



# **2022-23 Official Budget Book**

Issued by:

**Dr. Ángel Rivera**  
Superintendent

**Pete D. Pape**  
Finance & Operations  
Assistant Superintendent

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This Meritorious Budget Award is presented to

# MESQUITE INDEPENDENT SCHOOL DISTRICT

for excellence in the preparation and issuance of its budget  
for the Fiscal Year 2021-2022.

The budget adheres to the principles and standards  
of ASBO International's Meritorious Budget Award criteria.



A handwritten signature in black ink that reads 'W. Edward Chaha I'.

W. Edward Chaha I  
President

A handwritten signature in black ink that reads 'David J. Lewis'. Below the signature is a horizontal line.

David J. Lewis  
Executive Director

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# Mesquite Independent School District



## Executive Summary

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## **Mesquite Independent School District**

3819 Towne Crossing Blvd.  
Mesquite, TX 75150

### **Board of Trustees**

Greg Everett, President  
Elaine Whitlock, Vice President  
Robert Seward, Secretary  
Teia Collier, Member  
Eddie Rose, Member  
Gary Bingham, Member  
Kevin Carbo, Member

### **Administrative Officials**

Dr. Ángel Rivera, Superintendent of Schools  
Dr. Janine Fields, Deputy Superintendent  
Pete D. Pape, Assistant Superintendent for Finance & Operations  
Taylor Morris, Assistant Superintendent for Administrative Services  
Dr. Jennifer Hammett, Assistant Superintendent for Teaching & Learning  
Mike Jasso, Assistant Superintendent for Personnel Services  
Dr. Leslie Feinglas, Assistant Superintendent for Leadership & Strategic Initiatives  
Laura Jobe, Chief Information Officer



## **Mesquite Independent School District Consultants and Advisors**

|                   |  |
|-------------------|--|
| General Counsel   | Scott Thomas<br>Mesquite, TX   |
| Auditors          | Whitley Penn<br>Dallas, Texas  |
| Financial Advisor | First Southwest, a Division of Hilltop Securities, Inc.<br>Dallas, Texas |
| Bond Counsel      | Norton Rose Fulbright US LLP<br>Dallas, Texas                            |
| Depository Bank   | Prosperity Bank<br>Balch Springs, Texas                                  |





## **Mesquite Independent School District Executive Summary**

We are pleased to present the 2022-23 Budget Book for Mesquite Independent School District. This budget represents the revenue and spending plan for the District for the 2022-23 fiscal year which begins July 1, 2022, and ends June 30, 2023. It has been prepared in accordance with state regulations and local policies. The budget includes the three major funds requiring Board approval for the fiscal year – General Fund, Student Nutrition Fund, and Debt Service Fund. Also included, are the Capital Projects Funds and the Internal Service Funds, both types of funds do not require board adoption.

The budget is developed per the Board policies CE (Legal and Local) which stipulate that the “Superintendent shall prepare, or cause to be prepared, a proposed budget covering all estimated revenue and expenditures of the District for the following fiscal year.” The Texas Education Agency, which exercises oversight of Texas School District financial affairs, requires a legally adopted budget for the General Fund, Food Services Fund, and the Debt Service Fund.

The 2022-23 budget presentation for Mesquite ISD is designed to provide quality, useful information to its citizens concerning the District’s financial plan for education programs and services for the coming 2022-23 fiscal year. It is prepared in a manner to help our citizens, staff, and Board of Trustees understand how resources are allocated and the goals the District desires to achieve.

The budget book is organized to present the information in a user-friendly format that meets the criteria set forth in the Meritorious Budget Award program administered by the Association of School Business Officials (ASBO) organization. The budget book contains the following sections:

- Executive Summary – reflects the key, important information within the budget book. This section gives the reader an insight to the remainder of the budget book. This section highlights and summarizes the key components within the budget book.
- Organizational Section – provides the framework for the budget development as well as the District’s organizational and financial structure. Contains detail information on the budget process and policies, account code structure, and District financial policies and procedures.



## **Executive Summary (cont.)**

- Financial Section – presents the financial information and budgetary projections for the coming fiscal year. The schedules highlight the three governmental funds requiring legally-adopted budgets as well as capital project funds. These schedules reflect historical, current, and future financial data.
- Informational Section – provides additional financial, staffing, and student information. This section provides actual budget data, tax values information, enrollment data, and other schedules to highlight useful budget information for the District’s citizens.

## **Facts about Mesquite Independent School District**

The Mesquite Independent School District is an independent public educational agency operating under applicable laws and regulations of the State of Texas. The Mesquite ISD Board of Trustees (“Board”) is the level of government which has oversight responsibility and control over all activities related to public school education within the District. The District receives funding from local, state, and federal government sources and must comply with all the requirements of these funding source entities. However, the District is not included in any other governmental “reporting entity” as defined in generally accepted accounting principles.

Mesquite ISD encompasses Mesquite, Balch Springs, Garland and Dallas. The district has nearly 39,000 students and operates 33 elementary schools, 10 middle schools, and 6 high schools.



## **Mesquite Independent School District District Details**

### **Excellence Always**

Mesquite ISD's 5,300+ employees work in unison for Excellence Always. They seek new heights of achievement while ensuring the best educational experience for every student, preparing him or her for continued success beyond graduation. Each school day, nearly 38,000 students on 52 quality campuses are exposed to caring, highly qualified teachers and the most current technological learning innovations.

Five belief statements guide all daily decisions and interactions affecting students and their families:

- Each student holds unique value and infinite promise.
- Experiences that foster collaboration, communication, curiosity, and contextual learning prepare students for a competitive workforce.
- Our democracy depends on educational experiences that develop responsible citizens.
- MISD employees form a passionate learning family committed to professional growth.
- A diverse and involved community positively impacts our students.

### **A Great Place to Work**

MISD is a dynamic, diverse district with a family-like, close-knit atmosphere often associated with districts much smaller in size. In the 2022-23 school year, MISD's new hires included approximately 55 proud graduates of our schools. MISD boasts a lower-than-average turnover rate. Mesquite ISD's Board of Trustees strives to keep salaries and benefits competitive so that the district can attract and retain the best educators and other staff members.

We also value our teachers who are called to make a difference. In 2016, Mesquite ISD launched a groundbreaking program that allows teachers to grow professionally and financially – all while staying in the classroom. Under the Excellence in Teaching Incentive Program, Mesquite ISD teachers can add up to \$12,000 to their annual salary in just six years by completing advanced training and other requirements. No other district in the country is making this type of investment in its staff.

### **Early Literacy Initiative**

We know learning doesn't begin when students start school. A child's learning begins the moment he or she enters the world. For that reason, Mesquite ISD and our community are committed to creating bookworms from birth through an early literacy initiative we call ReadPlayTalk. Our families are



encouraged to read, play, and talk with their children every single day. Our goal is for every student in Mesquite ISD to be reading on grade level by the third grade. Why? Because early literacy is the greatest single predictor of high school graduation and success into adulthood. Partnerships with local businesses, organizations and city services are helping to spread the message of ReadPlayTalk and making this simple model a part of our community's culture.

### **Rich Academic Offerings**

A focus on college and career readiness is a hallmark of the district's academic programs. Last year, students earned 9,264 dual credit hours and Advanced Placement students earned 1055 college credits. The district has also launched an elementary honors program designed to encourage elementary students to take higher-level classes; the goal is to have 80 percent of 8<sup>th</sup>-graders taking at least one pre-AP or honors class.

This school year, the district opened a choice career high school named Vanguard High School where students can streamline and focus their education toward their chosen careers in high-demand, high-paying fields. In addition, the district will offer four-year academies at each of its traditional high schools, giving students the opportunity to attend a high school outside their attendance zone if they choose to enroll in an academy offered at a specific campus.

Career and Technical Education (CTE) in MISD provides a kaleidoscope of opportunities for students to explore and plan for future success. CTE courses offer opportunities for students to learn skills they may use in high school, in a career after graduation, or as a financial means to help pursue higher education. In high school, our students enjoy options to earn multiple professional certifications and advanced training in even more industries.

Mesquite ISD offers the AVID program on selected campuses. AVID (Advancement Via Individual Determination) is a rigorous program that transforms average students into high performers. This proven program uses mentoring and special learning opportunities to teach skills and instill attitudes that foster success in high school and college.

### **Programs to Address Different Needs**

Mesquite Academy serves secondary students who are not on track to graduate from high school in four years. The Academy offers a flexible learning environment driven by the case-by-case needs of individual students. The Academy offers an efficient environment for acceleration by limiting class loads. Blended learning utilizes teacher-driven lessons accompanied by online curriculum, promoting a focused approach for course completion. Customized interventions and weekly meetings monitor students' individual progress for meeting the requirements for graduation. After catching up to their



cohort, students may choose to return to their home campus or to complete high school at the Academy.

Approximately 33 percent of Mesquite ISD students are identified as Emergent Bilinguals (EB). EB students are served at the elementary level by MISD's Dual Language One Way Immersion to our English as a Second Language Pull Out Programs. Emergent Bilingual students are offered to participate in an English as a Second Language (ESL) Program within a language-enriched sheltered instruction environment at the secondary level.

The MISD Gifted and Talented Program serves students in all grade levels. Gifted students have different needs, and their needs must be met through a differentiated curriculum. Teachers who have completed additional specialized training—enabling them to lead these classes in exciting, motivating ways—teach these programs. The district has also launched an advanced academics initiative designed to give all elementary students an honors program experience and ensure that 80% of eighth-graders will be enrolled in at least one pre-AP course.

### **Broad Extra-Curricular Options**

MISD's numerous extra-curricular programs give students opportunities to develop relationships with peers through a team environment, an awareness of health and fitness, and the ability to sharpen leadership skills while working with others. Extra-curricular programs include athletics, academic competitions, fine arts and a variety of clubs and organizations. Because students who are involved at school tend to stay in school, one of the district's objectives is to ensure that every student takes part in a school organization or extra-curricular program.

Studying the fine arts is a great way to get involved in a lifelong activity. Classes such as band, choir, orchestra, art and theater provide students the ability to realize their talents and the opportunity for individual and team recognition. On the elementary campuses, general music classes and fine arts field trips are part of the curriculum and expose students to a variety of cultural experiences. For nine consecutive years, MISD has been selected as one of the Best Communities for Music Education by the National Association of Music Merchants.

### **Safety First**

School safety is a top priority for families and Mesquite ISD. Our campuses warmly welcome visitors while maintaining strict security standards. School Resource Officers are trusted role models and staff members at middle and high schools, building relationships that keep students on the right track and making good choices. All visitors must be buzzed into the school building by a secretary.



## Mesquite Independent School District

### Mission Statement

The mission of Mesquite ISD is to develop an inspiring and innovative learning community that educates and empowers students to pursue excellence.

At MISD, we believe:

- Each student holds unique value and infinite promise.
- Experiences that foster collaboration, communication, curiosity, and contextual learning prepare students for a competitive workforce.
- Our democracy depends on educational experiences that develop responsible citizens.
- MISD employees form a passionate learning family committed to professional growth.
- A diverse and involved community positively impacts our students.

### Our Vision: *Excellence Always*

Mesquite ISD is committed to creating a culture of dignity that leads to belonging for all our students, staff and stakeholders.

By centering our attention on the strengths, resources, and positive experiences of our youth through the Mesquite Promise, we will see:

- Increased participation in leadership and service opportunities
- Increased sense of school/community pride and belonging
- Improved academic motivation and performance
- Reduced engagement in negative behaviors

Mesquite ISD developed a 5-year Strategic Plan in 2017. In 2021 Mesquite ISD developed a 3-year 'Strategic Roadmap'. We have developed the budget to help implement each of these categories:

- Leading Through Ownership (LTO)
- Facility Upgrades
- AYO
- Accreditation
- LET
- Literacy Lens
- Vanguard

The members of the cabinet place in the budget request any strategies that require funds. We work to fund all needs of the campuses to implement these goals. The M&O has paid for the building of several wings and buildings, and professional development to meet these goals.



## **Mesquite Independent School District Budget Process**

The overall budget process has rules and laws that must be met as set by the State of Texas. The Texas Education Code Sections 44.002-44.006 establish the legal basis for school district budget development. Along with these legal requirements, the District also follows a standard process to develop each fiscal year's budget. The budgeting process is comprised of five major phases: planning, preparation, adoption, implementation, and evaluation. The budgetary process begins with sound planning. Planning defines the goals and objectives of campuses and the school district and develops programs to attain those goals and objectives. Campuses are allocated budgetary resources based on their unique student demographics. Each campus uses a committee to allocate their resources to best address their goals, which are laid out in the Campus Improvement Plan which is developed annually and submitted to the Texas Education Agency (TEA). The District plan specifies district goals and resources are allocated in the budget to help achieve these goals. Budgetary resource allocations are the preparation phase of budgeting. The allocations cannot be made until plans and programs have been established.

The adoption stage of the budget process occurs in the month of June each year, prior to the start of the fiscal year on July 1<sup>st</sup>. The Board of Trustees has the responsibility of adopting the budget before setting the tax rate to support the budget. A public hearing for the budget and the proposed tax rate must occur before official legal adoption by the Board of Trustees. After adoption, the implementation of the budget is performed by the Business Office, with the cooperation of other District administrators. Implementation also includes establishing controls over revenues and expenditures, budget amendments, and informational reporting on the budget.

Finally, the budget is evaluated for its effectiveness in attaining goals and objectives. Evaluation typically involves an examination of how funds were expended, what outcomes resulted from the expenditure of funds, and to what degree these outcomes achieved the objectives stated during the planning phase. This evaluation phase is important in determining the following year's budgetary allocations. The evaluation culminates in the performance of the annual audit performed by an independent CPA Firm. The audit results must be reviewed and approved by the Board and sent to the State by the end of January each year.

In summary, budget preparation is not a one-time exercise to determine how a school district will allocate funds. Rather, school district budget preparation is part of a continuous cycle of planning and evaluation to achieve district goals.



## **Budget Process (cont.)**

The preparation, adoption and revision of the budget are the result of a process covering the entire year. The following is the budget calendar for the 2022-23 fiscal year.

- Budget Planning November-January
- Budget Preparation February-April
- Board Adoption June (includes Board of Trustee review in May & June)
- Budget Evaluation May-June
- Audited Financial Statements November

A comprehensive budget calendar is included in the Executive Summary and the Organizational Section.

Staffing was allocated to best serve students and the MISD community. MISD received approximately \$37M in ESSER II funds and \$83M in ESSER III funds. These funds have been allocated to provide additional services to help with learning loss and to provide accelerated instructional services. These funds will be used for these purposes for the remaining two years (or longer if allowed).





## Budget Timeline

|  |            |
|--|------------|
| • Budget Priorities                              | 11-8-2021  |
| • Workshop with Board                            | 12-13-2021 |
| • Campus Allocation & Development Input          | 1-31-2022  |
| • Comptroller Values (for 2022-23 state funding) | 2-1-2022   |
| • Board Sets Workshop Priorities                 | 3-7-2022   |
| • Board Approves Priorities                      | 3-7-2022   |
| • Preliminary 2022 Values                        | 4-21-2022  |
| • Board Update on Status of Budget Development   | 4-11-2022  |
| • Final Property Values                          | 7-25-2022  |
| • Board Approves Preliminary Budget              | 5-9-2022   |
| • Publish Public Notice                          | 6-2-2022   |
| • Amend 2021-22 Budget                           | 6-13-2022  |
| • Hold Public Meeting                            | 6-13-2022  |
| • Approve 2022-23 Budget                         | 6-13-2022  |
| • Adopt Tax Rate                                 | 8-22-22    |

Each year the District Cabinet meets to discuss and set the budget priorities. A board workshop is held in November/December to discuss the national/state economic outlooks and review priorities. The Board's Administration discuss and set the priorities at the March workshop/board meeting. The Board is updated on the budget development in April or May. The fund budget is presented to the Board and adopted in June.



## **Mesquite Independent School District 2022-23 Budget Highlights**

The Annual Budget was developed to align to the Districts' Strategic Roadmap. The district is developing a transition plan by continuing to monitor and adjust priorities and district goals. For 2022-23, employees received a 3% compensation increase.

- Salary increases of 3% for all MISD employees
- Increased starting pay to \$13/hour
- Deaf-Ed Teachers eligible for bilingual stipend
- Transportation parking lot addition
- Technology upgrades
- Administration building foundation repair project
- Provides addition fund for ETIP
- Provides funding for 'Stay Pay' retain incentive program
- Continues seatbelts for buses
- Athletic equipment annual replacement schedule
- Increase in two-sport coaching stipends
- District wrestling coach and program
- Additional positions at Vanguard HS, 1 Athletic Trainer
- Facility equity renovation projects
- Increase Monthly Health Insurance Contribution from \$266 to \$300/month

### **Other**

- One retention stipend payment of \$2000 (or any combination of payments not to exceed \$2K for all personnel) using ESSER III funds.



## **Mesquite Independent School District General Fund**

The General Fund is commonly referred to as the “Operating Fund” or “Local Maintenance Fund”. State aid and local tax revenue make up the bulk of revenues received by this fund. This fund is used to pay general operating expenses such as salaries, utilities, supplies, and contracted services throughout the District.

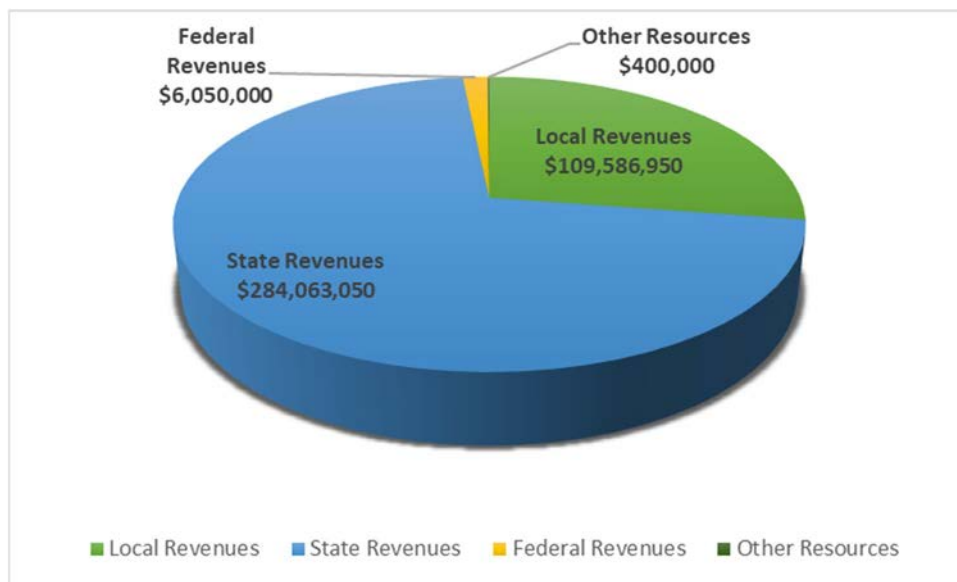
The General Fund for 2022-23 revenue is budgeted to increase \$6.1 million from the state and increase \$5.5 million from local taxes. The General Fund Balance is estimated to be approximately 135,000,000 for 2021-22 and projected to remain unchanged for the 2022-23 school year.



**Mesquite Independent School District  
2022-23 General Fund  
Estimated Revenues**

|                          |                |
|--------------------------|----------------|
| • Local Revenues         | \$ 109,586,950 |
| • State Revenues         | \$ 284,063,050 |
| • Federal Revenues       | \$ 6,050,000   |
| • Other Sources          | \$ 400,000     |
| Total Estimated Revenues | \$ 400,100,000 |

**Table 1**

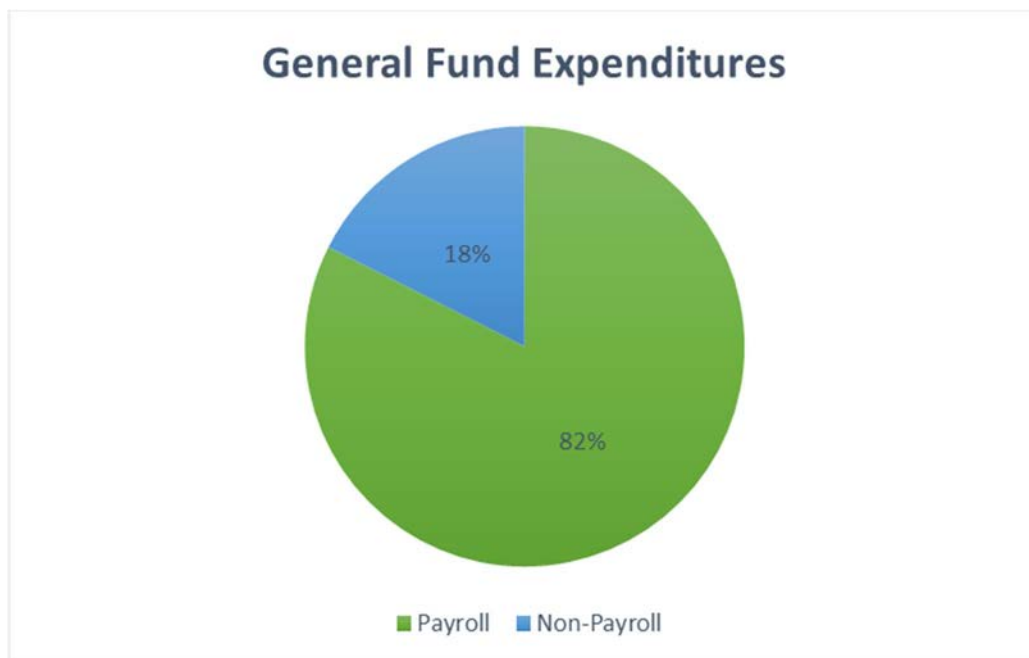


*MISD Adopted Budget*



**Mesquite Independent School District**  
**2022-23 General Fund Expenditures**

**Table 2**



*MISD Adopted Budget*



**Table 3**  
**Mesquite Independent School District**  
**General Fund**

|                                | 2019 AUDITED          | 2020 AUDITED          | 2021 AUDITED          | 2022 UNAUDITED        | 2023 BUDGET           |
|--------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>Revenue</b>                 |                       |                       |                       |                       |                       |
| Local Revenue                  | \$ 96,682,292         | \$ 96,941,792         | \$ 100,826,716        | \$ 101,923,852        | \$ 109,586,950        |
| State Revenue                  | \$ 260,207,642        | \$ 275,692,363        | \$ 275,699,132        | \$ 241,632,513        | \$ 284,063,050        |
| Federal Revenue                | \$ 5,471,042          | \$ 3,974,706          | \$ 2,563,358          | \$ 10,866,810         | \$ 6,050,000          |
| Other Sources                  | \$ 3,522,350          | \$ 431,602            | \$ 433,671            | \$ 3,032,585          | \$ 400,000            |
| <b>Total Revenue</b>           | <b>\$ 365,883,325</b> | <b>\$ 377,040,463</b> | <b>\$ 379,522,878</b> | <b>\$ 357,455,760</b> | <b>\$ 400,100,000</b> |
| <b>Expenditures</b>            |                       |                       |                       |                       |                       |
| General                        | \$ 742,684            | \$ 7,010,724          | \$ 1,227,460          | \$ 260,770.08         | \$ 1,000,000          |
| Instruction                    | \$ 209,438,154        | \$ 211,537,349        | \$ 199,927,690        | \$ 232,688,135.76     | \$ 245,534,048        |
| Instructional Resource & Media | \$ 5,882,019          | \$ 6,231,567          | \$ 5,710,879          | \$ 6,271,544.00       | \$ 6,529,110          |
| Curriculum & Staff Dev.        | \$ 3,701,145          | \$ 3,829,566          | \$ 3,387,228          | \$ 4,332,987.68       | \$ 6,293,142          |
| Instructional Leadership       | \$ 6,677,436          | \$ 6,889,245          | \$ 6,493,162          | \$ 8,931,614.52       | \$ 9,287,100          |
| School Administration          | \$ 19,250,135         | \$ 19,744,667         | \$ 16,858,513         | \$ 22,053,849.47      | \$ 21,801,100         |
| Guidance & Counseling          | \$ 15,162,939         | \$ 16,426,436         | \$ 15,106,612         | \$ 18,294,253.45      | \$ 19,416,350         |
| Social Work Services           | \$ 215,054            | \$ 220,715            | \$ 195,621            | \$ 335,158.40         | \$ 364,800            |
| Health Services                | \$ 3,896,096          | \$ 3,994,529          | \$ 3,791,494          | \$ 4,544,571.37       | \$ 4,515,353          |
| Student Transportation         | \$ 6,599,516          | \$ 6,623,511          | \$ 5,340,216          | \$ 8,202,300.45       | \$ 7,048,200          |
| Food Services                  | \$ 1,262,468          | \$ 1,228,215          | \$ 1,140,450          | \$ 2,072,543.07       | \$ 1,438,799          |
| CoCurricular/Extra Curricular  | \$ 11,241,040         | \$ 9,224,421          | \$ 7,316,491          | \$ 9,261,133.69       | \$ 9,761,060          |
| General Administration         | \$ 8,481,423          | \$ 9,190,688          | \$ 8,412,896          | \$ 10,530,880.66      | \$ 11,611,250         |
| Plant Maintenance & Operating  | \$ 34,940,324         | \$ 35,540,863         | \$ 33,099,076         | \$ 41,206,908.94      | \$ 42,222,180         |
| Security & Monitoring Services | \$ 3,786,211          | \$ 4,166,518          | \$ 3,543,564          | \$ 4,285,416.75       | \$ 3,977,473          |
| Data Processing Services       | \$ 8,220,691          | \$ 10,569,719         | \$ 11,032,104         | \$ 13,811,243.89      | \$ 15,546,300         |
| Community Services             | \$ 268,666            | \$ 264,579            | \$ 213,923            | \$ 243,189.68         | \$ 249,050            |
| Debt Services                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ 903,800            |
| FAC Acquisition/Construction   | \$ 15,326,000         | \$ 13,871,132         | \$ 1,679,203          | \$ 8,170,371.20       | \$ 2,584,400          |
| Juvenile Justice Alternative   | \$ 50,424             | \$ 23,484             | \$ 25,488             | \$ 3,456.00           | \$ 100,000            |
| Tax Increment Fund             | \$ 3,216,776          | \$ 3,183,867          | \$ -                  | \$ -                  | \$ -                  |
| Other Intergovernmental        | \$ 406,205            | \$ 419,493            | \$ 436,161            | \$ 437,750.00         | \$ 450,000            |
| <b>Total Expenditures</b>      | <b>\$ 358,765,407</b> | <b>\$ 370,191,287</b> | <b>\$ 324,938,231</b> | <b>\$ 395,938,079</b> | <b>\$ 410,633,514</b> |
| Beginning Fund Balance         | \$ 112,292,616        | \$ 119,410,534        | \$ 126,259,709        | \$ 180,844,356        | \$ 142,362,037        |
| Ending Fund Balance            | \$ 119,410,534        | \$ 126,259,709        | \$ 180,844,356        | \$ 142,362,037        | \$ 131,828,523        |



**Table 4**  
**Mesquite Independent School District**  
**Student Nutrition Fund**

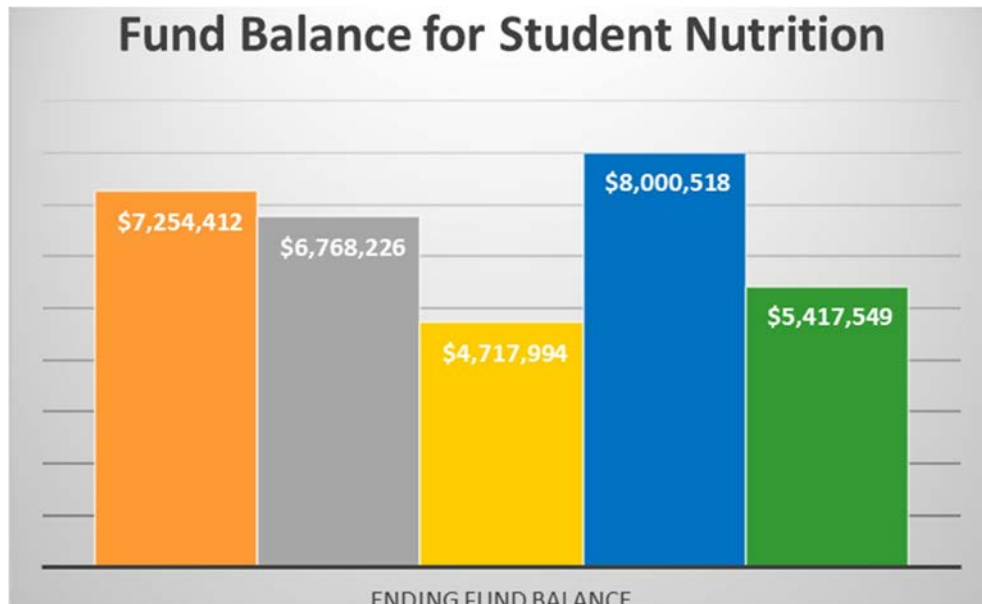
|                              | 2019 AUDITED         | 2020 AUDITED         | 2021 AUDITED         | 2022 UNAUDITED       | 2023 BUDGET          |
|------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| <b>Local Revenue</b>         |                      |                      |                      |                      |                      |
| Earnings From Investments    | \$ 193,850           | \$ 115,455           | \$ 3,187             | \$ 16,446            | \$ 5,000             |
| Gifts & Bequests             | \$ -                 | \$ 60,000            | \$ 7,413             | \$ 10,000            | \$ 10,000            |
| Misc/Fines, Wellness, & Etc. | \$ 46,476            | \$ 53,689            | \$ 15,818            | \$ 16,821            | \$ 20,000            |
| Food Services Activity       | \$ 3,130,188         | \$ 2,126,072         | \$ 1,083,954         | \$ 436,733           | \$ 2,119,000         |
| Extra/Cocurricular Activity  | \$ -                 | \$ -                 | \$ -                 | \$ -                 | \$ -                 |
| Activity Fund                | \$ 462               |                      |                      | \$ -                 | \$ -                 |
| Transfer In                  | \$ 41,329            | \$ 32,058            | \$ 32,949            | \$ -                 | \$ 75,000            |
| Other/Non-Revenue            | \$ -                 | \$ -                 | \$ -                 | \$ -                 | \$ -                 |
| <b>Grand Total</b>           | <b>\$ 3,412,304</b>  | <b>\$ 2,387,274</b>  | <b>\$ 1,143,321</b>  | <b>\$ 480,000</b>    | <b>\$ 2,229,000</b>  |
| <b>State Revenue</b>         |                      |                      |                      |                      |                      |
| Miscellaneous State Programs | \$ 124,976           | \$ 121,564           | \$ -                 | \$ -                 | \$ 323,967           |
| Other State Agencies         | \$ 183,608           | \$ 1,728,776         | \$ 66,431            | \$ 344,156           | \$ 10,000            |
| <b>Grand Total</b>           | <b>\$ 308,585</b>    | <b>\$ 1,850,340</b>  | <b>\$ 66,431</b>     | <b>\$ 344,156</b>    | <b>\$ 333,967</b>    |
| <b>Federal Revenue</b>       |                      |                      |                      |                      |                      |
| School Breakfast Program     | \$ 3,450,297         | \$ 3,075,166         | \$ 1,663,869         | \$ 3,750,655         | \$ 3,476,826         |
| National School Lunch        | \$ 13,939,615        | \$ 10,501,651        | \$ 7,587,610         | \$ 18,672,372        | \$ 15,646,043        |
| USDA Donated Commodities     | \$ 1,675,144         | \$ 1,699,613         | \$ 1,841,360         | \$ -                 | \$ 1,986,500         |
| Other Federal Revenues       | \$ -                 | \$ -                 | \$ 1,168,121         | \$ -                 | \$ -                 |
| Direct Federal Revenue       |                      |                      | \$ -                 | \$ 233,510           | \$ -                 |
| <b>Grand Total</b>           | <b>\$ 19,065,056</b> | <b>\$ 15,276,430</b> | <b>\$ 12,260,960</b> | <b>\$ 22,656,537</b> | <b>\$ 21,109,369</b> |



**Table 4 (cont.)**

|                        | 2019 AUDITED         | 2020 AUDITED         | 2021 AUDITED         | 2022 UNAUDITED       | 2023 BUDGET          |
|------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| <b>Expenditures</b>    |                      |                      |                      |                      |                      |
| Payroll Costs          | \$ 8,430,241         | \$ 8,469,165         | \$ 7,273,315         | \$ 8,673,157         | \$ 10,952,452        |
| Contracted Services    | \$ 127,701           | \$ 90,190            | \$ 27,947            | \$ 80,079            | \$ 5,000             |
| Supplies & Materials   | \$ 11,490,337        | \$ 10,107,110        | \$ 7,695,555         | \$ 9,877,231         | \$ 15,073,473        |
| Other Operating Cost   | \$ 28,724            | \$ 24,307            | \$ 74,829            | \$ 82,091            | \$ 61,500            |
| Debt Service Fee       |                      |                      |                      |                      | \$ 500               |
| Fixed Assets           | \$ 2,217,303         | \$ 918,259           | \$ 58,098            | \$ 1,485,611         | \$ 112,000           |
| Other Uses             | \$ 391,200           | \$ 391,200           | \$ 391,200           | \$ -                 | \$ 50,380            |
| <b>Grand Total</b>     | <b>\$ 22,685,506</b> | <b>\$ 20,000,230</b> | <b>\$ 15,520,943</b> | <b>\$ 20,198,169</b> | <b>\$ 26,255,305</b> |
| Beginning Fund Balance | \$ 7,153,974         | \$ 7,254,412         | \$ 6,768,225         | \$ 4,717,994         | \$ 8,000,518         |
| Ending Fund Balance    | \$ 7,254,412         | \$ 6,768,226         | \$ 4,717,994         | \$ 8,000,518         | \$ 5,417,549         |

**Table 5**



*MISD 2021-22 Financial Unaudited*





**Table 6**  
**Mesquite Independent School District**  
**Debt Service Fund**

|                                | 2019 AUDITED         | 2020 AUDITED         | 2021 AUDITED         | 2022 UNAUDITED       | 2023 BUDGET          |
|--------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| <b>Local Revenue</b>           |                      |                      |                      |                      |                      |
| Taxes, Current Year Levy       | \$ 39,049,957        | \$ 42,681,897        | \$ 45,985,189        | \$ 47,398,097        | \$ 45,619,918        |
| Taxes Prior Year               | \$ 173,028           | \$ 485,163           | \$ 412,061           | \$ 58,999            | \$ -                 |
| Penalties, Interest & Other TA | \$ 452,931           | \$ 460,346           | \$ 506,989           | \$ 521,499           | \$ -                 |
| Earnings From Investments      | \$ 1,336,037         | \$ 783,387           | \$ 72,222            | \$ 108,285           | \$ 75,000            |
| <b>Grand Total</b>             | <b>\$ 41,011,953</b> | <b>\$ 44,410,793</b> | <b>\$ 46,976,460</b> | <b>\$ 48,086,880</b> | <b>\$ 45,694,918</b> |
| <b>State Revenue</b>           |                      |                      |                      |                      |                      |
| Misc. State Programs           | \$ 24,037,151        | \$ 20,376,022        | \$ 17,274,832        | \$ 11,922,353        | \$ 10,450,000        |
| <b>Grand Total</b>             | <b>\$ 24,037,151</b> | <b>\$ 20,376,022</b> | <b>\$ 17,274,832</b> | <b>\$ 11,922,353</b> | <b>\$ 10,450,000</b> |
| <b>Expenditures</b>            |                      |                      |                      |                      |                      |
| Bond Principal                 | \$ 28,778,582        | \$ 24,405,378        | \$ -                 | \$ 30,532,246        | \$ 19,850,000        |
| Interest on Bonds              | \$ 33,776,656        | \$ 35,627,559        | \$ 16,445,815        | \$ 31,290,695        | \$ 35,750,000        |
| Debt Service Fees              | \$ 197,868           | \$ 394,629           | \$ 249,902           | \$ 1,094,180         | \$ 544,918           |
| <b>Grand Total</b>             | <b>\$ 62,753,106</b> | <b>\$ 60,427,565</b> | <b>\$ 16,695,716</b> | <b>\$ 62,917,121</b> | <b>\$ 56,144,918</b> |
| <b>Other Financing Sources</b> |                      |                      |                      |                      |                      |
| Refunding Bond Issuance        | \$ -                 | \$ (11,940,000)      | \$ (14,780,000)      | \$ -                 | \$ -                 |
| Sale of Bonds                  | \$ -                 | \$ -                 | \$ -                 | \$ (67,734,943)      | \$ -                 |
| Transfer In                    | \$ -                 | \$ -                 | \$ -                 | \$ -                 | \$ -                 |
| Premium/Discount               | \$ -                 | \$ (2,001,805)       | \$ (1,633,143)       | \$ (11,111,506)      | \$ -                 |
| Other Resources                | \$ -                 | \$ -                 | \$ -                 | \$ -                 | \$ -                 |
| Other Uses                     | \$ -                 | \$ 14,137,135        | \$ 16,484,388        | \$ 78,015,907        | \$ -                 |
| <b>Grand Total</b>             | <b>\$ -</b>          | <b>\$ 195,330</b>    | <b>\$ 71,246</b>     | <b>\$ (830,543)</b>  | <b>\$ -</b>          |
| Beginning Fund Balance         | \$ 22,204,545        | \$ 24,500,543        | \$ 28,664,464        | \$ 76,148,796        | \$ 74,071,451        |
| Ending Fund Balance            | \$ 24,500,543        | \$ 28,664,464        | \$ 76,148,795        | \$ 74,071,451        | \$ 74,071,451        |



## **Mesquite Independent School District General Obligation Debt**

For the past decade and the foreseeable future, the District has and will continue to experience bond elections authorizing new bonds and a continual issuance of bonds. In the past, the District has received a primary bond rating of AAA through the State of Texas Permanent School Fund (PSF). The District's underlying rating from Fitch was an AA+ and S&P rating was AA.

The state funding formula provides for two types of debt service support—the Instructional Facility Allotment (IFA) and the Existing Debt Allotment (EDA). These allotments are both weighted to take into consideration the property wealth per student of the receiving districts.

The Legislature's practice of rolling forward new debt into EDA ensures that MISD's debt is equalized to the highest levels.

IFA funds target debt repayment for new construction, and due to limited funding at the state level, Mesquite ISD continues to receive funds from the IFA. The District expects to receive approximately \$2.1 million.

The EDA funding, created in 1999 supports the repayment of debt that is already outstanding. The District expects to receive \$9.8 million.

For 2022-23, the Debt Service Fund has budgeted revenues for \$56,144,918. The debt service tax rate is estimated to be \$0.40000.

The major growth in enrollment over the past ten years has caused the District to call for several bond elections to authorize construction of new school facilities. The District's financial advisor, Jason Hughes with First Southwest, works with the District to effectively structure its debt capacity.



## Mesquite Independent School District General Obligation Bonds

The primary type of bond debt instrument is the General Obligation Bond. This debt instrument requires voter approval. Mesquite ISD's rating as stated below by Fitch and Standard & Poor is due to excellent financial and administrative practices.

The following table depicts bonded debt facts:

**Table 7**

|   |                    |
|---|--------------------|
| Outstanding Bonded Debt as of 6-30-22.  | \$724,608,218.75   |
| Bond Rate (Texas Permanent School Guaranteed)   | AAA                |
| Bond Rate (underlying)  | AA+Fitch           |
|   | AAStandards & Poor |
| The District's AA+ rating from Fitch:<br>"The district has demonstrated a strong commitment to supporting financial flexibility. Budgeting is conservative and typically includes capital projects and management has been proactive in maintaining operational balance throughout economic cycles" |                    |
| The Districts AA from S&P:<br>"Sustained very strong finance with available reserves averaging slightly more than 30% of expenditures during the past four fiscal years."   |                    |

*MISD Debt Book-Hilltop Securities*

\* The Bond Debt Service schedule is in Table 41 on page 146.



## Mesquite Independent School District Capital Projects

This governmental fund budgeted at \$66,117,400 for 2022-23 is established to account for proceeds on the modified accrual basis from the sale of bonds and other resources to be used for Board authorized acquisition, construction, or renovation as well as furnishing and equipping of major capital facilities.

The last bond package was approved in May 2018. The bond included Woolley Middle School, Elementary School #34, Vanguard High School, athletic updates, roofs, and expansions to several of our facilities, technology infrastructure updates, and additional school buses.



Mesquite Independent School District  
Internal Service Funds

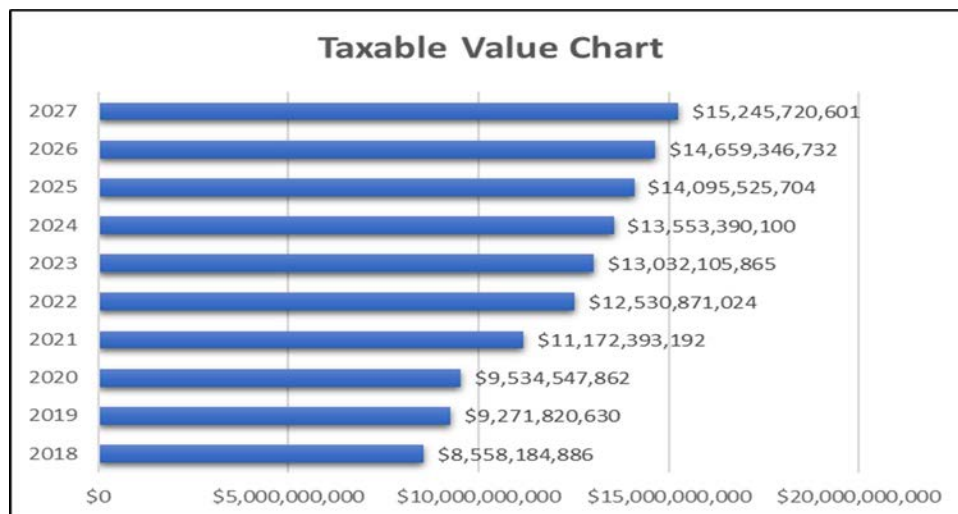
|                                       | Employee Health     |                     |                     |                     | Workers             |                     |                     |                     |
|---------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
|                                       | Center Fund         |                     |                     |                     | Compensation Fund   |                     |                     |                     |
|                                       | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      |
| <b>Revenue</b>                        |                     |                     |                     |                     |                     |                     |                     |                     |
| Charges for services                  | \$ 3,725,105        | \$ 3,654,953        | \$ 3,148,558        | \$ 3,812,944        | \$ 1,100,000        | \$ 1,100,000        | \$ 1,329,148        | \$ -                |
| Earnings                              | \$ 7,248            | \$ 1,447            | \$ 37               | \$ -                | \$ 159              | \$ 158              | \$ -                | \$ -                |
| <b>Grand Total</b>                    | <b>\$ 3,732,353</b> | <b>\$ 3,656,400</b> | <b>\$ 3,148,595</b> | <b>\$ 3,812,944</b> | <b>\$ 1,100,159</b> | <b>\$ 1,100,158</b> | <b>\$ 1,329,148</b> | <b>\$ -</b>         |
| <b>Expenditures</b>                   |                     |                     |                     |                     |                     |                     |                     |                     |
| Personal services                     | \$ 1,286,152        | \$ 1,374,728        | \$ 1,209,410        | \$ 1,463,812        | \$ 236,486          | \$ 251,194          | \$ 216,864          | \$ 266,892          |
| Professional and contractual services | \$ 87,661           | \$ 61,791           | \$ 45,400           | \$ 56,717           | \$ 15,221           | \$ 13,913           | \$ 14,040           | \$ 23,087           |
| Supplies and materials                | \$ 2,986,890        | \$ 2,728,529        | \$ 2,324,738        | \$ 2,825,156        | \$ 10,396           | \$ 9,694            | \$ 5,169            | \$ 3,836            |
| Insurance claims and expenses         | \$ 33,608           | \$ 40,600           | \$ 40,987           | \$ 15,215           | \$ 1,198,568        | \$ 948,058          | \$ 558,876          | \$ 20,161           |
| Other operating costs                 | \$ 4,156            | \$ 3,409            | \$ 13,100           | \$ 563              | \$ 16,721           | \$ 12,930           | \$ 12,930           | \$ -                |
| <b>Grand Total</b>                    | <b>\$ 4,398,467</b> | <b>\$ 4,209,057</b> | <b>\$ 3,633,635</b> | <b>\$ 4,361,463</b> | <b>\$ 1,477,392</b> | <b>\$ 1,235,789</b> | <b>\$ 807,879</b>   | <b>\$ 313,977</b>   |
| <b>Loss before transfers</b>          | <b>\$ (666,114)</b> | <b>\$ (552,657)</b> | <b>\$ (485,040)</b> | <b>\$ (548,519)</b> | <b>\$ (377,233)</b> | <b>\$ (135,631)</b> | <b>\$ 521,269</b>   | <b>\$ (313,977)</b> |
| <b>Transfers in</b>                   | <b>\$ 261,985</b>   | <b>\$ 311,998</b>   | <b>\$ 588,573</b>   | <b>\$ 252,055</b>   | <b>\$ -</b>         | <b>\$ -</b>         | <b>\$ -</b>         | <b>\$ -</b>         |
| Change in net position                | \$ (404,129)        | \$ (240,659)        | \$ 103,533          | \$ (296,464)        | \$ (377,233)        | \$ (135,631)        | \$ 521,269          | \$ (313,977)        |
| Net position-beginning                | \$ 827,885          | \$ 423,756          | \$ 183,097          | \$ 286,628          | \$ 1,629,014        | \$ 1,251,781        | \$ 1,116,150        | \$ 1,433,189        |
| Net position -ending                  | \$ 423,756          | \$ 183,097          | \$ 286,630          | \$ (9,836)          | \$ 1,251,781        | \$ 1,116,150        | \$ 1,637,419        | \$ 1,119,212        |



## Mesquite Independent School District Taxable Values and Tax Rate

The appraisal process is conducted by the Dallas County Appraisal District (DCAD). Properties are required to be appraised at 100% of market value as of January 1. A ten percent appraisal cap controls runaway property value growth. The DCAD submits preliminary values to the school district by May 1. These values are usually a conservative estimate of the final certified values that are provided by July 25<sup>th</sup>. The preliminary values are good estimates upon which to base the tax levies for the operating and debt service budgets. Once the certified values are received by the district, the tax rate adoption and budgeting process can be completed for the new fiscal year. The tax year 2022 value we use for the 2022-23 budget.

**Table 8**  
**Taxable Value Projections**



*Dallas County Appraisal District*

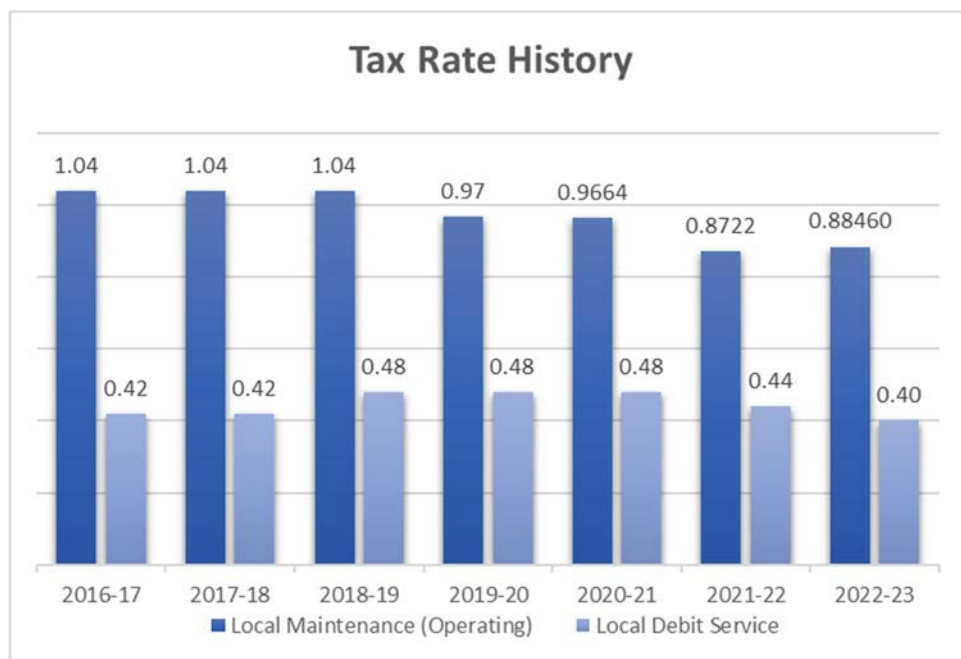
For budget purposes, the tax levy is computed from the New Taxable Value at a 99% collection rate. The actual taxes to be collected on the Freeze Taxable Values are added back. The Freeze Taxable Value is the property values of citizens over 65 years old. When a taxpayer on a homesteaded property turns 65, the taxes are frozen and can only increase if the home is enlarged. The combination of the New Taxable Value levy on Frozen Values is the Total Levy for the year.

The Maintenance and Operations tax rate supports the major educational and operational programs of the District for such expenses as staff salaries, utilities, supplies, materials, equipment, etc. The M&O rate for 2022-23 is \$0.88460 assuming the VATRE passes. If the VATRE does not pass the M&O rate for 2022-23 will automatically revert to \$0.8546.



The Debt Service rate tax rate supports payments of principal and interest for the debt authorized by the voters. The total amount of debt service payable each year less any state aid is divided by the taxable property values to determine the rate. For the 2022-23, the debt service rate is \$0.40000 which is a four cent decrease from the 2021-22 year.

**Table 9**





The yearly impact of the M&O tax rate and the Debt Service (Interest & Sinking or I&S) tax rate for the District's taxpayers is shown in Table 8. The numbers show the effect of the total tax rate along with the increases in property values over the past several years. The table uses the average home value in the District over the past 8 years to reflect the tax increase trend.

**Table 10**  
**Tax Rate Impact to District's Taxpayers**

|  | 2018-19    | 2019-20    | 2020-21    | 2021-22     | 2022-23    |
|--|------------|------------|------------|-------------|------------|
| <b>Assessed/Market Value of a Home</b>               | \$ 146,319 | \$ 147,608 | \$ 169,135 | \$ 173,364  | \$ 227,083 |
| <b>Average Taxable Value</b>                         | \$ 113,294 | \$ 115,607 | \$ 138,608 | \$ 143,468  | \$ 173,822 |
| <b>Total Property Tax Rate</b>                       | \$ 1.52    | \$ 1.45    | \$ 1.4464  | \$ 1.31     | \$ 1.28    |
| <b>Property Tax Due</b>                              | \$ 1,722   | \$ 1,676   | \$ 2,005   | \$ 1,879    | \$ 2,225   |
| <b>Increase in Taxes</b>                             | \$ 274.44  | \$ (45.76) | \$ 328.53  | \$ (126.00) | \$ 346.00  |
| <b>Property Tax Percent Increase from Prior Year</b> | 19.0%      | -2.7%      | 19.6 %     | -6.3%       | 18.4%      |

This schedule shows the trends in property values and tax rates. Each year the Dallas County Appraisal District appraises property based on market conditions such as sales in the surrounding areas. The above schedules show how market conditions have affected the assessed value through 2022-23 based on the overall appraisal value trends in the District. As shown above, the average value of a residence in the District continues to rise annually.

**Table 11**







## Mesquite Independent School District Enrollment Growth

Student enrollment numbers for Mesquite Independent School District are increasing. Total K-12 enrollment was 37,735 in 2021 to 38,242 in 2022.

The 2022-23 school year will see a minimal increase in enrollment from the prior year.

The previous enrollment growth along with a demographers estimate that the District will continue to experience some annual growth starting in the next 35 years.

As subdivisions identified by the demographers begin to build homes and apartments, the District expects to experience annual growth beginning in school year 2022-23 through 2029-30.



Table 12

## Mesquite ISD Student Enrollment Summary

| Campus Type             | Actual<br>2018-19 | Actual<br>2019-20 | Actual<br>2020-21 | Actual<br>2021-22 | Current Year<br>2022-23 | Projected<br>2022-23 | Projected<br>2023-24 | Projected<br>2024-25 | Projected<br>2025-26 |
|-------------------------|-------------------|-------------------|-------------------|-------------------|-------------------------|----------------------|----------------------|----------------------|----------------------|
| High Schools            | 12,367            | 12,029            | 12,105            | 12,279            | 12,513                  | 12,414               | 12,719               | 12,828               | 12,899               |
| Middle Schools          | 9,973             | 9,907             | 9,570             | 9,189             | 8,920                   | 9,011                | 8,608                | 8,436                | 8,264                |
| Elementary Schools      | 18,497            | 17,695            | 16,701            | 16,266            | 16,808                  | 16,863               | 16,998               | 17,172               | 17,469               |
| Mesquite Academy        | 280               | *                 | *                 | *                 | *                       | *                    | *                    | *                    | *                    |
| JJAEP                   |                   | 7                 | 5                 | 1                 | 1                       | 5                    | 5                    | 5                    | 5                    |
| <b>Total Enrollment</b> | <b>41,117</b>     | <b>39,638</b>     | <b>38,381</b>     | <b>37,735</b>     | <b>38,242</b>           | <b>38,293</b>        | <b>38,330</b>        | <b>38,441</b>        | <b>38,637</b>        |

\* Student enrollment included in high school count.

*Student Information System (as of September 6, 2022)*

Table 13

## Mesquite ISD Student Enrollment by Campus

| Campus                       | Actual<br>2018-19 | Actual<br>2019-20 | Actual<br>2020-21 | Actual<br>2021-22 | Current Year<br>2022-23 | Projected<br>2022-23 | Projected<br>2023-24 | Projected<br>2024-25 | Projected<br>2025-26 |
|------------------------------|-------------------|-------------------|-------------------|-------------------|-------------------------|----------------------|----------------------|----------------------|----------------------|
| Mesquite High School         | 2,829             | 2,625             | 2,561             | 2345              | 2381                    | 2,331                | 2,320                | 2,196                | 2,129                |
| North Mesquite High School   | 2,864             | 2,522             | 2,415             | 2169              | 2083                    | 2,077                | 2,038                | 1,967                | 1,877                |
| West Mesquite High School    | 2,137             | 2,162             | 2,280             | 2223              | 2202                    | 2,229                | 2,179                | 2,189                | 2,215                |
| Poteet High School           | 1,853             | 1,822             | 1,750             | 1651              | 1600                    | 1,572                | 1,464                | 1,442                | 1,419                |
| Horn High School             | 2,684             | 2,898             | 3,099             | 3089              | 3065                    | 2,968                | 3,006                | 3,163                | 3,359                |
| Vanguard High School         | 0                 | 0                 | 0                 | 802               | 1182                    | 1,237                | 1,712                | 1,871                | 1,900                |
| Agnew Middle School          | 1,280             | 1,228             | 1,227             | 1153              | 1130                    | 1,105                | 1,011                | 1,061                | 1,013                |
| Vanston Middle School        | 969               | 923               | 847               | 856               | 825                     | 813                  | 771                  | 710                  | 690                  |
| Wilkinson Middle School      | 926               | 790               | 797               | 724               | 701                     | 710                  | 639                  | 623                  | 625                  |
| McDonald Middle School       | 909               | 908               | 923               | 840               | 786                     | 793                  | 743                  | 739                  | 702                  |
| New Middle School            | 931               | 935               | 831               | 797               | 724                     | 788                  | 758                  | 738                  | 729                  |
| Kimbrough Middle School      | 1,222             | 1,357             | 1,260             | 1188              | 1167                    | 1,204                | 1,193                | 1,145                | 1,127                |
| Berry Middle School          | 1,116             | 1,103             | 613               | 601               | 586                     | 595                  | 654                  | 694                  | 725                  |
| Terry Middle School          | 1,440             | 1,463             | 1,039             | 1056              | 1028                    | 1,050                | 1,006                | 922                  | 898                  |
| Fraiser Middle School        | 1,180             | 1,200             | 1,126             | 1087              | 1055                    | 1,027                | 974                  | 932                  | 903                  |
| Woolley Middle School        | 0                 | 0                 | 907               | 887               | 918                     | 926                  | 859                  | 872                  | 852                  |
| Black Elementary School      | 606               | 656               | 626               | 634               | 618                     | 632                  | 647                  | 619                  | 629                  |
| Florence Elementary School   | 543               | 548               | 467               | 482               | 469                     | 514                  | 524                  | 519                  | 524                  |
| Galloway Elementary School   | 489               | 461               | 420               | 418               | 446                     | 423                  | 423                  | 422                  | 432                  |
| Hanby Elementary School      | 835               | 838               | 740               | 689               | 755                     | 725                  | 748                  | 766                  | 776                  |
| Hodges Elementary School     | 610               | 545               | 514               | 512               | 540                     | 522                  | 529                  | 537                  | 560                  |
| McWhorter Elementary School  | 719               | 633               | 549               | 496               | 517                     | 501                  | 499                  | 507                  | 516                  |
| Motley Elementary School     | 370               | 338               | 276               | 250               | 235                     | 256                  | 255                  | 265                  | 270                  |
| Range Elementary School      | 653               | 601               | 580               | 572               | 580                     | 568                  | 565                  | 560                  | 577                  |
| Rugel Elementary School      | 355               | 355               | 321               | 293               | 325                     | 306                  | 295                  | 277                  | 260                  |
| Rutherford Elementary School | 645               | 659               | 648               | 657               | 703                     | 681                  | 663                  | 638                  | 642                  |
| Shands Elementary School     | 655               | 629               | 622               | 544               | 549                     | 571                  | 562                  | 562                  | 581                  |
| Tisinger Elementary School   | 819               | 660               | 631               | 648               | 637                     | 719                  | 735                  | 757                  | 780                  |
| Tosch Elementary School      | 658               | 594               | 617               | 585               | 603                     | 628                  | 668                  | 719                  | 749                  |
| Seabourn Elementary School   | 700               | 661               | 578               | 608               | 680                     | 622                  | 629                  | 630                  | 632                  |
| Lawrence Elementary School   | 368               | 334               | 283               | 261               | 254                     | 247                  | 227                  | 228                  | 214                  |
| Floyd Elementary School      | 579               | 604               | 455               | 428               | 446                     | 480                  | 486                  | 480                  | 480                  |
| Porter Elementary School     | 427               | 421               | 389               | 374               | 419                     | 412                  | 414                  | 422                  | 435                  |

Table 13 (cont.)

Mesquite ISD Student Enrollment by Campus (cont.)

| Campus                     | Actual<br>2018-19 | Actual<br>2019-20 | Actual<br>2020-21 | Actual<br>2021-22 | Current Year<br>2022-23 | Projected<br>2022-23 | Projected<br>2023-24 | Projected<br>2024-25 | Projected<br>2025-26 |
|----------------------------|-------------------|-------------------|-------------------|-------------------|-------------------------|----------------------|----------------------|----------------------|----------------------|
| McKenzie Elementary School | 493               | 454               | 414               | 390               | 400                     | 398                  | 376                  | 375                  | 380                  |
| Beasley Elementary School  | 378               | 374               | 359               | 369               | 338                     | 372                  | 351                  | 348                  | 345                  |
| Price Elementary School    | 359               | 348               | 299               | 311               | 339                     | 337                  | 353                  | 372                  | 373                  |
| Shaw Elementary School     | 582               | 577               | 555               | 514               | 490                     | 515                  | 525                  | 521                  | 516                  |
| Kimball Elementary School  | 192               | 188               | 211               | 214               | 207                     | 203                  | 213                  | 203                  | 207                  |
| Pirrung Elementary School  | 438               | 392               | 396               | 388               | 446                     | 398                  | 382                  | 365                  | 366                  |
| Cannaday Elementary School | 575               | 590               | 582               | 570               | 543                     | 584                  | 607                  | 632                  | 640                  |
| Austin Elementary School   | 471               | 390               | 343               | 323               | 325                     | 325                  | 322                  | 323                  | 323                  |
| Moss Elementary School     | 391               | 380               | 323               | 317               | 344                     | 327                  | 330                  | 326                  | 336                  |
| Thompson Elementary School | 529               | 523               | 566               | 566               | 589                     | 606                  | 596                  | 610                  | 601                  |
| Gray Elementary School     | 512               | 450               | 431               | 412               | 426                     | 409                  | 419                  | 439                  | 447                  |
| Smith Elementary School    | 425               | 437               | 545               | 541               | 573                     | 570                  | 592                  | 614                  | 636                  |
| Gentry Elementary School   | 654               | 617               | 624               | 595               | 636                     | 640                  | 631                  | 665                  | 722                  |
| Mackey Elementary School   | 678               | 615               | 650               | 663               | 678                     | 682                  | 695                  | 701                  | 706                  |
| Achziger Elementary School | 854               | 912               | 827               | 816               | 840                     | 869                  | 917                  | 954                  | 1,002                |
| Henrie Elementary School   | 935               | 911               | 860               | 826               | 858                     | 821                  | 820                  | 816                  | 812                  |
| Mesquite Academy           | 280               | *                 | *                 | *                 | *                       | *                    | *                    | *                    | *                    |
| JJAEP                      |                   | 7                 | 5                 | 1                 | 1                       | 5                    | 5                    | 5                    | 5                    |
| <b>TOTAL</b>               | <b>41,117</b>     | <b>39,638</b>     | <b>38,381</b>     | <b>37,735</b>     | <b>38,242</b>           | <b>38,293</b>        | <b>38,330</b>        | <b>38,441</b>        | <b>38,637</b>        |

\* Student enrollment included in high school count.

District Demographic Report-2022



## Mesquite Independent School District Staffing

The data below shows the 5-year history of the Districts staffing by employee group, student enrollment and teaching and total staff-to-student ratios. Starting in the 2019-20 school year there were increases in the professional support, school leadership, and central administration categories due to the following three factors: 1) the Texas state legislature passed HB-3 which increased funding for Texas school districts, 2) HB-3 added three new allotments (Dyslexia, Early Childhood, and College, Career and Military Readiness Allotments, and 3) MISD added teachers, professional supports, school leadership, and central administration positions to focus on building and enhancing leadership development throughout the district.

The teaching staff and total staff-to-student ratios have decreased over the past two-years mainly due to a temporary drop in enrollment due to the COVID-19 pandemic in the 2020-21 school year, coupled with the additional positions which have been provided to help Mesquite ISD meet its goals as stated in the 'Strategic Roadmap'.

**Table 14**  
**Mesquite Independent School District**  
**Staffing History**

| <u>School Years</u>   | <u>18-19</u> | <u>19-20</u> | <u>20-21</u> | <u>21-22</u> | <u>22-23</u> |
|---|--------------|--------------|--------------|--------------|--------------|
| Teachers<br>(Classroom, Interventionists, Special Programs)   | 2,748        | 2,751        | 2,789        | 2,870        | 2,865        |
| Professional Support<br>(Directors, Counselors, Librarians, Campus Office Staff,<br>Central Office Staff) | 546          | 566          | 585          | 591          | 635          |
| School Leadership<br>(Principals, Asst. Principals)   | 133          | 141          | 145          | 148          | 149          |
| Central Administration<br>(Superintendent, Asst. Superintendents, Cabinet-Level<br>Positions)             | 9            | 28           | 30           | 32           | 34           |
| Paraprofessional  | 807          | 810          | 837          | 842          | 848          |
| Auxiliary   | 1,138        | 1,135        | 1,101        | 1,122        | 1,092        |
| Total Staff   | 5,381        | 5,431        | 5,489        | 5,605        | 5,623        |
| Student Enrollment (as of September 6, 2022**)  | 41,022       | 39,638       | 38,381       | 37,735       | 38,242       |
| <b>Staffing Ratios</b>  |              |              |              |              |              |
| Mesquite ISD  | 15.1         | 15.1         | 14.7         | NA           | NA           |
| Teaching Staff  | 14.93        | 14.41        | 13.76        | 13.15        | 13.35        |
| Total Staff   | 7.62         | 7.30         | 6.99         | 6.73         | 6.80         |
| State   | 7.53         | 7.46         | 14.5         | NA           | NA           |

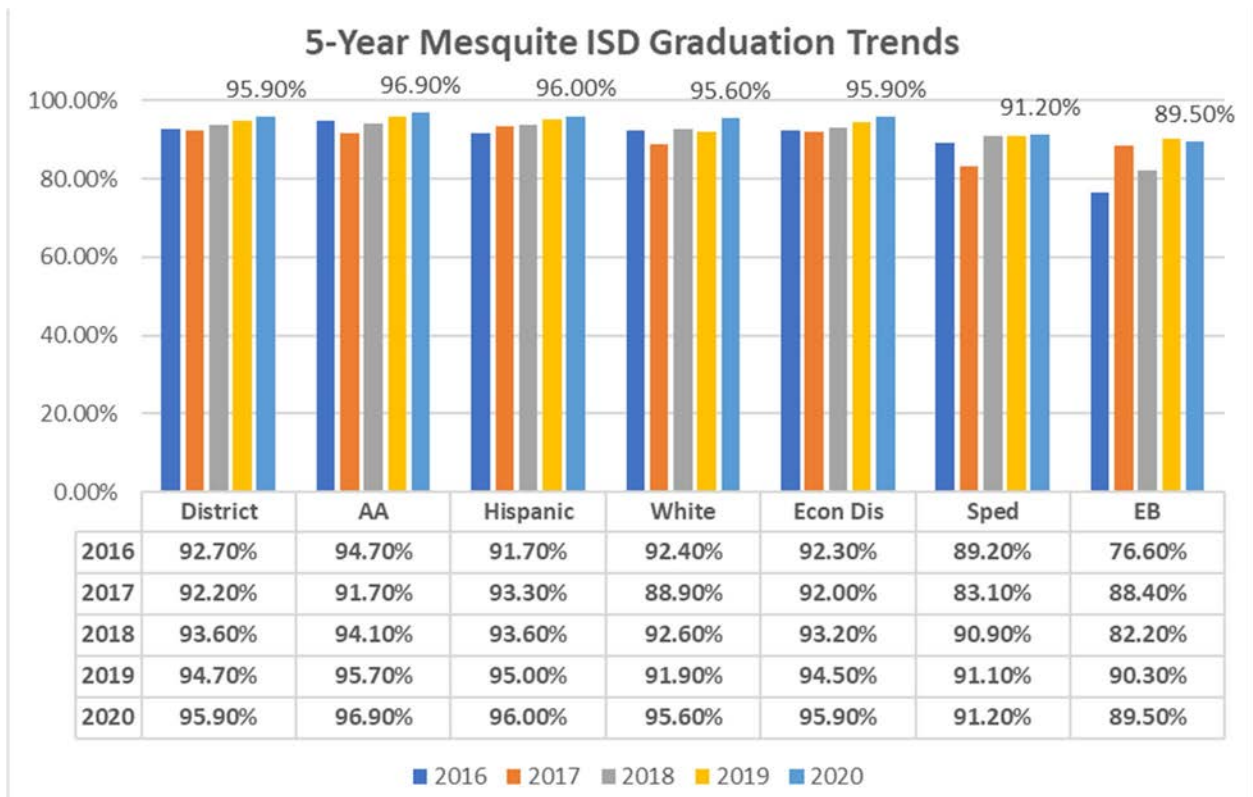
*\*\*For years 2017-18 through 2020-21 the enrollment was based on the District 'Snapshot Date' which is the last Friday of October. However, due to MISD changing its fiscal year from September 1 to July 1 the enrollment is as of the first week of September for 2022-23.*

TAPR



## Mesquite Independent School District Graduation Rates

**Table 15**



*Texas Education Agency-District TAPER Report*

Mesquite ISD maintains one of the highest graduation rates for districts that are similar in demographic makeup and size. Graduation rates remain consistently above the region and the state rates.



**Mesquite Independent School District  
2022 Accountability Ratings**

**Table 16  
2022 Accountability Ratings**

| <b>CAMPUS</b>             | <b>OVERALL PERFORMANCE<br/>GRADE</b> |
|---------------------------|--------------------------------------|
| <b>Elementary Schools</b> |                                      |
| Achziger                  | B                                    |
| Austin                    | B                                    |
| Beasley                   | B                                    |
| Black                     | B                                    |
| Cannaday                  | B                                    |
| Florence                  | B                                    |
| Floyd                     | C                                    |
| Galloway                  | B                                    |
| Gentry                    | B                                    |
| Gray                      | A                                    |
| Hanby                     | A                                    |
| Henrie                    | C                                    |
| Hodges                    | B                                    |
| Kimball                   | B                                    |
| Lawrence                  | A                                    |
| Mackey                    | C                                    |
| McKenzie                  | A                                    |
| McWhorter                 | B                                    |
| Moss                      | B                                    |
| Motley                    | A                                    |
| Pirrung                   | B                                    |
| Porter                    | B                                    |
| Price                     | A                                    |
| Range                     | B                                    |
| Rugel                     | B                                    |

| <b>CAMPUS</b>         | <b>OVERALL PERFORMANCE<br/>GRADE</b> |
|-----------------------|--------------------------------------|
| Rutherford            | B                                    |
| Seabourn              | C                                    |
| Shands                | B                                    |
| Shaw                  | B                                    |
| Smith                 | C                                    |
| Thompson              | C                                    |
| Tisinger              | B                                    |
| Tosch                 | B                                    |
| <b>Middle Schools</b> |                                      |
| Agnew                 | B                                    |
| Berry                 | B                                    |
| Frasier               | B                                    |
| Kimbrough             | B                                    |
| McDonald              | B                                    |
| New                   | B                                    |
| Terry                 | C                                    |
| Vanston               | C                                    |
| Wilkinson             | B                                    |
| Woolley               | C                                    |
| <b>High Schools</b>   |                                      |
| HHS                   | B                                    |
| MHS                   | C                                    |
| NMHS                  | B                                    |
| PHS                   | B                                    |
| WMHS                  | B                                    |
| Vanguard              | B                                    |

*Texas Education Agency-District TAPER Report*





## **Financial Integrity Rating System of Texas (FIRST)**

Senate Bill 218 of the 77<sup>th</sup> Legislature (2001) authorized the implementation of a financial accountability rating system, which is officially referred to as School FIRST. The primary goal of School FIRST is to improve the management of school district financial resources. School FIRST was developed in consultation with the Comptroller of Public Accounts, and its development also benefited from the many comments that were received from school district and regional education service center personnel. The School FIRST rating is based upon an analysis of staff, and student data reported for the school year and actual financial data.

Mesquite ISD received a rating of Superior and a letter grade of A with a score of 98 for 2022.

Each school district must hold an announced public meeting to distribute the financial management report that explains the district's performance under each of the 20 indicators and the district's rating. Each district is encouraged to provide additional information in the financial management performance report that is beneficial to taxpayers by noting special circumstance.

## **Future Budget Years**

Budgeted revenue for local taxes and state aid in 2022-23 are based on the funding laws enacted by the 86<sup>th</sup> Texas Legislature. All projections for future revenue are based on these laws staying in place.

Enrollment numbers reflect the projections shown by our demographer's report at the moderate growth rate. The attendance rate of 96% reflects the history of attendance in the district and is used to calculate the Average Daily Attendance (ADA). The ADA is the major driver in determining the amount of state funding for each fiscal year.

The Maintenance and Operations tax rate is increasing from \$0.8722 to \$0.8846 per \$100 of taxable value due to the M&O tax rate being compressed down by 1.74 cents and the District is seeking a VATRE to increase the M&O tax rate \$0.03 to maximize the state funding formulas. The \$0.03 will bring in \$3.7M in local funding and 12.7M in state funding for a total annual increase of \$16.9M.

Salary increases were 3% and are assumed to be 2% per year along with non-payroll expenditure increases each year.





**Table 17**  
**Mesquite Independent School District**  
**Future Budget Years**

| <b>General Fund</b>           | <b>2021-2022</b> | <b>2022-2023</b> | <b>2023-2024</b> | <b>2024-2025</b> | <b>2025-2026</b> | <b>2026-2027</b> |
|-------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Revenues                      | \$ 387,970,090   | \$ 400,100,000   | \$ 387,837,821   | \$ 386,837,821   | \$ 387,237,821   | \$ 387,237,821   |
| Expenditures                  | \$ 399,979,697   | \$ 410,633,514   | \$ 394,979,697   | \$ 394,979,697   | \$ 394,979,697   | \$ 394,979,697   |
| Net                           | \$ (12,009,607)  | \$ (10,533,514)  | \$ (7,141,876)   | \$ (8,141,876)   | \$ (7,741,876)   | \$ (7,741,876)   |
| Beginning Fund Balance        | \$ 176,671,424   | \$ 164,661,817   | \$ 154,128,303   | \$ 146,986,427   | \$ 138,844,551   | \$ 131,102,675   |
| Ending Fund Balance           | \$ 164,661,817   | \$ 154,128,303   | \$ 146,986,427   | \$ 138,844,551   | \$ 131,102,675   | \$ 123,360,799   |
| <b>Debt Service Fund</b>      |                  |                  |                  |                  |                  |                  |
| Revenues                      | \$ 57,600,000    | \$ 56,144,918    | \$ 56,000,000    | \$ 56,000,000    | \$ 55,000,000    | \$ 54,000,000    |
| Expenditures                  | \$ 61,100,000    | \$ 56,144,918    | \$ 56,000,000    | \$ 56,000,000    | \$ 55,000,000    | \$ 54,000,000    |
| Net                           | \$ (3,500,000)   | \$ -             | \$ -             | \$ -             | \$ -             | \$ -             |
| Beginning Fund Balance        | \$ 76,646,558    | \$ 73,146,558    | \$ 73,146,558    | \$ 73,146,558    | \$ 73,146,558    | \$ 73,146,558    |
| Ending Fund Balance           | \$ 73,146,558    | \$ 73,146,558    | \$ 73,146,558    | \$ 73,146,558    | \$ 73,146,558    | \$ 73,146,558    |
| <b>Student Nutrition Fund</b> |                  |                  |                  |                  |                  |                  |
| Revenues                      | \$ 19,512,700    | \$ 23,672,336    | \$ 24,250,000    | \$ 24,700,000    | \$ 25,000,000    | \$ 25,000,000    |
| Expenditures                  | \$ 17,203,598    | \$ 26,255,305    | \$ 24,250,000    | \$ 24,700,000    | \$ 25,000,000    | \$ 25,000,000    |
| Net                           | \$ 2,309,102     | \$ (2,582,969)   | \$ -             | \$ -             | \$ -             | \$ -             |
| Beginning Fund Balance        | \$ 4,729,563     | \$ 7,038,665     | \$ 4,455,696     | \$ 4,455,696     | \$ 4,455,696     | \$ 4,455,696     |
| Ending Fund Balance           | \$ 7,038,665     | \$ 4,455,696     | \$ 4,455,696     | \$ 4,455,696     | \$ 4,455,696     | \$ 4,455,696     |
| <b>Capital Projects Fund</b>  |                  |                  |                  |                  |                  |                  |
| Revenues                      | \$ 3,000,000     | \$ 125,000       | \$ 50,000        |                  |                  |                  |
| Expenditures                  | \$ 37,342,800    | \$ 49,750,000    | \$ 17,174,366    |                  |                  |                  |
| Net                           | \$ (34,342,800)  | \$ (49,625,000)  | \$ (17,124,366)  |                  |                  |                  |
| Beginning Fund Balance        | \$ 173,753,366   | \$ 139,410,566   | \$ 17,124,366    |                  |                  |                  |
| Ending Fund Balance           | \$ 139,410,566   | \$ 89,785,566    | \$ -             |                  |                  |                  |

\*The District has sold its last authorized amount and the remainder of the Capital Projects Funds will be expended on bond projects.

