



Organization: BROWNSVILLE ISD
Campus/Site: N/A
Vendor ID: 1746000418

County District: 031901
ESC Region:01
School Year: 2022-2023

SAS#: ESSAAA23

2022-2023 ESSA Consolidated Federal Grant Application

General Information

GS2000 - Certify and Submit

Due: 09/02/2022 05:00 PM
Application Status: Draft

Amendment #: 00
Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	07/14/2022 04:43 PM
Program Description			
PS3109 - REAP Funding Transferability	*	Complete	06/20/2022 08:19 AM
PS3099 - Private Nonprofit (PNP) School Equitable Services	*	Complete	07/11/2022 01:07 PM
PS3101 - Title I, Part A	*	Complete	07/11/2022 01:11 PM
PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2		New	
PS3103 - Title I, Part C Migrant Education	*	Complete	07/14/2022 03:35 PM
PS3104 - Title II, Part A	*	Complete	07/11/2022 09:55 AM
PS3106 - Title III, Part A English Language Acquisition (ELA)	*	Complete	06/23/2022 04:05 PM
PS3107 - Title IV, Part A - SSAEP	*	Complete	07/13/2022 04:40 PM
Waivers			
WV4001 - Title I, Part A		New	
Campus Selection			
SC5000 - Title I, Part A Campus Selection	*	Complete	06/22/2022 05:15 PM
Program Budget			
BS6001 - Program Budget Summary and Support	*	Complete	07/14/2022 09:32 AM
BS6101 - Payroll Costs	*	Complete	07/14/2022 09:44 AM
BS6201 - Professional and Contracted Services	*	Complete	07/14/2022 03:29 PM
BS6401 - Other Operating Costs	*	Complete	07/14/2022 02:58 PM
BS6501 - Debt Services	*	Complete	07/12/2022 05:30 PM
BS6601 - Capital Outlay	*	Complete	07/12/2022 05:32 PM

Certification and Incorporation Statement (Only the legally responsible party may submit this Application.)

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official		Select Contact: <input type="text" value="Select One"/> or <input type="button" value="Add New Contact"/>	
First Name:	Initial:	Last Name:	Title:
Phone:	Ext:	E-Mail:	
Submitter Information			
First Name:		Last Name:	
Approval ID:		Submit Date and Time:	



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General Information
GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant
Organization Name: BROWNSVILLE ISD
Mailing Address Line 1: 1900 PRICE RD
Mailing Address Line 2:
City: BROWNSVILLE State: TX Zip Code: 78521-2417

B. Unique Entity Identifier (SAM)
UEI (SAM): LNYUV6TAM7J9

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: <input type="text" value="Select One"/> or <input type="button" value="Add New Contact"/>
First Name: Maria Initial: L Last Name: Esparza	
Title: Director of Federal Programs T1A	
Telephone: 956-698-0675 Ext.: E-Mail: mlesparza@bisd.us	

B. Secondary Contact	Select Contact: <input type="text" value="Select One"/> or <input type="button" value="Add New Contact"/>
First Name: Juan Initial: J Last Name: De Leon	
Title: Special Programs/State Comp. Coordinator	
Telephone: 956-548-8242 Ext.: E-Mail: jjdeleon@bisd.us	

Schedule Status: Complete

Formula

Application ID:0030180268410001



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Program Description
 PS3109 - REAP Funding Transferability

Fiscal Agent/Individual Applicant

A. Rural Education Achievement Program (REAP) - Estimated Redirected Percentage

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>						
2. Title IV, Part A	<input checked="" type="checkbox"/>						

B. Funding Transferability

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>								
2. Title IV, Part A	<input checked="" type="checkbox"/>								

Additional Information (optional)

Additional Information



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Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

Part 1: Private Schools Consultation and Participation

A. Private Schools Consultation					
1. Are any private nonprofit schools located within the LEA's boundaries?					<input checked="" type="radio"/> Yes <input type="radio"/> No
2. Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries?					<input type="radio"/> Yes <input checked="" type="radio"/> No

B. Are any private nonprofit schools participating?					
Title I, Part A	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
<input checked="" type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No

C. Assurances	
1.	<input checked="" type="checkbox"/> The LEA assures that it discussed all consultation requirements as listed in Section. 1117(b)(1), and/or Section. 8501(c)(1), as applicable with all eligible private nonprofit schools located within the LEA's boundaries.
2.	<input checked="" type="checkbox"/> The LEA assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.

