

# $\beta$ 1 Extra Loop of Proteasome in *P. falciparum*

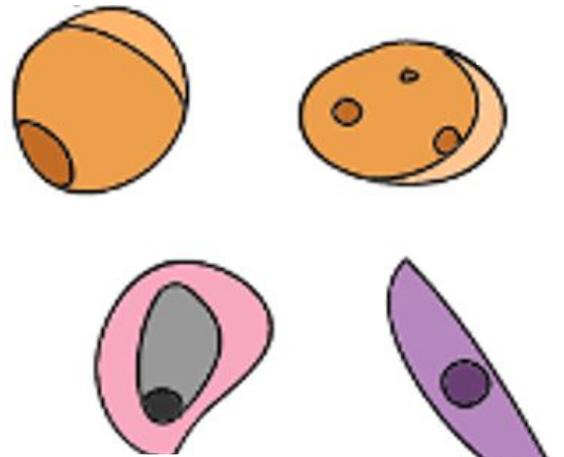
Emilia Cohen

Mentor: Dr. Shubha Subramanyaswamy

Weill Cornell Medicine

# Introduction : Plasmodium

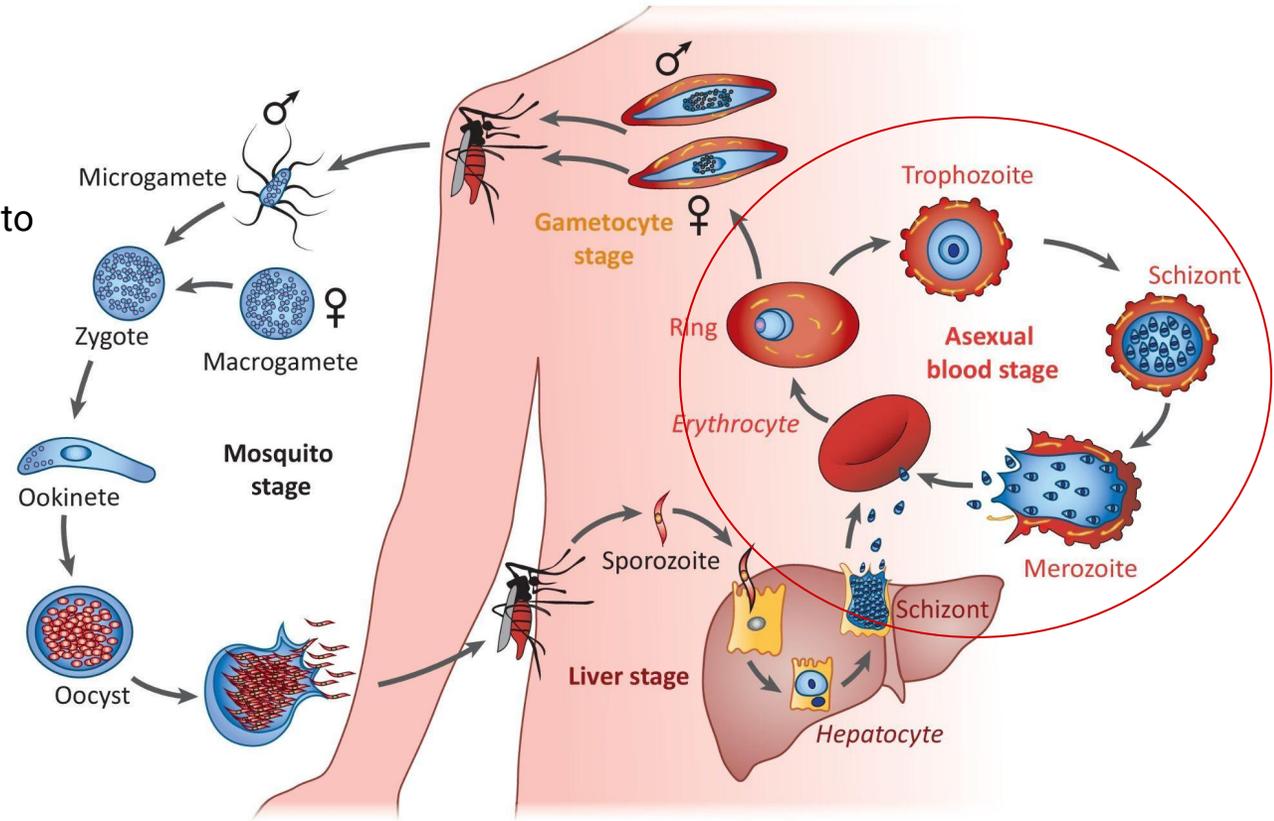
I'm *P. Vivax*! I'm the most common species that causes infectious in humans. I'm so popular that even George Washington and Abraham Lincoln were infected with me!



I'm *P. ovale*! I'm pretty rare and less severe than my fellow species. I guess you could say I'm the nice one?

I'm *P. Malariae*! I cause infectious around the world. I'm pretty benign compared to other Plasmodium species.

I'm *P. falciparum*! I may look funny because I'm shaped like a banana, but I'm the most dangerous of the bunch! I'm mostly found in sub-saharan Africa.

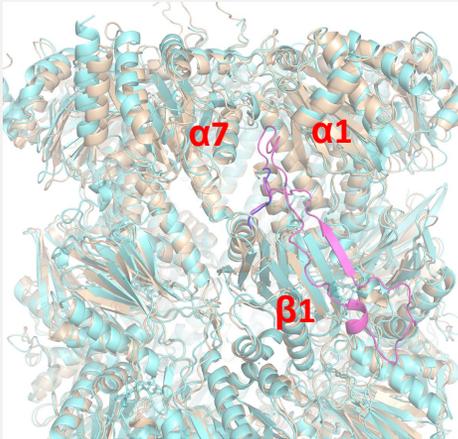


Trends in Parasitology

Red blood cell developmental cycle

# Human vs Malaria Proteasome

In comparison to the human, the *P. falciparum* proteasome has extra loops.

