

Breathitt County
Plus/Delta/Next Steps
May/June 2022

Plus

1. The efforts, guidance, and communication from the Kentucky Department of Education have been instrumental in our efforts to provide support to teachers and students during the coronavirus situation. (KDE COVID-19 guidance documents, communication, and meetings)
2. District was able to hold in-person instruction for the entire school year. The district completed 173 instructional days with only 8 NTI days and no COVID-19 closures.
3. Work with the local health department and health officials to comply with ongoing restrictions in keeping our community safe continues. Over 90% of our full-time employees received the Covid-19 vaccine. We are very proud of our staff members for their commitment to putting students first and continuing in-person instruction.
4. Construction on the new elementary is on-going. Estimated Completion Date is December 1, 2022.
5. The Breathitt Board of Education voted to approve the construction and/or renovations (BG1s), due to the flood, for the following facilities: a new Breathitt County Area Technology Center and to renovate the Breathitt High School Art Room, Breathitt High School Fieldhouse, Concession Stand, and Training Facility.
6. Demolition of old ATC building is scheduled for June 2022.
7. Due to the coronavirus situation, the district has entered an agreement with Wild Health, and school nurses have collaborated with Wild Health on our Test to Stay initiative. In collaboration with Wild Health the schools held vaccination and testing clinics.
8. District teams (Learning Loss/MTSS, Healthy at Work, Food Service, and Transportation, and Central Office Leadership, Curriculum, and Principal) are working on action plans and meeting weekly/bi-weekly.
9. Communication process to share information to students, parents, and community. Internal/External communication plan was updated as part of the strategic planning process.
10. The district was able to place a guidance counselor at each school, in addition to the district guidance specialist, to help address the social-emotional needs of both students and staff across the district. The District has planned small activities throughout the year in the workplace to promote social and emotional wellbeing to encourage a positive impact on the employees.
11. Ending balance estimated for June 30, 2022, - \$3,000,000; which is approximately 19% contingency.
12. A Spending Plan and Narrative for ESSER Funds have been submitted/approved in GMAP, including a plan to address learning loss. District Admin Staff attended Open House at all schools, as well as conducted meetings with stakeholder groups to gather feedback regarding where ESSER funds might best be spent. A significant portion of ESSER II and ARP ESSER has been spent/allocated to address Learning Loss.
13. Over the past two years, the District has made a significant investment in print and online curriculum/software. The online software includes TCI History, Eureka Math, Wit & Wisdom, Reading Plus, Lexia, Amplify Science, Study Island, and Dreambox, among others. The curriculum team developed a Digital Resource Quick Reference Guide and continues to host a variety of professional development sessions to help teachers navigate and implement resources.
14. Devices have been purchased for grades K-12, for the 2022-2023 school year; older devices are replaced based on a rotating schedule.
15. Kentucky Academic Standards work continues through job-embedded professional learning as well as teacher workshops. All certified staff (100%) completed a book study of *The Teacher Clarity Playbook*. Grade level and content area teams have collaborated to identify essential standards for each grade level and to co-create learning intentions and success criteria that reflect their learning.
16. District non-negotiables for academics--strong instruction, deep engagement, grade-appropriate assignments, and high expectations--continue to be reinforced during school and district leadership team meetings and professional learning communities. These non-negotiables are also reflected in the revised vision/mission/strategic plan documents.

17. The district continues to build leadership capacity at all levels, through the continuous improvement process, partnerships with KDE, and the addition of an Emerging Leaders cadre that is led by the curriculum team.
18. All CCEIS deadlines and requirements are being met, and the district is making progress toward goals. The K-2 interventionist holds weekly meetings with K-2 teachers to analyze data that inform instructional decisions and to support the intervention program.
19. The District is making progress toward meeting all goals for strengthening program/procurement processes for Federal Programs.

Delta

1. Pandemic, Contact tracing, and COVID-19 reporting.
2. Learning loss as a result of COVID-19
3. Numbers of students and staff that have tested positive or have been quarantined. Attendance rates were low due to COVID-19, Flu, stomach virus etc.
4. Community Vaccination rates are low.
5. Due to the COVID-19, mental/emotional/social well-being present significant challenges for the district.
6. Uncertainty - loss of funds due to the coronavirus (seek, attendance, transportation, food service, federal programs, etc...)
7. Policies and guidance for personnel during the coronavirus situation.
8. Not all students have access to reliable internet at home, making it more difficult to provide timely feedback and support to students participating in virtual learning and/or when quarantined, etc.
9. MRC Elementary and Area Technology Center facilities are listed as transitional due to building conditions.
10. Recruiting new, highly qualified employees, and employee turnover is an ongoing issue. High number of new/inexperienced teachers are employed.
11. Increased cost of supplies/materials such as fuel, food, building materials, etc.

Next Steps:

1. Minds in Motion Summer Enrichment Program is scheduled for May 31 - June 24, 2022, to address Learning Loss and provide Credit Recovery.
2. Ensure that the Safe Return to In-Person Instruction and Continuity of Services Plan remains updated with current changes.
3. Continue to provide support to our students, staff, and community during the Coronavirus.
4. Evaluate and work with the local health department to update plans and to implement our Test to Stay model.
5. Process/procedures are being developed/implemented/updated to address coronavirus restrictions and social distancing to include Teams/Zoom video meetings, public broadcast of board meetings to comply with Open Meetings Act, and strategies to ensure that work requirements/deadlines are met. These protocols will be included in the Business Continuity/Disaster Recovery Plan for the district.
6. The district will continue to utilize standards resources and curriculum evaluation processes to update/refine curriculum pacing guides that reflect changing student needs due to the coronavirus situation.
7. The district will continue to provide support for students and teachers during NTI days through virtual meetings, continued timely communication, the NTI Help Line, and technology support.
8. The district will continue to provide tutoring (daytime and after school) to help address learning loss and to provide academic support for students.
9. The Healthy at Work Team continues to meet, to address issues with students/staff as they arise, in compliance with KDE guidance for remaining Healthy at Work during the pandemic; and to address new COVID rules and allowances.
10. Action plans developed from analysis of the consolidated monitoring reports, diagnostic review and state management audit are being progress monitored for continuous improvement.