Student Learning Experienced Differently
Cumberland County Schools' Non-Traditional Instruction Program

CUMBERLAND COUNTY PANTHERS

TECHNOLOGY Dual Credit: Only applies to students who are taking Dual Credit classes during the time of the SLED day. Must provide documentation of the work completed. This option can be used for the number of Dual Credit courses a student is enrolled in. Apex Learning: Only applies to students enrolled in Apex courses. This option can be used for the number of Apex courses a student is enrolled in.	**ENGLISH** Imagine that your high school (or alma mater) has decided to do away with a club to which you belong (or used to belong). Write an essay persuading school officials not to disband that organization. Write at least a half page on a separate sheet of paper.	**ELECTIVE** A high school student plans to earn money by preparing neighbors' vegetable and flower gardens for planting in the spring. The student owns a small truck and hand tools such as shovels and rakes and has signed up fifteen customers during the winter. At this point, the most appropriate piece of equipment for the student to purchase would be a: A. broadcast spreader. B. small tractor with disk harrow. C. rear-tined rototiller. D. small tractor with spring-tooth harrow. Write a half page explanation of your answer
MATH Write your answer on a separate sheet of paper along with an explanation. **Question 1:** Justin owns 6 different dress shirts, 3 different pairs of pants, and 5 different ties. How many distinct outfits, each consisting of a shirt, a pair of pants, and a tie, can Justin make? **Question 2:** What is the slope of a line that passes through the origin and the point (-6, 2)?	**ELECTIVE** On a separate sheet of paper write a free verse poem about an extremely emotional experience. The poem must contain at least 12 lines and figurative language.	**ELECTIVE** Write out a response to the following interview question: "When you undertake multiple projects with tight deadlines, how do you stay on track?" TIME MANAGEMENT

Activities Based on Student Prior Knowledge