Part 2: Equitable Services Calculation

A. Equitable Services Calculation for Title I, Part A	
Description	Calculation
1. Total low-income enrollment in LEA from participating Title I attendance areas	32,682
2. Total eligible low-income students attending private schools who reside in a participating (or skipped) Title I attendance area based on one of the following methods (select the method used):	283
a) <input checked="" type="radio"/> using the same measure of low income used to count public school children;	
b) <input type="radio"/> using the results of a survey that, to the extent possible, protects the identity of families of private school students, and allowing such survey results to be extrapolated if complete actual data are unavailable;	
c) <input type="radio"/> applying the low-income percentage of each participating public school attendance area, determined pursuant to this section, to the number of private school children who reside in that school attendance area; or	
d) <input type="radio"/> using an equated measure of low income correlated with the measure of low income used to count public school children.	
3. Calculated total number of low-income students in the LEA (A.1 + A.2)	32,965
4. Total current year Title I, Part A allocation	\$25,473,470
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (A.4 + A.5 + A.6)	\$25,473,470
8. LEA per pupil allocation (A.7/A.3)	\$773
9. Calculated 2022-2023 Private School Reservation (A.2 X A.8)	\$218,759
10. Administration of Title I, Part A program for eligible private nonprofit students. For independent projects this amount will equal the administration reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 3	\$0
11. Total Calculated Private School Reservation (A.9 - A.10) For independent projects this amount will equal the private school reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 2	\$218,759
12. Minimum Proportionate share of equitable services for parents and families (A.7 X 1%) X (A.2/A.3) (Optional if the total of current year allocation and transfer amount(s) is less than \$500,000)	\$2,187
13. Maximum Proportionate share of equitable services (A.11 - A.12)	\$216,572

B. Equitable Services Calculation for Title I, Part C Migrant	
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Program Description
 PS3099 - Private Nonprofit (PNP) School Equitable Services

Description	Calculation
1. Total identified MEP student enrollment in LEA	
2. Total identified MEP student enrollment in participating private schools	
3. Total MEP enrollment (B.1 + B.2)	
4. Total current year Title I, Part C allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (B.4 + B.5 + B.6)	
8. LEA Per-Pupil Allocation (B.7/B.3)	
9. Calculated Private School Reservation (B.2 X B.8)	

C. Equitable Services Calculation for Title II, Part A

Description	Calculation
1. Total student enrollment in LEA	36,539
2. Total student enrollment in participating private schools	1,345
3. Total enrollment (C.1 + C.2)	37,884
4. Total current year Title II, Part A allocation	\$2,564,925
5. Transfer out from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (C.4 - C.5 + C.6)	\$2,564,925
8. LEA reservation for direct administration	\$0
9. LEA amount to calculate Private School Equitable Services (C.7 - C.8)	\$2,564,925
10. LEA Per Pupil Allocation (C.9/C.3)	\$68
11. Calculated Private School Reservation (C.2 X C.10)	\$91,460

D. Equitable Services Calculation for Title III, Part A English Language Acquisition (ELA)

Description	Calculation
1. Total identified English Learner (EL) student enrollment in LEA	14,581
2. Total identified EL student enrollment in participating private schools	405
3. Total EL enrollments (D.1 + D.2)	14,986
4. Total current year Title III, Part A ELA allocation	\$1,434,984
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (D.4 + D.5 + D.6)	\$1,434,984
8. LEA reservation for direct administration (not to exceed 2% of D.7)	\$0
9. LEA Amount to calculate Private Schools Equitable Services (D.7 - D.8)	\$1,434,984
10. LEA Per-Pupil Allocation (D.9/D.3)	\$96
11. Calculated Private School Reservation (D.2 X D.10)	\$38,880

E. Equitable Services Calculation for Title III, Part A Immigrant

Description	Calculation
1. Total identified immigrant student enrollment in LEA	
2. Total identified immigrant student enrollment in participating private schools	



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Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

3. Total immigrant enrollment (E.1 + E.2)	
4. Total current year Title III, Part A Immigrant allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (E.4 + E.5 + E.6)	
8. LEA reservation for direct administration	
9. LEA amount to calculate Private School Equitable Services (E.7 - E.8)	
10. LEA Per-Pupil Allocation (E.9/E.3)	
11. Calculated Private School Reservation (E.2 X E.10)	

