



Deer Park Community City School District
Quality Profile
2014-2015



Supported by the Alliance for High Quality Education

Deer Park Community City Schools

Quality Profile

From the Desk of Jeff Langdon, Superintendent



It is a pleasure to be the Superintendent of the Deer Park Community City School District, where we are committed to “Achieving Excellence Together.” This quality profile is our opportunity to highlight what is not measured in the Ohio Department of Education’s (ODE) Report Card: our students, our teachers, and our traditions. At Deer Park Schools, we devote our resources to meet the needs of every student through a comprehensive academic program and a commitment to interscholastic athletics, the fine arts, and a variety of clubs and activities. Success for all of our students is not possible without the strong support and dedication of the entire Deer Park community. We enjoy a fabulous working relationship with our community to provide every student the opportunity to succeed beyond the classroom and strive for excellence in education.

Board of Education

Donna Farrell, Board of Education President
 Terri Morrissey, Board of Education Vice President
 Peggy Bosse, Board of Education Member
 Tom Griswold, Board of Education Member
 Karen Kellums, Board of Education Member

School Administrators

Jeff Langdon, Superintendent
 Cynthia Stubenvoll, Treasurer
 Jay Phillips, Assistant Superintendent
 Jim Stoll, Business Operations Specialist
 Elizabeth Beadle, Director of Communication
 Debbie Sander, Director of Special Education
 Stace Orso, Deer Park Jr./Sr. High School Principal
 Kevin Casey, Deer Park Jr./Sr. High School Associate Principal
 Dave Bergan, Amity Elementary Principal
 Sonny Tudor, Holmes Elementary Principal

Staying in Touch

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What is the Deer Park Quality Profile?

The Deer Park Community City School District is one of many districts across the State of Ohio sharing a Quality Profile with its parents, staff, and community. The Deer Park Community City School District places a high value on education and expects its schools to prepare students for successes beyond the classroom. A well-rounded education goes far beyond what the Ohio Department of Education (ODE) measures by its report cards. The ODE standardized tests only provide a narrow snapshot of a school district and its schools. The purpose of the Deer Park Quality Profile is to provide the whole story; giving a transparent report on how our schools perform in the areas that matter most to the Deer Park community.



The District

Recognized throughout Ohio for academic excellence and strong traditions, the Deer Park Community City School District places emphasis on educating the whole child. When you send your student to Deer Park Schools, you will find that our community is also an active participant in the education of the students. Our teachers and staff strive to give our nearly 1,350 students a comprehensive instructional program designed to meet individual needs and wants. You will discover that a large percentage of students participate in a broad range of extracurricular activities, from music and sports to community service and clubs.

The Deer Park Community City School District serves the residential community of Deer Park, Sycamore Township, and Silverton, a northern Cincinnati suburb with a culturally diverse population of over 6,000. With a high school that has more than 80% of graduates pursue post-secondary education and military, it is easy to see the high value our community places on education. Prior to graduation, our students benefit from Deer Park's highly recognized academic, athletic, art and music programs. In fact, US News and World Report rate Deer Park Jr./Sr. High School the 67th best high school in the state of Ohio, and Holmes Elementary and Amity Elementary are Schools of Promise.

21
AVERAGE
CLASS SIZE

Mission

To provide ALL students with every opportunity to achieve their future goals.

Vision

Professional and highly motivated staff, in partnership with our families and the Deer Park community, will work with ALL students to achieve success that focuses on *character, service, and college and career readiness*.



Tagline

Achieving Excellence Together!

Deer Park at a Glance

Total Enrollment (K-12): 1,342

Holmes Elementary: 332

Amity Elementary: 420

Deer Park Jr./Sr. High School: 590

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Average Class Size: 21

Faculty at a Glance

Total Faculty: 150

Highly Qualified Teachers 100%

Staff with Master's Degrees **80%**

-Holmes Elementary: 76%

-Amity Elementary: 73%

-Deer Park Jr./Sr. HS: 85%

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Staff retention: 45.3% of staff have taught at Deer Park Schools for 10+ years

Staff Leadership

- 37 teachers reside in Deer Park
- Each staff member receives 48 hours per year of Professional Development
- Teacher leaders of sports, clubs, and extracurricular activities
- Teacher Mentor Program
- First/second year Teacher Induction Program
- Building Leadership Teams
- Building Technology Leadership Teams
- Curriculum Leadership Teams

Recognitions and Awards

US News & World Report 67th Best High School, Cincinnati Business Courier 16th Wealthiest School District in Greater Cincinnati, School of Promise (Holmes Elementary and Amity Elementary), Straight A Grant Recipient, Auditor of State Award

