



8th Grade Elective Request Form

Student Name: _____

Parent Signature: _____

Home Phone #: _____ Cell #: _____

Accelerated Core Classes Available for 8th Grade Students

Teacher Signature/Tentative Approval

____/ 2825 8th Grade Honors Social Studies

____/ 1825 8th Grade Honors English/Language Arts

____/ 3825 Advanced Math 8

____/4825 8th Grade Honors Science

____/ 3840 HS Honors Algebra

ELECTIVES FOR 2020-2021

- Please check either
- A. 2 year-long classes (a music and a foreign language) and 2 semester-long classes
 - B. 1 year-long class and 4 semester-long classes
 - C. 6 semester classes

Year Long Classes Foreign Language Applications are due April 12th. A music is NOT required but recommended.

____/8340 8th Grade Band (Y)

____/8320 8th Grade Chorus (Y)

____/8345 8th Grade Band and Chorus (Y)

____/6610 Spanish I (Y) Application required; All foreign language classes will mix Jr. High and HS level students.

____/6290 Spanish II (Y) Minimum of "C" or better in Spanish I.

____/6710 French I (Y) Application required; All foreign language classes will mix Jr. High and HS level students.

____/6220 French II (Y) Minimum of "C" or better in French I..

Semester Long Classes - Please rank the following courses 1 - 10 in order of preference, with 1 being the class you would most prefer to have. Please note that course offerings are subject to change due to staffing, number of students requesting, and other pertinent factors. The majority of classes will have a mix of 7th and 8th grade students.

____/8708 HS Physical Education (S)

____/8408 Jr. High Art (S)

____/7708 Jr. High Tech (S)

____/4480 Gateway to Technology: Automation and Robotics/Medical Detectives (S)

____/4460 Gateway to Technology: Design and Modeling/Flight and Space (S)

____/5020 Project Management 101 (S)

____/5220 Entrepreneurship 101 (S)

____/8800 HS Health (Online) (S)

____/2815 History through Film (S)

____/ 7812 Career Explorations

____/ 7810 MS Study Skills

When entering course requests, students should:

- Enter their 2 year long class and their top 2 semester classes
- Enter their 1 year long class and their top 4 semester classes
- Enter their top 6 semester classes

Course Descriptions

Honors 8th Grade Courses: Students have the option to request honors levels **Social Studies, Science, Mathematics and English/Language Arts courses** for next year. These courses will allow our students to stretch academically, work at a higher and more rigorous level, and be fully prepared to take advanced/honors levels courses when they become 9th grade students. Students seeking to take these courses must get **preliminary** teacher approval from their current content teachers. Final decision will be decided by reviewing end of the year grades and assessment results.

Music Year Long Classes -

- **8340 8th Grade Band (Y)** Must have participated in 7th grade band.
- **8320 8th Grade Chorus (Y)** No previous class participation required.
- **8345 8th Grade Band and Chorus (Y)** Must have participated in 7th grade band.
-

Foreign Language Year Long Courses - These are high school level foreign language classes and may have a mixture of Jr. High and HS level students. Each course receives 1 HS credit if a “C” or higher is earned. Applications are due April 12th.

- **6610 Spanish I (Y)** – An application would be required, space is limited.
- **6290 Spanish II (Y)** – Successful completion of Spanish I with a “C” or higher is required.
- **6710 French I (Y)** – An application would be required, space is limited,
- **6220 French II (Y)** – Successful completion of French I with a “C” or higher is required.
-

Semester Long Classes – The majority of these classes will have a mix of 7th and 8th grade students.

- **8708 HS Physical Education (S)** – Note: Students receive .25 HS credit for this class.
- **8408 Jr. High Art (S)** Students will explore the basic skills in drawing, painting, and 3D construction.
- **7708 Jr. High Tech (S)** Students will improve upon typing skills and explore the Microsoft Office programs.
- **4460 Gateway to Technology: Design and Modeling/Flight and Space (S):** In Design and Modeling, students will work in teams to design objects, such as a playground and furniture, and will capture their research and ideas in an engineering notebook. In Flight and Space, students delve into the history of flight and space, discover the science behind aeronautics, and explore traveling and living in space. Students are then challenged to use their knowledge to design, build, and test an airfoil.
- **4480 Gateway to Technology: Automation and Robotics (S)** In Automation and Robotics, students will learn the history and development of automation, as well as mechanical systems, machine automation, and computer control systems. In Medical detectives, students play the role of real-life medical detectives as they analyze genetic testing results to diagnose disease and study DNA evidence found at a “crime scene.”
- **5020 Project Management 101 (S)** This course will introduce students to project management, a career level skill that is applicable to so many different careers, including information technology, applied sciences, engineering, and construction management. It will teach students professional leadership and project management skills, starting them down the road of this prestigious level of expertise in high-demand in business. Students receive .5 HS credit.
- **5220 Entrepreneurship (S)** This Career Academy will directly involve students in what it really takes to start a business and make it successful, focusing on digital and the IT skills. Students receive .5 HS credit.
- **8800 HS Health:** This course will suffice the high school graduation credit for health. This course is offered through our Wildcat Virtual Academy and designed for the independent learner. Students receive .5 HS credit.
- **7812 Career Exploration (S)** This class will help students begin to explore various in-demand jobs, including construction, graphic design, physical therapist/athletic training, and information technology.
- **7810 MS Study Skills (S)** This class is designed to help students with organizational skills, goal setting, and time management. Note that some students may be assigned to this course via recommendations.
-

ELT - Extended Learning Time: Similar to the high school Xbell, each junior high student will be assigned to an ELT bell. This bell will allow for students to get organized for the day, practice needed study skills, and meet with teachers for interventions and enrichment. Junior high students will also participate in their TLC and CCR activities during this bell.

Note: While we strive to provide the most opportunities to all of our students, courses, staffing, and availability can change. Please remember that these are requests. Admission into an elective may be restricted for various reasons. As a result, please complete the section on alternate courses in case we are unable to offer the elective you had requested.