

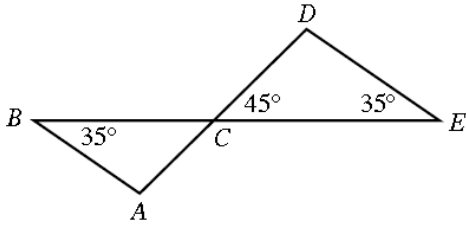



Student Learning Experienced Differently
Cumberland County Schools' Non-Traditional Instruction Program

SLED DAY #6—GRADE LEVEL: 12.

A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED.



<p>TECHNOLOGY</p> <p><u>Dual Credit</u>: Only applies to students who are taking Dual Credit classes during the time of the SLED day. Must provide documentation of the work completed. This option can be used for the number of Dual Credit courses a student is enrolled in.</p> <p><u>Apex Learning</u>: Only applies to students enrolled in Apex courses. This option can be used for the number of Apex courses a student is enrolled in.</p>	<p>ENGLISH</p> <p>Often in literature, there is a heroic figure, or archetype. Discuss the characteristics of an archetype, using specific examples from a piece of literature. Write at least a half page on a separate sheet of paper.</p>	<p>ELECTIVE</p> <p>Design a Shirt</p> <p>Create a shirt design on a sheet of notebook paper based on the following criteria:</p> <ul style="list-style-type: none">• Sketch in pencil, labeling each section of the design as to colors• Sketch must be detailed• The sketch must be for one of the following topics<ul style="list-style-type: none">○ School spirit○ Grade Level Class
<p>MATH</p> <p>In the figure below, C is the intersection of \overline{AD} and \overline{BE}. If it can be determined, what is the measure of $\angle BAC$?</p>  <p>Write your answer on a separate sheet of paper along with an explanation.</p>	<p>ELECTIVE</p> <p>On a separate sheet of paper write a well developed paragraph (at least $\frac{1}{2}$ page) describing an occupation you hope to have in the future. Why do you feel you are suited for the job? What skills will you need?</p>	<p>ELECTIVE</p> <p>Imagine that you just interviewed for your “dream job.” Write a thank you note to the interview committee.</p> 

Activities Based on Student Prior Knowledge