Memberships

Memberships include: Battelle For Kids, Greater Cincinnati STEM Collaborative, High AIMS, Learn21, INTERalliance of Greater Cincinnati, and the Ohio Blended Learning Network



Deer Park Jr./Sr. High School

Grades 7-12

Contact Us

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Fax: 513.891.3845

Principal: Dr. Stace Orso
orso.s@dpccsd.org

Associate Principal: Mr. Kevin Casey
casey.k@dpccsd.org

ACADEMICS

At Deer Park Jr./Sr. High School, our teachers and staff provide the students with many opportunities to succeed in mind, body, and spirit. Not only do we offer AP/Honors classes and collaborate with local universities on dual enrollment classes, but we also encourage students to take part in marching band, athletics, and the arts. New in 2014, the Deer Park Career Academies introduce our students to the business world with innovative electives and guest speakers. In August 2015, the building's lower level will re-open with state-of-the-art, modular classrooms that will host the Academies as well as brand new locker rooms, weight room, and training room.

\$3.6 M

2014-15
**ACADEMIC
SCHOLARSHIPS**

Student Support Services

Through a combination of in class and pull out support, our students receive the opportunities they need to remain engaged and continue their growth.

- Gifted Instruction
- English as a Second Language (ESL)
- Special Education Classes
- STAR Assessments: For Progress Monitoring
- Read 180/Math 180 Intervention Programs (7-8th Grade)
- Talbert House
- Homework Club

Honors and Advanced Placement Courses

Deer Park High School offers 9 Honors and 15 AP courses. Enrollment in these classes is competitive and limited. Students qualify based on academic performance and faculty recommendations. Students may enroll in a maximum of four Honors/AP courses each year and each teacher sets his or her own AP exam requirement.

College Credit Plus

Deer Park Community City School District partners with Sinclair, Cincinnati State, and the University of Cincinnati to offer College Credit Plus opportunities for our students. Ohio's new College Credit Plus can help you earn college and high school credits at the same time by taking college courses from community colleges or universities. The purpose of this program is to promote rigorous academic pursuits and to provide a wide variety of options to college-ready students. Taking a college course from a public college or university College Credit Plus is free

Deer Park Career Academies



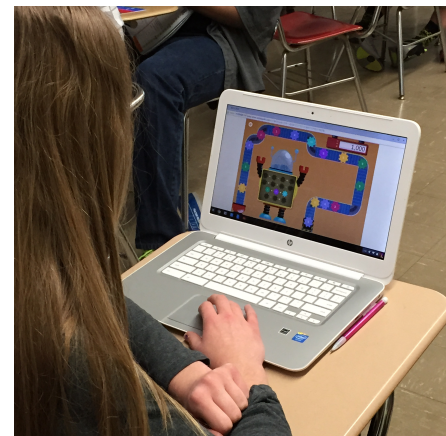
In the Deer Park Career Academies, the students have the option to learn and explore a new, innovative portfolio of career pathways-aligned elective courses. Each career academy will align with a specific, high-demand career pathway such as entrepreneurship, digital instructional design, engineering, construction project management, health informatics, web design, cybersecurity, biotechnology, and culinary arts, with each academy led by specially trained teachers and industry subject matter experts.

IBM eMentoring Program

Since the 2013-14 school year, Deer Park Schools has collaborated with IBM, the Greater Cincinnati STEM Collaborative (GCSC), members from the University of Cincinnati, the Talent Pipeline Initiative - Partners for a Competitive Workforce, and Deer Park Community members on the IBM MentorPlace Program. Deer Park is the first Ohio school district to work with IBM on this program. Twenty-five IBM employees meet weekly with Deer Park students in grades 7-9, one-on-one, via an online web portal curriculum. This personal interaction with a mentor, supported by the insightful and engaging curriculum, provides students with the decision-making skills and thought process needed to excel in future endeavors.

Wildcat Virtual Academy

The Wildcat Virtual Academy at Deer Park Jr./Sr. High School is in its first year of implementation. The Wildcat Virtual Academy provides our students an opportunity to choose from a variety of online classes through a digital curriculum. This new, innovative program allows Deer Park Schools to better customize the learning experiences for our students and it enables us to provide courses that address many of our students varied needs and interests. As of August 2015, we have 67 students enrolled in 35 different courses. Some of the courses include Criminal Investigation, Introduction to Medical Terminology, Java Programming, Introduction to Early Childhood Education, Business Law, and Personal Finance.



Foreign Language Offerings

- French: 107, 7-12th graders
- Spanish: 116, 7-12th graders
- German: 15, 9-12th graders

Technology

The Deer Park Jr./Sr. High School utilizes innovative technology to create a learning environment that is engaging, differentiated, and effective. All classrooms are equipped with document cameras, interactive projectors, and access student laptops. These tools are leveraged daily to change instruction in powerful ways. The student/computer ratio is 2:1.5.