**Table 18**  
**Mesquite Independent School District**  
**Revenue and Budget 5 Year Estimations**

| Property Growth Prediction                     |                      | 10%                  | 10%                  | 4%                   | 4%                   | 4%                    | 4%                    | 4%                    | 4%               | 4%               | 4%               |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|-----------------------|-----------------------|-----------------------|------------------|------------------|------------------|
|  |                      |                      |                      |                      |                      |                       |                       |                       |                  |                  |                  |
| Student Enrollment                             | 2016-2017            | 2017-2018            | 2018-2019            | 2019-2020            | 2020-2021            | 2021-2022             | 2022-2023             | 2023-2024             | 2024-25          | 2025-26          | 2026-27          |
| Growth Factor Projected-Demographer (Low)      | 40,886               | 40,923               | 40,888               | 40,965               | 38,420               | 37,816                | 37,640                | 37,248                | 37,005           | 36,957           | 36,711           |
| Growth Factor Projected-Demographer (Moderate) | 40,886               | 40,923               | 41,053               | 41,249               | 41,401               | 38,152                | 38,293                | 38,330                | 38,441           | 38,637           | 38,637           |
| Growth Factor Used for Revenue Planning        |                      | 269                  | 0                    | 125                  | 100                  | -268                  | 141                   | 37                    | 111              | 196              | 0                |
| Refined ADA-Formula                            | 38,786               | 38,530               | 38,530               | 38,655               | 38,755               | 36,696                | 36,837                | 36,874                | 36,985           | 37,181           | 37,181           |
|  |                      |                      |                      |                      |                      |                       |                       |                       |                  |                  |                  |
| Summary of Total State/Local M&O Revenue       | Audited Revenue      | Audited Revenue      | Audited Revenue      | Audited Revenue      | Audited Revenue      | Budgeted Revenue      | Budgeted Revenue      | Budgeted Revenue      | Budgeted Revenue | Budgeted Revenue | Budgeted Revenue |
|  | 2016-2017            | 2017-2018            | 2018-2019            | 2019-2020            | 2020-2021            | 2021-2022             | 2022-2023             | 2023-2024             | 2024-25          | 2025-26          | 2025-27          |
| State Revenue                                  | \$ 264,460,611       | \$ 264,513,649       | \$260,207,642        | \$275,692,362        | \$ 275,699,132       | \$277,280,090         | \$284,063,050         | \$282,642,735         | \$ 280,169,611   | \$ 280,519,823   | \$280,870,473    |
| Local Revenue                                  | \$ 81,681,577        | \$ 90,177,275        | \$ 96,682,294        | \$ 96,941,793        | \$ 100,826,716       | \$ 104,090,000        | \$ 109,586,950        | \$ 107,334,131        | \$ 108,730,789   | \$ 108,791,405   | \$ 108,853,235   |
| Federal Revenue                                | \$ 3,720,967         | \$ 3,448,413         | \$ 5,471,041         | \$ 3,974,706         | \$ 2,563,358         | \$ 6,050,000          | \$ 6,050,000          | \$ 6,050,000          | \$ 6,050,000     | \$ 6,050,000     | \$ 6,050,000     |
| Other Sources                                  | \$ 425,291           | \$ 563,534           | \$ 2,779,666         | \$ -                 | \$ 433,671           | \$ 550,000            | \$ 400,000            | \$ 550,000            | \$ 550,000       | \$ 550,000       | \$ 550,000       |
| Total M&O Revenue                              | \$350,288,446        | \$ 358,702,871       | \$ 365,140,643       | \$ 376,608,861       | \$379,522,878        | \$387,970,090         | \$ 400,100,000        | \$396,576,866         | \$395,500,399    | \$ 395,911,228   | \$396,323,707    |
|  |                      |                      |                      |                      |                      |                       |                       |                       |                  |                  |                  |
|  | Audited Expenditures | Audited Expenditures | Audited Expenditures | Audited Expenditures | Audited Expenditures | Budgeted Expenditures | Budgeted Expenditures | Budgeted Expenditures | Budgeted Revenue | Budgeted Revenue | Budgeted Revenue |
|  | 2016-2017            | 2017-2018            | 2018-2019            | 2019-2020            | 2020-2021            | 2021-2022             | 2022-2023             | 2023-2024             | 2024-25          | 2025-26          | 2025-27          |
| Expenditures                                   |                      |                      |                      |                      |                      |                       |                       |                       |                  |                  |                  |
| General  | \$ 766,611           | \$ 814,256           |                      | \$ 6,579,122         | \$ 260,770           | \$ 1,000,000          | \$ 1,000,000          | \$ 600,000            | \$ 600,000       | \$ 600,000       | \$ 600,000       |
| Instruction                                    | \$203,626,505        | \$ 210,892,298       | \$209,440,357        | \$ 211,559,530       | \$ 232,688,136       | \$244,738,283         | \$245,534,048         | \$ 245,764,147        | \$ 245,764,147   | \$ 245,764,147   | \$ 245,764,147   |
| Instructional Resources                        | \$ 5,808,045         | \$ 6,000,597         | \$ 5,882,019         | \$ 6,208,669         | \$ 6,271,544         | \$ 6,051,440          | \$ 6,529,110          | \$ 6,495,950          | \$ 6,495,950     | \$ 6,495,950     | \$ 6,495,950     |
| Staff Development                              | \$ 3,434,673         | \$ 3,482,493         | \$ 3,701,139         | \$ 3,829,566         | \$ 4,332,988         | \$ 5,432,811          | \$ 6,293,142          | \$ 5,005,000          | \$ 5,005,000     | \$ 5,005,000     | \$ 5,005,000     |
| Instructional Leadership                       | \$ 6,031,666         | \$ 6,953,162         | \$ 6,677,436         | \$ 6,889,245         | \$ 8,931,615         | \$ 7,680,033          | \$ 9,287,100          | \$ 7,200,000          | \$ 7,200,000     | \$ 7,200,000     | \$ 7,200,000     |
| School Administration                          | \$ 17,824,237        | \$ 18,898,998        | \$ 19,250,145        | \$ 19,745,382        | \$ 22,053,849        | \$ 21,948,080         | \$ 21,801,100         | \$ 21,000,000         | \$ 21,000,000    | \$ 21,000,000    | \$ 21,000,000    |
| Guidance & Counseling Services                 | \$ 13,958,037        | \$ 15,099,774        | \$ 15,162,952        | \$ 16,426,443        | \$ 18,294,253        | \$ 18,731,150         | \$ 19,416,350         | \$ 17,000,000         | \$ 17,000,000    | \$ 17,000,000    | \$ 17,000,000    |
| Social Work Services                           | \$ 217,139           | \$ 238,317           | \$ 215,053           | \$ 220,715           | \$ 335,158           | \$ 259,100            | \$ 364,800            | \$ 220,000            | \$ 220,000       | \$ 220,000       | \$ 220,000       |
| Health Services                                | \$ 3,633,255         | \$ 3,837,759         | \$ 3,896,097         | \$ 3,994,527         | \$ 4,544,571         | \$ 4,521,650          | \$ 4,515,353          | \$ 4,405,000          | \$ 4,405,000     | \$ 4,405,000     | \$ 4,405,000     |
| Transportation Services                        | \$ 5,533,277         | \$ 5,317,301         | \$ 6,599,519         | \$ 6,623,511         | \$ 8,202,300         | \$ 7,322,600          | \$ 7,048,200          | \$ 6,850,000          | \$ 6,850,000     | \$ 6,850,000     | \$ 6,850,000     |
| Food Service                                   | \$ 1,220,182         | \$ 1,138,656         | \$ 1,262,470         | \$ 1,228,214         | \$ 2,072,543         | \$ 1,531,500          | \$ 1,438,799          | \$ 1,600,000          | \$ 1,600,000     | \$ 1,600,000     | \$ 1,600,000     |
| Extra Curricular Services                      | \$ 9,705,576         | \$ 9,921,683         | \$ 11,241,059        | \$ 9,224,421         | \$ 9,261,134         | \$ 9,026,500          | \$ 9,761,060          | \$ 9,250,000          | \$ 9,250,000     | \$ 9,250,000     | \$ 9,250,000     |
| General Administration                         | \$ 7,907,330         | \$ 8,269,954         | \$ 8,481,425         | \$ 9,190,689         | \$ 10,530,881        | \$ 10,636,900         | \$ 11,611,250         | \$ 9,600,000          | \$ 9,600,000     | \$ 9,600,000     | \$ 9,600,000     |

Table 18 (cont.)

|                              |                |                |                |                |                 |                 |                 |               |               |               |               |
|------------------------------|----------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|---------------|---------------|---------------|---------------|
| Maintenance                  | \$ 33,739,387  | \$ 33,567,139  | \$ 34,940,328  | \$ 35,540,859  | \$ 41,206,909   | \$ 38,106,250   | \$ 42,222,180   | \$ 38,000,000 | \$ 38,000,000 | \$ 38,000,000 | \$ 38,000,000 |
| Security                     | \$ 3,408,242   | \$ 3,305,098   | \$ 3,786,216   | \$ 4,166,516   | \$ 4,285,417    | \$ 4,259,450    | \$ 3,977,473    | \$ 3,850,000  | \$ 3,850,000  | \$ 3,850,000  | \$ 3,850,000  |
| Data Processing              | \$ 8,230,436   | \$ 7,101,943   | \$ 8,220,692   | \$ 10,569,718  | \$ 13,811,244   | \$ 12,988,350   | \$ 15,546,300   | \$ 12,000,000 | \$ 12,000,000 | \$ 12,000,000 | \$ 12,000,000 |
| Community Services           | \$ 112,286     | \$ 261,669     | \$ 268,672     | \$ 264,579     | \$ 243,190      | \$ 254,650      | \$ 249,050      | \$ 279,600    | \$ 279,600    | \$ 279,600    | \$ 279,600    |
| Juvenile Justice Alternative | \$ 85,308      | \$ 63,762      | \$ 15,325,998  | \$ 13,871,130  | \$ -            | \$ 130,000      | \$ 100,000      | \$ 130,000    | \$ 130,000    | \$ 130,000    | \$ 130,000    |
| Tax Increment Zones          | \$ 3,416,856   | \$ 3,627,332   | \$ 50,424      | \$ 23,484      | \$ 8,170,371    | \$ -            | \$ -            |               |               |               |               |
| Debt Services                | \$ -           | \$ -           | \$ -           | \$ -           | \$ 3,456        | \$ -            | \$ 903,800      |               |               |               |               |
| FAC Acquisition/Construction | \$ 13,343,955  | \$ 27,593,017  | \$ 3,216,624   | \$ 3,183,867   | \$ -            | \$ 4,940,950    | \$ 2,584,400    | \$ 5,000,000  | \$ 5,000,000  | \$ 5,000,000  | \$ 5,000,000  |
| Intergovernmental Charges    | \$ 344,842     | \$ 368,753     | \$ 406,205     | \$ 419,493     | \$ 437,750      | \$ 420,000      | \$ 450,000      | \$ 430,000    | \$ 430,000    | \$ 430,000    | \$ 430,000    |
|                              |                |                |                |                |                 |                 |                 |               |               |               |               |
| TOTAL EXPENDITURES           | \$342,347,846  | \$366,753,962  | \$358,024,830  | \$369,759,680  | \$395,938,079   | \$399,979,697   | \$ 410,633,514  | \$394,679,697 | \$394,679,697 | \$394,679,697 | \$394,679,697 |
|                              |                |                |                |                |                 |                 |                 |               |               |               |               |
| Current Fund Balance         | \$ 112,402,842 | \$ 120,343,442 | \$ 112,296,013 | \$ -           | \$ 126,261,007  | \$ 109,845,806  | \$ 97,836,199   | \$ 87,302,685 | \$ 89,199,854 | \$ 90,020,556 | \$ 91,252,087 |
|                              |                |                |                |                |                 |                 |                 |               |               |               |               |
|                              | 119,411,826    |                |                |                |                 |                 |                 |               |               |               |               |
|                              |                |                |                |                |                 |                 |                 |               |               |               |               |
|                              | \$ 7,940,600   | \$ (8,051,091) | \$ 7,115,813   | \$ 6,849,181   | \$ (16,415,201) | \$ (12,009,607) | \$ (10,533,514) | \$ 1,897,169  | \$ 820,702    | \$ 1,231,531  | \$ 1,644,010  |
| Predicted Fund Balance       | \$ 120,343,442 | \$ 112,292,351 | \$ -           | \$ 126,261,007 | \$ 109,845,806  | \$ 97,836,199   | \$ 87,302,685   | \$ 89,199,854 | \$ 90,020,556 | \$ 91,252,087 | \$ 92,896,098 |
|                              |                |                |                |                |                 |                 |                 |               |               |               |               |
|                              | 119,411,826    |                |                |                |                 |                 |                 |               |               |               |               |

MISD Internal Data

Black is audited and red is unaudited/forecast budget



## **Mesquite Independent School District Budget Contact**

Individuals who have questions regarding this budget document should contact Pete Pape, Asst. Superintendent for Finance & Operations at 972-882-7409 or [ppape@mesquiteisd.org](mailto:ppape@mesquiteisd.org). They may also contact Faith Ann Cheek, Executive Director of Business Services at 972-882-7319 or [fcneck@mesquiteisd.org](mailto:fcneck@mesquiteisd.org).

Budgeting a school district's revenues and expenditures is a challenging process, especially in times of reduced funding from the state. However, we believe the budget document demonstrates reasonable and prudent effort to provide the needs of the students, families, and community members. It is our goal to provide the best possible education for our students, while being good stewards of the taxpayers' dollars.

We appreciate the support from the Mesquite Independent School Board of Trustees for developing, implementing, and maintaining an excellent education program for the children of our school district.

Dr. Ángel Rivera  
Superintendent

Pete D. Pape  
Assistant Superintendent  
Finance & Operations

# Mesquite Independent School District



## Organizational Section

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## **Facts about Mesquite Independent School District**

The District provides education services to all children within its designated boundaries. These services include qualifying infants through 12<sup>th</sup> grade. For the 2022-23 school year, the District is composed of 33 elementary schools, 10 middle schools, 6 high schools, 1 academy and 1 discipline alternative education program. We also offer a bilingual elementary school program for students who speak Spanish as their first language.

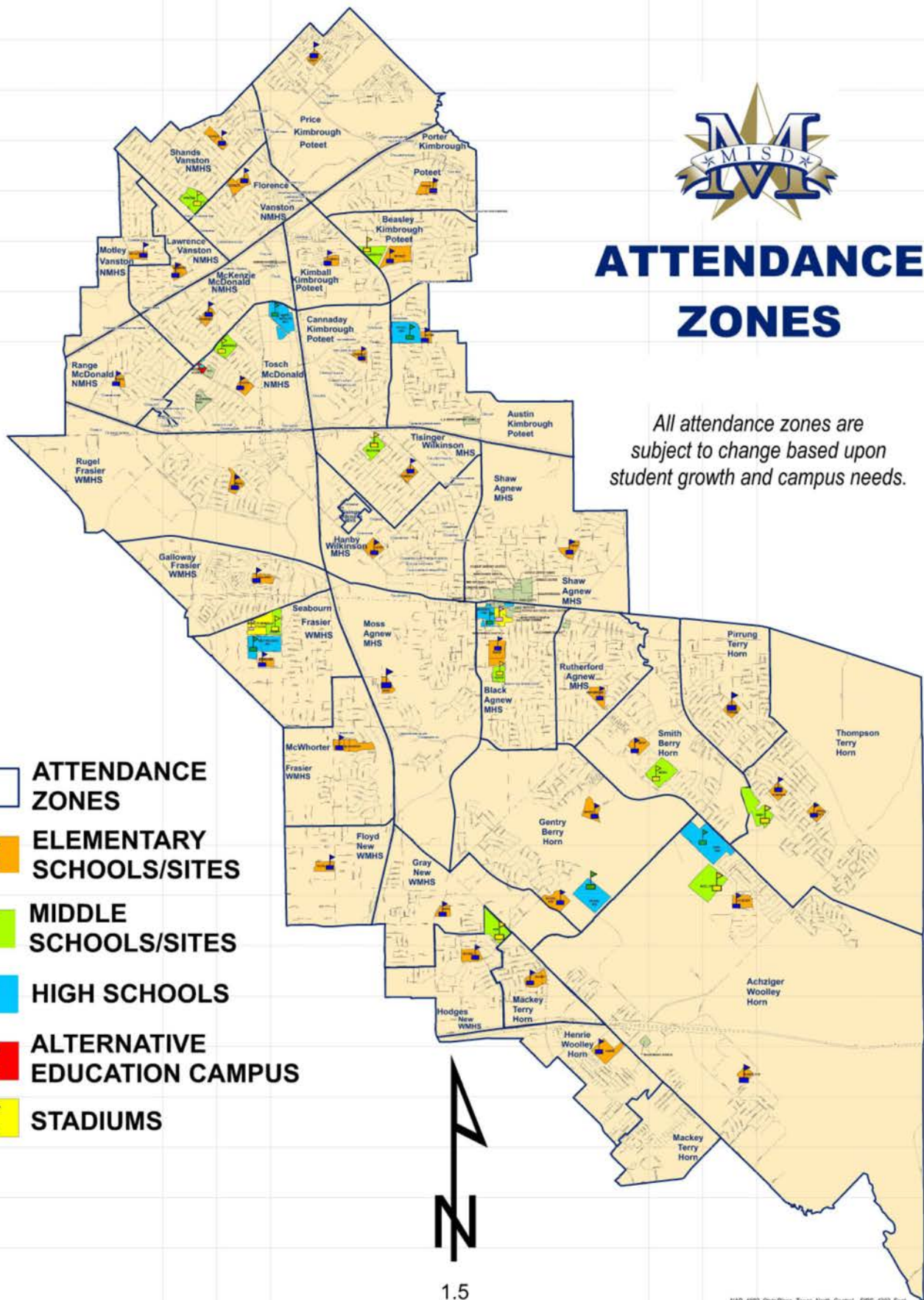
The enrollment as of September 6, 2022, is 38,242 for the 2022-23 school year and the projected enrollment for the 2022-23 budget is 38,500.



# ATTENDANCE ZONES

*All attendance zones are subject to change based upon student growth and campus needs.*

-  **ATTENDANCE ZONES**
-  **ELEMENTARY SCHOOLS/SITES**
-  **MIDDLE SCHOOLS/SITES**
-  **HIGH SCHOOLS**
-  **ALTERNATIVE EDUCATION CAMPUS**
-  **STADIUMS**



1.5  
Miles

NAD, 1983, StatePlane, Texas, North Central - FIPS, 4302, Feet  
ESRI, North American, 1983  
February 5, 2020  
Illustrated by School District Strategies





## Mesquite Independent School District Enrollment Growth

Student enrollment numbers for Mesquite Independent School District remain steady. Total K-12 enrollment was 37,735 in 2021-22 and enrollment for 2022-23 (as of 9/6/2022) was 38,242. MISD uses the 'moderate scenario' from the demographer report and this enrollment number is in line with the demographer estimated enrollment for the 2022-23 school year (38,293). The District's enrollment is expected to increase in four of the next five years followed by enrollment growth beginning in the 2028-29 school year and beyond.

Elementary #34 is expected to open in August 2023. Other than expanding some classrooms at a couple of schools the District will be prepared for the upcoming enrollment growth. The District continues its emphasis on decreasing the use of portable buildings throughout the district. In 2015 the District used over 400 portables and at the start of the 2021-22 school year the District is using less than 100 portables with many of these being used for storage.



Table 19

## Mesquite ISD Student Enrollment Summary

| Campus Type             | Actual<br>2018-19 | Actual<br>2019-20 | Actual<br>2020-21 | Actual<br>2021-22 | Current Year<br>2022-23 | Projected<br>2022-23 | Projected<br>2023-24 | Projected<br>2024-25 | Projected<br>2025-26 |
|-------------------------|-------------------|-------------------|-------------------|-------------------|-------------------------|----------------------|----------------------|----------------------|----------------------|
| High Schools            | 12,367            | 12,029            | 12,105            | 12,279            | 12,513                  | 12,414               | 12,719               | 12,828               | 12,899               |
| Middle Schools          | 9,973             | 9,907             | 9,570             | 9,189             | 8,920                   | 9,011                | 8,608                | 8,436                | 8,264                |
| Elementary Schools      | 18,497            | 17,695            | 16,701            | 16,266            | 16,808                  | 16,863               | 16,998               | 17,172               | 17,469               |
| Mesquite Academy        | 280               | *                 | *                 | *                 | *                       | *                    | *                    | *                    | *                    |
| JJAEP                   |                   | 7                 | 5                 | 1                 | 1                       | 5                    | 5                    | 5                    | 5                    |
| <b>Total Enrollment</b> | <b>41,117</b>     | <b>39,638</b>     | <b>38,381</b>     | <b>37,735</b>     | <b>38,242</b>           | <b>38,293</b>        | <b>38,330</b>        | <b>38,441</b>        | <b>38,637</b>        |

\* Student enrollment included in high school count.

*Student Information System (as of September 6, 2022)*

**Table 20**  
**Mesquite ISD Student Enrollment by Campus**

Organizational Section

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Mesquite ISD Official Budget 2022-2023

| <b>Campus</b>                | <b>Actual<br/>2018-19</b> | <b>Actual<br/>2019-20</b> | <b>Actual<br/>2020-21</b> | <b>Actual<br/>2021-22</b> | <b>Current Year<br/>2022-23</b> | <b>Projected<br/>2022-23</b> | <b>Projected<br/>2023-24</b> | <b>Projected<br/>2024-25</b> | <b>Projected<br/>2025-26</b> |
|------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Mesquite High School         | 2,829                     | 2,625                     | 2,561                     | 2345                      | 2381                            | 2,331                        | 2,320                        | 2,196                        | 2,129                        |
| North Mesquite High School   | 2,864                     | 2,522                     | 2,415                     | 2169                      | 2083                            | 2,077                        | 2,038                        | 1,967                        | 1,877                        |
| West Mesquite High School    | 2,137                     | 2,162                     | 2,280                     | 2223                      | 2202                            | 2,229                        | 2,179                        | 2,189                        | 2,215                        |
| Poteet High School           | 1,853                     | 1,822                     | 1,750                     | 1651                      | 1600                            | 1,572                        | 1,464                        | 1,442                        | 1,419                        |
| Horn High School             | 2,684                     | 2,898                     | 3,099                     | 3089                      | 3065                            | 2,968                        | 3,006                        | 3,163                        | 3,359                        |
| Vanguard High School         | 0                         | 0                         | 0                         | 802                       | 1182                            | 1,237                        | 1,712                        | 1,871                        | 1,900                        |
| Agnew Middle School          | 1,280                     | 1,228                     | 1,227                     | 1153                      | 1130                            | 1,105                        | 1,011                        | 1,061                        | 1,013                        |
| Vanston Middle School        | 969                       | 923                       | 847                       | 856                       | 825                             | 813                          | 771                          | 710                          | 690                          |
| Wilkinson Middle School      | 926                       | 790                       | 797                       | 724                       | 701                             | 710                          | 639                          | 623                          | 625                          |
| McDonald Middle School       | 909                       | 908                       | 923                       | 840                       | 786                             | 793                          | 743                          | 739                          | 702                          |
| New Middle School            | 931                       | 935                       | 831                       | 797                       | 724                             | 788                          | 758                          | 738                          | 729                          |
| Kimbrough Middle School      | 1,222                     | 1,357                     | 1,260                     | 1188                      | 1167                            | 1,204                        | 1,193                        | 1,145                        | 1,127                        |
| Berry Middle School          | 1,116                     | 1,103                     | 613                       | 601                       | 586                             | 595                          | 654                          | 694                          | 725                          |
| Terry Middle School          | 1,440                     | 1,463                     | 1,039                     | 1056                      | 1028                            | 1,050                        | 1,006                        | 922                          | 898                          |
| Fraiser Middle School        | 1,180                     | 1,200                     | 1,126                     | 1087                      | 1055                            | 1,027                        | 974                          | 932                          | 903                          |
| Woolley Middle School        | 0                         | 0                         | 907                       | 887                       | 918                             | 926                          | 859                          | 872                          | 852                          |
| Black Elementary School      | 606                       | 656                       | 626                       | 634                       | 618                             | 632                          | 647                          | 619                          | 629                          |
| Florence Elementary School   | 543                       | 548                       | 467                       | 482                       | 469                             | 514                          | 524                          | 519                          | 524                          |
| Galloway Elementary School   | 489                       | 461                       | 420                       | 418                       | 446                             | 423                          | 423                          | 422                          | 432                          |
| Hanby Elementary School      | 835                       | 838                       | 740                       | 689                       | 755                             | 725                          | 748                          | 766                          | 776                          |
| Hodges Elementary School     | 610                       | 545                       | 514                       | 512                       | 540                             | 522                          | 529                          | 537                          | 560                          |
| McWhorter Elementary School  | 719                       | 633                       | 549                       | 496                       | 517                             | 501                          | 499                          | 507                          | 516                          |
| Motley Elementary School     | 370                       | 338                       | 276                       | 250                       | 235                             | 256                          | 255                          | 265                          | 270                          |
| Range Elementary School      | 653                       | 601                       | 580                       | 572                       | 580                             | 568                          | 565                          | 560                          | 577                          |
| Rugel Elementary School      | 355                       | 355                       | 321                       | 293                       | 325                             | 306                          | 295                          | 277                          | 260                          |
| Rutherford Elementary School | 645                       | 659                       | 648                       | 657                       | 703                             | 681                          | 663                          | 638                          | 642                          |
| Shands Elementary School     | 655                       | 629                       | 622                       | 544                       | 549                             | 571                          | 562                          | 562                          | 581                          |
| Tisinger Elementary School   | 819                       | 660                       | 631                       | 648                       | 637                             | 719                          | 735                          | 757                          | 780                          |
| Tosch Elementary School      | 658                       | 594                       | 617                       | 585                       | 603                             | 628                          | 668                          | 719                          | 749                          |
| Seabourn Elementary School   | 700                       | 661                       | 578                       | 608                       | 680                             | 622                          | 629                          | 630                          | 632                          |
| Lawrence Elementary School   | 368                       | 334                       | 283                       | 261                       | 254                             | 247                          | 227                          | 228                          | 214                          |
| Floyd Elementary School      | 579                       | 604                       | 455                       | 428                       | 446                             | 480                          | 486                          | 480                          | 480                          |
| Porter Elementary School     | 427                       | 421                       | 389                       | 374                       | 419                             | 412                          | 414                          | 422                          | 435                          |

Table 20 (cont.)

## Mesquite ISD Student Enrollment by Campus (cont.)

| Campus                     | Actual<br>2018-19 | Actual<br>2019-20 | Actual<br>2020-21 | Actual<br>2021-22 | Current Year<br>2022-23 | Projected<br>2022-23 | Projected<br>2023-24 | Projected<br>2024-25 | Projected<br>2025-26 |
|----------------------------|-------------------|-------------------|-------------------|-------------------|-------------------------|----------------------|----------------------|----------------------|----------------------|
| McKenzie Elementary School | 493               | 454               | 414               | 390               | 400                     | 398                  | 376                  | 375                  | 380                  |
| Beasley Elementary School  | 378               | 374               | 359               | 369               | 338                     | 372                  | 351                  | 348                  | 345                  |
| Price Elementary School    | 359               | 348               | 299               | 311               | 339                     | 337                  | 353                  | 372                  | 373                  |
| Shaw Elementary School     | 582               | 577               | 555               | 514               | 490                     | 515                  | 525                  | 521                  | 516                  |
| Kimball Elementary School  | 192               | 188               | 211               | 214               | 207                     | 203                  | 213                  | 203                  | 207                  |
| Pirrung Elementary School  | 438               | 392               | 396               | 388               | 446                     | 398                  | 382                  | 365                  | 366                  |
| Cannaday Elementary School | 575               | 590               | 582               | 570               | 543                     | 584                  | 607                  | 632                  | 640                  |
| Austin Elementary School   | 471               | 390               | 343               | 323               | 325                     | 325                  | 322                  | 323                  | 323                  |
| Moss Elementary School     | 391               | 380               | 323               | 317               | 344                     | 327                  | 330                  | 326                  | 336                  |
| Thompson Elementary School | 529               | 523               | 566               | 566               | 589                     | 606                  | 596                  | 610                  | 601                  |
| Gray Elementary School     | 512               | 450               | 431               | 412               | 426                     | 409                  | 419                  | 439                  | 447                  |
| Smith Elementary School    | 425               | 437               | 545               | 541               | 573                     | 570                  | 592                  | 614                  | 636                  |
| Gentry Elementary School   | 654               | 617               | 624               | 595               | 636                     | 640                  | 631                  | 665                  | 722                  |
| Mackey Elementary School   | 678               | 615               | 650               | 663               | 678                     | 682                  | 695                  | 701                  | 706                  |
| Achziger Elementary School | 854               | 912               | 827               | 816               | 840                     | 869                  | 917                  | 954                  | 1,002                |
| Henrie Elementary School   | 935               | 911               | 860               | 826               | 858                     | 821                  | 820                  | 816                  | 812                  |
| Mesquite Academy           | 280               | *                 | *                 | *                 | *                       | *                    | *                    | *                    | *                    |
| JJAEP                      |                   | 7                 | 5                 | 1                 | 1                       | 5                    | 5                    | 5                    | 5                    |
| <b>TOTAL</b>               | <b>41,117</b>     | <b>39,638</b>     | <b>38,381</b>     | <b>37,735</b>     | <b>38,242</b>           | <b>38,293</b>        | <b>38,330</b>        | <b>38,441</b>        | <b>38,637</b>        |

\* Student enrollment included in high school count.

*District Demographic Report-2022*



**Table 21**  
**Mesquite Independent School District**  
**Student Ethnicity Percentages**

| <b>Federal Race</b>                 | <b>2017-18</b> | <b>2018-19</b> | <b>2019-20</b> | <b>2020-21</b> | <b>2021-22</b> |
|-------------------------------------|----------------|----------------|----------------|----------------|----------------|
| Hispanic/Latino                     | 58.08          | 59.44          | 59.02          | 61.38          | 61.89          |
| American Indian or Alaska Native    | 0.49           | 0.45           | 0.76           | 0.40           | 0.38           |
| Asian                               | 1.52           | 1.38           | 1.27           | 1.28           | 1.18           |
| Native Hawaiian or Pacific Islander | 0.07           | 0.08           | 0.07           | 0.0            | 0.09           |
| Black or African American           | 24.83          | 24.54          | 24.67          | 24.48          | 25.07          |
| White                               | 13.03          | 12.08          | 12.07          | 10.26          | 9.16           |
| Two or more races                   | 1.99           | 2.03           | 2.14           | 2.13           | 2.23           |



## Mesquite ISD Contact Information

### Elementary Schools

|   |   |  |   |
|---|---|--|---|
| Achziger Elementary<br>3300 Ridgeranch Road<br>Mesquite, TX 75181<br>972-290-4180     | Gray Elementary<br>3500 Pioneer Road<br>Balch Springs, TX 75180<br>972-882-7280       | Moss Elementary<br>1208 New Market<br>Mesquite, TX 75149<br>972-882-7130             | Shands Elementary<br>4836 Shands<br>Mesquite, TX 75150<br>972-290-4020              |
| Austin Elementary<br>3020 Poteet Drive<br>Mesquite, TX 75150<br>972-882-7220          | Hanby Elementary<br>480 Gross Road<br>Mesquite, TX 75149<br>972-882-5040              | Motley Elementary<br>3719 Moon Drive<br>Mesquite, TX 75150<br>972-882-5080           | Shaw Elementary<br>707 Purple Sage<br>Mesquite, TX 75149<br>972-882-7060            |
| Beasley Elementary<br>919 Green Canyon<br>Mesquite, TX 75150<br>972-882-5160          | Henrie Elementary<br>253 West Lawson Road<br>Dallas, TX 75253 972-<br>290-4200        | Pirrung Elementary<br>1500 Valley Creek<br>Mesquite, TX 75181<br>972-882-7170        | Smith Elementary<br>2300 Mesquite Valley Rd.<br>Mesquite, TX 75149 972-<br>882-7080 |
| Black Elementary<br>328 E. Newsom Road<br>Mesquite, TX 75149<br>972-882-7240          | Hodges Elementary<br>14401 Spring Oaks<br>Balch Springs, TX 75180<br>972-290-4040     | Porter Elementary<br>517 Via Avenida<br>Mesquite, TX 75150<br>972-290-4000           | Thompson Elementary<br>2525 Helen Lane<br>Mesquite, TX 75181<br>972-882-7190        |
| Cannaday Elementary<br>2701 Chisolm Trail<br>Mesquite, TX 75150<br>972-882-5060       | Kimball Elementary<br>4010 Coryell<br>Mesquite, TX 75150<br>972-290-4120              | Price Elementary<br>630 Stroud Lane<br>Garland, TX 75043<br>972-290-4100             | Tisinger Elementary<br>1701 Hillcrest<br>Mesquite, TX 75149<br>972-882-5120         |
| Florence Elementary<br>4600 Ashwood Drive<br>Mesquite, TX 75150<br>972-290-4080       | Lawrence Elementary<br>3811 Richman<br>Mesquite, TX 75150<br>972-882-7000             | Range Elementary<br>4060 Emerald Dr.<br>Mesquite, TX 75150<br>972-882-5180           | Tosch Elementary<br>2424 Larchmont<br>Mesquite, TX 75150<br>972-882-5000            |
| Floyd Elementary<br>3025 Hickory Tree Road<br>Balch Springs, TX 75180<br>972-882-7100 | Mackey Elementary<br>14900 N. Spring Ranch<br>Balch Springs, TX 75180<br>972-290-4160 | Rugel Elementary<br>2701 Sybil<br>Mesquite, TX 75149<br>972-882-7260                 |   |
| Galloway Elementary<br>200 Clary Drive<br>Mesquite, TX 75149<br>972-882-5101          | McKenzie Elementary<br>3535 Stephens Green<br>Mesquite, TX 75150<br>972-882-5140      | Rutherford Elementary<br>1100 Rutherford Drive<br>Mesquite, TX 75149<br>972-290-4060 |   |
| Gentry Elementary<br>1901 Twin Oaks Dr.<br>Mesquite, TX 75181<br>972-290-4140         | McWhorter Elementary<br>1700 Hickory Tree<br>Mesquite, TX 75149<br>972-882-7020       | Seabourn Elementary<br>2249 Picadilly Blvd.<br>Mesquite, TX 75149<br>972-882-7040    |   |



## **Mesquite ISD Contact Information(cont.)**

### **Middle Schools**

Agnew Middle School  
729 Wilkinson  
Mesquite, TX 75149  
972-882-5750

McDonald Middle School  
2930 Town East  
Mesquite, TX 75150  
972-882-5700

Wilkinson Middle School  
2100 Crest Park  
Mesquite, TX 75149  
972-882-5950

Berry Middle School  
2675 Bear Dr.  
Mesquite, TX 75181  
972-882-5850

New Middle School  
3700 South Beltline  
Mesquite, TX 75181  
972-882-5600

Woolley Middle School  
3200 Blue Sky Road  
Mesquite, TX 75181  
972-290-4350

Fraiser Middle School  
2250 W. Scyene Road  
Mesquite, TX 75149  
972-290-4300

Terry Middle School  
2351 Edwards Church Road  
Mesquite, TX 75181 972-  
882-5650

Kimbrough Middle School  
3900 North Galloway  
Mesquite, TX 75150  
972-882-5900

Vanston Middle School  
3230 Karla  
Mesquite, TX 75150  
972-882-5801

### **High Schools**

Horn High School  
3300 E. Cartwright Road  
Mesquite, TX 75181  
972-882-5200

Poteet High School  
3300 Poteet Drive  
Mesquite, TX 75150  
972-882-5300

Mesquite Academy  
2704 Motley  
Mesquite, TX 75150  
972-882-7570

Mesquite High School  
300 East Davis  
Mesquite, TX 75149  
972-882-7800

Vanguard High School  
4201 Faithon P. Lucas Sr. Blvd.  
Mesquite, TX 75181 972-882-  
8768

North Mesquite High School  
18201 LBJ Freeway  
Mesquite, TX 75150  
972-882-7900

West Mesquite High School  
2500 Memorial Blvd.  
Mesquite, TX 75149  
972-882-7600



## Mesquite ISD Contact Information(cont.)

### Facilities

Administration Building  
3819 Towne Crossing Blvd.  
Mesquite, TX 75150 972-  
288-6411

Learning Center  
230 Pioneer  
Mesquite, TX 75149  
972-882-7150

Administration Annex  
405 East Davis St.  
Mesquite, TX 75149  
972-882-7210

Linda Samples Technology Center  
2600 Motley Dr.  
Mesquite, TX 75150

Athletic Department  
329 East Davis Street  
Mesquite, TX 75149  
972-882-7400

Mesquite Employee Health Clinic  
300 W. Kearney  
Mesquite, TX 75149  
972-882-7120

Florence Annex  
105 Florence Street  
Mesquite, TX 75149

Russell Planetarium  
2501 Memorial  
Mesquite, TX 75149  
972-882-7750

Food & Nutrition Services Building  
405 E. Davis Street  
Mesquite, TX 75149  
972-882-5500

Student Support Center  
714 E. Kimbrough St.  
Mesquite, TX 75149  
972-882-7700

James E. Huckaby Service Center  
800 East Kearney  
Mesquite, TX 75149  
972-882-5551

Teacher Center  
200 Pioneer Road  
Mesquite, TX 75149  
972-882-7500

K. David Belt Professional Development Center  
3819 Towne Crossing Blvd.  
Mesquite, TX 75150  
972-882-7393

Technology Excellence Center  
612 East Davis  
Mesquite, TX 75149  
972-882-5496

L.A. Berry Support Complex  
2133 North Belt Line Road  
Mesquite, TX 75149 972-  
882-5402





# MESQUITE INDEPENDENT SCHOOL DISTRICT 2022-2023 SCHOOL CALENDAR

- Student & Staff Holidays
- First Day of School
- Professional Learning/Student Holiday
- Summer Hours/Closed Fridays
- Bad Weather Day
- End of Grading Period
- Early Release High Schools
- Early Release All Schools
- Classroom Workday

\*If May 26 must be used as a bad weather make-up day for students. May 30 will be a Professional Learning Day.

**Bold Dates=A Days**

**Instructional Days Fall=82 Spring=92**

New Hire Camp

## JULY

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    | 1  | 2  |
| 3  | 4  | 5  | 6  | 7  | 8  | 9  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |    |    |    |    |    |    |

## AUGUST

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |    |    |    |

## SEPTEMBER

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  |    |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |    |

## OCTOBER

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    |    | 1  |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |    |    |    |    |    |

## NOVEMBER

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |    |    |

## DECEMBER

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

## JANUARY

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  |
| 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |    |    |    |    |

## FEBRUARY

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 |    |    |    |    |

## MARCH

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    | 1  | 2  | 3  | 4  |
| 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |    |

## APRIL

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    |    |    | 1  |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 |    |    |    |    |    |    |

## MAY

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    | 1  | 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |    |    |    |

## JUNE

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    |    |    | 1  | 2  | 3  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |    |

## IMPORTANT DATES

July 4 — Independence Day  
 July 25-28 — New Hire Camp  
 August 1-5 — Professional Learning  
 August 8 — Classroom Workday  
 August 9 — First Day of School  
 September 5 — Labor Day Holiday  
 September 26-27 — Professional Learning/Student Holiday  
 October 10-11 — Fall Break  
 November 7-Nov. 8 — Professional Learning/Student Holiday  
 November 21-25 — Thanksgiving Break  
 December 15 — Early Release High School  
 December 16 — Early Release All Students  
 December 19-January 2 — Winter Break

January 3 — Professional Learning/Student Holiday  
 January 16 — Martin Luther King Jr. Holiday  
 February 20 — Presidents Day Holiday  
 February 21 — Professional Learning/Student Holiday  
 March 13-17 — Spring Break  
 April 7 — District Holiday  
 April 10 — Bad Weather Day #2  
 May 24 — Early Release High School  
 May 25 — Early Release All Students  
 May 26 — \*Bad Weather Day #1/Professional Learning  
 May 29 — Memorial Day Holiday  
 June 19 — Juneteenth Holiday

**Graduation Dates** • June 3 NMHS, PHS, MHS • June 4 JHHS, WMHS

**Open House Dates** • Elementary August 2 • Middle School August 3 • High School August 4

### School Hours

Pre-K (3-year-olds) 7:45 AM-11:00 AM or 11:55 AM-3:10 PM  
 Elementary/4-year-old Pre-K 7:55 AM-3:10 PM  
 Middle School 8:25 AM-3:40 PM  
 High School 8:45 AM-4:00 PM

### Early Release Times

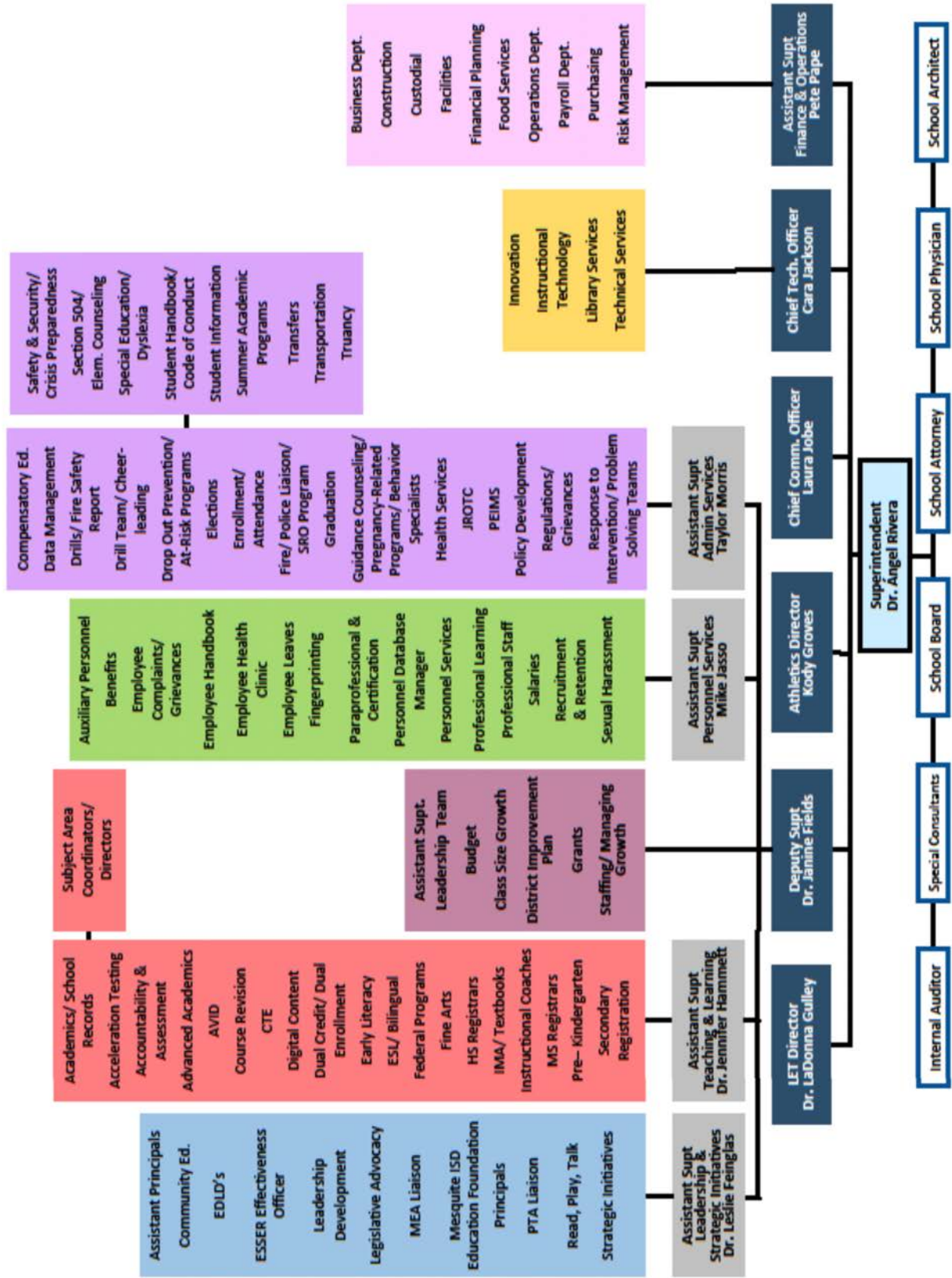
Elementary 12:30 PM  
 Middle School 1:00 PM  
 High School 1:20 PM

5.19.22



MESQUITEISD.ORG

# Mesquite Independent School District Organizational Chart





## Board of Trustees 2022-2023

**Greg Everett, President** - Place 4 - He served on the board for an 18-year period, from 1991-2009, and was re-elected in May 2014. He graduated from North Mesquite HS in 1974 and attended Eastfield College. He is department manager for Levy and Son in Dallas. He and his wife Ramona have three children, Matthew, Daniel, and Emily and three grandchildren.



**Elaine Whitlock, Vice President** - Place 6 - Elected to the Board in 2015. She is a 1964 Mesquite High School graduate and a graduate of Texas Tech University. She received her master's degree from Texas A&M -Commerce and Mid-Management Certification from Texas Women's University. She retired in 2011 as an elementary principal after serving 38 years in education, with 37 in MISD. She is married to Larry, and they have four daughters, Leslie, Kelly, Laura, and Amanda and four grandchildren.



**Robert Seward, Secretary** – Place 5 - Elected to the board in 1993. A 1968 Mesquite High School graduate, Seward earned his Bachelor of Business Administration in accounting in 1976 from North Texas State University. He is retired from Luminant. Robert was elected as the 2008-09 Texas Association of School Boards (TASB) President. He and his wife Marjorie have two children, Craig, and Christy and three grandchildren.







## Board of Trustees 2022-2023

**Teia Collier** - Place 1 - Appointed to the Board in June of 2021 to complete the unexpired term of Archimedes Faulkner, who resigned due to illness. She is now the CEO/publisher at Teia Collier Brands but previously served as an educator at West Mesquite High School and Cesar Chavez Public Charter Schools. She also served as a corporate health coach for major insurance companies while becoming a lifestyle blogger and auto- motive journalist. In 2017, she re-launched the digital media site Dallas Single {Mom} Parents for families across the country. A graduate of North Mesquite High School and long-time resident of Mesquite, Collier is an education, historic preservation, and quality of life advocate. She is the mother of three school-aged children: Zenora, 15; Solomon, 13; and Noah, 7.



**Eddie Rose** - Place 2 - Elected to the board in 2016. He graduated from Stephen F. Austin State University; he earned his BA degree (criminal justice) in 1991. He is the Arson Investigator with the Mesquite Fire Department and has been with them since 1985. Eddie is married to Misty, an Assistant Principal for Mesquite ISD; they have three children: Reed, who is a senior at Sam Houston State, Hayden, a freshman at Texas A&M, and Gracie, a fourth grader at Kimball Elementary.



**Gary Bingham** - Place 3 – Elected to the board in 1996. A 1975 Mesquite High School graduate; Gary earned his Bachelor of Business of Administration in 1979 from Stephen F. Austin. He owns Gary Bingham & Associates Insurance Agency. He and his wife Cecelia have two children, Samantha and Adam and two grandchildren.





## Board of Trustees 2022-2023

**Kevin Carbo**– Place 7 – Elected to the Board in 1996 and served till 2014. He was re-elected in November of 2015. He graduated from “Colegio San Antonio” in Puerto Rico. Kevin earned his BBA – Finance from Dallas Baptist University in 1995 and received his MBA from University of Dallas in 1999. He is employed at City of Dallas in the Aviation Dept. as Business Operations Analysis. He and his wife Jossie have two children, Jessica and Kevin, Jr. and three grandchildren. Jessica and Kevin, Jr. attended Mesquite schools K-12, and graduated from Mesquite High School. His involvement with MISD started in the 80’s as a member of several PTA’s and he was 1<sup>st</sup>. Vice-President of the Mesquite Council of PTA’s.





## VISION: EXCELLENCE ALWAYS

### MISSION:

THE MISSION OF MESQUITE ISD IS TO DEVELOP AN INSPIRING AND INNOVATIVE LEARNING COMMUNITY THAT EDUCATES AND EMPOWERS STUDENTS TO PURSUE EXCELLENCE.

“We are committed to creating a culture of dignity that leads to belonging and inclusivity.”

### OBJECTIVES:

1. **Teaching and Learning:** Every learning environment will be conducive to innovative instruction and meet the social, emotional and academic needs of our students and teachers.
2. **Early Literacy:** Every student will read on grade level by 3rd grade.
3. **Human Resources:** Create a culture of excellence by maximizing human capital.
4. **Funding & Finance:** Maximize financial resources to further the mission of MISD.
5. **Facilities:** Design, create and sustain innovative and adaptable space solutions that meet changing enrollment and learning needs.
6. **Community Engagement:** Promote community participation in every MISD campus.
7. **Communications:** Communications will be effectively fostered between the District and the community.

### BELIEFS:

- Each student holds unique value and infinite promise.
- Experiences that foster collaboration, communication, curiosity, and contextual learning prepare students for a competitive workforce.
- Our democracy depends on educational experiences that develop responsible citizens.
- MISD employees form a passionate learning family committed to professional growth.
- A diverse and involved community positively impacts our students.

### STRATEGIC ROADMAP:

1. **LTO:** Employees own their leadership development and build their skills over time to create a pipeline of future ready leaders for our campuses and district.
2. **Facility Upgrades:** Ensure MISD has facilities ready and able to accommodate future staff and student needs (technology refresh, roof repairs and renovations/ repurposing of buildings, if necessary).
3. **AYO:** Provide a tailored learning experience for each student by identifying his or her passions and aptitudes while promoting student ownership.
4. **Accreditation:** Implement a process for schools to report the success, needs and action plans to the public so that we emphasize local control and ensure campuses reach deeper and higher levels of excellence.
5. **LET:** Break cultural-, gender-, race- and ability-related barriers to create opportunities for students, staff, parents and community members.
6. **Literacy Lens:** Every student will read on grade level by 3rd grade.
7. **Vanguard High School:** Prepared students for life after graduation by providing specialized training in career choice options and offering the opportunity for college credit and industry-based certifications.

# THE MESQUITE PROMISE



The Mesquite Promise outlines four principles and 16 habits for adults and young people to establish and nurture. We believe the promise will cultivate our collective goal of removing barriers and surrounding young people with the opportunities they need to grow up successfully.

## Purpose of the Promise:

- Create a lens to view our shared commitment and a common understanding of the collective vision for youth success.
- Promote a framework to identify opportunities for adults to actively encourage and support positive habits in our young people.
- Provide simple strategies and resources for creating an environment that prioritized signify, belonging and the positive development of young people.



# STRATEGIC ROADMAP





## LTO

| Employees own their leadership development and build their skills over time to create a pipeline of future ready leaders for our campuses and district.  |        |        |        |
|--|--------|--------|--------|
| 1. <i>Build capacity by supporting a self-directed growth mindset through goal setting and mentoring/coaching individuals at all levels and areas of the organization.</i>   | Year 1 | Year 2 | Year 3 |
| 1a. Keep a focus on individual leadership development, intentionally and creatively, through various district mediums and campus processes.  | •      |        |        |
| 1b. Actively monitor and consistently celebrate leadership growth in staff (or individuals) privately and publicly among campus or district community.   | •      |        |        |
| 1c. Ensure systems and processes (appraisals, AYO, etc.) include goal setting and coaching opportunities for all staff members across MISD, as well as systems for tracking and monitoring leadership growth of staff.   |        |        | •      |
| 2. <i>Ensure individual growth, achievements, progress and potential within LTO are recognized, encouraged and rewarded regularly throughout all areas publicly and privately.</i>   | Year 1 | Year 2 | Year 3 |
| 2a. Utilize specific timelines for recognition of staff at all levels who demonstrate leadership attributes within and across roles.   |        | •      |        |
| 2b. Ensure processes are present at every level in the organization for goal setting and the implementation and tracking of individualized plans for leadership growth.  |        |        | •      |
| 3. <i>Create a firm and structured foundation to foster leadership opportunities for everyone through various support initiatives as well as diverse perspectives and experiences. Examples include cohorts, committees, teams, peer relationships, professional learning options and accountability partners.</i> | Year 1 | Year 2 | Year 3 |
| 3a. Provide collaborative experiences between and across roles, cultures and backgrounds to ensure growth and development opportunities for all staff.   |        | •      |        |
| 3b. Develop and support systems for mentoring and coaching to provide opportunities for staff at all levels to learn from others within the organization.  |        | •      |        |

## FACILITY UPGRADES

| Ensure MISD has facilities ready and able to accommodate future staff and student needs (technology refresh, roof repairs and renovations/repurposing of buildings, if necessary).  |        |        |        |
|---|--------|--------|--------|
| 1. <i>Ensure students and teachers have untethered, easily accessible and flexible technology in the classroom.</i>   | Year 1 | Year 2 | Year 3 |
| 1a. Survey campus teachers and administrators about classroom technology accessibility, including wants, needs and the ideal classroom. This may include, but is not limited to, untethered teacher workstations, mobile charging capabilities for student devices and upgraded Wi-Fi/network capabilities.   | •      |        |        |
| 1b. Design the model classroom around student and teacher needs at each level (elementary school, middle school and high school).   |        | •      |        |
| 1c. Prioritize the rollout based on specific campus needs and the current technology refresh plan.  |        |        | •      |
| 2. <i>Upgrade all facilities using an equitable, specific prioritization qualification system to address issues such as beautification, safety and innovation.</i>  | Year 1 | Year 2 | Year 3 |
| 2a. Organize a "fresh eyes team" potentially comprised of district and campus administrators, parents, Mesquite Police sergeants over SROs and personnel from the following departments: Facilities, Administrative Services, Risk Management, Instructional Technology and Library Services. These teams will score each campus based upon a created rubric. | •      |        |        |
| 2b. Create a process to evaluate and address the need for upgrades in safety, innovation and beautification at the district level. (For example, one high school, two middle schools and six or seven elementary schools are refreshed annually, as needed.   |        | •      |        |
| 3. <i>Maximize land and facility usage to create multipurpose and extracurricular spaces.</i>   | Year 1 | Year 2 | Year 3 |
| 3a. Evaluate current facilities, inside and outside the building, to determine whether expansion, addition, remodeling or innovative spaces are possible, enabling students to have the best learning experience.   | •      |        |        |
| 3b. Determine campus needs for classrooms or innovative spaces based upon enrollment or available space.  |        | •      |        |



## AYO

| Provide a tailored learning experience for each student by identifying his or her passions and aptitudes while promoting student ownership.                      |               |               |               |
|--|---------------|---------------|---------------|
| <b>1. Build stakeholder capacity of necessary skill sets and resources to encourage ownership of a tailored learning experience.</b>                             | <b>Year 1</b> | <b>Year 2</b> | <b>Year 3</b> |
| 1a. Teacher and/or campus assesses needs/readiness based on the AYO framework rubric.  | •             |               |               |
| 1b. Teacher and/or campus establishes goal(s) based on readiness assessment.   | •             |               |               |
| 1c. Select and align professional learning to the targeted area of focus.  | •             |               |               |
| 1d. Classroom practices demonstrate evidence of impact of the targeted goal.   |               | •             |               |
| <b>2. Provide effective and ongoing communication to all stakeholders ensuring knowledge of AYO, stakeholders' role in the process and security of the data.</b> | <b>Year 1</b> | <b>Year 2</b> | <b>Year 3</b> |
| 2a. District outlines best practices by role for each stakeholder to impact engagement.  | •             |               |               |
| 2b. Provide transparent, intentional communication around the protection and security of data throughout the development of AYO.                                 | •             |               |               |
| 2c. Each campus establishes a system for onboarding and orienting stakeholders to AYO.   |               | •             |               |
| 2d. Communications team devises a toolkit for principals to establish regular and consistent communication with their stakeholders.                              |               | •             |               |
| <b>3. Ensure AYO enhances collaborative relationships of all stakeholders in the process of identifying students' passions and aptitudes.</b>                    | <b>Year 1</b> | <b>Year 2</b> | <b>Year 3</b> |
| 3a. District will create action steps to increase authentic engagement utilizing the AYO platform and framework.   |               | •             |               |
| 3b. Campus will survey stakeholders to measure AYO's impact on collaborative relationships.  |               | •             |               |
| 3c. District and campuses will identify classroom practices to ensure that AYO enhances collaborative relationships.   |               | •             |               |

## ACCREDITATION

| Implement a process for schools to report the success, needs and action plans to the public so that we emphasize local control and ensure campuses reach deeper and higher levels of excellence. |        |        |        |
|--|--------|--------|--------|
| 1. Train all relevant stakeholders.  | Year 1 | Year 2 | Year 3 |
| 1a. Identify all relevant stakeholders for the Accreditation process.  | •      |        |        |
| 1b. Support campus teams throughout Accreditation process.   | •      |        |        |
| 1c. Train campus teams on appropriate data to include in Accreditation portfolio.  | •      |        |        |
| 1d. Educate campus teams on how to use a collaborative and unified voice throughout all categories of the final portfolio.   | •      |        |        |
| 1e. Coach campus teams on the roles of the School Board, EDLDs, third-party consultants and Cabinet in the Accreditation process.  | •      |        |        |
| 2. Communicate Accreditation process to all stakeholders.  | Year 1 | Year 2 | Year 3 |
| 2a. Communicate the Accreditation process to all district personnel.   | •      |        |        |
| 2b. Convey Accreditation process in English and Spanish to parents and community members through district (PR campaign) and campus platforms (face to face, PTA, social media, etc.).            | •      |        |        |
| 2c. Create an Accreditation graphic that illustrates the process from start to finish.   | •      |        |        |
| 3. Review and revise the Accreditation portfolio process.  | Year 1 | Year 2 | Year 3 |
| 3a. After receiving final Board Accreditation status, provide a survey to relevant stakeholders for feedback on the Accreditation process.   |        | •      |        |
| 3b. District-level team reviews survey information and plans revisions as needed.  |        | •      |        |
| 3c. Communicate survey findings and the revisions to relevant stakeholders.  |        |        | •      |

## LET

| Break cultural-, gender-, race- and ability-related barriers to create opportunities for students, staff, parents and community members.  |        |        |        |
|---|--------|--------|--------|
| <b>1. Foster self-awareness to create positive outcomes and change mindsets and beliefs to support marginalized groups.</b>   | Year 1 | Year 2 | Year 3 |
| 1a. Provide training, including but not limited to all-encompassing, research-based assessment tools, to promote equity.  | •      |        |        |
| 1b. Assess policies that foster negative outcomes for students, staff, parents and community members.   | •      |        |        |
| 1c. Reassess/review current behavioral and conversational norms that create obstacles and develop new relational norms that promote restorative opportunities and outcomes for all.           |        | •      |        |
| <b>2. Develop a culture that promotes safe, respectful spaces for honest conversations in our district.</b>   | Year 1 | Year 2 | Year 3 |
| 2a. Implement relational norms that encourage honest conversations and promote a culture of belonging and inclusivity.  | •      |        |        |
| 2b. Develop research-based, relevant content to guide safe and respectful conversations about diversity, equity and inclusion.  |        | •      |        |
| 2c. Create and sustain spaces for all stakeholders to discuss barriers to and opportunities for equitable outcomes for students and staff.  |        | •      |        |
| <b>3. Provide opportunities for students and staff to utilize the LTO and other resources to grow in equity and lead with empathy.</b>  | Year 1 | Year 2 | Year 3 |
| 3a. Integrate LTO resources and other applicable district resources into teaching and learning structures at every level.   |        |        | •      |
| 3b. Provide spaces and opportunities for students and staff to practice (initiate, implement and evaluate) leading with equity and empathy to promote a culture of belonging and inclusivity. |        |        | •      |
| 3c. Engage parents and community members in opportunities to facilitate student learning around leadership using resources such as the LTO.   |        |        | •      |



## LITERACY LENS

| Every student will read on grade level by 3rd grade.  |        |        |        |
|---|--------|--------|--------|
| 1. <i>Make literacy resources available for all students and families.</i>  | Year 1 | Year 2 | Year 3 |
| 1a. Promote free resources, such as public library, digital library, Little Free Libraries, etc.                          | •      |        |        |
| 1b. Provide books and resources to be sent home with students for use over summer.  |        | •      |        |
| 1c. Explore interactive virtual platforms to enhance literacy development.  |        |        | •      |
| 2. <i>Provide opportunities for families and community partners to engage in ReadPlayTalk.</i>                            | Year 1 | Year 2 | Year 3 |
| 2a. Utilize the ReadPlayTalk bus for outreach at campus and community events.   | •      |        |        |
| 2b. Hold campus literacy events, such as Baby Book Clubs, literacy nights, read-aloud events, etc.                        | •      |        |        |
| 2c. Continue with parent education by offering ReadPlayTalk opportunities and resources.                                  |        | •      |        |
| 3. <i>Ensure student success through implementation of best practices in early literacy.</i>                              | Year 1 | Year 2 | Year 3 |
| 3a. Implement quality Tier 1 instruction using research-based content as a resource.                                      | •      |        |        |
| 3b. Align curricular resources to the science of teaching reading.  |        | •      |        |
| 3c. Consistently monitor progress through a systemic data review by campus and individual teachers to inform instruction. |        |        | •      |

## VANGUARD

| Prepare students for life after graduation by providing specialized training in career choice options and offering the opportunity for college credit and industry-based certifications. |        |        |        |
|--|--------|--------|--------|
| 1. Expand business partnerships, internships and job/career opportunities, providing a variety of experiences that benefit our students beyond graduation.                               | Year 1 | Year 2 | Year 3 |
| 1a. Host networking opportunities for students and businesses to interact and develop relationships.   | •      |        |        |
| 1b. Partner with local businesses to ensure quality internships/practicums are readily available to all students.  |        | •      |        |
| 1c. Utilize staff to recruit, maintain and evaluate business partnerships on an ongoing basis.   |        |        | •      |
| 1d. Leverage business partnerships to have collaboration to maintain current job market standards.   |        |        | •      |
| 2. Incorporate families, parents/guardians, community and all stakeholders.  | Year 1 | Year 2 | Year 3 |
| 2a. Provide opportunities for students and families to interact with the facility and staff and learn about programs.  | •      |        |        |
| 2b. Use media outlets to showcase and highlight current happenings at Vanguard.  | •      |        |        |
| 2c. Provide businesses the opportunity to host events/trainings that engage all stakeholders.  |        | •      |        |
| 2d. Utilize staff to recruit community and stakeholder partners.   |        |        | •      |



## **Mesquite Independent School District Financial Policies/Basis of Accounting**

Financial and budgeting principles and policies adopted by the Texas Education Agency through the Financial Accountability Resource Guide (FASRG) are official rules and constitute minimum budgeting, accounting, auditing, and reporting requirements. The Agency's intent in prescribing these rules is to cause the budgeting and financial accounting and reporting system of independent school districts to conform with generally accepted accounting principles (GAAP) established by the Governmental Accounting Standards Board (GASB) and the Financial Accounting Standards Board (FASB) for accounting treatments not specified in GASB pronouncements.

A summary of the state mandated principles and policies that Mesquite ISD follows are:

**Generally Accepted Accounting Principles (GAAP)** – The Mesquite ISD accounting system is kept in accordance with generally accepted accounting principles and presents fairly and with full disclosure the funds and activities and results of financial operations in such a manner to determine and demonstrate compliance with finance-related legal and contractual provisions. Whenever conflicts exist between legal requirements and generally accepted accounting principles, and additional schedules and/ or narrative explanations are attached as necessary to satisfy or report legal compliance responsibilities and accountabilities.

**Fund Accounting** – The accounting system is organized and operated on a fund basis. All funds of Mesquite ISD are accounted for and included on the end-of-year combined balance sheet. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts recording cash and other financial resources, together with all related liabilities and residual equities or balances, and changes therein, which are segregated for the purpose of carrying in specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations.

**Account Groups** – The accounting system provides account groups to account for general capital assets and general long-term debt of governmental funds. Capital assets and long-term debt of fiduciary funds are accounted for through those funds and are excluded from the account groups as detailed in the Account Code section.





## **Mesquite Independent School District Financial Policies (cont.)**

**Central Accounting** – Accounting for funds of the Mesquite Independent School District is on an organization-wide basis covering all funds and account groups. Governmental and fiduciary fund types are the account responsibility of the District’s business office.

**Capital Assets** – Capital assets are accounted for at historical cost. Donated capital assets are recorded at the estimated fair value at the time received. Capital assets include land, buildings, improvements other than buildings, vehicles, machinery, infrastructure, works of art and historical treasures, furniture, and equipment that:

- Are not consumed because of use.
- Have a useful life of at least one year and a per unit (or group of similar items) cost of \$5,000 or more.
- Can be controllable, identified by a permanent or assigned number or label, and be reasonably accounted for through a fiscal inventory system.
- Groups of like items may be included in the inventory system.

**Depreciation** - Depreciation of capital assets is over their estimated useful lives unless they are either inexhaustible or are infrastructure assets using the modified approach. Depreciation of capital assets should be reported in the government-wide statement of activities, and the statement of changes in fiduciary net assets.

**Budgetary Basis of Accounting** – The budgetary basis of accounting is consistently applied in budgeting, recording, and reporting foundation school program (FSP) revenues in PEIMS information. Under the budgetary basis, earned and material FSP revenues that are collectible beyond 60 days are to be treated consistently for budgeting, recording, and reporting through PEIMS and for tax rollback rate calculation purposes.

**Budgetary Control/Encumbrance Accounting** – The official school District budget of Mesquite ISD, as adopted, is recorded in the general ledger. Revenues and expenditures authorized in the budget are controlled in the accounting records and reported in the financial statements. By State law, only the General Fund, Debt Service Fund and Student Nutrition Fund must be included in the



## **Mesquite Independent School District Financial Policies (cont.)**

official budget. To control budgeted fund commitments, the accounting system employs encumbrance accounting. Encumbrances are documented by contract, purchase orders, or other evidence showing binding commitments for goods or services.

Appropriations lapse at year end. At that time each outstanding encumbrance is evaluated. An adjustment is made to the fund balance for the value of the outstanding encumbrances in the current year and financial reports.

**Uniform Classifications and Terminology** – Mesquite ISD uses the fund codes, mandatory account classifications and terminology prescribed in the Texas Education Agency Financial Accounting Resource Guide. General ledger accounts prescribing a double entry system and distribution of related payroll expenses with payroll are uniformly used throughout the budgeting, accounting, and financial reporting system.

**Fund Equity and Other Credits** – Fund equity is comprised of investments in capital assets (other credit); contributed capital; net assets; reserved fund balance; unreserved, designated fund balance; and unreserved, undesignated fund balance.

### **Type of Funds**

The following types of funds are used by state and local governments, including Mesquite Independent School District.

- **Governmental Funds**

- (1) The General Fund – to account for all financial resources except those required to be accounted for in another fund. The principal sources of revenue include local property taxes, interest on fund investments, and other operating revenue. Expenditures include all costs necessary for the daily operation of the school and the District.



## **Mesquite Independent School District Financial Policies (cont.)**

- (2) Debt Service Funds – to account for the accumulation of resources for, and the payment of, general long-term debt principal and interest. Debt service funds are required if they are legally mandated and/or if financial resources are being accumulated for principal and interest payment maturing in future years. The primary source of revenue for this fund is local property taxes.

Budgeted funds are used in operation but not included in the legally approved budget by the Board of Trustees are listed below:

Special Revenue Funds – to account for the proceeds of specific revenue sources (other than trust for individuals, private organizations, or other governments or for major capital projects) that are legally restricted to expenditure for specific purposes.

Capital Projects Funds – to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds or in trust funds for individuals, private organizations, or other governments). Capital outlays financed from general obligation bond proceeds should be accounted for through a capital projects fund.



## **Mesquite Independent School District Financial Policies (cont.)**

- **Proprietary Funds**

(1) Enterprise Funds – to report any activity for which a fee is charged to external users for goods or services. Activities are required to be reported as enterprise funds if any one of the following criteria is met.

- The activity is financed with debt that is secured solely by a pledge of the net revenues from fees and charges of the activity.
- Debt that is secured by a pledge of net revenue from fees and charges and the full faith and credit of a related primary government or component unit – even if that government is not expected to make any payments – is not payable solely from fees and charges of the activity.
- Laws or regulations require that the activity's costs of providing services, including capital costs (such as depreciation or debt service), be recovered with fees and charges, rather than with taxes or similar revenues.
- The pricing policies of the activity establish fees and charges designed to recover its costs, including capital costs (such as depreciation or debt service).

Internal Service Funds – to report any activity that provides goods or services to other funds, departments, or agencies of the primary government and its component units, or to other governments, on a cost-reimbursement basis.

(2) Internal service funds should be used only if the reporting government is the predominant participant in the activity. Otherwise, the activity should be reported as an enterprise fund.

- **Fiduciary Funds**

(1) Trust and Agency Funds – to account for assets held by a governmental unit in a trustee capacity or as an agent for individuals, private organizations, other government units, and/or other funds. Trust and agency funds therefore cannot be used to support the government's own programs.



## **Mesquite Independent School District Financial Policies (cont.)**

### **Number of Funds**

Mesquite ISD maintains the number of funds necessary to carry on its functions required by law or contract. Funds comply with the properly defined code structures as established by the Texas Education Agency.

### **Reporting Capital Assets**

A clear distinction is made between general capital assets and capital assets of proprietary and fiduciary funds. Capital assets or proprietary funds should be reported in both the government-wide and fund financial statements. Capital assets of fiduciary funds are reported only in the statement of fiduciary net assets. All other capital assets of the governmental unit are general capital assets. They are not reported as assets in governmental funds but are reported in the governmental activity's column in the government-wide statement of net assets.

### **Reporting of Long-Term Liabilities**

A clear distinction is made between fund long-term liabilities and general long-term liabilities. Long-term liabilities directly related to and expected to be paid from proprietary funds are reported in the proprietary fund statement of net assets and in the government-wide statement of net assets.

Long-term liabilities directly related to and expected to be paid from fiduciary funds are reported in the statement of fiduciary net assets. All other un-matured general long-term liabilities of the governmental entity are not reported in governmental funds but should be reported in the governmental activity's column in the government-wide statement of net assets.

### **Accrual Basis of Government Accounting**

The modified accrual basis of accounting or accrual basis of accounting, as appropriate, is utilized in measuring financial position and operating results.

- (1) Governmental fund revenues and expenditures are recognized on the modified accrual basis. Revenues are recognized in the accounting period in which they become available and measurable. Expenditures are recognized in the accounting period in which the fund liability is incurred, if measurable, except of un-matured interest on general long-term debt, which is recognized when due.



## **Mesquite Independent School District Financial Policies (cont.)**

- (2) Proprietary fund statements net assets and revenues, expenses and changes in fund net assets are recognized on the accrual basis. Revenues are recognized in the account period in which they are earned and become measurable; expenses are recognized in the period incurred, if measurable; expenses are recognized in the period incurred, if measurable.
- (3) Fiduciary funds are reported using the economic resources measurement focus and the accrual basis of accounting, except for the recognition of certain liabilities of defined benefit pension plans and certain post-employment healthcare plans.
- (4) Transfers are recognized in the account period in which the interfund receivable and payable arise.

### **Budgetary Control and Budgetary Reporting**

An annual budget is adopted by Mesquite ISD Board of Trustees.

The accounting system provides the basis for appropriate budgetary control.

Budgetary comparison schedules are presented as required with supplementary information for the general fund and for each major special revenue fund that has a legally adopted annual budget. The budgetary comparison schedule is prepared with both the original and the final appropriated budgets for the reporting period as well as actual inflows, outflows, and balances, stated on the government's budgetary basis.

The budget is considered to be balanced when the sum estimated revenues and other sources equals appropriations and other uses for each fund. Whenever circumstances require the District to adopt a budget that is not balanced, full disclosure of the circumstances surrounding the decision are reported to the Board of Trustees and in District budget documents.



## **Mesquite Independent School District Financial Policies (cont.)**

### **Transfer, Revenue, Expenditure, and Expense Account Classification**

Transfers are classified separately from revenues and expenditures or expenses in the basic financial statements.

- a) Proceeds of general long-term debt issues are classified separately from revenues and expenditures in the governmental fund financial statements.
- b) Governmental fund revenues are classified by fund and source. Expenditures are classified by fund and source. Expenditures are classified by fund, function (or program), organization unit, activity, character, and principal classes of objects.
- c) Proprietary fund revenues are reported by major sources, and expenses are classified in essentially the same manner as those of similar business organizations, functions, or activities.
- d) The statement of activities presents governmental activities at least at the level of detail required in the governmental fund statement of revenues, expenditures, and changes in fund balance at a minimum by function.

### **FINANCIAL POLICIES AND PROCEDURES**

The following financial policies and procedures of the District influence the development of the annual budget.

#### **Cash Management**

The District's cash management goals are safety, liquidity, and yield. Specifically:

- Ensure proper collateralization of deposits.
- Ensure adequate balances to cover cash disbursement needs.
- Maximize interest earning while, at the same time, maximizing safety and liquidity.
- Minimize bank charges.



## **Mesquite Independent School District Financial Policies (cont.)**

### **Investment Policies**

The Board of Trustees has adopted a written investment policy regarding the investment of its funds as defined in the Public Funds Investment Act of 1995 (and amended by the legislature in 1997). This policy authorizes the District to invest in obligations of the U. S. Treasury, the State of Texas, or certain U. S. Agencies, certificates of deposit, repurchase agreements, commercial paper, bankers' acceptances, and public funds investment pools as permitted by Chapter 2256, Texas Government Code.

The main goal of the investment program is to ensure its safety, as well as to maximize financial returns within current market conditions in accordance with the District's investment policy. Assets of the District shall be invested in instruments whose maturities do not exceed one year from the time of purchase. The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss.