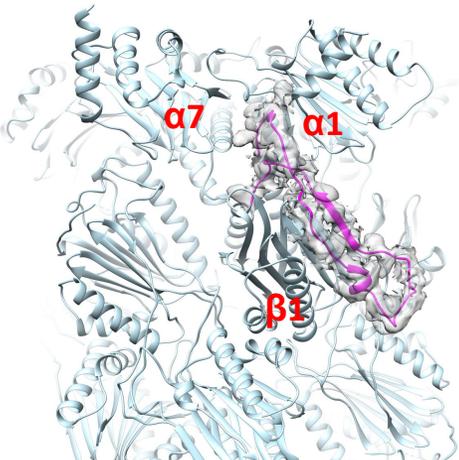


Structural alignment of Human and Pf proteasome

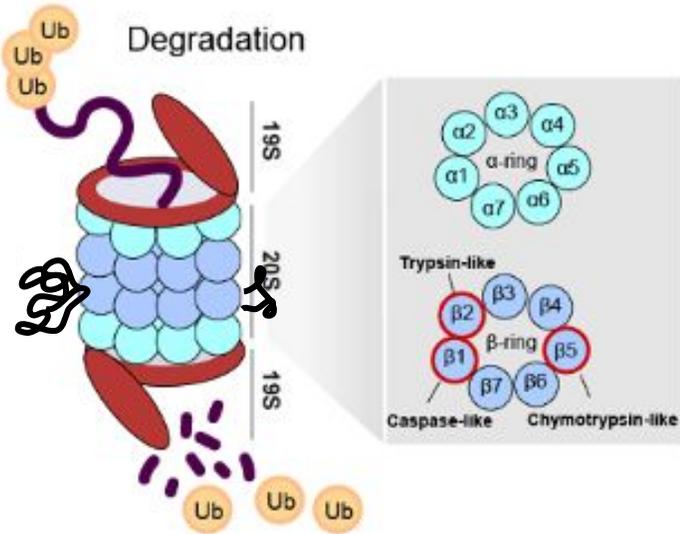
Hsβ1	70	LNEP-----	73
Pfβ1	70	NRKKGRFHEGETIYDETTYDEEIDIDSINLYLDYNNNDNNDNLLVTKNKYFYEDKFNNDYN	126
Hsβ7	115	YADGES-----	120
Pfβ7	118	INSQKYDNNDDNVLLLYTNKNNDDQNEYKNNEEYKEIHKDDL	159

Gang Lin & Laura Kirkman

Pf proteasome



Gang Lin & Laura Kirkman

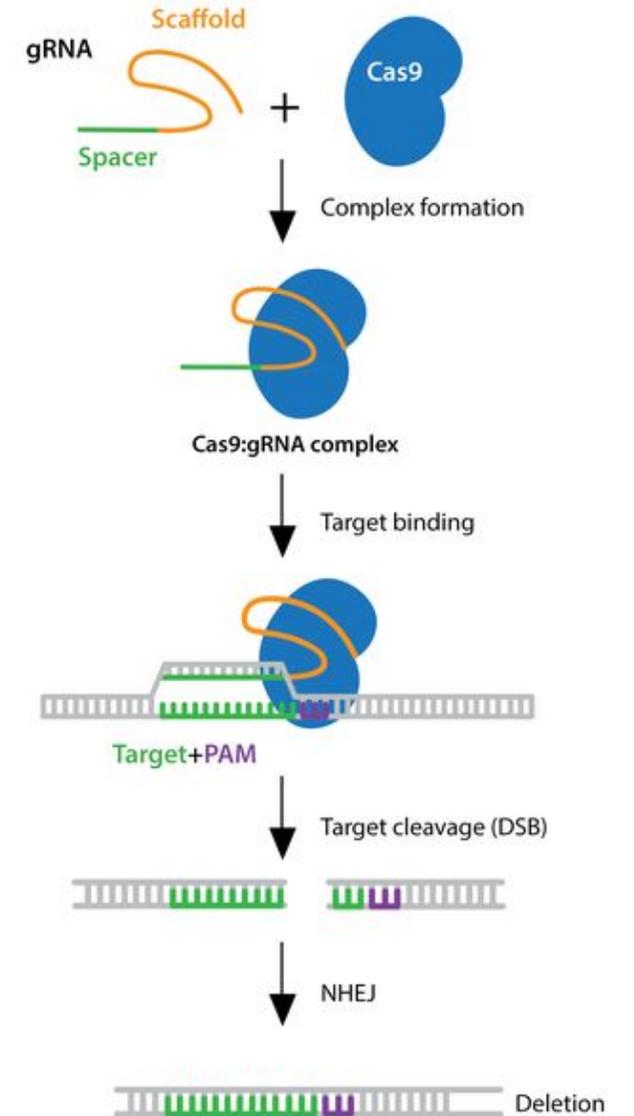
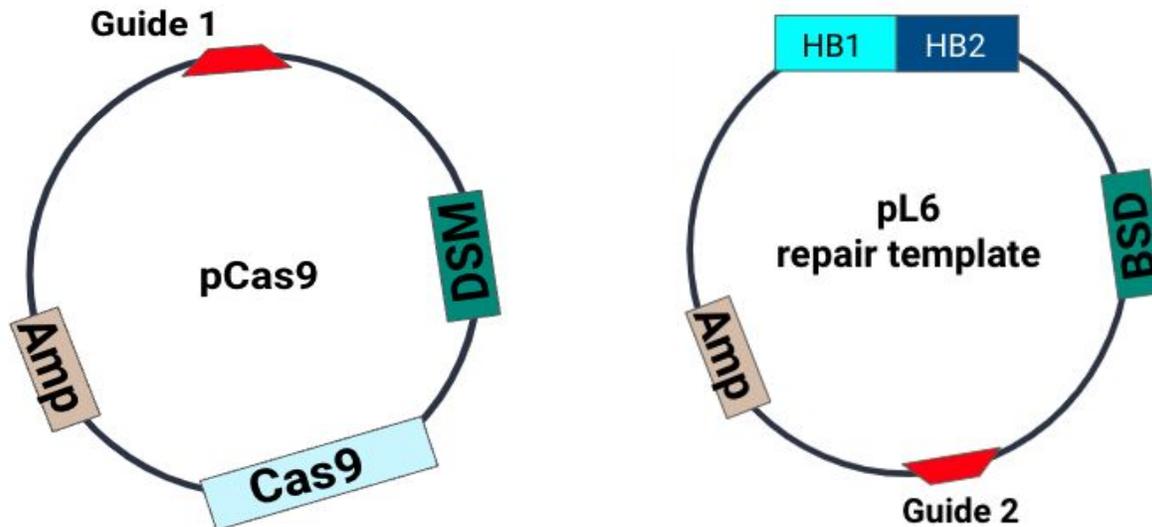