F. Equitable Services Calculation for Title IV, Part A SSAEP

Description	Calculation
1. Total student enrollment in LEA	36,539
2. Total student enrollment in participating private schools	1,345
3. Total enrollment (F.1 + F.2)	37,884
4. Total current year Title IV, Part A SSAEP Allocation	\$1,688,656
5. Transfer in from Title II, Part A	
6. Transfer out from Title IV, Part A	
7. Total allocation and transfer amount(s) (F.4 + F.5 - F.6)	\$1,688,656
8. LEA reservation for direct administration (not to exceed 2% of F.7)	\$0
9. LEA amount to calculate Private Schools Equitable Services (F.7 - F.8)	\$1,688,656
10. LEA Per-Pupil Allocation (F.9/F.3)	\$45
11. Calculated Private School Reservation (F.2 X F.10)	\$60,525



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Program Description PS3101 - Title I, Part A

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Title I, Part A - REAP Data (For Information Only)

1. REAP in from Title II, Part A	
2. REAP in from Title IV, Part A	

B. Title I, Part A, Funds Available

1. Current Year Allocation Funds	\$25,473,470
2. Transfer in from Title II, Part A (Funding Transferability)	
3. Transfer in from Title IV, Part A (Funding Transferability)	
4. Total Allocation and Transfer Amount(s)	\$25,473,470

C. Activities to be Conducted with Reserved Funds

N/A	Activity	Reserved Funds Amount	Percentage
1. <input type="checkbox"/>	Districtwide Parent and Family Engagement Activities	\$1,006,326	3.95%
2. <input type="checkbox"/>	Title I, Part A, Services to Eligible Private School Students, Not Including Administration	\$218,759	0.86%
3. <input checked="" type="checkbox"/>	Administration of Title I, Part A Programs for Eligible Private School Students		0.00%
4. <input checked="" type="checkbox"/>	Preschool Programs		0.00%
5. <input type="checkbox"/>	Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)	\$654,521	2.57%
6. <input type="checkbox"/>	Districtwide Professional Development Activities	\$1,583,085	6.21%
7. <input type="checkbox"/>	Services to Homeless Students	\$167,905	0.66%
8. <input checked="" type="checkbox"/>	Services to Students Residing in Local Facilities for the Neglected		0.00%
9. <input checked="" type="checkbox"/>	Services to Students Residing in Local Facilities for the Delinquent		0.00%
10. <input checked="" type="checkbox"/>	Foster care transportation		0.00%
11. <input type="checkbox"/>	Other (Specify): Funds will be utilized for Coordination of Services.	\$865,000	3.40%
Total Reserved Funds		\$4,495,596	17.65%

Part 2: Additional Information (optional)

Additional Information



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Program Description
PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Facilities for the Neglected or Delinquent

(All facilities provided in the Neglected/Delinquent Survey will appear.)

#	Local Facility Name	Facility Status		Type of Facility N=Neglected D=Delinquent	Participation		Date LEA Verified October 2021 Count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D Only	Written Agreement Assurance	
		N=New C=Closed	If closed, were any services provided 2022-2023		Title I Part A	Title I Part D Subpart 2				
New Facility for the Neglected or Delinquent										
1.	Facility Name:	<input type="radio"/> N <input type="radio"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input type="radio"/> D	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N			<input type="checkbox"/>	
	Facility Mailing Address:			City:			State:		Zip Code:	
	ISD Boundary Where the Facility is Located:									
	Legal Basis for Operation: Select One ▼									
	Specify:									

Add New Facility

Delete Facility

Part 2: Planned Expenditures

Part 2 is hidden because you did not apply for Title I, Part D, Subpart 2.

Part 3: Additional Information (optional)

Additional Information



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Program Description PS3103 - Title I, Part C Migrant Education

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Consultation

Consultation

1. Provide the date of the most recent consultation with local parent advisory committee (PAC).

04/19/2022

Part 2: Required Program Activities

Required Program Activities

The LEA is responsible for incorporating All Migrant Education Program (MEP) activities/services/plans and guidelines into a migrant-specific section of the District Improvement Plan (DIP) and updating it on a yearly basis. The activities listed in this section are required for all Title I, Part C, programs in Texas. **The LEA must maintain documentation of these activities for auditing and monitoring purposes.**