College Matriculation:

Class of 2015 (85 students)

Art Academy of Cincinnati
Bowling Green State University
Cincinnati State
Gallen College of Nursing
Live Oaks, Miami University
Miami University-Hamilton
Mount St. Joseph University
Muskingum University
Northern Kentucky University
Ohio University
Shawnee State University
University of Cincinnati
University of Cincinnati-Blue Ash
University of Dayton
West Virginia University
Wright State University
Xavier University

Class of 2014 (82 students)

Antonelli College
Ashland University
Cincinnati State
Coastal Carolina University
Miami University-Hamilton
New York University
Northern Kentucky University
Ohio University
Trine University
University of Cincinnati
University of South Carolina
University of the Cumberlands
West Virginia University
Xavier University



ARTS AND MUSIC



42%

High School
Students in
Parkers

Performing Arts

Parkers

At 69 years, *Parkers* is the longest running high school variety show in Hamilton County. In 2015, [Cincinnati Magazine featured the history *Parkers* on a two-page spread.](#)

Drama Club

The Deer Park High School Drama Club performs in a fall play every year. The Club is actively involved in the spring variety show, *Parkers*.

Art & Music Offerings

At Deer Park Jr./Sr. High School, the staff places an emphasis on extracurricular activities—especially the arts. Students can choose from the following art and music offerings to expand their academic education: Beginning/Advanced Drawing and Painting, Photography, Ceramics and Sculpture, Advanced Ceramics, Senior Band, Jazz Band, Marching Band, Mixed Chorus, Glee Club, and the Rock and Roll Academy.

“I grew up in Deer Park watching Parkers, my whole family has been in Parkers. I’m the 4th generation so I wanted to follow.”

- Jami Baker, Class of 2018

STUDENT LEADERSHIP & ACTIVITIES

Marching Band and Guard

89 students in the marching band & guard

20 students in the jazz band

75 students in the junior high band

22 consecutive state appearances



At Deer Park High School, the band is an important part of the school's tradition. Most students begin their training in the 6th grade and they have 6-7 years band experience by their senior year. In fact, every year 3-4 graduating seniors continue their band careers at institutions such as the University of Cincinnati, Miami University, Xavier University, the University of Dayton, Wright State University, Ohio University, and Ashland University.

- **20 percent** of the DPHS student body are members of the DPHS Band.
- **50 percent** of those same students are active in at least one additional school group such as a Deer Park sport, club, or hold membership in National Honor Society.
- **15 percent** of the band also sings in one of the three DPHS vocal groups. Frequently, members will use their newfound talents as a cast member of the Parkers variety show and in church/community groups.

Graduates of the music program have gone on to careers as music educators, technical/theatre/production professionals, performing musicians (6 local and 2 national), and have performed with local opera companies, at the Aronoff Center for the Arts, and on cruise ships.



Athletics

15 Varsity Sports

8 JV Sports

6 Junior High Sports

Student Athletes

Fall: 160 athletes

Winter: 90 athletes

Spring: 68 athletes

Honors

CHL Champions

- Baseball, Basketball (Men), Bowling (Men) Cross Country, Softball, Track (Men), Soccer (Men), Wrestling (Men), Wrestling (Team)

State Appearances

- Cross Country, Baseball (1977 Champions), Diving, Track & Field, Swimming, Wrestling

“The most important ingredient, though, are the players. A lot of teams win a lot of games, but only a few get to be champions.”

– Bill Newton, Deer Park Varsity Softball Coach



Clubs and Extracurricular Activities

Art Club

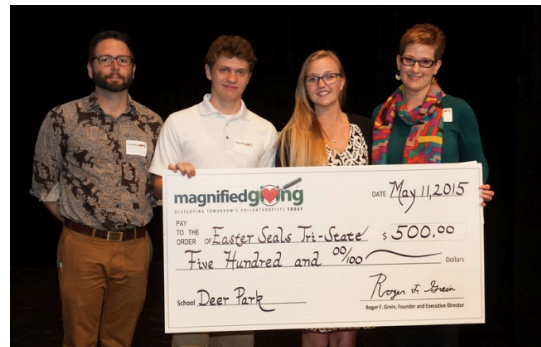
Art Club is an open studio opportunity for all students to explore their creativity in any way they might like. In addition to open studio, there are guided projects if that better suits the need/want of the student. There is no fee.

Chess Club

The chess team is open to anyone in grades 7-12. The club plays matches against other schools throughout the CHL and the city. The club includes both a varsity and a reserve team. Members will improve their chess game or for those who are beginners, they will learn the rules and etiquette of chess. In practices, members play against one another to improve and learn. The teams also experience problem solving by setting up certain positions on the board and then figuring out the best move on the board to play.