A quarterly and annual investment report is prepared in accordance with the District's Investment Policies and submitted to the Board. The District's auditors perform a compliance audit of management controls on investments and adherence to the investment policy as well as a review of the monthly reports sent to the Board.

### **Debt Administration**

Debt Service is a major area of cost due to the District's building program, which is primarily financed by the sale of general obligation bonds. Under state law, there is no explicit bonded indebtedness limitation, although a tax rate test effectively imposes a limit on the incurrence of debt.

Chapter 45 of the Texas Education Code, as amended, requires a district to demonstrate to the Texas Attorney General that it has the prospective ability to pay debt service on a proposed issue of bonds, together with debt service on other outstanding "new debt" of the district, from a tax levied at a rate of \$0.50 per \$100 of assessed valuation before bonds may be issued.

In demonstrating the ability to pay debt service at a rate of \$0.50, a district may take into account State allotments which effectively reduce the district's local share of debt service. Once the prospective ability to pay such tax has been shown and the bonds are issued, a district may levy an unlimited tax to pay debt service.





## **Mesquite Independent School District Financial Policies (cont.)**

All principal and interest payments are due February 15<sup>th</sup> and August 15 of each year. On February 1<sup>st</sup> of each year, outstanding taxes become delinquent, which permits the collection of a large majority of taxes levied before the long-term debt payments are due.

The District presently carries the highest rating of “AAA” with S&P and “AAA” with Fitch, Inc. However, these ratings are based upon the Permanent School Fund Guarantee provided by the State of Texas. The district’s current underlying ratings are “AA” by S&P and “AA+” by Fitch.

### **Fund Balance Levels**

Policy CE Local states that the adopted budget shall maintain an annual fund balance in the general operating fund that is equal to at least 22 percent of total operating expenditures, unless the Board declares an emergency by resolution or other Board action.

Fund balance is the excess of assets over liabilities in a governmental fund. The District understands the importance of maintaining an adequate fund balance and strives to develop a balanced budget in each fiscal year. The District defines a balanced budget as one in which anticipated revenues equal or exceed anticipated expenditures thus creating no need to utilize the District’s “savings account,” or fund balance.

The reserved fund balance is that portion of fund balance that is not available for appropriation or that has been legally segregated for specific purposes. The unreserved fund balance is composed of assigned and unassigned portions. The unassigned portion represent that portion of fund balance that is available for budgeting in future periods. Assigned fund balances represent tentative plans for future use of financial resources.



## **Mesquite Independent School District Account Code Structure**

Section 44.007 of the Texas Education Code (Code or TEC) requires that a standard school district fiscal accounting system be adopted by each school district. The system must meet at least the minimum requirements prescribed by the State Board of Education and be subject to review and comment by the state auditor. Additionally, the accounting system must conform to Generally Accepted Accounting Principles (GAPP). This section further requires that a report be provided at the time that the school district budget is filed, showing financial information sufficient to enable the state board of education to monitor the funding process and to determine educational system costs by school district, campus, and program.

The Texas Education Code, Section 44.008, requires each school district to have an annual independent audit conducted that meets the minimum requirements of the state board of education, subject to review and comment by the state auditor. The annual audit must include the performance of certain audit procedures for the purpose of reviewing the accuracy of the fiscal information provided by the district through the Public Education Information Management System (PEIMS). The audit procedures are to be adequate to detect material errors in the school district's fiscal data to be reported through the PEIMS system for the fiscal period under audit.

A major purpose of the following accounting code structure is to establish the standard school district fiscal accounting system required by law. Although certain codes within the overview may be used at local option, the sequence of the codes within the structure, and the funds and chart of accounts, are to be uniformly used by all school districts in accordance with generally accepted accounting principles.

### **Basic System Expenditure Code Structure**

#### **Fund Code**

It is a mandatory three-digit code used for all financial transactions to identify the fund group and specific funds. Within the code, the first digit refers to the fund group and the second and third digits specify the fund.



## **Mesquite Independent School District Basic Expenditure Code Structure (cont.)**

### **Function Code**

It is a mandatory two-digit code which identifies the purpose of the transaction. The first digit identifies the major service area, and the second digit refers to the specific function within the area.

### **Object Code**

It is a mandatory four-digit code identifying the nature and object of an account, a transaction, or a source. The first digit identifies the type of account or transaction, the second digit identifies the major area and the third and fourth digits provide further sub classifications.

### **Sub-Object Code**

It is an optional code to provide special accountability for specific programs or areas.

### **Organization Code**

It is a mandatory three-digit code to identify the campus or facility.

### **Fiscal Year Code**

It is a mandatory single digit code to identify the specific fiscal year of the transaction or the project year.

### **Program Intent Code**

It is a mandatory two-digit code to designate transactions or services to specific programs provided to students.



## **Mesquite Independent School District Function Codes**

### **11 Instruction**

This function is used for activities that deal directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, and in other learning situations. It may also be provided through some other approved medium such as television, radio, telephone, telecommunications, multimedia, and correspondence. This function includes expenditures/expenses for direct classroom instruction and other activities that deliver, enhance or direct the delivery of learning situations to students.

### **12 Instructional Resources & Media Services**

This function is used for expenditures/expenses that are directly and exclusively used for resource centers, establishing and maintaining libraries and other major facilities dealing with educational resources and media.

### **13 Curriculum Development & Instructional Staff Development**

This function is used for expenditures/expenses that are directly and exclusively used to aid instructional staff in planning, developing, and evaluating the process of providing learning experiences for students. Expenditures and expenses include in-service training and other staff development for instructional or instructional-related personnel (Functions 11, 12 and 13) of the school district. This function also includes expenditures and expenses related to research and development activities that investigate, experiment, and/or follow-through with the development of new or modified instructional methods, techniques, procedures, services, etc.

### **21 Instructional Leadership**

This function is used for expenditures/expenses that are directly used for managing, directing, supervising, and providing leadership for staff who provide general and specific instructional services.

### **23 School Leadership**

This function is used for expenditures/expenses that are used to direct and manage a school campus. They include the activities performed by the principal, assistant principals, and other assistants while they:



## **Mesquite Independent School District Function Codes (cont.)**

- Supervise all operations of the campus.
- Evaluate staff members of the campus.
- Assign duties to staff members maintaining the records of the students on the campus.
- Coordinate school instructional activities with those of the entire school district.

### **31 Guidance, Counseling & Evaluation Services**

This function is used for expenditures/expenses that are directly and exclusively used for assessing and testing students' abilities, aptitudes, and interests; counseling students with respect to career and educational opportunities and helping them establish realistic goals. The function includes costs of psychological services, identification of individual characteristics, testing, educational counseling, student evaluation and occupational counseling.

### **32 Social Work Services**

This function is used for expenditures/expenses that are directly and exclusively used for activities such as:

- Investing and diagnosing student social needs arising out of the home, school, or community.
- Casework and group work services for the child, parent, or both.
- Interpreting the social needs of students for other staff members.
- Promoting modification of the circumstances surrounding the individual student which are related to his or her social needs. (This includes referrals to and interaction with other governmental agencies).

### **33 Health Services**

This function is used for expenditures/expenses that are directly and exclusively used for providing physical health services which are not direct instruction. This includes activities that provide students with appropriate medical, dental and nursing services.



## **Mesquite Independent School District Function Codes (cont.)**

### **34 Student (Pupil) Transportation**

This function is used for expenditures/expenses that are incurred for transporting students to and from school. Expenditures/expenses for regular bus routes to and from school are to be recorded using Program Intent Code 99 (Undistributed), and Organization Code 999 (Undistributed) or Organization Code 998 (Unallocated, Local Option). Expenditures/expenses for transportation specifically and exclusively for purposes of transporting students relating to enhanced program intents such as Career and Technology and Services to Student with Disabilities (Special Education), etc., are to be recorded in Function 34 with the appropriate program intent codes.

### **35 Food Services**

This function is used for food service operation expenditures/expenses, including the cost of food, labor, and other expenditures/expenses necessary for the preparation, transportation, and storage of food to provide to students and staff. Expenditures/expenses are used directly and exclusively for supervision and maintenance of a food service operation.

### **36 Co-curricular/Extracurricular Activities**

This function is used for expenditures/expenses for school-sponsored activities during or after the school day that are not essential to the delivery of services for Function 11, the Function code 20 series or other Function code 30 series. These activities are generally designed to provide students with experiences such as motivation and the enjoyment and improvement of skills in either a competitive or noncompetitive setting. These activities include student groups such as Future Farmers of America (FFA), National Honor Society, etc. Co-curricular activities are those activities that are not essential to instruction but enhance the curriculum and include University Interscholastic League competition such as one-act plays, speech, debate, band, etc. Activities are those that do not enhance the instructional program, including athletics, that normally involve competition between schools (and frequently involve offsetting gate receipts or fees such as football, baseball, volleyball, track, and tennis). Also, included are related activities (such as pom squad and cheerleading) that exist because of athletics.

### **41 General Administration**

This function is for expenditures that are for purposes of managing or governing the school district as an overall entity. This function covers multiple activities that are not directly and exclusively used for costs applicable to specific functions. General administration is an indirect cost applicable to other expenditure functions of a school district.



## **Mesquite Independent School District Function Codes (cont.)**

Program Intent Code 99 is to be used for all expenditures for Function 41. The organization codes specified in the 700-organization code group are the only organization codes to be used with Function 41 costs and may not be used in any other function, other than specific costs in Function 53 (Data Processing) that relate to the functions of the business office.

### **51 Plant Maintenance & Operations**

This function is used for expenditures/expenses for activities to keep the physical plant and grounds open, clean, comfortable and in effective working condition and state of repair. This function is used to record expenditures/expenses for the maintenance and operation of the physical plant and grounds. This function also includes expenditures/expenses associated with warehousing and receiving services.

### **52 Security and Monitoring Services**

This function is used for expenditures/expenses that are for activities to keep student and staff surroundings safe, whether in transit to or from school, on a campus or participating in school-sponsored events at another location.

### **53 Data Processing Services**

This function is for expenditures/expenses for data processing services, whether in-house or contracted. Examples of Function 53 costs are costs for computer facility management, computer processing, systems development, analysis and design, and those interfacing costs associated with general types of technical assistance to data users. Specific types of applications include attendance accounting, grade reporting, financial accounting, and human resources/personnel. Personal Computers (PC's) that are stand alone are to be charged to the appropriate function. Peripherals including terminals and printers are to be charged to the appropriate function. Costs associated with mainframe, minicomputers and networked or stand-alone microcomputers that provide services to multiple functions are to be recorded here. For data processing expenditures associated with business office functions such as accounting and payroll, Organization Code 750 is to be used.

### **61 Community Services**

This function is used for expenditures that are for activities or purposes other than regular public education and adult basic education services. These types of expenditures are used for services or activities relating to the whole community or some segment of the community. This includes providing



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## **Mesquite Independent School District Function Codes (cont.)**

resources to non-public schools, institutions of higher education, and any proprietary types of services incurred for outside entities in the community.

### **71 Debt Service**

This function is used for expenditures that are for the retirement of recurring bond, capital lease principal, and other debt, related debt service fees, and for all debt interest. Note principal for short-term loans (one year or less in duration) is to be recorded in the liability account 2122, Notes Payable Current Year.

### **81 Facilities Acquisition & Construction**

This function is used by school districts for expenditures that are for acquiring, equipping, and/or making additions to real **property** and sites, including lease and capital lease transactions.

### **99 Tax Appraisal and Collection**

This function is used to report administrative functions not required to be reported in function 41. The fees for property appraisal are paid from this function.





## **Mesquite Independent School District Account Code Structure**

### **Revenue Object Codes**

#### Local

5711 Taxes, Current Year Levy  
5712 Taxes, Prior Years  
5719 Penalties, Interest and Other Tax Revenues  
5722 SSA - Local Revenues from Member Districts  
5735 Tuition & Fees  
5736 Tuition - Regional Day School/Sunnyvale  
5737 Summer School  
5739 Tuition & Fees  
5742 Earnings from Investments  
5743 Rental from School Property  
5744 Gifts & Bequests  
5748 Net Receipts Clearing/Patrol  
5749 Miscellaneous/Fines, Wellness & Etc.  
5751 Food Services Activity  
5752 Athletic Activity Revenue  
5753 Extra/Cocurricular Activity  
5754 Internal Service Fund  
5755 Activity Fund

#### State

5811 Per Capita/Apportionment  
5812 Foundation/Entitlements  
5826 Supplemental Pre-K  
5829 Misc. State Programs  
5831 TRS On Behalf Benefit  
5832 TRS Supplemental Compensation  
5869 Other

#### Federal

5919 Federal Revenues Distributed Other than State or Federal Entities  
5921 School Breakfast Program  
5922 National School Lunch Program  
5923 USDA Donated Commodities



## **Mesquite Independent School District Account Code Structure (cont.)**

5929 Other Federal Revenue  
5931 School Health and Related Service  
5932 Medicaid ADM Claiming  
5940 Federal Distributed Directly  
5949 District Federal Revenues  
5952 Federal Revenue from Fiscal AG

### **Expenditure Object Codes**

#### **6100 Payroll Costs**

6112 Professional Substitutes  
6116 Professional Extra Duty Pay  
6117 Career Ladder  
6118 Professional Stipends  
6119 Professional Salary  
6121 Extra Duty/Support  
6122 Support Salaries - Sub  
6125 Support Salaries  
6126 Support Salaries/Hourly  
6129 Paraprofessional Personnel  
6131 Contract Buyouts  
6134 Employee Allowances  
6141 Social Security/Medicare  
6142 Health & Life Insurance  
6143 Workers' Compensation  
6144 TRS On Behalf Benefit  
6145 Unemployment Compensation  
6146 Teacher Retirement/TRS Care  
6147 Sick/Vacation Retirement  
6148 Plan Behavior Health  
6149 Employee Benefits

#### **6200 Professional & Contracted Services**

6211 Legal Services



## **Mesquite Independent School District Account Code Structure (cont.)**

6212 Audit Services  
6213 Tax Appraisal & Collection  
6217 Data Processing Service  
6219 Professional Service  
6221 Staff Tuition Fees  
6223 Student Tuition  
6239 Education Service Center  
6244 Technology Maint/Repairs  
6245 Audio Visual Maint/Repairs  
6246 Building Maintenance/Repairs  
6247 Vehicle Maintenance/Repairs  
6249 Contracted Maintenance & Repair  
6255 Water  
6256 Telephone  
6257 Electricity  
6258 Gas  
6259 Other Utilities  
6264 Copier Rental  
6265 Equip Rental  
6266 Vehicle Rental  
6277 Building Rental  
6269 Other Rental  
6291 Consulting Services  
6299 Miscellaneous Contracted Services

### **6300 Supplies & Materials**

6311 Vehicle Fuels  
6315 Custodial Supplies  
6316 Supplies Buildings  
6319 Other Supplies  
6321 Textbooks  
6325 Reading Materials/Books  
6326 Magazines  
6329 Reading Material/Other  
6334 Testing-Materials



## **Mesquite Independent School District Account Code Structure (cont.)**

6341 Food/Food Service  
6342 Non-Food/Food Service  
6344 USDA Donated Commodities  
6349 Food Service Supplies  
6395 Electronics \$100-\$5000  
6396 Computer Supplies  
6397 Furniture Under \$5000  
6398 Equipment \$300-\$5000  
6399 General Supplies

### **6400 Other Operating Costs**

6411 Travel/Employees  
6412 Travel/Students  
6413 Stipends/Non-Employee  
6419 Travel/Non-Employee  
6425 Property Insurance  
6426 Liability Insurance  
6427 Bonding Insurance  
6428 Athletic Insurance  
6429 Other Insurance Escrow  
6434 Election Expenses  
6494 Student Transportation - Buses  
6495 Dues  
6497 Awards - Graduation  
6498 Resource Officer  
6499 Misc. Operating Exp

### **6500 Debt Service**

6511 Bond Principal  
6512 Lease Principal  
6521 Interest on Bonds  
6522 Lease Interest  
6599 Debt Service Fees



## **Mesquite Independent School District Account Code Structure (cont.)**

### **6600 Capital Equipment**

6614 Land Purchase

6624 Building Purchase/Construction

6626 Fees/Buildings

6631 Vehicles >\$5000

6635 Electronic Equip >\$5000

6637 Furniture >\$5000

6639 Equipment >\$5,000

6649 Other Equipment <\$5,000

6669 Library Books



## **Mesquite Independent School District Budget Policies**

The State, the Texas Education Agency (TEA), and each local district formulate legal requirements for school district budgets.

### **Legal Requirements**

Sections 44.002 through 44.006 of the *Texas Education Code* establish the legal basis for budget development in Texas school districts. The following items summarize the legal requirement from the code.

- The Superintendent is the budget officer for the District and prepares or causes the budget to be prepared. TEA recommends an interactive approach between the board of trustees and the superintendent be taken to establish the budget process and define related roles and responsibilities.
- The district budget must be prepared by a date set by the State Board of Education, currently August 20.
- The President of the Board of Trustees must call a public meeting of the Board of Trustees, giving ten days public notice in a newspaper, for the adoption of the district budget. Any taxpayer in the district may be present and participate in the meeting.
- No funds may be expended in any manner other than as provided for in the adopted budget. The Board does have the authority to amend the budget or adopt supplementary emergency budgets to cover unforeseen expenditures.
- The budget must be prepared in accordance with GAAP (Generally Accepted Accounting Principles) and state guidelines. The budget is prepared on a modified accrual basis, which is the same basis of accounting used in the district's audited financial statements.
- The budget must be legally adopted before the adoption of the tax rate.

TEA has developed additional requirements for school district budget preparation as follows:

- The budget must be adopted by the board of trustees, inclusive of amendments, no later than August 31.



## **Mesquite Independent School District Budget Policies (cont.)**

- Minutes from district board meetings will be used by TEA to record adoption of any amendments to the budget.
- Budgets for the General Fund, Student Nutrition Fund and the Debt Service Fund must be included in the official district budget. These budgets must be prepared and approved at least at the fund and function levels to comply with the state's legal level of control mandates. A school district must amend the official budget before exceeding a functional expenditure category in the total district budget.
- The officially adopted budget must be filed with TEA through PEIMS (Public Education Information Management System) by the date prescribed in the annual system guidelines. Revenues, other sources, other uses, and fund balances must be reported by fund, object, fiscal year, and amount. Expenditures must be reported by fund, function, object, organization, fiscal year, program intent, and amount.
- The annual financial and compliance report should reflect the amended budget amounts on the schedule comparing budget and actual amounts. The requirement for filing the amended budget with TEA is satisfied when the district files its Annual Financial and Compliance report.

### **LOCAL DISTRICT REQUIREMENTS**

#### **ANNUAL OPERATING BUDGET**

##### **CE (LEGAL)**

##### **Authorized Expenditures**

The District shall not lend its credit or gratuitously grant public money or things of value in aid of any individual, association, or corporation. *Tex. Const. Art. III, Sec. 52; Brazoria County v. Perry, 537 S.W.2<sup>nd</sup> 89 (Tex. Civ. App. – Houston [1<sup>st</sup> Dist.] 1976, no writ)*

The District shall not grant any extra compensation, fee, or allowance to a public officer, agent, servant, or contractor after service has been rendered or a contract entered and performed in whole or in part. Nor shall the District pay or authorize the payment of any claim against the District under any agreement or contract made without authority of law. *Tex. Const. Art. III, Sec. 53; Harlingen Indep. Sch. Dist. v. C.H. Page and Bro., 48 S.W.2d 983 (Comm. App. 1932)*



## **Mesquite Independent School District Budget Policies (cont.)**

The state and county available funds disbursed to the District shall be used exclusively for salaries of professional certified staff and for interest on money borrowed on short time to pay such salaries, when salaries become due before school funds for the current year become available. Loans for paying professional certified staff salaries may not be paid out of funds other than those for the current year. *Education Code 45.105(b).*

Local funds from District taxes, tuition fees, other sources, and state funds not designated for a specific purpose may be used for salaries of any personnel and for purchasing appliances and supplies; for the payment of insurance premiums; for buying school sites; for buying, building, repairing, and renting school buildings, including acquisition of school buildings and sites by leasing through annual payments with an ultimate option to purchase [see CHG]; and for other purposes necessary in the conduct of the public schools to be determined by the Board. *Education Code 45.105 (c).*

No public funds of the District may be spent in any manner other than as provided for in the budget adopted by the Board. *Education Code 44.006(a)*

### **Use of District Resources**

Except as provided by *Education Code 45.109(a-1) and (a-w) [see CX]*, the Board shall not enter into an agreement authorizing the use of District employees, property, or resources for the provision of materials or labor for the design, construction, or renovation of improvements to real property not owned or leased by the District. *Education Code 11.168*

The Board may not use state or local funds or other resources of the District to electioneer for or against any candidate, measure, or political party. *Education Code 11.169*

### **Commitment of Current Revenue**

A contract for the acquisition, including lease, of real or personal property is a commitment of the District current revenue only, provided the contract contains either or both of the following provisions.

1. Retains to the Board the continuing right to terminate the contract at the expiration of each budget period during the term of the contract.





## **Mesquite Independent School District Budget Policies (cont.)**

2. Is conditioned on a best efforts attempt by the Board to obtain and appropriate funds for payment of the contract. *Local Gov't Code 271.903*

### **Fund Balance**

Policy CE Local states that the adopted budget shall maintain an annual fund balance in the general operating fund that is equal to at least 22 percent of total operating expenditures, unless the Board declares an emergency by resolution or other Board action.

### **Fiscal Year**

The Board may determine if the District's fiscal year begins on July 1 or September 1 of each year.  
*Education Code 44.0011*

### **Budget Preparation**

The Superintendent shall prepare, or cause to be prepared, a proposed budget covering all estimated revenue and proposed expenditures of the District for the following fiscal year. *Education Code 44.002*

### **Deadlines**

The proposed budget shall be prepared on or before a date set by the State Board of Education, currently August 20 (June 19 if the Districts uses a July 1 fiscal year start date). *Education Code 44.002(a); 19 TAC 109.1(a), 109.41*

The adopted budget must be filed with the Texas Education Agency on or before the date established in the *Financial Accountability System Resource Guide*. *Education Code 44.005; 19 TAC 1091(a)*

### **Public Meeting**

After the proposed budget has been prepared, the Board President shall call a Board meeting for the purpose of adopting a budget for the succeeding fiscal year. Any taxpayer of the District may be present and participate in the meeting. *Education Code 44.004(a), (f)*

The meeting must comply with the notice requirements of the Open Meetings Act. *Gov't Code 551.041, 551.043*



## **Mesquite Independent School District Budget Policies (cont.)**

### **Published Notice**

The Board President shall also provide for publication of notice of the budget and proposed tax rate meeting in a daily, weekly, or bi-weekly newspaper published in the District. If no daily, weekly, or bi-weekly is published in the District, the President shall provide for publication of notice in at least one newspaper of general circulation in the county in which the District's central administrative office is located. The notice shall be published not earlier than the 30<sup>th</sup> day or later than the tenth day before the date of the hearing.

### **Form of Notice**

The published notice of the public meeting to discuss and adopt the budget and the proposed tax rate must meet the size, format, and content requirements dictated by law.

The notice is not valid if it does not substantially conform to the language and format prescribed by the comptroller.

If the District has not complied with the published notice requirements in the PUBLISHED NOTICE or the FORM OF NOTICE described above, and the failure to comply was not in good faith, a person who owns taxable property in the District is entitled to an injunction restraining the collection of taxes by the District. An action to enjoin the collection of taxes must be filed before the date the District delivers substantially all its tax bills. *Education Code 44.004(b) – (e)*

### **Publication of Notice**

Concurrently with the publication of notice of the budget under Education Code 44.004, the District shall post a summary of the proposed budget on the District's Internet Web site or, if the District has no Internet Web site, in the District's central administrative office.

The budget summary must include a comparison to the previous year's actual spending and information relating to per student and aggregate spending on:

1. Instruction.
2. Instructional support.
3. Central administration.
4. District operations.



## **Mesquite Independent School District Budget Policies (cont.)**

5. Debt service; and
6. Any other category designated by the Commissioner.

*Education Code 44.0041*

### **Budget Adoption**

The Board shall adopt a budget to cover all expenditures for the succeeding fiscal year at the meeting called for that purpose and before the adoption of the tax rate for the tax year in which the fiscal year covered by the budget begins. *Education Code 44.004(f) – (g)*

### **Publication of Adopted Budget**

On final approval of the budget by the Board, the District shall post on the District's Internet Web site a copy of the budget adopted by the Board. The District's Web site must prominently display the electronic link to the adopted budget.

The District shall maintain the adopted budget on the District's Web site until the third anniversary of the date the budget was adopted.

*Education Code 39.084*

### **Budget Amendments**

The Board shall have the authority to amend the approved budget or to adopt a supplementary emergency budget to cover necessary unforeseen expenses.

Copies of any amendment or supplementary budget must be prepared and filed in accordance with State Board rules.

*Education Code 44.006*

### **Annual Operating Budget CE (Local)**



## **Mesquite Independent School District Budget Policies (cont.)**

### **Fiscal Year**

The District shall operate on a fiscal year beginning July 1 and ending June 30.

### **Budget Planning**

Budget planning shall be an integral part of overall program planning so that the budget effectively reflects the District's programs and activities and provides the resources to implement them. In the budget planning process, general educational goals, specific program goals, and alternatives for achieving program goals shall be considered, as well as input from the District and campus level planning and decision-making committees. Budget planning and evaluation are continuous processes and shall be a part of each month's activities.

### **Budget Meeting**

The annual public meeting to discuss the proposed budget and tax rate shall be conducted as follows:

1. The Board President shall request at the beginning of the meeting that all persons who desire to speak on the proposed budget and/or tax rate sign up on the sheet provided.
2. Prior to the beginning of the meeting, the Board may establish time limits for speakers.
3. Speakers shall confine their remarks to the appropriation of funds as contained in the proposed budget and/or the tax rate.
4. No officer or employee of the District shall be required to respond to questions from speakers at the meeting.

### **Authorized Expenditures**

The adopted budget provides authority to expend funds for the purposes indicated and in accordance with state law, Board policy, and the District's approved purchasing procedures. The expenditure of funds shall be under the direction of the Superintendent or designee who shall ensure that funds are expended in accordance with the adopted budget.



## **Mesquite Independent School District Budget Policies (cont.)**

### **Budget Amendments**

The Board shall amend the budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources.

### **Objectives of Budgeting**

The objectives of budgeting are outlined by the Texas Education Agency in the Financial Accountability System Resource Guide.

Performance evaluation allows citizens and taxpayers to hold policy makers and administrators accountable for their actions. Because accountability to citizens often is stated explicitly in state laws and constitutions, it is considered a cornerstone of budgeting and financial reporting. The Governmental Accounting Standards Board (GASB) recognizes its importance with these objectives in its GASB Concepts Statement No. 1 (Section 100.177):

- Financial reporting should provide information to determine whether current-year revenues were sufficient to pay for current-year services.
- Financial reporting should demonstrate whether resources were obtained and used in accordance with the entity's legally adopted budget. It should also demonstrate compliance with other finance-related legal or contractual requirements.
- Financial reporting should provide information to assist users in assessing the service efforts, costs and accomplishments of the governmental entity.

Meeting these objectives requires budget preparation to include several concepts recognizing accountability. Often these concepts have been mandated for state and local public sector budgets.

They include requirements that budget should:

- Be balanced so that current revenues are sufficient to pay for current services.
- Be prepared in accordance with all applicable federal, state, and local legal mandates and requirements.
- Provide a basis for the evaluation of a government's service efforts, costs and accomplishments.



## **Mesquite Independent School District Budget Policies (cont.)**

Note: Although the objective of balanced budgets is generally applicable to all school districts to ensure long-term fiscal health, variations of this objective which are considered appropriate for some school districts over short-term periods are available. For example, the balanced budget objective may be met using fund balance reserves to pay for current services during certain periods. Such uses of fund balance reserves must be in accordance with applicable state and local fund balance policies.

### **Budget Development Process**

The budgeting process is comprised of five major phases: Planning, Preparation, Adoption, Implementation, and Evaluation.

The budgetary process begins with sound planning. Planning defines the goals and objectives of campuses; the school district develops programs to attain those goals and objectives. Once these programs and plans have been established, budgetary resource allocations are made to support them. Budgetary resource allocations are the preparation phase of budgeting. The allocations cannot be made, however, until plans and programs have been established.

The budget is evaluated for its effectiveness in attaining goals and objectives. Evaluation typically involves an examination of how funds were expended, what outcomes resulted from the expenditure of funds, and to what degree these outcomes achieved the objectives state during the planning phase. This evaluation phase is important in determining the following year's budgetary allocations. In summary, budget preparation is not a one-time exercise to determine how a school district will allocate funds. Rather, school district budget preparation is part of a continuous cycle of planning and evaluation to achieve district goals.

The budget process emphasizes accountability. As a rule, the designated campus employee who has been given the authority to initiate expenditure decisions is the one who should budget for the expenditure. The District's business office staff prepares preliminary revenue estimates by February of each year. Based on these revenue assumptions, the campuses receive allotments per student differentiated between secondary and elementary levels. These allotments are multiplied by the projected enrollments to generate a budget sum for each campus. The campus administrator prepares a detailed budget based on specific goals and objectives. The allotment is designed to cover non-payroll related expenses.



## Mesquite Independent School District Budget Policies (cont.)

Staffing requests and salary and benefit increases are calculated at the central office level each year. The review process for net staff is contingent upon projected enrollment growth. Since payroll-related costs comprise approximately 80% of the District's operational budget, careful consideration is given to each request for both instructional and non-instructional positions.

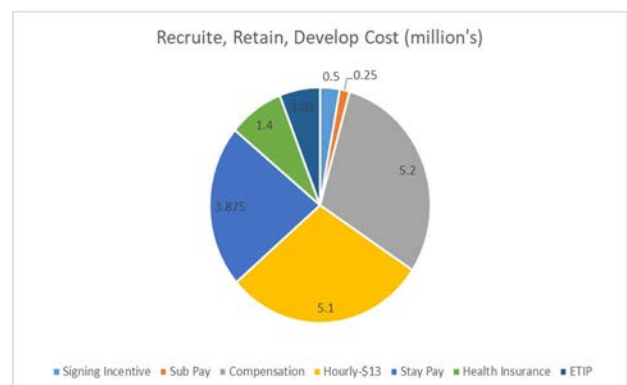
Budgets for non-campus organizations are determined on a justified need basis. These budgets are reviewed by the respective pyramid head of each area. The Chief Financial Officer is responsible for compiling all pertinent budget data and projections. This includes estimates of state funding, taxable values, tax rates, and projected utility costs.

Capital improvements are budgeted on a project basis spanning multiple years. Bond proceeds and related interest are accounted for in separate funds for the construction and equipping of school facilities, to purchase school sites, and to renovate or repair existing facilities. The Board of Trustees does not formally adopt the capital project funds on an annual basis.

Each major construction contract is approved based on existing availability of bond proceeds. However, the impact of capital project fund budgets must be considered during the annual budgets for all other funds. Future operating costs (staffing, utilities, custodial services, etc.) associated with capital improvements and new facilities must be projected and included in the general fund budget. Repayment of bonds issued for capital projects must be included in the debt service fund projections.

Early in the budget development process MISD began preparing to develop a budget focused on the following three areas: Recruit, Retain, and Develop. This became the theme for the 2022/23 budget. MISD implemented the following programs:

- Signing Bonus/Incentives (\$500K)
- Increased Substitute Pay (\$250K)
- Increased compensation 3% and starting teacher pay to \$58,400 (\$5.2M)
- Increased starting pay to \$13/hour (\$5.1M)
- Implemented 'Stay Pay' for professional/para-professional employees every five-year anniversary of service at MISD (\$3.875M)
- Increased MISD monthly health insurance contribution by approximately 13% (\$1.4M)
- Increased ETIP funding (\$1.03M)





## **Mesquite Independent School District Budget Policies (cont.)**

MISD strategic initiatives are local accountability, tailored learning, facility upgrades, and early literacy. MISD has developed its own accreditation system which is designed to emphasize local control and ensure campuses reach deeper and higher levels of excellence. MISD has developed a first-of-its-kind partnership between MISD, Google, and Softserve that will help customize each student's K-12 educational experience. MISD has budgeted approximately \$8M over the past 3-4 years to develop AYO and has budgeted \$4.3M in the 2022/23 budget for AYO. The district continues to budget approximately \$1M in the General Fund to upgrade district facilities. This is above the monies allocated for facility upgrades through bond funds. MISD is committed to ensuring students are reading on grade level by the 3<sup>rd</sup> grade. This includes full-day pre-K (\$3M) and supporting the Read/Play/Talk initiative (\$151,500). The continued its focus on creating a culture of dignity that leads to belonging by funding a Director with an annual budget of \$120K.

### **Budget Amendments**

Periodic budget amendments are necessary during the course of the fiscal year to ensure that functional categories maintain a positive balance. Budget amendments are initiated by the Asst. Supt of Finance & Operations. Board approval is required for budget amendments where funds are moved between functional categories.

### **Adopted Budget**

The officially adopted district budget, as amended, must be filed with TEA through PEIMS (Public Education Information Management System) by the date prescribed in the annual system guidelines.

### **Monthly Reporting**

The district's financial statements and investments are presented to the Board of Trustees monthly.

### **Annual Audit**

The final state of the budget cycle is the approval by the Board of Trustees of the audited financial statements part of which includes budget to actual comparisons.





## Budget Timeline

|  |            |
|--|------------|
| • Budget Priorities                              | 11-8-2021  |
| • Workshop with Board                            | 12-13-2021 |
| • Campus Allocation & Development Input          | 1-31-2022  |
| • Comptroller Values (for 2022-23 state funding) | 2-1-2022   |
| • Board Sets Workshop Priorities                 | 3-7-2022   |
| • Board Approves Priorities                      | 3-7-2022   |
| • Preliminary 2022 Values                        | 4-21-2022  |
| • Board Update on Status of Budget Development   | 4-11-2022  |
| • Final Property Values                          | 7-25-2022  |
| • Board Approves Preliminary Budget              | 5-9-2022   |
| • Publish Public Notice                          | 6-2-2022   |
| • Amend 2021-22 Budget                           | 6-13-2022  |
| • Hold Public Meeting                            | 6-13-2022  |
| • Approve 2022-23 Budget                         | 6-13-2022  |
| • Adopt Tax Rate                                 | 8-22-22    |

Each year the District Cabinet meets to discuss and set the budget priorities. A board workshop is held in November/December to discuss the national/state economic outlooks and review priorities. The Board's Administration discuss and set the priorities at the March workshop/board meeting. The Board is updated on the budget development in April or May. The fund budget is presented to the Board and adopted in June.

# Mesquite Independent School District



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## **Mesquite Independent School District Introduction**

The Financial Section provides specific fiscal information regarding the various funds of the District. By law, the Board of Trustees must approve annual budgets for the General Fund, Student Nutrition Fund, and the Debt Service Fund. These three funds are included in this section.

The Financial Section begins with the Combined Budget Summary of the General Fund, Student Nutrition Fund and Debt Service Fund. After the summary, the remaining section provides the reader with specific information about each of the three funds named above.

In addition to these funds, Capital Project Funds & Internal Service Funds are included as information only. The budget process for the Capital Projects Funds is established at the point in time that the Board approves the sale of authorized bonds for specific projects. The Capital Projects budgets are typically multi-year budgets encompassing the entire construction period of each separate project. Separate sub-funds are created to account for each respective bond sale and unique program codes are used to track specific projects within each sub-fund. The Internal Service Funds do not have budgets and are actual revenues and expenditures only.



## **Mesquite Independent School District Funding Public Education**

Where does funding for public education come from?

Overtime, this has drastically changed and continues to change across the nation and within the state of Texas. A survey of state education agencies was conducted by the Editorial Project in Education Research Center that identified five major approaches to state educational funding:

1. Foundation formulas
2. Equalization methods
3. Local-effort equalization formulas
4. Flat grant funding
5. Full state funding

States may implement these fiscal mechanisms individually or in combination. For Mesquite ISD, funding is provided by foundation formulas and local-effort equalization efforts. For most districts across the nation, the foundation formula is the most common method of school funding, employed in 37 states and the District of Columbia. Under this approach, districts are guaranteed a minimum amount of funding and requires districts to raise a local portion of this amount through a state-mandated tax rate. The difference between the foundation amount and the district's contribution determines the amount of state aid needed.

The actual costs to provide educational services are not the same for all students and all schools. Particular categories or students may have extraordinary education needs that require more intensive or different (i.e., higher cost) services. For example, a cognitively disabled student who requires specialized instruction, transportation, or other services might cost more to educate than the average general education student.

Because of this, Mesquite ISD receives weights and allotments with certain types of students. Across the nation, 46 states receive some sort of weight or adjustment as part of their core school finance formula and each state varies on their amounts.

On the following page is a table for weights Mesquite ISD receives based on student characteristics:



**Table 22**  
**Mesquite Independent School District**  
**Funding Public Education (cont.)**

| Weights Given Based on Student Characteristics |  |   |
|--|--|---|
| Program  | Description  | Weight  |
| Special Education                              | Funding for students with learning disabilities based on the student placement.  | 1.1 - 5.0   |
| Compensatory Education                         | Additional funding for low-performing students as determined through the federal free and reduced price lunch program. | 0.225 or 2.75 for pregnant students   |
| Bilingual Education                            | Additional funding to non-native English speakers  | 0.05—0.15   |
| CTE  | Additional funding based on career and vocational skills enrollment in grades 7-12                                     | 1.35  |
| Early Education                                | Funds used to improve reading  | 0.1   |
| Dyslexia                                       | Funds to improve support for dyslexic students   | 0.10  |
| GT   | Gifted Talented  | 0.07  |
| CCMR   | College, Career, Military Readiness  | 5000 Economic Disadvantage<br>3000 Non-Economic Disadvantage<br>2000 Per SPED |



**Table 23**  
**Mesquite Independent School District**  
**Property Tax Levies & Collections**

| <b>Fiscal Year</b> | <b>M&amp;O Rate</b> | <b>I&amp;S Rate</b> | <b>Total Tax Rate</b> | <b>Taxable Values</b> | <b>Total Levy</b> | <b>Total Collections</b> | <b>%</b> |
|--------------------|---------------------|---------------------|-----------------------|-----------------------|-------------------|--------------------------|----------|
| 2010               | 1.04                | 0.37                | 1.42                  | \$ 6,467,873,468      | \$ 87,516,423     | \$ 85,695,026            | 98.17    |
| 2011               | 1.04                | 0.37                | 1.42                  | \$ 6,120,707,473      | \$ 86,272,907     | \$ 84,461,935            | 98.64    |
| 2012               | 1.04                | 0.37                | 1.42                  | \$ 6,045,576,816      | \$ 84,374,630     | \$ 82,766,517            | 98.56    |
| 2013               | 1.04                | 0.37                | 1.42                  | \$ 5,875,851,693      | \$ 84,516,847     | \$ 83,134,933            | 98.65    |
| 2014               | 1.04                | 0.36                | 1.41                  | \$ 5,899,012,680      | \$ 88,617,735     | \$ 86,607,564            | 98.56    |
| 2015               | 1.04                | 0.36                | 1.41                  | \$ 6,188,134,529      | \$ 89,248,544     | \$ 87,466,306            | 99.17    |
| 2016               | 1.04                | 0.42                | 1.46                  | \$ 6,862,131,352      | \$ 103,000,459    | \$ 99,288,582            | 98.66    |
| 2017               | 1.04                | 0.42                | 1.46                  | \$ 7,054,825,858      | \$ 107,713,254    | \$ 108,857,664           | 98.68    |
| 2018               | 1.04                | 0.48                | 1.52                  | \$ 7,960,549,178      | \$ 125,639,017    | \$ 123,786,579           | 98.53    |
| 2019               | 0.97                | 0.48                | 1.45                  | \$ 9,271,820,630      | \$ 130,792,672    | \$ 129,188,293           | 98.77    |
| 2020               | 0.9664              | 0.48                | 1.4464                | \$ 9,534,547,862      | \$ 138,398,388    | \$ 140,929,934           | 101.83   |
| 2021               | 0.872               | 0.44                | 1.312                 | \$ 11,172,393,192     | \$ 142,571,897    | \$ 140,806,459           | 98.76    |
| 2022               | 0.8846              | 0.40                | 1.2846                | \$ 12,530,871,024     |                   |                          |          |

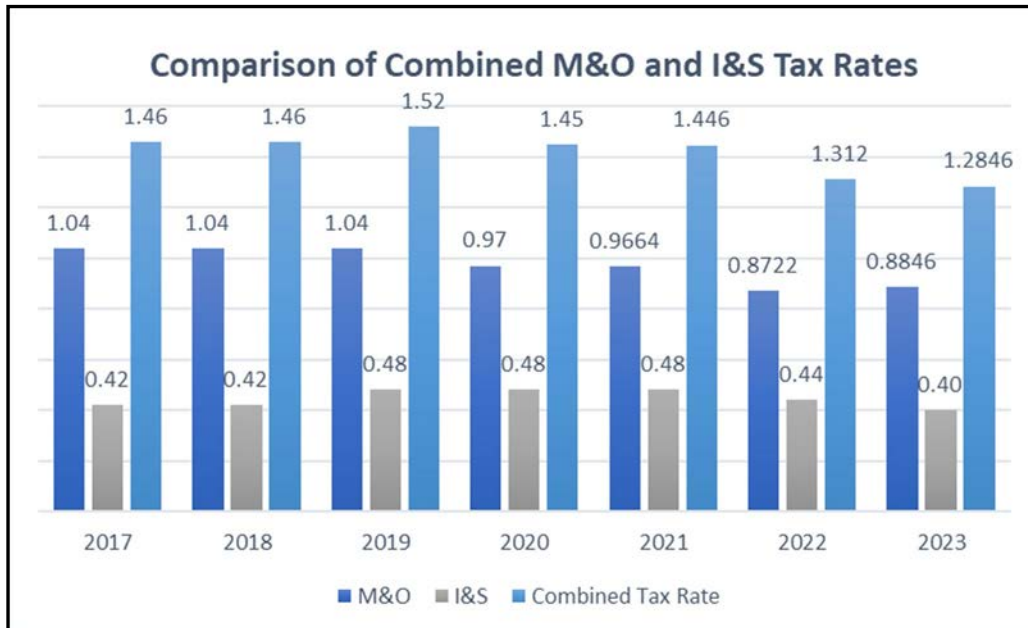




## Mesquite Independent School District Comparison of Tax Rates

The tax rate for 2022-23 will be 1.2846. The tax rate is comprised of two component rates each having separate and state laws governing them—Maintenance and Operations (M&O) tax rate and Debt Service (I&S) tax rate.

**Table 24**





## **Mesquite Independent School District Long-Range Projection Assumptions**

- Enrollment numbers reflect the projections shown in our demographer's report. The attendance rate of 96% is used to calculate the annual Average Daily Attendance (ADA) number. This number is a major driver in determining the amount of state funding for each fiscal year.
- The Maintenance and Operations (M&O) tax rate is the state compressed rate of 0.8046 plus eight 'gold pennies' for a total M&O rate of \$0.8846 per \$100 of taxable valuation. The Board of Trustees adopted an M&O tax rate above the five 'gold pennies' which triggers a Voter Approval Tax Rate Election (VATRE). If the election is successful, the M&O rate will remain at \$0.8846 and if the election is unsuccessful the M&O tax rate will automatically revert to \$0.8546.
- The Maintenance and Operation (M&O) tax rate is the state compressed rate of 0.8046 plus 8 gold pennies for a total M&O rate of \$0.8846 per \$100 of taxable value. No current plans to hold a Tax Ratification Election (TRE) to increase the rate at this time.
- Budget projections are planned to include an effort to maintain a strong, healthy fund balance reserve of at least 22-25% of operating expenditures to preserve financial and cash flow stability.



## **Mesquite Independent School District Budget Administration & Management Process**

Following the budget adoption, the process of administering and managing the budget begins. The process is ongoing throughout the fiscal year to ensure that accounts do not exceed authorized amounts and that they are used for the intended proper and legal uses.

### **Expenditure Control and Approval**

Mesquite ISD uses a detailed account code called a line item. This code is segmented into fund, function, object, sub-object, organization, fiscal year, program intent and a local option use code. Organization codes are considered cost centers and have corresponding designated personnel assigned to each. There are exceptions to this rule. If designated personnel have district-wide responsibility, some costs are allocated to line items with multiple organization codes.

Each designated personnel are authorized to approve expenditures for the funds within their budgets. The District uses the Munis Financial Management system to account for these funds. This system monitors line items to ensure that account balances are not exceeded. Designated personnel may amend their budgets with the same functional level. For instance, supply funds for various grade levels may be redistributed based on the designated personnel's approval since they are all under the same functional category.

### **Purchasing**

The District's Purchasing Department is responsible for all formal sealed bids and competitive sealed proposals. All District contracts, except contracts for the purchase of produce valued at \$50,000 or more in the aggregate for each 12-month period, are made by the method that provides the best value for the District:

1. Competitive solicitations; quotes and bids.
2. Competitive sealed proposals.
3. A request for proposals for services other than construction services.
4. A catalog purchase as provided by Government Code Chapter 2157, Subchapter B.
5. An inter-local contract.
6. The reverse auction procedure as defined by Government Code 2155.062(d).

Requests for Qualifications, Competitive Sealed Proposals and Formal Sealed Bids are advertised per Local Govt. Code 271.025.



## **Mesquite Independent School District Budget Administration & Management Process (cont.)**

Purchase orders are required for purchases of all tangible goods and services. A campus department representative enters a requisition into the accounting system. The account is automatically checked for availability of funds. If funds are available, the requisition is submitted for approval to the denied/re-routed by Purchasing Department personnel. Requisitions being denied are re- turned to the requestor for correction. These items may then be resubmitted for approval once revised. Requests for technology items, computers, peripherals, or software are submitted through Eduphoria and reviewed by the Information Technology staff. If approved, a requisition is entered. Once approved, requisitions are batch updated in the financial software. The funds are encumbered, and accounting is updated to provide necessary budget control during the batch update process. The requisition number changes to a valid purchase order number during this process. Each purchase order is printed at the requestor printer and then mailed, emailed, or faxed to the appropriate vendor based on the vendor setup.

After the goods have been physically received, or services completed, the recipient enters the information acknowledging receipt into the financial accounting system. The Accounts Payable Department receives the invoice and matches it to the correct purchase order number and the correct vendor. The encumbrance is then liquidated at the time of payment.

### **Credit Cards**

Currently, the Superintendent and Cabinet Members have a district level credit card. Departments and campuses can check out cards. A purchase order is required for payment of any charges on credit card statement, receipts are received in the accounting system. These bills are paid on a weekly basis.

### **Expense Reimbursements**

Proper documentation and verification are necessary for expenses such as travel to be reimbursed. Verification includes such things as hotel, parking, cab, shuttle and airfare receipts, conference registration forms and mileage logs detailing dates of travel, destination and number of miles traveled. These transactions are submitted through a check requisition, signed by the requestor and principal or department head, and forwarded to the Business Office for approval and payment processing.



## **Mesquite Independent School District Budget Administration & Management Process (cont.)**

### **Budget Amendments**

Periodic budget amendments are necessary during the course of the fiscal year to ensure that functional categories maintain a positive balance. Budget amendments are initiated by the Asst. Supt of Finance & Operations. Board approval is required for budget amendments where funds are moved between functional categories.

### **Reporting to the Texas Education Agency**

The District submits its annual budget, student attendance information and its end-of-year financial status through a system called Public Education Information Management System (PEIMS). Transmission dates are established by TEA. The PEIMS system provides TEA and districts across the state with a wealth of demographic and financial information.

### **Monthly Financial Report**

At each regular monthly Board meeting, the District's accounting staff prepares a function-by-function report for informational purposes. This report is prepared showing the summary of revenues and expenditures both on a monthly and year-to-date basis. These reports also show a percentage of revenues collected and a percentage of budgets expended. In addition to these fund reports, information regarding investments is presented to the Board of Trustees on a quarterly basis.

### **General Fund Reserve Policy**

The board has adopted a 22% to 25% of Budget for the General Fund Reserve.

### **Internal Controls**

Cash Handling Regulation is part of the annual training for all secretaries, principals, club sponsors and anyone else who might handle cash. These requirements are maintained in the district Business Services Handbook.

The district has an Internal Auditor who reports directly to the Board. The auditor will audit many different aspects of the district during the school year on a rotating basis.



## **Assumptions for the 2022-23 Budget Mesquite Independent School District**

Assumptions form the framework of budget development. Four critical factors drive the budget revenue assumptions: the value of the property in the district, the tax rate, the number of students in the average daily attendance and state funding formulas.

### **Assumptions**

1. No changes in state funding
2. Local revenue and tax rates
  - Property values - 9-13% increase
  - M&O tax rate currently \$.872 (includes 5 'Gold' pennies)
  - I&S tax rate currently \$0.44
3. Budgeted Enrollment - 38,500 (ADA - 36,960)
4. Projected Fund Balance - \$150,000,000 (6/30/22)
5. Personnel
  - Vanguard HS 18 teachers, 2 counselors
  - District Wrestling/Athletic Trainer 2
  - Operations (Security Guards) 2 at JHHS
  - SPED (Diags, Vision, Homebound, Teachers, Director) 28 (net)
  - Deaf Ed teachers eligible for bilingual stipend \$90K
6. Budget Additions
  - Increase Monthly Health Insurance Contribution to \$300/month \$1.4M
  - ETIP \$1.032M
  - 'Stay Pay' \$1M
  - Signing Bonuses/Incentive \$500K
  - Increase Substitute Pay \$10/day for all categories \$250K
  - District athletics equipment/replacement \$117K



**Assumptions continued:**

**7. Salaries/Adjustments**

- |                                      |                            |
|--------------------------------------|----------------------------|
| • Pay Adjustments                    | \$150K (est'd)             |
| • Compensation Increase              |                            |
| ◇ 3.0% compensation increase         | \$6.3M (General Fund Only) |
| ◇ Increase starting pay to \$13/hour | \$5.1M                     |
| ◇ One-time payment                   | \$10.8 (ESSER III Funds)   |
| ◇ One-time payment                   | TBD (Local Funds)          |

**8. One-Time Expenditures**

- |   |        |
|---|--------|
| • Bus Seatbelts                             | \$300K |
| • Transportation Parking Lot Extension      | \$925K |
| • Administration Building Foundation Repair | \$1.1M |
| • Seat replacement at Stadium               | \$218K |





## **Mesquite Independent School District Financial Section Overview**

This financial section provides fiscal information regarding the various funds of the District. The School Board of Trustees for Mesquite ISD approves annual expenditure budgets for the General fund, Student Nutrition Fund, and Debt Service Fund. These three funds make up the Governmental Funds. All other funds include proprietary funds, fiduciary funds, special revenue funds, and capital project funds.

In this section, a pyramid approach is presented by beginning with a Combined Statement of Revenues and Expenditures for all three Governmental funds together followed by schedules providing financial information for each of the funds.

The District's budget is organized into the following fund categories:

### **General Fund**

Used to pay for salaries and benefits of District staff, classroom resources, utilities, maintenance, custodial work, grounds upkeep, transportation, etc. Mainly to pay for the general operations of the District's facilities and staff.

### **Student Nutrition Fund**

Used for the operation of the District's program to provide meals to the District's students.

### **Debt Service Fund**

Used to pay the annual principal and interest requirements resulting from the sale of bonds by the District with approval from the District's voters via a bond election. These bonds are sold to fund the construction of instructional buildings, other facilities, technology needs, and general maintenance projects.

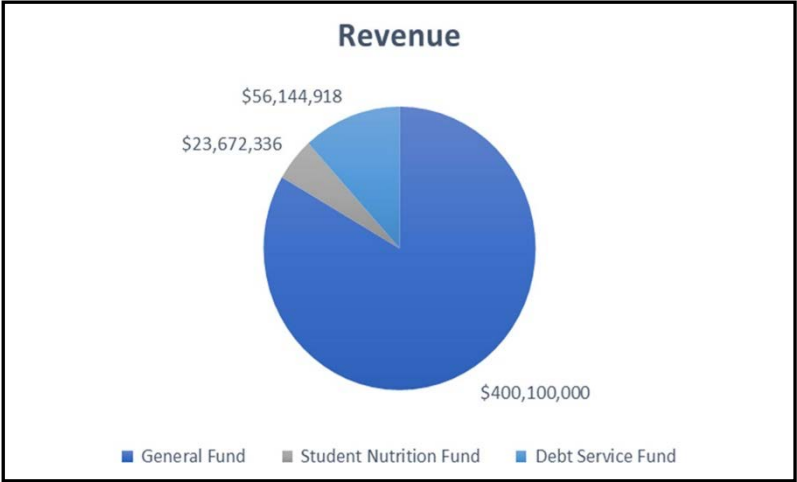
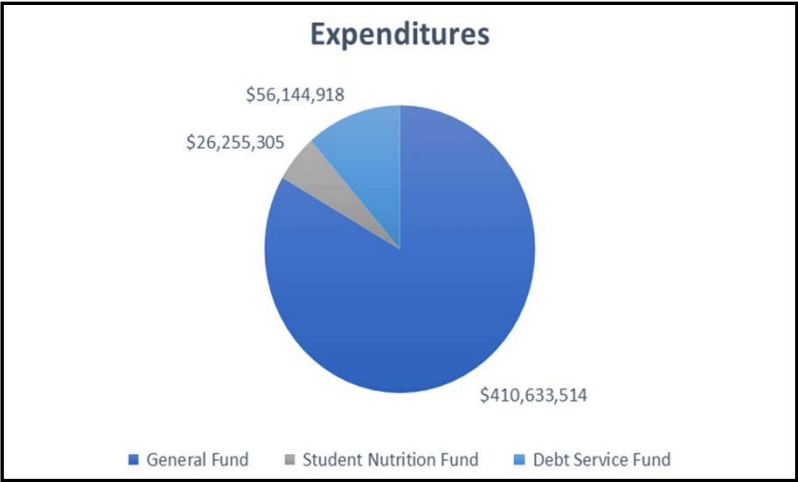
**Table 25**  
**Mesquite Independent School District**  
**2022-23 General/Debt Service/Student Nutrition Funds**

**Expenditures**

| <u>General Fund</u> | <u>Student Nutrition Fund</u> | <u>Debt Service Fund</u> |
|---------------------|-------------------------------|--------------------------|
| \$ 410,633,514      | \$ 26,255,305                 | \$ 56,144,918            |

**Revenue**

| <u>General Fund</u> | <u>Student Nutrition Fund</u> | <u>Debt Service Fund</u> |
|---------------------|-------------------------------|--------------------------|
| \$ 400,100,000      | \$ 23,672,336                 | \$ 56,144,918            |



**Table 26**  
**Mesquite Independent School District**  
**General/Debt Service/Student Nutrition Funds - Revenues by Object**

Financial Section

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Mesquite ISD Official Budget 2022-2023

|                                       |    | 2016 AUDITED | 2017 AUDITED  | 2018 AUDITED   | 2019 AUDITED   | 2020 AUDITED   | 2021 AUDITED   | 2022 UNAUDITED | 2023 BUDGET    |
|---------------------------------------|----|--------------|---------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 5711 - TAXES, CURRENT YEAR LEVY       | \$ | 87,403,596   | \$ 99,225,646 | \$ 108,823,339 | \$ 123,658,383 | \$ 128,935,084 | \$ 138,913,793 | \$ 141,340,794 | \$ 147,119,918 |
| 5712 - TAXES PRIOR YEAR               | \$ | 1,298,062    | \$ 1,045,083  | \$ 948,834     | \$ 658,793     | \$ 1,623,761   | \$ 1,311,724   | \$ 254,374     | \$ 1,000,000   |
| 5719 - PENALTIES, INTEREST & OTHER TA | \$ | 1,129,926    | \$ 1,167,492  | \$ 1,206,083   | \$ 1,426,439   | \$ 1,450,802   | \$ 1,184,580   | \$ 1,581,813   | \$ 1,250,000   |
| 5721 - LOCAL FROM SALE OF WADA        | \$ | -            | \$ -          | \$ -           | \$ -           | \$ -           | \$ -           | \$ -           | \$ -           |
| 5735 - TUITUION & FEES                | \$ | 186,030      | \$ 183,180    | \$ 184,212     | \$ 191,535     | \$ 128,915     | \$ 132,450     | \$ 154,133     | \$ 152,500     |
| 5736 - TUITION-REG DAY SCHOOL/SUNNYVA | \$ | -            | \$ -          | \$ -           | \$ -           | \$ 5,725       | \$ 93,769      | \$ 106,000     | \$ 90,000      |
| 5737 - SUMMER SCHOOL                  | \$ | 92,617       | \$ 100,298    | \$ 70,274      | \$ 64,780      | \$ 83,166      | \$ 58,487      | \$ 50,819      | \$ 25,000      |
| 5738 - OTHER STUDENT TUITION          | \$ | -            | \$ -          | \$ -           | \$ -           | \$ 405,248     | \$ 143,097     | \$ 435,646     | \$ 425,000     |
| 5739 - TUITION AND FEES               | \$ | 773,763      | \$ 17,901     | \$ 18,275      | \$ 17,418      | \$ 13,595      | \$ 16,405      | \$ 14,708      | \$ 25,000      |
| 5742 - EARNINGS FROM INVESTMENTS      | \$ | 1,443,415    | \$ 1,737,829  | \$ 4,040,644   | \$ 5,161,422   | \$ 4,098,805   | \$ 183,987     | \$ 1,847,839   | \$ 2,792,900   |
| 5743 - RENTAL FROM SCHOOL PROPERTY    | \$ | 451,147      | \$ 603,823    | \$ 542,237     | \$ 369,999     | \$ 257,555     | \$ 198,251     | \$ 419,001     | \$ 415,000     |
| 5744 - GIFTS & BEQUESTS               | \$ | 300,210      | \$ 163,839    | \$ 249,274     | \$ 296,465     | \$ 336,574     | \$ 228,623     | \$ 10,000      | \$ 15,000      |
| 5745 - INSURANCE RECOVERY             | \$ | 26,857       | \$ 1,896,755  | \$ 522,484     | \$ 726,244     | \$ 161,719     | \$ 1,433,759   | \$ 1,149,415   | \$ -           |
| 5746 - TAX INCREMENT FUND             | \$ | -            | \$ -          | \$ -           | \$ -           | \$ -           | \$ -           | \$ -           | \$ -           |
| 5748 - NET RECEIPTS CLEARING/PATROL   | \$ | 194,337      | \$ 204,557    | \$ 196,642     | \$ 200,561     | \$ 195,425     | \$ 191,234     | \$ 250,001     | \$ -           |
| 5749 - MISC/FINES, WELLNESS, & ETC.   | \$ | 1,461,969    | \$ 1,219,885  | \$ 2,495,331   | \$ 1,099,132   | \$ 966,460     | \$ 1,725,309   | \$ 1,674,950   | \$ 1,185,000   |
| 5751 - FOOD SERVICES ACTIVITY         | \$ | 3,197,861    | \$ 3,159,059  | \$ 3,325,457   | \$ 3,130,188   | \$ 2,126,072   | \$ 1,083,954   | \$ 436,733     | \$ 2,119,000   |
| 5752 - ATHLETIC ACTIVITY REVENUE      | \$ | 789,016      | \$ 809,620    | \$ 823,156     | \$ 567,624     | \$ 701,002     | \$ 399,391     | \$ 558,260     | \$ 641,550     |
| 5753 - EXTRA/COCURRICULAR ACTIVITY    | \$ | 2,788,412    | \$ 2,905,256  | \$ 2,898,777   | \$ 3,340,235   | \$ 2,146,040   | \$ 1,550,009   | \$ 52,026      | \$ 50,000      |
| 5755 - ACTIVITY FUND                  | \$ | 140,187      | \$ 120,199    | \$ 125,260     | \$ 131,039     | \$ 71,853      | \$ 64,726      | \$ 154,222     | \$ 130,000     |
| 5757 - TAXABLE ITEMS SALE             | \$ | 5            | \$ 5          | \$ -           | \$ 24,962      | \$ -           | \$ -           | \$ -           | \$ -           |
| 5761 - SUCESSOR-IN-INTEREST CED       | \$ | -            | \$ -          | \$ -           | \$ -           | \$ -           | \$ -           | \$ -           | \$ -           |
| 5769 - COUNTY AVAILABLE               | \$ | -            | \$ -          | \$ -           | \$ -           | \$ -           | \$ -           | \$ -           | \$ -           |
| 5811 - PER CAPITA/APPORTIONMENT       | \$ | 6,877,475    | \$ 5,120,812  | \$ 8,011,935   | \$ 18,653,252  | \$ 12,090,407  | \$ 18,062,754  | \$ 16,099,370  | \$ 16,250,000  |
| 5812 - FOUNDATION/ENTITLEMENTS        | \$ | 241,648,409  | \$ 34,408,940 | \$ 241,130,679 | \$ 225,197,087 | \$ 244,910,671 | \$ 241,570,816 | \$ 206,745,177 | \$ 245,250,000 |
| 5819 - OTHER FOUNDATION SCHOOL PROGRA | \$ | -            | \$ -          | \$ -           | \$ 432,819     | \$ -           | \$ 323,716     | \$ -           | \$ -           |
| 5826 - SUPPLEMENTAL PRE-K             | \$ | 69,468       | \$ -          | \$ -           | \$ -           | \$ -           | \$ -           | \$ -           | \$ -           |
| 5827 - YEAR ROUND SCHOOL INCENTIVE    | \$ | -            | \$ -          | \$ -           | \$ -           | \$ -           | \$ -           | \$ -           | \$ -           |
| 5829 - MISCELLANEOUS STATE PROGRAMS   | \$ | 23,611,653   | \$ 22,132,382 | \$ 24,754,034  | \$ 24,169,444  | \$ 20,909,551  | \$ 17,294,763  | \$ 11,922,353  | \$ 10,773,967  |

**Table 26 (cont.)**  
**Mesquite Independent School District**  
**General/Debt Service/Student Nutrition Funds - Revenues by Object (cont.)**

Financial Section

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Mesquite ISD Official Budget 2022-2023

|                                       | 2016 AUDITED          | 2017 AUDITED          | 2018 AUDITED          | 2019 AUDITED          | 2020 AUDITED          | 2021 AUDITED          | 2022 UNAUDITED        | 2023 BUDGET           |
|---------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 5831 - TRS ON-BEHALF BENEFIT          | \$ 14,404,913         | \$ 14,852,191         | \$ 15,364,250         | \$ 15,917,167         | \$ 18,279,319         | \$ 15,721,915         | \$ 18,787,966         | \$ 10,773,967         |
| 5836 - REVENUE FROM OTHER TX GOVERNME | \$ -                  |                       | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ 22,563,050         |
| 5839 - OTHER STATE AGENCIES           | \$ 227,294            | \$ 178,097            | \$ 146,059            | \$ 183,608            | \$ 1,728,776          | \$ 66,431             | \$ 344,156            | \$ -                  |
| 5921 - SCHOOL BREAKFAST PROGRAM       | \$ 3,188,154          | \$ 3,166,768          | \$ 3,423,909          | \$ 3,450,297          | \$ 3,075,166          | \$ 1,663,869          | \$ 3,750,655          | \$ 10,000             |
| 5922 - NATIONAL SCHOOL LUNCH          | \$ 13,676,495         | \$ 13,111,136         | \$ 14,013,847         | \$ 13,939,615         | \$ 10,501,651         | \$ 7,587,610          | \$ 18,672,372         | \$ 3,476,826          |
| 5923 - USDA DONATED COMMODITIES       | \$ 1,590,843          | \$ 1,692,845          | \$ 1,717,639          | \$ 1,675,144          | \$ 1,699,613          | \$ 1,841,360          | \$ -                  | \$ 15,646,043         |
| 5929 - OTHER FEDERAL REVENUES         | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ 1,527,447          | \$ 233,510            | \$ 1,986,500          |
| 5931 - SCHOOL HEALTH AND RELATED SERV | \$ 3,539,646          | \$ 3,172,021          | \$ 2,889,561          | \$ 4,997,323          | \$ 3,439,995          | \$ 1,544,116          | \$ 10,291,181         | \$ -                  |
| 5932 - MEDICAID ADM CLAIMING          | \$ 102,961            | \$ 58,619             | \$ 46,877             | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ 5,500,000          |
| 5949 - DIRECT FEDERAL REVENUE         | \$ 462,447            | \$ 541,995            | \$ 576,200            | \$ 473,718            | \$ 534,711            | \$ 659,916            | \$ 575,629            | \$ -                  |
| 7911 - SALE OF BONDS                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ 550,000            |
|                                       |                       |                       |                       |                       |                       | \$ 28,543             | \$ 303,813            | \$ -                  |
| 7912 - SALE OF PROPERTY               | \$ 77,290             | \$ 34,051             | \$ 172,334            | \$ 3,131,150          | \$ 40,402             | \$ -                  | \$ -                  | \$ -                  |
| 7913 - LEASE-PURCHASE PROCEEDS        | \$ -                  |                       | \$ -                  | \$ -                  | \$ -                  | \$ 438,077            | \$ 2,728,772          | \$ -                  |
| 7915 - TRANSFER IN                    | \$ 432,249            | \$ 440,115            | \$ 391,200            | \$ 432,529            | \$ 423,258            |                       |                       | \$ 475,000            |
| 7916 - PREMIUM/DISCOUNT               | \$ 8,369,934          | \$ 11,071,275         | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  |
| 7949 - OTHER RESOURCES                | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  |
| 7989 - OTHER/NON-REVENUE              | \$ 294                | \$ 40                 | \$ 40                 | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  |
| 7998 - GAIN/LOSS INVESTMENT           | \$ -                  |                       |                       |                       |                       | \$ -                  | \$ -                  | \$ -                  |
| 7999 - RESIDUAL EQUITY TRANSFERS IN   | \$ -                  |                       |                       |                       |                       | \$ -                  | \$ -                  | \$ -                  |
| <b>Grand Total</b>                    | <b>\$ 459,116,925</b> | <b>\$ 447,344,721</b> | <b>\$ 439,108,803</b> | <b>\$ 453,718,374</b> | <b>\$ 461,341,322</b> | <b>\$ 457,244,883</b> | <b>\$ 440,945,686</b> | <b>\$ 479,917,254</b> |

**Table 27**  
**Mesquite Independent School District**  
**General/Debt Service/Student Nutrition Funds - Expenditures by Object**

Financial Section

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Mesquite ISD Official Budget 2022-2023

|                                    | 2016 AUDITED   | 2017 AUDITED   | 2018 AUDITED   | 2019 AUDITED   | 2020 AUDITED   | 2021 AUDITED   | 2022 UNAUDITED | 2023 BUDGET    |
|------------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 6112 - PROFESSIONAL SUBSTITUTES    | \$ 2,219,639   | \$ 2,228,444   | \$ 2,358,408   | \$ 2,510,675   | \$ 1,781,483   | \$ 2,256,171   | \$ 3,937,718   | \$ 4,152,600   |
| 6116 - PROFESSIONAL EXTRA DUTY PAY | \$ 5,157,514   | \$ 4,997,807   | \$ 5,094,645   | \$ 5,184,146   | \$ 4,563,582   | \$ 12,074,525  | \$ 18,900,046  | \$ 4,343,000   |
| 6117 - CAREER LADDER               | \$ 135,072     | \$ 112,113     | \$ 85,757      | \$ 74,222      | \$ 66,000      | \$ 43,750      | \$ 54,000      | \$ 50,700      |
| 6118 - PROFESSIONAL STIPENDS       | \$ 2,863,103   | \$ 2,937,504   | \$ 3,031,402   | \$ 2,968,796   | \$ 3,379,983   | \$ 3,032,026   | \$ 4,075,778   | \$ 4,472,552   |
| 6119 - PROFESSIONAL SALARY         | \$ 178,158,079 | \$ 179,375,942 | \$ 190,892,700 | \$ 190,098,559 | \$ 193,458,909 | \$ 175,139,480 | \$ 208,608,487 | \$ 225,671,935 |
| 6121 - EXTRA DUTY/SUPPORT          | \$ 1,935,076   | \$ 2,286,294   | \$ 2,316,731   | \$ 2,659,043   | \$ 2,992,978   | \$ 3,024,753   | \$ 5,311,978   | \$ 4,394,050   |
| 6122 - SUPPORT SALARIES - SUBS     | \$ 820,653     | \$ 768,560     | \$ 678,453     | \$ 617,855     | \$ 522,442     | \$ 427,473     | \$ 316,361     | \$ 436,600     |
| 6125 - SUPPORT SALARIES            | \$ 37,069,482  | \$ 39,503,679  | \$ 41,005,061  | \$ 41,126,703  | \$ 42,968,691  | \$ 38,905,733  | \$ 44,938,477  | \$ 50,265,500  |
| 6126 - SUPPORT SALARIES/HOURLY     | \$ 1,387,646   | \$ 1,375,573   | \$ 1,386,551   | \$ 1,411,899   | \$ 1,532,309   | \$ 1,400,733   | \$ 1,574,081   | \$ 1,829,600   |
| 6127 -                             |                |                |                |                |                |                | \$ 15,000      | \$ 4,000,000   |
| 6131 - CONTRACT BUYOUTS            | \$ -           |                | \$ -           | \$ -           |                | \$ -           | \$ -           | \$ -           |
| 6134 - EMPLOYEE ALLOWANCES         | \$ 454,754     | \$ 293,590     | \$ 216,329     | \$ 219,854     | \$ 210,092     | \$ 184,580     | \$ 230,665     | \$ 267,824     |
| 6141 - SOCIAL SECURITY/MEDICARE    | \$ 3,029,173   | \$ 3,197,258   | \$ 3,277,439   | \$ 3,366,460   | \$ 3,543,774   | \$ 3,158,534   | \$ 3,982,491   | \$ 4,241,000   |
| 6142 - HEALTH & LIFE INSURANCE     | \$ 11,138,981  | \$ 11,354,829  | \$ 11,396,341  | \$ 11,045,082  | \$ 10,710,270  | \$ 8,982,018   | \$ 10,531,991  | \$ 11,335,300  |
| 6143 - WORKERS' COMPENSATION       | \$ 1,025,233   | \$ 1,024,371   | \$ 1,026,542   | \$ 1,027,866   | \$ 1,027,618   | \$ 1,229,950   | \$ 1,016,897   | \$ 1,182,900   |
| 6144 - TRS ON-BEHALF BENEFIT       | \$ 14,404,913  | \$ 14,852,191  | \$ 15,364,250  | \$ 15,917,167  | \$ 18,279,054  | \$ 15,721,915  | \$ 18,787,966  | \$ 20,206,500  |
| 6145 - UNEMPLOYMENT COMPENSATION   | \$ 80,039      | \$ 74,864      | \$ 101,948     | \$ 41,489      | \$ 362,497     | \$ 174,730     | \$ 9,140       | \$ 115,000     |
| 6146 - TEACHER RETIREMENT/TRS CARE | \$ 7,401,076   | \$ 7,795,915   | \$ 8,797,244   | \$ 8,936,002   | \$ 9,828,513   | \$ 8,700,657   | \$ 11,073,958  | \$ 10,871,600  |
| 6147 - SICK/VACATION RETIREMENT    | \$ 881,880     | \$ 344,559     | \$ 485,003     | \$ 322,716     | \$ 323,326     | \$ 303,534     | \$ 767,072     | \$ 1,222,727   |
| 6148 - PLAN BEHAVIOR HEALTH        | \$ 112,459     | \$ 114,011     | \$ 114,805     | \$ 114,919     | \$ 112,252     | \$ 95,338      | \$ 122,777     | \$ 125,000     |
| 6149 - EMPLOYEE BENEFITS           | \$ 74,697      | \$ 75,774      | \$ 75,213      | \$ 82,265      | \$ 80,759      | \$ 70,779      | \$ 81,647      | \$ 348,325     |
| 6211 - LEGAL SERVICE               | \$ 148,005     | \$ 176,022     | \$ 167,753     | \$ 211,835     | \$ 330,152     | \$ 182,011     | \$ 266,744     | \$ 179,250     |
| 6212 - AUDIT SERVICES              | \$ 110,000     | \$ 142,000     | \$ 125,000     | \$ 125,000     | \$ 150,000     | \$ 142,500     | \$ 150,000     | \$ 125,000     |
| 6213 - TAX COLLECTION              | \$ 706,235     | \$ 753,393     | \$ 759,748     | \$ 784,840     | \$ 876,724     | \$ 782,565     | \$ 802,543     | \$ 830,000     |
| 6214 - LOBBYING EXPENSE            |                |                | \$ -           | \$ -           | \$ 7,228       | \$ 6,370       | \$ -           | \$ 7,500       |
| 6217 - DATA PROCESSING SERVICE     | \$ -           | \$ -           | \$ -           |                |                |                | \$ -           | \$ -           |
| 6219 - PROFESSIONAL SERVICE        | \$ 40,000      | \$ 40,000      | \$ 40,000      | \$ -           | \$ -           | \$ -           | \$ -           | \$ 2,750       |

**Table 27 (cont.)**  
**Mesquite Independent School District**  
**General/Debt Service/Student Nutrition Funds - Expenditures by Object (cont.)**