- ☒ **ID&R:** Conduct ID&R activities as outlined in the ID&R plan in the *Texas Manual for the Identification and Recruitment of Migrant Children* and in the ID&R plan, and ensure a strong system of quality control is in place.
- ☒ **TX-NGS:** Beginning July 1 through June 30, encode all required data into the Texas New Generation System (TX-NGS) and conduct all required activities, as outlined in the *Texas Data Management Requirements Manual for TX-NGS and Migrant Student Information Exchange System (MSIX)*.
- ☒ **Comprehensive Needs Assessment:** Identify the unique educational and educationally-related needs of the children in the LEA through a Local Needs Assessment.
- ☒ **SDP:** Implement the required strategies outlined in the Texas Service Delivery Plan and be accountable for achieving the Measurable Program Outcomes (MPOs).
- ☒ **Interstate Coordination:** Utilize the Migrant Student Information Exchange System (MSIX) to promote interstate coordination and timely records exchange. Coordinate with the Texas Migrant Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out-of-state summer migrant programs.
- ☒ **Program Evaluation:** By June 30, conduct an evaluation of your Migrant Education Program and use the findings for modifying and improving the program.

Part 3: Priority for Service Action Plan

Priority for Service Action Plan

- ☒ Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.
- ☒ The Title I Migrant Coordinator will include the PFS Action Plan in the District's Improvement Plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Plan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantaged).
- ☒ On a monthly basis, run TX-NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services.

Part 4: Planned Supplemental Activities

Planned Supplemental Activities

Grade	Supplemental Instructional Services	Summer Programs	Support Services	N/A
1. EE-Kindergarten	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Grades 1-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Grades 6-12	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Out of School Youth	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

5. Explanation for N/A:

Schedule Status: Complete

Formula

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Program Description PS3103 - Title I, Part C Migrant Education

Part 5: Additional Information (Optional)

Additional Information



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Program Description PS3104 - Title II, Part A

☐ The LEA has redirected 100% of Title II, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Title II, Part A - REAP Data (For Information Only)

- | | |
|-----------------------------------|--|
| 1. REAP in from Title IV, Part A | |
| 2. REAP out from Title II, Part A | |

B. Title II, Part A - Funds Available

1. Current Year Allocation of Funds	\$2,564,925
2. Transfer in from Title IV, Part A (Funding Transferability)	
3. Transfer out from Title II, Part A (Funding Transferability)	
4. Total Allocation and Transfer Amount(s)	\$2,564,925

C. Planned Uses of Funds by Area of Focus

- ☒ Recruit, Support and Retain Effective Teachers and Principals
- ☐ Professional Development/Educator Growth
- ☐ Evidence-Based Activities
- Other Allowable Activities (not included in questions 1-3 above)

Add Other

Delete Other

Part 2: Additional Information (optional)

Additional Information



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Program Description PS3106 - Title III, Part A English Language Acquisition (ELA)

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Part 1: LEA Local Plan - Title III, Part A English Language Acquisition

A. Supplemental Activities - Language Instruction Educational Programs (LIEPs)

The following activities are to be **supplemental** to the state mandated bilingual education and English as a Second Language (ESL) programs as described in TEC, §4.002, when serving identified English learners, including immigrant students, based on criteria established by the state as required in the TEC, §1.002(a).

1. ☒ Supporting development and implementation of LIEPs
2. ☒ Enhancing existing LIEPs and programs for restructuring and reforming schools with English learners
3. ☒ Supporting implementation of school wide programs
4. ☒ Supporting the development and implementation of preschool programs
5. ☒ Improving LIEPs by upgrading curricula, instructional materials, software and assessment procedures
6. ☒ Improving instruction of English learners with disabilities
7. ☒ Providing tutorials, career and technical education
8. ☒ Offering programs to help English learners achieve success in post-secondary education

B. Supplemental Activities - Parent, Family, and Community Engagement

The following activities are to be **supplemental** and above and beyond already funded activities that are accessible to English learners, including immigrant students, and their family members through other fund sources.

1. ☒ Parent outreach and trainings
2. ☒ Family literacy services and/or family outreach and trainings
3. ☒ Community participation programs

C. Supplemental Activities - Professional Development

The following professional development activities should be **supplemental** to any professional development trainings that fulfill state-mandated programs and activities.