Communiserve

At Deer Park Schools, we strive to teach our students the importance of giving back to our families, friends, and communities. At the high school level, students have the opportunity to join Communiserve, a community service club. Throughout the year, the club participates in a number of service learning projects such as the annual Holiday Food Drive, the Over-the-Rhine Senior Center, and Our Daily Bread.



Drama Club

Drama Club is a long running club at Deer Park high school that is experiencing a renaissance. After a 6-year hiatus, the club was re-established four years ago and has grown from a small group of 10 students to a group of 30+ actors and stage crew. They perform in two major productions each year, a fall one acts festival as well as Parkers for which they write skits and often serve as Emcee/Host. Additionally, they work to further their theatre education by attending local theatre productions where they often get to meet and talk with the performers, designers, and directors.

International Club

Members of the Deer Park High School International Club learn about the world outside the classroom by traveling to places both native to Cincinnati such as the Findlay Market and to places outside of the country. The Club traveled to Spain in 2014 and to Peru in 2015.



INTERalliance

The INTERalliance Program is a non-profit collaboration of Greater Cincinnati / Northern Kentucky regional businesses and educators. In 2013, Deer Park Schools opened a new chapter of INTERalliance as another way to prepare our students for life after high school. By being part of INTERalliance, Deer Park students have the opportunity to attend many different programs throughout the year that will help to build both their college and career readiness skills. Through all the INTERalliance programs, Deer Park knows the networking aspect is the critical component that opens doors for its students who otherwise might not have the chance.

National Honor Society

Students in the 11th and 12th grade must be scholastically eligible to become a member of Deer Park High School's National Honor Society. Interested students enter a selection process, which requires candidates to provide information relating to their experiences with the four pillars of NHS: Character, scholarship, leadership, and service.



Newspaper

The Deer Parker is the monthly newspaper of Deer Park High School in Cincinnati, Ohio. The publication is student run and created as part of the Writing for Publication course. The staff is dedicated to reporting the most recent news from Deer Park schools and community.

Show Choir (Deer Park Junior High School)

The Junior High Show Choir is in the second year of being established. It is open to any seventh or eighth grader who likes to sing and move/dance. Members rehearse before or after school for 30 minutes and perform at Junior High music events such as the holiday concert and ice cream social.

Step-Up Club (Deer Park Junior High School)

As middle school students transition into adolescence and young adulthood, they are faced with a plethora of challenges from peer pressure to the ability to make responsible decisions. In an effort to better prepare the students of Deer Park for the challenges that wait, the Step-Up Club helps students develop these necessary skills. In the program, students work with peers and an advisor to gain knowledge of decision-making, community leadership, anti-bullying mentality, and citizenship.

Student Council

Student Council is a group of students who represent each grade level (9-12), for the purpose of making school wide and class specific decisions. As a group, they work to plan spirit weeks, Homecoming themes and floats, pep rallies, Scarlet and Gray day themes and posters, and dances (Juniors plan prom/Seniors plan Homecoming). They also organize and run a blood drive in conjunction with Hoxworth Blood Donation Centers.



Yearbook

Yearbook is both a club and a class open to students in grades 9 to 12. In the past three years, the club has grown from one student to over 20. They work to create the Deer Park annual *Antlers*, a 136-page record of the school year, from top to bottom, choosing a theme and design elements, creating and designing spreads and pages, selling and creating ads, marketing and selling the yearbooks, taking photos, writing copy, etc. Additionally, the members of the club study elements of publishing and journalism, marketing, and sales. Club members work hard to create a document that can serve as an historical piece.





Amity Elementary

Grades 3-6

Contact Us

4320 E Galbraith Road
Cincinnati, OH 45236
Phone: 513.891.5995
Fax: 513.891.3508

Principal: Mr. Dave Bergan
bergan.d@dpccsd.org

ACADEMICS

Student Support Services

Amity Elementary has a full time teacher dedicated to servicing our students identified as gifted. Through a combination of in class and pull out support, our gifted students receive the opportunities they need to remain engaged and continue their growth. Below is a selection of our programming:

- English as a Second Language (ESL)
- Read 180/Math 180 Intervention Programs
- Response to Intervention (RtI) Program
- Special Education Services
- STAR Assessments: For Progress Monitoring
- Student/Teacher Ratio: Average of less than 25:1
- Title I: Student Services



Technology

Amity Elementary utilizes innovative technology to create a learning environment that is engaging, differentiated, and effective. All classrooms are equipped with document cameras, interactive projectors, and access to student laptops, with a 1.5:1 student to laptop ratio. These tools are leveraged daily to change instruction in powerful ways.

