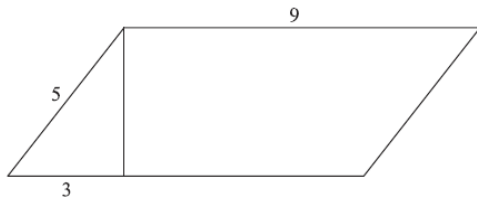




Student Learning Experienced Differently
Cumberland County Schools' Non-Traditional Instruction Program

SLED DAY #6—GRADE LEVEL: 10
A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED.



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| <p>TECHNOLOGY</p> <p><u>Dual Credit</u>: Only applies to students who are taking Dual Credit classes during the time of the SLED day. Must provide documentation of the work completed. This option can be used for the number of Dual Credit courses a student is enrolled in.</p> <p><u>Read 180/Math 180</u>: Only applies to students who are currently enrolled in the Read 180/Math 180 program. This option can only be used once per SLED day.</p> <p><u>Apex Learning</u>: Only applies to students enrolled in Apex courses. This option can be used for the number of Apex courses a student is enrolled in.</p> | <p>ENGLISH</p> <p>Write a half page on a separate sheet of paper in response to the following creative writing prompt:</p> <p>You are visiting the top-secret facilities of a candy conglomerate when you open an unmarked door. As alarms start going off, you notice...</p> | <p>SOCIAL STUDIES</p> <p>Write a complete paragraph on a separate sheet of paper describing the characteristics (and give examples of) a true Renaissance man.</p> |
| <p>MATH</p> <p>Write a paragraph on a separate sheet of paper explaining how you arrived at your answer.</p> <p>Question 1: A rectangular lot that measures 125 feet by 185 feet is completely fenced. What is the length, in feet, of the fence?</p> <p>Question 2: The area of a parallelogram may be found by multiplying the base by the height. What is the area, in square inches, of the parallelogram below?</p>  | <p>SCIENCE</p> <p>Draw a diagram on a separate sheet of paper showing the approximate position of the Earth in relation to the sun today. Be sure to include the Earth's axis in the diagram, illustrating the tilt of Earth, as well.</p> | <p>TECHNOLOGY/ENGINEERING DESIGN</p> <p>Using a ruler, yard stick, or tape measure, measure the depth of snow in 5 different places outside your home. On a piece of paper, describe each place and record the depth of the snow to the nearest half inch. After you have measured and recorded the amount of snow in all 5 places find the average depth of the snow you measured. Then convert the average depth of the snow from inches to millimeters.</p> |

Activities Based on Student Prior Knowledge