1. ☒ Instructional strategies for English learners
2. ☒ Understanding and implementation of assessment of English learners
3. ☒ Understanding and implementation of ELP standards and academic content standards for English learners
4. ☒ Subject matter knowledge for teachers
5. ☒ Alignment of the curriculum in language instruction educational programs to ELP standards
6. Other (Specify):

Part 2: Additional Information (optional)

Additional Information



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Program Description
PS3107 - Title IV, Part A - SSAEP

☐ The LEA has redirected 100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Title IV, Part A - REAP Data (For Information Only)

1. REAP in from Title II, Part A	
2. REAP out from Title IV, Part A	

B. Title IV, Part A - Funds Available

1. Current Year Allocation of Funds.	\$1,688,656
2. Transfer in from Title II, Part A (Funding Transferability)	
3. Transfer out from Title IV, Part A (Funding Transferability)	
4. Total Allocation and Transfer Amount(s)	\$1,688,656

C. Planned Uses of Funds

Service	Description	Amount Budgeted	Percentage of Budget
1. Administration	Direct administration costs	\$30,000 (Maximum of 2% of Total Budget)	1.78%
2. Activities to support well-rounded educational opportunities	Provide all students with access to a well-rounded education	\$637,624 (Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	37.76%
3. Activities to support safe and healthy students	Improve school conditions for student learning	\$387,895 (Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	22.97%
4. Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students	\$633,137 (Must budget some amount of funds if Part 1B, Line 4 is \$30,000 or more)	37.49%
Total Budget (Lines 1 - 4)		\$1,688,656	100.00%
5. Technology Infrastructure	Purchasing devices, equipment, and software applications in order to address readiness shortfalls	(Maximum of 15% of Line 4)	

Part 2: Program Requirement Assurances

A. Comprehensive Needs Assessment

- ☒ (Required if Amount in Part 1B, Line 4 >= \$30,000)
The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.
- ☐ (Required if Amount in Part 1B, Line 4 < \$30,000)
The LEA receives less than \$30,000; has consulted with stakeholders to determine how to prioritize the use of funds. A comprehensive needs assessment is not required.

B. Prioritized Distributions of Funds (Required)

- ☒ The LEA assures that the distribution of funds has been prioritized in accordance with ESSA Section 4106(e)(2)(A).



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2022-2023 ESSA Consolidated Federal Grant Application**Program Description
PS3107 - Title IV, Part A - SSAEP****C. Supplement, Not Supplant (Required)**

- ☒ The LEA assures that all funds will supplement, and not supplant, non-federal funds that would otherwise be used for these activities.
- ☒ The LEA assures that funds will not be used to fulfill state law, rules and regulations (i.e. State Board Of Education, Texas Education Code, Texas Administrative Code), state agency licensure requirements, and local school board policy.

D. Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1C, Line 2)

- ☒ All activities and programs provide access to and opportunities for a well-rounded education for all students.

E. Support for Safe and Healthy Students (Required if there is an amount entered in Part 1C, Line 3)

- ☒ All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

F. Support for the Effective Use of Technology (Required if there is an amount entered in Part 1C, Line 4)

- ☒ All activities and programs support the effective use of technology and increase access to personalized learning experiences supported by technology and professional development.

Part 3: Additional Information (optional)**Additional Information**



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Waivers
WV4001 - Title I, Part A

For TEA Use Only

☐ Waiver Not Applicable for Title I, Part A

Part 1: Title I, Part A Carryover Waiver Justification

Title I, Part A Carryover Waiver Justification

1. ☐ Personnel costs were less than expected due to changes in personnel or other fund sources paying salaries.
2. ☐ The LEA was unable to employ staff.
3. ☐ Budgeted costs for Title I, Part A summer school were significantly lower than expected.
4. ☐ Other (Specify):

Part 2: Carryover Reduction

Carryover Reduction

1. ☐ Summer Program
2. ☐ Parental Involvement Activities
3. ☐ Before- and/or After-School Activities
4. ☐ Professional Development for Staff/Parents
5. ☐ Programs to Reduce Student Dropout and Retention
6. ☐ Other (Specify):

Part 3: TEA Approval

TEA Approval

☐ Accepted ☐ Rejected ☐ LEA declined waiver option ☐ Ed-Flex Waiver provided - Title I, Part A Carryover

Discussed with on by



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Campus Selection
 SC5000 - Title I, Part A Campus Selection

[View/Print Report](#)