Awards

In 2012-13, the Ohio Department of Education named Amity Elementary as a School of Promise. Only a handful of school earned this distinction, demonstrating high academic achievement serving a student population that includes over 40% of students receiving free and reduced lunch.

Community Partnerships

Amity Elementary enjoys a great working relationship with Kenwood Baptist. The congregation at Kenwood Baptist has been a long time supporter of Deer Park Schools. We have collaborated to provide snacks for students participating in after school homework help, instructional supplies for classrooms, and even landscaping efforts to beautify our grounds. Most recently, this partnership has led to a program that provides food for our families in need over summer, winter, and spring breaks. Their support of our schools and community has led to a many opportunities for the families of Deer Park.



STUDENT LEADERSHIP AND ACTIVITIES

We are driven to expand our students' horizons and we challenge them to become the leaders of their community. At every grade level, students have the opportunity to explore learning environments all over the city, from Camp Kern to the Aronoff Center. Every year we invite COSI and other organizations into the school, giving our students the opportunity to learn from experts in their fields outside of the Deer Park staff. Amity has also collaborated with the University of Cincinnati Economics Center to provide a unique and authentic financial literacy program that integrates itself into the building. This program is called the Student Enterprise Program (StEP) and throughout the year, the students earn StEP school currency, which can be spent once a quarter in a school store. Students can choose to save their money and earn interest, or donate their money to the charity of the school's choice. For the past two years, the Amity students were the program's number one donor.

“As an educator, it is truly rewarding to see our students grow into more responsible classmates and, ultimately, citizens--and the UC StEP Program makes that all possible.”

– Kristen Breig, fourth grade educator at Amity

Even though our school day ends at 3:15 PM, you can always find students here after hours participating in a variety of extracurricular clubs and activities. Our Youth Service Club gives students the opportunity to learn the importance of giving back to the community. The Green Team leads our building wide recycling program. This year they collaborated with a neighboring elementary school to institute a new lunchtime recycling program, drastically reducing our waste while learning the importance of responsible waste management. These two clubs are two examples of many afterschool opportunities for our students.

- Youth Service Club
- Green Team
- Chess Club
- Art Club
- Girls on the Run
- Wellness Club
- STEM Club
- Homework Club
- COSI, Ohio's dynamic Center of Science and Industry
- University of Cincinnati (UC) Economics Center StEP Program
- Field Trips – Museum Center, Winton Woods, Camp Kern, Aronoff Performances



ARTS AND MUSIC

All students at Amity are given the opportunity to participate in weekly general music and art classes. Students in the 6th grade are also able to participate in daily band and/or choir programs, as well as an after school art program. Every year, Amity hosts Fine Arts Night, which displays the hard work and talents of our students. We are dedicated to providing a well-rounded educational environment for our students.

- 6th Grade Choir
- 6th Grade Band
- Art Club





Holmes Elementary

Grades PK-2

Contact Us

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Cincinnati, OH 45236
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Fax: 513.891.3519

Principal: Mr. Sonny Tudor
tudor.s@dpccsd.org

ACADEMICS

Ohio Department of Education Report Card

K-3 Literacy:	93.3%	Grade A
Performance Index:	88.3%	Grade B
Indicators Met:	100%	Grade A

(Up until 2015-16, Holmes Elementary housed third grade)



100%
STUDENTS WHO
PASSED 3RD
GRADE
READING
GUARANTEE
(Two years in a row)

Student Support Services

Holmes Elementary provides support for students though both in class and pullout special education services. Additionally, Holmes Elementary has two specialized classrooms.

- English as a Second Language (ESL)
- Head Start
- Leveled Literacy Intervention (LLI) Program
- Pre-school
- Pre-School Connection
- STAR Assessments: For Progress Monitoring
- Student/Teacher Ratio: Average of less than 25:1
- Title I: Student Services
- Transitional Classrooms (K/1 and 1/2)
- Two Specialized Classroom Units

Technology

Holmes Elementary utilizes innovative technology to create a learning environment that is engaging, differentiated, and effective. All classrooms are equipped with document cameras, interactive projectors, and access to student laptops. These tools are leveraged daily to change instruction in powerful ways. Each classroom has its own computer cart and two iPads, making the school almost 1:1 computers/student.

Awards

School of Promise

The Ohio Department of Education (ODE) has named Holmes Elementary as a School of Promise. Only a handful of school earned this distinction, demonstrating high academic achievement serving a student population that includes over 40% of students receiving free and reduced lunch.

