



Student Learning Experienced Differently  
 Cumberland County Schools' Non-Traditional Instruction Program

**SLED DAY #5—GRADE LEVEL: 12**  
 A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED.



<p><b>TECHNOLOGY</b></p> <p><u>Dual Credit:</u> Only applies to students who are taking Dual Credit classes during the time of the SLED day. Must provide documentation of the work completed. This option can be used for the number of Dual Credit courses a student is enrolled in.</p> <p><u>Apex Learning:</u> Only applies to students enrolled in Apex courses. This option can be used for the number of Apex courses a student is enrolled in.</p>	<p><b>ENGLISH</b></p> <p>There is a saying that you should be careful what you wish for, because you just might get it. Describe a time when you wished for something and got it—and then wished you hadn't. Write at least a half page on a separate sheet of paper.</p>	<p><b>ELECTIVE</b></p> <p>On a separate sheet of paper, write a letter to the office of admissions to any college/university or a future employer to convince the school to admit you or to be hired.</p>
<p><b>MATH</b></p> <p>Write your answers on a separate sheet of paper along with an explanation.</p> <p><b>Question 1:</b> Mandy and Jordan each bought some of the same notebooks and the same three-ring binder. Mandy paid \$5.85 for 3 notebooks and 1 binder. Jordan paid \$4.65 for 2 notebooks and 1 binder. What is the price of one of the notebooks?</p> <p><b>Question 2:</b> A partial deck of cards was found sitting out on a table. If the partial deck consists of 6 spades, 3 hearts, and 7 diamonds, what is the probability of randomly selecting a red card from this partial deck? (Note: diamonds and hearts are considered "red," while spades and clubs are considered "black.")</p>	<p><b>ELECTIVE</b></p> <p>Write your answers on a separate sheet of paper along with an explanation.</p> <ol style="list-style-type: none"> <li>1. Choosing a career path can feel like a big decision. What information have you gathered to help you make decisions about your future?</li> <li>2. You might change your mind, but what type of education are you currently leaning toward?</li> </ol>	<p><b>ELECTIVE</b></p> <p><b>Music-</b> Pick your favorite song. Using your favorite song, discuss how the elements of music are used in your favorite song. Elements of Music are: Sound, Melody, Harmony, Rhythm, Texture, Form, and expression. You can do this one of two ways</p> <ol style="list-style-type: none"> <li>1. In a page summary, write the name of your favorite song, artist, date released, etc. Then discuss in detail how each of the elements of music are used in your favorite song.</li> <li>2. On a small poster board write the name of your song and artist. Write out each element and how they relate to your song. You can also use drawings or pictures (from magazines, online, etc) to describe how the elements are used. Be creative. Example if it's a sad song-choose pictures of dark objects</li> </ol>

**Activities Based on Student Prior Knowledge**