## Goals:

1. To identify if the extra loop in  $\beta 1$  subunit is **essential for parasite survival**
2. To better understand the **unique** parts of parasite proteasome function
3. To possibly use proteasome inhibitors for the treatment of malaria.

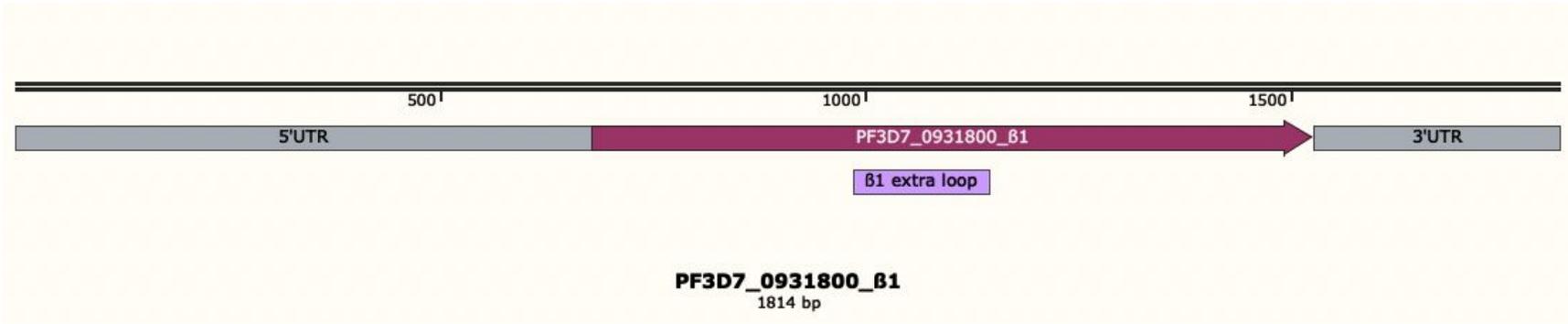
## Approach:

CRISPR/Cas9- mediated deletion of extra loop in *Plasmodium falciparum*

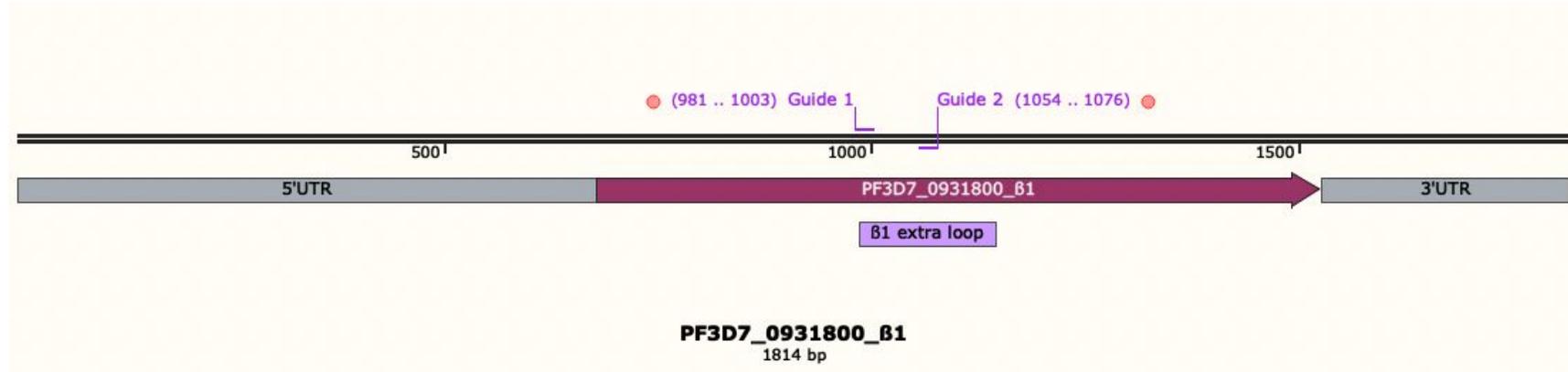


# Step 1: Guide Selection

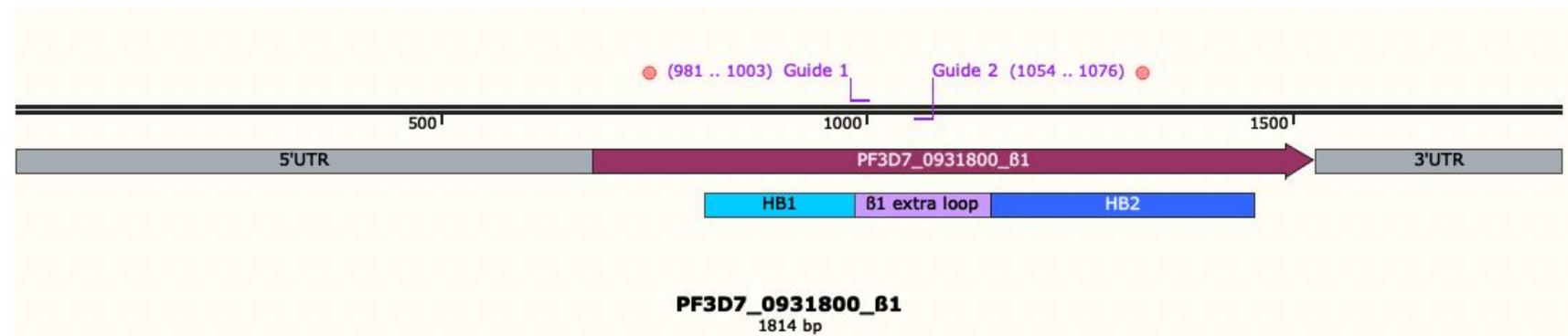
$\beta$ 1 gene



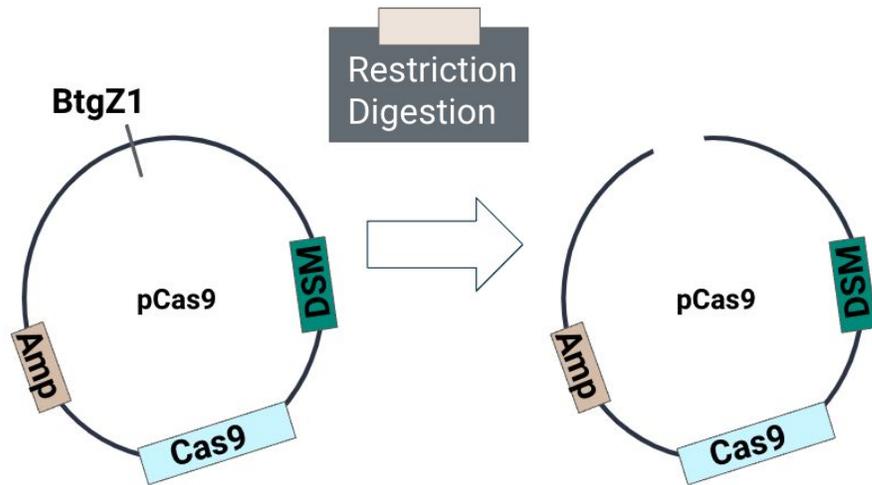
Guide selection  
(targeting a cut in the  
extra loop)