STUDENT ACTIVITIES

Every day, the Holmes Elementary students attend one of five special classes including: music, art, technology, physical education, and library. Yearly highlights from these special classes include:

- 1st Grade Spring Musical
- 2nd Grade Veterans Program
- Book Fair
- Festival in the Woods
- Field Day
- Right To Read Week
- Read Across America Day



SCHOOL OF PROMISE

Holmes Elementary offers many fun and exciting student activities that also provide parents the opportunity to volunteer and stay involved with their child's education. Some of these popular activities include:

- Kindergarten Thanksgiving Feast
- 1st Grade Trip to the Zoo
- 2nd Grade Trip to Green Acres
- End of the Year "Pump It Up" Party
- Grandparents Day
- Halloween Parade
- Quarterly Recognition Assemblies
- UC Smiles Trip



STUDENT SUPPORT SERVICES

District Wide

The Deer Park Community City School District prides itself in providing a first-class education to ALL students. The Deer Park staff appreciates our students' diverse needs and they work diligently to support and address the needs of each and every student.

Student and Family Support Specialists

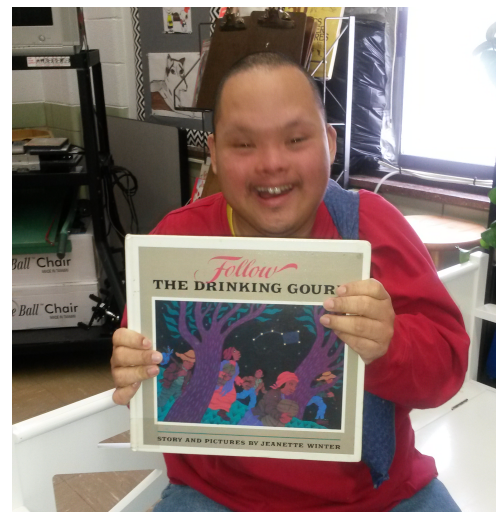
Holmes, Amity, and the Deer Park Jr./Sr. High School, in conjunction with outside professional service agencies, provide Deer Park students and their families with a full range of support. Some of these supports include college and career preparation, counseling services, character education, and crisis intervention.

Special Education

Deer Park offers a variety of services for students with special needs. Throughout the district, we have several specialized and cross-categorical classrooms, highly qualified intervention specialists, and multiple researched based intervention programs to support student learning.

In 2013, Deer Park Schools began implementing the Read 180 Reading Intervention Program. Based on the great success our students experience in Read 180 we expanded our intervention programs to offer Math 180. For our youngest learners, we implemented the Leveled Literacy Intervention program and STAR Early Literacy to help our struggling readers reach their individual reading goals.

At the Junior/Senior High School, in addition to the strong curriculum and intervention offerings, we also provide our students in the specialized classrooms opportunities to increase life and job skills that will enable them to successfully transition into the work force.



English as a Second Language (ESL)

The ESL program at Deer Park Schools is designed to help our ELL students participate fully in every aspect of the school day, from classroom instruction to extracurricular activities. We do this by providing ELL students with supports to develop interpersonal communication skills as well as supports to master the English language. One of the programs we use in Deer Park to help language mastery is the Leveled Literacy Intervention (LLI) Program.

Head Start and Preschool

Our partnership with Hamilton County and Head Start provide early childhood learning opportunities for the families of Deer Park. Providing support to our families to ensure readiness for Kindergarten is a priority. Our preschool classrooms at Holmes play an important role in helping set the stage for a successful academic career in Deer Park Schools.

Other Student Support Service Programs

- Ben's Bells/Kind Campus: Positive Character Building Program/ Anti-Bullying
- Cancer Family Care
- College and Career Services
- Fernside Groups: In-school Grief Counseling
- Homework Clubs
- Leveled Literacy Intervention (LLI) Program
- Read 180/ Math 180 Intervention Programs
- Student Mentoring Programs
- Talbert House: In-school Counseling Program
- Transitional Classrooms (Kindergarten/First Grade; First Grade/Second Grade)



PARENT AND COMMUNITY INVOLVEMENT

District Wide

WILDCAT BOOSTERS

Unlike many area schools, the Deer Park Community City School District's **PTO, Athletic Boosters, Band Sponsors** and **K.I.D.S. Organization** collaborate under one umbrella: the Deer Park Wildcat Boosters (DPWB). This organization brings a unified awareness to the needs of the district, students, and parents.

Athletic Boosters

President Gary Bosse adheres by the Athletic Booster motto to support the 15 student athletic programs financially, materially, and emotionally. By lending their support, the Boosters help carry on the Deer Park Wildcats long tradition of academic and athletic excellence. The Boosters know being a Deer Park athlete means being a student first.

PTO

Under the leadership of Michelle Pennington, the Deer Park Community City School District PTO helps oversee the needs and development of each school. The PTO raises funds to provide a wide range of programs to our students, such as bringing COSI to Amity Elementary. Many of their fundraisers are engaging and involve the students such as the Mother's Day Flower Sale and regular skating parties.