Financial Section

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Mesquite ISD Official Budget 2022-2023

|                                       | 2016 AUDITED | 2017 AUDITED | 2018 AUDITED | 2019 AUDITED | 2020 AUDITED | 2021 AUDITED | 2022 UNAUDITED | 2023 BUDGET  |
|---------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|--------------|
| 6221 - STAFF TUITION FEES             | \$ 656,992   | \$ 339,399   | \$ 91,951    | \$ 81,136    | \$ 115,962   | \$ 141,402   | \$ 146,087     | \$ 300,000   |
| 6223 - STUDENT TUITION-OTHER THAN PUB | \$ 262,036   | \$ 604,557   | \$ 766,211   | \$ 65,576    | \$ 171,400   | \$ 189,445   | \$ 200,204     | \$ 600,000   |
| 6239 - EDUCATION SERVICE CENTER       | \$ 105,023   | \$ 122,370   | \$ 168,327   | \$ 126,452   | \$ 318,623   | \$ 231,409   | \$ 240,459     | \$ 289,150   |
| 6244 - TECHNOLOGY MAINT/REPAIRS       | \$ 1,159     | \$ -         | \$ -         | \$ 10,826    | \$ -         | \$ -         | \$ -           | \$ 1,000     |
| 6245 - AUDIO VISUAL MAINT/REPAIRS     | \$ 5,230     | \$ 1,445     | \$ 5,098     | \$ 4,192     | \$ 1,638     | \$ 3,334     | \$ -           | \$ 7,000     |
| 6246 - BUILDING MAINTENANCE/REPAIRS   | \$ 2,718,974 | \$ 1,944,157 | \$ 2,656,746 | \$ 2,628,119 | \$ 3,938,831 | \$ 4,728,655 | \$ 5,361,592   | \$ 4,632,100 |
| 6247 - VEHICLE MAINTENANCE/REPAIRS    | \$ 38,231    | \$ 84,030    | \$ 123,927   | \$ 84,290    | \$ 48,821    | \$ 26,246    | \$ 66,143      | \$ 90,000    |
| 6249 - CONTRACTED MAINT/REPAIR        | \$ 2,136,210 | \$ 2,398,239 | \$ 2,266,326 | \$ 2,905,579 | \$ 3,839,001 | \$ 2,445,916 | \$ 2,974,253   | \$ 3,170,123 |
| 6255 - WATER                          | \$ 2,209,633 | \$ 2,149,571 | \$ 2,464,137 | \$ 2,271,897 | \$ 2,924,901 | \$ 2,255,903 | \$ 3,314,507   | \$ 3,355,940 |
| 6256 - TELEPHONE                      | \$ 347,686   | \$ 472,419   | \$ 450,956   | \$ 333,964   | \$ 321,590   | \$ 193,496   | \$ 672,407     | \$ 514,750   |
| 6257 - ELECTRICITY                    | \$ 5,494,409 | \$ 5,686,607 | \$ 4,924,685 | \$ 4,329,388 | \$ 4,194,974 | \$ 3,361,235 | \$ 4,833,059   | \$ 4,718,725 |
| 6258 - GAS                            | \$ 404,750   | \$ 456,382   | \$ 524,861   | \$ 393,066   | \$ 308,546   | \$ 431,062   | \$ 697,332     | \$ 775,080   |
| 6259 - OTHER UTILITIES                | \$ 721,308   | \$ 445,496   | \$ 273,578   | \$ 269,237   | \$ 90,048    | \$ 1,109,017 | \$ 379,296     | \$ 286,000   |
| 6264 - COPIER RENTAL                  | \$ 1,532,132 | \$ 1,215,868 | \$ 1,369,324 | \$ 1,483,529 | \$ 1,479,472 | \$ 994,519   | \$ 1,691,982   | \$ 906,500   |
| 6265 - EQUIP RENTAL                   | \$ 16,681    | \$ 22,311    | \$ 41,940    | \$ 50,712    | \$ 78,421    | \$ 32,212    | \$ 31,380      | \$ 57,900    |
| 6266 - VEHICLE RENTAL                 | \$ 115,589   | \$ 116,292   | \$ 91,671    | \$ 90,259    | \$ 123,795   | \$ 29,509    | \$ 102,595     | \$ 90,000    |
| 6267 - BUILDING RENTAL                | \$ 937,434   | \$ 937,434   | \$ 938,159   | \$ 938,209   | \$ 234,359   | \$ -         | \$ -           | \$ -         |
| 6269 - OTHER RENTAL                   | \$ 1,270     | \$ 4,624     | \$ 4,132     | \$ 25,884    | \$ 19,991    | \$ 5,885     | \$ (278)       | \$ 5,500     |
| 6291 - CONSULTING SERVICES            | \$ 146,500   | \$ 50,000    | \$ 259,183   | \$ 648,979   | \$ 571,602   | \$ 879,924   | \$ 729,135     | \$ 127,000   |
| 6299 - MISC CONTRACTED SERVICE        | \$ 5,080,453 | \$ 5,416,949 | \$ 4,963,073 | \$ 6,175,102 | \$ 5,723,588 | \$ 4,960,348 | \$ 9,843,133   | \$ 6,968,720 |
| 6311 - VEHICLE FUELS                  | \$ 375,216   | \$ 624,808   | \$ 724,580   | \$ 1,023,992 | \$ 716,814   | \$ 408,538   | \$ 1,040,551   | \$ 1,684,923 |
| 6315 - CUSTODIAL SUPPLIES             | \$ 924,243   | \$ 936,662   | \$ 1,009,868 | \$ 1,002,836 | \$ 992,177   | \$ 1,025,219 | \$ 1,252,879   | \$ 1,255,550 |
| 6316 - SUPPLIES BUILDINGS             | \$ 1,801,023 | \$ 1,451,942 | \$ 1,360,573 | \$ 1,524,932 | \$ 1,228,887 | \$ 1,324,133 | \$ 1,508,819   | \$ 3,301,265 |
| 6317 - COMPUTER SUPPLIES/M&O          | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -           | \$ -         |
| 6319 - OTHER SUPPLIES                 | \$ 1,109,486 | \$ 980,473   | \$ 892,302   | \$ 1,517,055 | \$ 1,827,115 | \$ 1,840,574 | \$ 1,239,233   | \$ 779,000   |
| 6321 - TEXTBOOKS                      | \$ 145,891   | \$ 173,186   | \$ 132,097   | \$ 5,072     | \$ 538       | \$ 10,362    | \$ 3,737       | \$ 277,500   |
| 6325 - READING MATERIALS/BOOKS        | \$ 174,601   | \$ 136,523   | \$ 103,862   | \$ 126,136   | \$ 336,473   | \$ 48,422    | \$ 46,684      | \$ 75,123    |
| 6326 - MAGAZINES                      | \$ 10,845    | \$ 26,117    | \$ 29,797    | \$ 11,632    | \$ 14,093    | \$ 13,530    | \$ 13,719      | \$ 14,450    |
| 6327 - TEXTBOOK (STATE ADOPTED)       | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -           | \$ -         |
| 6329 - READING MATERIAL/OTHER         | \$ 84,435    | \$ 41,389    | \$ 39,911    | \$ 22,531    | \$ 16,858    | \$ 20,234    | \$ 16,140      | \$ 34,275    |

**Table 27 (cont.)**  
**Mesquite Independent School District**  
**General/Debt Service/Student Nutrition Funds - Expenditures by Object (cont.)**

Financial Section

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Mesquite ISD Official Budget 2022-2023

|                                     | 2016 AUDITED | 2017 AUDITED | 2018 AUDITED | 2019 AUDITED | 2020 AUDITED | 2021 AUDITED | 2022 UNAUDITED | 2023 BUDGET   |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|---------------|
| 6334 - TESTING-MATERIALS            | \$ 171,227   | \$ 216,830   | \$ 346,420   | \$ 168,389   | \$ 538,360   | \$ 280,176   | \$ 307,295     | \$ 885,500    |
| 6341 - FOOD/FOOD SERVICE            | \$ 9,697,225 | \$ 8,632,745 | \$ 8,469,470 | \$ 8,718,811 | \$ 7,497,940 | \$ 5,134,062 | \$ 8,899,335   | \$ 235,000    |
| 6342 - NON-FOOD/FOOD SERVICE        | \$ 1,031,191 | \$ 876,757   | \$ 930,796   | \$ 902,475   | \$ 775,172   | \$ 551,803   | \$ 846,740     | \$ 8,500      |
| 6344 - USDA DONATED COMMODITIES     | \$ 1,590,843 | \$ 1,692,845 | \$ 1,717,639 | \$ 1,675,144 | \$ 1,699,613 | \$ 1,841,268 | \$ -           | \$ -          |
| 6349 - FOOD SERVICE SUPPLIES        | \$ 174,495   | \$ 118,367   | \$ 62,458    | \$ 22,543    | \$ 62,704    | \$ 25,844    | \$ 52,905      | \$ 15,000     |
| 6395 - ELECTRONICS \$100-\$5,000    | \$ 543,506   | \$ 592,104   | \$ 723,539   | \$ 653,354   | \$ 697,924   | \$ 556,541   | \$ 419,442     | \$ 514,972    |
| 6396 - COMPUTER SUPPLIES            | \$ 1,101,759 | \$ 1,544,036 | \$ 1,557,766 | \$ 1,251,710 | \$ 929,661   | \$ 1,159,704 | \$ 1,140,405   | \$ 1,316,956  |
| 6397 - FURNITURE UNDER \$5,000      | \$ 339,294   | \$ 245,112   | \$ 293,350   | \$ 379,285   | \$ 446,873   | \$ 188,282   | \$ 165,506     | \$ 11,763,459 |
| 6398 - EQUIPMENT \$300-\$5,000      | \$ 398,901   | \$ 466,725   | \$ 894,555   | \$ 549,680   | \$ 726,791   | \$ 229,676   | \$ 257,986     | \$ 1,241,300  |
| 6399 - GENERAL SUPPLIES             | \$ 8,794,451 | \$ 9,242,910 | \$ 8,274,158 | \$ 8,073,805 | \$ 8,547,122 | \$ 8,232,965 | \$ 8,653,218   | \$ 12,184,402 |
| 6411 - TRAVEL/EMPLOYEE              | \$ 593,433   | \$ 713,272   | \$ 588,934   | \$ 575,049   | \$ 368,460   | \$ 83,800    | \$ 465,108     | \$ 1,004,202  |
| 6412 - TRAVEL/STUDENTS              | \$ 756,445   | \$ 903,435   | \$ 1,054,022 | \$ 1,362,797 | \$ 844,544   | \$ 452,958   | \$ 849,745     | \$ 836,125    |
| 6413 - STIPENDS/NON-EMPLOYEE        | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -           | \$ -          |
| 6419 - TRAVEL/NON-EMPLOYEE          | \$ 38,745    | \$ 54,617    | \$ 57,472    | \$ 86,868    | \$ 23,665    | \$ 12,632    | \$ 32,990      | \$ 59,700     |
| 6425 - PROPERTY INSURANCE           | \$ 649,496   | \$ 781,873   | \$ 950,176   | \$ 1,349,493 | \$ 1,555,794 | \$ 1,646,987 | \$ 2,156,704   | \$ 2,250,500  |
| 6426 - LIABILITY INSURANCE          | \$ 113,609   | \$ 122,061   | \$ 124,740   | \$ 126,858   | \$ 228,942   | \$ 271,470   | \$ 286,999     | \$ 250,000    |
| 6427 - BONDING INSURANCE            | \$ 3,053     | \$ 2,627     | \$ 1,562     | \$ 2,272     | \$ 3,479     | \$ 1,349     | \$ 2,990       | \$ 3,000      |
| 6428 - ATHLETIC INSURANCE           | \$ 228,287   | \$ 197,539   | \$ 197,539   | \$ 202,539   | \$ 190,885   | \$ -         | \$ 202,539     | \$ 200,000    |
| 6429 - OTHER INSURANCE ESCROW       | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -           | \$ -          |
| 6434 - ELECTION EXPENSES            | \$ 41,975    | \$ -         | \$ 60,720    | \$ 11,700    | \$ -         | \$ 222,852   | \$ -           | \$ 230,000    |
| 6491 - REQUIRED PUBLIC NOTICES      |              |              | \$ 1,833     | \$ 5,920     | \$ 4,433     | \$ 1,449     | \$ 5,643       | \$ 21,200     |
| 6494 - STUDENT TRANSPORTATION-BUSES | \$ 1,112,246 | \$ 1,155,078 | \$ 1,336,540 | \$ 1,198,775 | \$ 904,803   | \$ 457,286   | \$ 1,041,561   | \$ 589,060    |
| 6495 - DUES                         | \$ 161,599   | \$ 195,075   | \$ 181,901   | \$ 207,765   | \$ 274,370   | \$ 176,597   | \$ 232,782     | \$ 304,863    |
| 6497 - AWARDS-GRADUATION            | \$ 268,025   | \$ 283,303   | \$ 319,345   | \$ 307,544   | \$ 303,899   | \$ 164,505   | \$ 188,472     | \$ 249,500    |
| 6498 - RESOURCE OFFICER             | \$ 1,114,476 | \$ 1,178,242 | \$ 1,224,837 | \$ 1,573,894 | \$ 1,704,380 | \$ 1,297,846 | \$ 1,968,466   | \$ 1,748,000  |
| 6499 - MISC OPERATING EXP           | \$ 5,332,731 | \$ 6,022,967 | \$ 6,328,478 | \$ 5,966,030 | \$ 5,325,128 | \$ 1,461,563 | \$ 2,250,957   | \$ 2,380,064  |

**Table 27 (cont.)**  
**Mesquite Independent School District**  
**General/Debt Service/Student Nutrition Funds - Expenditures by Object (cont.)**

Financial Section

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Mesquite ISD Official Budget 2022-2023

|                                       | 2016 AUDITED          | 2017 AUDITED          | 2018 AUDITED          | 2019 AUDITED          | 2020 AUDITED          | 2021 AUDITED          | 2022 UNAUDTIED        | 2023 BUDGET           |
|---------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6511 - BOND PRINCIPAL                 | \$ 27,973,535         | \$ 29,284,996         | \$ 26,395,260         | \$ 28,543,375         | \$ 24,405,378         | \$ -                  | \$ 30,532,246.47      | \$ 19,850,000         |
| 6512 - LEASE PRINCIPAL                | \$ 1,398,927          | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ 904,300            |
| 6521 - INTEREST ON BONDS              | \$ 18,253,323         | \$ 19,582,868         | \$ 25,708,508         | \$ 34,011,863         | \$ 35,627,559         | \$ 16,445,815         | \$ 31,290,695         | \$ 35,750,000         |
| 6522 - LEASE INTEREST                 | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  |
| 6599 - DEBT SERVICE FEES              | \$ 871,168            | \$ 367,038            | \$ 206,547            | \$ 197,868            | \$ 394,629            | \$ 249,902            | \$ 1,094,180          | \$ 544,918            |
| 6614 - LAND PURCHASE                  | \$ -                  | \$ 353,163            | \$ -                  | \$ 971,504            | \$ 2,857              | \$ -                  | \$ -                  | \$ -                  |
| 6624 - BUILDING PURCHASE/CONSTRUCTION | \$ 3,657,549          | \$ 7,296,647          | \$ 13,804,610         | \$ 7,833,819          | \$ 9,040,991          | \$ 11,271             | \$ 7,216,333          | \$ -                  |
| 6625 - BUILDING IMPROVEMENT           | \$ 3,376,792          | \$ 992,392            | \$ 9,259,374          | \$ 4,445,070          | \$ 2,091,188          | \$ 75,472             | \$ 188,547            | \$ 1,600,000          |
| 6626 - FEES/BUILDING                  | \$ 121,775            | \$ 993,534            | \$ 470,324            | \$ 919,979            | \$ 396,193            | \$ 31,484             | \$ 200                | \$ 70,000             |
| 6631 - VEHICLE>\$5,000                | \$ 711,546            | \$ 1,373,474          | \$ 63,777             | \$ 1,031,179          | \$ 187,758            | \$ -                  | \$ 103,575            | \$ 188,000            |
| 6635 - ELECTRONIC EQUIP>\$5,000       | \$ 7,030,430          | \$ 10,409,625         | \$ 8,393,330          | \$ 8,564,471          | \$ 6,060,621          | \$ 7,527,749          | \$ 3,440,305          | \$ 4,274,150          |
| 6637 - FURNITURE>\$5,000              | \$ 1,026,427          | \$ 1,673,972          | \$ 808,588            | \$ 327,646            | \$ 317,965            | \$ 197,181            | \$ 271,273            | \$ 135,000            |
| 6639 - EQUIPMENT>\$5,000              | \$ 3,401,699          | \$ 2,612,400          | \$ 2,995,836          | \$ 3,422,863          | \$ 3,863,217          | \$ 3,312,952          | \$ 1,816,013          | \$ 4,945,900          |
| 6644 - FURN<\$5,000                   | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  |
| 6645 - TECH EQUIP<\$5,000             | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  |
| 6649 - OTHER EQUIP<\$5,000            | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  |
| 6659 - LEASE PURCHASE                 | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  |
| 6669 - LIBRARY BOOKS                  | \$ 414,451            | \$ 378,777            | \$ 401,131            | \$ 429,825            | \$ 426,707            | \$ 482,137            | \$ 458,728            | \$ 435,000            |
| 7901 - Refunding Bond Issuance        |                       |                       |                       |                       | \$ (11,940,000)       | \$ (14,780,000)       | \$ -                  |                       |
| 7911 - Sale of Bonds                  |                       |                       |                       |                       | \$ -                  | \$ -                  | \$ (67,734,943)       |                       |
| 7916 - Premium/Discount               |                       |                       |                       |                       | \$ (2,001,805)        | \$ (1,633,143)        | \$ (11,111,506)       |                       |
| 8911 - TRANSFERS OUT                  | \$ 733,002            | \$ 1,157,811          | \$ 1,205,456          | \$ 1,133,884          | \$ 7,042,490          | \$ 1,373,422          | \$ 252,055            | \$ 1,050,380          |
| 8949 - OTHER USES                     | \$ 47,916,562         | \$ 23,625,401         | \$ -                  | \$ -                  | \$ 14,496,569         | \$ 16,729,626         | \$ 78,015,907         | \$ -                  |
| 8989 - MISCELLANEOUS OTHER/NON-OPERAT | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  |
| 8999 - TRANSFERS OUT                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  |
| <b>Grand Total</b>                    | <b>\$ 448,055,342</b> | <b>\$ 436,004,562</b> | <b>\$ 440,885,590</b> | <b>\$ 444,204,019</b> | <b>\$ 450,814,411</b> | <b>\$ 357,226,136</b> | <b>\$ 478,222,826</b> | <b>\$ 493,033,737</b> |



Table 28  
Mesquite Independent School District  
Revenue and Budget 5 Year Estimations

| Property Growth Prediction                     |                      | 10%                  | 10%                  | 4%                   | 4%                   | 4%                    | 4%                    | 4%                    | 4%               | 4%               | 4%               |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|-----------------------|-----------------------|-----------------------|------------------|------------------|------------------|
|  |                      |                      |                      |                      |                      |                       |                       |                       |                  |                  |                  |
| Student Enrollment                             | 2016-2017            | 2017-2018            | 2018-2019            | 2019-2020            | 2020-2021            | 2021-2022             | 2022-2023             | 2023-2024             | 2024-25          | 2025-26          | 2026-27          |
| Growth Factor Projected-Demographer (Low)      | 40,886               | 40,923               | 40,888               | 40,965               | 38,420               | 37,816                | 37,640                | 37,248                | 37,005           | 36,957           | 36,711           |
| Growth Factor Projected-Demographer (Moderate) | 40,886               | 40,923               | 41,053               | 41,249               | 41,401               | 38,152                | 38,293                | 38,330                | 38,441           | 38,637           | 38,637           |
| Growth Factor Used for Revenue Planning        |                      | 269                  | 0                    | 125                  | 100                  | -268                  | 141                   | 37                    | 111              | 196              | 0                |
| Refined ADA-Formula                            | 38,786               | 38,530               | 38,530               | 38,655               | 38,755               | 36,696                | 36,837                | 36,874                | 36,985           | 37,181           | 37,181           |
|  |                      |                      |                      |                      |                      |                       |                       |                       |                  |                  |                  |
| Summary of Total State/Local M&O Revenue       | Audited Revenue      | Audited Revenue      | Audited Revenue      | Audited Revenue      | Audited Revenue      | Budgeted Revenue      | Budgeted Revenue      | Budgeted Revenue      | Budgeted Revenue | Budgeted Revenue | Budgeted Revenue |
|  | 2016-2017            | 2017-2018            | 2018-2019            | 2019-2020            | 2020-2021            | 2021-2022             | 2022-2023             | 2023-2024             | 2024-25          | 2025-26          | 2025-27          |
| State Revenue                                  | \$ 264,460,611       | \$ 264,513,649       | \$260,207,642        | \$275,692,362        | \$ 275,699,132       | \$277,280,090         | \$284,063,050         | \$282,642,735         | \$ 280,169,611   | \$ 280,519,823   | \$280,870,473    |
| Local Revenue                                  | \$ 81,681,577        | \$ 90,177,275        | \$ 96,682,294        | \$ 96,941,793        | \$ 100,826,716       | \$ 104,090,000        | \$ 109,586,950        | \$ 107,334,131        | \$ 108,730,789   | \$ 108,791,405   | \$ 108,853,235   |
| Federal Revenue                                | \$ 3,720,967         | \$ 3,448,413         | \$ 5,471,041         | \$ 3,974,706         | \$ 2,563,358         | \$ 6,050,000          | \$ 6,050,000          | \$ 6,050,000          | \$ 6,050,000     | \$ 6,050,000     | \$ 6,050,000     |
| Other Sources                                  | \$ 425,291           | \$ 563,534           | \$ 2,779,666         | \$ -                 | \$ 433,671           | \$ 550,000            | \$ 400,000            | \$ 550,000            | \$ 550,000       | \$ 550,000       | \$ 550,000       |
| Total M&O Revenue                              | \$350,288,446        | \$ 358,702,871       | \$ 365,140,643       | \$ 376,608,861       | \$379,522,878        | \$387,970,090         | \$ 400,100,000        | \$396,576,866         | \$395,500,399    | \$ 395,911,228   | \$396,323,707    |
|  |                      |                      |                      |                      |                      |                       |                       |                       |                  |                  |                  |
|  | Audited Expenditures | Audited Expenditures | Audited Expenditures | Audited Expenditures | Audited Expenditures | Budgeted Expenditures | Budgeted Expenditures | Budgeted Expenditures | Budgeted Revenue | Budgeted Revenue | Budgeted Revenue |
|  | 2016-2017            | 2017-2018            | 2018-2019            | 2019-2020            | 2020-2021            | 2021-2022             | 2022-2023             | 2023-2024             | 2024-25          | 2025-26          | 2025-27          |
| Expenditures                                   |                      |                      |                      |                      |                      |                       |                       |                       |                  |                  |                  |
| General  | \$ 766,611           | \$ 814,256           |                      | \$ 6,579,122         | \$ 260,770           | \$ 1,000,000          | \$ 1,000,000          | \$ 600,000            | \$ 600,000       | \$ 600,000       | \$ 600,000       |
| Instruction                                    | \$203,626,505        | \$ 210,892,298       | \$209,440,357        | \$ 211,559,530       | \$ 232,688,136       | \$244,738,283         | \$245,534,048         | \$ 245,764,147        | \$ 245,764,147   | \$ 245,764,147   | \$ 245,764,147   |
| Instructional Resources                        | \$ 5,808,045         | \$ 6,000,597         | \$ 5,882,019         | \$ 6,208,669         | \$ 6,271,544         | \$ 6,051,440          | \$ 6,529,110          | \$ 6,495,950          | \$ 6,495,950     | \$ 6,495,950     | \$ 6,495,950     |
| Staff Development                              | \$ 3,434,673         | \$ 3,482,493         | \$ 3,701,139         | \$ 3,829,566         | \$ 4,332,988         | \$ 5,432,811          | \$ 6,293,142          | \$ 5,005,000          | \$ 5,005,000     | \$ 5,005,000     | \$ 5,005,000     |
| Instructional Leadership                       | \$ 6,031,666         | \$ 6,953,162         | \$ 6,677,436         | \$ 6,889,245         | \$ 8,931,615         | \$ 7,680,033          | \$ 9,287,100          | \$ 7,200,000          | \$ 7,200,000     | \$ 7,200,000     | \$ 7,200,000     |
| School Administration                          | \$ 17,824,237        | \$ 18,898,998        | \$ 19,250,145        | \$ 19,745,382        | \$ 22,053,849        | \$ 21,948,080         | \$ 21,801,100         | \$ 21,000,000         | \$ 21,000,000    | \$ 21,000,000    | \$ 21,000,000    |
| Guidance & Counseling Services                 | \$ 13,958,037        | \$ 15,099,774        | \$ 15,162,952        | \$ 16,426,443        | \$ 18,294,253        | \$ 18,731,150         | \$ 19,416,350         | \$ 17,000,000         | \$ 17,000,000    | \$ 17,000,000    | \$ 17,000,000    |
| Social Work Services                           | \$ 217,139           | \$ 238,317           | \$ 215,053           | \$ 220,715           | \$ 335,158           | \$ 259,100            | \$ 364,800            | \$ 220,000            | \$ 220,000       | \$ 220,000       | \$ 220,000       |
| Health Services                                | \$ 3,633,255         | \$ 3,837,759         | \$ 3,896,097         | \$ 3,994,527         | \$ 4,544,571         | \$ 4,521,650          | \$ 4,515,353          | \$ 4,405,000          | \$ 4,405,000     | \$ 4,405,000     | \$ 4,405,000     |
| Transportation Services                        | \$ 5,533,277         | \$ 5,317,301         | \$ 6,599,519         | \$ 6,623,511         | \$ 8,202,300         | \$ 7,322,600          | \$ 7,048,200          | \$ 6,850,000          | \$ 6,850,000     | \$ 6,850,000     | \$ 6,850,000     |
| Food Service                                   | \$ 1,220,182         | \$ 1,138,656         | \$ 1,262,470         | \$ 1,228,214         | \$ 2,072,543         | \$ 1,531,500          | \$ 1,438,799          | \$ 1,600,000          | \$ 1,600,000     | \$ 1,600,000     | \$ 1,600,000     |
| Extra Curricular Services                      | \$ 9,705,576         | \$ 9,921,683         | \$ 11,241,059        | \$ 9,224,421         | \$ 9,261,134         | \$ 9,026,500          | \$ 9,761,060          | \$ 9,250,000          | \$ 9,250,000     | \$ 9,250,000     | \$ 9,250,000     |
| General Administration                         | \$ 7,907,330         | \$ 8,269,954         | \$ 8,481,425         | \$ 9,190,689         | \$ 10,530,881        | \$ 10,636,900         | \$ 11,611,250         | \$ 9,600,000          | \$ 9,600,000     | \$ 9,600,000     | \$ 9,600,000     |

Table 28 (cont.)

|                              |                |                |                |                |                 |                 |                 |               |               |               |               |
|------------------------------|----------------|----------------|----------------|----------------|-----------------|-----------------|-----------------|---------------|---------------|---------------|---------------|
| Maintenance                  | \$ 33,739,387  | \$ 33,567,139  | \$ 34,940,328  | \$ 35,540,859  | \$ 41,206,909   | \$ 38,106,250   | \$ 42,222,180   | \$ 38,000,000 | \$ 38,000,000 | \$ 38,000,000 | \$ 38,000,000 |
| Security                     | \$ 3,408,242   | \$ 3,305,098   | \$ 3,786,216   | \$ 4,166,516   | \$ 4,285,417    | \$ 4,259,450    | \$ 3,977,473    | \$ 3,850,000  | \$ 3,850,000  | \$ 3,850,000  | \$ 3,850,000  |
| Data Processing              | \$ 8,230,436   | \$ 7,101,943   | \$ 8,220,692   | \$ 10,569,718  | \$ 13,811,244   | \$ 12,988,350   | \$ 15,546,300   | \$ 12,000,000 | \$ 12,000,000 | \$ 12,000,000 | \$ 12,000,000 |
| Community Services           | \$ 112,286     | \$ 261,669     | \$ 268,672     | \$ 264,579     | \$ 243,190      | \$ 254,650      | \$ 249,050      | \$ 279,600    | \$ 279,600    | \$ 279,600    | \$ 279,600    |
| Juvenile Justice Alternative | \$ 85,308      | \$ 63,762      | \$ 15,325,998  | \$ 13,871,130  | \$ -            | \$ 130,000      | \$ 100,000      | \$ 130,000    | \$ 130,000    | \$ 130,000    | \$ 130,000    |
| Tax Increment Zones          | \$ 3,416,856   | \$ 3,627,332   | \$ 50,424      | \$ 23,484      | \$ 8,170,371    | \$ -            | \$ -            |               |               |               |               |
| Debt Services                | \$ -           | \$ -           | \$ -           | \$ -           | \$ 3,456        | \$ -            | \$ 903,800      |               |               |               |               |
| FAC Acquisition/Construction | \$ 13,343,955  | \$ 27,593,017  | \$ 3,216,624   | \$ 3,183,867   | \$ -            | \$ 4,940,950    | \$ 2,584,400    | \$ 5,000,000  | \$ 5,000,000  | \$ 5,000,000  | \$ 5,000,000  |
| Intergovernmental Charges    | \$ 344,842     | \$ 368,753     | \$ 406,205     | \$ 419,493     | \$ 437,750      | \$ 420,000      | \$ 450,000      | \$ 430,000    | \$ 430,000    | \$ 430,000    | \$ 430,000    |
| TOTAL EXPENDITURES           | \$342,347,846  | \$366,753,962  | \$358,024,830  | \$369,759,680  | \$395,938,079   | \$399,979,697   | \$ 410,633,514  | \$394,679,697 | \$394,679,697 | \$394,679,697 | \$394,679,697 |
| Current Fund Balance         | \$ 112,402,842 | \$ 120,343,442 | \$ 112,296,013 | \$ -           | \$ 126,261,007  | \$ 109,845,806  | \$ 97,836,199   | \$ 87,302,685 | \$ 89,199,854 | \$ 90,020,556 | \$ 91,252,087 |
|                              |                |                |                |                | 119,411,826     |                 |                 |               |               |               |               |
| Predicted Fund Balance       | \$ 7,940,600   | \$ (8,051,091) | \$ 7,115,813   | \$ 6,849,181   | \$ (16,415,201) | \$ (12,009,607) | \$ (10,533,514) | \$ 1,897,169  | \$ 820,702    | \$ 1,231,531  | \$ 1,644,010  |
|                              | \$ 120,343,442 | \$ 112,292,351 | \$ -           | \$ 126,261,007 | \$ 109,845,806  | \$ 97,836,199   | \$ 87,302,685   | \$ 89,199,854 | \$ 90,020,556 | \$ 91,252,087 | \$ 92,896,098 |
|                              |                |                | 119,411,826    |                |                 |                 |                 |               |               |               |               |

MISD Internal Data  
Black is audited and red is unaudited/forecast budget



**Table 29**  
**Mesquite Independent School District**  
**Future Budget Years**

| <b>General Fund</b>           | <b>2021-2022</b> | <b>2022-2023</b> | <b>2023-2024</b> | <b>2024-2025</b> | <b>2025-2026</b> | <b>2026-2027</b> |
|-------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Revenues                      | \$ 387,970,090   | \$ 400,100,000   | \$ 387,837,821   | \$ 386,837,821   | \$ 387,237,821   | \$ 387,237,821   |
| Expenditures                  | \$ 399,979,697   | \$ 410,633,514   | \$ 394,979,697   | \$ 394,979,697   | \$ 394,979,697   | \$ 394,979,697   |
| Net                           | \$ (12,009,607)  | \$ (10,533,514)  | \$ (7,141,876)   | \$ (8,141,876)   | \$ (7,741,876)   | \$ (7,741,876)   |
| Beginning Fund Balance        | \$ 176,671,424   | \$ 164,661,817   | \$ 154,128,303   | \$ 146,986,427   | \$ 138,844,551   | \$ 131,102,675   |
| Ending Fund Balance           | \$ 164,661,817   | \$ 154,128,303   | \$ 146,986,427   | \$ 138,844,551   | \$ 131,102,675   | \$ 123,360,799   |
| <b>Debt Service Fund</b>      |                  |                  |                  |                  |                  |                  |
| Revenues                      | \$ 57,600,000    | \$ 56,144,918    | \$ 56,000,000    | \$ 56,000,000    | \$ 55,000,000    | \$ 54,000,000    |
| Expenditures                  | \$ 61,100,000    | \$ 56,144,918    | \$ 56,000,000    | \$ 56,000,000    | \$ 55,000,000    | \$ 54,000,000    |
| Net                           | \$ (3,500,000)   | \$ -             | \$ -             | \$ -             | \$ -             | \$ -             |
| Beginning Fund Balance        | \$ 76,646,558    | \$ 73,146,558    | \$ 73,146,558    | \$ 73,146,558    | \$ 73,146,558    | \$ 73,146,558    |
| Ending Fund Balance           | \$ 73,146,558    | \$ 73,146,558    | \$ 73,146,558    | \$ 73,146,558    | \$ 73,146,558    | \$ 73,146,558    |
| <b>Student Nutrition Fund</b> |                  |                  |                  |                  |                  |                  |
| Revenues                      | \$ 19,512,700    | \$ 23,672,336    | \$ 24,250,000    | \$ 24,700,000    | \$ 25,000,000    | \$ 25,000,000    |
| Expenditures                  | \$ 17,203,598    | \$ 26,255,305    | \$ 24,250,000    | \$ 24,700,000    | \$ 25,000,000    | \$ 25,000,000    |
| Net                           | \$ 2,309,102     | \$ (2,582,969)   | \$ -             | \$ -             | \$ -             | \$ -             |
| Beginning Fund Balance        | \$ 4,729,563     | \$ 7,038,665     | \$ 4,455,696     | \$ 4,455,696     | \$ 4,455,696     | \$ 4,455,696     |
| Ending Fund Balance           | \$ 7,038,665     | \$ 4,455,696     | \$ 4,455,696     | \$ 4,455,696     | \$ 4,455,696     | \$ 4,455,696     |
| <b>Capital Projects Fund</b>  |                  |                  |                  |                  |                  |                  |
| Revenues                      | \$ 3,000,000     | \$ 125,000       | \$ 50,000        |                  |                  |                  |
| Expenditures                  | \$ 37,342,800    | \$ 49,750,000    | \$ 17,174,366    |                  |                  |                  |
| Net                           | \$ (34,342,800)  | \$ (49,625,000)  | \$ (17,124,366)  |                  |                  |                  |
| Beginning Fund Balance        | \$ 173,753,366   | \$ 139,410,566   | \$ 17,124,366    |                  |                  |                  |
| Ending Fund Balance           | \$ 139,410,566   | \$ 89,785,566    | \$ -             |                  |                  |                  |

\*The District has sold its last authorized amount and the remainder of the Capital Projects Funds will be expended on bond projects.



## **Mesquite Independent School District General Fund**

### **Revenue**

For the 2022-23 fiscal year, General Fund revenues decreased by \$5.3M from the 2021-22 fiscal year (not including any ESSER funds for COVID-19). While the property values increased over 20%, local funding remained constant due to HB-3 compressing districts Maintenance & Operations tax rates based on property value growth. State funding and other local funds decreased.

### **Expenditures**

Approximately 82% (\$338,580,261) of the annual operating budget is dedicated to staffing and the related salary and benefits costs. To effectively control operating costs of the District, ongoing monitoring must be performed for all staffing areas. MISD provided a 3.0% compensation increase to all employees as well as a one-time payment for all employees at an estimated cost of \$4.85M for the 2022-23 school year.

The most change in the 2021-22 budget is the opening of Vanguard HS. Vanguard HS is MISD's first 'choice' campus. The campus will house grades 9-10 in 2021-22, 9-11 in 2022-23, and 9-12 in 2023-24. The decision was made to staff Vanguard HS as if it housed grades 9-12 to have the proper programs and to help juniors and seniors at the Districts remaining five high schools continue to take the needed courses due to many programs moving from their campus to Vanguard HS. The estimated cost of fully staffing Vanguard HS is approximately \$4M for the school year.

### **Fund Balance**

The MISD Board of Trustees committed \$22M of its \$126M 2019-20 audited fund balance for the following: construction-\$10M, Capital Equipment-\$5M, Self-Insurance-\$2.5M, and Other-\$4.5M (buses, vehicles, and disaster recovery). The effect on fund balance as a result of changing the fiscal year from September 1 to July 1 is estimated to increase fund balance \$20-\$28M and the expected net effect on non-committed fund balance to remain close to the \$126M. In 2021-22 the Board approved approximately \$42M to be spent from the fund balance for five multi-purpose pavilions (\$27M), natatorium (\$8.1M), wrestling building (\$4.6M) and alternate campus renovations (\$7.3M).



**Table 30**  
**Mesquite Independent School District**  
**General Fund - Revenues & Expenditures**

|                                | 2019 AUDITED          | 2020 AUDITED          | 2021 AUDITED          | 2022 UNAUDITED        | 2023 BUDGET           |
|--------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>Revenue</b>                 |                       |                       |                       |                       |                       |
| Local Revenue                  | \$ 96,682,292         | \$ 96,941,792         | \$ 100,826,716        | \$ 101,923,852        | \$ 109,586,950        |
| State Revenue                  | \$ 260,207,642        | \$ 275,692,363        | \$ 275,699,132        | \$ 241,632,513        | \$ 284,063,050        |
| Federal Revenue                | \$ 5,471,042          | \$ 3,974,706          | \$ 2,563,358          | \$ 10,866,810         | \$ 6,050,000          |
| Other Sources                  | \$ 3,522,350          | \$ 431,602            | \$ 433,671            | \$ 3,032,585          | \$ 400,000            |
| <b>Total Revenue</b>           | <b>\$ 365,883,325</b> | <b>\$ 377,040,463</b> | <b>\$ 379,522,878</b> | <b>\$ 357,455,760</b> | <b>\$ 400,100,000</b> |
| <b>Expenditures</b>            |                       |                       |                       |                       |                       |
| General                        | \$ 742,684            | \$ 7,010,724          | \$ 1,227,460          | \$ 260,770.08         | \$ 1,000,000          |
| Instruction                    | \$ 209,438,154        | \$ 211,537,349        | \$ 199,927,690        | \$ 232,688,135.76     | \$ 245,534,048        |
| Instructional Resource & Media | \$ 5,882,019          | \$ 6,231,567          | \$ 5,710,879          | \$ 6,271,544.00       | \$ 6,529,110          |
| Curriculum & Staff Dev.        | \$ 3,701,145          | \$ 3,829,566          | \$ 3,387,228          | \$ 4,332,987.68       | \$ 6,293,142          |
| Instructional Leadership       | \$ 6,677,436          | \$ 6,889,245          | \$ 6,493,162          | \$ 8,931,614.52       | \$ 9,287,100          |
| School Administration          | \$ 19,250,135         | \$ 19,744,667         | \$ 16,858,513         | \$ 22,053,849.47      | \$ 21,801,100         |
| Guidance & Counseling          | \$ 15,162,939         | \$ 16,426,436         | \$ 15,106,612         | \$ 18,294,253.45      | \$ 19,416,350         |
| Social Work Services           | \$ 215,054            | \$ 220,715            | \$ 195,621            | \$ 335,158.40         | \$ 364,800            |
| Health Services                | \$ 3,896,096          | \$ 3,994,529          | \$ 3,791,494          | \$ 4,544,571.37       | \$ 4,515,353          |
| Student Transportation         | \$ 6,599,516          | \$ 6,623,511          | \$ 5,340,216          | \$ 8,202,300.45       | \$ 7,048,200          |
| Food Services                  | \$ 1,262,468          | \$ 1,228,215          | \$ 1,140,450          | \$ 2,072,543.07       | \$ 1,438,799          |
| CoCurricular/Extra Curricular  | \$ 11,241,040         | \$ 9,224,421          | \$ 7,316,491          | \$ 9,261,133.69       | \$ 9,761,060          |
| General Administration         | \$ 8,481,423          | \$ 9,190,688          | \$ 8,412,896          | \$ 10,530,880.66      | \$ 11,611,250         |
| Plant Maintenance & Operating  | \$ 34,940,324         | \$ 35,540,863         | \$ 33,099,076         | \$ 41,206,908.94      | \$ 42,222,180         |
| Security & Monitoring Services | \$ 3,786,211          | \$ 4,166,518          | \$ 3,543,564          | \$ 4,285,416.75       | \$ 3,977,473          |
| Data Processing Services       | \$ 8,220,691          | \$ 10,569,719         | \$ 11,032,104         | \$ 13,811,243.89      | \$ 15,546,300         |
| Community Services             | \$ 268,666            | \$ 264,579            | \$ 213,923            | \$ 243,189.68         | \$ 249,050            |
| Debt Services                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ 903,800            |
| FAC Acquisition/Construction   | \$ 15,326,000         | \$ 13,871,132         | \$ 1,679,203          | \$ 8,170,371.20       | \$ 2,584,400          |
| Juvenile Justice Alternative   | \$ 50,424             | \$ 23,484             | \$ 25,488             | \$ 3,456.00           | \$ 100,000            |
| Tax Increment Fund             | \$ 3,216,776          | \$ 3,183,867          | \$ -                  | \$ -                  | \$ -                  |
| Other Intergovernmental        | \$ 406,205            | \$ 419,493            | \$ 436,161            | \$ 437,750.00         | \$ 450,000            |
| <b>Total Expenditures</b>      | <b>\$ 358,765,407</b> | <b>\$ 370,191,287</b> | <b>\$ 324,938,231</b> | <b>\$ 395,938,079</b> | <b>\$ 410,633,514</b> |
| Beginning Fund Balance         | \$ 112,292,616        | \$ 119,410,534        | \$ 126,259,709        | \$ 180,844,356        | \$ 142,362,037        |
| Ending Fund Balance            | \$ 119,410,534        | \$ 126,259,709        | \$ 180,844,355        | \$ 142,362,037        | \$ 131,828,523        |

**Table 31**  
**Mesquite Independent School District**  
**General Fund Revenues & Expenditures**

Financial Section

| Revenue               | 2015 AUDITED          | 2016 AUDITED          | 2017 AUDITED          | 2018 AUDITED          | 2019 AUDITED          | 2020 AUDITED          | 2021 AUDITED          | 2022 UNAUDITED        | 2023 BUDGETED         |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Local                 | \$ 72,058,282         | \$ 74,614,814         | \$ 81,681,577         | \$ 90,177,275         | \$ 96,682,292         | \$ 96,941,792         | \$ 100,826,716        | \$ 101,923,852        | \$ 109,586,950        |
| State                 | \$ 248,763,500        | \$ 263,006,276        | \$ 264,460,611        | \$ 264,513,649        | \$ 260,207,642        | \$ 275,692,363        | \$ 275,699,132        | \$ 241,632,513        | \$ 284,063,050        |
| Federal               | \$ 3,396,217          | \$ 4,105,054          | \$ 3,720,967          | \$ 3,448,413          | \$ 5,471,042          | \$ 3,974,706          | \$ 2,563,358          | \$ 10,866,810         | \$ 6,050,000          |
| Other Sources         | \$ 458,636            | \$ 468,784            | \$ 425,291            | \$ 563,534            | \$ 3,522,350          | \$ 431,602            | \$ 433,671            | \$ 3,032,585          | \$ 400,000            |
| <b>Grand Total</b>    | <b>\$ 324,676,635</b> | <b>\$ 342,194,928</b> | <b>\$ 350,288,446</b> | <b>\$ 358,702,871</b> | <b>\$ 365,883,325</b> | <b>\$ 377,040,463</b> | <b>\$ 379,522,878</b> | <b>\$ 357,455,760</b> | <b>\$ 400,100,000</b> |
| <b>Expenditures</b>   |                       |                       |                       |                       |                       |                       |                       |                       |                       |
| Payroll Costs         | \$ 248,393,226        | \$ 260,006,603        | \$ 264,278,417        | \$ 279,002,861        | \$ 279,295,476        | \$ 287,275,366        | \$ 267,653,365        | \$ 325,663,370        | \$ 338,580,261        |
| Contracted Services   | \$ 21,774,000         | \$ 23,808,218         | \$ 23,475,978         | \$ 23,321,836         | \$ 23,910,371         | \$ 25,779,480         | \$ 23,105,016         | \$ 32,423,783         | \$ 28,034,988         |
| Supplies & Materials  | \$ 16,224,113         | \$ 15,703,504         | \$ 16,662,816         | \$ 16,184,151         | \$ 16,139,044         | \$ 16,948,003         | \$ 15,195,778         | \$ 15,986,642         | \$ 20,513,702         |
| Other Operating Costs | \$ 9,721,587          | \$ 10,390,770         | \$ 11,594,810         | \$ 12,390,259         | \$ 12,948,780         | \$ 11,708,475         | \$ 6,176,465          | \$ 9,602,865          | \$ 10,064,714         |
| Debt Service Fees     | \$ 1,398,924          | \$ 1,398,927          | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ 903,800            |
| Fixed Assets          | \$ 19,349,100         | \$ 18,226,689         | \$ 25,569,212         | \$ 35,040,600         | \$ 25,729,052         | \$ 21,469,240         | \$ 11,580,148         | \$ 12,009,364         | \$ 11,536,050         |
| Other Uses            | \$ 536,693            | \$ 341,802            | \$ 766,611            | \$ 814,256            | \$ 742,684            | \$ 7,010,724          | \$ 1,227,460          | \$ 252,055            | \$ 1,000,000          |
| <b>Grand Total</b>    | <b>\$ 317,397,643</b> | <b>\$ 329,876,513</b> | <b>\$ 342,347,844</b> | <b>\$ 366,753,962</b> | <b>\$ 358,765,407</b> | <b>\$ 370,191,287</b> | <b>\$ 324,938,231</b> | <b>\$ 395,938,079</b> | <b>\$ 410,633,514</b> |

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Mesquite ISD Official Budget 2022-2023

**Table 32**  
**Mesquite Independent School District**  
**General Fund - Revenues by Object**

Financial Section

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Mesquite ISD Official Budget 2022-2023

|   | 2016 AUDITED   | 2017 AUDITED   | 2018 AUDITED   | 2019 AUDITED   | 2020 AUDITED   | 2021 AUDITED   | 2022 UNAUDITED | 2023 BUDGET    |
|---|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 5711 - TAXES, CURRENT YEAR LEVY         | \$ 64,467,931  | \$ 70,681,304  | \$ 77,518,020  | \$ 84,608,426  | \$ 86,253,188  | \$ 92,928,605  | \$ 93,942,697  | \$ 101,500,000 |
| 5712 - TAXES PRIOR YEAR                 | \$ 959,686     | \$ 771,877     | \$ 690,850     | \$ 485,765     | \$ 1,138,598   | \$ 899,664     | \$ 195,375     | \$ 1,000,000   |
| 5719 - PENALTIES, INTEREST & OTHER TA   | \$ 847,009     | \$ 836,505     | \$ 858,335     | \$ 973,508     | \$ 990,456     | \$ 677,592     | \$ 1,060,315   | \$ 1,250,000   |
| 5721 - LOCAL FROM SALE OF WADA          | \$ -           |                |                |                |                |                |                |                |
| 5735 - TUITUION & FEES                  | \$ 186,030     | \$ 183,180     | \$ 184,212     | \$ 191,535     | \$ 128,915     | \$ 132,450     | \$ 154,133     | \$ 152,500     |
| 5736 - TUITION-REG DAY SCHOOL/SUNNYVALE | \$ -           | \$ -           | \$ -           | \$ -           | \$ 5,725       | \$ 93,769      | \$ 106,000     | \$ 90,000      |
| 5737 - SUMMER SCHOOL                    | \$ 92,617      | \$ 100,298     | \$ 70,274      | \$ 64,780      | \$ 83,166      | \$ 58,487      | \$ 50,819      | \$ 25,000      |
| 5738 - OTHER STUDENT TUITION            | \$ -           |                |                |                | \$ 405,248     | \$ 143,097     | \$ 435,646     | \$ 425,000     |
| 5739 - TUITION AND FEES                 | \$ 773,763     | \$ 17,901      | \$ 18,275      | \$ 17,418      | \$ 13,595      | \$ 16,405      | \$ 14,708      | \$ 25,000      |
| 5742 - EARNINGS FROM INVESTMENTS        | \$ 1,135,648   | \$ 1,278,643   | \$ 3,053,432   | \$ 3,631,536   | \$ 3,199,963   | \$ 108,578     | \$ 1,723,107   | \$ 2,712,900   |
| 5743 - RENTAL FROM SCHOOL PROPERTY      | \$ 451,147     | \$ 603,823     | \$ 542,237     | \$ 369,999     | \$ 257,555     | \$ 198,251     | \$ 419,001     | \$ 415,000     |
| 5744 - GIFTS & BEQUESTS                 | \$ 300,210     | \$ 163,839     | \$ 249,274     | \$ 296,465     | \$ 276,574     | \$ 221,210     | \$ -           | \$ 5,000       |
| 5745 - INSURANCE RECOVERY               | \$ 26,857      | \$ 1,896,755   | \$ 522,484     | \$ 726,244     | \$ 161,719     | \$ 1,433,759   | \$ 1,149,415   | \$ -           |
| 5746 - TAX INCREMENT FUND               | \$ -           | \$ -           | \$ -           | \$ -           | \$ -           | \$ -           | \$ -           | \$ -           |
| 5748 - NET RECEIPTS CLEARING/PATROL     | \$ 194,337     | \$ 204,557     | \$ 196,642     | \$ 200,561     | \$ 195,425     | \$ 191,234     | \$ 250,001     | \$ -           |
| 5749 - MISC/FINES, WELLNESS, & ETC.     | \$ 1,461,969   | \$ 1,107,815   | \$ 2,426,047   | \$ 1,052,656   | \$ 912,771     | \$ 1,709,491   | \$ 1,658,128   | \$ 1,165,000   |
| 5752 - ATHLETIC ACTIVITY REVENUE        | \$ 789,016     | \$ 809,620     | \$ 823,156     | \$ 567,624     | \$ 701,002     |                |                |                |
| 5753 - EXTRA/COCURRICULAR ACTIVITY      | \$ 2,788,412   | \$ 2,905,256   | \$ 2,898,777   | \$ 3,340,235   | \$ 2,146,040   | \$ 399,391     | \$ 558,260     | \$ 641,550     |
| 5755 - ACTIVITY FUND                    | \$ 140,187     | \$ 120,199     | \$ 125,260     | \$ 130,578     | \$ 71,853      | \$ 1,550,009   | \$ 52,026      | \$ 50,000      |
| 5757 - TAXABLE ITEMS SALE               | \$ 5           | \$ 5           | \$ -           | \$ 24,962      | \$ -           | \$ 64,726      | \$ 154,222     | \$ 130,000     |
| 5761 - SUCESSOR-IN-INTEREST CED         | \$ -           |                |                |                | \$ -           | \$ -           | \$ -           |                |
| 5769 - COUNTY AVAILABLE                 | \$ -           |                |                |                |                | \$ -           | \$ -           |                |
| 5811 - PER CAPITA/APPORTIONMENT         | \$ 6,877,475   | \$ 15,120,812  | \$ 8,011,935   | \$ 18,653,252  | \$ 12,090,407  |                | \$ -           |                |
| 5812 - FOUNDATION/ENTITLEMENTS          | \$ 241,648,409 | \$ 234,408,940 | \$ 241,130,679 | \$ 225,197,087 | \$ 244,910,671 | \$ 18,062,754  | \$ 16,099,370  | \$ 16,250,000  |
| 5819 - OTHER FOUNDATION SCHOOL PROGRA   |                |                |                | \$ 432,819     | \$ -           | \$ 241,570,816 | \$ 206,745,177 | \$ 245,250,000 |
| 5826 - SUPPLEMENTAL PRE-K               | \$ 69,468      |                |                |                | \$ -           | \$ 323,716     | \$ -           | \$ -           |
| 5827 - YEAR-ROUND SCHOOL INCENTIVE      | \$ -           | \$ -           |                |                |                | \$ -           | \$ -           |                |
| 5829 - MISCELLANEOUS STATE PROGRAMS     | \$ 6,011       | \$ 78,668      | \$ 6,785       | \$ 7,317       | \$ 411,965     | \$ 19,931      | \$ -           |                |

**Table 32 (cont.)**  
**Mesquite Independent School District**  
**General Fund - Revenues by Object (cont.)**

Financial Section

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Mesquite ISD Official Budget 2022-2023

|                                       | 2016 AUDITED          | 2017 AUDITED          | 2018 AUDITED          | 2019 AUDITED          | 2020 AUDITED          | 2021 AUDITED          | 2022 UNAUDITED        | 2023 BUDGET           |
|---------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 5831 - TRS ON-BEHALF BENEFIT          | \$ 14,404,912.84      | \$ 14,852,191         | \$ 15,364,250         | \$ 15,917,167         | \$ 18,279,319         | \$ 15,721,915         | \$ 18,787,966         | \$ 22,563,050         |
| 5836 - REVENUE FROM OTHER TX GOVERNME | \$ -                  |                       |                       |                       |                       |                       | \$ -                  |                       |
| 5839 - OTHER STATE AGENCIES           | \$ -                  |                       |                       |                       |                       |                       | \$ -                  |                       |
| 5929 - OTHER FEDERAL REVENUES         | \$ -                  |                       |                       |                       |                       | \$ 359,326            | \$ -                  |                       |
| 5931 - SCHOOL HEALTH AND RELATED SERV | \$ 3,539,646          | \$ 3,172,021          | \$ 2,889,561          | \$ 4,997,323          | \$ 3,439,995          | \$ 1,544,116          | \$ 10,291,181         | \$ 5,500,000          |
| 5932 - MEDICAID ADM CLAIMING          | \$ 102,961            | \$ 58,619             | \$ 46,877             | \$ -                  | \$ -                  | \$ -                  | \$ -                  |                       |
| 5949 - DIRECT FEDERAL REVENUE         | \$ 462,447            | \$ 490,328            | \$ 511,976            | \$ 473,718            | \$ 534,711            | \$ 659,916            | \$ 575,629            | \$ 550,000            |
| 7912 - SALE OF PROPERTY               | \$ 77,290             | \$ 34,051             | \$ 172,334            | \$ 3,131,150          | \$ 40,402             | \$ 28,543             | \$ 303,813            | \$ -                  |
| 7913 - LEASE-PURCHASE PROCEEDS        | \$ -                  |                       |                       |                       |                       |                       | \$ -                  | \$ -                  |
| 7915 - TRANSFER IN                    | \$ 391,200            | \$ 391,200            | \$ 391,200            | \$ 391,200            | \$ 391,200            | \$ 405,128            | \$ 2,728,772          | \$ 400,000            |
| 7989 - OTHER/NON-REVENUE              | \$ 294                | \$ 40                 |                       |                       |                       |                       | \$ -                  | \$ -                  |
| 7998 - GAIN/LOSS INVESTMENT           | \$ -                  |                       |                       |                       |                       |                       | \$ -                  | \$ -                  |
| 7999 - RESIDUAL EQUITY TRANSFERS IN   | \$ -                  |                       |                       |                       |                       |                       | \$ -                  | \$ -                  |
| <b>Grand Total</b>                    | <b>\$ 342,194,929</b> | <b>\$ 350,288,446</b> | <b>\$ 358,702,871</b> | <b>\$ 365,883,325</b> | <b>\$ 377,040,463</b> | <b>\$ 379,522,878</b> | <b>\$ 357,455,760</b> | <b>\$ 400,100,000</b> |





**Table 33 (cont.)**  
**Mesquite Independent School District**  
**General Fund - Expenditures by Object (cont.)**

Financial Section

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Mesquite ISD Official Budget 2022-2023

|                                     |    | 2016 AUDITED | 2017 AUDITED | 2018 AUDITED | 2019 AUDITED | 2020 AUDTIED | 2021 AUDTIED | 2022 UNAUDITED | 2023 BUDGET  |
|-------------------------------------|----|--------------|--------------|--------------|--------------|--------------|--------------|----------------|--------------|
| 6246 - BUILDING MAINTENANCE/REPAIRS | \$ | 2,713,174    | \$ 1,946,407 | \$ 2,656,746 | \$ 2,619,906 | \$ 3,937,731 | \$ 4,728,655 | \$ 5,361,592   | \$ 4,632,100 |
| 6247 - VEHICLE MAINTENANCE/REPAIRS  | \$ | 37,828       | \$ 84,030    | \$ 123,927   | \$ 84,290    | \$ 48,821    | \$ 26,246    | \$ 66,143      | \$ 90,000    |
| 6249 - CONTRACTED MAINT/REPAIR      | \$ | 2,103,016    | \$ 2,363,137 | \$ 2,191,455 | \$ 2,859,409 | \$ 3,788,522 | \$ 2,443,266 | \$ 2,971,753   | \$ 3,167,623 |
| 6255 - WATER                        | \$ | 2,209,633    | \$ 2,149,571 | \$ 2,464,137 | \$ 2,271,897 | \$ 2,924,901 | \$ 2,255,903 | \$ 3,314,507   | \$ 3,355,940 |
| 6256 - TELEPHONE                    | \$ | 347,686      | \$ 472,419   | \$ 450,956   | \$ 333,964   | \$ 321,590   | \$ 193,496   | \$ 672,407     | \$ 514,750   |
| 6257 - ELECTRICITY                  | \$ | 5,494,409    | \$ 5,686,607 | \$ 4,924,685 | \$ 4,329,388 | \$ 4,194,974 | \$ 3,361,235 | \$ 4,833,059   | \$ 4,718,725 |
| 6258 - GAS                          | \$ | 404,750      | \$ 456,382   | \$ 524,861   | \$ 393,066   | \$ 308,549   | \$ 431,062   | \$ 697,332     | \$ 775,080   |
| 6259 - OTHER UTILITIES              | \$ | 721,308      | \$ 445,496   | \$ 273,578   | \$ 269,237   | \$ 90,048    | \$ 1,109,017 | \$ 379,296     | \$ 286,000   |
| 6264 - COPIER RENTAL                | \$ | 1,525,971    | \$ 1,210,945 | \$ 1,364,014 | \$ 1,478,219 | \$ 1,474,162 | \$ 980,783   | \$ 1,678,040   | \$ 904,000   |
| 6265 - EQUIP RENTAL                 | \$ | 16,681       | \$ 22,311    | \$ 41,940    | \$ 50,712    | \$ 78,421    | \$ 32,212    | \$ 31,380      | \$ 57,900    |
| 6266 - VEHICLE RENTAL               | \$ | 115,589      | \$ 116,292   | \$ 91,671    | \$ 90,259    | \$ 123,795   | \$ 29,509    | \$ 102,595     | \$ 90,000    |
| 6267 - BUILDING RENTAL              | \$ | 937,434      | \$ 937,434   | \$ 938,159   | \$ 938,209   | \$ 234,359   | \$ -         | \$ -           | \$ -         |
| 6269 - OTHER RENTAL                 | \$ | 1,270        | \$ 4,624     | \$ 4,132     | \$ 25,884    | \$ 19,991    | \$ 5,885     | \$ (278)       | \$ 5,500     |
| 6291 - CONSULTING SERVICES          | \$ | 146,500      | \$ 50,000    | \$ 259,183   | \$ 648,979   | \$ 571,602   | \$ 879,924   | \$ 729,135     | \$ 127,000   |
| 6299 - MISC CONTRACTED SERVICE      | \$ | 4,998,290    | \$ 5,351,262 | \$ 4,888,305 | \$ 6,107,094 | \$ 5,690,312 | \$ 4,948,786 | \$ 9,780,785   | \$ 6,968,720 |
| 6311 - VEHICLE FUELS                | \$ | 373,325      | \$ 622,875   | \$ 722,907   | \$ 1,022,707 | \$ 716,546   | \$ 408,430   | \$ 1,040,353   | \$ 1,286,750 |
| 6315 - CUSTODIAL SUPPLIES           | \$ | 924,243      | \$ 936,662   | \$ 1,009,868 | \$ 1,002,836 | \$ 992,177   | \$ 1,025,219 | \$ 1,252,879   | \$ 1,255,550 |
| 6316 - SUPPLIES BUILDINGS           | \$ | 1,801,023    | \$ 1,451,942 | \$ 1,360,573 | \$ 1,524,932 | \$ 1,226,751 | \$ 1,324,133 | \$ 1,501,159   | \$ 3,298,865 |
| 6317 - COMPUTER SUPPLIES/M&O        | \$ | -            | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -           | \$ -         |
| 6319 - OTHER SUPPLIES               | \$ | 1,109,486    | \$ 980,473   | \$ 892,302   | \$ 1,517,055 | \$ 1,827,115 | \$ 1,840,574 | \$ 1,239,233   | \$ 779,000   |
| 6321 - TEXTBOOKS                    | \$ | 145,891      | \$ 173,186   | \$ 132,097   | \$ 5,072     | \$ 538       | \$ 10,362    | \$ 3,737       | \$ 277,500   |
| 6325 - READING MATERIALS/BOOKS      | \$ | 174,601      | \$ 136,523   | \$ 103,862   | \$ 126,136   | \$ 336,473   | \$ 48,422    | \$ 46,684      | \$ 75,123    |
| 6326 - MAGAZINES                    | \$ | 10,845       | \$ 26,117    | \$ 29,797    | \$ 11,632    | \$ 14,093    | \$ 13,530    | \$ 13,719      | \$ 14,450    |
| 6327 - TEXTBOOK (STATE ADOPTED)     | \$ | -            | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -           | \$ -         |
| 6329 - READING MATERIAL/OTHER       | \$ | 84,435       | \$ 41,389    | \$ 39,911    | \$ 22,531    | \$ 16,858    | \$ 20,234    | \$ 16,140      | \$ 34,275    |
| 6334 - TESTING-MATERIALS            | \$ | 171,227      | \$ 216,830   | \$ 346,420   | \$ 168,389   | \$ 538,360   | \$ 280,176   | \$ 307,295     | \$ 885,500   |
| 6341 - FOOD/FOOD SERVICE            | \$ | 98,015       | \$ 86,470    | \$ 81,186    | \$ 92,568    | \$ 53,161    | \$ 42,098    | \$ 84,277      | \$ 175,000   |
| 6342 - NON-FOOD/FOOD SERVICE        | \$ | 13,542       | \$ 7,938     | \$ 3,408     | \$ 4,673     | \$ 3,361     | \$ 560       | \$ 2,271       | \$ 8,000     |
| 6349 - FOOD SERVICE SUPPLIES        | \$ | -            | \$ 4,247     | \$ 459       | \$ 339       | \$ 383       | \$ 185       | \$ 4,726       | \$ 15,000    |
| 6395 - ELECTRONICS \$100-\$5,000    | \$ | 541,953      | \$ 588,092   | \$ 715,795   | \$ 650,630   | \$ 690,472   | \$ 508,198   | \$ 398,578     | \$ 514,972   |

**Table 33 (cont.)**  
**Mesquite Independent School District**  
**General Fund - Expenditures by Object (cont.)**

Financial Section

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Mesquite ISD Official Budget 2022-2023

|                                       | 2016 AUDITED | 2017 AUDITED  | 2018 AUDITED  | 2019 AUDITED | 2020 AUDTIED | 2021 AUDTIED | 2022 UNAUDTED | 2023 BUDGET   |
|---------------------------------------|--------------|---------------|---------------|--------------|--------------|--------------|---------------|---------------|
| 6396 - COMPUTER SUPPLIES              | \$ 1,075,056 | \$ 1,538,969  | \$ 1,553,439  | \$ 1,249,680 | \$ 926,733   | \$ 1,156,522 | \$ 1,134,396  | \$ 1,316,956  |
| 6397 - FURNITURE UNDER \$5,000        | \$ 338,628   | \$ 243,288    | \$ 293,350    | \$ 319,986   | \$ 445,648   | \$ 188,006   | \$ 164,299    | \$ 176,859    |
| 6398 - EQUIPMENT \$300-\$5,000        | \$ 274,754   | \$ 433,351    | \$ 794,971    | \$ 435,136   | \$ 689,442   | \$ 159,529   | \$ 159,801    | \$ 202,000    |
| 6399 - GENERAL SUPPLIES               | \$ 8,566,482 | \$ 9,174,465  | \$ 8,103,805  | \$ 7,984,743 | \$ 8,469,894 | \$ 8,169,601 | \$ 8,617,096  | \$ 10,197,902 |
| 6411 - TRAVEL/EMPLOYEE                | \$ 576,936   | \$ 704,669    | \$ 578,506    | \$ 561,592   | \$ 360,579   | \$ 83,531    | \$ 461,258    | \$ 975,202    |
| 6412 - TRAVEL/STUDENTS                | \$ 756,445   | \$ 903,435    | \$ 1,054,022  | \$ 1,362,797 | \$ 844,544   | \$ 452,958   | \$ 849,745    | \$ 836,125    |
| 6413 - STIPENDS/NON-EMPLOYEE          | \$ -         | \$ -          | \$ -          | \$ -         | \$ -         | \$ -         | \$ -          | \$ -          |
| 6419 - TRAVEL/NON-EMPLOYEE            | \$ 38,745    | \$ 54,617     | \$ 57,472     | \$ 86,868    | \$ 23,665    | \$ 12,632    | \$ 32,990     | \$ 59,700     |
| 6425 - PROPERTY INSURANCE             | \$ 649,496   | \$ 781,873    | \$ 950,176    | \$ 1,349,493 | \$ 1,555,794 | \$ 1,646,987 | \$ 2,156,704  | \$ 2,250,500  |
| 6426 - LIABILITY INSURANCE            | \$ 113,609   | \$ 122,061    | \$ 124,740    | \$ 126,858   | \$ 228,942   | \$ 271,470   | \$ 286,999    | \$ 250,000    |
| 6427 - BONDING INSURANCE              | \$ 3,053     | \$ 2,627      | \$ 1,562      | \$ 2,272     | \$ 3,479     | \$ 1,349     | \$ 2,990      | \$ 3,000      |
| 6428 - ATHLETIC INSURANCE             | \$ 228,287   | \$ 197,539    | \$ 197,539    | \$ 202,539   | \$ 190,885   | \$ -         | \$ 202,539    | \$ 200,000    |
| 6429 - OTHER INSURANCE ESCROW         | \$ -         | \$ -          | \$ -          | \$ -         | \$ -         | \$ -         | \$ -          | \$ -          |
| 6434 - ELECTION EXPENSES              | \$ 41,975    | \$ -          | \$ 60,720     | \$ 11,700    | \$ -         | \$ 222,852   | \$ -          | \$ 230,000    |
| 6491 - REQUIRED PUBLIC NOTICES        |              |               | \$ 1,833      | \$ 5,920     | \$ 4,433     | \$ 1,449     | \$ 5,643      | \$ 21,200     |
| 6494 - STUDENT TRANSPORTATION-BUSES   | \$ 1,112,246 | \$ 1,155,078  | \$ 1,336,540  | \$ 1,198,775 | \$ 904,803   | \$ 457,286   | \$ 1,041,561  | \$ 589,060    |
| 6495 - DUES                           | \$ 160,076   | \$ 193,855    | \$ 180,831    | \$ 205,603   | \$ 271,410   | \$ 176,327   | \$ 229,440    | \$ 279,863    |
| 6497 - AWARDS-GRADUATION              | \$ 268,025   | \$ 283,303    | \$ 319,345    | \$ 307,544   | \$ 303,899   | \$ 164,505   | \$ 188,472    | \$ 249,500    |
| 6498 - RESOURCE OFFICER               | \$ 1,114,476 | \$ 1,178,242  | \$ 1,224,837  | \$ 1,573,894 | \$ 1,704,380 | \$ 1,297,846 | \$ 1,968,466  | \$ 1,748,000  |
| 6499 - MISC OPERATING EXP             | \$ 5,327,403 | \$ 6,017,511  | \$ 6,302,137  | \$ 5,952,925 | \$ 5,311,662 | \$ 1,387,273 | \$ 2,176,058  | \$ 2,372,564  |
| 6512 - LEASE PRINCIPAL                | \$ 1,398,927 | \$ -          | \$ -          | \$ -         | \$ -         | \$ -         | \$ -          | \$ 903,8000   |
| 6522 - LEASE INTEREST                 | \$ -         | \$ -          | \$ -          | \$ -         | \$ -         | \$ -         | \$ -          | \$ -          |
| 6614 - LAND PURCHASE                  | \$ -         | \$ 353,163    | \$ -          | \$ 971,504   | \$ 2,857     | \$ -         | \$ -          | \$ -          |
| 6624 - BUILDING PURCHASE/CONSTRUCTION | \$ 3,657,549 | \$ 7,296,647  | \$ 13,804,610 | \$ 7,833,819 | \$ 9,040,991 | \$ 11,271    | \$ 7,216,333  | \$ -          |
| 6625 - BUILDING IMPROVEMENT           | \$ 3,376,792 | \$ 992,392    | \$ 9,259,374  | \$ 4,445,070 | \$ 2,091,188 | \$ 75,472    | \$ 188,547    | \$ 1,600,0000 |
| 6626 - FEES/BUILDING                  | \$ 100,787   | \$ 993,534    | \$ 470,324    | \$ 919,979   | \$ 396,193   | \$ 31,484    | \$ 200        | \$ 70,000     |
| 6631 - VEHICLE>\$5,000                | \$ 613,459   | \$ 1,373,474  | \$ 34,603     | \$ 1,031,179 | \$ 187,758   | \$ -         | \$ -          | \$ 133,000    |
| 6635 - ELECTRONIC EQUIP>\$5,000       | \$ 6,952,350 | \$ 10,409,625 | \$ 8,364,356  | \$ 8,523,007 | \$ 5,886,317 | \$ 7,506,543 | \$ 3,422,959  | \$ 4,239,150  |
| 6637 - FURNITURE>\$5,000              | \$ 1,026,427 | \$ 1,673,972  | \$ 782,691    | \$ 295,968   | \$ 305,240   | \$ 197,181   | \$ 271,273    | \$ 115,000    |
| 6639 - EQUIPMENT>\$5,000              | \$ 2,084,873 | \$ 2,097,626  | \$ 1,923,510  | \$ 1,278,700 | \$ 3,131,987 | \$ 3,276,060 | \$ 451,323    | \$ 4,943,900  |

**Table 33 (cont.)**  
**Mesquite Independent School District**  
**General Fund - Expenditures by Object (cont.)**

|                                       | 2016 AUDITED          | 2017 AUDITED          | 2018 AUDITED          | 2019 AUDITED          | 2020 AUDTIED          | 2021 AUDTIED          | 2022 UNAUDTED         | 2023 BUDGET           |
|---------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6644 - FURN<\$5,000                   | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  |
| 6645 - TECH EQUIP<\$5,000             | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  |
| 6649 - OTHER EQUIP<\$5,000            | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  |
| 6659 - LEASE PURCHASE                 | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  | \$ -                  |
| 6669 - LIBRARY BOOKS                  | \$ 539,034            | \$ 414,451            | \$ 401,131            | \$ 429,825            | \$ 426,707            | \$ 482,137            | \$ 458,728            | \$ 435,000            |
| 8911 - TRANSFERS OUT                  | \$ 536,693            | \$ 341,802            | \$ 814,256            | \$ 742,684            | \$ 6,651,290          | \$ 982,222            | \$ 252,055            | \$ 1,000,000          |
| 8949 -                                |                       |                       |                       |                       | \$ 359,434            | \$ 245,238            | \$ -                  | \$ -                  |
| 8989 - MISCELLANEOUS OTHER/NON-OPERAT | \$ -                  | \$ -                  |                       |                       |                       | \$ -                  | \$ -                  | \$ -                  |
| 8999 - TRANSFERS OUT                  | \$ -                  | \$ -                  |                       |                       |                       | \$ -                  | \$ -                  | \$ -                  |
| <b>Grand Total</b>                    | <b>\$ 329,876,513</b> | <b>\$ 342,347,844</b> | <b>\$ 366,753,962</b> | <b>\$ 358,765,407</b> | <b>\$ 370,191,287</b> | <b>\$ 324,938,231</b> | <b>\$ 395,938,079</b> | <b>\$ 410,633,514</b> |



## **Mesquite Independent School District Student Nutrition Fund**

The emphasis of the Food Services program is to provide a nutritional meal program that follows the Federal Guidelines. Monthly monitoring of student participation and expenses will allow the operation to stay within the budget.

### **Revenue**

Sales of meals, a' la carte items and federal reimbursements will provide the necessary funds to meet the budget developed.





