

Student: \_\_\_\_\_  
Student ID: \_\_\_\_\_  
Homeroom: \_\_\_\_\_  
School: \_\_\_\_\_

**Attendance Summary By Term:**

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0

Academic Performance Level for Progress Levels							
Name	Area of strength	Progressing	Area of concern	Exceeded standard	Met standard	Did not meet standard	Not taught or not assessed
Score	S	P	C	X	M	N	NA

Academic Performance Level for SEL Progress Levels			
Name	Area of strength	Progressing	Area of concern
Score	S	P	C

**Purpose:**  
The purpose of this progress report is to communicate students' social-emotional learning and academic progress based on PAUSD expectations and as informed by the Common Core State Standards. It highlights current performance levels, student strengths, and areas for continued growth.

ELEMENTARY SCHOOL STANDARDS			
	Term		
	T1	T2	T3
<b>COMMENTS</b>			
Comments			
<b>SOCIAL-EMOTIONAL LEARNING CONTINUUM</b>			
<b>SELF-MANAGEMENT</b>			
Uses strategies to manage and moderate emotions in various situations			
Makes effective choices to complete learning tasks			
Shows initiative to complete tasks independently			
Engages willingly in new experiences			
Persists when faced with challenges and tries different approaches			
<b>SELF-AWARENESS</b>			
Identifies personal strengths and areas to improve upon			
Demonstrates and recognizes personal best effort			
Is aware that personal actions affect others and modifies behavior			

ELEMENTARY SCHOOL STANDARDS			
	Term		
	T1	T2	T3
<b>SOCIAL AWARENESS</b>			
Expresses own opinion and can explain others' opinions			
Follows classroom routines and procedures and support classmates			
Forms and maintains positive relationships with classmates			
<b>RELATIONSHIP SKILLS</b>			
Demonstrates active listening along with appropriately initiating, joining, and interrupting conversations with adults and peers			
Contributes to the successful completion of group tasks through cooperation and compromise			
Uses a range of conflict resolution strategies			
<b>SOCIAL AND EMOTIONAL LEARNING COMMENTS</b>			
Social and Emotional Learning Comments			
<b>READING</b>			
<b>KEY IDEAS/DETAILS</b>			
Discusses the central message in fictional texts			
Discusses the main idea in informational texts			
<b>CRAFT/STRUCTURE</b>			
Distinguishes point of view			
Uses text features (e.g., subheadings, diagrams, captions, charts, glossaries, and indexes) to locate information			

**ELEMENTARY SCHOOL STANDARDS**

	Term		
	T1	T2	T3
<b>INTEGRATION OF KNOWLEDGE AND IDEAS</b>			
Compares and contrasts themes, settings, and plots in stories			
Compares and contrasts key ideas in informational texts by using information from illustrations and words in a text.			
<b>FOUNDATIONAL SKILLS</b>			
Reads grade-level texts with expression, accuracy, and fluency			
<b>RANGE OF READING</b>			
Understands grade-level texts in a variety of genres (e.g., folk tales, fairy tales, and science texts)			
<b>WRITING</b>			
<b>TYPES AND PURPOSES</b>			
Writes narratives of real and imagined experiences using descriptive details			
Writes well-organized informational texts to clearly share facts and ideas			
Writes well-organized opinion pieces supporting a point of view			
<b>PRODUCTION AND DISTRIBUTION</b>			
Plans, revises, and edits writing			
Uses a variety of digital tools to collaborate, produce, and publish			
<b>RESEARCH TO BUILD AND PRESENT KNOWLEDGE</b>			
Conducts short research projects using note-taking skills			
<b>RANGE OF WRITING</b>			
Writes routinely over extended and shorter time frames			
<b>LISTENING/SPEAKING</b>			
<b>COMPREHENSION AND COLLABORATION</b>			
Engages in small and large-group conversations respectfully			
<b>PRESENTATION OF KNOWLEDGE AND IDEAS</b>			
Speaks clearly with appropriate pacing and volume			
<b>LANGUAGE</b>			
<b>CONVENTIONS OF STANDARD ENGLISH</b>			
Speaks and writes using grade-appropriate conventions and spelling			
<b>VOCABULARY ACQUISITION AND USE</b>			
Determines the meaning of unknown and multiple-meaning words and uses grade-level vocabulary in speaking and writing			
<b>ENGLISH LANGUAGE ARTS COMMENTS</b>			
English Language Arts Comments			
<b>MATHEMATICS</b>			
<b>OPERATIONS AND ALGEBRAIC THINKING</b>			
Uses the four operations (+, -, x, ÷) to solve two-step word problems			
Multiplies and divides within 100 and understands the relationship between multiplication and division			
<b>MEASUREMENT</b>			
Measures/estimates time, lengths, volume, and weights using standard units			
Measures and explains the area and perimeter of 2-dimensional shapes			

**ELEMENTARY SCHOOL STANDARDS**

	Term		
	T1	T2	T3
<b>GEOMETRY</b>			
Identifies and categorizes the attributes of two- and three-dimensional shapes			
<b>NUMBER AND OPERATIONS IN BASE 10</b>			
Uses place value to fluently add and subtract within 1,000			
<b>FRACTIONS</b>			
Demonstrates understanding of fractions as numbers			
<b>MATH PRACTICES</b>			
Makes sense of problems and perseveres in solving them: students discuss problem-solving strategies and recognize the connections between them			
Constructs viable arguments and critiques the reasoning of others: students explain their own thinking, respond to others' explanations, and ask appropriate questions			
Uses appropriate tools strategically: when solving a problem, students understand which tools are the most appropriate to use (e.g., objects, diagrams, and estimation)			
Attends to precision: students accurately calculate, measure, and communicate with precise math language			
<b>MATHEMATICS COMMENTS</b>			
Mathematics Comments			
<b>SCIENCE</b>			
<b>CONTENT</b>			
Demonstrates an understanding of content and concepts in physical science			
Demonstrates an understanding of content and concepts in earth science			
Demonstrates an understanding of content and concepts in life science			
<b>PROCESS SKILLS</b>			
Differentiates evidence from opinion			
Predicts the outcome of a simple investigation			
Collects and analyzes data to draw conclusions			
Understands that scientists support their claims with evidence			
<b>SCIENCE COMMENTS</b>			
Science Comments			
<b>SOCIAL STUDIES</b>			
Demonstrates an understanding of content, concepts, and vocabulary			
Applies critical thinking and cultural awareness in discussions			
<b>SOCIAL STUDIES COMMENTS</b>			
Social Studies Comments			
<b>ART</b>			
Creatively expresses original ideas in a variety of media			
<b>MUSIC</b>			
Participates appropriately in singing, listening, instrument, and movement activities			
Demonstrates skills in musical concepts			

**ELEMENTARY SCHOOL STANDARDS**

	Term		
	T1	T2	T3
<b>PHYSICAL EDUCATION</b>			
Demonstrates self-control of body, voice, and personal space			
Demonstrates age-appropriate, motor-skill development			