Band Boosters

According to Band Sponsor President Lisa Robinson, the Band Boosters make sure we celebrate our music programs year-round. The Band Sponsors work hard to provide the funds needed to supplement all the activities and trips our members take throughout the year. In 2016, the Marching Band is heading to Walt Disney World. This trip is made possible through many Band Booster fundraisers such as the Mattress Sale, Tag Day, and the Cake Walk.

K.I.D.S. Organization

(Keep Improving Deerpark Schools)

The K.I.D.S. Committee is a group that works together to create ideas and ways to fund various improvements to the school district. Since 1997, the K.I.D.S. organization has generated over \$150,000 to the Deer Park Community City School District.

"The creation of the Deer Park Wildcat Boosters has opened the door to positive collaboration between support groups in our district! Each of our groups serve our students in different capacities, but the DPWB has created a place where we can become one unit always searching for ways to better our school district."

-Lisa Robinson, Deer Park Band Sponsor President

Community Events

A hallmark in Deer Park Community Schools is education with a personal touch. It is common for multiple generations of a family to have raised and educated their children in the district. Therefore, the Deer Park Community City School District and the community of Deer Park have many traditions that take place throughout the school year such as:

- **Veteran's Day Program**
- **Grandparent Lunch**
- **Wildcat Booster Golf Outing**
- **Back to School Bash**
- **Ice Cream Social**
- **Parkers**
- **Fine Arts Night**
- **Holiday Concerts**
- **Holiday Food Drive**
- **Cake Walk**
- **Homecoming Parade**

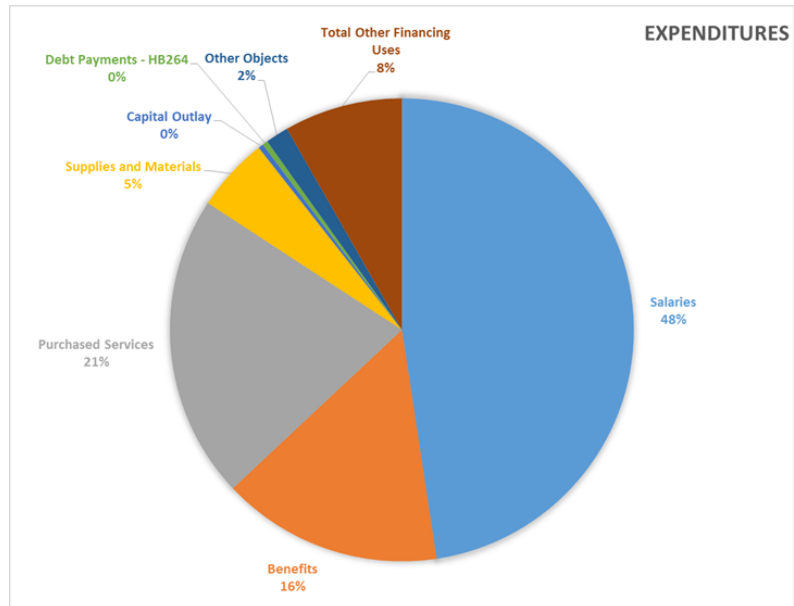


FISCAL STEWARDSHIP

2014-15 School Year

School funding in Ohio is a shared responsibility between our local school district and the State of Ohio, with the level of state funding dependent on the local tax base. Districts like Deer Park, who enjoy a strong residential tax base, receive limited revenue from the state for operating funds. In Deer Park, 61% of our general fund operating budget came from our local taxpayers with only 31% received from the state. Of the 61% local revenue, property tax revenue represents 56%. Of

course, our community's overwhelming support of our 2013 tax levy has stabilized our budget and provided for financial stability over the next five years.



The Board of Education, our Superintendent, our Treasurer, and our Administrative Team are committed to continuing to demonstrate strong fiscal stewardship. Part of the fiscal stewardship is the commitment of the Board toward high quality instructional programming. Currently, 67% of our budget is directed toward classroom instruction, resulting in strong academic achievement by our students!

Deer Park also demonstrates fiscal accountability by controlling expenditure growth and reallocating resources based on the needs of our students. Our expenditures grew by 3.82% last year. Fiscal responsibility is important in all areas of our operating budget, which is approximately \$14 million and is allocated as follows: Salaries and benefits represent approximately 64% of our budget, which is aligned with the education market. We employ approximately 150 staff members serving our 1,350 students. Approximately 21% is spent in purchased services, which includes utilities, transportation, and professional services for students and staff. The chart summarizes our general operating expenditures.

Auditor of State

Deer Park Community City School District's sound financial practices have earned it the Auditor of State Award for many years. Local governments and school districts receive the *Auditor of State Award* upon the completion of a clean financial audit.

