



# Saint Mary's SCHOOL

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## CEEB CODE: 343235

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### ACCREDITATIONS & MEMBERSHIPS

The Southern Association of Colleges and Schools (SACS); Southern Association of Independent Schools (SAIS); The National Coalition of Girls' Schools (NCGS); The National Association of Independent Schools (NAIS); The National Association of Episcopal Schools (NAES); Southern Association of Independent Schools (SAIS); North Carolina Association of Independent Schools (NCAIS); The Association of Boarding Schools (TABS)

## College Admissions Profile 2022-2023

### MISSION STATEMENT

Saint Mary's School, a community dedicated to academic excellence and personal achievement, prepares young women for college and life. To accomplish our mission, Saint Mary's School challenges each young woman to embrace the habits of an intellectual life, engages her with the past and the emerging future, and empowers her to serve and shape her world; fosters in each young woman a spirit of connection to others, guides her in developing her spiritual and ethical integrity, and prepares her to take responsibility for herself and her future.

### FACTS & FIGURES

- Founded in 1842 as the 4th oldest girls' boarding and day school in the country
- **Enrollment:**
  - 309 students representing 13 states and 6 countries
  - 69 members of the Class of 2023
  - 5% international students
  - 10% domestic students of color
  - 40% boarding students and 60% day students
  - 32% of students receiving need-based financial aid
- 100% of graduates admitted to 4-year colleges
- 9:1 student-to-faculty ratio; average class size is 15 students
- 80% of faculty hold advanced degrees in their fields, including 6 PhD's
- Accredited by the Southern Association of Independent Schools (SAIS)
- Member of the National Coalition of Girls' Schools, National Association of Independent Schools, Southern Association of Independent Schools, North Carolina Association of Independent Schools, the National Association of Episcopal Schools, The Association of Boarding Schools
- College Counselors are members of the National Association for College Admission Counseling, the Southern Association for College Admission Counseling, and the Association of College Counselors in Independent Schools

### ACADEMIC PROGRAM

The curriculum consists of rigorous college-preparatory academics in all subject areas. As such, all courses are taught at either the Advanced Placement (AP) or Honors level.

In 2018-19, we removed the "Honors" label on course titles but continue to add weighting in the GPA.

- Saint Mary's School does not calculate class rank.
- 21 AP courses are offered, in addition to the full honors-level curriculum. (Students enrolled in an AP course are typically required to take the AP Exam.)
- A copy of the Curriculum Guide, including course offerings by department, is available [online](#).



## SPECIAL PROGRAMS:

- **Seminar:** A required course for all students, Seminar is designed to develop the 10 key competencies through intentional partnerships with outside organizations and is team-taught by our faculty (Pass/Fail).
- **Independent Studies:** Available to students as an in-depth study of an academic interest with a faculty mentor. Independent Studies are graded and receive one-half credit per semester.
- **Online Courses:** Through our partnerships with [One Schoolhouse](#) and [Laurel Springs](#), students are occasionally permitted to enroll in online courses (which are listed on the transcript but not included in the Saint Mary's GPA).

## GRADUATION REQUIREMENTS FOR THE CLASS OF 2023

The school year is divided into two semesters, and the expected course load is seven courses per semester, including Seminar. Diploma requirements include a minimum of 21 units, including:

English	4 units
Social Studies	4 units, including .5 unit of religion/philosophy and .5 unit of US Government
Mathematics	3 units, including 1 unit beyond Algebra II
Science	3 units, including 1 unit of Biology and 1 unit of a physical science
World Language	2 units (consecutive units of the same language)
Visual & Performing Arts	2 units
Electives	3 units
Seminar	Required every semester; non-credit bearing

### STANDARDIZED TESTING\* Classes of 2020-2022 (3-year average)

**SAT** Middle 50%: 1140-1380

**ACT** Composite Middle 50%: 22-30

*\*based on testing data available through Sept. 2022*

### GRADING SCALE

A+ (97-100) = 4.3	C+ (79-77) = 2.3
A (96-93) = 4.0	C (76-73) = 2.0
A- (92-90) = 3.7	C- (72-70) = 1.7
B+ (89-87) = 3.3	D (69-65) = 1.0
B (86-83) = 3.0	F (64-0) = 0
B- (82-80) = 2.7	