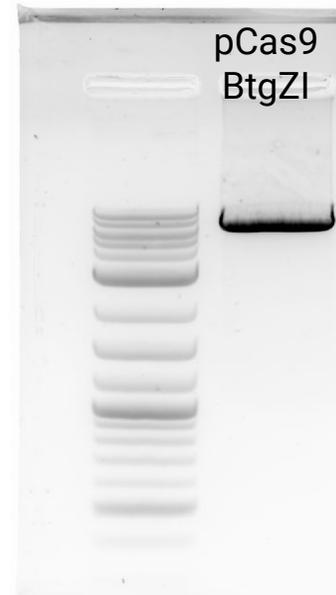
Homology block for  
repair template



## a) Vector preparation



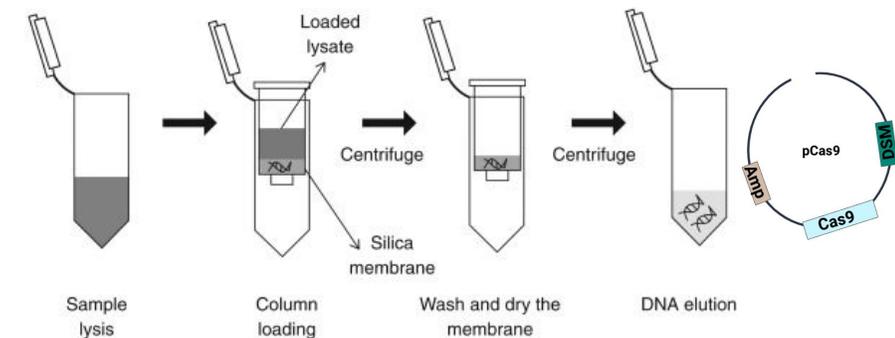
Agarose gel run



DNA extraction from gel



Column DNA extraction



## b) Insert preparation

1. Order guides as single stranded DNA

### Guide 1

Top strand

Bottom strand

### Guide 2

Top strand

Bottom strand

2. Anneal the top and bottom strand

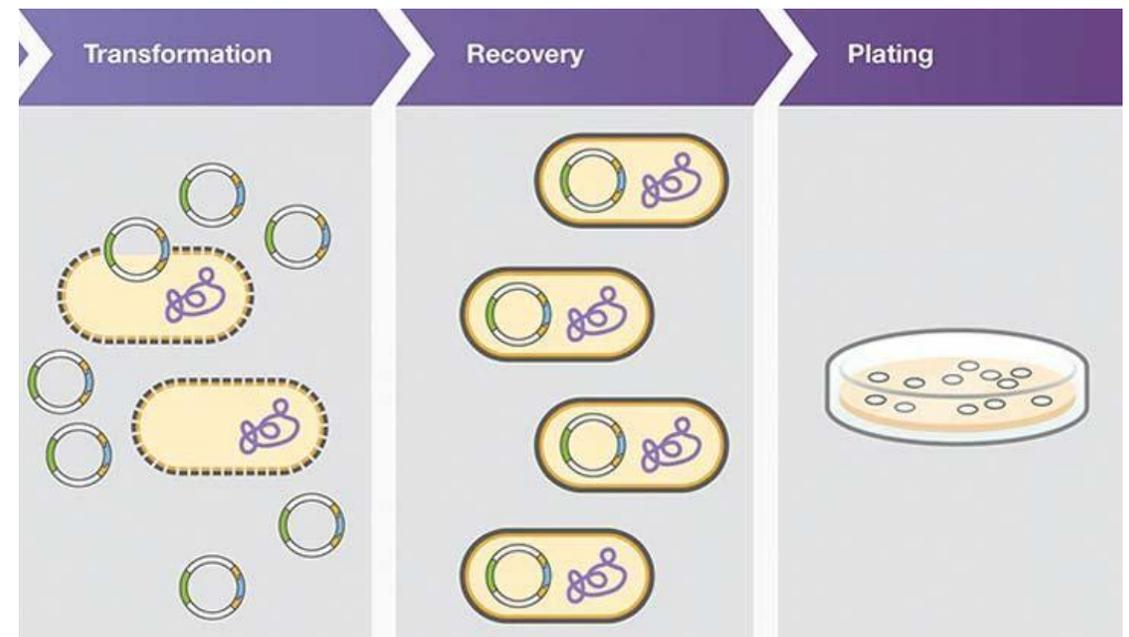
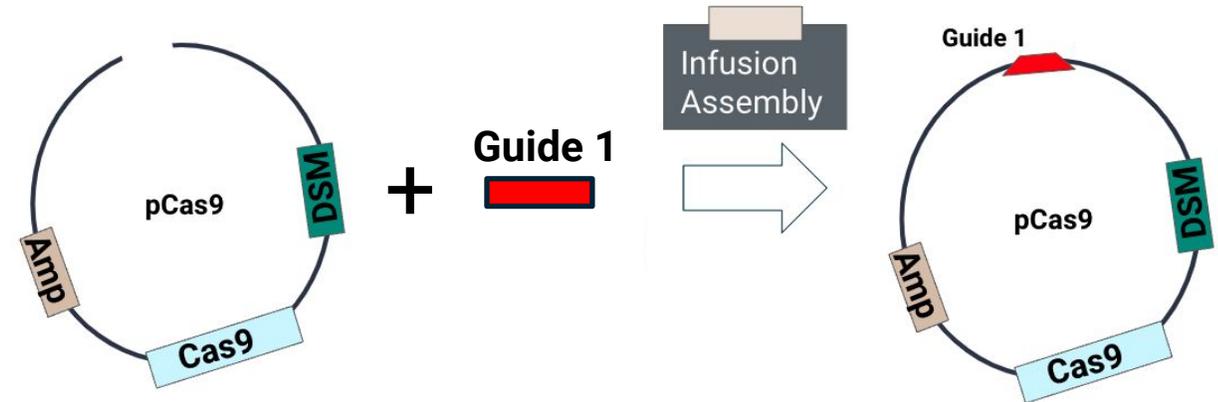
### Guide 1



### Guide 2



## c) Plasmid preparation



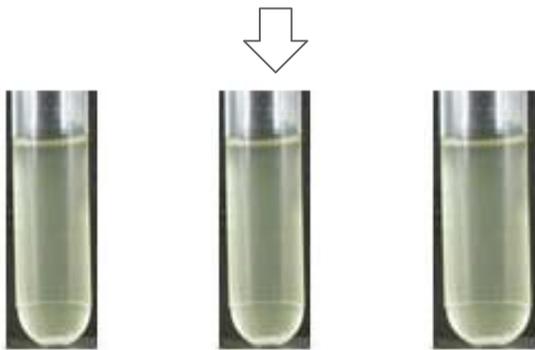
# Step 4: Preparation of pCas9 plasmid

Plasmid 1:  
pCas9 + Guide1

## d) Steps to See if Guide Inserted into Plasmid



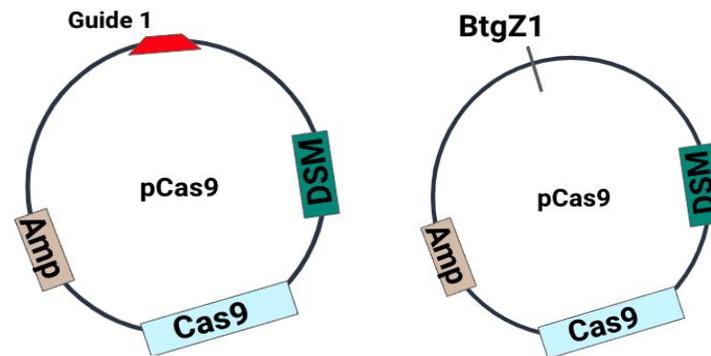
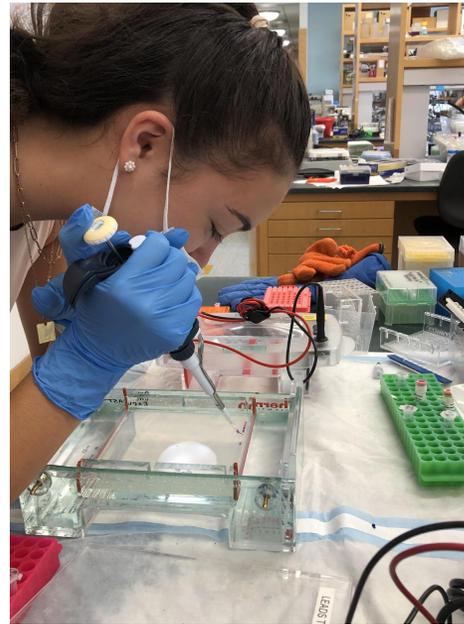
Pick bacterial colonies