Revenues

Deer Park Community City School District receives 61% of revenue from local sources, while 31% comes from the state and 8% from other sources. Deer Park is reliant on the local tax base for the majority of its funding. This reliance is a positive one because the District is not as affected by big changes in the state budget. On the other hand, 79% of the District's local tax base is residential, which means there is little commercial/industrial property to ease the burden on taxpayers.

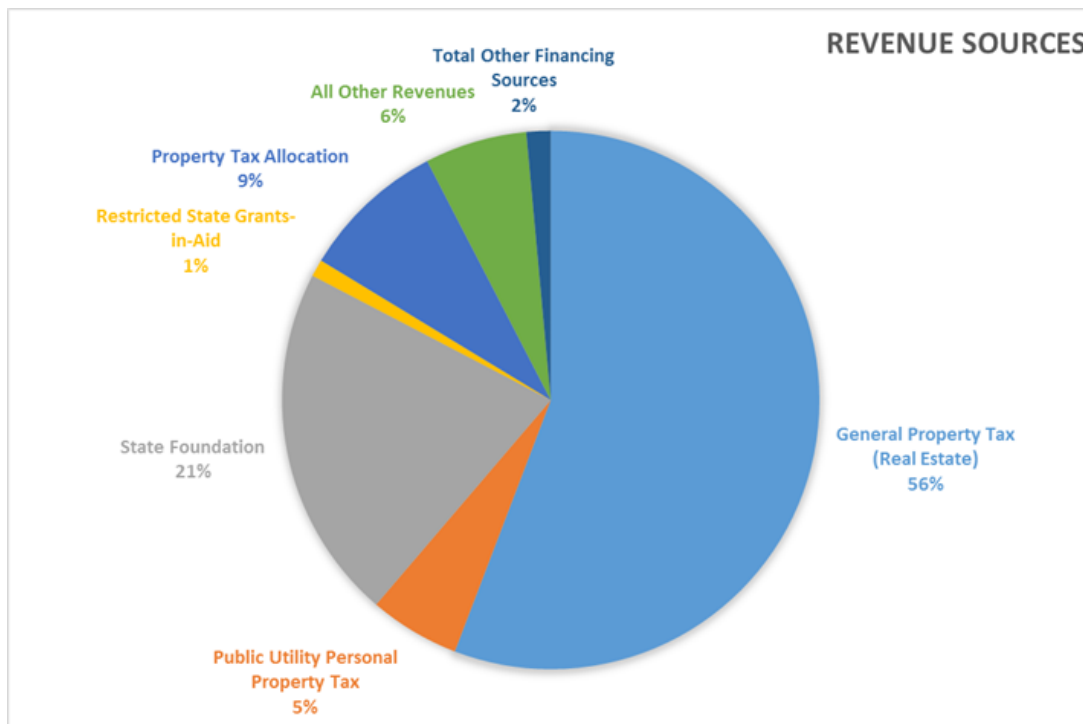
Expenditures

District Percentage of Funds spent on Classroom Instruction: 67.1%

State Percentage of Funds spent on Classroom Instruction: 67.4%

“For the district, as well as the community, the Auditor of State award is a sign that Deer Park continues to strive to be excellent stewards of taxpayer dollars.”

– Cynthia Stubenvoll,
Deer Park Schools
Treasurer



Cash Management

- The District has been under budget for the past three years.
- There were 8-years between the last operating levy and the most recent operating levy (2005 to 2013).
- From 2009 through 2014, enrollment increased approximately 4%, while staff decreased by 9%.
- The District contains costs through participation in consortiums (health care) and cooperative purchase agreements (EPC, State Term Pricing)
- The District has earned the Auditor of State Award from the Auditor of State's office numerous times for receiving a clean audit of district finances.
- Various community committees assist the district in major spending decisions. These groups include Building and Grounds (facilities planning), Financial Advisory Team, and the Textbook Committee (curriculum guidance).
- The District recently received its first bond rating in recent memory. Deer Park was given an AA- rating, which is one of the top two rating categories bestowed by Standard and Poor's.
- Federal grant programs in which the District participates include: IDEA-B (special education), Title III (LEP), Title I (Economically Disadvantaged), Early Childhood Special Education, and Title II-A (Improving Teacher Quality). State grant programs include High Schools that Work, Straight A Fund (rounds one and two), and the BWC Safety Grant.



**3 YEARS
Under Budget**

“I would like to thank the Ohio Department of Education for creating the Straight A Fund Grant Process. These dollars will allow our school leaders to apply the innovative Career Academies within our school district and this innovation will not only benefit all of our students, but also keep our schools relevant.” - Terri Morrissey, Board of Education Vice President