**Table 34**  
**Mesquite Independent School District**  
**Student Nutrition Fund**

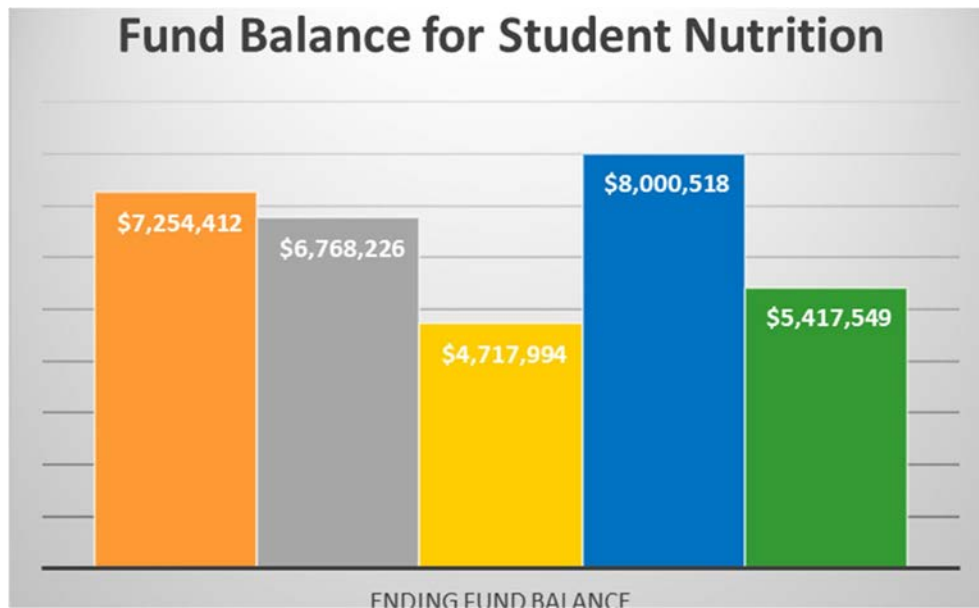
|                              | 2019 AUDITED         | 2020 AUDITED         | 2021 AUDITED         | 2022 UNAUDITED       | 2023 BUDGET          |
|------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| <b>Local Revenue</b>         |                      |                      |                      |                      |                      |
| Earnings From Investments    | \$ 193,850           | \$ 115,455           | \$ 3,187             | \$ 16,446            | \$ 5,000             |
| Gifts & Bequests             | \$ -                 | \$ 60,000            | \$ 7,413             | \$ 10,000            | \$ 10,000            |
| Misc/Fines, Wellness, & Etc. | \$ 46,476            | \$ 53,689            | \$ 15,818            | \$ 16,821            | \$ 20,000            |
| Food Services Activity       | \$ 3,130,188         | \$ 2,126,072         | \$ 1,083,954         | \$ 436,733           | \$ 2,119,000         |
| Extra/Cocurricular Activity  | \$ -                 | \$ -                 | \$ -                 | \$ -                 | \$ -                 |
| Activity Fund                | \$ 462               |                      |                      | \$ -                 | \$ -                 |
| Transfer In                  | \$ 41,329            | \$ 32,058            | \$ 32,949            | \$ -                 | \$ 75,000            |
| Other/Non-Revenue            | \$ -                 | \$ -                 | \$ -                 | \$ -                 | \$ -                 |
| <b>Grand Total</b>           | <b>\$ 3,412,304</b>  | <b>\$ 2,387,274</b>  | <b>\$ 1,143,321</b>  | <b>\$ 480,000</b>    | <b>\$ 2,229,000</b>  |
| <b>State Revenue</b>         |                      |                      |                      |                      |                      |
| Miscellaneous State Programs | \$ 124,976           | \$ 121,564           | \$ -                 | \$ -                 | \$ 323,967           |
| Other State Agencies         | \$ 183,608           | \$ 1,728,776         | \$ 66,431            | \$ 344,156           | \$ 10,000            |
| <b>Grand Total</b>           | <b>\$ 308,585</b>    | <b>\$ 1,850,340</b>  | <b>\$ 66,431</b>     | <b>\$ 344,156</b>    | <b>\$ 333,967</b>    |
| <b>Federal Revenue</b>       |                      |                      |                      |                      |                      |
| School Breakfast Program     | \$ 3,450,297         | \$ 3,075,166         | \$ 1,663,869         | \$ 3,750,655         | \$ 3,476,826         |
| National School Lunch        | \$ 13,939,615        | \$ 10,501,651        | \$ 7,587,610         | \$ 18,672,372        | \$ 15,646,043        |
| USDA Donated Commodities     | \$ 1,675,144         | \$ 1,699,613         | \$ 1,841,360         | \$ -                 | \$ 1,986,500         |
| Other Federal Revenues       | \$ -                 | \$ -                 | \$ 1,168,121         | \$ -                 | \$ -                 |
| Direct Federal Revenue       |                      |                      | \$ -                 | \$ 233,510           | \$ -                 |
| <b>Grand Total</b>           | <b>\$ 19,065,056</b> | <b>\$ 15,276,430</b> | <b>\$ 12,260,960</b> | <b>\$ 22,656,537</b> | <b>\$ 21,109,369</b> |



**Table 34 (cont.)**

|                        | 2019 AUDITED         | 2020 AUDITED         | 2021 AUDITED         | 2022 UNAUDITED       | 2023 BUDGET          |
|------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| <b>Expenditures</b>    |                      |                      |                      |                      |                      |
| Payroll Costs          | \$ 8,430,241         | \$ 8,469,165         | \$ 7,273,315         | \$ 8,673,157         | \$ 10,952,452        |
| Contracted Services    | \$ 127,701           | \$ 90,190            | \$ 27,947            | \$ 80,079            | \$ 5,000             |
| Supplies & Materials   | \$ 11,490,337        | \$ 10,107,110        | \$ 7,695,555         | \$ 9,877,231         | \$ 15,073,473        |
| Other Operating Cost   | \$ 28,724            | \$ 24,307            | \$ 74,829            | \$ 82,091            | \$ 61,500            |
| Debt Service Fee       |                      |                      |                      |                      | \$ 500               |
| Fixed Assets           | \$ 2,217,303         | \$ 918,259           | \$ 58,098            | \$ 1,485,611         | \$ 112,000           |
| Other Uses             | \$ 391,200           | \$ 391,200           | \$ 391,200           | \$ -                 | \$ 50,380            |
| <b>Grand Total</b>     | <b>\$ 22,685,506</b> | <b>\$ 20,000,230</b> | <b>\$ 15,520,943</b> | <b>\$ 20,198,169</b> | <b>\$ 26,255,305</b> |
| Beginning Fund Balance | \$ 7,153,974         | \$ 7,254,412         | \$ 6,768,225         | \$ 4,717,994         | \$ 8,000,518         |
| Ending Fund Balance    | \$ 7,254,412         | \$ 6,768,226         | \$ 4,717,994         | \$ 8,000,518         | \$ 5,417,549         |

**Table 35**



*MISD 2021-22 Financial Unaudited*

**Table 36**  
**Mesquite Independent School District**  
**Student Nutrition - Revenues by Object**

|                                     | 2016 AUDITED         | 2017 AUDITED         | 2018 AUDITED         | 2019 AUDITED         | 2020 AUDITED         | 2021 AUDITED         | 2022 UNAUDITED       | 2023 BUDGET          |
|-------------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| 5742 - EARNINGS FROM INVESTMENTS    | \$ 28,671            | \$ 37,207            | \$ 91,664            | \$ 193,850           | \$ 115,455           | \$ 3,187             | \$ 16,446            | \$ 5,000             |
| 5744 - GIFTS & BEQUESTS             | \$ -                 | \$ -                 |                      |                      | \$ 60,000            | \$ 7,413             | \$ 10,000            | \$ 10,000            |
| 5749 - MISC/FINES, WELLNESS, & ETC. | \$ -                 | \$ 112,067           | \$ 69,285            | \$ 46,476            | \$ 53,689            | \$ 15,818            | \$ 16,821            | \$ 20,000            |
| 5751 - FOOD SERVICES ACTIVITY       | \$ 3,197,861         | \$ 3,159,059         | \$ 3,325,457         | \$ 3,130,188         | \$ 2,126,072         | \$ 1,083,954         | \$ 436,733           | \$ 2,119,000         |
| 5753 - EXTRA/COCURRICULAR ACTIVITY  | \$ -                 | \$ -                 | \$ -                 | \$ -                 | \$ -                 |                      |                      |                      |
| 5755 - ACTIVITY FUND                | \$ -                 |                      |                      | \$ 462               | \$ -                 |                      |                      |                      |
| 5829 - MISCELLANEOUS STATE PROGRAMS | \$ 128,225           | \$ 131,099           | \$ 127,614           | \$ 124,976           | \$ 121,564           | \$ -                 | \$ -                 | \$ 323,967           |
| 5839 - OTHER STATE AGENCIES         | \$ 227,294           | \$ 178,097           | \$ 146,059           | \$ 183,608           | \$ 1,728,776         | \$ 66,431            | \$ 344,156           | \$ 10,000            |
| 5921 - SCHOOL BREAKFAST PROGRAM     | \$ 3,188,154         | \$ 3,166,768         | \$ 3,423,909         | \$ 3,450,297         | \$ 3,075,166         | \$ 1,663,869         | \$ 3,750,655         | \$ 3,476,826         |
| 5922 - NATIONAL SCHOOL LUNCH        | \$ 13,676,495        | \$ 13,111,136        | \$ 14,013,847        | \$ 13,939,615        | \$ 10,501,651        | \$ 7,587,610         | \$ 18,672,372        | \$ 15,646,043        |
| 5923 - USDA DONATED COMMODITIES     | \$ 1,590,843         | \$ 1,692,845         | \$ 1,717,639         | \$ 1,675,144         | \$ 1,699,613         | \$ 1,841,360         | \$ -                 | \$ 1,986,500         |
| 5929 - OTHER FEDERAL REVENUES       | \$ -                 | \$ -                 |                      | \$ -                 | \$ -                 | \$ 1,168,121         | \$ 233,510           | \$ -                 |
| 5949 - DIRECT FEDERAL REVENUE       | \$ -                 | \$ 51,667            | \$ 64,224            | \$ -                 | \$ -                 | \$ -                 | \$ -                 | \$ -                 |
| 7915 - TRANSFER IN                  | \$ 41,049            | \$ 48,915            |                      | \$ 41,329            | \$ 32,058            | \$ 32,949            | \$ -                 | \$ 75,000            |
| 7989 - OTHER/NON-REVENUE            | \$ -                 | \$ -                 | \$ -                 | \$ -                 | \$ -                 |                      |                      |                      |
| <b>Grand Total</b>                  | <b>\$ 22,078,591</b> | <b>\$ 21,688,860</b> | <b>\$ 22,979,699</b> | <b>\$ 22,785,945</b> | <b>\$ 19,514,044</b> | <b>\$ 13,470,712</b> | <b>\$ 23,480,693</b> | <b>\$ 23,672,336</b> |



**Table 37**  
**Mesquite Independent School District**  
**Student Nutrition - Expenditures by Object**

|                                     | 2016 AUDITED | 2017 AUDITED | 2018 AUDITED | 2019 AUDITED | 2020 AUDITED | 2021 AUDITED | 2022 UNAUDITED | 2023 BUDGET  |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|--------------|
| 6116 - PROFESSIONAL EXTRA DUTY PAY  | \$ 219,500   | \$ 213,500   | \$ 211,500   | \$ 206,000   | \$ 188,000   | \$ 600,000   | \$ 253,250     | \$ 300,000   |
| 6118 - PROFESSIONAL STIPENDS        | \$ 8,702     | \$ 13,889    | \$ 1,551     | \$ -         | \$ -         | \$ -         | \$ -           | \$ -         |
| 6119 - PROFESSIONAL SALARY          | \$ 205,277   | \$ 232,336   | \$ 232,598   | \$ 244,274   | \$ 301,077   | \$ 206,010   | \$ 329,636     | \$ 375,500   |
| 6121 - EXTRA DUTY/SUPPORT           | \$ 156,871   | \$ 144,895   | \$ 79,898    | \$ 145,243   | \$ 193,168   | \$ 84,817    | \$ 339,289     | \$ 224,500   |
| 6122 - SUPPORT SALARIES - SUBS      | \$ 274,677   | \$ 218,561   | \$ 201,633   | \$ 140,915   | \$ 146,291   | \$ 67,390    | \$ 11,547      | \$ -         |
| 6125 - SUPPORT SALARIES             | \$ 6,111,419 | \$ 6,230,847 | \$ 6,559,047 | \$ 6,385,079 | \$ 6,400,194 | \$ 5,398,327 | \$ 6,158,993   | \$ 8,339,300 |
| 6126 - SUPPORT SALARIES/HOURLY      | \$ 9,168     | \$ 3,598     | \$ 21,676    | \$ 10,220    | \$ 5,904     | \$ 9,974     | \$ 2,966       | \$ 5,000     |
| 6134 - EMPLOYEE ALLOWANCES          | \$ 12,937    | \$ 9,304     |              | \$ -         | \$ -         | \$ -         | \$ -           | \$ -         |
| 6141 - SOCIAL SECURITY/MEDICARE     | \$ 89,740    | \$ 94,136    | \$ 93,310    | \$ 92,715    | \$ 95,522    | \$ 73,270    | \$ 100,674     | \$ 159,800   |
| 6142 - HEALTH & LIFE INSURANCE      | \$ 670,927   | \$ 689,447   | \$ 710,919   | \$ 649,382   | \$ 569,684   | \$ 427,624   | \$ 478,200     | \$ 508,200   |
| 6143 - WORKERS' COMPENSATION        | \$ 31,931    | \$ 30,201    | \$ 28,957    | \$ 29,521    | \$ 30,469    | \$ 38,500    | \$ 27,011      | \$ 36,300    |
| 6144 - TRS ON-BEHALF BENEFIT        | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -           | \$ -         |
| 6145 - UNEMPLOYMENT COMPENSATION    | \$ -         |              | \$ -         | \$ -         | \$ -         | \$ -         | \$ -           | \$ -         |
| 6146 - TEACHER RETIREMENT/TRS CARE  | \$ 549,541   | \$ 554,146   | \$ 560,871   | \$ 524,177   | \$ 499,909   | \$ 358,292   | \$ 680,485     | \$ -         |
| 6147 - SICK/VACATION RETIREMENT     | \$ 2,175     |              |              | \$ 2,715     | \$ 38,945    | \$ 9,112     | \$ 291,105     | \$ 750,527   |
| 6149 - EMPLOYEE BENEFITS            | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -           | \$ 253,325   |
| 6219 - PROFESSIONAL SERVICE         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -           | \$ -         |
| 6239 - EDUCATION SERVICE CENTER     | \$ -         | \$ 125       |              |              | \$ 25.00     | \$ -         | \$ -           | \$ -         |
| 6246 - BUILDING MAINTENANCE/REPAIRS | \$ 5,800     | \$ 2,250     |              | \$ 8,213     | \$ 1,100     | \$ -         | \$ -           | \$ -         |
| 6247 - VEHICLE MAINTENANCE/REPAIRS  | \$ 403       | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -           | \$ -         |
| 6249 - CONTRACTED MAINT/REPAIR      | \$ 33,194    | \$ 35,102    | \$ 74,871    | \$ 46,170    | \$ 50,479    | \$ 2,650     | \$ 2,500       | \$ 2,500     |
| 6256 - TELEPHONE                    | \$ -         |              |              |              |              | \$ -         |                |              |
| 6264 - COPIER RENTAL                | \$ 6,161     | \$ 4,923     | \$ 5,310     | \$ 5,310     | \$ 5,310     | \$ 13,735    | \$ 13,941      | \$ 2,500     |
| 6266 - VEHICLE RENTAL               | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -           | \$ -         |
| 6299 - MISC CONTRACTED SERVICE      | \$ 82,162    | \$ 65,688    | \$ 74,768    | \$ 68,007    | \$ 33,276    | \$ 11,562    | \$ 63,638      | \$ -         |
| 6311 - VEHICLE FUELS                | \$ 1,891     | \$ 1,934     | \$ 1,672     | \$ 1,285     | \$ 268       | \$ 108       | \$ 199         | \$ 398,173   |
| 6316 - SUPPLIES BUILDINGS           | \$ -         | \$ -         | \$ -         | \$ -         | \$ 2,135     | \$ -         | \$ 7,660       | \$ 2,400     |
| 6319 - OTHER SUPPLIES               | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -           | \$ -         |
| 6325 - READING MATERIALS/BOOKS      | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -           | \$ -         |
| 6326 - MAGAZINES                    | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -         | \$ -           | \$ -         |
| 6341 - FOOD/FOOD SERVICE            | \$ 9,599,210 | \$ 8,546,274 | \$ 8,388,285 | \$ 8,626,243 | \$ 7,444,780 | \$ 5,091,964 | \$ 8,815,058   | \$ 60,000    |

**Table 37 (cont.)**  
**Mesquite Independent School District**  
**Student Nutrition - Expenditures by Object (cont.)**

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Mesquite ISD Official Budget 2022-2023

|                                  | 2016 AUDITED            | 2017 AUDITED            | 2018 AUDITED         | 2019 AUDITED         | 2020 AUDITED         | 2021 AUDITED         | 2022 UNAUDITED       | 2023 BUDGET          |
|----------------------------------|-------------------------|-------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| 6342 - NON-FOOD/FOOD SERVICE     | \$ 1,017,649.59         | \$ 868,819.53           | \$ 927,388           | \$ 897,802           | \$ 771,810           | \$ 551,243           | \$ 844,469           | \$ 500               |
| 6344 - USDA DONATED COMMODITIES  | \$ 1,590,842.63         | \$ 1,692,845.00         | \$ 1,717,639         | \$ 1,675,144         | \$ 1,699,613         | \$ 1,841,268         | \$ -                 | \$ -                 |
| 6349 - FOOD SERVICE SUPPLIES     | \$ 174,494.96           | \$ 114,119.79           | \$ 61,999            | \$ 22,205            | \$ 62,321            | \$ 25,659            | \$ 48,179            | \$ -                 |
| 6395 - ELECTRONICS \$100-\$5,000 | \$ 1,553.39             | \$ 4,012.45             | \$ 7,744             | \$ 2,724             | \$ 7,452             | \$ 48,343            | \$ 20,865            | \$ -                 |
| 6396 - COMPUTER SUPPLIES         | \$ 26,703.38            | \$ 5,066.77             | \$ 4,327             | \$ 2,030             | \$ 2,928             | \$ 3,182             | \$ 6,009             | \$ -                 |
| 6397 - FURNITURE UNDER \$5,000   | \$ 666.00               | \$ 1,823.06             |                      | \$ 59,299            | \$ 1,225             | \$ 276               | \$ 1,207             | \$ 11,586,600        |
| 6398 - EQUIPMENT \$300-\$5,000   | \$ 124,147.77           | \$ 33,374.27            | \$ 99,585            | \$ 114,544           | \$ 37,349            | \$ 70,147            | \$ 98,185            | \$ 1,039,300         |
| 6399 - GENERAL SUPPLIES          | \$ 227,968.70           | \$ 68,445.51            | \$ 170,353           | \$ 89,062            | \$ 77,228            | \$ 63,365            | \$ 36,122            | \$ 1,986,500         |
| 6411 - TRAVEL/EMPLOYEE           | \$ 16,497.47            | \$ 8,602.91             | \$ 10,428            | \$ 13,458            | \$ 7,881             | \$ 269               | \$ 3,850             | \$ 29,000            |
| 6495 - DUES                      | \$ 1,523.00             | \$ 1,220.00             | \$ 1,070             | \$ 2,162             | \$ 2,961             | \$ 270               | \$ 3,342             | \$ 25,000            |
| 6499 - MISC OPERATING EXP        | \$ 5,327.92             | \$ 5,455.44             | \$ 26,341            | \$ 13,105            | \$ 13,466            | \$ 74,290            | \$ 74,899            | \$ 7,500             |
| 6512 - LEASE PRINCIPAL           |                         |                         |                      |                      |                      |                      |                      | \$ 500               |
| 6625 - BUILDING IMPROVEMENT      | \$ -                    |                         |                      |                      |                      | \$ -                 |                      |                      |
| 6626 - FEES/BUILDING             | \$ 20,988.61            |                         |                      |                      |                      |                      |                      |                      |
| 6631 - VEHICLE>\$5,000           | \$ 98,086.36            | \$ -                    | \$ 29,174            |                      |                      |                      | \$ 103,575           | \$ 55,000            |
| 6635 - ELECTRONIC EQUIP>\$5,000  | \$ 78,079.35            | \$ -                    | \$ 28,974            | \$ 41,464            | \$ 174,304           | \$ 21,206            | \$ 17,346            | \$ 35,000            |
| 6637 - FURNITURE>\$5,000         | \$ -                    | \$ -                    | \$ 25,897            | \$ 31,677            | \$ 12,725            | \$ -                 | \$ -                 | \$ 20,000            |
| 6639 - EQUIPMENT>\$5,000         | \$ 1,316,825.35         | \$ 514,773.99           | \$ 1,072,326         | \$ 2,144,162         | \$ 731,230           | \$ 36,892            | \$ 1,364,690         | \$ 2,000             |
| 6645 - TECH EQUIP<\$5,000        | \$ -                    |                         |                      |                      |                      | \$ -                 |                      |                      |
| 6649 - OTHER EQUIP<\$5,000       | \$ -                    |                         |                      |                      |                      | \$ -                 |                      |                      |
| 8911 - TRANSFERS OUT             | \$ 391,200.00           | \$ 391,200.00           | \$ 391,200           | \$ 391,200           | \$ 391,200           | \$ 391,200           | \$ -                 | \$ 50,380            |
| <b>Grand Total</b>               | <b>\$ 23,164,240.34</b> | <b>\$ 20,796,414.32</b> | <b>\$ 21,821,313</b> | <b>\$ 22,685,506</b> | <b>\$ 20,000,230</b> | <b>\$ 15,520,943</b> | <b>\$ 20,198,169</b> | <b>\$ 26,255,305</b> |



## **Mesquite Independent School District Debt Service Fund**

Over the past 10 years and in the near future, the District has and will continue to have a need to conduct bond sales. A school district is authorized to issue bonds and levy taxes for payment of bonds subject to voter approval of a proposition submitted to the voters under Texas Education Code (TEX) 45.03 (b)(1). A debt service fund is a government fund, with budgetary control, that must be used to account for general long-term debt principal and interest for debt issues and other long-term debts for which a tax has been dedicated. A separate bank account must be kept for this fund and a separate tax rate is assessed to fund the debt payments based on the scheduled maturities. The debt tax rate (or Interest and Sinking – I&S tax rate) is approved by the Board of Trustees annually and is calculated based on the scheduled debt requirements and the taxable property values certified by the DAC.

TEC 45.003(1), as amended, requires a district to demonstrate to the Texas Attorney General that it has the prospective ability to pay debt service on a proposed issue of bonds, together with debt service on other outstanding “new debt” of the district, from a tax levied at a rate of \$0.50 per \$100 of assessed valuation before bonds may be issued.

Once the prospective ability to pay such tax has been shown and the bonds are issued, a district may levy a tax to pay the annual debt service. Mesquite ISD is presently taxing at \$0.48 per \$100 of taxable value for the Interest and Sinking fund.

The District was rated by S & P Global with a rating of AA/Stable and by Fitch Ratings as AA+.

### **Revenue**

The primary source of revenue for the debt service fund is an ad valorem tax raised from levying the Interest and Sinking (I&S) tax rate. The district is presently taxing at \$0.40 per \$100 of taxable value. The state laws governing debt tax rates limit a school district to a maximum tax rate of \$0.50, thus leaving the District with \$0.10 per \$100 taxable available for future bond sales.

Other sources of revenue are state funds provided as part of the Existing Debt Allotment (EDA) program and the Instructional Facilities (IFA) program, along with investment earnings from fund cash balances.

The EDA is provided for existing debt issued by school districts to produce a guaranteed yield in State and local revenue per student for each cent of debt service tax levy. In general, a district’s bonds are eligible for the allotment if, during the previous State biennium, the district (1) made payments on such bonds or (2) levied and collected taxes for the payment of principal and interest on such bonds.



The IFA guarantees each school district a specified dollar amount per student in state and local funds for each cent of tax effort to pay principal and interest on eligible bond used to construct, acquire, renovate, or improve instructional facilities. To receive an IFA, a school district must apply to the Commissioner of Education before issuing the bonds to be paid with State assistance. These funds are allocated to school districts based upon property wealth per student. Districts with the lowest amounts will receive funding first.

### **Expenditures**

The expenditures from the Debt Service fund consist mainly of the semi-annual principal and interest requirements from existing bond debt. Currently, these payments total approximately \$62,000,000.

### **Current Debt Levels and legal Debt Limits**

The State limits the District to issuing debt in an amount in which the levy of the I & S tax rate in a maximum amount of \$0.50, along with State IFA and/or EDA funds, is sufficient to cover maximum annual debt service at the time of issuance of the bonds.

### **Debt Levels on Current and Future Budgets**

The current outstanding debt plus anticipated debt to be issued associated with the District's authorized but unissued voter authority is projected to be services with a maximum I & S tax rate of \$0.40.



**Table 38**  
**Mesquite Independent School District**  
**Debt Service Fund**

|                                | 2019 AUDITED         | 2020 AUDITED         | 2021 AUDITED         | 2022 UNAUDITED       | 2023 BUDGET          |
|--------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| <b>Local Revenue</b>           |                      |                      |                      |                      |                      |
| Taxes, Current Year Levy       | \$ 39,049,957        | \$ 42,681,897        | \$ 45,985,189        | \$ 47,398,097        | \$ 45,619,918        |
| Taxes Prior Year               | \$ 173,028           | \$ 485,163           | \$ 412,061           | \$ 58,999            | \$ -                 |
| Penalties, Interest & Other TA | \$ 452,931           | \$ 460,346           | \$ 506,989           | \$ 521,499           | \$ -                 |
| Earnings From Investments      | \$ 1,336,037         | \$ 783,387           | \$ 72,222            | \$ 108,285           | \$ 75,000            |
| <b>Grand Total</b>             | <b>\$ 41,011,953</b> | <b>\$ 44,410,793</b> | <b>\$ 46,976,461</b> | <b>\$ 48,086,880</b> | <b>\$ 45,694,918</b> |
| <b>State Revenue</b>           |                      |                      |                      |                      |                      |
| Misc. State Programs           | \$ 24,037,151        | \$ 20,376,022        | \$ 17,274,832        | \$ 11,922,353        | \$ 10,450,000        |
| <b>Grand Total</b>             | <b>\$ 24,037,151</b> | <b>\$ 20,376,022</b> | <b>\$ 17,274,832</b> | <b>\$ 11,922,353</b> | <b>\$ 10,450,000</b> |
| <b>Expenditures</b>            |                      |                      |                      |                      |                      |
| Bond Principal                 | \$ 28,778,582        | \$ 24,405,378        | \$ -                 | \$ 30,532,246        | \$ 19,850,000        |
| Interest on Bonds              | \$ 33,776,656        | \$ 35,627,559        | \$ 16,445,815        | \$ 31,290,695        | \$ 35,750,000        |
| Debt Service Fees              | \$ 197,868           | \$ 394,629           | \$ 249,902           | \$ 1,094,180         | \$ 544,918           |
| <b>Grand Total</b>             | <b>\$ 62,753,106</b> | <b>\$ 60,427,565</b> | <b>\$ 16,695,716</b> | <b>\$ 62,917,121</b> | <b>\$ 56,144,918</b> |
| <b>Other Financing Sources</b> |                      |                      |                      |                      |                      |
| Refunding Bond Issuance        | \$ -                 | \$ (11,940,000)      | \$ (14,780,000)      | \$ -                 | \$ -                 |
| Sale of Bonds                  | \$ -                 | \$ -                 | \$ -                 | \$ (67,734,943)      | \$ -                 |
| Transfer In                    | \$ -                 | \$ -                 | \$ -                 | \$ -                 | \$ -                 |
| Premium/Discount               | \$ -                 | \$ (2,001,805)       | \$ (1,633,143)       | \$ (11,111,506)      | \$ -                 |
| Other Resources                | \$ -                 | \$ -                 | \$ -                 | \$ -                 | \$ -                 |
| Other Uses                     | \$ -                 | \$ 14,137,135        | \$ 16,484,388        | \$ 78,015,907        | \$ -                 |
| <b>Grand Total</b>             | <b>\$ -</b>          | <b>\$ 195,329</b>    | <b>\$ 71,246</b>     | <b>\$ (830,543)</b>  | <b>\$ -</b>          |
| Beginning Fund Balance         | \$ 22,204,545        | \$ 24,500,543        | \$ 28,664,464        | \$ 76,148,796        | \$ 74,071,451        |
| Ending Fund Balance            | \$ 24,500,543        | \$ 28,664,464        | \$ 76,148,796        | \$ 74,071,451        | \$ 74,071,451        |

**Table 39**  
**Mesquite Independent School District**  
**Debt Service Fund - Revenues by Object**

|                                       | 2016 AUDITED            | 2017 AUDITED            | 2018 AUDITED         | 2019 AUDITED         | 2020 AUDTIED         | 2021 AUDITED         | 2022 UNAUDITED       | 2023 BUDGET          |
|---------------------------------------|-------------------------|-------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| 5711 - TAXES, CURRENT YEAR LEVY       | \$ 22,935,664.97        | \$ 28,544,340.42        | \$ 31,305,319        | \$ 39,049,957        | \$ 42,681,897        | \$ 45,985,189        | \$ 47,398,097        | \$ 45,619,918        |
| 5712 - TAXES PRIOR YEAR               | \$ 338,376.41           | \$ 273,206.57           | \$ 257,984           | \$ 173,028           | \$ 485,163           | \$ 412,061           | \$ 58,999            | \$ -                 |
| 5719 - PENALTIES, INTEREST & OTHER TA | \$ 282,916.58           | \$ 330,987.39           | \$ 347,748           | \$ 452,931           | \$ 460,346           | \$ 506,989           | \$ 521,499           | \$ -                 |
| 5742 - EARNINGS FROM INVESTMENTS      | \$ 279,096.42           | \$ 421,979.11           | \$ 895,547           | \$ 1,336,037         | \$ 783,387           | \$ 72,222            | \$ 108,285           | \$ 75,000            |
| 5746 - TAX INCREMENT FUND             | \$ -                    | \$ -                    | \$ -                 | \$ -                 | \$ -                 |                      |                      |                      |
| 5749 - MISC/FINES, WELLNESS, & ETC.   | \$ -                    | \$ 3.70                 | \$ -                 | \$ -                 | \$ -                 |                      |                      |                      |
| 5812 - FOUNDATION/ENTITLEMENTS        | \$ -                    | \$ -                    | \$ -                 | \$ -                 | \$ -                 |                      |                      |                      |
| 5829 - MISCELLANEOUS STATE PROGRAMS   | \$ 23,477,417.00        | \$ 21,922,615.00        | \$ 24,619,635        | \$ 24,037,151        | \$ 20,376,022        | \$ 17,274,832        | \$ 11,922,353        | \$ 10,450,000        |
| 7901 - REFUNDING BOND ISSUANCE        | \$ 39,160,000.00        | \$ 12,803,007.85        | \$ -                 | \$ -                 | \$ -                 |                      |                      |                      |
| 7911 - SALE OF BONDS                  | \$ -                    | \$ -                    | \$ -                 | \$ -                 | \$ -                 |                      |                      |                      |
| 7915 - TRANSFER IN                    | \$ -                    | \$ -                    | \$ -                 | \$ -                 | \$ -                 |                      |                      |                      |
| 7916 - PREMIUM/DISCOUNT               | \$ 8,369,934.00         | \$ 11,071,275.15        | \$ -                 | \$ -                 | \$ -                 |                      |                      |                      |
| 7949 - OTHER RESOURCES                | \$ -                    | \$ -                    | \$ -                 | \$ -                 | \$ -                 |                      |                      |                      |
| <b>Grand Total</b>                    | <b>\$ 94,843,405.38</b> | <b>\$ 75,367,415.19</b> | <b>\$ 57,426,233</b> | <b>\$ 65,049,104</b> | <b>\$ 64,786,815</b> | <b>\$ 64,251,293</b> | <b>\$ 60,009,233</b> | <b>\$ 56,144,918</b> |

**Table 40**  
**Mesquite Independent School District**  
**Debt Service Fund - Expenditures by Object**

|                                | 2016 AUDITED         | 2017 AUDITED         | 2018 AUDITED         | 2019 AUDITED         | 2020 AUDTIED         | 2021 AUDITED         | 2022 UNAUDITED       | 2023 BUDGET          |
|--------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| 6511 - BOND PRINCIPAL          | \$ 27,973,535        | \$ 29,284,996        | \$ 26,395,260        | \$ 28,543,375        | \$ 24,405,378        | \$ -                 | \$ 30,532,246        | \$ 19,850,000        |
| 6521 - INTEREST ON BONDS       | \$ 18,253,323        | \$ 19,582,868        | \$ 25,708,508        | \$ 34,011,863        | \$ 35,627,559        | \$ 16,445,815        | \$ 31,290,695        | \$ 35,750,000        |
| 6599 - DEBT SERVICE FEES       | \$ 871,168           | \$ 367,038           | \$ 206,547           | \$ 197,868           | \$ 394,629           | \$ 249,902           | \$ 1,094,180         | \$ 544,918           |
| 7901 - REFUNDING BOND ISSUANCE |                      |                      |                      |                      | \$ (11,940,000)      | \$ (14,780,000)      |                      |                      |
| 7911 - SALE OF BONDS           |                      |                      |                      |                      |                      |                      | \$ (67,734,943)      |                      |
| 7916 - PREMIUM/DISCOUNT        |                      |                      |                      |                      | \$ (2,001,805)       | \$ (1,633,143)       | \$ (11,111,506)      |                      |
| 8949 - OTHER USES              | \$ 47,916,562        | \$ 23,625,401        | \$ -                 | \$ -                 | \$ 14,137,135        | \$ 16,484,388        | \$ 78,015,907        | \$ -                 |
| <b>Grand Total</b>             | <b>\$ 95,014,588</b> | <b>\$ 72,860,303</b> | <b>\$ 52,310,315</b> | <b>\$ 62,753,106</b> | <b>\$ 60,622,894</b> | <b>\$ 16,766,962</b> | <b>\$ 62,086,578</b> | <b>\$ 56,144,918</b> |



**Table 41**

**BOND DEBT SERVICE**

Mesquite ISD

All Outstanding Debt

As of FYE 6/30/2022

| Period Ending | Principal         | Interest          | Compounded<br>Interest | Debt Service        |
|---------------|-------------------|-------------------|------------------------|---------------------|
| 6/30/2022     |                   |                   |                        |                     |
| 6/30/2023     | \$ 19,780,417.35  | \$ 29,264,051.06  | \$ 6,394,582.65        | \$ 55,439,051.06    |
| 6/30/2024     | 19,986,424.40     | 28,407,315.21     | 6,608,575.60           | 55,002,315.21       |
| 6/30/2025     | 26,207,096.75     | 28,383,204.96     | 588,232.25             | 55,178,533.96       |
| 6/30/2026     | 27,348,878.55     | 26,351,817.58     | 616,121.45             | 54,316,817.58       |
| 6/30/2027     | 27,882,680.00     | 25,145,148.40     | 632,320.00             | 53,660,148.40       |
| 6/30/2028     | 28,075,493.95     | 23,970,315.05     | 1,544,506.05           | 53,590,315.05       |
| 6/30/2029     | 29,111,449.85     | 22,820,846.85     | 1,608,550.15           | 53,540,846.85       |
| 6/30/2030     | 28,843,810.60     | 21,656,668.35     | 1,031,189.40           | 51,531,668.35       |
| 6/30/2031     | 27,872,863.90     | 20,508,923.10     | 2,697,136.10           | 51,078,923.10       |
| 6/30/2032     | 28,829,014.00     | 19,374,995.60     | 3,600,986.00           | 51,804,995.60       |
| 6/30/2033     | 32,455,000.00     | 18,154,141.60     | -                      | 50,609,141.60       |
| 6/30/2034     | 28,395,089.40     | 16,895,162.60     | 4,469,910.60           | 49,760,162.60       |
| 6/30/2035     | 33,705,000.00     | 15,644,385.10     | -                      | 49,349,385.10       |
| 6/30/2036     | 34,985,000.00     | 14,316,778.10     | -                      | 49,301,778.10       |
| 6/30/2037     | 33,675,000.00     | 12,993,057.60     | -                      | 46,668,057.60       |
| 6/30/2038     | 34,940,000.00     | 11,701,654.10     | -                      | 46,641,654.10       |
| 6/30/2039     | 36,250,000.00     | 10,348,155.45     | -                      | 46,598,155.45       |
| 6/30/2040     | 37,645,000.00     | 8,931,046.70      | -                      | 46,576,046.70       |
| 6/30/2041     | 37,940,000.00     | 7,438,441.60      | -                      | 45,378,441.60       |
| 6/30/2042     | 37,635,000.00     | 5,890,032.05      | -                      | 43,525,032.05       |
| 6/30/2043     | 33,800,000.00     | 4,370,475.00      | -                      | 38,170,475.00       |
| 6/30/2044     | 19,725,000.00     | 3,201,125.00      | -                      | 22,926,125.00       |
| 6/30/2045     | 20,580,000.00     | 2,325,775.00      | -                      | 22,905,775.00       |
| 6/30/2046     | 14,280,000.00     | 1,555,850.00      | -                      | 15,835,850.00       |
| 6/30/2047     | 7,820,000.00      | 1,037,500.00      | -                      | 8,857,500.00        |
| 6/30/2048     | 8,215,000.00      | 636,625.00        | -                      | 8,851,625.00        |
| 6/30/2049     | 8,625,000.00      | 215,625.00        | -                      | 8,840,625.00        |
|               | \$ 724,608,218.75 | \$ 381,539,116.06 | \$ 29,792,110.25       | \$ 1,135,939,445.06 |



**Table 42**

**Mesquite ISD**  
**Capital Improvement Program Impact on Tax Rate (Outstanding Debt Only)**  
*As of June 30, 2022*

| Fiscal<br>Year End | Taxable<br>Assessed<br>Valuation | Growth<br>Rate | Principal             | Interest              | Total P+I               | Less:<br>Estimated<br>IFA/EDA | Net<br>Debt<br>Service  | Estimated<br>I&S Tax<br>Rate |
|--------------------|----------------------------------|----------------|-----------------------|-----------------------|-------------------------|-------------------------------|-------------------------|------------------------------|
| 2023               | \$ 12,530,871,024                | 2.0%           | \$ 19,780,417         | \$ 35,658,634         | \$ 55,439,051           | \$ 11,222,906                 | \$ 44,216,145           | \$ 0.40                      |
| 2024               | 12,781,488,444                   | 2.0%           | 19,986,424            | 35,015,891            | 55,002,315              | 5,373,726                     | 49,628,589              | 0.3962                       |
| 2025               | 13,037,118,213                   | 2.0%           | 26,207,097            | 28,971,437            | 55,178,534              | 4,392,211                     | 50,786,323              | 0.3975                       |
| 2026               | 13,037,118,213                   | 2.0%           | 27,348,879            | 26,967,939            | 54,316,818              | 3,324,189                     | 50,992,628              | 0.3991                       |
| 2027               | 13,037,118,213                   | 0.0%           | 27,882,680            | 25,777,468            | 53,660,148              | 3,284,001                     | 50,376,147              | 0.3943                       |
| 2028               | 13,037,118,213                   | 0.0%           | 28,075,494            | 25,514,821            | 53,590,315              | 3,279,727                     | 50,310,588              | 0.3938                       |
| 2029               | 13,037,118,213                   | 0.0%           | 29,111,450            | 24,429,397            | 53,540,847              | 3,276,700                     | 50,264,147              | 0.3934                       |
| 2030               | 13,037,118,213                   | 0.0%           | 28,843,811            | 22,687,858            | 51,531,668              | 3,153,738                     | 48,377,930              | 0.3787                       |
| 2031               | 13,037,118,213                   | 0.0%           | 27,872,864            | 23,206,059            | 51,078,923              | 3,126,030                     | 47,952,893              | 0.3753                       |
| 2032               | 13,037,118,213                   | 0.0%           | 28,829,014            | 22,975,982            | 51,804,996              | 3,170,466                     | 48,634,530              | 0.3807                       |
| 2033               | 13,037,118,213                   | 0.0%           | 32,455,000            | 18,154,142            | 50,609,142              | 3,097,279                     | 47,511,862              | 0.3719                       |
| 2034               | 13,037,118,213                   | 0.0%           | 28,395,089            | 21,365,073            | 49,760,163              | 3,045,322                     | 46,714,841              | 0.3656                       |
| 2035               | 13,037,118,213                   | 0.0%           | 33,705,000            | 15,644,385            | 49,349,385              | 3,020,182                     | 46,329,203              | 0.3626                       |
| 2036               | 13,037,118,213                   | 0.0%           | 34,985,000            | 14,316,778            | 49,301,778              | 3,017,269                     | 46,284,509              | 0.3623                       |
| 2037               | 13,037,118,213                   | 0.0%           | 33,675,000            | 12,993,058            | 46,668,058              | 2,856,085                     | 43,811,972              | 0.3429                       |
| 2038               | 13,037,118,213                   | 0.0%           | 34,940,000            | 11,701,654            | 46,641,654              | 2,854,469                     | 43,787,185              | 0.3427                       |
| 2039               | 13,037,118,213                   | 0.0%           | 36,250,000            | 10,348,155            | 46,598,155              | 2,851,807                     | 43,746,348              | 0.3424                       |
| 2040               | 13,037,118,213                   | 0.0%           | 37,645,000            | 8,931,047             | 46,576,047              | 2,850,454                     | 43,725,593              | 0.3422                       |
| 2041               | 13,037,118,213                   | 0.0%           | 37,940,000            | 7,438,442             | 45,378,442              | 2,777,161                     | 42,601,281              | 0.3334                       |
| 2042               | 13,037,118,213                   | 0.0%           | 37,635,000            | 5,890,032             | 43,525,032              | 2,663,732                     | 40,861,300              | 0.3198                       |
| 2043               | 13,037,118,213                   | 0.0%           | 33,800,000            | 4,370,475             | 38,170,475              | 2,336,033                     | 35,834,442              | 0.2805                       |
| 2044               | 13,037,118,213                   | 0.0%           | 19,725,000            | 3,201,125             | 22,926,125              | 1,403,079                     | 21,523,046              | 0.1685                       |
| 2045               | 13,037,118,213                   | 0.0%           | 20,580,000            | 2,325,775             | 22,905,775              | 1,401,833                     | 21,503,942              | 0.1683                       |
| 2046               | 13,037,118,213                   | 0.0%           | 14,280,000            | 1,555,850             | 15,835,850              | 969,154                       | 14,866,696              | 0.1164                       |
| 2047               | 13,037,118,213                   | 0.0%           | 7,820,000             | 1,037,500             | 8,857,500               | 542,079                       | 8,315,421               | 0.0651                       |
| 2048               | 13,037,118,213                   | 0.0%           | 8,215,000             | 636,625               | 8,851,625               | 541,719                       | 8,309,906               | 0.0650                       |
| 2049               | 13,037,118,213                   | 0.0%           | <u>8,625,000</u>      | <u>215,625</u>        | <u>8,840,625</u>        | <u>541,046</u>                | <u>8,299,579</u>        | 0.0650                       |
|                    |                                  |                | <u>\$ 724,608,219</u> | <u>\$ 411,331,226</u> | <u>\$ 1,135,939,445</u> | <u>\$ 80,372,400</u>          | <u>\$ 1,055,567,045</u> |                              |

NOTE: Taxable assessed valuations, IFA/EDA amounts, net debt service and I&S tax rates are projected and subject to change. "Interest" column includes interest plus compound interest on the capital appreciation bonds.



## **Mesquite Independent School District Capital Projects Fund Overview**

Capital Projects Funds are used to account for the proceeds of General Obligation bonds, related interest earnings, expenditures of these fund for the construction and equipping of school facilities, to purchased school land sites, purchase school buses, purchase technology, purchase large equipment, purchase trucks and renovations or repair of existing facilities. Projects are determined and prioritized through School Board and staff review along with input from the community. Enrollment and program additions / changes are major considerations in identifying and prioritizing District needs. Once all high-priority projects are identified, a bond election is held to obtain the community's approval / authorization for the District to see bonds to fund the projects' construction.

Capital projects are defined as a project that is distinguishable from other tasks or work being performed, has a schedule with a definitive beginning and ending, does not occur routinely, and results in a capital improvement or acquisition.

The capital project budgets are prepared on a project basis. Each major construction contract is approved based on existing availability of bond proceeds and/or authorized but not yet sold bonds. However, the impact of the Capital Projects Fund's projects must be considered when developing the annual budgets for all other funds. Future operating costs (staffing, utilities, etc.) must be projected and included in future budgets.

Repayment of bonds issued to fund these capital projects must be included in the Debt Service Fund projections.

The bond authorization election was approved by voters in May 2015 for a new total of \$280,000,000. This bond package addressed enrollment growth with 4 new elementary schools, 1 new middle school, 5 new middle school additions, 3 high school additions, new roofs, athletic improvements, buses, and new equipment.

The most recent bond authorization election was approved by voters in May 2018 for a new total of \$325,000,000. This bond package addressed the enrollment growth and the need to get rid of portables with 1 new elementary, 1 new middle school, 1 choice high school, several additions, new roofs, athletic improvements, buses, and new technology infrastructure.



**Table 43**  
**Mesquite Independent School District**  
**Capital Projects- Expenditures by Object**

|                      | 2019 AUDITED         | 2020 AUDITED          | 2021 AUDITED         | 2022 UNAUDITED       | 2023 BUDGET          |
|----------------------|----------------------|-----------------------|----------------------|----------------------|----------------------|
| PAYROLL COSTS        | \$ -                 | \$ -                  | \$ -                 | \$ -                 | \$ -                 |
| CONTRACTED SERVICES  | \$ -                 | \$ -                  | \$ 495               | \$ 65,014            | \$ -                 |
| SUPPLIES & MATERIALS | \$ 346,000           | \$ 326,549            | \$ 703,882           | \$ 566,833           | \$ -                 |
| OTHER OPERATING COST | \$ -                 | \$ -                  | \$ -                 | \$ -                 | \$ -                 |
| DEBT SERVICE FEES    | \$ -                 | \$ 1,441,377          | \$ -                 | \$ -                 | \$ -                 |
| FIXED ASSETS         | \$ 60,559,183        | \$ 130,074,175        | \$ 61,260,727        | \$ 43,626,177        | \$ 66,117,400        |
| OTHER USES           | \$ -                 | \$ -                  | \$ -                 | \$ -                 | \$ -                 |
| <b>Grand Total</b>   | <b>\$ 60,905,183</b> | <b>\$ 131,842,101</b> | <b>\$ 61,965,105</b> | <b>\$ 44,258,024</b> | <b>\$ 66,117,400</b> |

**Table 44**  
**Mesquite ISD**  
**2018 Bond Package**

Financial Section

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Mesquite ISD Official Budget 2022-2023

| Bond Package 2018<br>\$325,000,000 | Start<br>Date | End<br>Date | Item                 | Total Cost       | 2018<br>Construction<br>Bond Program | 2018<br>Construction<br>Bond Program | 2018<br>Construction<br>Bond Program | 2018<br>Construction<br>Bond Program | 2018<br>Construction<br>Bond Program |
|------------------------------------|---------------|-------------|----------------------|------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
|                                    | 4/2019        | 6/2023      |                      |                  | 2018-2019                            | 2019-2020                            | 2020-2021                            | 2021-2022                            | 2022-2023                            |
| Price of Project                   |               |             | \$ 60,305,658.00     |                  |                                      |                                      |                                      |                                      |                                      |
| Woolley Middle School              | 4/1/19        | 7/31/20     | Architect/Engineer   | \$ 3,472,279.00  | \$ 2,140,279.00                      | \$ 1,323,000.00                      | \$ 72,000.00                         |                                      |                                      |
|                                    |               |             | GMP                  | \$ 48,917,079.00 | \$ 16,305,500.00                     | \$ 32,611,380.00                     | \$ 4,000,000.00                      |                                      |                                      |
|                                    |               |             | Misc. Cost           | \$ 4,247,520.00  | \$ 4,000,000.00                      | \$ 247,520.00                        | \$ -                                 |                                      |                                      |
|                                    |               |             | MISD Furniture       | \$ 3,668,781.00  |                                      | \$ 3,668,781.00                      | \$ -                                 |                                      |                                      |
| Price of Project                   |               |             | \$ 10,984,797.00     |                  |                                      |                                      |                                      |                                      |                                      |
| Porter Elementary                  | 6/11/19       | 8/6/20      | Architect/Engineer   | \$ 902,150.00    | \$ 251,064.00                        | \$ 246,552.00                        | \$ 40,000.00                         |                                      |                                      |
|                                    |               |             | Construction Manager | \$ 9,404,426.00  | \$ 1,850,000.00                      | \$ 6,269,616.00                      | \$ 1,436,000.00                      |                                      |                                      |
|                                    |               |             | Misc. Cost           | \$ 208,000.00    | \$ 50,000.00                         | \$ 104,000.00                        | \$ -                                 |                                      |                                      |
|                                    |               |             | MISD Furniture       | \$ 470,220.00    | \$ -                                 | \$ 470,220.00                        | \$ -                                 |                                      |                                      |
| Price of Project                   |               |             | \$ 10,477,293.00     |                  |                                      |                                      |                                      |                                      |                                      |
| Vanston MS Gym & Add               | 6/13/19       | 9/8/20      | Architect/Engineer   | \$ 668,247.00    | \$ 429,408.00                        | \$ 184,392.00                        | \$ 36,000.00                         |                                      |                                      |
|                                    |               |             | GMP                  | \$ 8,997,660.00  | \$ 2,538,460.00                      | \$ 5,998,440.00                      | \$ 1,205,200.00                      |                                      |                                      |
|                                    |               |             | Misc. Cost           | \$ 136,561.00    | \$ 25,000.00                         | \$ 102,420.00                        | \$ -                                 |                                      |                                      |
|                                    |               |             | MISD Furniture       | \$ 674,825.00    | \$ -                                 | \$ 674,825.00                        | \$ -                                 |                                      |                                      |
| Price of Project                   |               |             | \$ 6,875,082.00      |                  |                                      |                                      |                                      |                                      |                                      |
| Terry MS Gym                       | 7/15/19       | 8/10/20     | Architect/Engineer   | \$ 524,985.00    | \$ 204,600.00                        | \$ 349,992.00                        | \$ 24,000.00                         |                                      |                                      |
|                                    |               |             | GMP                  | \$ 5,907,065.00  | \$ 99,999.00                         | \$ 4,725,660.00                      | \$ 1,796,000.00                      |                                      |                                      |
|                                    |               |             | Misc. Cost           | \$ -             | \$ -                                 | \$ -                                 | \$ -                                 |                                      |                                      |
|                                    |               |             | MISD Furniture       | \$ 443,032.00    | \$ -                                 | \$ 443,032.00                        | \$ -                                 |                                      |                                      |

**Table 44 (cont.)  
Mesquite ISD  
2018 Bond Package**

Financial Section

| Bond Package 2018<br>\$325,000,000 | Start<br>Date | End<br>Date | Item               | Total Cost       | 2018<br>Construction Bond<br>Program | 2018<br>Construction<br>Bond Program | 2018<br>Construction Bond<br>Program | 2018<br>Construction<br>Bond Program | 2018<br>Construction<br>Bond Program |
|------------------------------------|---------------|-------------|--------------------|------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
|                                    |               |             |                    |                  | 2018-2019                            | 2019-2020                            | 2020-2021                            | 2021-2022                            | 2022-2023                            |
|                                    |               |             |                    |                  |                                      |                                      |                                      |                                      |                                      |
| Price of Project                   |               |             | \$ 6,576,047.00    |                  |                                      |                                      |                                      |                                      |                                      |
|                                    |               |             |                    |                  |                                      |                                      |                                      |                                      |                                      |
| Berry MS Gym                       | 7/15/19       | 8/13/20     | Architect/Engineer | \$ 496,958.00    | \$ 204,600.00                        | \$ 331,308.00                        | \$ 22,200.00                         |                                      |                                      |
|                                    |               |             | GMP                | \$ 5,654,965.00  | \$ 99,999.00                         | \$ 4,523,976.00                      | \$ 1,652,000.00                      |                                      |                                      |
|                                    |               |             | Misc. Cost         | \$ -             | \$ -                                 | \$ -                                 | \$ -                                 |                                      |                                      |
|                                    |               |             | MISD Furniture     | \$ 424,124.00    | \$ -                                 | \$ 424,124.00                        | \$ -                                 |                                      |                                      |
|                                    |               |             |                    |                  |                                      |                                      |                                      |                                      |                                      |
| Price of Project                   |               |             | \$ 6,836,706.00    |                  |                                      |                                      |                                      |                                      |                                      |
|                                    |               |             |                    |                  |                                      |                                      |                                      |                                      |                                      |
| Agnew MS Gym                       | 7/15/19       | 7/16/19     | Architect/Engineer | \$ 515,828.00    | \$ 204,600.00                        | \$ 343,896.00                        | \$ 22,000.00                         |                                      |                                      |
|                                    |               |             | GMP                | \$ 5,879,886.00  | \$ 99,999.00                         | \$ 4,703,916.00                      | \$ 1,572,000.00                      |                                      |                                      |
|                                    |               |             | Misc. Cost         | \$ -             | \$ -                                 | \$ -                                 | \$ -                                 |                                      |                                      |
|                                    |               |             | MISD Furniture     | \$ 440,992.00    | \$ -                                 | \$ 440,992.00                        | \$ -                                 |                                      |                                      |
|                                    |               |             |                    |                  |                                      |                                      |                                      |                                      |                                      |
| Price of Project                   |               |             | \$ 89,751,081.00   |                  |                                      |                                      |                                      |                                      |                                      |
|                                    |               |             |                    |                  |                                      |                                      |                                      |                                      |                                      |
| Vanguard HS                        | 10/14/19      | 6/14/21     | Architect/Engineer | \$ 4,437,961.00  | \$ 1,937,500.00                      | \$ 1,976,064.00                      | \$ 695,000.00                        |                                      |                                      |
|                                    |               |             | GMP                | \$ 70,577,600.00 | \$ -                                 | \$ 49,492,428.00                     | \$ 40,800,000.00                     |                                      |                                      |
|                                    |               |             | Misc. Cost         | \$ 620,000.00    | \$ -                                 | \$ 73,155.00                         | \$ 528,000.00                        |                                      |                                      |
|                                    |               |             | MISD Furniture     | \$ 14,115,520.00 | \$ -                                 | \$ -                                 | \$ 14,115,520.00                     |                                      |                                      |
|                                    |               |             |                    |                  |                                      |                                      |                                      |                                      |                                      |
| Price of Project                   |               |             | \$ 12,170,960.00   |                  |                                      |                                      |                                      |                                      |                                      |
|                                    |               |             |                    |                  |                                      |                                      |                                      |                                      |                                      |
| A. C. New                          | 4/17/20       | 9/30/21     | Architect/Engineer | \$741,511.00     | \$ -                                 | \$ 593,208.00                        | \$ 216,000.00                        |                                      |                                      |
| (Gym, Classrooms, Café)            |               |             | GMP                | \$10,487,860.00  | \$ -                                 | \$ 1,747,974.00                      | \$ 7,646,700.00                      |                                      |                                      |
|                                    |               |             | Misc. Cost         | \$155,000.00     | \$ -                                 | \$ 116,250.00                        | \$ 38,750.00                         |                                      |                                      |
|                                    |               |             | MISD Furniture     | \$786,590.00     | \$ -                                 | \$ -                                 | \$ 788,588.00                        |                                      |                                      |

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Mesquite ISD Official Budget 2022-2023

**Table 44 (cont.)  
Mesquite ISD  
2018 Bond Package**

Financial Section

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Mesquite ISD Official Budget 2022-2023

| Bond Package 2018<br>\$325,000,000 | Start<br>Date | End<br>Date | Item               | Total Cost      | 2018<br>Construction Bond<br>Program | 2018<br>Construction<br>Bond Program | 2018<br>Construction<br>Bond Program | 2018<br>Construction<br>Bond Program | 2018<br>Construction<br>Bond Program |
|------------------------------------|---------------|-------------|--------------------|-----------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
|                                    |               |             |                    |                 | 2018-2019                            | 2019-2020                            | 2020-2021                            | 2021-2022                            | 2022-2023                            |
|                                    |               |             |                    |                 |                                      |                                      |                                      |                                      |                                      |
| Price of Project                   |               |             | \$ 7,277,136.00    |                 |                                      |                                      |                                      |                                      |                                      |
|                                    |               |             |                    |                 |                                      |                                      |                                      |                                      |                                      |
| Wilkinson Gym                      | 7/21/20       | 7/1/21      | Architect/Engineer | \$ 459,056.00   |                                      | \$ 306,000.00                        | \$ 192,000.00                        |                                      |                                      |
|                                    |               |             | GMP                | \$ 6,142,400.00 |                                      | \$ 1,083,951.00                      | \$ 4,800,000.00                      |                                      |                                      |
|                                    |               |             | Misc. Cost         | \$ 215,000.00   |                                      | \$ 107,500.00                        | \$ 107,500.00                        |                                      |                                      |
|                                    |               |             | MISD Furniture     | \$ 460,680.00   |                                      | \$ -                                 | \$ 460,680.00                        |                                      |                                      |
|                                    |               |             |                    |                 |                                      |                                      |                                      |                                      |                                      |
| Price of Project                   |               |             | \$ 7,277,136.00    |                 |                                      |                                      |                                      |                                      |                                      |
|                                    |               |             |                    |                 |                                      |                                      |                                      |                                      |                                      |
| McDonald Gym                       | 7/20/20       | 7/6/21      | Architect/Engineer | \$459,056.00    |                                      | \$ 306,000.00                        | \$ 192,000.00                        |                                      |                                      |
|                                    |               |             | GMP                | \$6,142,400.00  |                                      | \$ 10,839,951.00                     | \$ 4,800,00.00                       |                                      |                                      |
|                                    |               |             | Misc. Cost         | \$215,000.00    |                                      | \$ 107,500.00                        | \$ 107,500.00                        |                                      |                                      |
|                                    |               |             | MISD Furniture     | \$460,680.00    |                                      | \$ -                                 | \$ 460,680.00                        |                                      |                                      |
|                                    |               |             |                    |                 |                                      |                                      |                                      |                                      |                                      |
| Price of Project                   |               |             | \$ 7,277,136.00    |                 |                                      |                                      |                                      |                                      |                                      |
|                                    |               |             |                    |                 |                                      |                                      |                                      |                                      |                                      |
| KMS Gym                            | 6/29/20       | 6/28/21     | Architect/Engineer | \$ 459,056.00   |                                      | \$ 306,000.00                        | \$ 192,000.00                        |                                      |                                      |
|                                    |               |             | GMP                | \$6,142,400.00  |                                      | \$ 1,083,951.00                      | \$ 4,800,00.00                       |                                      |                                      |
|                                    |               |             | Misc. Cost         | \$215,000.00    |                                      | \$ 107,500.00                        | \$ 107,500.00                        |                                      |                                      |
|                                    |               |             | MISD Furniture     | \$460,680.00    |                                      | \$ -                                 | \$ 460,680.00                        |                                      |                                      |
|                                    |               |             |                    |                 |                                      |                                      |                                      |                                      |                                      |
| Price of Project                   |               |             | \$ 36,500,000.00   |                 |                                      |                                      |                                      |                                      |                                      |
|                                    |               |             |                    |                 |                                      |                                      |                                      |                                      |                                      |
| Elementary 34                      | 3/15/22       | 6/1/23      | Architect/Engineer |                 |                                      |                                      |                                      |                                      |                                      |
|                                    |               |             | GMP                |                 |                                      |                                      |                                      |                                      |                                      |
|                                    |               |             | Misc. Cost         |                 |                                      |                                      |                                      |                                      |                                      |
|                                    |               |             | MISD Furniture     |                 |                                      |                                      |                                      |                                      |                                      |

**Table 44 (cont.)  
Mesquite ISD  
2018 Bond Package**

| Bond Package 2018<br>\$325,000,000 | Start<br>Date | End<br>Date | Item               | Total Cost      | 2018<br>Construction<br>Bond Program | 2018<br>Construction<br>Bond Program | 2018<br>Construction<br>Bond Program | 2018<br>Construction<br>Bond Program | 2018<br>Construction<br>Bond Program |
|------------------------------------|---------------|-------------|--------------------|-----------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
|                                    |               |             |                    |                 | 2018-2019                            | 2019-2020                            | 2020-2021                            | 2021-2022                            | 2022-2023                            |
| Price of Project                   |               |             | \$ 8,904,681.00    |                 |                                      |                                      |                                      |                                      |                                      |
| Cannaday                           | 5/14/20       | 9/30/21     | Architect/Engineer | \$ 552,000.00   |                                      | \$ 384,000.00                        | \$ 168,000.00                        |                                      |                                      |
|                                    |               |             | GMP                | \$ 8,147,000.00 |                                      | \$ 1,475,288.00                      | \$ 6,084,000.00                      |                                      |                                      |
|                                    |               |             | Misc. Cost         | \$ 215,000.00   |                                      | \$ 161,250.00                        | \$ 53,750.00                         |                                      |                                      |
|                                    |               |             | MISD Furniture     | \$ 567,756.00   |                                      | \$ -                                 | \$ 567,756.00                        |                                      |                                      |
| Price of Project                   |               |             | \$ 4,000,000.00    |                 |                                      |                                      |                                      |                                      |                                      |
| H. S. Auditoriums                  | F-2020        | F-2022      | Architect/Engineer |                 |                                      | \$ 3,000,000.00                      |                                      |                                      |                                      |
|                                    |               |             | GMP                |                 |                                      |                                      |                                      |                                      |                                      |
|                                    |               |             | Misc. Cost         |                 |                                      |                                      |                                      |                                      |                                      |
|                                    |               |             | MISD Furniture     |                 |                                      |                                      |                                      |                                      |                                      |
| Price of Project                   |               |             | \$ 23,000,000.00   |                 |                                      |                                      |                                      |                                      |                                      |
| Roofs                              | F-2018        | F-2024      | Architect/Engineer |                 |                                      |                                      |                                      |                                      |                                      |
|                                    |               |             | GMP                |                 |                                      |                                      |                                      |                                      |                                      |
|                                    |               |             | Misc. Cost         |                 | \$ 1,848,200.00                      | \$ 3,542,078.00                      | \$ 2,219,544.00                      | \$ 3,667,878.00                      | \$ 5,371,067.00                      |
|                                    |               |             | MISD Furniture     |                 |                                      |                                      |                                      |                                      |                                      |
| Price of Project                   |               |             | \$ 17,500,000.00   |                 |                                      |                                      |                                      |                                      |                                      |
| Capital Projects                   | F-2018        | F-2024      | Architect/Engineer |                 |                                      |                                      |                                      |                                      |                                      |
|                                    |               |             | GMP                |                 |                                      |                                      |                                      |                                      |                                      |
| HVAC, Buses, Trucks, Equipment     |               |             | Misc. Cost         |                 | \$ 3,087,300.00                      | \$ 3,500,000.00                      | \$ 3,500,000.00                      | \$ 3,500,000.00                      | \$ 3,500,000.00                      |
|                                    |               |             | MISD Furniture     |                 |                                      |                                      |                                      |                                      |                                      |

**Table 44 (cont.)  
Mesquite ISD  
2018 Bond Package**

Financial Section

| Bond Package 2018<br>\$325,000,000   | Start<br>Date | End<br>Date | Item                     | Total Cost | 2018<br>Construction<br>Bond Program | 2018<br>Construction Bond<br>Program | 2018<br>Construction<br>Bond Program | 2018<br>Construction<br>Bond Program | 2018<br>Construction<br>Bond Program |
|--|---------------|-------------|--------------------------|------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
|  |               |             |                          |            | 2018-2019                            | 2019-2020                            | 2020-2021                            | 2021-2022                            | 2022-2023                            |
|  |               |             |                          |            |                                      |                                      |                                      |                                      |                                      |
| Price of Project   |               |             | \$ 5,000,000.00          |            |                                      |                                      |                                      |                                      |                                      |
|  |               |             |                          |            |                                      |                                      |                                      |                                      |                                      |
| Technology Infrastructure  | F-2018        | F-2024      | Architect/Engineer       |            |                                      |                                      |                                      |                                      |                                      |
|  |               |             | GMP                      |            |                                      |                                      |                                      |                                      |                                      |
|  |               |             | Misc. Cost               |            | \$ 896,000.00                        | \$ 1,000,000.00                      | \$ 1,000,000.00                      | \$ 1,000,000.00                      | \$ 1,000,000.00                      |
|  |               |             | MISD Furniture           |            |                                      |                                      |                                      |                                      |                                      |
|  |               |             |                          |            |                                      |                                      |                                      |                                      |                                      |
| Price of Project   |               |             | \$ 5,000,000.00          |            |                                      |                                      |                                      |                                      |                                      |
|  |               |             |                          |            |                                      |                                      |                                      |                                      |                                      |
| Resurface Tracks & Tennis Courts<br>Repairs to Athletics Facility<br>Lighting on Tennis Courts | F-2018        | F-2024      | Architect/Engineer       |            |                                      |                                      |                                      |                                      |                                      |
|  |               |             | GMP                      |            |                                      |                                      |                                      |                                      |                                      |
|  |               |             | Misc. Cost               |            | \$ 886,000.00                        | \$ 1,000,000.00                      | \$ 1,000,000.00                      | \$ 1,000,000.00                      | \$ 1,000,000.00                      |
|  |               |             | MISD Furniture           |            |                                      |                                      |                                      |                                      |                                      |
|  |               |             |                          |            |                                      |                                      |                                      |                                      |                                      |
| Price of Project   |               |             | \$ 3,000,000.00          |            |                                      |                                      |                                      |                                      |                                      |
|  |               |             |                          |            |                                      |                                      |                                      |                                      |                                      |
| Turf Fields  | F-2018        | F-2020      | Architect/Engineer       |            |                                      |                                      |                                      |                                      |                                      |
|  |               |             | GMP                      |            |                                      |                                      |                                      |                                      |                                      |
|  |               |             | Misc. Cost               |            | \$ 2,000,000.00                      | \$ 1,000,000.00                      |                                      |                                      |                                      |
|  |               |             | MISD Furniture           |            |                                      |                                      |                                      |                                      |                                      |
|  |               |             |                          |            |                                      |                                      |                                      |                                      |                                      |
|  |               |             |                          |            |                                      |                                      |                                      |                                      |                                      |
| <b>Total</b>   |               |             | <b>\$ 328,713,713.00</b> |            | <b>\$ 39,168,508.00</b>              | <b>\$ 141,711,090.00</b>             | <b>\$ 107,979,348.00</b>             | <b>\$ 9,167,878.00</b>               | <b>\$ 10,871,067.00</b>              |

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Mesquite ISD Official Budget 2022-2023



Mesquite Independent School District  
Internal Service Funds

|                                       | Employee Health     |                     |                     |                     |  | Workers             |                     |                     |                     |  |
|---------------------------------------|---------------------|---------------------|---------------------|---------------------|--|---------------------|---------------------|---------------------|---------------------|--|
|                                       | Center Fund         |                     |                     |                     |  | Compensation Fund   |                     |                     |                     |  |
|                                       | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      |  | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      |  |
| <b>Revenue</b>                        |                     |                     |                     |                     |  |                     |                     |                     |                     |  |
| Charges for services                  | \$ 3,725,105        | \$ 3,654,953        | \$ 3,148,558        | \$ 3,812,944        |  | \$ 1,100,000        | \$ 1,100,000        | \$ 1,329,148        | \$ -                |  |
| Earnings                              | \$ 7,248            | \$ 1,447            | \$ 37               | \$ -                |  | \$ 159              | \$ 158              | \$ -                | \$ -                |  |
| <b>Grand Total</b>                    | <b>\$ 3,732,353</b> | <b>\$ 3,656,400</b> | <b>\$ 3,148,595</b> | <b>\$ 3,812,944</b> |  | <b>\$ 1,100,159</b> | <b>\$ 1,100,158</b> | <b>\$ 1,329,148</b> | <b>\$ -</b>         |  |
| <b>Expenditures</b>                   |                     |                     |                     |                     |  |                     |                     |                     |                     |  |
| Personal services                     | \$ 1,286,152        | \$ 1,374,728        | \$ 1,209,410        | \$ 1,463,812        |  | \$ 236,486          | \$ 251,194          | \$ 216,864          | \$ 266,892          |  |
| Professional and contractual services | \$ 87,661           | \$ 61,791           | \$ 45,400           | \$ 56,717           |  | \$ 15,221           | \$ 13,913           | \$ 14,040           | \$ 23,087           |  |
| Supplies and materials                | \$ 2,986,890        | \$ 2,728,529        | \$ 2,324,738        | \$ 2,825,156        |  | \$ 10,396           | \$ 9,694            | \$ 5,169            | \$ 3,836            |  |
| Insurance claims and expenses         | \$ 33,608           | \$ 40,600           | \$ 40,987           | \$ 15,215           |  | \$ 1,198,568        | \$ 948,058          | \$ 558,876          | \$ 20,161           |  |
| Other operating costs                 | \$ 4,156            | \$ 3,409            | \$ 13,100           | \$ 563              |  | \$ 16,721           | \$ 12,930           | \$ 12,930           | \$ -                |  |
| <b>Grand Total</b>                    | <b>\$ 4,398,467</b> | <b>\$ 4,209,057</b> | <b>\$ 3,633,635</b> | <b>\$ 4,361,463</b> |  | <b>\$ 1,477,392</b> | <b>\$ 1,235,789</b> | <b>\$ 807,879</b>   | <b>\$ 313,977</b>   |  |
| <b>Loss before transfers</b>          | <b>\$ (666,114)</b> | <b>\$ (552,657)</b> | <b>\$ (485,040)</b> | <b>\$ (548,519)</b> |  | <b>\$ (377,233)</b> | <b>\$ (135,631)</b> | <b>\$ 521,269</b>   | <b>\$ (313,977)</b> |  |
| <b>Transfers in</b>                   | <b>\$ 261,985</b>   | <b>\$ 311,998</b>   | <b>\$ 588,573</b>   | <b>\$ 252,055</b>   |  | <b>\$ -</b>         | <b>\$ -</b>         | <b>\$ -</b>         | <b>\$ -</b>         |  |
| Change in net position                | \$ (404,129)        | \$ (240,659)        | \$ 103,533          | \$ (296,464)        |  | \$ (377,233)        | \$ (135,631)        | \$ 521,269          | \$ (313,977)        |  |
| Net position-beginning                | \$ 827,885          | \$ 423,756          | \$ 183,097          | \$ 286,628          |  | \$ 1,629,014        | \$ 1,251,781        | \$ 1,116,150        | \$ 1,433,189        |  |
| Net position -ending                  | \$ 423,756          | \$ 183,097          | \$ 286,630          | \$ (9,836)          |  | \$ 1,251,781        | \$ 1,116,150        | \$ 1,637,419        | \$ 1,119,212        |  |

**Table 45**  
**Department Budgets**

| <b>Non-Campus Dept.</b>           | <b>2019 AUDITED</b> | <b>2020 AUDITED</b> | <b>2021 AUDITED</b> | <b>2022 UNAUDITED</b> | <b>2023 BUDGET</b> |
|-----------------------------------|---------------------|---------------------|---------------------|-----------------------|--------------------|
| 699-Summer School                 | \$ 117,969          | \$ 163,332          | \$ 44,204           | \$ 134,146            | \$ 11,800          |
| 701-Superintendent Office         | \$ 660,471          | \$ 692,063          | \$ 613,800          | \$ 958,067            | \$ 789,200         |
| 702-Board Members                 | \$ 181,274          | \$ 127,815          | \$ 320,580          | \$ 138,742            | \$ 387,800         |
| 703-Tax Costs                     | \$ 784,840          | \$ 876,724          | \$ 782,565          | \$ 802,543            | \$ 830,000         |
| 710-General Administration        | \$ 643,305          | \$ 1,212,208        | \$ 882,736          | \$ 793,015            | \$ 825,500         |
| 711-Asst. Supt.-Plan & Innovation | \$ 217              | \$ 342,995          | \$ 288,151          | \$ 261,110            | \$ 420,000         |
| 712-Asst. Supt.-Admin Services    | \$ 273,359          | \$ 286,825          | \$ 233,881          | \$ 307,632            | \$ 330,700         |
| 732-Governmental Affairs          | \$ 463,092          | \$ 2,480,523        | \$ 780,447          | \$ 696,598            | \$ 633,000         |
| 733-Asst. Supt.-Business Services | \$ 2,302,979        | \$ 1,952,806        | \$ 1,898,301        | \$ 2,624,183          | \$ 2,735,050       |
| 734-Asst. Supt.-Personnel         | \$ 1,916,899        | \$ 1,898,510        | \$ 1,703,788        | \$ 1,900,689          | \$ 2,168,900       |
| 735-Fixed Assets                  | \$ 169,717          | \$ 155,180          | \$ 136,587          | \$ 176,293            | \$ 178,500         |
| 736-Purchasing                    | \$ 345,121          | \$ 340,384          | \$ 325,831          | \$ 428,803            | \$ 479,900         |
| 740-Information Systems           | \$ 1,736,210        | \$ 1,739,766        | \$ 1,565,462        | \$ 1,868,067          | \$ 2,048,000       |
| 741-Technical Services            | \$ -                | \$ 11,319           | \$ 8,125            | \$ 53,300             | \$ -               |
| 743-Service Center                | \$ 33,520           | \$ 29,721           | \$ 28,292           | \$ 16,096             | \$ 2,100           |
| 744-Instructional Technology      | \$ 529              | \$ -                | \$ -                | \$ -                  | \$ -               |
| 746-Communications                | \$ 759,260          | \$ 732,355          | \$ 698,349          | \$ 1,054,172          | \$ 1,188,900       |
| 800-General Administration        | \$ 1,043,124        | \$ 1,182,651        | \$ 971,895          | \$ (300)              | \$ -               |
| 840-Middle School Game Workers    | \$ 172,544          | \$ 61,105           | \$ 3,377            | \$ 61,278             | \$ 123,800         |
| 871-Special Education             | \$ 5,346,501        | \$ 6,006,106        | \$ 5,138,449        | \$ 7,543,833          | \$ 9,386,700       |
| 872-Deaf Ed                       | \$ 1,333            | \$ 1,022            | \$ 362,420          | \$ -                  | \$ -               |
| 885-Exec Dir-Leadership-Lloyd     | \$ 3,991            | \$ 1,001            | \$ 2,128            | \$ 4,819              | \$ -               |
| 886-Exec Dir-Leadership-Carpenter | \$ 3,153            | \$ 4,315            | \$ 2,461            | \$ 1,931              | \$ -               |
| 887-Exec Dir-Leadership-Feinglas  | \$ 6,110            | \$ 5,367            | \$ 1,910            | \$ 3,370              | \$ -               |
| 888-Exec Dir-Leadership-Hammett   | \$ (9,714)          | \$ 3,013            | \$ 2,405            | \$ 4,548              | \$ -               |
| 889-Exec Dir-Leadership-McAda     | \$ 725,221          | \$ 698,677          | \$ 596,881          | \$ 258,337            | \$ 1,209,700       |
| 890-Deputy Superintendent         | \$ 4,731,980        | \$ 4,391,018        | \$ 1,419,365        | \$ 1,935,782          | \$ 2,690,050       |
| 892-Title I Office                | \$ 8,373            | \$ 10,964           | \$ (42,088)         | \$ 66,055             | \$ 129,450         |
| 893-Asst. Supt-Instructional Serv | \$ 3,924,382        | \$ 4,048,031        | \$ 5,782,096        | \$ 7,996,567          | \$ 9,397,500       |
| 894-Advanced Academics Coord.     | \$ 567,342          | \$ 638,110          | \$ 441,264          | \$ 439,372            | \$ 765,250         |
| 895-Fine Arts Director            | \$ 508,963          | \$ 549,869          | \$ 373,583          | \$ 492,121            | \$ 902,850         |
| 896-ROTC Office                   | \$ 203,602          | \$ 231,400          | \$ 171,432          | \$ 253,914            | \$ 284,900         |
| 897-CTE Director                  | \$ 769,293          | \$ 587,685          | \$ 1,179,053        | \$ 2,143,073          | \$ 2,611,700       |
| 898-Student Services              | \$ 2,543,271        | \$ 2,898,197        | \$ 3,865,974        | \$ 5,265,765          | \$ 6,026,550       |
| 900-General Administration        | \$ 25,362,961       | \$ 27,439,706       | \$ 29,506,275       | \$ 84,824             | \$ 54,900          |
| 905-Administration Bldg.          | \$ 6,900,247        | \$ 8,664,345        | \$ 317,798          | \$ 388,117            | \$ 509,945         |
| 907-Athletic Office               | \$ 661,902          | \$ 636,435          | \$ 469,340          | \$ 809,033            | \$ 1,132,800       |
| 909-Exec. Dir - Construction      | \$ 465,200          | \$ 490,803          | \$ 362,845          | \$ 444,247            | \$ 1,934,000       |
| 910-Exec. Dir. - Facilities Mgmt. | \$ 12,233,756       | \$ 12,820,124       | \$ 11,901,881       | \$ 13,917,065         | \$ 15,588,803      |
| 912-Energy Management             | \$ 17,265           | \$ 15,910           | \$ -                | \$ -                  | \$ -               |
| 915-Transportation                | \$ 6,572,431        | \$ 6,559,906        | \$ 5,041,591        | \$ 7,214,075          | \$ 6,620,320       |
| 920-EMS                           | \$ 471,457          | \$ 503,205          | \$ 406,590          | \$ 344,171            | \$ 422,100         |
| 921-Planetarium                   | \$ 191,418          | \$ 383,224          | \$ 337,529          | \$ 335,506            | \$ 400,620         |
| 922-Radio Station                 | \$ 329,702          | \$ 329,866          | \$ 231,038          | \$ 330,299            | \$ 344,900         |
| 923-Tower                         | \$ 158,084          | \$ 205,298          | \$ 143,330          | \$ 144,188            | \$ 254,925         |
| 925-Library Services              | \$ 1,000,739        | \$ 1,007,052        | \$ 890,927          | \$ 1,029,848          | \$ 1,037,000       |
| 931-LA Berry Support Complex      | \$ 1,224,643        | \$ 1,229,458        | \$ 977,390          | \$ 1,608,578          | \$ 2,454,245       |
| 940-Student Support Center        | \$ 117,753          | \$ 120,516          | \$ 94,072           | \$ 108,215            | \$ 134,090         |
| 944-Technology Excellence Center  | \$ 294,052          | \$ 151,147          | \$ 95,054           | \$ 89,945             | \$ 81,720          |
| 948-Professional Dev. Ctr.        | \$ 1,422,983        | \$ 568,027          | \$ 4,631            | \$ 18,618             | \$ 12,400          |
| 950-School Patrol                 | \$ 410,354          | \$ 436,369          | \$ 394,088          | \$ 490,397            | \$ 571,000         |
| 976-Catering                      | \$ 323,791          | \$ 285,488          | \$ 204,788          | \$ 240,114            | \$ 394,700         |
| 990-Stadiums                      | \$ 1,164,823        | \$ 2,625,902        | \$ 694,893          | \$ 868,103            | \$ 828,850         |
| 999-Print Shop                    | \$ 142,548          | \$ 145,678          | \$ 808,680          | \$ 40,580,210         | \$ 32,382,551      |



## **Mesquite Independent School District Budget Trends**

The projected budgets for the next 5 years show there are many changes in store for MISD. The Demographer predicts a relatively flat growth rate for the next year or two then MISD will experience enrollment growth as new housing becomes available. While MISD has experienced a decline in enrollment from 17-18 through 20-21, both the 21-22 & 22-23 enrollment is increasing. MISD is experiencing an unprecedented amount of residential, townhomes, and apartment growth.