031901-BROWNSVILLE ISD Title I, Part A Campus Selection

A. LEA Data - 031901-BROWNSVILLE ISD

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1.	LEA Name: 031901-BROWNSVILLE ISD	
2.	LEA Total Low-Income Percentage:	89.49%
3.	LEA Total Enrollment:	36,515



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SC5000 - Title I, Part A Campus Selection

Copy Prior Year Data

B. Campus Selection Data

Total Campus Enrollment	Campus Low-Income %	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1. 001-HANNA EARLY COLLEGE H S Grades: 09-12							
2,219	89.21	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
2. 002-PORTER EARLY COLLEGE H S Grades: 09-12							
1,751	94.58	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
3. 003-PACE EARLY COLLEGE H S Grades: 09-12							
1,842	90.61	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
4. 004-RIVERA EARLY COLLEGE H S Grades: 09-12							
2,190	92.11	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
5. 006-BROWNSVILLE LEARNING ACADEMY Grades: 06-12							
0	0.00	None ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS ▼			Select One ▼
6. 007-LOPEZ EARLY COLLEGE H S Grades: 09-12							



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1,801	94.78	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
7 . 008-BROWNSVILLE EARLY COLLEGE H S							
Grades: 09-12							
334	92.33	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
8 . 009-VETERANS MEMORIAL EARLY COLLEGE H S							
Grades: 09-12							
1,915	64.73	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
9 . 033-BROWNSVILLE ACADEMIC CENTER							
Grades: 06-12							
0	0.00	None ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS ▼			Select One ▼
10 . 035-ADULT ED							
Grades: AE							
0	0.00	None ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS ▼			Select One ▼
Total Campus Enrollment	Campus Low-Income %	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
11 . 043-FAULK MIDDLE							
Grades: 06-08							



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1,006	98.21	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼	
12 . 044-STELL MIDDLE								Grades: 06-08
778	94.75	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼	
13 . 045-OLIVEIRA MIDDLE								Grades: 06-08
786	95.53	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼	
14 . 046-PERKINS MIDDLE								Grades: 06-08
633	96.85	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼	
15 . 047-VELA MIDDLE								Grades: 06-08
607	79.34	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼	
16 . 048-BESTEIRO MIDDLE								Grades: 06-08
556	96.58	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼	
17 . 051-LUCIO MIDDLE								Grades: 06-08



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708	96.11	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
18 . 053-GARCIA MIDDLE							
Grades: 06-08							
901	86.81	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
19 . 054-STILLMAN MIDDLE							
Grades: 06-08							
1,059	59.82	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
20 . 055-MANZANO MIDDLE							
Grades: 06-08							
858	82.28	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
Total Campus Enrollment	Campus Low-Income %	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
21 . 056-BROWNSVILLE LEARNING ACADEMY MIDDLE							
Grades:							
0	0.00	None ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS ▼			Select One ▼
22 . 101-CANALES EL							
Grades: EE-05							



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645	97.50	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
23 . 102-CROMACK EL							
Grades: EE-05							
451	99.37	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
24 . 103-LONGORIA EL							
Grades:							
0	0.00	None ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS ▼			Select One ▼
25 . 104-MARTIN EL							
Grades: EE-05							
437	90.43	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
26 . 105-EL JARDIN EL							
Grades: EE-05							
325	95.61	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
27 . 106-GARDEN PARK EL							
Grades: EE-05							
395	95.61	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
28 . 108-PUTEGNAT EL							
Grades: EE-05							



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450	100.00	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
29 . 109-RESACA EL							
0	0.00	None ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS ▼			Grades: Select One ▼
30 . 110-RUSSELL EL							
487	97.07	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Grades: EE-05 Title I A Only ▼
Total Campus Enrollment	Campus Low-Income %	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
31 . 111-SHARP EL							
430	90.04	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Grades: EE-05 Title I A Only ▼
32 . 112-SKINNER EL							
320	98.81	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Grades: EE-05 Title I A Only ▼
33 . 113-VICTORIA HEIGHTS EL							



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0	0.00	None ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS ▼			Select One ▼	
34 . 115-CASTANEDA EL								Grades: EE-05
443	96.57	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼	
35 . 117-VILLA NUEVA EL								Grades: EE-05
356	89.87	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼	
36 . 120-DEL CASTILLO EL								Grades: EE-05
245	95.74	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼	
37 . 121-PEREZ EL								Grades: EE-05
602	97.47	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼	
38 . 122-PALM GROVE EL								Grades: EE-05
327	96.80	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼	
39 . 123-EGLY EL								Grades: EE-05



