SLED
Student Learning Experienced Differently
Cumberland County Schools' Non-Traditional Instruction Program

CC
CUMBERLAND COUNTY
PANTHERS

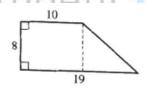| TECHNOLOGY	ENGLISH	SOCIAL STUDIES
Dual Credit: Only applies to students who are taking Dual Credit classes during the time of the SLED day. Must provide documentation of the work completed. This option can be used for the number of Dual Credit courses a student is enrolled in. Read 180/Math 180: Only applies to students who are currently enrolled in the Read 180/Math 180 program. This option can only be used once per SLED day. Apex Learning: Only applies to students enrolled in Apex courses. This option can be used for the number of Apex courses a student is enrolled in.	Write a scene in which a character understands the meaning of a good friendship. Your scene should be at least a half page on a separate sheet of paper.	Choose a development/invention that affected mankind. Write a developed and complete paragraph on a separate sheet of paper describing how that development/invention changed the world.
MATH	SCIENCE	ARTS/HUMANITIES
Solve and write a paragraph on a separate sheet of paper explaining your solution. The floor plan of Helena's kitchen is shown in the figure below; the given dimensions are in feet. Helena will install baseboard along the bottom of each wall (shown by solid lines in the floor plan). According to the floor plan, how many feet of baseboard will Helena need to purchase? If the baseboard is $2.23 per foot, how much will it cost her?	Should the United States invest more time, money, and effort in space exploration? Why or why not? Use specific reasons and examples to explain your position. Write at least a half page on a separate sheet of paper.	Looking around your home, find objects to create a still life portrait. This can be done with pencils on notebook paper. The portrait should include some aspect of shading. Write a half page critique on a separate sheet of paper of your still life, including elements of art terms.

(Math figure: trapezoid with top side 10, left side 8, bottom side 19)

Activities Based on Student Prior Knowledge