Grow bacteria

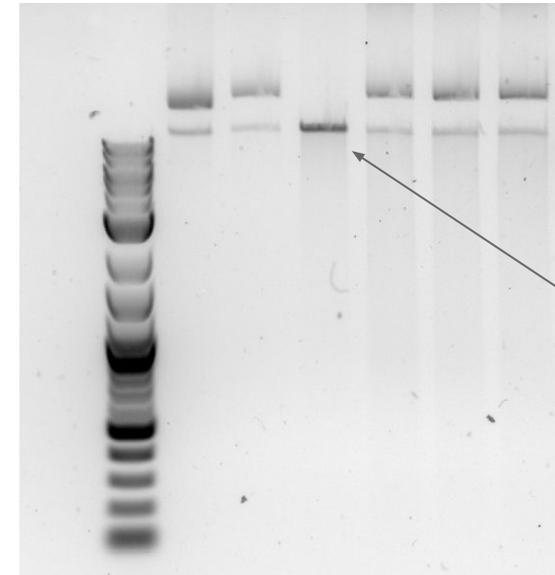


Plasmid isolation



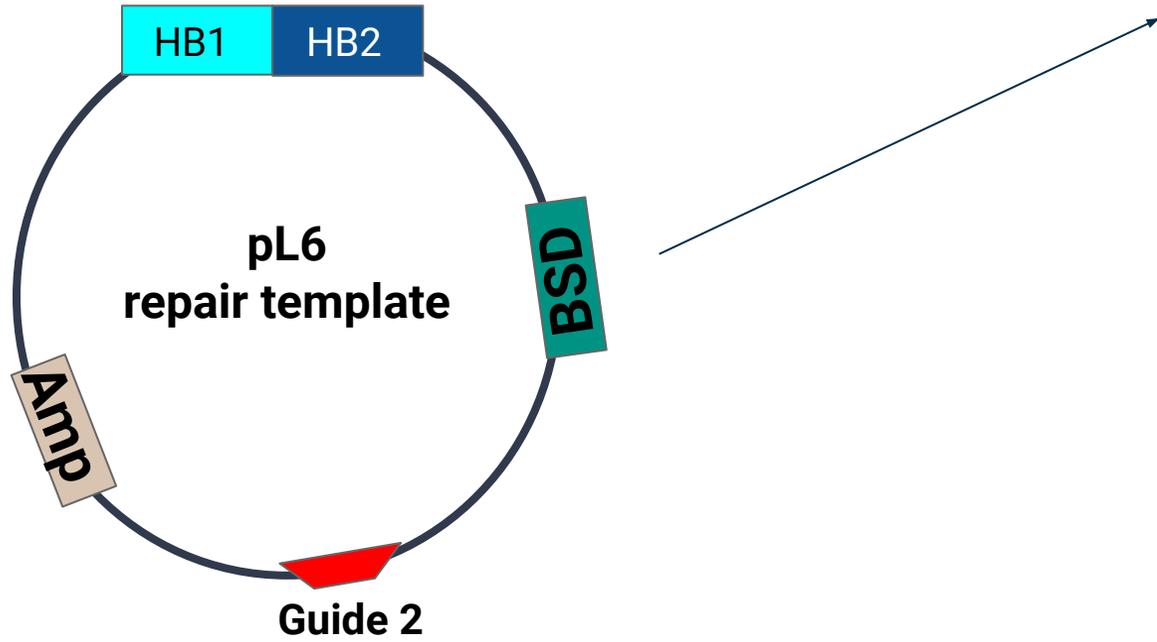
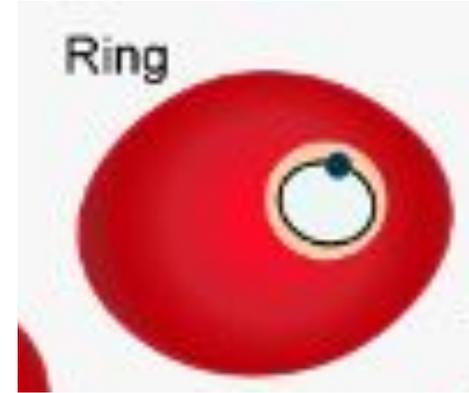
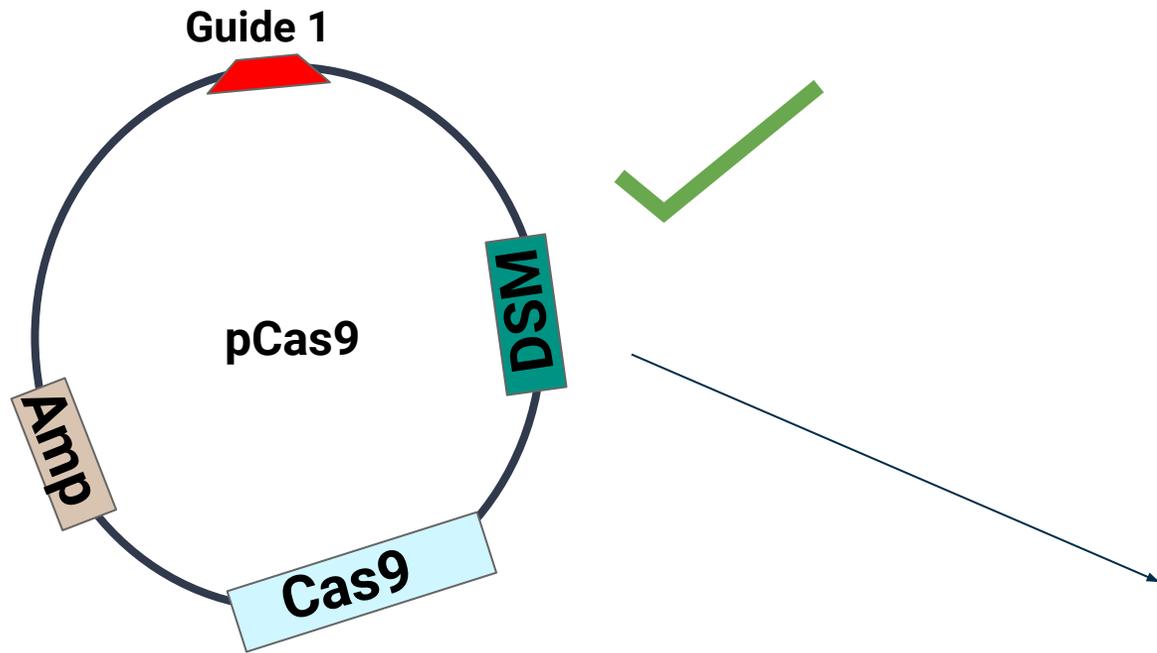
Diagnostic digest  
using BtgZ1