### GPA WEIGHTING

- AP Courses receive 2 quality points
- All graded courses receive 1 quality point

### AP COURSE OFFERINGS 2022-23

AP English Language and Composition  
 AP English Literature and Composition  
 AP World History  
 AP United States History  
 AP United States Government and Politics  
 AP Comparative Government and Politics  
 AP Psychology  
 AP Statistics  
 AP Calculus AB  
 AP Calculus BC  
 Multivariable Calculus (*post AP*)  
 AP Computer Science A  
 AP Biology  
 AP Chemistry  
 AP Physics I  
 AP Environmental Science  
 AP French Language and Culture  
 AP Spanish Language and Culture  
 AP Spanish Literature and Culture  
 AP Latin  
 AP 2-D Art and Design  
 AP Drawing

## COLLEGE & UNIVERSITY MATRICULATION | Classes of 2020-2022

The 69 members of the Class of 2022 are attending 43 different colleges in 17 states, with 61% enrolled at institutions outside of North Carolina. The three-year matriculation list below represents the diverse paths our graduates have taken in recent years (number in parentheses indicates multiple attendees).

American University	Randolph-Macon College (2)
Appalachian State University (5)	Rhodes College (2)
Auburn University (2)	Rockford University
Baylor University (2)	Savannah College of Art and Design (2)
Belmont University	Sewanee: The University of the South (4)
Boston College (3)	Skidmore College
Boston University (2)	St. John's University
Brown University	Suffolk University
Bryn Mawr College	SUNY at Binghamton
Campbell University	Texas Christian University (2)
Carnegie Mellon University	The College of William and Mary (2)
Centre College	The Ohio State University (Main Campus)
Clemson University (7)	The University of Alabama (2)
College of Charleston	The University of Tennessee (Knoxville) (5)
Davidson College (3)	Tufts University
Duke University	Tulane University
East Carolina University (5)	University of California (Los Angeles) (2)
Elon University (3)	University of California-Santa Barbara (2)
Emory University (2)	University of Chicago
Florida Agricultural and Mechanical University	University of Colorado Boulder (3)
Furman University	University of Florida
George Washington University (2)	University of Georgia (7)
High Point University (2)	University of Michigan
Hollins University	University of Mississippi (6)
Howard University (2)	University of North Carolina at Asheville (2)
Indiana University-Bloomington	University of North Carolina at Chapel Hill (38)
James Madison University	University of North Carolina at Charlotte
Johnson & Wales University-Charlotte	University of North Carolina at Wilmington (3)
Kalamazoo College	University of Pittsburgh
Liberty University	University of Richmond (3)
Marist College	University of South Carolina (3)
Meredith College (2)	University of South Florida-St Petersburg
Michigan State University	University of St Andrews (Scotland)
Muhlenberg College	University of Vermont
New York University (4)	University of Virginia (4)
North Carolina A & T State University (2)	University of Washington (Seattle)
North Carolina State University (21)	University of Wisconsin (Madison) (3)
Northeastern University	Virginia Commonwealth University (2)
Pennsylvania State University	Wake Forest University (6)
Pepperdine University	Washington and Lee University (3)
Pratt Institute	Wellesley College
Princeton University	Western Carolina University
Purdue University	Westminster College
Queens University of Charlotte	Wofford College (8)

## DIVERSITY, EQUITY, INCLUSION & BELONGING AT SAINT MARY'S

Saint Mary's believes that inclusivity is an essential component of a learning community. Therefore, we are dedicated to creating an environment in which students, faculty, staff, families, and alumnae feel valued, respected, and known. Engaging the leadership and members of its community to advance an equity-centered and culturally-competent educational experience, Saint Mary's has established several working groups to help advance diversity, equity, and inclusion at the school. The Board of Trustees' Diversity, Equity, and Inclusion (DEI) Committee, chaired by trustees Brooks Bell and Anna Neal Blanchard '76HS, works directly with school leadership to address DEI issues and establish policies and practices to support DEI. The Diversity Alliance, comprised of trustees, alumnae, parents, students, faculty, and staff, provides a wider perspective on issues of DEI to Interim. Saint Mary's DEI Taskforce, is comprised of three groups: students, faculty and staff, and current parents. This internal community taskforce is home to the Inclusion Ambassador program, which pairs students with each school department to advance DEI initiatives schoolwide.