



Student Learning Experienced Differently  
Cumberland County Schools' Non-Traditional Instruction Program

## SLED DAY #2—GRADE LEVEL: 11

A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED.



<p><b>STUDY ISLAND</b></p> <p><u>Dual Credit:</u> Only applies to students who are taking Dual Credit classes during the time of the SLED day. Must provide documentation of the work completed. This option can be used for the number of Dual Credit courses a student is enrolled in.</p> <p><u>Apex Learning:</u> Only applies to students enrolled in Apex courses. This option can be used for the number of Apex courses a student is enrolled in.</p>	<p><b>ENGLISH</b></p> <p>Imagine that your high school has decided to do away with a club to which you belong. Write an essay persuading school officials not to disband that organization.</p>	<p><b>ELECTIVE</b></p> <p>Think about what you know about any ancient civilization. How was their architecture different from that of modern times? What purposes did it serve? Write 7-10 sentences. Give examples.</p>
<p><b>MATH</b></p> <p>Write a paragraph explaining your answer on a separate sheet of paper.</p> <p><b>Question 1:</b> Carl went out to eat with his family for his birthday. The bill was \$87.42, but Carl had a 10% off coupon. If Carl gave a 20% tip, what was the final price he paid for the meal?</p> <p><b>Question 2:</b> Sandra has a cuckoo clock. At every hour, the cuckoo comes out and chirps: once for 1 o'clock, twice for 2 o'clock, and so on. There is a 3 second pause between consecutive chirps. At 11 o'clock, how many seconds elapse between the first and last chirp?</p>	<p><b>SCIENCE</b></p> <p>Choose two related science concepts taught this year. On a separate sheet of paper create a Venn diagram comparing the two. There should be 5 similar facts and 7 facts unique to each of the concepts. Using the Venn diagram, write a paragraph in which you compare and contrast the two concepts.</p>	<p><b>SPANISH I/II</b></p> <p><b>Comic Strip</b></p> <p>Create a comic strip in Spanish. Make it colorful. Minimum of 6 exchanges of dialogue. Must include:</p> <ul style="list-style-type: none"> <li>• Greeting</li> <li>• Exchanges of dialogue             <ul style="list-style-type: none"> <li>○ how are you,</li> <li>○ where are you from, name,</li> <li>○ Nice to meet you, etc.</li> </ul> </li> <li>• Salutation</li> </ul> <p>*Make sure to use the vocabulary we have learned in class (not from translator)</p>

# Activities Based on Student Prior Knowledge