Uncut pCas9  
No enzyme pCas9  
Positive Control  
BtgZ1 pCas9 C1  
BtgZ1 pCas9 C2  
BtgZ1 pCas9 C3



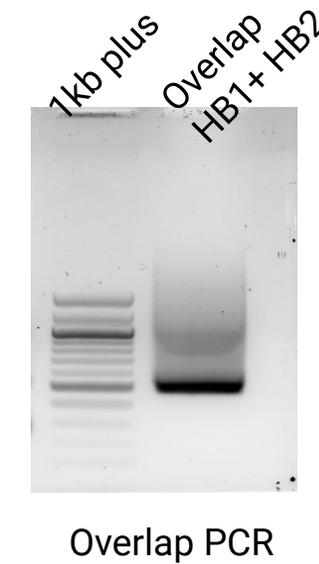
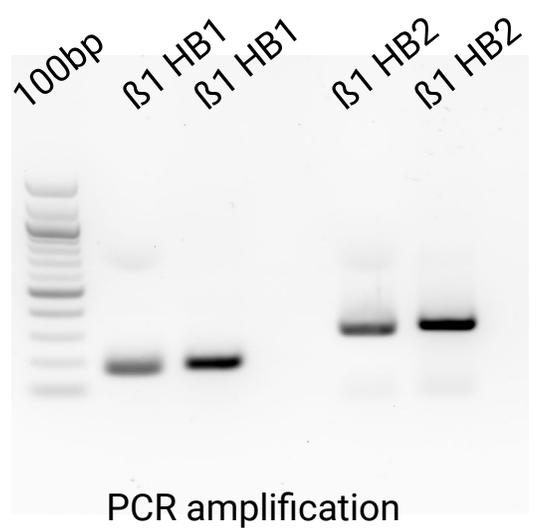
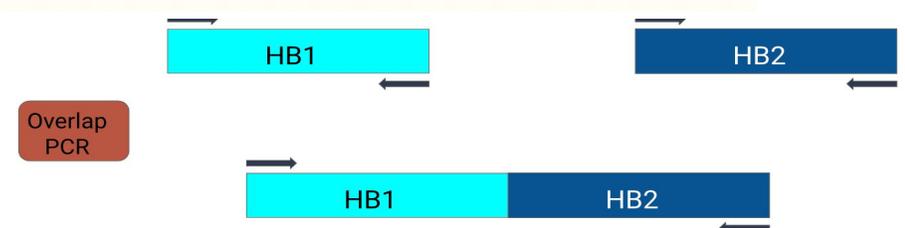
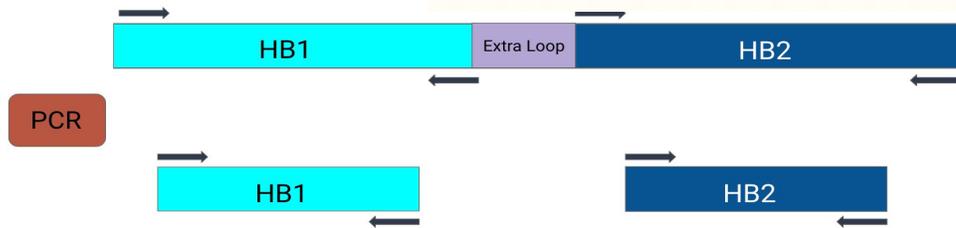
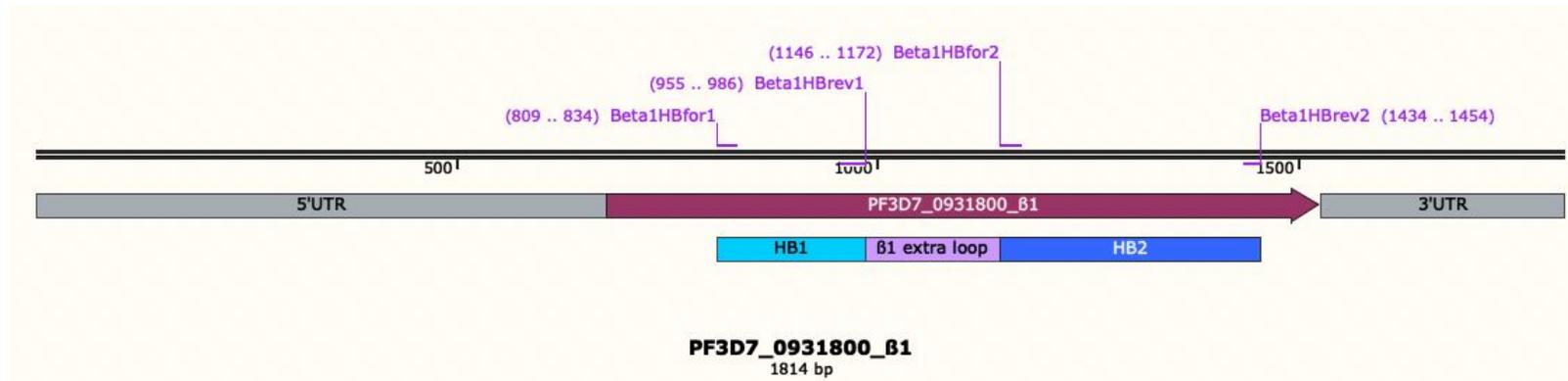
super coiled plasmid  
circular plasmid