The Student Nutrition Fund shows a consistent source of revenue except for the decrease experienced in 2019-20 due to schools being closed in March until the end of the school year due to COVID-19. As of August 2022, approximately 80% of students are identified as being at-risk. The fund balance will be used to replace aging equipment and cover losses due to school closure from COVID-19.

The Debt Service fund will continue to pay the District's bonded indebtedness. Due to the change in the fiscal year in 2021, the debt service fund has a solid fund balance of approximately \$70 million which is over 100% of the annual debt payment.



**Table 46**  
**Mesquite Independent School District**  
**Buildings**

|                                   | <u>INITIAL YEARS<br/>OF SERVICE</u> | <u>BUILDING<br/>SQ.FT.</u> | <u>NUMBER OF<br/>PORTABLE<br/>CLASSROOM</u> | <u>PORTABLE<br/>SQ.FT.</u> | <u>TOTAL BUILDING/<br/>PORTABLE SQ.FT.</u> |
|-----------------------------------|-------------------------------------|----------------------------|---|----------------------------|--|
| <b><u>ELEMENTARY CAMPUSES</u></b> |                                     |                            |   |                            |  |
| Achziger                          | 2009                                | 87,545                     | 3   | 2,688                      | 90,233                                     |
| Austin                            | 1989                                | 55,197                     | 0   | 0                          | 55,197                                     |
| Beasley                           | 1981                                | 48,341                     | 0   | 0                          | 48,341                                     |
| Black                             | 1953                                | 82,301                     | 0   | 0                          | 82,301                                     |
| Cannaday                          | 1988                                | 72,912                     | 0   | 0                          | 72,912                                     |
| Florence                          | 1965                                | 96,415                     | 0   | 0                          | 96,415                                     |
| Floyd                             | 1972                                | 87,993                     | 0   | 0                          | 87,993                                     |
| Galloway                          | 1963                                | 80,361                     | 0   | 0                          | 80,361                                     |
| Gentry                            | 2003                                | 79,000                     | 1   | 896                        | 79,896                                     |
| Gray                              | 1999                                | 67,350                     | 0   | 0                          | 67,350                                     |
| Hanby                             | 1962                                | 109,472                    | 0   | 0                          | 109,472                                    |
| Henrie                            | 2015                                | 114,848                    | 0   | 0                          | 114,848                                    |
| Hodges                            | 1964                                | 75,185                     | 0   | 0                          | 75,185                                     |
| Kimball                           | 1985                                | 42,191                     | 5   | 4,480                      | 46,671                                     |
| Lawrence                          | 1967                                | 45,329                     | 3   | 2,304                      | 47,633                                     |
| Mackey                            | 2004                                | 79,000                     | 0   | 0                          | 79,000                                     |
| McKenzie                          | 1980                                | 64,898                     | 0   | 0                          | 64,898                                     |
| McWhorter                         | 1960                                | 84,000                     | 0   | 0                          | 84,000                                     |
| Moss                              | 1992                                | 55,632                     | 0   | 0                          | 55,632                                     |
| Motley                            | 1962                                | 42,395                     | 5   | 4,352                      | 46,747                                     |



**Table 46 (cont.)**

|                                   | <u>INITIAL YEARS<br/>OF SERVICE</u> | <u>BUILDING<br/>SQ. FT.</u> | <u>NUMBER OF<br/>PORTABLE<br/>CLASSROOM</u> | <u>PORTABLE<br/>SQ. FT.</u> | <u>TOTAL BUILDING/<br/>PORTABLE SQ. FT.</u> |
|-----------------------------------|-------------------------------------|-----------------------------|---|-----------------------------|---|
| <b><u>ELEMENTARY CAMPUSES</u></b> |                                     |                             |   |                             |   |
| Pirrung                           | 1987                                | 58,205                      | 0   | 0                           | 58,205                                      |
| Porter                            | 1979                                | 57,367                      | 0   | 0                           | 57,367                                      |
| Price                             | 1981                                | 49,675                      | 0   | 0                           | 49,675                                      |
| Range                             | 1962                                | 96,115                      | 0   | 0                           | 96,115                                      |
| Rugel                             | 1965                                | 62,209                      | 0   | 0                           | 62,209                                      |
| Rutherford                        | 1965                                | 97,472                      | 0   | 0                           | 97,472                                      |
| Seabourn                          | 1966                                | 92,115                      | 0   | 0                           | 92,115                                      |
| Shands                            | 1964                                | 83,970                      | 0   | 0                           | 83,970                                      |
| Shaw                              | 1983                                | 65,497                      | 0   | 0                           | 65,497                                      |
| Smith                             | 1998                                | 67,350                      | 0   | 0                           | 67,350                                      |
| Thompson                          | 1995                                | 69,600                      | 0   | 0                           | 69,600                                      |
| Tisinger                          | 1958                                | 94,736                      | 0   | 0                           | 94,736                                      |
| Tosch                             | 1966                                | 83,970                      | 0   | 0                           | 83,970                                      |
| <b>Total Elementary (33)</b>      |                                     | <b>2,448,646</b>            | <b>17</b>                                   | <b>14,720</b>               | <b>2,463,366</b>                            |
| <b><u>SECONDARY CAMPUSES</u></b>  |                                     |                             |   |                             |   |
| Agnew Middle School               | 1958                                | 203,979                     | 0   | 0                           | 203,979                                     |
| Berry Middle School               | 1997                                | 161,102                     | 0   | 0                           | 161,102                                     |
| Frasier Middle School             | 2018                                | 193,000                     | 0   | 0                           | 193,000                                     |
| Kimbrough Middle School           | 1993                                | 183,937                     | 0   | 0                           | 183,937                                     |
| McDonald Middle School            | 1972                                | 153,363                     | 0   | 0                           | 153,363                                     |



**Table 46 (cont.)**

|                                    | <u>INITIAL YEARS<br/>OF SERVICE</u> | <u>BUILDING<br/>SQ. FT.</u> | <u>NUMBER OF<br/>PORTABLE<br/>CLASSROOM</u> | <u>PORTABLE<br/>SQ. FT.</u> | <u>TOTAL BUILDING/<br/>PORTABLE SQ. FT.</u> |
|------------------------------------|-------------------------------------|-----------------------------|---|-----------------------------|---|
| <b><u>SECONDARY CAMPUSES</u></b>   |                                     |                             |   |                             |   |
| New Middle School                  | 1987                                | 154,835                     | 0   | 0                           | 154,835                                     |
| Terry Middle School                | 2006                                | 153,658                     | 18  | 15,736                      | 169,394                                     |
| Vanston Middle School              | 1959                                | 165,287                     | 0   | 0                           | 165,287                                     |
| Wilkinson Middle School            | 1961                                | 167,840                     | 0   | 0                           | 167,840                                     |
| Woolley Middle School              | 2020                                | 193,000                     | 0   | 0                           | 193,000                                     |
| Horn High School                   | 2000                                | 450,374                     | 3   | 3,232                       | 453,606                                     |
| Mesquite High School               | 1963                                | 364,026                     | 12  | 10,353                      | 374,379                                     |
| Area Vocational School (MHS)       |                                     | 21,320                      | 0   | 0                           | 21,320                                      |
| North Mesquite High School         | 1969                                | 347,868                     | 20  | 18,576                      | 366,444                                     |
| Industrial Technology Bldg (NMHS)  |                                     | 18,834                      | 0   | 0                           | 18,834                                      |
| Poteet High School                 | 1986                                | 317,062                     | 11  | 10,624                      | 327,686                                     |
| Vanguard High School               | 2021                                | 261,178                     | 0   | 0                           | 261,178                                     |
| West Mesquite High School          | 1976                                | 355,296                     | 1   | 768                         | 356,064                                     |
| <b>Total Secondary (16)</b>        |                                     | <b>3,865,959</b>            | <b>65</b>                                   | <b>59,289</b>               | <b>3,925,248</b>                            |
| <b><u>ALTERNATIVE CAMPUSES</u></b> |                                     |                             |   |                             |   |
| Mesquite Academy                   | 1995                                | 44,956                      | 0   | 0                           | 44,956                                      |
| Learning Center                    | 2004                                | 32,111                      | 0   | 0                           | 32,111                                      |
| <b>Total Alternative (2)</b>       |                                     | <b>77,067</b>               | <b>0</b>                                    | <b>0</b>                    | <b>77,067</b>                               |
| <b>Total Instructional (51)</b>    |                                     | <b>6,391,672</b>            | <b>90</b>                                   | <b>74,009</b>               | <b>6,465,681</b>                            |



**Table 46 (cont.)**

|   | <u>INITIAL YEARS<br/>OF SERVICE</u> | <u>BUILDING<br/>SQ. FT.</u> | <u>NUMBER OF<br/>PORTABLE<br/>CLASSROOM</u> | <u>PORTABLE<br/>SQ. FT.</u> | <u>TOTAL BUILDING/<br/>PORTABLE SQ. FT.</u> |
|---|-------------------------------------|-----------------------------|---|-----------------------------|---|
| <b><u>SUPPORT BUILDINGS</u></b>                                       |                                     |                             |   |                             |   |
| Administration & PDC  | 2016                                | 110,662                     |   |                             | 110,662                                     |
| Administration Annex  | 1972                                | 16,700                      |   |                             | 16,700                                      |
| Athletics   | 1967                                | 5,651                       |   |                             | 5,651                                       |
| Berry Support Complex   | 1977                                | 65,915                      |   |                             | 65,915                                      |
| Communications Tower  | 1992                                | 2,211                       |   |                             | 2,211                                       |
| Florence Annex  | 2005                                | 2,000                       |   |                             | 2,000                                       |
| Food Services   | 1961                                | 6,308                       |   |                             | 6,308                                       |
| Lawson Warehouse<br>Maintenance #2                                    | 1970                                | 12,000                      |   |                             | 12,000                                      |
| Learning Center - Parent Engage-<br>ment/Teacher Store/Clothes Closet | 2004                                | 6,000                       |   |                             | 6,000                                       |
| Linda Samples Technology Center                                       | 2022                                | 77,000                      |   |                             | 77,000                                      |
| Maintenance #1 201 E. Lawson  | 1970                                | 10,464                      |   |                             | 10,464                                      |
| Maintenance #3 Carpenter Shop   | 1958                                | 8,400                       |   |                             | 8,400                                       |
| Maintenance #4 Grounds Bldg.  | 2012                                | 3,814                       |   |                             | 3,814                                       |
| MEHC Clinic   | 2007                                | 4,400                       | 1   | 704                         | 5,104                                       |
| Russell Planetarium   | 1977                                | 7,588                       |   |                             | 7,588                                       |
| Safe Landing  |                                     | 1,472                       |   |                             | 1,472                                       |
| Service Center  | 1993                                | 84,436                      | 5   | 3,200                       | 87,636                                      |
| Service Center Annex  | 2005                                | 9,100                       |   |                             | 9,100                                       |
| Student Support Center  | 2000                                | 28,600                      |   |                             | 28,600                                      |
| Technology Excellence Center  | 2013                                | 23,142                      |   |                             | 23,142                                      |
| Transportation Center   | 1987                                | 17,614                      | 2   | 2,752                       | 20,366                                      |
| <b>Total Support Buildings (21)</b>                                   |                                     | <b>503,477</b>              | <b>8</b>                                    | <b>6,656</b>                | <b>510,133</b>                              |
| <br><b>Total District (72)</b>  |                                     | <br><b>6,895,149</b>        | <br><b>98</b>                               | <br><b>80,665</b>           | <br><b>6,975,814</b>                        |



## **Mesquite Independent School District Defined Benefit Pension Plan**

### **Plan Description**

The District participates in a cost-sharing multiple-employer defined benefit pension that has a special funding situation. The plan is administered by the Teacher Retirement System of Texas. TRS's defined benefit pension plan is established and administered in accordance with the Texas Constitution, Article XVI, Section 67 and Texas Government Code, Title 8, Subtitle C. The pension trust fund is a qualified pension trust under Section 401(a) of the Internal Revenue Code. The Texas Legislature establishes benefits and contribution rates within the guidelines of the Texas Constitution. The pension's Board of Trustees does not have the authority to establish or amend benefit terms.

All employees of public, state-supported education institutions in Texas who are employed for one-half or more of the standard workload and who are not exempted from membership under Texas Government Code, Title 8, Section 822.002 are covered by the system.

### **Contributions**

Contribution requirements are established or amended pursuant to Article 16, section 67 of the Texas Constitution which requires the Texas legislature to establish a member contribution rate of not less than 6% of the member's annual compensation and a state contribution rate of not less than 6% and not more than 10% of the aggregate annual compensation paid to members of the system during the fiscal year. Texas Government Code section 821.006 prohibits benefit improvements, if as a result of the particular action, the time required to amortize TRS' unfunded actuarial liabilities would be increased to a period that exceeds 31 years, or, if the amortization period already exceeds 31 years, the period would be increased by such action.

Employee contribution rates are set in state statute, Texas Government Code 825.402. Senate Bill 1458 of the 83<sup>rd</sup> Texas Legislature amended Texas Government Code 825.402 for member contributions and established employee contribution rates for fiscal years 2014 thru 2017. The 83<sup>rd</sup> Texas Legislature, General Appropriations Act established the employer contribution rates for fiscal years 2014 and 2015. The 84<sup>th</sup> Texas Legislature, General Appropriations Act (GAA) established the employer contribution rates for Plan fiscal years 2015 and 2016





## **Mesquite Independent School District Defined Benefit Pension Plan (cont.)**

### **Contribution Rates**

#### 2021

|                                  |      |
|----------------------------------|------|
| Member                           | 8.0% |
| Non-Employer Contributing Entity | 6.8% |
| Employers                        | 6.8% |

#### (Audit 2021)

|                                      |             |
|--------------------------------------|-------------|
| 2021-22 Employer Contributions       | \$1,934,485 |
| 2021-22 Member Contributions         | \$1,743,501 |
| 2021-22 NECE On-behalf Contributions | \$3,542,243 |

### **Retiree Health Plan**

The MISD contributes to the Texas Public School Retired Employees Group Insurance Program (TRS-Care), a cost-sharing multiple-employer defined benefit postemployment health care plan administered by the Teacher Retirement System of Texas. TRS-Care Retired Plan provides health care coverage for certain persons (and their dependents) who retired under the Teacher Retirement System of Texas. The statutory authority for the program is Texas Insurance Code, Chapter 1575. Section 1575.052 grants the TRS Board of Trustees the authority to establish and amend basic and optional group insurance coverage for participants.

Contribution requirements are not actuarially determined but are legally established each biennium by the Texas Legislature. The contribution rates set by the 85th Legislature are:

|  |       |
|--|-------|
| Members Retirement Contribution        | 8.0%  |
| Member TRS Care Contribution           | .65%  |
| Reporting Entity TRS—Care Contribution | .75%  |
| State Contribution                     | 8.0%  |
| Federal TRS - Care                     | 1.25% |



## OPEB Liability

As of 8/31/20

The District reported a liability of \$116,140,721 for its proportionate share of the TRS net pension liability as of August 31, 2021 (the most recent data available due to the District's fiscal year change). This liability reflects an increase for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the District were as follows:

|  |                              |
|--|------------------------------|
| District's proportionate share of the collective net pension liability | \$ 116,140,721               |
| State's proportionate share that is associated with District           | <u>\$ 155,602,684</u>        |
| <b>Total</b>   | <u><b>\$ 271,743,405</b></u> |

August 31, 2021, the employer's proportion of the collective net pension liability was .30204610% which was a decrease of .0047705% from its proportion measured as of August 2019 (Annual Financial Report, 2020).

For the 10-month fiscal year ended June 30, 2021, the District recognized OPEB pension expense of \$3,546,067 and revenue of \$1,046,319 for support provided by the State (Annual Financial Report, 2020).

# Mesquite Independent School District



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## **Taxable Value Information**

On January 1 each year the property values are rendered for appraisal. The appraisal process is conducted by the Dallas Central Appraisal District (DCAD). Properties are required to be appraised at 100% market value. A 10% annual appraisal cap increase has been implemented by the Texas State Legislature.

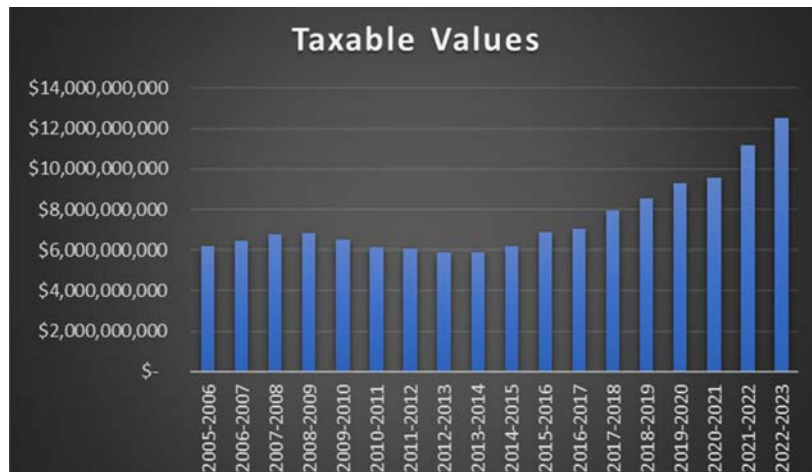
The DCAD submits preliminary values to the school district by April 30. These values are usually a conservative estimate of the ultimate certified values that come by July 25. The preliminary values are good estimates upon which to base the tax levies for the operating and debt service budgets. Once the certified values are received by the District, the tax rate adoption and budgeting process can be completed for the new fiscal year. For example, the 2022 tax year is used to develop the 2022-23 budget.

The tables on the following pages depict the increasing growth rate of property values.



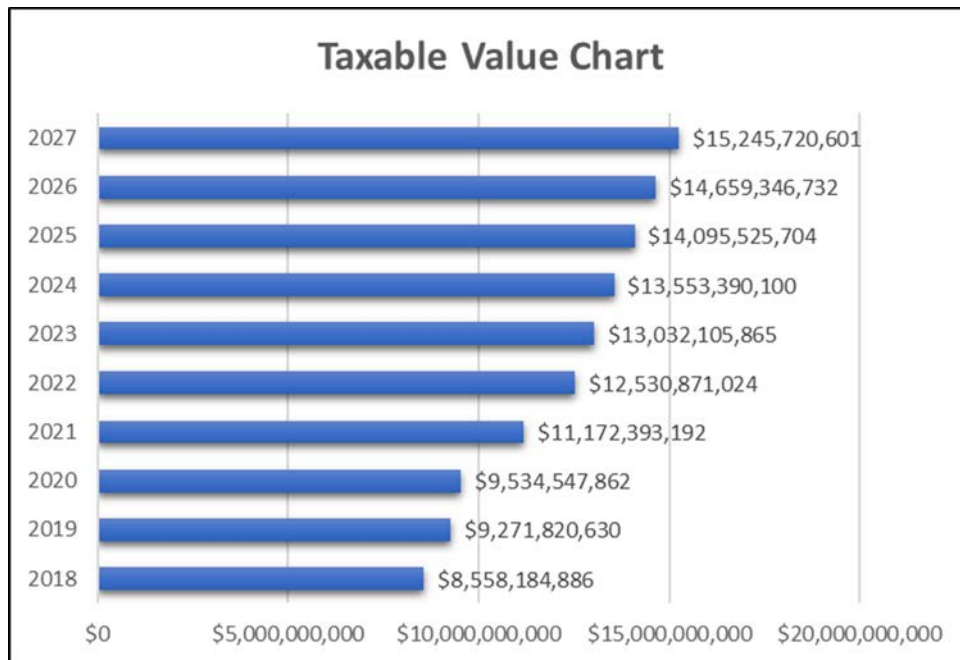
**Table 47**  
**Mesquite Independent School District**  
**Assessed Value History**  
**2005-2023**

| Tax Year as of Jan. 1 | Total Assessed Value | Assessed Value of New Construction |
|-----------------------|----------------------|------------------------------------|
| 2005-2006             | \$ 6,193,034,206     | \$ 121,051,000                     |
| 2006-2007             | \$ 6,417,581,830     | \$ 143, 711,000                    |
| 2007-2008             | \$ 6,758,783,540     | \$ 170,066,000                     |
| 2008-2009             | \$ 6,821,420,639     | \$ 106,366,000                     |
| 2009-2010             | \$ 6,467,873,468     | \$ 50,469,000                      |
| 2010-2011             | \$ 6,120,707,473     | \$ 38,998,000                      |
| 2011-2012             | \$ 6,045,576,816     | \$ 43,939,772                      |
| 2012-2013             | \$ 5,875,851,693     | \$ 28,938,000                      |
| 2013-2014             | \$ 5,899,012,680     | \$ 26,744,000                      |
| 2014-2015             | \$ 6,188,134,529     | \$ 23,848,000                      |
| 2015-2016             | \$ 6,862,131,352     | \$ 27,863,177                      |
| 2016-2017             | \$ 7,054,825,858     | \$ 51,746,880                      |
| 2017-2018             | \$ 7,960,549,178     | \$ 121,003,577                     |
| 2018-2019             | \$ 8,558,184,886     | \$ 94,176,575                      |
| 2019-2020             | \$ 9,271,820,630     | \$ 142,419,254                     |
| 2020-2021             | \$ 9,534,547,862     | \$ 214,763,752                     |
| 2021-2022             | \$ 11,172,393,192    | \$ 183,116,927                     |
| 2022-2023             | \$ 12,530,871,024    |                                    |





**Table 48**  
**Mesquite Independent School District**  
**Taxable Value History and Future Projections**



- Predictions are based on a 4% growth





**Table 49**  
**Mesquite Independent School District**  
**Property Tax Levies & Collections**

| <b>Fiscal Year</b> | <b>M&amp;O Rate</b> | <b>I&amp;S Rate</b> | <b>Total Tax Rate</b> | <b>Taxable Values</b> | <b>Total Levy</b> | <b>Total Collections</b> | <b>%</b> |
|--------------------|---------------------|---------------------|-----------------------|-----------------------|-------------------|--------------------------|----------|
| 2010               | 1.04                | 0.37                | 1.42                  | \$ 6,467,873,468      | \$ 87,516,423     | \$ 85,695,026            | 98.17    |
| 2011               | 1.04                | 0.37                | 1.42                  | \$ 6,120,707,473      | \$ 86,272,907     | \$ 84,461,935            | 98.64    |
| 2012               | 1.04                | 0.37                | 1.42                  | \$ 6,045,576,816      | \$ 84,374,630     | \$ 82,766,517            | 98.56    |
| 2013               | 1.04                | 0.37                | 1.42                  | \$ 5,875,851,693      | \$ 84,516,847     | \$ 83,134,933            | 98.65    |
| 2014               | 1.04                | 0.36                | 1.41                  | \$ 5,899,012,680      | \$ 88,617,735     | \$ 86,607,564            | 98.56    |
| 2015               | 1.04                | 0.36                | 1.41                  | \$ 6,188,134,529      | \$ 89,248,544     | \$ 87,466,306            | 99.17    |
| 2016               | 1.04                | 0.42                | 1.46                  | \$ 6,862,131,352      | \$ 103,000,459    | \$ 99,288,582            | 98.66    |
| 2017               | 1.04                | 0.42                | 1.46                  | \$ 7,054,825,858      | \$ 107,713,254    | \$ 108,857,664           | 98.68    |
| 2018               | 1.04                | 0.48                | 1.52                  | \$ 7,960,549,178      | \$ 125,639,017    | \$ 123,786,579           | 98.53    |
| 2019               | 0.97                | 0.48                | 1.45                  | \$ 9,271,820,630      | \$ 130,792,672    | \$ 129,188,293           | 98.77    |
| 2020               | 0.9664              | 0.48                | 1.4464                | \$ 9,534,547,862      | \$ 138,398,388    | \$ 140,929,934           | 101.83   |
| 2021               | 0.872               | 0.44                | 1.312                 | \$ 11,172,393,192     | \$ 142,571,897    | \$ 140,806,459           | 98.76    |
| 2022               | 0.8846              | 0.40                | 1.2846                | \$ 12,530,871,024     |                   |                          |          |

Property taxes are calculated on 100% of market values less appropriate exemptions. Taxes are calculated on each \$100 of taxable value.

It is important to note that taxes collected for the 2022-23 school year are taxes that are billed in October for tax year 2022. They are not due until February 1 without penalty.

Adoption of the 2022-23 M&O rate of .8846 triggered a voter approved tax rate election (VATRE). If the voter election does not pass the M&O tax rate will automatically be reduced by \$0.03 cents to .8546.



**Table 50**  
**Mesquite Independent School District**  
**2022 Top Ten Taxpayers**

| Item | Principal Taxpayer      | Type of Property       | 2022 Valuation |
|------|-------------------------|------------------------|----------------|
| 1    | Town East Mall          | Shopping Mall          | \$ 116,259,010 |
| 2    | Oncor Electric Delivery | Utilities              | \$ 72,688,110  |
| 3    | Bottling Group, Inc.    | Bottling Company       | \$ 56,007,589  |
| 4    | Ashley Furniture Ind    | Furniture Manufacturer | \$ 49,265,230  |
| 5    | Frontage Apartments LLC | Apartment Complex      | \$ 46,802,240  |
| 6    | Miskin LLC              | Apartment Complex      | \$ 41,500,000  |
| 7    | Tripp Fee Owner LLC     | Apartment Complex      | \$ 41,000,000  |
| 8    | The Place               | Apartment Complex      | \$ 40,495,000  |
| 9    | Westrock Container LLC  | Paper & Packaging      | \$ 38,419,359  |
| 10   | ATMOS Energy            | Gas                    | \$ 37,946,350  |



The yearly impact of the M&O tax rate and the Debt Service (Interest & Sinking or I&S) tax rate for the District's taxpayers is shown in Table 8. The numbers show the effect of the total tax rate along with the increases in property values over the past several years. The table uses the average home value in the District over the past 8 years to reflect the tax increase trend.

**Table 51**  
**Tax Rate Impact to District's Taxpayers**

|  | 2018-19    | 2019-20    | 2020-21    | 2021-22     | 2022-23    |
|--|------------|------------|------------|-------------|------------|
| <b>Assessed/Market Value of a Home</b>               | \$ 146,319 | \$ 147,608 | \$ 169,135 | \$ 173,364  | \$ 227,083 |
| <b>Average Taxable Value</b>                         | \$ 113,294 | \$ 115,607 | \$ 138,608 | \$ 143,468  | \$ 173,822 |
| <b>Total Property Tax Rate</b>                       | \$ 1.52    | \$ 1.45    | \$ 1.4464  | \$ 1.31     | \$ 1.28    |
| <b>Property Tax Due</b>                              | \$ 1,722   | \$ 1,676   | \$ 2,005   | \$ 1,879    | \$ 2,225   |
| <b>Increase in Taxes</b>                             | \$ 274.44  | \$ (45.76) | \$ 328.53  | \$ (126.00) | \$ 346.00  |
| <b>Property Tax Percent Increase from Prior Year</b> | 19.0%      | -2.7%      | 19.6 %     | -6.3%       | 18.4%      |

This schedule shows the trends in property values and tax rates. Each year the Dallas Central Appraisal District appraises property based on market conditions such as sales in the surrounding areas. The above schedules show how market conditions have affected the assessed value through 2021-22 based on the overall appraisal value trends in the District. As shown above, the average value of a residence in the District continues to rise annually.

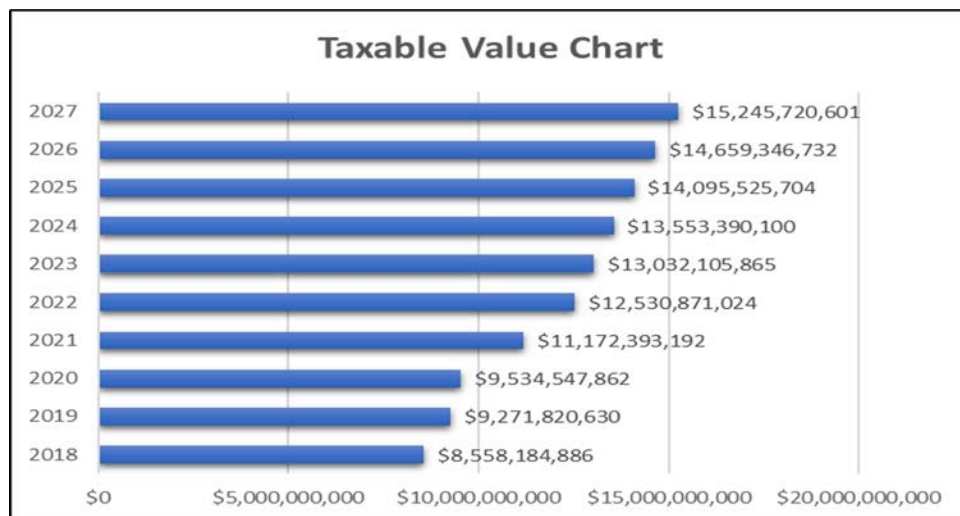




## Mesquite Independent School District Taxable Values and Tax Rate

The appraisal process is conducted by the Dallas County Appraisal District (DCAD). Properties are required to be appraised at 100% of market value as of January 1. A ten percent appraisal cap controls runaway property value growth. The DCAD submits preliminary values to the school district by May 1. These values are usually a conservative estimate of the final certified values that are provided by July 25<sup>th</sup>. The preliminary values are good estimates upon which to base the tax levies for the operating and debt service budgets. Once the certified values are received by the district, the tax rate adoption and budgeting process can be completed for the new fiscal year. The tax year 2022 value we use for the 2022-23 budget.

**Table 52**  
**Taxable Value Projections**



*Dallas County Appraisal District*

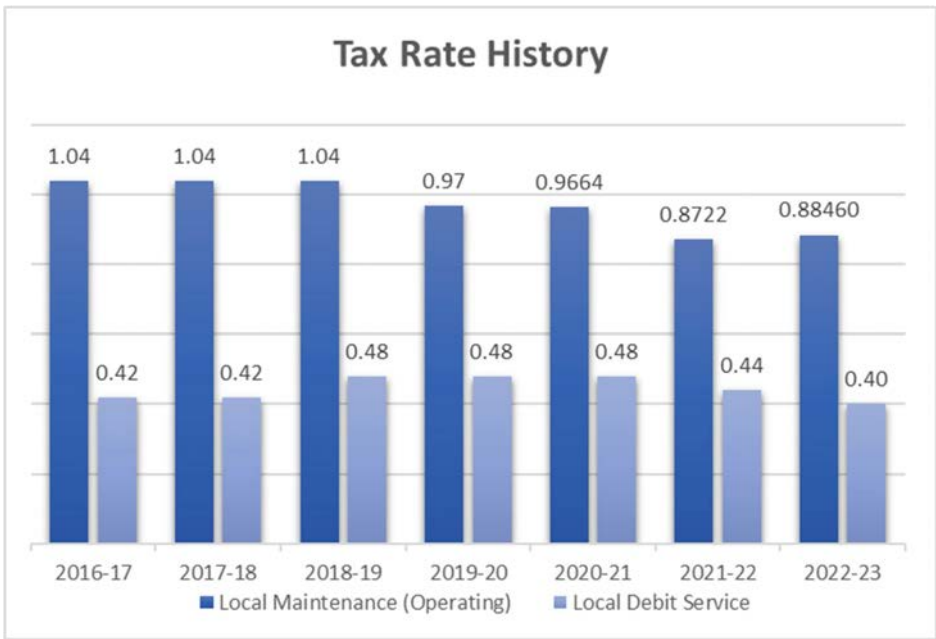
For budget purposes, the tax levy is computed from the New Taxable Value at a 99% collection rate. The actual taxes to be collected on the Freeze Taxable Values are added back. The Freeze Taxable Value is the property values of citizens over 65 years old. When a taxpayer on a homesteaded property turns 65, the taxes are frozen and can only increase if the home is enlarged. The combination of the New Taxable Value levy on Frozen Values is the Total Levy for the year.

The Maintenance and Operations tax rate supports the major educational and operational programs of the District for such expenses as staff salaries, utilities, supplies, materials, equipment, etc. The M&O rate for 2022-23 is \$0.88460 assuming the VATRE passes. If the VATRE does not pass the M&O rate for 2022-23 will automatically revert to \$0.8546.



The Debt Service rate tax rate supports payments of principal and interest for the debt authorized by the voters. The total amount of debt service payable each year less any state aide is divided by the taxable property values to determine the rate. For the 2022-23, the debt service rate is \$0.40 which is a four cent decrease from the 2021-22 year.

**Table 53**  
**Tax Rate History**





## **Mesquite Independent School District Student & Enrollment By Campus**

Over the past 10 years, Mesquite ISD has experienced increases in the student population. Total PK-12 enrollment rose from 37,205 in 2009-2010 to 41,016 in 2017-2018. Starting with the school year 2016-2017 you can see the enrollment stabilizing.

District enrollment projections are produced using demographic data specific to Mesquite ISD. The district's demographer reviews overall population and household growth trends, the cohort survival rates for each grade level, and how the local birth rate relates to incoming kindergarten enrollment. Additionally, GIS analysis of enrolled student data and quarterly housing surveys are used to determine student yields per single-family home and apartment unit, the rate of new home construction per subdivision, and the impact that current and future residential developments will have on district enrollment. In 2021-22, the decrease in birthrate is reflected in Kindergarten through Second grades, particularly Pre-K due to COVID. This caused a decrease in enrollment for those grades. However, the district expects to experience annual growth beginning in school year 2022-23 due to numerous new subdivisions and apartments.

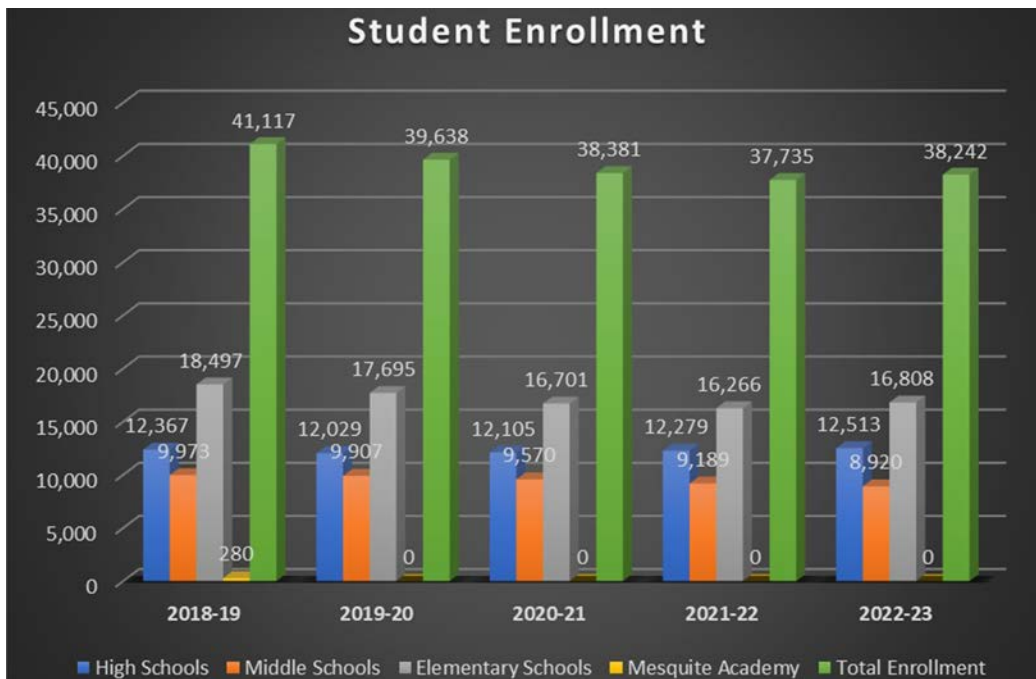




## Mesquite Independent School District

Table 54

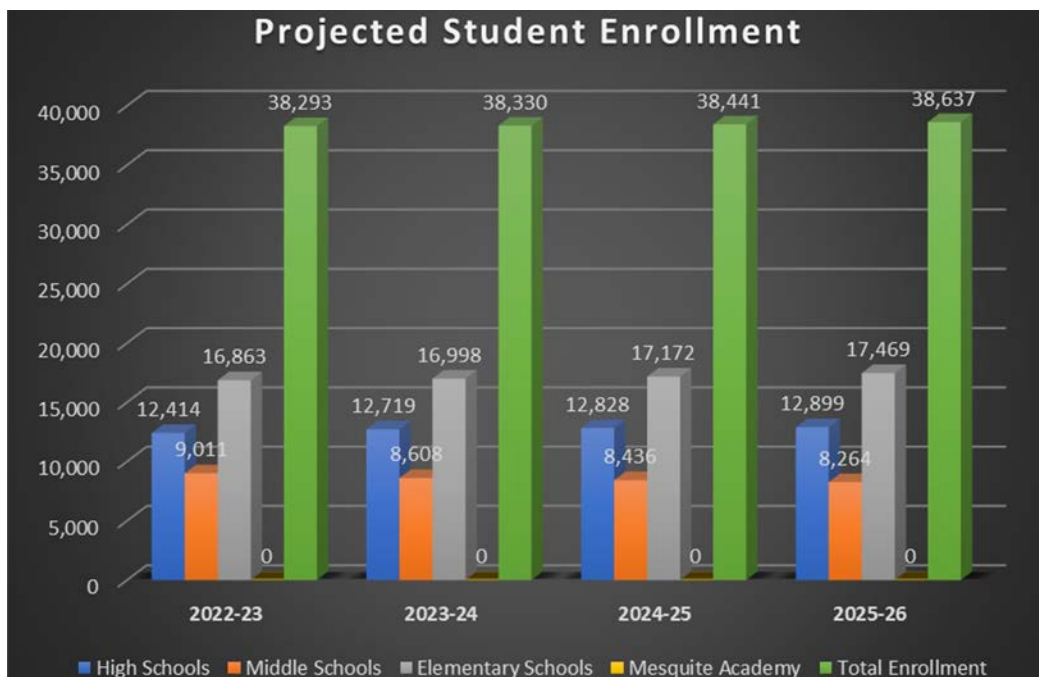
### Student Enrollment



Student Information System (as of September 6, 2022)

Table 55

### Projected Student Enrollment



District Demographic Report - 2022



Table 56

## Mesquite ISD Student Enrollment by Campus

| Campus                       | Actual<br>2018-19 | Actual<br>2019-20 | Actual<br>2020-21 | Actual<br>2021-22 | Current Year<br>2022-23 | Projected<br>2022-23 | Projected<br>2023-24 | Projected<br>2024-25 | Projected<br>2025-26 |
|------------------------------|-------------------|-------------------|-------------------|-------------------|-------------------------|----------------------|----------------------|----------------------|----------------------|
| Mesquite High School         | 2,829             | 2,625             | 2,561             | 2345              | 2381                    | 2,331                | 2,320                | 2,196                | 2,129                |
| North Mesquite High School   | 2,864             | 2,522             | 2,415             | 2169              | 2083                    | 2,077                | 2,038                | 1,967                | 1,877                |
| West Mesquite High School    | 2,137             | 2,162             | 2,280             | 2223              | 2202                    | 2,229                | 2,179                | 2,189                | 2,215                |
| Poteet High School           | 1,853             | 1,822             | 1,750             | 1651              | 1600                    | 1,572                | 1,464                | 1,442                | 1,419                |
| Horn High School             | 2,684             | 2,898             | 3,099             | 3089              | 3065                    | 2,968                | 3,006                | 3,163                | 3,359                |
| Vanguard High School         | 0                 | 0                 | 0                 | 802               | 1182                    | 1,237                | 1,712                | 1,871                | 1,900                |
| Agnew Middle School          | 1,280             | 1,228             | 1,227             | 1153              | 1130                    | 1,105                | 1,011                | 1,061                | 1,013                |
| Vanston Middle School        | 969               | 923               | 847               | 856               | 825                     | 813                  | 771                  | 710                  | 690                  |
| Wilkinson Middle School      | 926               | 790               | 797               | 724               | 701                     | 710                  | 639                  | 623                  | 625                  |
| McDonald Middle School       | 909               | 908               | 923               | 840               | 786                     | 793                  | 743                  | 739                  | 702                  |
| New Middle School            | 931               | 935               | 831               | 797               | 724                     | 788                  | 758                  | 738                  | 729                  |
| Kimbrough Middle School      | 1,222             | 1,357             | 1,260             | 1188              | 1167                    | 1,204                | 1,193                | 1,145                | 1,127                |
| Berry Middle School          | 1,116             | 1,103             | 613               | 601               | 586                     | 595                  | 654                  | 694                  | 725                  |
| Terry Middle School          | 1,440             | 1,463             | 1,039             | 1056              | 1028                    | 1,050                | 1,006                | 922                  | 898                  |
| Fraiser Middle School        | 1,180             | 1,200             | 1,126             | 1087              | 1055                    | 1,027                | 974                  | 932                  | 903                  |
| Woolley Middle School        | 0                 | 0                 | 907               | 887               | 918                     | 926                  | 859                  | 872                  | 852                  |
| Black Elementary School      | 606               | 656               | 626               | 634               | 618                     | 632                  | 647                  | 619                  | 629                  |
| Florence Elementary School   | 543               | 548               | 467               | 482               | 469                     | 514                  | 524                  | 519                  | 524                  |
| Galloway Elementary School   | 489               | 461               | 420               | 418               | 446                     | 423                  | 423                  | 422                  | 432                  |
| Hanby Elementary School      | 835               | 838               | 740               | 689               | 755                     | 725                  | 748                  | 766                  | 776                  |
| Hodges Elementary School     | 610               | 545               | 514               | 512               | 540                     | 522                  | 529                  | 537                  | 560                  |
| McWhorter Elementary School  | 719               | 633               | 549               | 496               | 517                     | 501                  | 499                  | 507                  | 516                  |
| Motley Elementary School     | 370               | 338               | 276               | 250               | 235                     | 256                  | 255                  | 265                  | 270                  |
| Range Elementary School      | 653               | 601               | 580               | 572               | 580                     | 568                  | 565                  | 560                  | 577                  |
| Rugel Elementary School      | 355               | 355               | 321               | 293               | 325                     | 306                  | 295                  | 277                  | 260                  |
| Rutherford Elementary School | 645               | 659               | 648               | 657               | 703                     | 681                  | 663                  | 638                  | 642                  |
| Shands Elementary School     | 655               | 629               | 622               | 544               | 549                     | 571                  | 562                  | 562                  | 581                  |
| Tisinger Elementary School   | 819               | 660               | 631               | 648               | 637                     | 719                  | 735                  | 757                  | 780                  |
| Tosch Elementary School      | 658               | 594               | 617               | 585               | 603                     | 628                  | 668                  | 719                  | 749                  |
| Seabourn Elementary School   | 700               | 661               | 578               | 608               | 680                     | 622                  | 629                  | 630                  | 632                  |
| Lawrence Elementary School   | 368               | 334               | 283               | 261               | 254                     | 247                  | 227                  | 228                  | 214                  |
| Floyd Elementary School      | 579               | 604               | 455               | 428               | 446                     | 480                  | 486                  | 480                  | 480                  |
| Porter Elementary School     | 427               | 421               | 389               | 374               | 419                     | 412                  | 414                  | 422                  | 435                  |



Table 56 (cont.)

## Mesquite ISD Student Enrollment by Campus (cont.)

| Campus                     | Actual<br>2018-19 | Actual<br>2019-20 | Actual<br>2020-21 | Actual<br>2021-22 | Current Year<br>2022-23 | Projected<br>2022-23 | Projected<br>2023-24 | Projected<br>2024-25 | Projected<br>2025-26 |
|----------------------------|-------------------|-------------------|-------------------|-------------------|-------------------------|----------------------|----------------------|----------------------|----------------------|
| McKenzie Elementary School | 493               | 454               | 414               | 390               | 400                     | 398                  | 376                  | 375                  | 380                  |
| Beasley Elementary School  | 378               | 374               | 359               | 369               | 338                     | 372                  | 351                  | 348                  | 345                  |
| Price Elementary School    | 359               | 348               | 299               | 311               | 339                     | 337                  | 353                  | 372                  | 373                  |
| Shaw Elementary School     | 582               | 577               | 555               | 514               | 490                     | 515                  | 525                  | 521                  | 516                  |
| Kimball Elementary School  | 192               | 188               | 211               | 214               | 207                     | 203                  | 213                  | 203                  | 207                  |
| Pirrung Elementary School  | 438               | 392               | 396               | 388               | 446                     | 398                  | 382                  | 365                  | 366                  |
| Cannaday Elementary School | 575               | 590               | 582               | 570               | 543                     | 584                  | 607                  | 632                  | 640                  |
| Austin Elementary School   | 471               | 390               | 343               | 323               | 325                     | 325                  | 322                  | 323                  | 323                  |
| Moss Elementary School     | 391               | 380               | 323               | 317               | 344                     | 327                  | 330                  | 326                  | 336                  |
| Thompson Elementary School | 529               | 523               | 566               | 566               | 589                     | 606                  | 596                  | 610                  | 601                  |
| Gray Elementary School     | 512               | 450               | 431               | 412               | 426                     | 409                  | 419                  | 439                  | 447                  |
| Smith Elementary School    | 425               | 437               | 545               | 541               | 573                     | 570                  | 592                  | 614                  | 636                  |
| Gentry Elementary School   | 654               | 617               | 624               | 595               | 636                     | 640                  | 631                  | 665                  | 722                  |
| Mackey Elementary School   | 678               | 615               | 650               | 663               | 678                     | 682                  | 695                  | 701                  | 706                  |
| Achziger Elementary School | 854               | 912               | 827               | 816               | 840                     | 869                  | 917                  | 954                  | 1,002                |
| Henrie Elementary School   | 935               | 911               | 860               | 826               | 858                     | 821                  | 820                  | 816                  | 812                  |
| Mesquite Academy           | 280               | *                 | *                 | *                 | *                       | *                    | *                    | *                    | *                    |
| JJAEP                      |                   | 7                 | 5                 | 1                 | 1                       | 5                    | 5                    | 5                    | 5                    |
| <b>TOTAL</b>               | <b>41,117</b>     | <b>39,638</b>     | <b>38,381</b>     | <b>37,735</b>     | <b>38,242</b>           | <b>38,293</b>        | <b>38,330</b>        | <b>38,441</b>        | <b>38,637</b>        |

\* Student enrollment included in high school count.

*District Demographic Report-2022*



**Table 57**  
**Mesquite Independent School District**  
**Enrollment**

| <b>Campus</b> | <b>Enrollment<br/>21-22</b> | <b>Enrollment<br/>22-23</b> |
|---------------|-----------------------------|-----------------------------|
| Achziger      | 816                         | 840                         |
| Austin        | 323                         | 325                         |
| Beasley       | 369                         | 338                         |
| Black         | 634                         | 618                         |
| Cannaday      | 570                         | 543                         |
| Florence      | 482                         | 469                         |
| Floyd         | 428                         | 446                         |
| Galloway      | 418                         | 446                         |
| Gentry        | 595                         | 636                         |
| Gray          | 412                         | 426                         |
| Hanby         | 689                         | 755                         |
| Henrie        | 826                         | 858                         |
| Hodges        | 512                         | 540                         |
| Kimball       | 214                         | 207                         |
| Lawrence      | 261                         | 254                         |
| Mackey        | 663                         | 678                         |
| McKenzie      | 390                         | 400                         |
| McWhorter     | 496                         | 517                         |
| Moss          | 317                         | 344                         |
| Motley        | 250                         | 235                         |
| Pirrung       | 388                         | 446                         |
| Porter        | 374                         | 419                         |
| Price         | 311                         | 339                         |
| Range         | 572                         | 580                         |
| Rugel         | 293                         | 325                         |
| Rutherford    | 657                         | 703                         |

| <b>Campus</b>     | <b>Enrollment<br/>21-22</b> | <b>Enrollment<br/>22-23</b> |
|-------------------|-----------------------------|-----------------------------|
| Seabourn          | 608                         | 680                         |
| Shands            | 544                         | 549                         |
| Shaw              | 514                         | 490                         |
| Smith             | 541                         | 573                         |
| Thompson          | 566                         | 589                         |
| Tisinger          | 648                         | 637                         |
| Tosch             | 585                         | 603                         |
|                   |                             |                             |
| Agnew MS          | 1153                        | 1130                        |
| Berry MS          | 601                         | 586                         |
| Fraiser MS        | 1087                        | 1055                        |
| Kimbrough MS      | 1188                        | 1167                        |
| McDonald MS       | 840                         | 786                         |
| New MS            | 797                         | 724                         |
| Terry MS          | 1056                        | 1028                        |
| Vanston MS        | 856                         | 825                         |
| Wilkinson MS      | 724                         | 701                         |
| Woolley MS        | 887                         | 918                         |
|                   |                             |                             |
| Horn HS           | 3089                        | 3065                        |
| Mesquite HS       | 2345                        | 2381                        |
| North Mesquite HS | 2169                        | 2083                        |
| Poteet HS         | 1651                        | 1600                        |
| Vanguard HS       | 802                         | 1182                        |
| West Mesquite HS  | 2223                        | 2202                        |



## Mesquite Independent School District Staffing

The data below shows the 5-year history of the Districts staffing by employee group, student enrollment and teaching and total staff-to-student ratios. Starting in the 2019-20 school year there were increases in the professional support, school leadership, and central administration categories due to the following three factors: 1) the Texas state legislature passed HB-3 which increased funding for Texas school districts, 2) HB-3 added three new allotments (Dyslexia, Early Childhood, and College, Career and Military Readiness Allotments, and 3) MISD added teachers, professional supports, school leadership, and central administration positions to focus on building and enhancing leadership development throughout the district.

The teaching staff and total staff-to-student ratios have decreased over the past two-years mainly due to a temporary drop in enrollment due to the COVID-19 pandemic in the 2020-21 school year, coupled with the additional positions which have been provided to help Mesquite ISD meet its goals as stated in the 'Strategic Roadmap'.

**Table 58**  
**Mesquite Independent School District**  
**Staffing History**

| <u>School Years</u>   | <u>18-19</u> | <u>19-20</u> | <u>20-21</u> | <u>21-22</u> | <u>22-23</u> |
|---|--------------|--------------|--------------|--------------|--------------|
| Teachers<br>(Classroom, Interventionists, Special Programs)   | 2,748        | 2,751        | 2,789        | 2,870        | 2,865        |
| Professional Support<br>(Directors, Counselors, Librarians, Campus Office Staff,<br>Central Office Staff) | 546          | 566          | 585          | 591          | 635          |
| School Leadership<br>(Principals, Asst. Principals)   | 133          | 141          | 145          | 148          | 149          |
| Central Administration<br>(Superintendent, Asst. Superintendents, Cabinet-Level<br>Positions)             | 9            | 28           | 30           | 32           | 34           |
| Paraprofessional  | 807          | 810          | 837          | 842          | 848          |
| Auxiliary   | 1,138        | 1,135        | 1,101        | 1,122        | 1,092        |
| Total Staff   | 5,381        | 5,431        | 5,489        | 5,605        | 5,623        |
| Student Enrollment (as of September 6, 2022**)  | 41,022       | 39,638       | 38,381       | 37,735       | 38,242       |
| <b>Staffing Ratios</b>  |              |              |              |              |              |
| Mesquite ISD  | 15.1         | 15.1         | 14.7         | NA           | NA           |
| Teaching Staff  | 14.93        | 14.41        | 13.76        | 13.15        | 13.35        |
| Total Staff   | 7.62         | 7.30         | 6.99         | 6.73         | 6.80         |
| State   | 7.53         | 7.46         | 14.5         | NA           | NA           |

*\*\*For years 2017-18 through 2020-21 the enrollment was based on the District 'Snapshot Date' which is the last Friday of October. However, due to MISD changing its fiscal year from September 1 to July 1 the enrollment is as of the first week of September for 2022-23.*

TAPR



## **Mesquite Independent School District Debt Service Fund**

Over the past 10 years and in the near future, the District has and will continue to have a need to conduct bond sales. A school district is authorized to issue bonds and levy taxes for payment of bonds subject to voter approval of a proposition submitted to the voters under Texas Education Code (TEX) 45.03 (b)(1). A debt service fund is a government fund, with budgetary control, that must be used to account for general long-term debt principal and interest for debt issues and other long-term debts for which a tax has been dedicated. A separate bank account must be kept for this fund and a separate tax rate is assessed to fund the debt payments based on the scheduled maturities. The debt tax rate (or Interest and Sinking – I&S tax rate) is approved by the Board of Trustees annually and is calculated based on the scheduled debt requirements and the taxable property values certified by the DAC.

TEC 45.003(1), as amended, requires a district to demonstrate to the Texas Attorney General that it has the prospective ability to pay debt service on a proposed issue of bonds, together with debt service on other outstanding “new debt” of the district, from a tax levied at a rate of \$0.50 per \$100 of assessed valuation before bonds may be issued.

Once the prospective ability to pay such tax has been shown and the bonds are issued, a district may levy a tax to pay the annual debt service. Mesquite ISD is presently taxing at \$0.40 per \$100 of taxable value for the Interest and Sinking fund.

The District was rated by S & P Global with a rating of AA/Stable and by Fitch Ratings as AA+.

### **Revenue**

The primary source of revenue for the debt service fund is an ad valorem tax raised from levying the Interest and Sinking (I&S) tax rate. The district is presently taxing at \$0.40 per \$100 of taxable value. The state laws governing debt tax rates limit a school district to a maximum tax rate of \$0.50, thus leaving the District with \$0.02 per \$100 taxable available for future bond sales.

Other sources of revenue are state funds provided as part of the Existing Debt Allotment (EDA) program and the Instructional Facilities (IFA) program, along with investment earnings from fund cash balances.

The EDA is provided for existing debt issued by school districts to produce a guaranteed yield in State and local revenue per student for each cent of debt service tax levy. In general, a district’s bonds are eligible for the allotment if, during the previous State biennium, the district (1) made payments on such bonds or (2) levied and collected taxes for the payment of principal and interest on such bonds.



## **Debt Service Fund (cont.)**

The IFA guarantees each school district a specified dollar amount per student in state and local funds for each cent of tax effort to pay principal and interest on eligible bond used to construct, acquire, renovate, or improve instructional facilities. To receive an IFA, a school district must apply to the Commissioner of Education before issuing the bonds to be paid with State assistance. These funds are allocated to school districts based upon property wealth per student. Districts with the lowest amounts will receive funding first.

### **Expenditures**

The expenditures from the Debt Service fund consist mainly of the semi-annual principal and interest requirements from existing bond debt. Currently, these payments total approximately \$56,144,918.



**Table 59**  
**Mesquite Independent School District**  
**Principal Outstanding as of June 30, 2022**

**PRINCIPAL OUTSTANDING**

Mesquite ISD  
All Outstanding Debt  
As of FYE 6/30/2022

| Series  | Description                 | Principal Outstanding    |
|---|-----------------------------|--------------------------|
| Unlimited Tax Refunding Bonds, Taxable Series 2021A             | Bond Refunding              | \$ 25,954,971.65         |
| Unlimited Tax Refunding Bonds, Taxable Series 2021B             | Bond Refunding              | 41,779,971.60            |
| Unlimited Tax School Building Bonds, Series 2020A               | 3rd Bond Sale for 2018 Bond | 81,190,000.00            |
| Unlimited Tax Refunding Bonds, Series 2020B                     | Bond Refunding              | 4,785,000.00             |
| Unlimited Tax Refunding Bonds, Series 2020C                     | Bond Refunding              | 5,680,000.00             |
| Unlimited Tax Refunding Bonds, Taxable Series 2020D             | Bond Refunding              | 14,630,000.00            |
| Unlimited Tax School Building Bonds, Series 2019                | 2nd 2018 Bond Sale          | 84,740,000.00            |
| Unlimited Tax School Building Bonds, Series 2018                | 1st 2018 Bond Sale          | 108,005,000.00           |
| Unlimited Tax Refunding Bonds, Series 2017A                     | Bond Refunding              | 11,954,967.40            |
| Unlimited Tax School Building Bonds, Series 2017B               | 3rd Bond Sale for 2015 Bond | 79,795,000.00            |
| Unlimited Tax Refunding Bonds, Series 2016A                     | Bond Refunding              | 14,995,000.00            |
| Unlimited Tax Refunding Bonds, Series 2016B                     | Bond Refunding              | 20,915,000.00            |
| Unlimited Tax School Building Bonds, Series 2016C               | 2nd Bond Sale for 2015 Bond | 88,355,000.00            |
| Unlimited Tax School Building Bonds, Series 2015A               | 1st 2015 Bond Sale          | 5,045,000.00             |
| Unlimited Tax Refunding Bonds, Series 2015B                     | Bond Refunding              | 15,365,000.00            |
| Unlimited Tax Refunding Bonds, Series 2015C                     | Bond Refunding              | 26,344,049.00            |
| Unlimited Tax Refunding Bonds, Series 2015D                     | Bond Refunding              | 17,535,000.00            |
| Unlimited Tax School Building Bonds, Series 2015E               | 1st Bond Sale for 2015 Bond | 24,540,000.00            |
| Unlimited Tax School Building Bonds, Series 2014A               | 1st 2014 Bond Sale          | 7,335,000.00             |
| Unlimited Tax Refunding Bonds, Series 2014B                     | Bond Refunding              | 7,665,000.00             |
| Unlimited Tax Refunding Bonds, Series 2013                      | Bond Refunding              | 8,585,000.00             |
| Unlimited Tax Refunding Bonds, Series 2012                      | Bond Refunding              | 8,134,259.10             |
| Variable Rate School Building Unlimited Tax Bonds, Series 2003A |                             | 21,280,000.00            |
|   |                             | <u>\$ 724,608,218.75</u> |



**Table 60**

**BOND DEBT SERVICE**

Mesquite ISD

All Outstanding Debt

As of FYE 6/30/2022

| Period Ending | Principal         | Interest          | Compounded<br>Interest | Debt Service        |
|---------------|-------------------|-------------------|------------------------|---------------------|
| 6/30/2022     |                   |                   |                        |                     |
| 6/30/2023     | \$ 19,780,417.35  | \$ 29,264,051.06  | \$ 6,394,582.65        | \$ 55,439,051.06    |
| 6/30/2024     | 19,986,424.40     | 28,407,315.21     | 6,608,575.60           | 55,002,315.21       |
| 6/30/2025     | 26,207,096.75     | 28,383,204.96     | 588,232.25             | 55,178,533.96       |
| 6/30/2026     | 27,348,878.55     | 26,351,817.58     | 616,121.45             | 54,316,817.58       |
| 6/30/2027     | 27,882,680.00     | 25,145,148.40     | 632,320.00             | 53,660,148.40       |
| 6/30/2028     | 28,075,493.95     | 23,970,315.05     | 1,544,506.05           | 53,590,315.05       |
| 6/30/2029     | 29,111,449.85     | 22,820,846.85     | 1,608,550.15           | 53,540,846.85       |
| 6/30/2030     | 28,843,810.60     | 21,656,668.35     | 1,031,189.40           | 51,531,668.35       |
| 6/30/2031     | 27,872,863.90     | 20,508,923.10     | 2,697,136.10           | 51,078,923.10       |
| 6/30/2032     | 28,829,014.00     | 19,374,995.60     | 3,600,986.00           | 51,804,995.60       |
| 6/30/2033     | 32,455,000.00     | 18,154,141.60     | -                      | 50,609,141.60       |
| 6/30/2034     | 28,395,089.40     | 16,895,162.60     | 4,469,910.60           | 49,760,162.60       |
| 6/30/2035     | 33,705,000.00     | 15,644,385.10     | -                      | 49,349,385.10       |
| 6/30/2036     | 34,985,000.00     | 14,316,778.10     | -                      | 49,301,778.10       |
| 6/30/2037     | 33,675,000.00     | 12,993,057.60     | -                      | 46,668,057.60       |
| 6/30/2038     | 34,940,000.00     | 11,701,654.10     | -                      | 46,641,654.10       |
| 6/30/2039     | 36,250,000.00     | 10,348,155.45     | -                      | 46,598,155.45       |
| 6/30/2040     | 37,645,000.00     | 8,931,046.70      | -                      | 46,576,046.70       |
| 6/30/2041     | 37,940,000.00     | 7,438,441.60      | -                      | 45,378,441.60       |
| 6/30/2042     | 37,635,000.00     | 5,890,032.05      | -                      | 43,525,032.05       |
| 6/30/2043     | 33,800,000.00     | 4,370,475.00      | -                      | 38,170,475.00       |
| 6/30/2044     | 19,725,000.00     | 3,201,125.00      | -                      | 22,926,125.00       |
| 6/30/2045     | 20,580,000.00     | 2,325,775.00      | -                      | 22,905,775.00       |
| 6/30/2046     | 14,280,000.00     | 1,555,850.00      | -                      | 15,835,850.00       |
| 6/30/2047     | 7,820,000.00      | 1,037,500.00      | -                      | 8,857,500.00        |
| 6/30/2048     | 8,215,000.00      | 636,625.00        | -                      | 8,851,625.00        |
| 6/30/2049     | 8,625,000.00      | 215,625.00        | -                      | 8,840,625.00        |
|               | \$ 724,608,218.75 | \$ 381,539,116.06 | \$ 29,792,110.25       | \$ 1,135,939,445.06 |

**Table 61****Mesquite ISD****Capital Improvement Program Impact on Tax Rate (Outstanding Debt Only)***As of June 30, 2022*

| Fiscal<br>Year End | Taxable<br>Assessed<br>Valuation | Growth<br>Rate | Principal             | Interest              | Total P+I               | Less:<br>Estimated<br>IFA/EDA | Net<br>Debt<br>Service  | Estimated<br>I&S Tax<br>Rate |
|--------------------|----------------------------------|----------------|-----------------------|-----------------------|-------------------------|-------------------------------|-------------------------|------------------------------|
| 2023               | \$ 12,530,871,024                | 2.0%           | \$ 19,780,417         | \$ 35,658,634         | \$ 55,439,051           | \$ 11,222,906                 | \$ 44,216,145           | \$ 0.40                      |
| 2024               | 12,781,488,444                   | 2.0%           | 19,986,424            | 35,015,891            | 55,002,315              | 5,373,726                     | 49,628,589              | 0.3962                       |
| 2025               | 13,037,118,213                   | 2.0%           | 26,207,097            | 28,971,437            | 55,178,534              | 4,392,211                     | 50,786,323              | 0.3975                       |
| 2026               | 13,037,118,213                   | 2.0%           | 27,348,879            | 26,967,939            | 54,316,818              | 3,324,189                     | 50,992,628              | 0.3991                       |
| 2027               | 13,037,118,213                   | 0.0%           | 27,882,680            | 25,777,468            | 53,660,148              | 3,284,001                     | 50,376,147              | 0.3943                       |
| 2028               | 13,037,118,213                   | 0.0%           | 28,075,494            | 25,514,821            | 53,590,315              | 3,279,727                     | 50,310,588              | 0.3938                       |
| 2029               | 13,037,118,213                   | 0.0%           | 29,111,450            | 24,429,397            | 53,540,847              | 3,276,700                     | 50,264,147              | 0.3934                       |
| 2030               | 13,037,118,213                   | 0.0%           | 28,843,811            | 22,687,858            | 51,531,668              | 3,153,738                     | 48,377,930              | 0.3787                       |
| 2031               | 13,037,118,213                   | 0.0%           | 27,872,864            | 23,206,059            | 51,078,923              | 3,126,030                     | 47,952,893              | 0.3753                       |
| 2032               | 13,037,118,213                   | 0.0%           | 28,829,014            | 22,975,982            | 51,804,996              | 3,170,466                     | 48,634,530              | 0.3807                       |
| 2033               | 13,037,118,213                   | 0.0%           | 32,455,000            | 18,154,142            | 50,609,142              | 3,097,279                     | 47,511,862              | 0.3719                       |
| 2034               | 13,037,118,213                   | 0.0%           | 28,395,089            | 21,365,073            | 49,760,163              | 3,045,322                     | 46,714,841              | 0.3656                       |
| 2035               | 13,037,118,213                   | 0.0%           | 33,705,000            | 15,644,385            | 49,349,385              | 3,020,182                     | 46,329,203              | 0.3626                       |
| 2036               | 13,037,118,213                   | 0.0%           | 34,985,000            | 14,316,778            | 49,301,778              | 3,017,269                     | 46,284,509              | 0.3623                       |
| 2037               | 13,037,118,213                   | 0.0%           | 33,675,000            | 12,993,058            | 46,668,058              | 2,856,085                     | 43,811,972              | 0.3429                       |
| 2038               | 13,037,118,213                   | 0.0%           | 34,940,000            | 11,701,654            | 46,641,654              | 2,854,469                     | 43,787,185              | 0.3427                       |
| 2039               | 13,037,118,213                   | 0.0%           | 36,250,000            | 10,348,155            | 46,598,155              | 2,851,807                     | 43,746,348              | 0.3424                       |
| 2040               | 13,037,118,213                   | 0.0%           | 37,645,000            | 8,931,047             | 46,576,047              | 2,850,454                     | 43,725,593              | 0.3422                       |
| 2041               | 13,037,118,213                   | 0.0%           | 37,940,000            | 7,438,442             | 45,378,442              | 2,777,161                     | 42,601,281              | 0.3334                       |
| 2042               | 13,037,118,213                   | 0.0%           | 37,635,000            | 5,890,032             | 43,525,032              | 2,663,732                     | 40,861,300              | 0.3198                       |
| 2043               | 13,037,118,213                   | 0.0%           | 33,800,000            | 4,370,475             | 38,170,475              | 2,336,033                     | 35,834,442              | 0.2805                       |
| 2044               | 13,037,118,213                   | 0.0%           | 19,725,000            | 3,201,125             | 22,926,125              | 1,403,079                     | 21,523,046              | 0.1685                       |
| 2045               | 13,037,118,213                   | 0.0%           | 20,580,000            | 2,325,775             | 22,905,775              | 1,401,833                     | 21,503,942              | 0.1683                       |
| 2046               | 13,037,118,213                   | 0.0%           | 14,280,000            | 1,555,850             | 15,835,850              | 969,154                       | 14,866,696              | 0.1164                       |
| 2047               | 13,037,118,213                   | 0.0%           | 7,820,000             | 1,037,500             | 8,857,500               | 542,079                       | 8,315,421               | 0.0651                       |
| 2048               | 13,037,118,213                   | 0.0%           | 8,215,000             | 636,625               | 8,851,625               | 541,719                       | 8,309,906               | 0.0650                       |
| 2049               | 13,037,118,213                   | 0.0%           | <u>8,625,000</u>      | <u>215,625</u>        | <u>8,840,625</u>        | <u>541,046</u>                | <u>8,299,579</u>        | 0.0650                       |
|                    |                                  |                | <u>\$ 724,608,219</u> | <u>\$ 411,331,226</u> | <u>\$ 1,135,939,445</u> | <u>\$ 80,372,400</u>          | <u>\$ 1,055,567,045</u> |                              |

NOTE: Taxable assessed valuations, IFA/EDA amounts, net debt service and I&amp;S tax rates are projected and subject to change. "Interest" column includes interest plus





# **BOND DEBT SERVICE**

Mesquite ISD

Series 2003A Variable Rate School Building Unlimited Tax Bonds

As of FYE 6/30/2022

| Period Ending | Principal               | Interest               | Compounded<br>Interest | Debt Service            |
|---------------|-------------------------|------------------------|------------------------|-------------------------|
| 6/30/2022     |                         |                        |                        |                         |
| 6/30/2023     | \$ 2,630,000.00         | \$ 890,039.70          | \$ -                   | \$ 3,520,039.70         |
| 6/30/2024     | 2,735,000.00            | 770,453.85             | -                      | 3,505,453.85            |
| 6/30/2025     | 2,855,000.00            | 645,852.75             | -                      | 3,500,852.75            |
| 6/30/2026     | 2,980,000.00            | 515,790.60             | -                      | 3,495,790.60            |
| 6/30/2027     | 3,110,000.00            | 380,044.50             | -                      | 3,490,044.50            |
| 6/30/2028     | 3,250,000.00            | 238,280.10             | -                      | 3,488,280.10            |
| 6/30/2029     | 3,395,000.00            | 90,163.05              | -                      | 3,485,163.05            |
| 6/30/2030     | 325,000.00              | 7,244.25               | -                      | 332,244.25              |
| 6/30/2031     | -                       | -                      | -                      | -                       |
| 6/30/2032     | -                       | -                      | -                      | -                       |
| 6/30/2033     | -                       | -                      | -                      | -                       |
| 6/30/2034     | -                       | -                      | -                      | -                       |
| 6/30/2035     | -                       | -                      | -                      | -                       |
| 6/30/2036     | -                       | -                      | -                      | -                       |
| 6/30/2037     | -                       | -                      | -                      | -                       |
| 6/30/2038     | -                       | -                      | -                      | -                       |
| 6/30/2039     | -                       | -                      | -                      | -                       |
| 6/30/2040     | -                       | -                      | -                      | -                       |
| 6/30/2041     | -                       | -                      | -                      | -                       |
| 6/30/2042     | -                       | -                      | -                      | -                       |
| 6/30/2043     | -                       | -                      | -                      | -                       |
| 6/30/2044     | -                       | -                      | -                      | -                       |
| 6/30/2045     | -                       | -                      | -                      | -                       |
| 6/30/2046     | -                       | -                      | -                      | -                       |
| 6/30/2047     | -                       | -                      | -                      | -                       |
| 6/30/2048     | -                       | -                      | -                      | -                       |
| 6/30/2049     | -                       | -                      | -                      | -                       |
|               | <u>\$ 21,280,000.00</u> | <u>\$ 3,537,868.80</u> | <u>\$ -</u>            | <u>\$ 24,817,868.80</u> |



**BOND DEBT SERVICE**  
Mesquite ISD  
Series 188 Unlimited Tax Refunding Bonds  
As of FYE 6/30/2022

| Period Ending | Principal              | Interest            | Compounded<br>Interest | Debt Service            |
|---------------|------------------------|---------------------|------------------------|-------------------------|
| 6/30/2022     |                        |                     |                        |                         |
| 6/30/2023     | \$ 1,800,000.00        | \$ 45,000.00        | \$ -                   | \$ 1,845,000.00         |
| 6/30/2024     | -                      | -                   | -                      | -                       |
| 6/30/2025     | -                      | -                   | -                      | -                       |
| 6/30/2026     | -                      | -                   | -                      | -                       |
| 6/30/2027     | -                      | -                   | -                      | -                       |
| 6/30/2028     | 1,387,396.35           | -                   | 907,603.65             | 2,295,000.00            |
| 6/30/2029     | 1,325,201.85           | -                   | 969,798.15             | 2,295,000.00            |
| 6/30/2030     | 1,263,810.60           | -                   | 1,031,189.40           | 2,295,000.00            |
| 6/30/2031     | 1,207,674.90           | -                   | 1,087,325.10           | 2,295,000.00            |
| 6/30/2032     | 1,150,175.40           | -                   | 1,139,824.60           | 2,290,000.00            |
| 6/30/2033     | -                      | -                   | -                      | -                       |
| 6/30/2034     | -                      | -                   | -                      | -                       |
| 6/30/2035     | -                      | -                   | -                      | -                       |
| 6/30/2036     | -                      | -                   | -                      | -                       |
| 6/30/2037     | -                      | -                   | -                      | -                       |
| 6/30/2038     | -                      | -                   | -                      | -                       |
| 6/30/2039     | -                      | -                   | -                      | -                       |
| 6/30/2040     | -                      | -                   | -                      | -                       |
| 6/30/2041     | -                      | -                   | -                      | -                       |
| 6/30/2042     | -                      | -                   | -                      | -                       |
| 6/30/2043     | -                      | -                   | -                      | -                       |
| 6/30/2044     | -                      | -                   | -                      | -                       |
| 6/30/2045     | -                      | -                   | -                      | -                       |
| 6/30/2046     | -                      | -                   | -                      | -                       |
| 6/30/2047     | -                      | -                   | -                      | -                       |
| 6/30/2048     | -                      | -                   | -                      | -                       |
| 6/30/2049     | -                      | -                   | -                      | -                       |
|               | <u>\$ 8,134,259.10</u> | <u>\$ 45,000.00</u> | <u>\$ 5,135,740.90</u> | <u>\$ 13,315,000.00</u> |