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508	92.71	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼																																																																																																
40 . 124-GARZA EL																																																																																																							
Grades: EE-05																																																																																																							
257	98.89	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼																																																																																																
<table border="1"> <thead> <tr> <th>Total Campus Enrollment</th> <th>Campus Low-Income %</th> <th>Basis of Eligibility</th> <th>Additional Eligibility (Only select if applicable)</th> <th>Campus Status</th> <th># Students Served on TA Campus</th> <th>Other</th> <th>Consolidated Funds</th> </tr> </thead> <tbody> <tr> <td colspan="8">41 . 126-VERMILLION ROAD EL</td> </tr> <tr> <td colspan="8">Grades: EE-05</td> </tr> <tr> <td>600</td> <td>97.94</td> <td>Residing ▼</td> <td> <input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition </td> <td>SW ▼</td> <td></td> <td></td> <td>Title I A Only ▼</td> </tr> <tr> <td colspan="8">42 . 127-LINCOLN PARK SCH</td> </tr> <tr> <td colspan="8">Grades: EE-12</td> </tr> <tr> <td>0</td> <td>0.00</td> <td>None ▼</td> <td> <input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition </td> <td>NS ▼</td> <td></td> <td></td> <td>Select One ▼</td> </tr> <tr> <td colspan="8">43 . 128-BURNS EL</td> </tr> <tr> <td colspan="8">Grades: EE-05</td> </tr> <tr> <td>568</td> <td>93.98</td> <td>Residing ▼</td> <td> <input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition </td> <td>SW ▼</td> <td></td> <td></td> <td>Title I A Only ▼</td> </tr> <tr> <td colspan="8">44 . 129-MORNINGSIDE EL</td> </tr> <tr> <td colspan="8">Grades: EE-05</td> </tr> </tbody> </table>								Total Campus Enrollment	Campus Low-Income %	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds	41 . 126-VERMILLION ROAD EL								Grades: EE-05								600	97.94	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼	42 . 127-LINCOLN PARK SCH								Grades: EE-12								0	0.00	None ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS ▼			Select One ▼	43 . 128-BURNS EL								Grades: EE-05								568	93.98	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼	44 . 129-MORNINGSIDE EL								Grades: EE-05							
Total Campus Enrollment	Campus Low-Income %	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds																																																																																																
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Grades: EE-05																																																																																																							
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42 . 127-LINCOLN PARK SCH																																																																																																							
Grades: EE-12																																																																																																							
0	0.00	None ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS ▼			Select One ▼																																																																																																
43 . 128-BURNS EL																																																																																																							
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568	93.98	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼																																																																																																
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395	94.47	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼	
45. 130-GONZALEZ EL								Grades: EE-05
610	89.58	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼	
46. 131-SOUTHMOST EL								Grades: EE-05
300	94.94	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼	
47. 132-YTURRIA EL								Grades: EE-05
516	72.74	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼	
48. 133-AIKEN EL								Grades: EE-05
520	95.98	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼	
49. 134-HUDSON EL								Grades: EE-05
620	88.21	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼	
50. 135-BENAVIDES EL								Grades: EE-05



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Total Campus Enrollment	Campus Low-Income %	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
788	79.76	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
51 . 136-CHAMPION EL							Grades: EE-05
656	95.22	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
52 . 137-PAREDES EL							Grades: EE-05
744	87.99	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
53 . 138-GALLEGOS EL							Grades: EE-05
398	95.70	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
54 . 139-ORTIZ EL							Grades: EE-05
482	94.88	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
55 . 140-BRITE EL							Grades: EE-05



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Campus Selection
SC5000 - Title I, Part A Campus Selection

462	94.65	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
56 . 141-PENA EL							
444	85.44	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
57 . 142-PULLAM EL							
754	74.27	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
58 . 143-KELLER EL							
496	96.55	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
59 . 144-BREEDEN EL							
540	82.75	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
60 . 608-CAMERON CO JUVENILE DETENTION CTR							
0	0.00	None ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS ▼			Select One ▼

Schedule Status: Complete

Formula

Application ID:0030180268410001



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Campus Selection SC5000 - Title I, Part A Campus Selection

C. Campus Assurances

1. ☒ SW Campuses Assurance ☐ TA Campuses Assurance ☐ Skip Campuses Assurance



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2022-2023 ESSA Consolidated Federal Grant Application