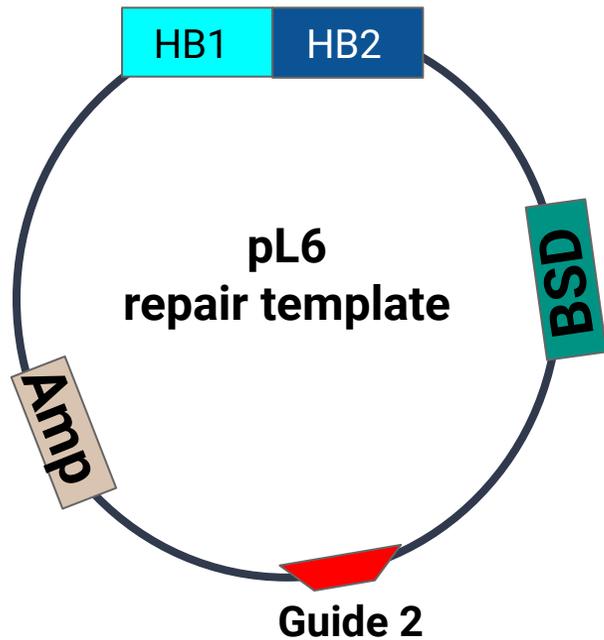
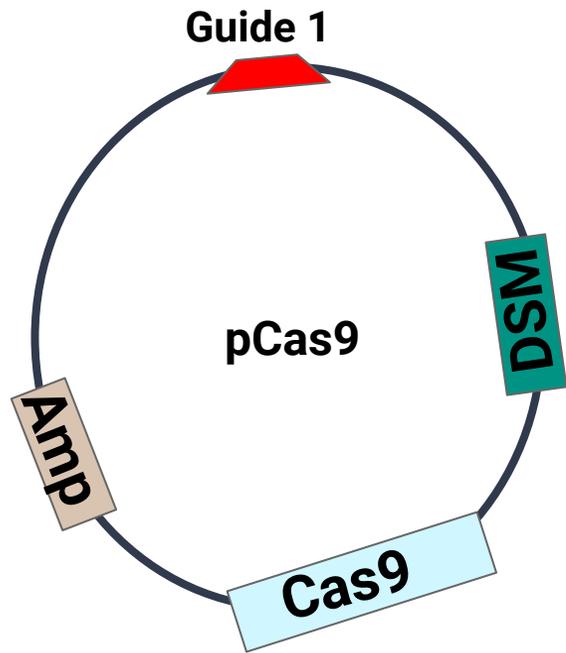
Linearised  
plasmid



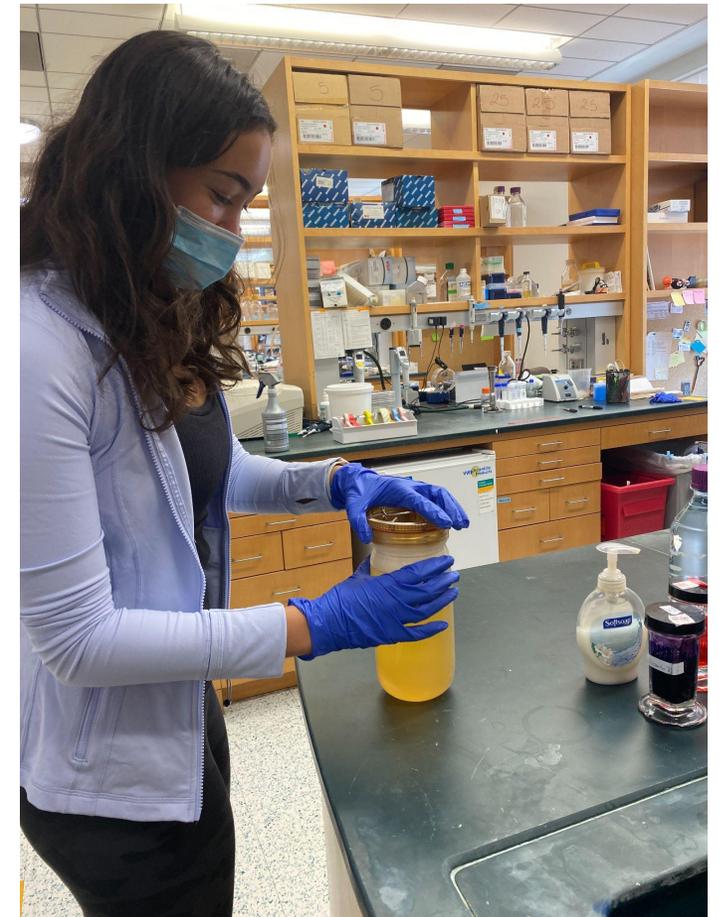
Transfection into parasites

## Insert (repair template) preparation





Confirmed the  
sequence of inserts by  
sanger sequencing



Mega prep for isolating  
large amount of  
plasmid DNA

# Takeaways

## New Skills:

- Working with complex scientific equipment (eg: centrifuge, pipettes, and a gel electrophoresis apparatus)
- Presenting scientific material
- Understanding the complex dynamics between a combined hospital and laboratory setting

## Reflections:

- Patience is key
- Step out of your comfort zone
- Say yes to new opportunities
- Always bring your headphones and a book on the subway

# Thank You & Questions

Dr. Laura Kirkman, Dr. Shubha Subramanyaswamy, and the Weill Cornell Infectious Disease Laboratory for hosting me this summer.

Thank you to Dr. Krug and the Holton-Arms Summer Science Research Program for giving me this opportunity and supporting me throughout the process.

Any Questions?