# **BOND DEBT SERVICE**

Mesquite ISD

Series 2013 Unlimited Tax Refunding Bonds

As of FYE 6/30/2022

| Period Ending | Principal    | Interest      | Compounded<br>Interest | Debt Service  |
|---------------|--------------|---------------|------------------------|---------------|
| 6/30/2022     |              |               |                        |               |
| 6/30/2023     | \$ 25,000.00 | \$ 265,450.00 | \$ -                   | \$ 290,450.00 |
| 6/30/2024     | 1,680,000.00 | 235,800.00    | -                      | 1,915,800.00  |
| 6/30/2025     | 2,225,000.00 | 173,025.00    | -                      | 2,398,025.00  |
| 6/30/2026     | 2,290,000.00 | 105,300.00    | -                      | 2,395,300.00  |
| 6/30/2027     | 2,365,000.00 | 35,475.00     | -                      | 2,400,475.00  |
| 6/30/2028     | -            | -             | -                      | -             |
| 6/30/2029     | -            | -             | -                      | -             |
| 6/30/2030     | -            | -             | -                      | -             |
| 6/30/2031     | -            | -             | -                      | -             |
| 6/30/2032     | -            | -             | -                      | -             |
| 6/30/2033     | -            | -             | -                      | -             |
| 6/30/2034     | -            | -             | -                      | -             |
| 6/30/2035     | -            | -             | -                      | -             |
| 6/30/2036     | -            | -             | -                      | -             |
| 6/30/2037     | -            | -             | -                      | -             |
| 6/30/2038     | -            | -             | -                      | -             |
| 6/30/2039     | -            | -             | -                      | -             |
| 6/30/2040     | -            | -             | -                      | -             |
| 6/30/2041     | -            | -             | -                      | -             |
| 6/30/2042     | -            | -             | -                      | -             |
| 6/30/2043     | -            | -             | -                      | -             |
| 6/30/2044     | -            | -             | -                      | -             |
| 6/30/2045     | -            | -             | -                      | -             |
| 6/30/2046     | -            | -             | -                      | -             |
| 6/30/2047     | -            | -             | -                      | -             |
| 6/30/2048     | -            | -             | -                      | -             |

6/30/2049

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**BOND DEBT SERVICE**

Mesquite ISD

Series 2014 Unlimited Tax Refunding Bonds

As of FYE 6/30/2022



# **BOND DEBT SERVICE**

Mesquite ISD

Series 2014A Unlimited Tax School Building Bonds

As of FYE 6/30/2022

| Period Ending | Principal              | Interest               | Compounded<br>Interest | Debt Service           |
|---------------|------------------------|------------------------|------------------------|------------------------|
| 6/30/2022     |                        |                        |                        |                        |
| 6/30/2023     | \$ 895,000.00          | \$ 237,625.00          | \$ -                   | \$ 1,132,625.00        |
| 6/30/2024     | 920,000.00             | 210,400.00             | -                      | 1,130,400.00           |
| 6/30/2025     | 950,000.00             | 182,350.00             | -                      | 1,132,350.00           |
| 6/30/2026     | 700,000.00             | 154,100.00             | -                      | 854,100.00             |
| 6/30/2027     | 725,000.00             | 129,225.00             | -                      | 854,225.00             |
| 6/30/2028     | 745,000.00             | 107,175.00             | -                      | 852,175.00             |
| 6/30/2029     | 770,000.00             | 80,600.00              | -                      | 850,600.00             |
| 6/30/2030     | 800,000.00             | 49,200.00              | -                      | 849,200.00             |
| 6/30/2031     | 830,000.00             | 16,600.00              | -                      | 846,600.00             |
| 6/30/2032     | -                      | -                      | -                      | -                      |
| 6/30/2033     | -                      | -                      | -                      | -                      |
| 6/30/2034     | -                      | -                      | -                      | -                      |
| 6/30/2035     | -                      | -                      | -                      | -                      |
| 6/30/2036     | -                      | -                      | -                      | -                      |
| 6/30/2037     | -                      | -                      | -                      | -                      |
| 6/30/2038     | -                      | -                      | -                      | -                      |
| 6/30/2039     | -                      | -                      | -                      | -                      |
| 6/30/2040     | -                      | -                      | -                      | -                      |
| 6/30/2041     | -                      | -                      | -                      | -                      |
| 6/30/2042     | -                      | -                      | -                      | -                      |
| 6/30/2043     | -                      | -                      | -                      | -                      |
| 6/30/2044     | -                      | -                      | -                      | -                      |
| 6/30/2045     | -                      | -                      | -                      | -                      |
| 6/30/2046     | -                      | -                      | -                      | -                      |
| 6/30/2047     | -                      | -                      | -                      | -                      |
| 6/30/2048     | -                      | -                      | -                      | -                      |
| 6/30/2049     | -                      | -                      | -                      | -                      |
|               | <u>\$ 7,335,000.00</u> | <u>\$ 1,167,275.00</u> | <u>\$ -</u>            | <u>\$ 8,502,275.00</u> |



# **BOND DEBT SERVICE**

Mesquite ISD

Series 2014B Unlimited Tax Refunding Bonds

As of FYE 6/30/2022

| Period Ending | Principal              | Interest               | Compounded<br>Interest | Debt Service           |
|---------------|------------------------|------------------------|------------------------|------------------------|
| 6/30/2022     |                        |                        |                        |                        |
| 6/30/2023     | \$ 2,370,000.00        | \$ 238,600.00          | \$ -                   | \$ 2,608,600.00        |
| 6/30/2024     | 810,000.00             | 167,200.00             | -                      | 977,200.00             |
| 6/30/2025     | 580,000.00             | 146,350.00             | -                      | 726,350.00             |
| 6/30/2026     | 605,000.00             | 128,575.00             | -                      | 733,575.00             |
| 6/30/2027     | 615,000.00             | 110,275.00             | -                      | 725,275.00             |
| 6/30/2028     | 635,000.00             | 91,525.00              | -                      | 726,525.00             |
| 6/30/2029     | 655,000.00             | 68,900.00              | -                      | 723,900.00             |
| 6/30/2030     | 685,000.00             | 42,100.00              | -                      | 727,100.00             |
| 6/30/2031     | 710,000.00             | 14,200.00              | -                      | 724,200.00             |
| 6/30/2032     | -                      | -                      | -                      | -                      |
| 6/30/2033     | -                      | -                      | -                      | -                      |
| 6/30/2034     | -                      | -                      | -                      | -                      |
| 6/30/2035     | -                      | -                      | -                      | -                      |
| 6/30/2036     | -                      | -                      | -                      | -                      |
| 6/30/2037     | -                      | -                      | -                      | -                      |
| 6/30/2038     | -                      | -                      | -                      | -                      |
| 6/30/2039     | -                      | -                      | -                      | -                      |
| 6/30/2040     | -                      | -                      | -                      | -                      |
| 6/30/2041     | -                      | -                      | -                      | -                      |
| 6/30/2042     | -                      | -                      | -                      | -                      |
| 6/30/2043     | -                      | -                      | -                      | -                      |
| 6/30/2044     | -                      | -                      | -                      | -                      |
| 6/30/2045     | -                      | -                      | -                      | -                      |
| 6/30/2046     | -                      | -                      | -                      | -                      |
| 6/30/2047     | -                      | -                      | -                      | -                      |
| 6/30/2048     | -                      | -                      | -                      | -                      |
| 6/30/2049     | -                      | -                      | -                      | -                      |
|               | <u>\$ 7,665,000.00</u> | <u>\$ 1,007,725.00</u> | <u>\$ -</u>            | <u>\$ 8,672,725.00</u> |



# **BOND DEBT SERVICE**

Mesquite ISD

Series 2015A Unlimited Tax School Building Bonds

As of FYE 6/30/2022

| Period Ending | Principal              | Interest               | Compounded<br>Interest | Debt Service           |
|---------------|------------------------|------------------------|------------------------|------------------------|
| 6/30/2022     |                        |                        |                        |                        |
| 6/30/2023     | \$ 190,000.00          | \$ 216,700.00          | \$ -                   | \$ 406,700.00          |
| 6/30/2024     | 195,000.00             | 212,850.00             | -                      | 407,850.00             |
| 6/30/2025     | 200,000.00             | 208,900.00             | -                      | 408,900.00             |
| 6/30/2026     | 205,000.00             | 204,850.00             | -                      | 409,850.00             |
| 6/30/2027     | 995,000.00             | 182,900.00             | -                      | 1,177,900.00           |
| 6/30/2028     | 1,035,000.00           | 137,125.00             | -                      | 1,172,125.00           |
| 6/30/2029     | 1,085,000.00           | 84,125.00              | -                      | 1,169,125.00           |
| 6/30/2030     | 1,140,000.00           | 28,500.00              | -                      | 1,168,500.00           |
| 6/30/2031     | -                      | -                      | -                      | -                      |
| 6/30/2032     | -                      | -                      | -                      | -                      |
| 6/30/2033     | -                      | -                      | -                      | -                      |
| 6/30/2034     | -                      | -                      | -                      | -                      |
| 6/30/2035     | -                      | -                      | -                      | -                      |
| 6/30/2036     | -                      | -                      | -                      | -                      |
| 6/30/2037     | -                      | -                      | -                      | -                      |
| 6/30/2038     | -                      | -                      | -                      | -                      |
| 6/30/2039     | -                      | -                      | -                      | -                      |
| 6/30/2040     | -                      | -                      | -                      | -                      |
| 6/30/2041     | -                      | -                      | -                      | -                      |
| 6/30/2042     | -                      | -                      | -                      | -                      |
| 6/30/2043     | -                      | -                      | -                      | -                      |
| 6/30/2044     | -                      | -                      | -                      | -                      |
| 6/30/2045     | -                      | -                      | -                      | -                      |
| 6/30/2046     | -                      | -                      | -                      | -                      |
| 6/30/2047     | -                      | -                      | -                      | -                      |
| 6/30/2048     | -                      | -                      | -                      | -                      |
| 6/30/2049     | -                      | -                      | -                      | -                      |
|               | <u>\$ 5,045,000.00</u> | <u>\$ 1,275,950.00</u> | <u>\$ -</u>            | <u>\$ 6,320,950.00</u> |



# **BOND DEBT SERVICE**

Mesquite ISD

Series 2015B Unlimited Tax Refunding Bonds

As of FYE 6/30/2022

| Period Ending | Principal               | Interest               | Compounded<br>Interest | Debt Service            |
|---------------|-------------------------|------------------------|------------------------|-------------------------|
| 6/30/2022     |                         |                        |                        |                         |
| 6/30/2023     | \$ 1,300,000.00         | \$ 516,175.00          | \$ -                   | \$ 1,816,175.00         |
| 6/30/2024     | 1,340,000.00            | 469,875.00             | -                      | 1,809,875.00            |
| 6/30/2025     | 1,390,000.00            | 415,275.00             | -                      | 1,805,275.00            |
| 6/30/2026     | 1,450,000.00            | 358,475.00             | -                      | 1,808,475.00            |
| 6/30/2027     | 1,505,000.00            | 299,375.00             | -                      | 1,804,375.00            |
| 6/30/2028     | 1,565,000.00            | 237,975.00             | -                      | 1,802,975.00            |
| 6/30/2029     | 1,630,000.00            | 182,225.00             | -                      | 1,812,225.00            |
| 6/30/2030     | 1,680,000.00            | 132,575.00             | -                      | 1,812,575.00            |
| 6/30/2031     | 1,725,000.00            | 81,500.00              | -                      | 1,806,500.00            |
| 6/30/2032     | 1,780,000.00            | 27,812.50              | -                      | 1,807,812.50            |
| 6/30/2033     | -                       | -                      | -                      | -                       |
| 6/30/2034     | -                       | -                      | -                      | -                       |
| 6/30/2035     | -                       | -                      | -                      | -                       |
| 6/30/2036     | -                       | -                      | -                      | -                       |
| 6/30/2037     | -                       | -                      | -                      | -                       |
| 6/30/2038     | -                       | -                      | -                      | -                       |
| 6/30/2039     | -                       | -                      | -                      | -                       |
| 6/30/2040     | -                       | -                      | -                      | -                       |
| 6/30/2041     | -                       | -                      | -                      | -                       |
| 6/30/2042     | -                       | -                      | -                      | -                       |
| 6/30/2043     | -                       | -                      | -                      | -                       |
| 6/30/2044     | -                       | -                      | -                      | -                       |
| 6/30/2045     | -                       | -                      | -                      | -                       |
| 6/30/2046     | -                       | -                      | -                      | -                       |
| 6/30/2047     | -                       | -                      | -                      | -                       |
| 6/30/2048     | -                       | -                      | -                      | -                       |
| 6/30/2049     | -                       | -                      | -                      | -                       |
|               | <u>\$ 15,365,000.00</u> | <u>\$ 2,721,262.50</u> | <u>\$ -</u>            | <u>\$ 18,086,262.50</u> |





# **BOND DEBT SERVICE**

Mesquite ISD

Series 2015C Unlimited Tax Refunding Bonds

As of FYE 6/30/2022

| Period Ending | Principal        | Interest        | Compounded<br>Interest | Debt Service     |
|---------------|------------------|-----------------|------------------------|------------------|
| 6/30/2022     |                  |                 |                        |                  |
| 6/30/2023     | \$ 51,004.00     | \$ 964,400.00   | \$ 4,048,996.00        | \$ 5,064,400.00  |
| 6/30/2024     | 27,716.00        | 964,400.00      | 4,072,284.00           | 5,064,400.00     |
| 6/30/2025     | 3,180,329.00     | 1,884,071.00    | -                      | 5,064,400.00     |
| 6/30/2026     | 4,100,000.00     | 861,900.00      | -                      | 4,961,900.00     |
| 6/30/2027     | 2,405,000.00     | 711,300.00      | -                      | 3,116,300.00     |
| 6/30/2028     | 2,500,000.00     | 613,200.00      | -                      | 3,113,200.00     |
| 6/30/2029     | 2,600,000.00     | 511,200.00      | -                      | 3,111,200.00     |
| 6/30/2030     | 2,705,000.00     | 405,100.00      | -                      | 3,110,100.00     |
| 6/30/2031     | 2,810,000.00     | 294,800.00      | -                      | 3,104,800.00     |
| 6/30/2032     | 2,925,000.00     | 180,100.00      | -                      | 3,105,100.00     |
| 6/30/2033     | 3,040,000.00     | 60,800.00       | -                      | 3,100,800.00     |
| 6/30/2034     | -                | -               | -                      | -                |
| 6/30/2035     | -                | -               | -                      | -                |
| 6/30/2036     | -                | -               | -                      | -                |
| 6/30/2037     | -                | -               | -                      | -                |
| 6/30/2038     | -                | -               | -                      | -                |
| 6/30/2039     | -                | -               | -                      | -                |
| 6/30/2040     | -                | -               | -                      | -                |
| 6/30/2041     | -                | -               | -                      | -                |
| 6/30/2042     | -                | -               | -                      | -                |
| 6/30/2043     | -                | -               | -                      | -                |
| 6/30/2044     | -                | -               | -                      | -                |
| 6/30/2045     | -                | -               | -                      | -                |
| 6/30/2046     | -                | -               | -                      | -                |
| 6/30/2047     | -                | -               | -                      | -                |
| 6/30/2048     | -                | -               | -                      | -                |
| 6/30/2049     | -                | -               | -                      | -                |
|               | \$ 26,344,049.00 | \$ 7,451,271.00 | \$ 8,121,280.00        | \$ 41,916,600.00 |



# **BOND DEBT SERVICE**

Mesquite ISD

Series 2015D Unlimited Tax Refunding Bonds

As of FYE 6/30/2022

| Period Ending | Principal        | Interest        | Compounded<br>Interest | Debt Service     |
|---------------|------------------|-----------------|------------------------|------------------|
| 6/30/2022     |                  |                 |                        |                  |
| 6/30/2023     | \$ 1,415,000.00  | \$ 727,125.00   | \$ -                   | \$ 2,142,125.00  |
| 6/30/2024     | 1,490,000.00     | 654,500.00      | -                      | 2,144,500.00     |
| 6/30/2025     | 1,565,000.00     | 578,125.00      | -                      | 2,143,125.00     |
| 6/30/2026     | 1,640,000.00     | 498,000.00      | -                      | 2,138,000.00     |
| 6/30/2027     | 1,720,000.00     | 422,600.00      | -                      | 2,142,600.00     |
| 6/30/2028     | 1,795,000.00     | 352,300.00      | -                      | 2,147,300.00     |
| 6/30/2029     | 1,865,000.00     | 279,100.00      | -                      | 2,144,100.00     |
| 6/30/2030     | 1,940,000.00     | 203,000.00      | -                      | 2,143,000.00     |
| 6/30/2031     | 2,010,000.00     | 124,000.00      | -                      | 2,134,000.00     |
| 6/30/2032     | 2,095,000.00     | 41,900.00       | -                      | 2,136,900.00     |
| 6/30/2033     | -                | -               | -                      | -                |
| 6/30/2034     | -                | -               | -                      | -                |
| 6/30/2035     | -                | -               | -                      | -                |
| 6/30/2036     | -                | -               | -                      | -                |
| 6/30/2037     | -                | -               | -                      | -                |
| 6/30/2038     | -                | -               | -                      | -                |
| 6/30/2039     | -                | -               | -                      | -                |
| 6/30/2040     | -                | -               | -                      | -                |
| 6/30/2041     | -                | -               | -                      | -                |
| 6/30/2042     | -                | -               | -                      | -                |
| 6/30/2043     | -                | -               | -                      | -                |
| 6/30/2044     | -                | -               | -                      | -                |
| 6/30/2045     | -                | -               | -                      | -                |
| 6/30/2046     | -                | -               | -                      | -                |
| 6/30/2047     | -                | -               | -                      | -                |
| 6/30/2048     | -                | -               | -                      | -                |
| 6/30/2049     | -                | -               | -                      | -                |
|               | \$ 17,535,000.00 | \$ 3,880,650.00 | \$ -                   | \$ 21,415,650.00 |



# **BOND DEBT SERVICE**

Mesquite ISD

Series 2015E Unlimited Tax School Building Bonds

As of FYE 6/30/2022

| Period Ending | Principal               | Interest               | Compounded<br>Interest | Debt Service            |
|---------------|-------------------------|------------------------|------------------------|-------------------------|
| 6/30/2022     |                         |                        |                        |                         |
| 6/30/2023     | \$ 855,000.00           | \$ 1,055,900.00        | \$ -                   | \$ 1,910,900.00         |
| 6/30/2024     | 885,000.00              | 1,019,175.00           | -                      | 1,904,175.00            |
| 6/30/2025     | 925,000.00              | 973,925.00             | -                      | 1,898,925.00            |
| 6/30/2026     | 975,000.00              | 926,425.00             | -                      | 1,901,425.00            |
| 6/30/2027     | 1,020,000.00            | 876,550.00             | -                      | 1,896,550.00            |
| 6/30/2028     | 2,940,000.00            | 777,550.00             | -                      | 3,717,550.00            |
| 6/30/2029     | 3,085,000.00            | 626,925.00             | -                      | 3,711,925.00            |
| 6/30/2030     | 3,240,000.00            | 468,800.00             | -                      | 3,708,800.00            |
| 6/30/2031     | 3,400,000.00            | 319,800.00             | -                      | 3,719,800.00            |
| 6/30/2032     | 3,535,000.00            | 181,100.00             | -                      | 3,716,100.00            |
| 6/30/2033     | 3,680,000.00            | 55,200.00              | -                      | 3,735,200.00            |
| 6/30/2034     | -                       | -                      | -                      | -                       |
| 6/30/2035     | -                       | -                      | -                      | -                       |
| 6/30/2036     | -                       | -                      | -                      | -                       |
| 6/30/2037     | -                       | -                      | -                      | -                       |
| 6/30/2038     | -                       | -                      | -                      | -                       |
| 6/30/2039     | -                       | -                      | -                      | -                       |
| 6/30/2040     | -                       | -                      | -                      | -                       |
| 6/30/2041     | -                       | -                      | -                      | -                       |
| 6/30/2042     | -                       | -                      | -                      | -                       |
| 6/30/2043     | -                       | -                      | -                      | -                       |
| 6/30/2044     | -                       | -                      | -                      | -                       |
| 6/30/2045     | -                       | -                      | -                      | -                       |
| 6/30/2046     | -                       | -                      | -                      | -                       |
| 6/30/2047     | -                       | -                      | -                      | -                       |
| 6/30/2048     | -                       | -                      | -                      | -                       |
| 6/30/2049     | -                       | -                      | -                      | -                       |
|               | <u>\$ 24,540,000.00</u> | <u>\$ 7,281,350.00</u> | <u>\$ -</u>            | <u>\$ 31,821,350.00</u> |



# **BOND DEBT SERVICE**

Mesquite ISD

Series 2016A Unlimited Tax Refunding Bonds

As of FYE 6/30/2022

| Period Ending | Principal               | Interest               | Compounded<br>Interest | Debt Service            |
|---------------|-------------------------|------------------------|------------------------|-------------------------|
| 6/30/2022     |                         |                        |                        |                         |
| 6/30/2023     | \$ 990,000.00           | \$ 613,500.00          | \$ -                   | \$ 1,603,500.00         |
| 6/30/2024     | 1,005,000.00            | 578,475.00             | -                      | 1,583,475.00            |
| 6/30/2025     | 1,060,000.00            | 526,850.00             | -                      | 1,586,850.00            |
| 6/30/2026     | 1,110,000.00            | 472,600.00             | -                      | 1,582,600.00            |
| 6/30/2027     | 1,165,000.00            | 415,725.00             | -                      | 1,580,725.00            |
| 6/30/2028     | 1,220,000.00            | 362,200.00             | -                      | 1,582,200.00            |
| 6/30/2029     | 1,275,000.00            | 312,300.00             | -                      | 1,587,300.00            |
| 6/30/2030     | 1,320,000.00            | 260,400.00             | -                      | 1,580,400.00            |
| 6/30/2031     | 1,375,000.00            | 206,500.00             | -                      | 1,581,500.00            |
| 6/30/2032     | 1,435,000.00            | 150,300.00             | -                      | 1,585,300.00            |
| 6/30/2033     | 1,490,000.00            | 91,800.00              | -                      | 1,581,800.00            |
| 6/30/2034     | 1,550,000.00            | 31,000.00              | -                      | 1,581,000.00            |
| 6/30/2035     | -                       | -                      | -                      | -                       |
| 6/30/2036     | -                       | -                      | -                      | -                       |
| 6/30/2037     | -                       | -                      | -                      | -                       |
| 6/30/2038     | -                       | -                      | -                      | -                       |
| 6/30/2039     | -                       | -                      | -                      | -                       |
| 6/30/2040     | -                       | -                      | -                      | -                       |
| 6/30/2041     | -                       | -                      | -                      | -                       |
| 6/30/2042     | -                       | -                      | -                      | -                       |
| 6/30/2043     | -                       | -                      | -                      | -                       |
| 6/30/2044     | -                       | -                      | -                      | -                       |
| 6/30/2045     | -                       | -                      | -                      | -                       |
| 6/30/2046     | -                       | -                      | -                      | -                       |
| 6/30/2047     | -                       | -                      | -                      | -                       |
| 6/30/2048     | -                       | -                      | -                      | -                       |
| 6/30/2049     | -                       | -                      | -                      | -                       |
|               | <u>\$ 14,995,000.00</u> | <u>\$ 4,021,650.00</u> | <u>\$ -</u>            | <u>\$ 19,016,650.00</u> |



# **BOND DEBT SERVICE**

Mesquite ISD

Series 2016B Unlimited Tax Refunding Bonds

As of FYE 6/30/2022

| Period Ending | Principal        | Interest        | Compounded<br>Interest | Debt Service     |
|---------------|------------------|-----------------|------------------------|------------------|
| 6/30/2022     |                  |                 |                        |                  |
| 6/30/2023     | \$ 1,425,000.00  | \$ 953,325.00   | \$ -                   | \$ 2,378,325.00  |
| 6/30/2024     | 1,495,000.00     | 880,325.00      | -                      | 2,375,325.00     |
| 6/30/2025     | 1,600,000.00     | 802,950.00      | -                      | 2,402,950.00     |
| 6/30/2026     | 1,650,000.00     | 721,700.00      | -                      | 2,371,700.00     |
| 6/30/2027     | 1,735,000.00     | 637,075.00      | -                      | 2,372,075.00     |
| 6/30/2028     | 1,820,000.00     | 557,300.00      | -                      | 2,377,300.00     |
| 6/30/2029     | 1,895,000.00     | 483,000.00      | -                      | 2,378,000.00     |
| 6/30/2030     | 1,965,000.00     | 405,800.00      | -                      | 2,370,800.00     |
| 6/30/2031     | -                | 366,500.00      | -                      | 366,500.00       |
| 6/30/2032     | -                | 366,500.00      | -                      | 366,500.00       |
| 6/30/2033     | -                | 366,500.00      | -                      | 366,500.00       |
| 6/30/2034     | 2,325,000.00     | 308,375.00      | -                      | 2,633,375.00     |
| 6/30/2035     | 2,440,000.00     | 189,250.00      | -                      | 2,629,250.00     |
| 6/30/2036     | 2,565,000.00     | 64,125.00       | -                      | 2,629,125.00     |
| 6/30/2037     | -                | -               | -                      | -                |
| 6/30/2038     | -                | -               | -                      | -                |
| 6/30/2039     | -                | -               | -                      | -                |
| 6/30/2040     | -                | -               | -                      | -                |
| 6/30/2041     | -                | -               | -                      | -                |
| 6/30/2042     | -                | -               | -                      | -                |
| 6/30/2043     | -                | -               | -                      | -                |
| 6/30/2044     | -                | -               | -                      | -                |
| 6/30/2045     | -                | -               | -                      | -                |
| 6/30/2046     | -                | -               | -                      | -                |
| 6/30/2047     | -                | -               | -                      | -                |
| 6/30/2048     | -                | -               | -                      | -                |
| 6/30/2049     | -                | -               | -                      | -                |
|               | \$ 20,915,000.00 | \$ 7,102,725.00 | \$ -                   | \$ 28,017,725.00 |



# **BOND DEBT SERVICE**

Mesquite ISD

Series 2016C Unlimited Tax School Building Bonds

As of FYE 6/30/2022

| Period Ending | Principal        | Interest         | Compounded<br>Interest | Debt Service      |
|---------------|------------------|------------------|------------------------|-------------------|
| 6/30/2022     |                  |                  |                        |                   |
| 6/30/2023     | \$ 2,220,000.00  | \$ 3,539,300.00  | \$ -                   | \$ 5,759,300.00   |
| 6/30/2024     | 890,000.00       | 3,461,550.00     | -                      | 4,351,550.00      |
| 6/30/2025     | 935,000.00       | 3,415,925.00     | -                      | 4,350,925.00      |
| 6/30/2026     | 985,000.00       | 3,367,925.00     | -                      | 4,352,925.00      |
| 6/30/2027     | 1,030,000.00     | 3,317,550.00     | -                      | 4,347,550.00      |
| 6/30/2028     | 1,085,000.00     | 3,270,100.00     | -                      | 4,355,100.00      |
| 6/30/2029     | -                | 3,248,400.00     | -                      | 3,248,400.00      |
| 6/30/2030     | -                | 3,248,400.00     | -                      | 3,248,400.00      |
| 6/30/2031     | -                | 3,248,400.00     | -                      | 3,248,400.00      |
| 6/30/2032     | 5,405,000.00     | 3,140,300.00     | -                      | 8,545,300.00      |
| 6/30/2033     | 5,620,000.00     | 2,919,800.00     | -                      | 8,539,800.00      |
| 6/30/2034     | 5,845,000.00     | 2,690,500.00     | -                      | 8,535,500.00      |
| 6/30/2035     | 6,080,000.00     | 2,452,000.00     | -                      | 8,532,000.00      |
| 6/30/2036     | 6,325,000.00     | 2,203,900.00     | -                      | 8,528,900.00      |
| 6/30/2037     | 6,575,000.00     | 1,945,900.00     | -                      | 8,520,900.00      |
| 6/30/2038     | 6,840,000.00     | 1,677,600.00     | -                      | 8,517,600.00      |
| 6/30/2039     | 7,110,000.00     | 1,398,600.00     | -                      | 8,508,600.00      |
| 6/30/2040     | 7,395,000.00     | 1,108,500.00     | -                      | 8,503,500.00      |
| 6/30/2041     | 7,695,000.00     | 806,700.00       | -                      | 8,501,700.00      |
| 6/30/2042     | 8,000,000.00     | 492,800.00       | -                      | 8,492,800.00      |
| 6/30/2043     | 8,320,000.00     | 166,400.00       | -                      | 8,486,400.00      |
| 6/30/2044     | -                | -                | -                      | -                 |
| 6/30/2045     | -                | -                | -                      | -                 |
| 6/30/2046     | -                | -                | -                      | -                 |
| 6/30/2047     | -                | -                | -                      | -                 |
| 6/30/2048     | -                | -                | -                      | -                 |
| 6/30/2049     | -                | -                | -                      | -                 |
|               | \$ 88,355,000.00 | \$ 51,120,550.00 | \$ -                   | \$ 139,475,550.00 |



# **BOND DEBT SERVICE**

Mesquite ISD

Series 2017A Unlimited Tax Refunding Bonds

As of FYE 6/30/2022

| Period Ending | Principal        | Interest        | Compounded<br>Interest | Debt Service     |
|---------------|------------------|-----------------|------------------------|------------------|
| 6/30/2022     |                  |                 |                        |                  |
| 6/30/2023     | \$ 27,703.20     | \$ 595,750.00   | \$ 1,757,296.80        | \$ 2,380,750.00  |
| 6/30/2024     | 12,264.20        | 595,750.00      | 1,767,735.80           | 2,375,750.00     |
| 6/30/2025     | 1,780,000.00     | 551,250.00      | -                      | 2,331,250.00     |
| 6/30/2026     | 1,870,000.00     | 460,000.00      | -                      | 2,330,000.00     |
| 6/30/2027     | 1,015,000.00     | 387,875.00      | -                      | 1,402,875.00     |
| 6/30/2028     | 1,065,000.00     | 335,875.00      | -                      | 1,400,875.00     |
| 6/30/2029     | 1,120,000.00     | 281,250.00      | -                      | 1,401,250.00     |
| 6/30/2030     | 1,175,000.00     | 223,875.00      | -                      | 1,398,875.00     |
| 6/30/2031     | 1,235,000.00     | 163,625.00      | -                      | 1,398,625.00     |
| 6/30/2032     | 1,295,000.00     | 100,375.00      | -                      | 1,395,375.00     |
| 6/30/2033     | 1,360,000.00     | 34,000.00       | -                      | 1,394,000.00     |
| 6/30/2034     | -                | -               | -                      | -                |
| 6/30/2035     | -                | -               | -                      | -                |
| 6/30/2036     | -                | -               | -                      | -                |
| 6/30/2037     | -                | -               | -                      | -                |
| 6/30/2038     | -                | -               | -                      | -                |
| 6/30/2039     | -                | -               | -                      | -                |
| 6/30/2040     | -                | -               | -                      | -                |
| 6/30/2041     | -                | -               | -                      | -                |
| 6/30/2042     | -                | -               | -                      | -                |
| 6/30/2043     | -                | -               | -                      | -                |
| 6/30/2044     | -                | -               | -                      | -                |
| 6/30/2045     | -                | -               | -                      | -                |
| 6/30/2046     | -                | -               | -                      | -                |
| 6/30/2047     | -                | -               | -                      | -                |
| 6/30/2048     | -                | -               | -                      | -                |
| 6/30/2049     | -                | -               | -                      | -                |
|               | \$ 11,954,967.40 | \$ 3,729,625.00 | \$ 3,525,032.60        | \$ 19,209,625.00 |



# **BOND DEBT SERVICE**

Mesquite ISD

Series 2017B Unlimited Tax School Building Bonds

As of FYE 6/30/2022

| Period Ending | Principal               | Interest                | Compounded<br>Interest | Debt Service             |
|---------------|-------------------------|-------------------------|------------------------|--------------------------|
| 6/30/2022     |                         |                         |                        |                          |
| 6/30/2023     | \$ 880,000.00           | \$ 3,967,750.00         | \$ -                   | \$ 4,847,750.00          |
| 6/30/2024     | 925,000.00              | 3,922,625.00            | -                      | 4,847,625.00             |
| 6/30/2025     | -                       | 3,899,500.00            | -                      | 3,899,500.00             |
| 6/30/2026     | -                       | 3,899,500.00            | -                      | 3,899,500.00             |
| 6/30/2027     | 1,585,000.00            | 3,859,875.00            | -                      | 5,444,875.00             |
| 6/30/2028     | 2,425,000.00            | 3,759,625.00            | -                      | 6,184,625.00             |
| 6/30/2029     | 3,840,000.00            | 3,603,000.00            | -                      | 7,443,000.00             |
| 6/30/2030     | 4,030,000.00            | 3,406,250.00            | -                      | 7,436,250.00             |
| 6/30/2031     | 4,230,000.00            | 3,199,750.00            | -                      | 7,429,750.00             |
| 6/30/2032     | 4,435,000.00            | 2,983,125.00            | -                      | 7,418,125.00             |
| 6/30/2033     | 4,045,000.00            | 2,771,125.00            | -                      | 6,816,125.00             |
| 6/30/2034     | 4,245,000.00            | 2,563,875.00            | -                      | 6,808,875.00             |
| 6/30/2035     | 4,460,000.00            | 2,346,250.00            | -                      | 6,806,250.00             |
| 6/30/2036     | 4,680,000.00            | 2,117,750.00            | -                      | 6,797,750.00             |
| 6/30/2037     | 4,915,000.00            | 1,877,875.00            | -                      | 6,792,875.00             |
| 6/30/2038     | 5,160,000.00            | 1,626,000.00            | -                      | 6,786,000.00             |
| 6/30/2039     | 5,420,000.00            | 1,361,500.00            | -                      | 6,781,500.00             |
| 6/30/2040     | 5,690,000.00            | 1,083,750.00            | -                      | 6,773,750.00             |
| 6/30/2041     | 5,975,000.00            | 792,125.00              | -                      | 6,767,125.00             |
| 6/30/2042     | 6,275,000.00            | 485,875.00              | -                      | 6,760,875.00             |
| 6/30/2043     | 6,580,000.00            | 164,500.00              | -                      | 6,744,500.00             |
| 6/30/2044     | -                       | -                       | -                      | -                        |
| 6/30/2045     | -                       | -                       | -                      | -                        |
| 6/30/2046     | -                       | -                       | -                      | -                        |
| 6/30/2047     | -                       | -                       | -                      | -                        |
| 6/30/2048     | -                       | -                       | -                      | -                        |
| 6/30/2049     | -                       | -                       | -                      | -                        |
|               | <u>\$ 79,795,000.00</u> | <u>\$ 53,691,625.00</u> | <u>\$ -</u>            | <u>\$ 133,486,625.00</u> |





# **BOND DEBT SERVICE**

Mesquite ISD

Series 2018 Unlimited Tax School Building Bonds

As of FYE 6/30/2022

| Period Ending | Principal                | Interest                 | Compounded<br>Interest | Debt Service             |
|---------------|--------------------------|--------------------------|------------------------|--------------------------|
| 6/30/2022     |                          |                          |                        |                          |
| 6/30/2023     | \$ -                     | \$ 5,400,250.00          | \$ -                   | \$ 5,400,250.00          |
| 6/30/2024     | -                        | 5,400,250.00             | -                      | 5,400,250.00             |
| 6/30/2025     | 700,000.00               | 5,382,750.00             | -                      | 6,082,750.00             |
| 6/30/2026     | -                        | 5,365,250.00             | -                      | 5,365,250.00             |
| 6/30/2027     | -                        | 5,365,250.00             | -                      | 5,365,250.00             |
| 6/30/2028     | -                        | 5,365,250.00             | -                      | 5,365,250.00             |
| 6/30/2029     | -                        | 5,365,250.00             | -                      | 5,365,250.00             |
| 6/30/2030     | 2,590,000.00             | 5,300,500.00             | -                      | 7,890,500.00             |
| 6/30/2031     | 2,620,000.00             | 5,170,250.00             | -                      | 7,790,250.00             |
| 6/30/2032     | -                        | 5,104,750.00             | -                      | 5,104,750.00             |
| 6/30/2033     | 3,950,000.00             | 5,006,000.00             | -                      | 8,956,000.00             |
| 6/30/2034     | 4,150,000.00             | 4,803,500.00             | -                      | 8,953,500.00             |
| 6/30/2035     | 4,355,000.00             | 4,590,875.00             | -                      | 8,945,875.00             |
| 6/30/2036     | 4,575,000.00             | 4,367,625.00             | -                      | 8,942,625.00             |
| 6/30/2037     | 4,800,000.00             | 4,133,250.00             | -                      | 8,933,250.00             |
| 6/30/2038     | 5,045,000.00             | 3,887,125.00             | -                      | 8,932,125.00             |
| 6/30/2039     | 5,295,000.00             | 3,628,625.00             | -                      | 8,923,625.00             |
| 6/30/2040     | 5,560,000.00             | 3,357,250.00             | -                      | 8,917,250.00             |
| 6/30/2041     | 5,840,000.00             | 3,072,250.00             | -                      | 8,912,250.00             |
| 6/30/2042     | 6,130,000.00             | 2,773,000.00             | -                      | 8,903,000.00             |
| 6/30/2043     | 6,435,000.00             | 2,458,875.00             | -                      | 8,893,875.00             |
| 6/30/2044     | 6,755,000.00             | 2,129,125.00             | -                      | 8,884,125.00             |
| 6/30/2045     | 7,095,000.00             | 1,782,875.00             | -                      | 8,877,875.00             |
| 6/30/2046     | 7,450,000.00             | 1,419,250.00             | -                      | 8,869,250.00             |
| 6/30/2047     | 7,820,000.00             | 1,037,500.00             | -                      | 8,857,500.00             |
| 6/30/2048     | 8,215,000.00             | 636,625.00               | -                      | 8,851,625.00             |
| 6/30/2049     | 8,625,000.00             | 215,625.00               | -                      | 8,840,625.00             |
|               | <u>\$ 108,005,000.00</u> | <u>\$ 102,519,125.00</u> | <u>\$ -</u>            | <u>\$ 210,524,125.00</u> |



# **BOND DEBT SERVICE**

Mesquite ISD

Series 2019 Unlimited Tax School Building Bonds

As of FYE 6/30/2022

| Period Ending | Principal               | Interest                | Compounded<br>Interest | Debt Service             |
|---------------|-------------------------|-------------------------|------------------------|--------------------------|
| 6/30/2022     |                         |                         |                        |                          |
| 6/30/2023     | \$ -                    | \$ 3,407,100.00         | \$ -                   | \$ 3,407,100.00          |
| 6/30/2024     | 465,000.00              | 3,395,475.00            | -                      | 3,860,475.00             |
| 6/30/2025     | 2,220,000.00            | 3,328,350.00            | -                      | 5,548,350.00             |
| 6/30/2026     | 960,000.00              | 3,248,850.00            | -                      | 4,208,850.00             |
| 6/30/2027     | 1,815,000.00            | 3,179,475.00            | -                      | 4,994,475.00             |
| 6/30/2028     | 1,945,000.00            | 3,085,475.00            | -                      | 5,030,475.00             |
| 6/30/2029     | 1,815,000.00            | 2,991,475.00            | -                      | 4,806,475.00             |
| 6/30/2030     | 2,000,000.00            | 2,896,100.00            | -                      | 4,896,100.00             |
| 6/30/2031     | 2,300,000.00            | 2,788,600.00            | -                      | 5,088,600.00             |
| 6/30/2032     | 200,000.00              | 2,727,100.00            | -                      | 2,927,100.00             |
| 6/30/2033     | 3,645,000.00            | 2,650,200.00            | -                      | 6,295,200.00             |
| 6/30/2034     | 3,690,000.00            | 2,503,500.00            | -                      | 6,193,500.00             |
| 6/30/2035     | 4,765,000.00            | 2,334,400.00            | -                      | 7,099,400.00             |
| 6/30/2036     | 4,955,000.00            | 2,115,225.00            | -                      | 7,070,225.00             |
| 6/30/2037     | 5,205,000.00            | 1,887,250.00            | -                      | 7,092,250.00             |
| 6/30/2038     | 5,410,000.00            | 1,702,000.00            | -                      | 7,112,000.00             |
| 6/30/2039     | 5,575,000.00            | 1,537,225.00            | -                      | 7,112,225.00             |
| 6/30/2040     | 5,740,000.00            | 1,367,500.00            | -                      | 7,107,500.00             |
| 6/30/2041     | 5,915,000.00            | 1,163,100.00            | -                      | 7,078,100.00             |
| 6/30/2042     | 6,150,000.00            | 921,800.00              | -                      | 7,071,800.00             |
| 6/30/2043     | 6,395,000.00            | 670,900.00              | -                      | 7,065,900.00             |
| 6/30/2044     | 6,655,000.00            | 409,900.00              | -                      | 7,064,900.00             |
| 6/30/2045     | 6,920,000.00            | 138,400.00              | -                      | 7,058,400.00             |
| 6/30/2046     | -                       | -                       | -                      | -                        |
| 6/30/2047     | -                       | -                       | -                      | -                        |
| 6/30/2048     | -                       | -                       | -                      | -                        |
| 6/30/2049     | -                       | -                       | -                      | -                        |
|               | <u>\$ 84,740,000.00</u> | <u>\$ 50,449,400.00</u> | <u>\$ -</u>            | <u>\$ 135,189,400.00</u> |



# **BOND DEBT SERVICE**

Mesquite ISD

Series 2020A Unlimited Tax School Building Bonds

As of FYE 6/30/2022

| Period Ending | Principal        | Interest         | Compounded<br>Interest | Debt Service      |
|---------------|------------------|------------------|------------------------|-------------------|
| 6/30/2022     |                  |                  |                        |                   |
| 6/30/2023     | \$ 950,000.00    | \$ 3,225,400.00  | \$ -                   | \$ 4,175,400.00   |
| 6/30/2024     | 1,785,000.00     | 3,157,025.00     | -                      | 4,942,025.00      |
| 6/30/2025     | 400,000.00       | 3,102,400.00     | -                      | 3,502,400.00      |
| 6/30/2026     | 2,070,000.00     | 3,040,650.00     | -                      | 5,110,650.00      |
| 6/30/2027     | 2,500,000.00     | 2,926,400.00     | -                      | 5,426,400.00      |
| 6/30/2028     | -                | 2,863,900.00     | -                      | 2,863,900.00      |
| 6/30/2029     | -                | 2,863,900.00     | -                      | 2,863,900.00      |
| 6/30/2030     | -                | 2,863,900.00     | -                      | 2,863,900.00      |
| 6/30/2031     | -                | 2,863,900.00     | -                      | 2,863,900.00      |
| 6/30/2032     | 2,000,000.00     | 2,813,900.00     | -                      | 4,813,900.00      |
| 6/30/2033     | 500,000.00       | 2,751,400.00     | -                      | 3,251,400.00      |
| 6/30/2034     | 4,065,000.00     | 2,637,275.00     | -                      | 6,702,275.00      |
| 6/30/2035     | 4,565,000.00     | 2,467,175.00     | -                      | 7,032,175.00      |
| 6/30/2036     | 4,705,000.00     | 2,328,125.00     | -                      | 7,033,125.00      |
| 6/30/2037     | 4,845,000.00     | 2,184,875.00     | -                      | 7,029,875.00      |
| 6/30/2038     | 4,990,000.00     | 2,012,400.00     | -                      | 7,002,400.00      |
| 6/30/2039     | 5,190,000.00     | 1,808,800.00     | -                      | 6,998,800.00      |
| 6/30/2040     | 5,395,000.00     | 1,597,100.00     | -                      | 6,992,100.00      |
| 6/30/2041     | 5,615,000.00     | 1,376,900.00     | -                      | 6,991,900.00      |
| 6/30/2042     | 5,835,000.00     | 1,147,900.00     | -                      | 6,982,900.00      |
| 6/30/2043     | 6,070,000.00     | 909,800.00       | -                      | 6,979,800.00      |
| 6/30/2044     | 6,315,000.00     | 662,100.00       | -                      | 6,977,100.00      |
| 6/30/2045     | 6,565,000.00     | 404,500.00       | -                      | 6,969,500.00      |
| 6/30/2046     | 6,830,000.00     | 136,600.00       | -                      | 6,966,600.00      |
| 6/30/2047     | -                | -                | -                      | -                 |
| 6/30/2048     | -                | -                | -                      | -                 |
| 6/30/2049     | -                | -                | -                      | -                 |
|               | \$ 81,190,000.00 | \$ 52,146,325.00 | \$ -                   | \$ 133,336,325.00 |



# **BOND DEBT SERVICE**

Mesquite ISD

Series 2020B Unlimited Tax Refunding Bonds

As of FYE 6/30/2022

| Period Ending | Principal              | Interest             | Compounded<br>Interest | Debt Service           |
|---------------|------------------------|----------------------|------------------------|------------------------|
| 6/30/2022     |                        |                      |                        |                        |
| 6/30/2023     | \$ 1,130,000.00        | \$ 168,800.00        | \$ -                   | \$ 1,298,800.00        |
| 6/30/2024     | 1,175,000.00           | 122,700.00           | -                      | 1,297,700.00           |
| 6/30/2025     | 1,220,000.00           | 74,800.00            | -                      | 1,294,800.00           |
| 6/30/2026     | 1,260,000.00           | 25,200.00            | -                      | 1,285,200.00           |
| 6/30/2027     | -                      | -                    | -                      | -                      |
| 6/30/2028     | -                      | -                    | -                      | -                      |
| 6/30/2029     | -                      | -                    | -                      | -                      |
| 6/30/2030     | -                      | -                    | -                      | -                      |
| 6/30/2031     | -                      | -                    | -                      | -                      |
| 6/30/2032     | -                      | -                    | -                      | -                      |
| 6/30/2033     | -                      | -                    | -                      | -                      |
| 6/30/2034     | -                      | -                    | -                      | -                      |
| 6/30/2035     | -                      | -                    | -                      | -                      |
| 6/30/2036     | -                      | -                    | -                      | -                      |
| 6/30/2037     | -                      | -                    | -                      | -                      |
| 6/30/2038     | -                      | -                    | -                      | -                      |
| 6/30/2039     | -                      | -                    | -                      | -                      |
| 6/30/2040     | -                      | -                    | -                      | -                      |
| 6/30/2041     | -                      | -                    | -                      | -                      |
| 6/30/2042     | -                      | -                    | -                      | -                      |
| 6/30/2043     | -                      | -                    | -                      | -                      |
| 6/30/2044     | -                      | -                    | -                      | -                      |
| 6/30/2045     | -                      | -                    | -                      | -                      |
| 6/30/2046     | -                      | -                    | -                      | -                      |
| 6/30/2047     | -                      | -                    | -                      | -                      |
| 6/30/2048     | -                      | -                    | -                      | -                      |
| 6/30/2049     | -                      | -                    | -                      | -                      |
|               | <u>\$ 4,785,000.00</u> | <u>\$ 391,500.00</u> | <u>\$ -</u>            | <u>\$ 5,176,500.00</u> |



# **BOND DEBT SERVICE**

Mesquite ISD

Series 2020C Unlimited Tax Refunding Bonds

As of FYE 6/30/2022

| Period Ending | Principal              | Interest               | Compounded<br>Interest | Debt Service           |
|---------------|------------------------|------------------------|------------------------|------------------------|
| 6/30/2022     |                        |                        |                        |                        |
| 6/30/2023     | \$ -                   | \$ 227,200.00          | \$ -                   | \$ 227,200.00          |
| 6/30/2024     | -                      | 227,200.00             | -                      | 227,200.00             |
| 6/30/2025     | -                      | 227,200.00             | -                      | 227,200.00             |
| 6/30/2026     | -                      | 227,200.00             | -                      | 227,200.00             |
| 6/30/2027     | -                      | 227,200.00             | -                      | 227,200.00             |
| 6/30/2028     | -                      | 227,200.00             | -                      | 227,200.00             |
| 6/30/2029     | -                      | 227,200.00             | -                      | 227,200.00             |
| 6/30/2030     | -                      | 227,200.00             | -                      | 227,200.00             |
| 6/30/2031     | 1,815,000.00           | 190,900.00             | -                      | 2,005,900.00           |
| 6/30/2032     | 1,895,000.00           | 116,700.00             | -                      | 2,011,700.00           |
| 6/30/2033     | 1,970,000.00           | 39,400.00              | -                      | 2,009,400.00           |
| 6/30/2034     | -                      | -                      | -                      | -                      |
| 6/30/2035     | -                      | -                      | -                      | -                      |
| 6/30/2036     | -                      | -                      | -                      | -                      |
| 6/30/2037     | -                      | -                      | -                      | -                      |
| 6/30/2038     | -                      | -                      | -                      | -                      |
| 6/30/2039     | -                      | -                      | -                      | -                      |
| 6/30/2040     | -                      | -                      | -                      | -                      |
| 6/30/2041     | -                      | -                      | -                      | -                      |
| 6/30/2042     | -                      | -                      | -                      | -                      |
| 6/30/2043     | -                      | -                      | -                      | -                      |
| 6/30/2044     | -                      | -                      | -                      | -                      |
| 6/30/2045     | -                      | -                      | -                      | -                      |
| 6/30/2046     | -                      | -                      | -                      | -                      |
| 6/30/2047     | -                      | -                      | -                      | -                      |
| 6/30/2048     | -                      | -                      | -                      | -                      |
| 6/30/2049     | -                      | -                      | -                      | -                      |
|               | <u>\$ 5,680,000.00</u> | <u>\$ 2,164,600.00</u> | <u>\$ -</u>            | <u>\$ 7,844,600.00</u> |



# **BOND DEBT SERVICE**

Mesquite ISD

Taxable Series 2020D Unlimited Tax Refunding Bonds

As of FYE 6/30/2022

| Period Ending | Principal               | Interest               | Compounded<br>Interest | Debt Service            |
|---------------|-------------------------|------------------------|------------------------|-------------------------|
| 6/30/2022     |                         |                        |                        |                         |
| 6/30/2023     | \$ -                    | \$ 517,404.00          | \$ -                   | \$ 517,404.00           |
| 6/30/2024     | 1,895,000.00            | 470,029.00             | -                      | 2,365,029.00            |
| 6/30/2025     | 1,985,000.00            | 373,029.00             | -                      | 2,358,029.00            |
| 6/30/2026     | 2,085,000.00            | 281,704.00             | -                      | 2,366,704.00            |
| 6/30/2027     | 2,170,000.00            | 196,604.00             | -                      | 2,366,604.00            |
| 6/30/2028     | 2,255,000.00            | 108,104.00             | -                      | 2,363,104.00            |
| 6/30/2029     | 2,350,000.00            | 46,671.50              | -                      | 2,396,671.50            |
| 6/30/2030     | 940,000.00              | 23,007.00              | -                      | 963,007.00              |
| 6/30/2031     | 950,000.00              | 7,837.50               | -                      | 957,837.50              |
| 6/30/2032     | -                       | -                      | -                      | -                       |
| 6/30/2033     | -                       | -                      | -                      | -                       |
| 6/30/2034     | -                       | -                      | -                      | -                       |
| 6/30/2035     | -                       | -                      | -                      | -                       |
| 6/30/2036     | -                       | -                      | -                      | -                       |
| 6/30/2037     | -                       | -                      | -                      | -                       |
| 6/30/2038     | -                       | -                      | -                      | -                       |
| 6/30/2039     | -                       | -                      | -                      | -                       |
| 6/30/2040     | -                       | -                      | -                      | -                       |
| 6/30/2041     | -                       | -                      | -                      | -                       |
| 6/30/2042     | -                       | -                      | -                      | -                       |
| 6/30/2043     | -                       | -                      | -                      | -                       |
| 6/30/2044     | -                       | -                      | -                      | -                       |
| 6/30/2045     | -                       | -                      | -                      | -                       |
| 6/30/2046     | -                       | -                      | -                      | -                       |
| 6/30/2047     | -                       | -                      | -                      | -                       |
| 6/30/2048     | -                       | -                      | -                      | -                       |
| 6/30/2049     | -                       | -                      | -                      | -                       |
|               | <u>\$ 14,630,000.00</u> | <u>\$ 2,024,390.00</u> | <u>\$ -</u>            | <u>\$ 16,654,390.00</u> |



# **BOND DEBT SERVICE**

Mesquite ISD

Taxable Series 2021A Unlimited Tax Refunding Bonds

As of FYE 6/30/2022

| Period Ending | Principal        | Interest        | Compounded<br>Interest | Debt Service     |
|---------------|------------------|-----------------|------------------------|------------------|
| 6/30/2022     |                  |                 |                        |                  |
| 6/30/2023     | \$ 285,374.65    | \$ 536,213.56   | \$ 174,625.35          | \$ 996,213.56    |
| 6/30/2024     | 140,569.40       | 536,213.56      | 249,430.60             | 926,213.56       |
| 6/30/2025     | 390,000.00       | 535,283.41      | -                      | 925,283.41       |
| 6/30/2026     | 395,000.00       | 532,779.18      | -                      | 927,779.18       |
| 6/30/2027     | 400,000.00       | 529,331.10      | -                      | 929,331.10       |
| 6/30/2028     | 405,000.00       | 525,112.15      | -                      | 930,112.15       |
| 6/30/2029     | 405,000.00       | 520,118.50      | -                      | 925,118.50       |
| 6/30/2030     | 410,000.00       | 514,435.80      | -                      | 924,435.80       |
| 6/30/2031     | 10,189.00        | 511,401.80      | 1,609,811.00           | 2,131,401.80     |
| 6/30/2032     | 23,838.60        | 511,401.80      | 2,461,161.40           | 2,996,401.80     |
| 6/30/2033     | 2,485,000.00     | 489,782.30      | -                      | 2,974,782.30     |
| 6/30/2034     | 2,525,000.00     | 444,932.80      | -                      | 2,969,932.80     |
| 6/30/2035     | 2,570,000.00     | 396,259.80      | -                      | 2,966,259.80     |
| 6/30/2036     | 2,625,000.00     | 343,254.30      | -                      | 2,968,254.30     |
| 6/30/2037     | 2,685,000.00     | 285,888.30      | -                      | 2,970,888.30     |
| 6/30/2038     | 2,740,000.00     | 224,574.80      | -                      | 2,964,574.80     |
| 6/30/2039     | 2,795,000.00     | 156,897.50      | -                      | 2,951,897.50     |
| 6/30/2040     | 2,875,000.00     | 83,527.70       | -                      | 2,958,527.70     |
| 6/30/2041     | 1,790,000.00     | 23,162.60       | -                      | 1,813,162.60     |
| 6/30/2042     | -                | -               | -                      | -                |
| 6/30/2043     | -                | -               | -                      | -                |
| 6/30/2044     | -                | -               | -                      | -                |
| 6/30/2045     | -                | -               | -                      | -                |
| 6/30/2046     | -                | -               | -                      | -                |
| 6/30/2047     | -                | -               | -                      | -                |
| 6/30/2048     | -                | -               | -                      | -                |
| 6/30/2049     | -                | -               | -                      | -                |
|               | \$ 25,954,971.65 | \$ 7,700,570.96 | \$ 4,495,028.35        | \$ 38,150,570.96 |



# **BOND DEBT SERVICE**

Mesquite ISD

Taxable Series 2021B Unlimited Tax Refunding Bonds

As of FYE 6/30/2022

| Period Ending | Principal        | Interest         | Compounded<br>Interest | Debt Service     |
|---------------|------------------|------------------|------------------------|------------------|
| 6/30/2022     |                  |                  |                        |                  |
| 6/30/2023     | \$ 341,335.50    | \$ 955,043.80    | \$ 413,664.50          | \$ 1,710,043.80  |
| 6/30/2024     | 115,874.80       | 955,043.80       | 519,125.20             | 1,590,043.80     |
| 6/30/2025     | 46,767.75        | 955,043.80       | 588,232.25             | 1,590,043.80     |
| 6/30/2026     | 18,878.55        | 955,043.80       | 616,121.45             | 1,590,043.80     |
| 6/30/2027     | 7,680.00         | 955,043.80       | 632,320.00             | 1,595,043.80     |
| 6/30/2028     | 3,097.60         | 955,043.80       | 636,902.40             | 1,595,043.80     |
| 6/30/2029     | 1,248.00         | 955,043.80       | 638,752.00             | 1,595,043.80     |
| 6/30/2030     | 635,000.00       | 950,281.30       | -                      | 1,585,281.30     |
| 6/30/2031     | 645,000.00       | 940,358.80       | -                      | 1,585,358.80     |
| 6/30/2032     | 655,000.00       | 929,631.30       | -                      | 1,584,631.30     |
| 6/30/2033     | 670,000.00       | 918,134.30       | -                      | 1,588,134.30     |
| 6/30/2034     | 89.40            | 912,204.80       | 4,469,910.60           | 5,382,204.80     |
| 6/30/2035     | 4,470,000.00     | 868,175.30       | -                      | 5,338,175.30     |
| 6/30/2036     | 4,555,000.00     | 776,773.80       | -                      | 5,331,773.80     |
| 6/30/2037     | 4,650,000.00     | 678,019.30       | -                      | 5,328,019.30     |
| 6/30/2038     | 4,755,000.00     | 571,954.30       | -                      | 5,326,954.30     |
| 6/30/2039     | 4,865,000.00     | 456,507.95       | -                      | 5,321,507.95     |
| 6/30/2040     | 4,990,000.00     | 333,419.00       | -                      | 5,323,419.00     |
| 6/30/2041     | 5,110,000.00     | 204,204.00       | -                      | 5,314,204.00     |
| 6/30/2042     | 5,245,000.00     | 68,657.05        | -                      | 5,313,657.05     |
| 6/30/2043     | -                | -                | -                      | -                |
| 6/30/2044     | -                | -                | -                      | -                |
| 6/30/2045     | -                | -                | -                      | -                |
| 6/30/2046     | -                | -                | -                      | -                |
| 6/30/2047     | -                | -                | -                      | -                |
| 6/30/2048     | -                | -                | -                      | -                |
| 6/30/2049     | -                | -                | -                      | -                |
|               | \$ 41,779,971.60 | \$ 15,293,627.80 | \$ 8,515,028.40        | \$ 65,588,627.80 |





**Table 62**  
**Mesquite Independent School District**  
**Dropout Rate**

| All Secondary: Grades 7-12 |                           |                     |                |                  |                      |
|----------------------------|---------------------------|---------------------|----------------|------------------|----------------------|
| School Year                | State Annual Dropout Rate | District            |                |                  |                      |
|                            |                           | Annual Dropout Rate | Total Dropouts | At-Risk Students | Non At-Risk Students |
| 2020 - 2021                | 1.8%                      | 1.0%                | 194            | 132              | 62                   |
| 2019 - 2020                | 1.2%                      | 0.6%                | 116            | 73               | 43                   |
| 2018 - 2019                | 1.4%                      | 0.8%                | 148            | 96               | 52                   |
| 2017 - 2018                | 1.4%                      | 1.1%                | 207            | 139              | 68                   |
| 2016 - 2017                | 1.4%                      | 1.2%                | 227            | 153              | 74                   |
| 2015 - 2016                | 1.4%                      | 1.4%                | 272            | 182              | 90                   |
| 2014 - 2015                | 1.5%                      | 1.5%                | 289            | 153              | 136                  |
| 2013 - 2014                | 1.6%                      | 1.3%                | 254            | 136              | 118                  |
| 2012 - 2013                | 1.6%                      | 1.2%                | 219            | 107              | 112                  |

| High School: Grade 9-12 |                           |                     |                    |
|-------------------------|---------------------------|---------------------|--------------------|
| School Year             | State Annual Dropout Rate | District            |                    |
|                         |                           | Annual Dropout Rate | Total Dropouts     |
| 2020 - 2021             | 2.4%                      | 1.2%                | 156                |
| 2019 - 2020             | 1.6%                      | 0.8%                | 105                |
| 2018 - 2019             | 1.9%                      | 1.0%                | 125                |
| 2017 - 2018             | 1.9%                      | 1.4%                | 181                |
| 2016 - 2017             | 1.9%                      | 1.7%                | Data not available |
| 2015 - 2016             | 2.0%                      | 2.0%                | 252                |
| 2014 - 2015             | 2.1%                      | 2.1%                | 264                |
| 2013 - 2014             | 2.2%                      | 1.9%                | 229                |
| 2012 - 2013             | 2.2%                      | 1.6%                | 196                |

| Middle School: Grades 7-8 |                           |                     |                    |
|---------------------------|---------------------------|---------------------|--------------------|
| School Year               | State Annual Dropout Rate | District            |                    |
|                           |                           | Annual Dropout Rate | Total Dropouts     |
| 2020 - 2021               | 0.9%                      | 0.6%                | 38                 |
| 2019 - 2020               | 0.5%                      | 0.2%                | 11                 |
| 2018 - 2019               | 0.4%                      | 0.3%                | 23                 |
| 2017 - 2018               | 0.4%                      | 0.4%                | 26                 |
| 2016 - 2017               | 0.3%                      | 0.2%                | Data not available |
| 2015 - 2016               | 0.4%                      | 0.3%                | 20                 |
| 2014 - 2015               | 0.3%                      | 0.4%                | 25                 |
| 2013 - 2014               | 0.5%                      | 0.4%                | 25                 |
| 2012 - 2013               | 0.4%                      | 0.4%                | 23                 |
| 2018 - 2019               | 0.4%                      | 0.3%                | 23                 |



**Mesquite Independent School District  
2022 Accountability Ratings**

**Table 63  
2022 Accountability Ratings**

| CAMPUS                    | OVERALL PERFORMANCE GRADE |
|---------------------------|---------------------------|
| <b>Elementary Schools</b> |                           |
| Achziger                  | B                         |
| Austin                    | B                         |
| Beasley                   | B                         |
| Black                     | B                         |
| Cannaday                  | B                         |
| Florence                  | B                         |
| Floyd                     | C                         |
| Galloway                  | B                         |
| Gentry                    | B                         |
| Gray                      | A                         |
| Hanby                     | A                         |
| Henrie                    | C                         |
| Hodges                    | B                         |
| Kimball                   | B                         |
| Lawrence                  | A                         |
| Mackey                    | C                         |
| McKenzie                  | A                         |
| McWhorter                 | B                         |
| Moss                      | B                         |
| Motley                    | A                         |
| Pirrung                   | B                         |
| Porter                    | B                         |
| Price                     | A                         |
| Range                     | B                         |
| Rugel                     | B                         |

| CAMPUS                | OVERALL PERFORMANCE GRADE |
|-----------------------|---------------------------|
| Rutherford            | B                         |
| Seabourn              | C                         |
| Shands                | B                         |
| Shaw                  | B                         |
| Smith                 | C                         |
| Thompson              | C                         |
| Tisinger              | B                         |
| Tosch                 | B                         |
| <b>Middle Schools</b> |                           |
| Agnew                 | B                         |
| Berry                 | B                         |
| Frasier               | B                         |
| Kimbrough             | B                         |
| McDonald              | B                         |
| New                   | B                         |
| Terry                 | C                         |
| Vanston               | C                         |
| Wilkinson             | B                         |
| Woolley               | C                         |
| <b>High Schools</b>   |                           |
| HHS                   | B                         |
| MHS                   | C                         |
| NMHS                  | B                         |
| PHS                   | B                         |
| WMHS                  | B                         |
| Vanguard              | B                         |

*Texas Education Agency-District TAPER Report*



## Mesquite Independent School District 2021- 2022 Accomplishments

### Fine Arts Accolades

- Mesquite ISD was once again named as one of the "Best Communities for Music Education" by the NAMM Foundation.
- Poteet HS Marching Band once again advanced to the Texas State Marching Band Competition
- 148 Medals earned at Regional VASE Competition
- MISD band, choir, & orchestras earned a combined 58 UIL Sweepstakes Awards
- Over 1000 students earned some sort of individual award or recognition (all city, all region, solo & ensemble, ...)
- 228 students earned a position in one of the TMEA All Region Ensembles
- MISD had 3 students earn a position in the Texas All State Band
- Over 400 students earned a first division rating at UIL Solo & Ensemble Contest
- North Mesquite HS & West Mesquite HS One Act Plays advanced to Bi-District
- West Mesquite HS One Act Play advanced to Area
- Henrie Elementary Music Teacher, Brianna Hines, was named MISD elementary teacher of the year





## Career & Technical Education Excellence

- Career & Technical Education Students earned 1646 industry certifications and licenses in the 2021-2022 school year.
- Hired an additional coordinator to help with the growth and new programs in CTE.
- Identified courses and worked with Dallas College on implementing a new P-Tech program for next year.
- Added the module for our Career Investigations class, piloted last year at Agnew Middle School, to all but 3 of the remaining 9 middle schools.
- Implemented 7 additional Programs of Study for a total of 33.
- Added Auto Cad, Security Officer, and Registered Dental Assistant to our list of certifications.
- Began the planning process for the new Certified Nursing Assistant (CNA) program starting at Horn HS next year.
- Worked with the JROTC in planning and implementing a Cybersecurity course for the JROTC at Vanguard.
- Our dental program had a student passing rate of 100% that took the Registered Dental Assistant certification exam.
- Hosted our first Vanguard Discovery Night to gain student interest in our programs at Vanguard.
- Hosted our first CTE Showcase Night at Vanguard that included all our CTE Programs of Study throughout the district.
- 231 of the 320 students that participated at the regional level of our Career & Technical Student Organizations (CTSOs), advanced to the state level.
- CTE had 16 students competing in CTSOs selected to represent us nationally.
- Our HOSA students went to National competition in Nashville this summer and brought back the following awards:
  - ♦ Hunter Gilmore – National Champion -Life Support Skills
  - ♦ Kayla Trujillo – National Runner Up – Life Support Skill
  - ♦ Priscilla Eappen, Edith Ibeke, Liana Awe, and Danette Sanchez – National Champions – Public Health (beating over 100 teams for the win)
  - ♦ Rose Vazquez – National Semifinalist – Sports Medicine





### **Mesquite Education Foundation**

- The Education Foundation funded 29 Campus Grants and 14 Innovation Grants totaling \$249,573.89.
- Since 2004, the Education Foundation has funded close to \$2.5 million in grants across the district.
- In the fall of 2021, the Foundation's Amazing Santacolor 5K netted approximately \$55,000 and had more than 1,100 participants and volunteers.
- The annual Lone Star Legacy Gala and Concert featured Pat Benatar & Neil Geraldo and produced the best results in its 15-year history with net proceeds of \$225,000.
- Employees of MISD contributed close to \$115,000 to the Education Foundation in 2021-22 through monthly pledges and one-time gifts through our annual Employee Giving Campaign.

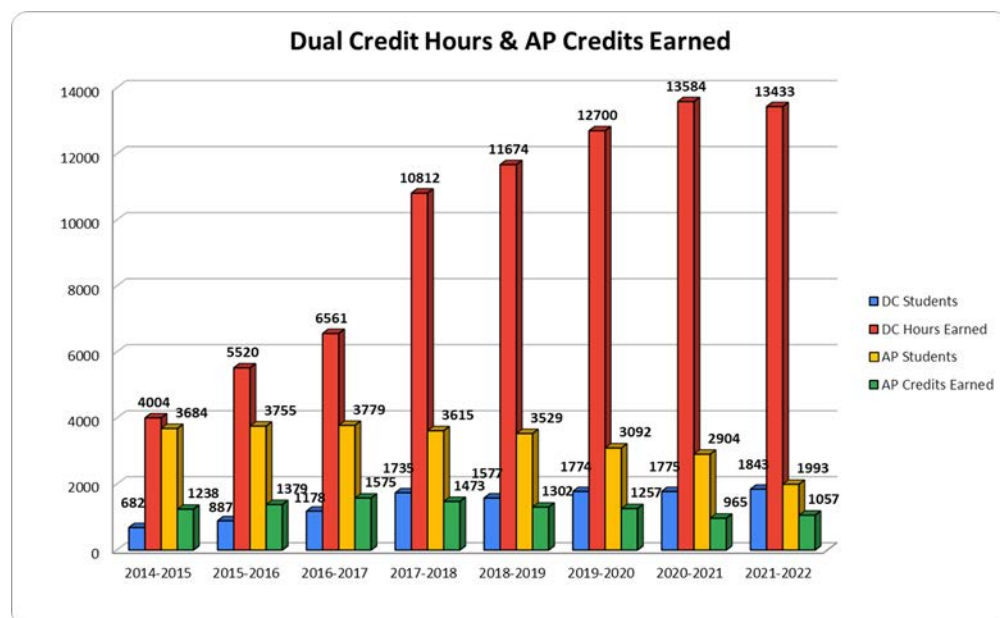
### **ReadPlayTalk**

- ReadPlayTalk was able to offer several in-person events to the community this year:  
The third annual ReadPlayTalk Festival was held on October 30, 2021, at Town East Mall. Local businesses and representatives from all five high schools in Mesquite provided games, activities, and/or crafts for attendees. MISD employees were asked to donate candy to be distributed to vendors and handed out at the event. Over 2,000 people were in attendance, and over \$3,000 was raised for ReadPlayTalk.  
The fourth annual ReadPlayTalk Fair took place on March 26, 2022, at Mesquite High School. Over 30 businesses participated in the event, and there were around 1,000 people in attendance. ReadPlayTalk received over \$1,400 in credit from Scholastic due to the book fair that was held on site. Thanks to a sponsorship from Dallas Regional Medical Center, each child received a free ReadPlayTalk tote to take home.  
ReadPlayTalk moved from virtual to in-person story times in January 2022. Twice each month representatives from local businesses provide a guest reader for the story times at Town East Mall. The ReadPlayTalk Bus made four pop-up stops at local parks during the summer of 2022. Along with experiencing the ReadPlay Talk Bus, families were also given free books and received resources from local organizations such as the Mesquite and Bach Springs Public Libraries, the Mesquite ISD Council of PTAs, and ChildCareGroup.
- The ReadPlayTalk Bus went under minor renovations during the spring and summer of 2022, which included updating the floors and repainting some of the furniture.
- After launching in Spring 2021, Mesquite ISD has now served ninety families through the LENA Start program. In Spring 2022, LENA Start was introduced at Henrie Elementary where three ETIP Campus Scholars implemented the program on their campus. Two more campuses, Hodges Elementary and Porter Elementary, will begin offering LENA Start on their campuses in Fall 2022. Mesquite ISD intends to reach 150 families and expand to more campuses in 2023.



## Academic Achievements

- Participation in dual credit courses is reflective of Mesquite ISD race/ethnicity. Dual credit students saved \$771,425 in college tuition and fees.
- North Mesquite High School Beyond Blue Destination Imagination Team advanced to Global Finals and won 2<sup>nd</sup> place at the tournament in Kansas City.
- Mesquite ISD had 3 students earn National Merit Commended and two National African American Recognitions based on PSAT NMSQT Scores.
- We had our first campus and district-wide middle school spelling bees in over a decade, and it was a wonderful learning experience for hundreds of students.





## Athletics

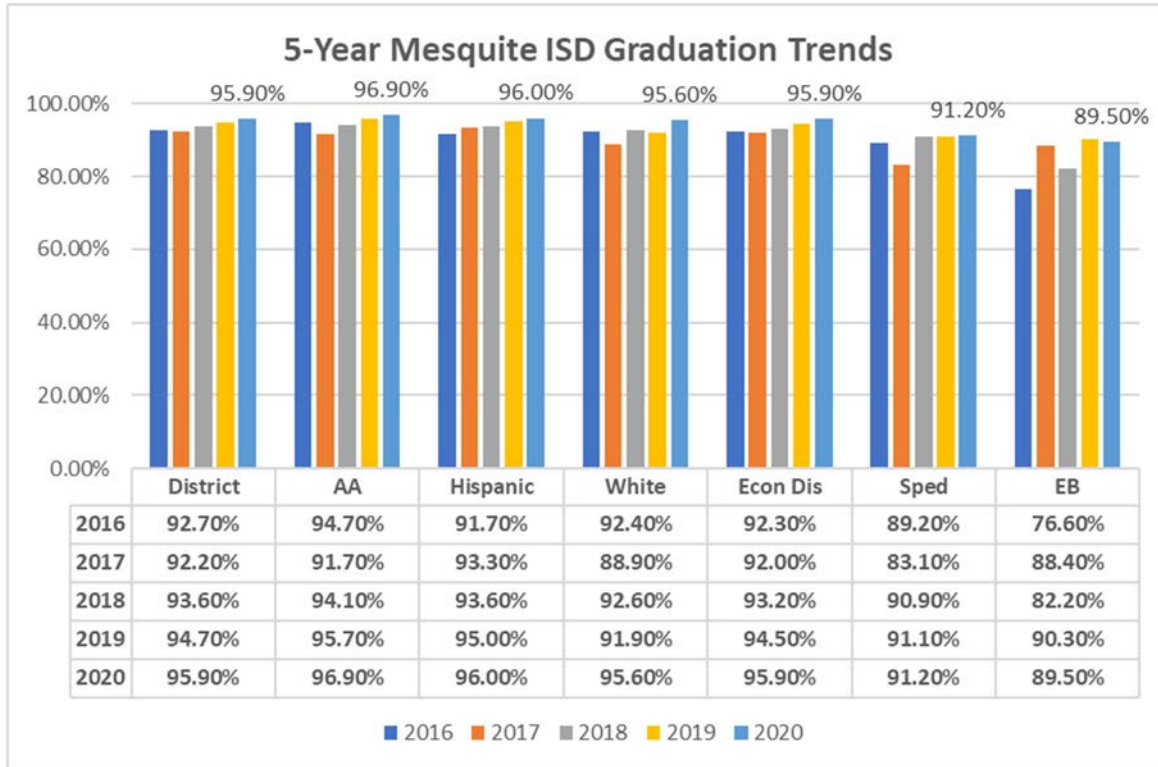
- On Average 5,000- 5,500 students participate annually in MISD Athletics.
- MISD Athletics had 72 athletes receive scholarships last year for the 21-22 school year.
- MISD has 314 Coaches and 15 Licensed Athletic Trainers serving MISD athletes.
- MISD has an athletic office staff of 6 Full Time and 5 Part Time employees serving our district.
- MISD Athletics is considered to be a leader in the development of student-athlete safety protocols (Concussion Return to Play Policy-Lightning Policy-Heat Policy-Drug Testing Policy)
- MISD Coaches are trained yearly with an 8-hour Coaches Staff Development Training and are required to comply with having over 10 trainings or certifications to meet district, state, and UIL requirements. In addition, Mesquite ISD provides multiple professional growth opportunities each year both internal and with outside organizations such as the THSCA.
- MISD is one of only a handful of school districts to employ a full time Athletic Director of Strength, Conditioning and Nutrition who is certified by the National Strength Coaches Association. MISD is also the first district to partner with Performance Course Strength and Conditioning district wide for all athletes in all sports.
- High School Athletics offers Football, Volleyball, Tennis, Cross Country, Basketball, Track, Golf, Baseball, Softball, Swim, Soccer, and now Wrestling.
- Middle School Athletics offers Football, Volleyball, Tennis, Basketball, Track, Non-Competitive Golf and Soccer.
- MISD Athletics now offers 6<sup>th</sup> Grade Pre Athletics PE in order to introduce Athletics to 6<sup>th</sup> graders.
- MISD Athletics hosts over 400 Varsity Events alone District Wide in Mesquite.
- MISD Athletic Department hosts over 1,500 athletics events each year in Mesquite at over 25 different Venues within Mesquite. (7<sup>th</sup> Grade through Varsity)
- MISD has multiple former athletes playing professional sports.
- MISD Athletics had 58 Varsity athletes recognized as academic All State by the THSCA and TGCA.
- MISD Athletics aligns with the Districts Core Values by implementing community service and character development initiatives at each of our campuses athletic programs.