Program Budget
BS6001 - Program Budget Summary and Support

Statutory Authority: Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	211	212			255	263		289
2. Planning Amount	\$25,473,470	\$461,047			\$2,564,925	\$1,434,984		\$1,688,656
3. Final Amount	\$0	\$0			\$0	\$0		\$0
4. Carryover								
5. Reallocation								
Total Funds Available	\$25,473,470	\$461,047			\$2,564,925	\$1,434,984		\$1,688,656

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2. Payroll Costs	6100	\$17,847,487	\$356,843			\$1,382,105	\$953,852		\$712,201
3. Professional and Contracted Services	6200	\$294,080	\$15,400			\$82,300	\$131,760		\$98,300
4. Supplies and Material	6300	\$5,933,016	\$66,250			\$1,004,926	\$260,745		\$523,671
5. Other Operating Costs	6400	\$384,788	\$4,200			\$5,400	\$31,500		\$287,259
6. Debt Services	6500								
7. Capital Outlay	6600								
8. Operating Transfers Out	8911								
Total Direct Costs		\$24,459,371	\$442,693			\$2,474,731	\$1,377,857		\$1,621,431
9. Indirect Costs		\$1,014,099	\$18,354			\$90,194	\$57,127		\$67,225
Total Budgeted Costs		\$25,473,470	\$461,047			\$2,564,925	\$1,434,984		\$1,688,656
Total Funds Available Minus Total Costs		\$0	\$0			\$0	\$0		\$0
10. Payments to Member Districts of SSA	6493								



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Program Budget
BS6001 - Program Budget Summary and Support

Enter amounts in Direct Admin Costs fields if applicable.

B. Breakout of Direct Admin Costs				
Description	Class/ Object Code	Title III, Part A ELA		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$953,852		\$953,852
2. Professional and Contracted Services	6200	\$131,760		\$131,760
3. Supplies and Material	6300	\$260,745		\$260,745
4. Other Operating Costs	6400	\$31,500		\$31,500
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
Total		\$1,377,857		\$1,377,857



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001								
Total Payroll Costs	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
	\$17,847,487	\$356,843			\$1,382,105	\$953,852		\$712,201

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Administrative support or clerical staff (integral to program)	6	5						

B. LEA Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Paraprofessionals	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input checked="" type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input checked="" type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input checked="" type="checkbox"/>

Schedule Status: Complete

Formula

Application ID:0030180268410001



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Program Budget BS6101 - Payroll Costs

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements

- ☒ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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Program Budget
BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs									
Description	Class/Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	\$13,000	\$0			\$0	\$10,000		\$0
2. Professional and Consulting Services	6219 6239 6291	\$128,700	\$15,400			\$82,300	\$121,760		\$7,300
Subtotal Professional and Contracted Services Costs		\$141,700	\$15,400			\$82,300	\$131,760		\$7,300
Remaining 6200 Costs That Do Not Require Specific Approval		\$152,380							\$91,000
Total Professional and Contracted Services Costs		\$294,080	\$15,400			\$82,300	\$131,760		\$98,300

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Part 3 Itemized Professional and Consulting Services (6219, 6239, 6291) is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget
 BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	\$0	\$3,700			\$0	\$10,000		\$0
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412	\$0	\$0				\$0		\$0
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	\$17,500	\$0				\$11,500		\$8,800
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413	\$39,600							
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419					\$0	\$0		
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419	\$21,500	\$0				\$0		
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx						\$10,000		
Subtotal Other Operating Costs		\$78,600	\$3,700			\$0	\$31,500		\$8,800
Remaining 6400 Costs That Do Not Require Specific Approval		\$306,188	\$500			\$5,400	\$0		\$278,459
Total Other Operating Costs		\$384,788	\$4,200			\$5,400	\$31,500		\$287,259

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6501 - Debt Services

Part 1: Capital Lease - Purchase

Budgeted Costs

Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Capital Lease - Principal	6512								
2. Capital Lease - Interest	6522								
3. Capital Lease - Debt	6523								
Total Debt Service Costs									

Part 2: Description of Property

Property

☐
1. Property Description:

Fund Source:

Contract Start Date:

Contract End Date:

Property Value:



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Program Budget
 BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2								
Total Capital Outlay Costs								

Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text"/>	Number of Units: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

Add Item

Delete Item