

Student: _____
Student ID: _____
Homeroom: _____
School: _____

Attendance Summary By Term:

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
3	0	0	0	0	0	3	0

Academic Performance Level for Progress Levels							
Name	Area of strength	Progressing	Area of concern	Exceeded standard	Met standard	Did not meet standard	Not taught or not assessed
Score	S	P	C	X	M	N	NA

Academic Performance Level for SEL Progress Levels				
Name	Area of strength	Progressing	Area of concern	Not taught or not assessed
Score	S	P	C	NA

Purpose:
The purpose of this progress report is to communicate students' social-emotional learning and academic progress based on PAUSD expectations and as informed by the Common Core State Standards. It highlights current performance levels, student strengths, and areas for continued growth.

ELEMENTARY SCHOOL STANDARDS			
	Term		
	T1	T2	T3
COMMENTS			
Comments			
SOCIAL-EMOTIONAL LEARNING CONTINUUM			
SELF-MANAGEMENT			
Chooses appropriate language and voice to convey responses and opinions to a range of adults and peers			
Manages time and materials effectively to complete learning tasks			
Shows initiative to complete tasks independently using strategies			
Engages in new experiences and learns from experiences			
Persists with tasks when faced with challenges and adapts approach where first attempts are not successful			
SELF-AWARENESS			
Describes personal strengths and challenges and identifies skills for growth			
Demonstrates and recognizes personal best effort			

ELEMENTARY SCHOOL STANDARDS			
	Term		
	T1	T2	T3
Is aware that personal actions affect others, modifies behavior and accepts constructive input for improvement			
SOCIAL AWARENESS			
Appreciates the value of diverse perspectives			
Follows classroom routines and procedures and is a positive influence			
Forms and maintains positive relationships with classmates			
RELATIONSHIP SKILLS			
Demonstrates active listening and appropriate responses to opinions and ideas different from one's own			
Contributes to the successful completion of group tasks			
Uses a range of conflict resolution strategies			
SOCIAL AND EMOTIONAL LEARNING COMMENTS			
Social and Emotional Learning Comments			
READING			
KEY IDEAS/DETAILS			
Discusses the central theme in fictional texts, using details, inferences, and quotes about characters, setting, and plot events			
Summarizes and determines multiple main ideas in informational genres using details, inferences, and quotes			

ELEMENTARY SCHOOL STANDARDS

	Term		
	T1	T2	T3
CRAFT/STRUCTURE			
Analyzes multiple accounts of the same events			
Compares and contrasts the structure of fiction and nonfiction texts			
INTEGRATION OF KNOWLEDGE AND IDEAS			
Compares and contrasts similar themes and topics within the same genre.			
Uses multiple sources to find information in order to speak and write knowledgeably on a topic			
FOUNDATIONAL SKILLS			
Reads grade-level texts with expression, accuracy, and fluency			
RANGE OF READING			
Understands grade-level texts in a variety of genres (e.g., folk tales, fairy tales, and science texts)			
WRITING			
TYPES AND PURPOSES			
Writes narratives to develop real and imagined experiences			
Writes informational texts in paragraphs to clearly share facts and ideas			
Writes logically ordered opinion pieces supporting a point of view			
PRODUCTION AND DISTRIBUTION			
Plans, revises, edits, and rewrites writing			
Uses a variety of digital tools to collaborate, produce, and publish			
RESEARCH TO BUILD AND PRESENT KNOWLEDGE			
Conducts short research projects using note-taking, summarizing, and paraphrasing skills			
Draws evidence from literary or informational texts			
RANGE OF WRITING			
Writes routinely over extended and shorter time frames for a variety of purposes			
LISTENING/SPEAKING			
COMPREHENSION AND COLLABORATION			
Engages in small and large-group conversations respectfully, inclusively			
PRESENTATION OF KNOWLEDGE AND IDEAS			
Speaks clearly with appropriate pacing to report on a topic or text, present an opinion, or recite a selection from memory			
LANGUAGE			
CONVENTIONS OF STANDARD ENGLISH			
Speaks and writes using grade-appropriate conventions and spelling			
VOCABULARY ACQUISITION AND USE			
Determines the meaning of unknown and multiple-meaning words and uses grade-level vocabulary in speaking and writing			
ENGLISH LANGUAGE ARTS COMMENTS			
English Language Arts Comments			
MATHEMATICS			
OPERATIONS AND ALGEBRAIC THINKING			
Uses all four operations (+, -, x, ÷) to write and interpret simple numerical expressions			

ELEMENTARY SCHOOL STANDARDS

	Term		
	T1	T2	T3
MEASUREMENT			
Measures and explains how to find the volume of 3-dimensional shapes			
GEOMETRY			
Graphs points on a coordinate plane to solve real-world and mathematical problems			
Classifies two-dimensional figures into categories based on their properties			
NUMBER AND OPERATIONS IN BASE 10			
Uses place value understanding to perform operations with multi-digit whole numbers and with decimals to the thousandths			
FRACTIONS			
Adds and subtracts fractions			
Multiplies fractions			
MATH PRACTICES			
Makes sense of problems and perseveres in solving them: students seek the meaning of the problem and look for efficient ways to represent and solve it			
Constructs viable arguments and critiques the reasoning of others: students defend and justify their own thinking, respond to others' explanations, and ask appropriate questions			
Uses appropriate tools strategically: when solving a problem, students select which tools are the most appropriate to use (e.g., objects, diagrams, and estimation)			
Attends to precision: students accurately calculate, measure, and communicate with precise math language			
MATHEMATICS COMMENTS			
Mathematics Comments			
SCIENCE			
CONTENT			
Demonstrates an understanding of content and concepts in physical science			
Demonstrates an understanding of content and concepts in earth science			
Demonstrates an understanding of content and concepts in life science			
PROCESS SKILLS			
Develops a testable question			
Plans and conducts a simple investigation based on a student-developed question and writes instructions others can follow to carry out a procedure			
Records data by using appropriate graphic representations			
Makes inferences based on data and draws conclusions from scientific evidence			
SCIENCE COMMENTS			
Science Comments			
SOCIAL STUDIES			
Demonstrates an understanding of content, concepts, and vocabulary			
Applies critical thinking and cultural awareness in discussions			

ELEMENTARY SCHOOL STANDARDS

	Term		
	T1	T2	T3
SOCIAL STUDIES COMMENTS			
Social Studies Comments			
ART			
Creatively expresses original ideas in a variety of media			
MUSIC			
Music Literacy: Demonstrates music literacy through reading and writing music notation.			
Instrument Skills and Technique: Demonstrates proficiency by playing with appropriate technique.			
Performance and Ensemble Skills: Participates with the group, demonstrates positive effort, and is an active listener.			
PHYSICAL EDUCATION			
Demonstrates self-control of body, voice, and personal space			
Demonstrates age-appropriate motor and manipulative skill development			
Demonstrates age-appropriate level of fitness and understanding of health concepts			