



Student Learning Experienced Differently  
Cumberland County Schools' Non-Traditional Instruction Program

## SLED DAY #8—GRADE LEVEL: 9

A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED.



CUMBERLAND COUNTY  
PANTHERS

### TECHNOLOGY

**Dual Credit:** Only applies to students who are taking Dual Credit classes during the time of the SLED day. Must provide documentation of the work completed. This option can be used for the number of Dual Credit courses a student is enrolled in.

**Read 180/Math 180:** Only applies to students who are currently enrolled in the Read 180/Math 180 program. This option can only be used once per SLED day.

**Apex Learning:** Only applies to students enrolled in Apex courses. This option can be used for the number of Apex courses a student is enrolled in.

### ENGLISH

On a separate sheet of paper, write 10 grammatically correct sentences, each containing at least one prepositional phrase. Underline the prepositional phrase in each sentence.



### SOCIAL STUDIES



Pick a big problem (pollution, poverty, gang violence, AIDS, racism, human trafficking, organized crime, famine...) and explain how you would fix it if you had a magic wand. How would you go about fixing it if you didn't have a magic wand?

Write a half page on a separate sheet of paper.

### MATH

On a separate sheet of paper, solve and show your work. Write a paragraph to explain your solution.

**Question 1:** If  $3(2x + 8) = -6$ , then  $x = ?$

**Question 2:** What is the mean and median of the following 9 numbers?

66, 29, 31, 49, 65, 13, 80, 13, 24

### SCIENCE



Write at least a half page on a separate sheet of paper.

### HEALTH EDUCATION

Write a half page on a separate sheet of paper.

Create a list of good character traits. Identify a trait from your list that you possess and list ways that you demonstrate that trait.

Activities Based on Student Prior Knowledge