



Student Learning Experienced Differently  
Cumberland County Schools' Non-Traditional Instruction Program

## SLED DAY #7—GRADE LEVEL: 12

A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED.



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| <p><b>TECHNOLOGY</b></p> <p><u>Dual Credit:</u> Only applies to students who are taking Dual Credit classes during the time of the SLED day. Must provide documentation of the work completed. This option can be used for the number of Dual Credit courses a student is enrolled in.</p> <p><u>Apex Learning:</u> Only applies to students enrolled in Apex courses. This option can be used for the number of Apex courses a student is enrolled in.</p> | <p><b>ENGLISH</b></p> <p>Find an article in a newspaper, magazine, or on-line. You will use your own words to explain clearly what happened. If it is an event, you will describe the situation, people, and circumstances. If you are dealing with a text or a performance, you will explain the author's thesis, purpose, and audience. Your summary is intended to help your audience understand this subject clearly and thoroughly. Write at least a half page on a separate sheet of paper.</p> | <p><b>SOCIAL STUDIES</b></p> <p>What is the best reason for explaining the US entry and involvement into WW II? Why? Write at least a half page on a separate sheet of paper.</p> |
| <p><b>MATH</b></p> <p>Write your answer on a separate sheet of paper along with an explanation.</p> <p><b>Question 1:</b> On a map, <math>\frac{1}{4}</math> inch represents 12 miles. If a road is 66 miles long, what is its length, in inches, on the map?</p> <p><b>Question 2:</b> If <math>b = a - 4</math>, then <math>(a - b)^3 = ?</math></p>  | <p><b>ELECTIVE</b></p> <p>On a separate sheet of paper, write a paragraph (at least <math>\frac{1}{2}</math> page) about the way you think you learn best. Include in your paragraph the way you study.</p>   | <p><b>ELECTIVE</b></p> <p>In a <math>\frac{1}{2}</math> page, respond to the following interview prompt. "Tell us about yourself."</p>  |

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# Activities Based on Student Prior Knowledge