## Mesquite Independent School District Graduation Rates

**Table 64**



*Texas Education Agency-District TAPER Report*

Mesquite ISD maintains one of the highest graduation rates for districts that are similar in demographic makeup and size. Graduation rates remain consistently above the region and the state rates.





## Amira

Amira is a computer-based assessment that requires no teacher testing or manual scoring. Teachers monitor students as they test on the computer. Amira assesses oral reading fluency and analyzes errors to pinpoint strengths and weaknesses. Every time a student and Amira read together; Amira generates diagnostic reports. Amira recommends appropriately challenging stories, listens as a student reads aloud, and intervenes when helpful. Amira is available in both English and Spanish and is also able to screen students for dyslexia. Amira's dyslexia screener uses indicators that best flag the signs of language & reading disorders, such as Rapid Automatized Naming (RAN). Amira is a digital implementation of the TPRI, licensed to Amira by the University of Texas Health System. The TPRI is approved by the Texas Education Agency as a Commission-approved assessment and has been administered to millions of students over two decades.

During reading practice, Amira listens for mistakes. Based on the student's reading level, the word being read, and the kind of error made, Amira selects from a toolkit of over 25 "micro interventions" to build missing skills and accelerate growth.

**Table 65**

## 2021-2022 EOY District Amira - Change from MOY to EOY

|                 |                       | Current Window         |                |                    |                 |          |                |                  |
|-----------------|-----------------------|------------------------|----------------|--------------------|-----------------|----------|----------------|------------------|
|                 |                       | Previous Window Totals | 1+ Year Behind | Almost Year Behind | Slightly Behind | On Level | Slightly Ahead | 1/2+ Years Ahead |
| Previous Window | 1+ Year Behind        | 2872                   | 1970           | 201                | 163             | 151      | 128            | 259              |
|                 | Almost Year Behind    | 512                    | 170            | 59                 | 72              | 58       | 51             | 102              |
|                 | Slightly Behind       | 547                    | 110            | 34                 | 57              | 65       | 78             | 203              |
|                 | On Level              | 526                    | 80             | 37                 | 47              | 55       | 77             | 230              |
|                 | Slightly Ahead        | 466                    | 45             | 15                 | 30              | 45       | 59             | 272              |
|                 | 1/2+ Years Ahead      | 2148                   | 165            | 36                 | 44              | 92       | 115            | 1696             |
|                 | Current Window Totals | 7071                   | 2540           | 382                | 413             | 466      | 508            | 2762             |



**Table 66**  
**Mesquite Independent School District**  
**Free/Reduced Lunch Numbers**

| <b>SY</b> | <b>Enrollment</b> | <b>Free</b> | <b>Reduced</b> | <b>Other</b> | <b>Total F&amp;R</b> | <b>Percent</b> |
|-----------|-------------------|-------------|----------------|--------------|----------------------|----------------|
| 2012-2013 | 39,127            | 24,197      | 3,212          | 41           | 27,409               | 70.05%         |
| 2013-2014 | 39,912            | 24,784      | 3,255          | 98           | 28,039               | 70.25%         |
| 2014-2015 | 40,296            | 25,819      | 3,683          | 31           | 29,502               | 73.21%         |
| 2015-2016 | 40,827            | 26,848      | 3,716          | 67           | 30,564               | 74.86%         |
| 2016-2017 | 41,038            | 26,553      | 4,165          | 61           | 30,718               | 74.85%         |
| 2017-2018 | 41,029            | 26,195      | 4,320          | 61           | 30,515               | 74.37%         |
| 2018-2019 | 40,379            | 27,658      | 3,711          | 86           | 31,369               | 77.69%         |
| 2019-2020 | 39,856            | 26,657      | 4,363          | 77           | 31,020               | 77.83%         |
| 2020-2021 | 38,517            | 25,909      | 3,783          | 29           | 29,692               | 77.09%         |
| 2021-2022 | 38,378            | 26,658      | 3,865          | 46           | 30,523               | 79.53%         |

# Don Achziger Elementary School

Robin Cathcart, Principal



Excellence Always

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 854       | 912       | 827       | 816       | 840       |
| <b>Student/Teacher Ratio</b> | 16.4      | 16.7      | 16.2      | 15.8      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 64        | 66.5      | 63.9      | 62.5      |           |
| <b>Teachers</b>              | 52        | 54.5      | 50.9      | 51.5      |           |
| <b>Professional Support</b>  | 10        | 9         | 10        | 9         |           |
| <b>Campus Administration</b> | 2         | 3         | 3         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 17        | 17        | 16.8      | 14.4      |           |
| <b>Total</b>                 | 81        | 83.5      | 80.7      | 77        |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 4,314,103        | \$ 4,609,338        | \$ 3,940,978        | \$ 3,961,456        | \$ 5,039,400        |
| Contracted Services    | \$ 128,935          | \$ 120,857          | \$ 132,674          | \$ 158,088          | \$ 162,845          |
| Supplies and Materials | \$ 92,759           | \$ 135,041          | \$ 88,609           | \$ 94,359           | \$ 67,870           |
| Other Operating Costs  | \$ 32,603           | \$ 22,947           | \$ 12,342           | \$ 14,141           | \$ 14,637           |
| Fixed Assets           | \$ 312,293          | \$ 4,486            | \$ 7,900            | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 4,880,693</b> | <b>\$ 4,892,668</b> | <b>\$ 4,182,502</b> | <b>\$ 4,228,044</b> | <b>\$ 5,284,752</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 3,089,273        | \$ 2,442,229        | \$ 1,959,199        | \$ 2,389,538        | \$ 3,061,757        |
| Gifted                        | \$ 243              | \$ 611              | \$ 468              | \$ 1,093            | \$ 700              |
| Special Education             | \$ 559,271          | \$ 669,938          | \$ 596,365          | \$ 433,874          | \$ 534,100          |
| Compensatory                  | \$ 64,421           |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 270,111          | \$ 70,023           | \$ 56,195           | \$ 59,332           | \$ 76,850           |
| SCE to Title I                | \$ 62,508           | \$ 302,266          | \$ 253,806          | \$ 277,696          | \$ 346,300          |
| Pre-Kindergarten              | \$ 17,156           | \$ 402              | \$ 62,491           | \$ 91,821           | \$ 109,800          |
| Pre-Kindergarten-Comp Ed      | \$ 123,124          | \$ 18,147           | \$ 41,408           | \$ 37,164           | \$ 53,500           |
| Pre-Kindergarten Bilingual Ed |                     | \$ 102,392          | \$ 85,293           | \$ 78,695           | \$ 108,600          |
| Early Education Allotment     |                     | \$ 449,616          | \$ 328,754          | \$ 56,585           | \$ 71,700           |
| Dyslexia                      |                     |                     | \$ 62,545           | \$ 17,588           | \$ 800              |
| Other Instructional Area      | \$ 694,587          | \$ 837,044          | \$ 735,977          | \$ 784,658          | \$ 920,645          |
| <b>Grand Total</b>            | <b>\$ 4,880,693</b> | <b>\$ 4,892,668</b> | <b>\$ 4,182,502</b> | <b>\$ 4,228,044</b> | <b>\$ 5,284,752</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 5,715 | \$ 5,365 | \$ 5,057 | \$ 5,181 | \$ 6,291 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 80%        | NA         | NA         | 72%        |            |
| Mathematics               | 76%        | NA         | NA         | 71%        |            |
| Writing                   | 50%        | NA         | NA         | NA         |            |
| Science                   | 76%        | NA         | NA         | 65%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

## J. C. Austin Elementary School

Dr. Jonathan Royle, Principal



|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 471       | 390       | 343       | 323       | 325       |
| <b>Student/Teacher Ratio</b> | 18.6      | 15.4      | 12.8      | 12.0      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 31.6      | 31.8      | 34.2      | 35        |           |
| <b>Teachers</b>              | 25.3      | 25.4      | 26.9      | 27        |           |
| <b>Professional Support</b>  | 4.3       | 4.4       | 5.3       | 6         |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 5         | 5         | 5         | 5         |           |
| <b>Total</b>                 | 36.6      | 36.8      | 39.2      | 40        |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 2,191,624        | \$ 2,302,634        | \$ 2,070,495        | \$ 2,036,763        | \$ 2,531,850        |
| Contracted Services    | \$ 106,864          | \$ 109,430          | \$ 85,687           | \$ 108,368          | \$ 103,695          |
| Supplies and Materials | \$ 55,790           | \$ 48,120           | \$ 46,146           | \$ 35,647           | \$ 26,067           |
| Other Operating Costs  | \$ 16,782           | \$ 14,626           | \$ 7,931            | \$ 10,202           | \$ 7,164            |
| Fixed Assets           | \$ 56,949           | \$ 1,252            | \$ 265              | \$ 24,792           | \$ -                |
| <b>Grand Total</b>     | <b>\$ 2,428,009</b> | <b>\$ 2,476,063</b> | <b>\$ 2,210,525</b> | <b>\$ 2,215,771</b> | <b>\$ 2,668,775</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 1,388,408        | \$ 1,191,381        | \$ 984,533          | \$ 1,139,044        | \$ 1,481,921        |
| Gifted                        | \$ -                | \$ -                | \$ -                | \$ 657              | \$ 500              |
| Special Education             | \$ 79,546           | \$ 160,939          | \$ 127,583          | \$ 110,735          | \$ 123,250          |
| Compensatory                  |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 145,812          | \$ 154,086          | \$ 153,946          | \$ 129,488          | \$ 144,550          |
| SCE to Support Title I        | \$ 66,925           | \$ 59,821           | \$ 91,836           | \$ 76,164           | \$ 106,900          |
| Pre-Kindergarten              | \$ 61,492           | \$ 64,160           | \$ 32,220           | \$ 28,710           | \$ 36,800           |
| Pre-Kindergarten-Comp Ed      | \$ 17,068           | \$ 17,837           | \$ 17,247           | \$ 24,128           | \$ 28,600           |
| Other Instructional Area      |                     | \$ 120,357          | \$ 201,580          | \$ 27,539           | \$ 35,700           |
|                               | \$ 668,758          | \$ 707,482          | \$ 601,579          | \$ 679,305          | \$ 710,555          |
| <b>Grand Total</b>            | <b>\$ 2,428,009</b> | <b>\$ 2,476,063</b> | <b>\$ 2,210,525</b> | <b>\$ 2,215,771</b> | <b>\$ 2,668,775</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 5,155 | \$ 6,349 | \$ 6,445 | \$ 6,860 | \$ 8,212 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 83%        | NA         | NA         | 73%        |            |
| Mathematics               | 81%        | NA         | NA         | 65%        |            |
| Writing                   | 68%        | NA         | NA         | NA         |            |
| Science                   | 78%        | NA         | NA         | 64%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

## C.W. Beasley Elementary School

Kelly McCollom, Principal

Our Vision is "Beasley Pride: Creating students that embody positive attitude, responsibility, integrity, dedication and excellence in all they do!"



|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 388       | 374       | 359       | 369       | 338       |
| <b>Student/Teacher Ratio</b> | 14.5      | 14.5      | 13.4      | 13.9      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 34.4      | 31.8      | 34.5      | 34.4      |           |
| <b>Teachers</b>              | 26.7      | 25.8      | 26.7      | 26.6      |           |
| <b>Professional Support</b>  | 5.7       | 4         | 5.8       | 5.8       |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 8.9       | 7         | 7         | 7         |           |
| <b>Total</b>                 | 43.3      | 38.8      | 41.5      | 41.4      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 2,495,641        | \$ 2,430,994        | \$ 2,333,903        | \$ 2,302,993        | \$ 2,695,600        |
| Contracted Services    | \$ 87,690           | \$ 67,153           | \$ 52,429           | \$ 79,739           | \$ 65,895           |
| Supplies and Materials | \$ 49,332           | \$ 59,570           | \$ 46,925           | \$ 34,925           | \$ 25,330           |
| Other Operating Costs  | \$ 24,606           | \$ 18,382           | \$ 10,362           | \$ 12,550           | \$ 5,280            |
| Fixed Assets           | \$ 57,225           | \$ 4,486            | \$ 265              | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 2,714,495</b> | <b>\$ 2,580,585</b> | <b>\$ 2,443,884</b> | <b>\$ 2,430,208</b> | <b>\$ 2,792,105</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 1,598,736        | \$ 1,249,007        | \$ 1,112,823        | \$ 1,278,012        | \$ 1,523,030        |
| Gifted                        | \$ 62               | \$ -                | \$ -                | \$ 255              | \$ 500              |
| Special Education             | \$ 340,677          | \$ 275,031          | \$ 371,702          | \$ 306,754          | \$ 365,250          |
| Compensatory                  |                     |                     |                     | \$ -                | \$ 1,500            |
| Bilingual                     | \$ 61,267           | \$ 65,327           | \$ 65,368           | \$ 56,461           | \$ 72,650           |
| SCE to Support Title I        | \$ 59,107           | \$ 68,737           | \$ 87,696           | \$ 80,300           | \$ 114,400          |
| Pre-Kindergarten              |                     | \$ -                | \$ -                | \$ 65,074           | \$ 73,800           |
| Pre-kindergarten - Comp Ed    |                     | \$ -                | \$ -                | \$ 11,566           | \$ 26,100           |
| Early Education Allotment     |                     | \$ 206,059          | \$ 197,017          | \$ -                | \$ -                |
| Dyslexia                      |                     | \$ 69,230           | \$ 70,771           | \$ 1,028            | \$ 1,050            |
| Other Instructional Area      | \$ 654,646          | \$ 647,194          | \$ 538,506          | \$ 630,759          | \$ 613,825          |
| <b>Grand Total</b>            | <b>\$ 2,714,495</b> | <b>\$ 2,580,585</b> | <b>\$ 2,443,884</b> | <b>\$ 2,430,208</b> | <b>\$ 2,792,105</b> |

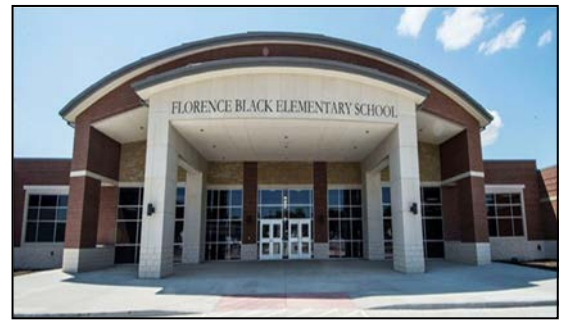
|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 6,996 | \$ 6,900 | \$ 6,807 | \$ 6,586 | \$ 8,261 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 75%        | NA         | NA         | 76%        |            |
| Mathematics               | 76%        | NA         | NA         | 72%        |            |
| Writing                   | 52%        | NA         | NA         | NA         |            |
| Science                   | 66%        | NA         | NA         | 76%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

# Florence Black Elementary

Darla Franklin, Principal



The Tradition of Excellence Begins Here!  
Dream It! Believe It! Achieve It!

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 652       | 656       | 626       | 634       | 618       |
| <b>Student/Teacher Ratio</b> | 16.4      | 17.1      | 15.6      | 16.0      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 48.5      | 47        | 49.1      | 48.8      |           |
| <b>Teachers</b>              | 39.7      | 38.2      | 40.1      | 39.8      |           |
| <b>Professional Support</b>  | 6.8       | 6.8       | 7         | 7         |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 9.6       | 9.7       | 11        | 12        |           |
| <b>Total</b>                 | 58.1      | 56.7      | 60.1      | 60.8      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 3,325,031        | \$ 3,300,235        | \$ 3,166,358        | \$ 3,063,699        | \$ 3,850,900        |
| Contracted Services    | \$ 106,800          | \$ 112,175          | \$ 93,690           | \$ 125,562          | \$ 111,780          |
| Supplies and Materials | \$ 68,749           | \$ 81,826           | \$ 54,437           | \$ 59,534           | \$ 50,404           |
| Other Operating Costs  | \$ 29,454           | \$ 19,448           | \$ 13,088           | \$ 15,941           | \$ 12,700           |
| Fixed Assets           | \$ 105,211          | \$ 4,486            | \$ 15,689           | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 3,635,244</b> | <b>\$ 3,518,171</b> | <b>\$ 3,343,263</b> | <b>\$ 3,264,736</b> | <b>\$ 4,025,784</b> |

| <b>Expenditures by Intent</b>   | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|---------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                           | \$ 2,203,980        | \$ 1,850,830        | \$ 1,600,474        | \$ 1,778,213        | \$ 2,266,404        |
| Gifted                          | \$ 133              | \$ -                | \$ -                | \$ -                | \$ 650              |
| Special Education               | \$ 392,851          | \$ 411,346          | \$ 413,564          | \$ 354,951          | \$ 457,250          |
| Compensatory                    |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                       | \$ 73,684           | \$ 67,419           | \$ 66,204           | \$ 58,840           | \$ 75,150           |
| SCE to Support Title I          | \$ 138,579          | \$ 142,148          | \$ 209,987          | \$ 180,639          | \$ 250,300          |
| Pre-Kindergarten                | \$ 62,299           | \$ 69,087           | \$ 35,385           | \$ 31,161           | \$ 37,000           |
| Pre-Kindergarten - Comp Ed      | \$ 20,055           | \$ 19,939           | \$ 38,420           | \$ 34,394           | \$ 49,200           |
| Pre-Kindergarten - Bilingual Ed |                     | \$ -                | \$ 30,620           | \$ 28,956           | \$ 36,900           |
| Early Educational Allotment     |                     | \$ 194,923          | \$ 296,107          | \$ 57,653           | \$ 71,600           |
| Other Instructional Area        | \$ 743,663          | \$ 762,478          | \$ 652,501          | \$ 739,928          | \$ 781,330          |
| <b>Grand Total</b>              | <b>\$ 3,635,244</b> | <b>\$ 3,518,171</b> | <b>\$ 3,343,263</b> | <b>\$ 3,264,736</b> | <b>\$ 4,025,784</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 5,576 | \$ 5,363 | \$ 5,341 | \$ 5,149 | \$ 6,514 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 78%        | NA         | NA         | 72%        |            |
| Mathematics               | 79%        | NA         | NA         | 72%        |            |
| Writing                   | 61%        | NA         | NA         | NA         |            |
| Science                   | 71%        | NA         | NA         | 62%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting



# J.C. Cannaday Elementary School

Chrissy Cormier, Principal



Add Value to Every Child Every Day

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 575       | 590       | 582       | 570       | 543       |
| <b>Student/Teacher Ratio</b> | 15.5      | 15.0      | 14.2      | 13.9      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 45.1      | 47.3      | 49.3      | 49.6      |           |
| <b>Teachers</b>              | 37.2      | 39.3      | 40.9      | 41.1      |           |
| <b>Professional Support</b>  | 5.9       | 6         | 6.4       | 5.5       |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 3         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 11        | 12        | 14        | 13        |           |
| <b>Total</b>                 | 56        | 59.3      | 63.3      | 62.6      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 3,240,111        | \$ 3,465,370        | \$ 3,293,709        | \$ 3,131,340        | \$ 4,017,650        |
| Contracted Services    | \$ 89,948           | \$ 102,887          | \$ 81,888           | \$ 111,283          | \$ 98,150           |
| Supplies and Materials | \$ 80,960           | \$ 114,255          | \$ 71,317           | \$ 76,327           | \$ 46,282           |
| Other Operating Costs  | \$ 27,309           | \$ 17,683           | \$ 10,618           | \$ 15,324           | \$ 11,700           |
| Fixed Assets           | \$ 205,541          | \$ 7,720            | \$ 9,951            | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 3,643,869</b> | <b>\$ 3,707,915</b> | <b>\$ 3,467,483</b> | <b>\$ 3,334,274</b> | <b>\$ 4,173,782</b> |

| <b>Expenditures by Intent</b>   | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|---------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                           | \$ 2,274,697        | \$ 1,924,988        | \$ 1,545,448        | \$ 1,718,490        | \$ 2,220,160        |
| Gifted                          | \$ 117              | \$ -                | \$ -                | \$ 372              | \$ 600              |
| Special Education               | \$ 401,383          | \$ 427,552          | \$ 456,723          | \$ 405,476          | \$ 489,850          |
| Compensatory                    |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                       | \$ 67,407           | \$ 72,257           | \$ 70,814           | \$ 63,858           | \$ 74,750           |
| SCE to Support Title I          | \$ 258,329          | \$ 319,497          | \$ 312,189          | \$ 288,456          | \$ 389,300          |
| Pre-Kindergarten                |                     | \$ -                | \$ 31,278           | \$ 27,684           | \$ 36,900           |
| Pre-Kindergarten - Comp Ed      |                     | \$ -                | \$ 39,422           | \$ 36,436           | \$ 54,500           |
| Pre-Kindergarten - Bilingual Ed |                     | \$ -                | \$ 34,993           | \$ 31,739           | \$ 36,900           |
| Early Education Allotment       |                     | \$ 293,350          | \$ 324,946          | \$ 57,656           | \$ 71,600           |
| Dyslexia                        |                     |                     | \$ 60,110           | \$ 55,102           | \$ 72,700           |
| Other Instructional Area        | \$ 641,936          | \$ 670,271          | \$ 591,560          | \$ 649,004          | \$ 726,522          |
| <b>Grand Total</b>              | <b>\$ 3,643,869</b> | <b>\$ 3,707,915</b> | <b>\$ 3,467,483</b> | <b>\$ 3,334,274</b> | <b>\$ 4,173,782</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 6,337 | \$ 6,285 | \$ 5,958 | \$ 5,850 | \$ 7,687 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 70%        | NA         | NA         | 75%        |            |
| Mathematics               | 73%        | NA         | NA         | 59%        |            |
| Writing                   | 67%        | NA         | NA         | NA         |            |
| Science                   | 64%        | NA         | NA         | 74%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

## J. H. Florence Elementary School

Maria Franco, Principal

"We are Florence STRONG: Not only do we teach for academic success, but our students are taught to be the best they can be every day by showing respect, understanding how to work as a team, being responsible, owning up when necessary, being able to negotiate resolutions, and giving back to their respective community."



|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 579       | 548       | 467       | 482       | 469       |
| <b>Student/Teacher Ratio</b> | 14.4      | 14.0      | 12.7      | 13.2      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 51        | 51        | 47.8      | 48.4      |           |
| <b>Teachers</b>              | 40.2      | 39.2      | 36.9      | 36.5      |           |
| <b>Professional Support</b>  | 8.8       | 9.8       | 8.9       | 9.9       |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 18.7      | 20.6      | 20.1      | 19.6      |           |
| <b>Total</b>                 | 69.7      | 71.6      | 67.9      | 68.0      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 3,011,537        | \$ 3,141,002        | \$ 2,461,663        | \$ 2,514,305        | \$ 3,339,852        |
| Contracted Services    | \$ 100,919          | \$ 103,920          | \$ 76,676           | \$ 132,934          | \$ 100,604          |
| Supplies and Materials | \$ 75,061           | \$ 75,657           | \$ 56,739           | \$ 43,181           | \$ 42,480           |
| Other Operating Costs  | \$ 27,314           | \$ 23,260           | \$ 10,331           | \$ 21,087           | \$ 19,224           |
| Fixed Assets           | \$ 77,755           | \$ 19,568           | \$ 26,695           | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 3,292,586</b> | <b>\$ 3,363,407</b> | <b>\$ 2,632,104</b> | <b>\$ 2,711,508</b> | <b>\$ 3,502,160</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 1,741,403        | \$ 1,562,227        | \$ 995,405          | \$ 1,214,958        | \$ 1,639,404        |
| Gifted                        | \$ 207,737          | \$ 211,272          | \$ 217,340          | \$ 192,858          | \$ 225,350          |
| Special Education             | \$ 301,483          | \$ 349,366          | \$ 306,700          | \$ 198,060          | \$ 301,700          |
| Compensatory                  |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 63,457           | \$ 64,971           | \$ 64,955           | \$ 57,419           | \$ 75,550           |
| SCE to Support Title I        | \$ 134,909          | \$ 168,143          | \$ 139,839          | \$ 126,086          | \$ 181,400          |
| Pre-Kindergarten              | \$ 57,761           | \$ 58,376           | \$ 33,291           | \$ 27,284           | \$ 37,500           |
| Prekindergarten-Comp Ed       | \$ 44,434           | \$ 46,352           | \$ 38,528           | \$ 35,803           | \$ 55,000           |
| Prekindergarten-Bilingual Ed  | \$ 57,463           | \$ 48,494           | \$ 73,309           | \$ 84,845           | \$ 108,500          |
| Early Education Allotment     |                     | \$ 65,105           | \$ 100,339          | \$ 54,055           | \$ 72,300           |
| Dyslexia                      |                     | \$ 65,740           | \$ 82,285           | \$ 59,911           | \$ 73,100           |
| Other Instructional Area      | \$ 683,940          | \$ 723,363          | \$ 580,113          | \$ 660,227          | \$ 732,356          |
| <b>Grand Total</b>            | <b>\$ 3,292,586</b> | <b>\$ 3,363,407</b> | <b>\$ 2,632,104</b> | <b>\$ 2,711,508</b> | <b>\$ 3,502,160</b> |
| <b>Per Student Cost</b>       | \$ 5,687            | \$ 6,138            | \$ 5,636            | \$ 5,626            | \$ 7,467            |

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 70%        | NA         | NA         | 67%        |            |
| Mathematics               | 73%        | NA         | NA         | 72%        |            |
| Writing                   | 67%        | NA         | NA         | NA         |            |
| Science                   | 64%        | NA         | NA         | 63%        |            |

\*\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting



## Walter E. Floyd Elementary School

Christina Alvarez, Principal



Every Child, Every Need, Every Day!

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 567       | 604       | 455       | 428       | 446       |
| <b>Student/Teacher Ratio</b> | 15.5      | 16.4      | 12.7      | 13.5      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 45.3      | 44.3      | 44.9      | 39.3      |           |
| <b>Teachers</b>              | 36.5      | 36.8      | 35.9      | 31.7      |           |
| <b>Professional Support</b>  | 6.8       | 6         | 7         | 5.6       |           |
| <b>Campus Administration</b> | 2         | 1.5       | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 8.8       | 9         | 10        | 10        |           |
| <b>Total</b>                 | 54.1      | 53.3      | 54.9      | 49.3      |           |

| <b>Expenditures</b>    |                     |                     |                     |                     |                     |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
|                        | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
| Payroll Costs          | \$ 3,092,705        | \$ 3,213,143        | \$ 2,874,200        | \$ 2,548,683        | \$ 3,273,550        |
| Contracted Services    | \$ 92,239           | \$ 97,904           | \$ 76,997           | \$ 119,280          | \$ 98,980           |
| Supplies and Materials | \$ 73,814           | \$ 147,704          | \$ 77,420           | \$ 63,254           | \$ 35,643           |
| Other Operating Costs  | \$ 43,914           | \$ 31,638           | \$ 18,436           | \$ 14,594           | \$ 14,187           |
| Fixed Assets           | \$ 101,818          | \$ 93,665           | \$ 904              | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 3,404,490</b> | <b>\$ 3,584,054</b> | <b>\$ 3,047,957</b> | <b>\$ 2,745,811</b> | <b>\$ 3,422,359</b> |

| <b>Expenditures by Intent</b>   |                     |                     |                     |                     |                     |
|---------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
|                                 | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
| Basic                           | \$ 2,129,604        | \$ 1,617,845        | \$ 1,370,498        | \$ 1,443,614        | \$ 1,855,979        |
| Gifted                          | \$ -                | \$ -                | \$ 693              | \$ 646              | \$ 600              |
| Special Education               | \$ 272,394          | \$ 301,511          | \$ 300,901          | \$ 264,591          | \$ 324,850          |
| Compensatory                    |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                       | \$ 64,053           | \$ 67,944           | \$ 68,888           | \$ 61,118           | \$ 75,750           |
| SCE to Support Title I          | \$ 182,854          | \$ 253,468          | \$ 235,119          | \$ 201,240          | \$ 242,700          |
| Pre-Kindergarten                | \$ -                | \$ 7,900            | \$ 2,203            | \$ 11,409           | \$ 67,000           |
| Pre-Kindergarten - Comp Ed      | \$ 21,343           | \$ 23,465           | \$ 43,865           | \$ 40,000           | \$ 55,500           |
| Pre-Kindergarten - Bilingual Ed | \$ 63,301           | \$ 66,412           | \$ 35,153           | \$ 29,662           | \$ 36,000           |
| Early Education Allotment       |                     | \$ 478,070          | \$ 390,666          | \$ 30,991           | \$ 37,500           |
| Other Instructional Area        | \$ 670,941          | \$ 767,439          | \$ 599,971          | \$ 662,541          | \$ 726,480          |
| <b>Grand Total</b>              | <b>\$ 3,404,490</b> | <b>\$ 3,584,054</b> | <b>\$ 3,047,957</b> | <b>\$ 2,745,811</b> | <b>\$ 3,422,359</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 6,004 | \$ 5,934 | \$ 6,699 | \$ 6,415 | \$ 7,673 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 63%        | NA         | NA         | 64%        |            |
| Mathematics               | 67%        | NA         | NA         | 65%        |            |
| Writing                   | 54%        | NA         | NA         | NA         |            |
| Science                   | 59%        | NA         | NA         | 56%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

# Bedford Galloway Elementary School

April Sarpy, Principal



To provide every child the opportunity to achieve his/her fullest potential in a collaborative and nurturing learning environment.

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 502       | 461       | 420       | 418       | 446       |
| <b>Student/Teacher Ratio</b> | 13.8      | 14        | 13.8      | 13.6      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 44.4      | 41        | 39.4      | 38.7      |           |
| <b>Teachers</b>              | 36.4      | 33        | 31.4      | 30.7      |           |
| <b>Professional Support</b>  | 6         | 6         | 6         | 6         |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 8         | 8.8       | 10        | 8.9       |           |
| <b>Total</b>                 | 52.4      | 49.8      | 49.4      | 47.6      |           |

| <b>Expenditures</b>    |                     |                     |                     |                     |                     |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
|                        | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
| Payroll Costs          | \$ 3,125,917        | \$ 3,011,525        | \$ 2,660,981        | \$ 2,494,050        | \$ 3,149,250        |
| Contracted Services    | \$ 90,830           | \$ 86,718           | \$ 95,676           | \$ 107,476          | \$ 97,780           |
| Supplies and Materials | \$ 75,908           | \$ 92,608           | \$ 58,890           | \$ 50,587           | \$ 33,047           |
| Other Operating Costs  | \$ 33,331           | \$ 19,415           | \$ 13,209           | \$ 14,440           | \$ 13,000           |
| Fixed Assets           | \$ 640,224          | \$ 10,769           | \$ 265              | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 3,966,210</b> | <b>\$ 3,221,034</b> | <b>\$ 2,829,022</b> | <b>\$ 2,666,553</b> | <b>\$ 3,293,077</b> |

| <b>Expenditures by Intent</b> |                     |                     |                     |                     |                     |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
|                               | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
| Basic                         | \$ 2,078,885        | \$ 1,621,485        | \$ 1,267,579        | \$ 1,429,240        | \$ 1,775,797        |
| Gifted                        | \$ -                | \$ -                | \$ 800              | \$ 75               | \$ 500              |
| Special Education             | \$ 373,079          | \$ 396,953          | \$ 400,186          | \$ 265,175          | \$ 340,150          |
| Compensatory                  | \$ -                | \$ -                | \$ -                | \$ -                | \$ -                |
| Bilingual                     | \$ 70,255           | \$ 70,791           | \$ 71,470           | \$ 63,658           | \$ 75,350           |
| SCE to Support Title I        | \$ 131,299          | \$ 187,924          | \$ 152,416          | \$ 129,973          | \$ 175,100          |
| Pre-Kindergarten              | \$ -                | \$ -                | \$ 34,823           | \$ 32,167           | \$ 35,900           |
| Prekindergarten-Comp Ed       | \$ 21,546           | \$ 22,918           | \$ 40,897           | \$ 33,596           | \$ 53,700           |
| Prekindergarten-Bilingual Ed  | \$ 65,861           | \$ 68,779           | \$ 34,875           | \$ 30,522           | \$ 36,800           |
| Early Education Allotment     | \$ -                | \$ 190,757          | \$ 239,415          | \$ 61,153           | \$ 70,500           |
| Other Instructional Area      | \$ 1,225,285        | \$ 661,427          | \$ 586,562          | \$ 620,994          | \$ 729,280          |
| <b>Grand Total</b>            | <b>\$ 3,966,210</b> | <b>\$ 3,221,034</b> | <b>\$ 2,829,022</b> | <b>\$ 2,666,553</b> | <b>\$ 3,293,077</b> |
| <b>Per Student Cost</b>       | <b>\$ 7,901</b>     | <b>\$ 6,987</b>     | <b>\$ 6,733</b>     | <b>\$ 6,379</b>     | <b>\$ 7,384</b>     |

| <b>Assessment Results</b> | <b>2019 STAAR</b> | <b>2020 STAAR</b> | <b>2021 STAAR</b> | <b>2022 STAAR</b> | <b>2023 STAAR</b> |
|---------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Reading                   | 73%               | NA                | NA                | 68%               |                   |
| Mathematics               | 81%               | NA                | NA                | 70%               |                   |
| Writing                   | 67%               | NA                | NA                | NA                |                   |
| Science                   | 74%               | NA                | NA                | 71%               |                   |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

# Bonnie L. Gentry Elementary

Michael Pierotti, Principal



Connect, Inspire, TEACH AND LEAD BIG!

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 654       | 617       | 624       | 595       | 636       |
| <b>Student/Teacher Ratio</b> | 15.8      | 15.4      | 15.8      | 13.8      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 48.4      | 48        | 48.4      | 51.4      |           |
| <b>Teachers</b>              | 41.5      | 40        | 39.4      | 43.2      |           |
| <b>Professional Support</b>  | 4.9       | 6         | 7         | 6.2       |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 11.9      | 11        | 14        | 14        |           |
| <b>Total</b>                 | 60.3      | 59        | 62.4      | 65.4      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 3,688,193        | \$ 3,657,314        | \$ 3,332,785        | \$ 3,536,567        | \$ 4,166,900        |
| Contracted Services    | \$ 110,670          | \$ 120,517          | \$ 95,555           | \$ 123,873          | \$ 131,734          |
| Supplies and Materials | \$ 78,918           | \$ 98,289           | \$ 67,755           | \$ 56,765           | \$ 49,500           |
| Other Operating Costs  | \$ 37,308           | \$ 30,670           | \$ 20,263           | \$ 27,005           | \$ 17,144           |
| Fixed Assets           | \$ 93,024           | \$ 4,203            | \$ 18,431           | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 4,008,112</b> | <b>\$ 3,910,993</b> | <b>\$ 3,534,791</b> | <b>\$ 3,744,210</b> | <b>\$ 4,365,278</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2022 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 2,535,333        | \$ 2,010,238        | \$ 1,675,355        | \$ 2,032,575        | \$ 2,374,900        |
| Gifted                        | \$ -                | \$ 56               | \$ -                | \$ 429              | \$ 650              |
| Special Education             | \$ 449,213          | \$ 479,536          | \$ 500,474          | \$ 507,810          | \$ 631,400          |
| Compensatory                  |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 64,248           | \$ 68,037           | \$ 68,368           | \$ 61,313           | \$ 74,550           |
| SCE to Title I                | \$ 146,946          | \$ 115,744          | \$ 144,017          | \$ 173,796          | \$ 221,900          |
| Pre-Kindergarten              |                     | \$ -                | \$ 29,290           | \$ 26,229           | \$ 36,400           |
| Pre-Kindergarten-Comp Ed      | \$ 22,418           | \$ 23,106           | \$ 42,834           | \$ 38,860           | \$ 53,600           |
| Pre-Kindergarten Bilingual Ed | \$ 30,407           | \$ 70,902           | \$ 60,466           | \$ 55,982           | \$ 73,700           |
| Early Education Allotment     |                     | \$ 320,560          | \$ 277,173          | \$ 25,780           | \$ 35,800           |
| Dyslexia                      |                     | \$ 70,054           | \$ 71,129           | \$ 62,808           | \$ 72,400           |
| Other Instructional Area      | \$ 759,548          | \$ 752,760          | \$ 665,686          | \$ 758,628          | \$ 789,978          |
| <b>Grand Total</b>            | <b>\$ 4,008,112</b> | <b>\$ 3,910,993</b> | <b>\$ 3,534,791</b> | <b>\$ 3,744,210</b> | <b>\$ 4,365,278</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 6,129 | \$ 6,339 | \$ 5,665 | \$ 6,293 | \$ 6,864 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 81%        | NA         | NA         | 74%        |            |
| Mathematics               | 85%        | NA         | NA         | 74%        |            |
| Writing                   | 67%        | NA         | NA         | NA         |            |
| Science                   | 90%        | NA         | NA         | 62%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

## W. O. Gray Elementary School

Keshia LaVergue, Principal



Excellence for All

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 512       | 450       | 431       | 412       | 426       |
| <b>Student/Teacher Ratio</b> | 15.0      | 14.8      | 14.2      | 14.2      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 42.1      | 38.4      | 38.4      | 37.1      |           |
| <b>Teachers</b>              | 34.1      | 30.4      | 30.4      | 29.1      |           |
| <b>Professional Support</b>  | 6         | 6         | 6         | 6         |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 10.6      | 11        | 10.9      | 10        |           |
| <b>Total</b>                 | 52.7      | 49.4      | 49.3      | 47.1      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 2,782,063        | \$ 2,613,657        | \$ 2,310,407        | \$ 2,138,872        | \$ 2,771,700        |
| Contracted Services    | \$ 109,140          | \$ 95,916           | \$ 68,094           | \$ 114,241          | \$ 84,570           |
| Supplies and Materials | \$ 81,812           | \$ 80,471           | \$ 70,926           | \$ 56,618           | \$ 33,234           |
| Other Operating Costs  | \$ 29,950           | \$ 21,120           | \$ 13,485           | \$ 17,999           | \$ 13,200           |
| Fixed Assets           | \$ 81,127           | \$ 22,395           | \$ 765              | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 3,084,092</b> | <b>\$ 2,833,558</b> | <b>\$ 2,463,678</b> | <b>\$ 2,327,730</b> | <b>\$ 2,902,704</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 1,927,021        | \$ 1,498,402        | \$ 1,137,288        | \$ 1,194,919        | \$ 1,508,920        |
| Gifted                        | \$ -                | \$ -                | \$ -                | \$ 650              | \$ 500              |
| Special Education             | \$ 109,923          | \$ 107,833          | \$ 215,064          | \$ 177,641          | \$ 255,500          |
| Compensatory                  |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 61,774           | \$ 64,065           | \$ 65,906           | \$ 59,888           | \$ 75,350           |
| SCE to Support Title I        | \$ 140,962          | \$ 217,329          | \$ 176,359          | \$ 128,777          | \$ 173,200          |
| Pre-Kindergarten              | \$ 65,764           | \$ 67,605           | \$ 34,416           | \$ 16,436           | \$ 36,200           |
| Pre-Kindergarten Comp Ed      | \$ 34,002           | \$ 38,365           | \$ 37,778           | \$ 36,684           | \$ 54,900           |
| Pre-Kindergarten Bilingual    | \$ 63,690           | \$ 41,588           | \$ 33,570           | \$ 30,159           | \$ 36,700           |
| Early Education Allotment     |                     | \$ 116,168          | \$ 183,132          | \$ 55,325           | \$ 71,200           |
| Other Instructional Area      | \$ 680,956          | \$ 682,202          | \$ 580,166          | \$ 627,251          | \$ 690,234          |
| <b>Grand Total</b>            | <b>\$ 3,084,092</b> | <b>\$ 2,833,558</b> | <b>\$ 2,463,678</b> | <b>\$ 2,327,730</b> | <b>\$ 2,902,704</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 6,024 | \$ 6,297 | \$ 5,716 | \$ 5,650 | \$ 6,814 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 80%        | NA         | NA         | 75%        |            |
| Mathematics               | 85%        | NA         | NA         | 73%        |            |
| Writing                   | 68%        | NA         | NA         | NA         |            |
| Science                   | 69%        | NA         | NA         | 58%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

# John L. Hanby Elementary School

Jessica Eaton, Principal



Excellence Always!

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 850       | 838       | 740       | 689       | 755       |
| <b>Student/Teacher Ratio</b> | 16.7      | 16.8      | 14.7      | 14.4      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 59.8      | 58.3      | 59.3      | 57        |           |
| <b>Teachers</b>              | 50.8      | 49.8      | 50.3      | 48        |           |
| <b>Professional Support</b>  | 7         | 7         | 7         | 7         |           |
| <b>Campus Administration</b> | 2         | 1.5       | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 15.8      | 14.2      | 13.1      | 13.7      |           |
| <b>Total</b>                 | 75.6      | 72.5      | 72.4      | 70.7      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 4,135,754        | \$ 4,185,041        | \$ 3,734,547        | \$ 3,660,184        | \$ 4,654,352        |
| Contracted Services    | \$ 109,625          | \$ 157,755          | \$ 91,781           | \$ 128,029          | \$ 118,760          |
| Supplies and Materials | \$ 122,854          | \$ 124,987          | \$ 89,585           | \$ 83,902           | \$ 60,946           |
| Other Operating Costs  | \$ 56,288           | \$ 32,484           | \$ 22,078           | \$ 28,423           | \$ 16,228           |
| Fixed Assets           | \$ 149,769          | \$ 4,536            | \$ 265              | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 4,574,290</b> | <b>\$ 4,504,804</b> | <b>\$ 3,938,255</b> | <b>\$ 3,900,538</b> | <b>\$ 4,850,286</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 2,905,559        | \$ 2,433,549        | \$ 1,999,655        | \$ 2,199,818        | \$ 2,770,196        |
| Gifted                        | \$ -                | \$ -                | \$ -                | \$ -                | \$ 700              |
| Special Education             | \$ 498,395          | \$ 487,698          | \$ 397,992          | \$ 308,681          | \$ 427,900          |
| Compensatory                  |                     |                     | \$ -                | \$ -                | \$ -                |
| Bilingual                     | \$ 64,657           | \$ 69,668           | \$ 70,529           | \$ 62,820           | \$ 76,250           |
| SCE to Support Title I        | \$ 156,399          | \$ 274,286          | \$ 293,904          | \$ 285,809          | \$ 322,100          |
| Pre-Kindergarten              | \$ 67,092           | \$ 71,979           | \$ 65,076           | \$ 57,769           | \$ 141,200          |
| Prekindergarten-Comp Ed       | \$ 43,638           | \$ 45,489           | \$ 56,918           | \$ 59,817           | \$ 106,400          |
| Prekindergarten-Bilingual Ed  | \$ 66,729           | \$ 70,336           | \$ 33,887           | \$ 32,458           | \$ 36,800           |
| Early Education Allotment     |                     | \$ 259,915          | \$ 328,664          | \$ 88,046           | \$ 107,900          |
| Dyslexia                      |                     |                     | \$ 62,884           | \$ 65,732           | \$ 66,200           |
| Other Instructional Area      | \$ 771,822          | \$ 791,883          | \$ 628,746          | \$ 739,587          | \$ 794,640          |
| <b>Grand Total</b>            | <b>\$ 4,574,290</b> | <b>\$ 4,504,804</b> | <b>\$ 3,938,255</b> | <b>\$ 3,900,538</b> | <b>\$ 4,850,286</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 5,382 | \$ 5,376 | \$ 5,322 | \$ 5,661 | \$ 6,424 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 74%        | NA         | NA         | 75%        |            |
| Mathematics               | 79%        | NA         | NA         | 77%        |            |
| Writing                   | 58%        | NA         | NA         | NA         |            |
| Science                   | 72%        | NA         | NA         | 77%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

## Dr. Linda Henrie Elementary School

Jill Vincent, Principal

The faculty and staff of Henrie Elementary are committed to the development of the total child, not only through a strong academic program, but also with emphasis on the nurturing and building of each child's self-esteem.



|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 935       | 911       | 860       | 826       | 858       |
| <b>Student/Teacher Ratio</b> | 16.0      | 15.8      | 15.5      | 14.5      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 68.1      | 68.8      | 65        | 67        |           |
| <b>Teachers</b>              | 58.3      | 57.8      | 55.6      | 57        |           |
| <b>Professional Support</b>  | 7.8       | 8         | 6.4       | 7.5       |           |
| <b>Campus Administration</b> | 2         | 3         | 3         | 2.1       |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 13.7      | 14.3      | 17.8      | 18        |           |
| <b>Total</b>                 | 81.8      | 83.1      | 82.8      | 84.6      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 4,524,426        | \$ 4,755,292        | \$ 3,973,106        | \$ 4,231,039        | \$ 5,323,813        |
| Contracted Services    | \$ 141,258          | \$ 109,503          | \$ 103,553          | \$ 131,336          | \$ 133,090          |
| Supplies and Materials | \$ 140,164          | \$ 182,725          | \$ 101,029          | \$ 86,837           | \$ 72,330           |
| Other Operating Costs  | \$ 41,296           | \$ 28,321           | \$ 14,003           | \$ 23,914           | \$ 25,871           |
| Fixed Assets           | \$ 126,927          | \$ 10,954           | \$ 26,695           | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 4,974,071</b> | <b>\$ 5,086,796</b> | <b>\$ 4,218,387</b> | <b>\$ 4,473,126</b> | <b>\$ 5,555,104</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 3,070,504        | \$ 2,812,526        | \$ 2,033,581        | \$ 2,243,598        | \$ 2,858,630        |
| Gifted                        | \$ 237,199          | \$ 251,457          | \$ 253,185          | \$ 226,761          | \$ 255,750          |
| Special Education             | \$ 325,891          | \$ 367,809          | \$ 370,568          | \$ 393,104          | \$ 512,550          |
| Compensatory                  |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 41,557           | \$ 69,382           | \$ 73,396           | \$ 64,983           | \$ 79,150           |
| SCE to Support Title I        | \$ 260,470          | \$ 313,688          | \$ 276,915          | \$ 315,216          | \$ 439,300          |
| Pre-Kindergarten              |                     | \$ -                | \$ 10,567           | \$ 51,915           | \$ 71,600           |
| Pre-Kindergarten-Comp Ed      | \$ 34,964           | \$ 36,664           | \$ 74,967           | \$ 73,438           | \$ 105,000          |
| Pre-Kindergarten-Bilingual Ed | \$ 129,701          | \$ 141,036          | \$ 139,826          | \$ 125,752          | \$ 144,300          |
| Early Education Allotment     |                     | \$ 242,019          | \$ 270,167          | \$ 125,227          | \$ 142,000          |
| Other Instructional Area      | \$ 873,786          | \$ 852,214          | \$ 715,216          | \$ 853,132          | \$ 946,824          |
| <b>Grand Total</b>            | <b>\$ 4,974,071</b> | <b>\$ 5,086,796</b> | <b>\$ 4,218,387</b> | <b>\$ 4,473,126</b> | <b>\$ 5,555,104</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 5,320 | \$ 5,584 | \$ 4,905 | \$ 5,415 | \$ 6,474 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 88%        | NA         | NA         | 63%        |            |
| Mathematics               | 88%        | NA         | NA         | 60%        |            |
| Writing                   | 76%        | NA         | NA         | NA         |            |
| Science                   | 82%        | NA         | NA         | 60%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting



# Ed Hodges Elementary School

Dr. Kim Broadway, Principal

As a devoted and resolute community of lifelong learners, the mission of Hodges Elementary is to create an empowering, uplifting environment where life-changing experiences develop resilient and passionate students who grow into persons of integrity and are prepared to make choices, solve problems, take risks, and produce change in our world.



|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 595       | 545       | 514       | 512       | 540       |
| <b>Student/Teacher Ratio</b> | 14.9      | 14.6      | 14.3      | 13.5      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 48.5      | 46.3      | 45        | 45.9      |           |
| <b>Teachers</b>              | 39.9      | 37.3      | 36        | 37.9      |           |
| <b>Professional Support</b>  | 6.6       | 7         | 7         | 6         |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 9         | 8         | 10        | 10        |           |
| <b>Total</b>                 | 57.5      | 54.3      | 55        | 55.9      |           |

| <b>Expenditures</b>    |                     |                     |                     |                     |                     |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
|                        | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
| Payroll Costs          | \$ 3,429,688        | \$ 3,444,537        | \$ 3,032,196        | \$ 3,010,244        | \$ 3,638,800        |
| Contracted Services    | \$ 110,675          | \$ 101,499          | \$ 89,120           | \$ 125,744          | \$ 116,075          |
| Supplies and Materials | \$ 83,568           | \$ 85,218           | \$ 73,356           | \$ 63,055           | \$ 39,250           |
| Other Operating Costs  | \$ 44,459           | \$ 33,174           | \$ 19,425           | \$ 23,616           | \$ 16,594           |
| Fixed Assets           | \$ 265,474          | \$ 1,252            | \$ 14,067           | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 3,933,864</b> | <b>\$ 3,665,680</b> | <b>\$ 3,228,164</b> | <b>\$ 3,222,658</b> | <b>\$ 3,810,719</b> |

| <b>Expenditures by Program Intent</b> |                     |                     |                     |                     |                     |
|---------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
|                                       | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
| Basic                                 | \$ 2,461,677        | \$ 1,919,104        | \$ 1,565,087        | \$ 1,732,845        | \$ 2,127,650        |
| Gifted                                | \$ 464              | \$ -                | \$ -                | \$ -                | \$ 600              |
| Special Education                     | \$ 261,972          | \$ 225,331          | \$ 282,218          | \$ 252,890          | \$ 305,150          |
| Compensatory                          | \$ -                |                     |                     | \$ -                | \$ -                |
| Bilingual                             | \$ 67,490           | \$ 70,785           | \$ 69,268           | \$ 61,534           | \$ 76,250           |
| SCE to Support Title I                | \$ 212,576          | \$ 219,653          | \$ 232,463          | \$ 211,849          | \$ 279,800          |
| Pre-Kindergarten                      | \$ 64,616           | \$ -                | \$ 30,504           | \$ 25,604           | \$ 35,900           |
| Prekindergarten-Comp Ed               | \$ 38,289           | \$ 22,050           | \$ 37,542           | \$ 32,960           | \$ 54,500           |
| Prekindergarten-Bilingual Ed          | \$ 64,461           | \$ 67,779           | \$ 62,878           | \$ 30,429           | \$ 37,000           |
| Early Education Allotment             |                     | \$ 298,103          | \$ 208,010          | \$ 54,943           | \$ 70,600           |
| Dyslexia                              |                     | \$ 72,209           | \$ 73,658           | \$ 64,409           | \$ 72,650           |
| Other Instructional Area              | \$ 762,319          | \$ 770,667          | \$ 666,537          | \$ 755,195          | \$ 750,619          |
| <b>Grand Total</b>                    | <b>\$ 3,933,864</b> | <b>\$ 3,665,680</b> | <b>\$ 3,228,164</b> | <b>\$ 3,222,658</b> | <b>\$ 3,810,719</b> |

**Per Student Cost** \$ 6,612 \$ 6,726 \$ 6,280 \$ 6,294 \$ 7,057

| <b>Assessment Results</b> | <b>2019 STAAR</b> | <b>2020 STAAR</b> | <b>2021 STAAR</b> | <b>2022 STAAR</b> | <b>2023 STAAR</b> |
|---------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Reading                   | 61%               | NA                | NA                | 65%               |                   |
| Mathematics               | 71%               | NA                | NA                | 59%               |                   |
| Writing                   | 46%               | NA                | NA                | NA                |                   |
| Science                   | 66%               | NA                | NA                | 58%               |                   |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

## Georgia W. Kimball Elementary School

Stacy Sheffield, Principal

Georgia W. Kimball Elementary is a collaborative, driven and includible learning community where we inspire students to embrace challenges. Through our partnership with parents, we develop productive, creative and responsible students who can demonstrate compassion toward others and become responsible citizens who are lifelong learners.



|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 192       | 188       | 211       | 214       | 207       |
| <b>Student/Teacher Ratio</b> | 11.2      | 11        | 12.1      | 11.7      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 22        | 21.9      | 22.4      | 23.3      |           |
| <b>Teachers</b>              | 17.2      | 17.1      | 17.4      | 18.3      |           |
| <b>Professional Support</b>  | 3.8       | 3.8       | 4         | 4         |           |
| <b>Campus Administration</b> | 1         | 1         | 1         | 1         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 6         | 6         | 8         | 10        |           |
| <b>Total</b>                 | 28        | 27.9      | 30.4      | 33.3      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 1,668,156        | \$ 1,673,303        | \$ 1,533,559        | \$ 1,610,060        | \$ 2,159,100        |
| Contracted Services    | \$ 60,022           | \$ 61,672           | \$ 51,522           | \$ 69,849           | \$ 66,415           |
| Supplies and Materials | \$ 34,133           | \$ 53,771           | \$ 32,538           | \$ 27,380           | \$ 17,115           |
| Other Operating Costs  | \$ 19,985           | \$ 13,158           | \$ 8,550            | \$ 12,145           | \$ 8,485            |
| Fixed Assets           | \$ 33,269           | \$ 4,486            | \$ 6,737            | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 1,815,566</b> | <b>\$ 1,806,390</b> | <b>\$ 1,632,905</b> | <b>\$ 1,719,434</b> | <b>\$ 2,251,115</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 912,242          | \$ 770,238          | \$ 541,575          | \$ 684,364          | \$ 1,057,415        |
| Gifted                        | \$ 337              | \$ 335              | \$ 161              | \$ 327              | \$ 400              |
| Special Education             | \$ 251,534          | \$ 239,386          | \$ 321,100          | \$ 289,454          | \$ 350,000          |
| Compensatory                  |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 60,738           | \$ 65,956           | \$ 66,951           | \$ 58,043           | \$ 73,250           |
| SCE to Support Title I        | \$ 34,247           | \$ 29,065           | \$ 26,941           | \$ 44,370           | \$ 65,100           |
| Pre-Kindergarten              |                     | \$ -                | \$ 681              | \$ 523              | \$ 600              |
| Pre-Kindergarten - Comp Ed    |                     | \$ -                | \$ 17,423           | \$ 15,698           | \$ 25,600           |
| Early Education Allotment     |                     | \$ 85,577           | \$ 56,478           | \$ -                | \$ -                |
| Dyslexia                      |                     | \$ 38,273           | \$ 69,079           | \$ 58,470           | \$ 72,300           |
| Other Instructional Area      | \$ 556,468          | \$ 577,560          | \$ 532,515          | \$ 568,183          | \$ 606,450          |
| <b>Grand Total</b>            | <b>\$ 1,815,566</b> | <b>\$ 1,806,390</b> | <b>\$ 1,632,905</b> | <b>\$ 1,719,434</b> | <b>\$ 2,251,115</b> |

|                         |          |          |          |          |           |
|-------------------------|----------|----------|----------|----------|-----------|
| <b>Per Student Cost</b> | \$ 9,456 | \$ 9,608 | \$ 7,739 | \$ 8,035 | \$ 10,875 |
|-------------------------|----------|----------|----------|----------|-----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 88%        | NA         | NA         | 81%        |            |
| Mathematics               | 92%        | NA         | NA         | 70%        |            |
| Writing                   | 78%        | NA         | NA         | NA         |            |
| Science                   | 90%        | NA         | NA         | 69%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting



# J. H. Lawrence Elementary School

Dr. RoShanda Jenkins, Principal



"Every Child, Every Day"

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 355       | 334       | 283       | 261       | 254       |
| <b>Student/Teacher Ratio</b> | 12.7      | 14        | 12.2      | 12.3      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 36.9      | 32.8      | 31.2      | 29.3      |           |
| <b>Teachers</b>              | 27.9      | 23.8      | 23.2      | 21.3      |           |
| <b>Professional Support</b>  | 7         | 7         | 6         | 6         |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 12        | 12        | 9         | 7         |           |
| <b>Total</b>                 | 48.9      | 44.8      | 40.2      | 36.3      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 2,632,417        | \$ 2,432,930        | \$ 2,004,092        | \$ 1,941,716        | \$ 2,467,750        |
| Contracted Services    | \$ 75,007           | \$ 66,563           | \$ 65,126           | \$ 94,391           | \$ 84,290           |
| Supplies and Materials | \$ 55,557           | \$ 46,982           | \$ 39,607           | \$ 33,059           | \$ 22,642           |
| Other Operating Costs  | \$ 24,114           | \$ 21,249           | \$ 16,439           | \$ 12,670           | \$ 7,650            |
| Fixed Assets           | \$ 774,917          | \$ 1,252            | \$ 265              | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 3,562,011</b> | <b>\$ 2,568,976</b> | <b>\$ 2,125,528</b> | <b>\$ 2,081,837</b> | <b>\$ 2,582,332</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 1,535,970        | \$ 1,102,699        | \$ 959,142          | \$ 1,006,736        | \$ 1,238,892        |
| Gifted                        | \$ -                | \$ -                | \$ -                | \$ -                | \$ 500              |
| Special Education             | \$ 342,758          | \$ 345,748          | \$ 218,310          | \$ 169,765          | \$ 282,150          |
| Compensatory                  |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 58,039           | \$ 68,696           | \$ 69,825           | \$ 62,716           | \$ 74,450           |
| SCE to Support Title I        | \$ 120,919          | \$ 142,031          | \$ 134,701          | \$ 97,520           | \$ 141,900          |
| Pre-Kindergarten              | \$ 62,092           | \$ -                | \$ -                | \$ 59,168           | \$ 69,500           |
| Pre-Kindergarten Comp Ed      | \$ 20,806           | \$ -                | \$ -                | \$ 19,294           | \$ 24,900           |
| Early Education Allotment     |                     | \$ 177,963          | \$ 114,533          | \$ -                | \$ -                |
| Dyslexia                      |                     | \$ 64,356           | \$ 66,005           | \$ 56,830           | \$ 68,500           |
| Other Instruction Area        | \$ 1,421,428        | \$ 667,484          | \$ 563,014          | \$ 609,808          | \$ 681,540          |
| <b>Grand Total</b>            | <b>\$ 3,562,011</b> | <b>\$ 2,568,976</b> | <b>\$ 2,125,528</b> | <b>\$ 2,081,837</b> | <b>\$ 2,582,332</b> |

|                         |           |          |          |          |           |
|-------------------------|-----------|----------|----------|----------|-----------|
| <b>Per Student Cost</b> | \$ 10,034 | \$ 7,692 | \$ 7,511 | \$ 7,976 | \$ 10,177 |
|-------------------------|-----------|----------|----------|----------|-----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 82%        | NA         | NA         | 78%        |            |
| Mathematics               | 85%        | NA         | NA         | 78%        |            |
| Writing                   | 64%        | NA         | NA         | NA         |            |
| Science                   | 85%        | NA         | NA         | 72%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

## Sue Ann Mackey Elementary School

Lynne Noe, Principal



Changing the world one child at a time.

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 678       | 615       | 650       | 663       | 678       |
| <b>Student/Teacher Ratio</b> | 16.7      | 14.4      | 15.5      | 16.1      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 49.4      | 51.7      | 51        | 51.1      |           |
| <b>Teachers</b>              | 40.7      | 42.7      | 42        | 41.1      |           |
| <b>Professional Support</b>  | 6.7       | 7         | 7         | 8         |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 8         | 8         | 11        | 12.9      |           |
| <b>Total</b>                 | 57.4      | 59.7      | 62        | 64        |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 3,562,275        | \$ 3,736,739        | \$ 3,431,567        | \$ 3,321,883        | \$ 4,228,450        |
| Contracted Services    | \$ 124,506          | \$ 136,032          | \$ 103,179          | \$ 149,704          | \$ 134,095          |
| Supplies and Materials | \$ 67,597           | \$ 100,972          | \$ 61,392           | \$ 65,773           | \$ 53,222           |
| Other Operating Costs  | \$ 34,736           | \$ 21,392           | \$ 14,244           | \$ 15,086           | \$ 17,400           |
| Fixed Assets           | \$ 171,714          | \$ 7,720            | \$ 265              | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 3,960,829</b> | <b>\$ 4,002,855</b> | <b>\$ 3,610,647</b> | <b>\$ 3,552,446</b> | <b>\$ 4,433,167</b> |

| <b>Expenditures by Intent</b>   | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|---------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                           | \$ 2,688,259        | \$ 2,212,846        | \$ 1,943,201        | \$ 2,037,267        | \$ 2,605,222        |
| Gifted                          | \$ -                | \$ -                | \$ -                | \$ -                | \$ 650              |
| Special Education               | \$ 265,907          | \$ 287,207          | \$ 306,190          | \$ 297,142          | \$ 392,850          |
| Compensatory                    |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                       | \$ 58,654           | \$ 64,608           | \$ 70,684           | \$ 61,384           | \$ 76,750           |
| SCE to Support Title I          | \$ 155,686          | \$ 235,432          | \$ 229,800          | \$ 242,959          | \$ 346,700          |
| Pre-Kindergarten                |                     | \$ -                | \$ 33,629           | \$ 29,135           | \$ 35,500           |
| Pre-Kindergarten - Comp Ed      |                     | \$ -                | \$ 35,887           | \$ 31,289           | \$ 48,800           |
| Pre-Kindergarten - Bilingual Ed |                     | \$ -                | \$ 36,704           | \$ 32,598           | \$ 35,800           |
| Early Education Allotment       |                     | \$ 395,850          | \$ 253,197          | \$ 59,941           | \$ 69,100           |
| Dyslexia                        |                     | \$ 68,285           | \$ 69,595           | \$ 60,748           | \$ 71,800           |
| Other Instructional Area        | \$ 792,322          | \$ 738,627          | \$ 631,761          | \$ 699,982          | \$ 749,995          |
| <b>Grand Total</b>              | <b>\$ 3,960,829</b> | <b>\$ 4,002,855</b> | <b>\$ 3,610,647</b> | <b>\$ 3,552,446</b> | <b>\$ 4,433,167</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 5,842 | \$ 6,509 | \$ 5,555 | \$ 5,358 | \$ 6,539 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 75%        | NA         | NA         | 66%        |            |
| Mathematics               | 78%        | NA         | NA         | 54%        |            |
| Writing                   | 64%        | NA         | NA         | NA         |            |
| Science                   | 77%        | NA         | NA         | 47%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

## E. S. McKenzie Elementary School

Suzanne Hawk, Principal

Our Mission at McKenzie Elementary is to foster an inviting climate that involves students, families, staff, and the community as key contributors to educational success. Through innovative practices, we are on a quest to be constantly improving. Together we work to find success in EACH one, SOME way, EVERY day!



|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 475       | 454       | 414       | 390       | 400       |
| <b>Student/Teacher Ratio</b> | 14.8      | 14.5      | 12.9      | 13.1      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 40        | 39        | 39.6      | 37.3      |           |
| <b>Teachers</b>              | 32.2      | 31.4      | 32        | 29.7      |           |
| <b>Professional Support</b>  | 5.8       | 5.6       | 5.6       | 5.6       |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 7         | 7         | 9         | 9         |           |
| <b>Total</b>                 | 47        | 46        | 48.6      | 46.3      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 2,712,757        | \$ 2,740,722        | \$ 2,599,114        | \$ 2,409,255        | \$ 2,990,582        |
| Contracted Services    | \$ 79,051           | \$ 81,675           | \$ 70,857           | \$ 94,361           | \$ 87,225           |
| Supplies and Materials | \$ 59,452           | \$ 68,735           | \$ 53,901           | \$ 54,276           | \$ 32,387           |
| Other Operating Costs  | \$ 25,717           | \$ 15,970           | \$ 9,988            | \$ 12,275           | \$ 9,400            |
| Fixed Assets           | \$ 230,037          | \$ 10,151           | \$ 14,948           | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 3,107,013</b> | <b>\$ 2,917,254</b> | <b>\$ 2,748,809</b> | <b>\$ 2,570,168</b> | <b>\$ 3,119,594</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 2,096,109        | \$ 1,632,983        | \$ 1,549,183        | \$ 1,504,471        | \$ 1,789,837        |
| Gifted                        | \$ -                | \$ -                | \$ -                | \$ -                | \$ 2,000            |
| Special Education             | \$ 88,816           | \$ 148,747          | \$ 213,263          | \$ 162,658          | \$ 197,700          |
| Compensatory                  |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 81,567           | \$ 69,456           | \$ 68,379           | \$ 61,649           | \$ 75,150           |
| SCE to Support Title I        | \$ 140,122          | \$ 141,754          | \$ 157,832          | \$ 135,425          | \$ 196,800          |
| Pre-Kindergarten              |                     | \$ -                | \$ 8,920            | \$ 30,858           | \$ 37,000           |
| Pre-Kindergarten - Comp Ed    |                     | \$ -                | \$ 19,919           | \$ 17,991           | \$ 28,500           |
| Early Education Allotment     |                     | \$ 270,568          | \$ 187,507          | \$ 30,199           | \$ 35,900           |
| Bilingual                     |                     |                     |                     | \$ -                | \$ 64,900           |
| Other Instructional Area      | \$ 700,400          | \$ 653,747          | \$ 543,807          | \$ 626,915          | \$ 691,807          |
| <b>Grand Total</b>            | <b>\$ 3,107,013</b> | <b>\$ 2,917,254</b> | <b>\$ 2,748,809</b> | <b>\$ 2,570,168</b> | <b>\$ 3,119,594</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 6,541 | \$ 6,426 | \$ 6,640 | \$ 6,590 | \$ 7,799 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 76%        | NA         | NA         | 81%        |            |
| Mathematics               | 83%        | NA         | NA         | 80%        |            |
| Writing                   | 61%        | NA         | NA         | NA         |            |
| Science                   | 83%        | NA         | NA         | 83%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

# Fred A. McWhorter Elementary School

Robyn Leslie, Principal



Going the distance for success!

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 722       | 633       | 549       | 496       | 517       |
| <b>Student/Teacher Ratio</b> | 16.5      | 14.7      | 14.5      | 13.4      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 52.7      | 52.2      | 46.8      | 44.2      |           |
| <b>Teachers</b>              | 43.7      | 43.2      | 37.8      | 37.1      |           |
| <b>Professional Support</b>  | 7         | 7         | 7         | 5.1       |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 12        | 11        | 12        | 11.6      |           |
| <b>Total</b>                 | 64.7      | 63.2      | 58.8      | 55.8      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 3,768,116        | \$ 3,654,430        | \$ 3,110,617        | \$ 3,070,029        | \$ 3,819,700        |
| Contracted Services    | \$ 136,301          | \$ 141,503          | \$ 115,040          | \$ 122,551          | \$ 169,535          |
| Supplies and Materials | \$ 75,719           | \$ 79,296           | \$ 62,164           | \$ 48,768           | \$ 40,677           |
| Other Operating Costs  | \$ 24,555           | \$ 17,891           | \$ 11,788           | \$ 12,898           | \$ 12,800           |
| Fixed Assets           | \$ 235,602          | \$ 26,879           | \$ 265              | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 4,240,292</b> | <b>\$ 3,919,999</b> | <b>\$ 3,299,874</b> | <b>\$ 3,254,246</b> | <b>\$ 4,042,712</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 2,710,564        | \$ 2,093,434        | \$ 1,572,847        | \$ 1,772,793        | \$ 2,172,177        |
| Gifted                        | \$ 585              | \$ 307              | \$ -                | \$ 607              | \$ 600              |
| Special Education             | \$ 425,687          | \$ 414,449          | \$ 418,167          | \$ 348,745          | \$ 466,100          |
| Compensatory                  |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 78,048           | \$ 74,201           | \$ 64,883           | \$ 64,349           | \$ 75,950           |
| SCE to Support Title I        | \$ 130,596          | \$ 209,876          | \$ 218,572          | \$ 136,943          | \$ 242,300          |
| Pre-Kindergarten              | \$ 68,320           | \$ 66,096           | \$ 35,615           | \$ 33,870           | \$ 37,000           |
| Pre-Kindergarten-Comp Ed      | \$ 40,711           | \$ 43,606           | \$ 43,942           | \$ 34,687           | \$ 54,100           |
| Pre-Kindergarten-Bilingual Ed | \$ 63,783           | \$ 67,183           | \$ 34,279           | \$ 30,191           | \$ 36,700           |
| Early Education Allotment     |                     | \$ 123,190          | \$ 185,035          | \$ 61,989           | \$ 71,500           |
| Dyslexia                      |                     | \$ 74,749           | \$ 68,263           | \$ 59,577           | \$ 72,700           |
| Other Instructional Area      | \$ 721,998          | \$ 752,908          | \$ 658,273          | \$ 710,495          | \$ 813,585          |
| <b>Grand Total</b>            | <b>\$ 4,240,292</b> | <b>\$ 3,919,999</b> | <b>\$ 3,299,874</b> | <b>\$ 3,254,246</b> | <b>\$ 4,042,712</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 5,873 | \$ 6,193 | \$ 6,011 | \$ 6,561 | \$ 7,820 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 71%        | NA         | NA         | 66%        |            |
| Mathematics               | 73%        | NA         | NA         | 72%        |            |
| Writing                   | 63%        | NA         | NA         | NA         |            |
| Science                   | 62%        | NA         | NA         | 67%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

## Mary L. Moss Elementary School

Mistie Stephens, Principal



All day, Every day, Moss PRIDE.

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 391       | 380       | 323       | 317       | 344       |
| <b>Student/Teacher Ratio</b> | 15        | 14.7      | 12.7      | 12.1      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 33.6      | 33.8      | 34        | 33.6      |           |
| <b>Teachers</b>              | 26        | 25.8      | 25.5      | 26.1      |           |
| <b>Professional Support</b>  | 5.6       | 6         | 6.5       | 5.5       |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 7         | 6.9       | 5.9       | 6.2       |           |
| <b>Total</b>                 | 40.6      | 40.7      | 39.9      | 39.8      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 2,469,682        | \$ 2,533,873        | \$ 2,244,497        | \$ 2,202,821        | \$ 2,701,950        |
| Contracted Services    | \$ 89,116           | \$ 153,974          | \$ 81,184           | \$ 148,610          | \$ 74,455           |
| Supplies and Materials | \$ 49,721           | \$ 38,240           | \$ 42,414           | \$ 44,851           | \$ 26,212           |
| Other Operating Costs  | \$ 19,745           | \$ 14,354           | \$ 12,749           | \$ 13,881           | \$ 8,900            |
| Fixed Assets           | \$ 58,467           | \$ 11,418           | \$ 23,151           | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 2,686,731</b> | <b>\$ 2,751,859</b> | <b>\$ 2,403,994</b> | <b>\$ 2,410,162</b> | <b>\$ 2,811,517</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 1,483,690        | \$ 1,130,747        | \$ 1,146,419        | \$ 1,131,580        | \$ 1,378,000        |
| Gifted                        | \$ 640              | \$ 645              | \$ 649              | \$ 646              | \$ 500              |
| Special Education             | \$ 296,389          | \$ 325,544          | \$ 351,057          | \$ 350,196          | \$ 380,150          |
| Compensatory                  |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 81,584           | \$ 68,690           | \$ 68,699           | \$ 60,978           | \$ 73,050           |
| SCE to Support Title I        | \$ 108,968          | \$ 93,685           | \$ 97,179           | \$ 102,854          | \$ 116,500          |
| Pre-Kindergarten              | \$ 62,190           | \$ 65,878           | \$ 33,534           | \$ 29,341           | \$ 36,800           |
| Pre-Kindergarten-Comp Ed      | \$ 18,157           | \$ 18,955           | \$ 22,313           | \$ 16,438           | \$ 29,300           |
| Early Education Allotment     |                     | \$ 251,726          | \$ 89,531           | \$ 28,627           | \$ 35,700           |
| Dyslexia                      |                     | \$ 67,824           | \$ 69,069           | \$ 60,990           | \$ 72,400           |
| Other Instructional Area      | \$ 635,113          | \$ 728,165          | \$ 525,543          | \$ 628,513          | \$ 689,117          |
| <b>Grand Total</b>            | <b>\$ 2,686,731</b> | <b>\$ 2,751,859</b> | <b>\$ 2,403,994</b> | <b>\$ 2,410,162</b> | <b>\$ 2,811,517</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 6,871 | \$ 7,412 | \$ 7,443 | \$ 7,603 | \$ 8,173 |
|-------------------------|----------|----------|----------|----------|----------|

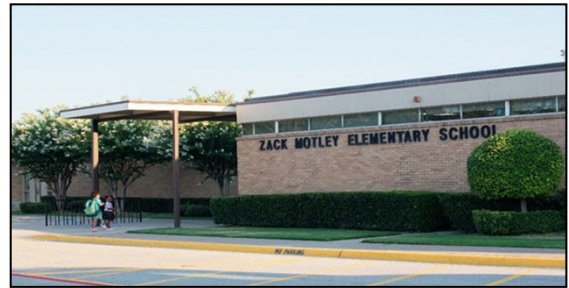
| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 76%        | NA         | NA         | 71%        |            |
| Mathematics               | 82%        | NA         | NA         | 64%        |            |
| Writing                   | 66%        | NA         | NA         | NA         |            |
| Science                   | 75%        | NA         | NA         | 52%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

## Zach Motley Elementary School

Dr. Shawna Delamar, Principal

We will work hard to grow every student every day. At Motley we are a family dedicated and passionate about serving students and their families.



|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 343       | 338       | 276       | 250       | 235       |
| <b>Student/Teacher Ratio</b> | 14.5      | 15.7      | 12.6      | 11.7      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 31.2      | 28.9      | 29.3      | 28.8      |           |
| <b>Teachers</b>              | 23.6      | 21.5      | 21.9      | 21.4      |           |
| <b>Professional Support</b>  | 5.6       | 5.4       | 5.4       | 5.4       |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 8         | 8         | 7         | 7         |           |
| <b>Total</b>                 | 39.2      | 36.9      | 36.3      | 35.8      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 2,290,056        | \$ 2,250,077        | \$ 2,056,541        | \$ 1,965,880        | \$ 2,423,575        |
| Contracted Services    | \$ 66,221           | \$ 72,079           | \$ 60,817           | \$ 80,561           | \$ 73,540           |
| Supplies and Materials | \$ 46,931           | \$ 64,956           | \$ 45,944           | \$ 39,740           | \$ 21,195           |
| Other Operating Costs  | \$ 26,852           | \$ 23,571           | \$ 15,256           | \$ 14,519           | \$ 10,400           |
| Fixed Assets           | \$ 55,843           | \$ 1,252            | \$ 890              | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 2,485,903</b> | <b>\$ 2,411,935</b> | <b>\$ 2,179,448</b> | <b>\$ 2,100,701</b> | <b>\$ 2,528,710</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 1,353,758        | \$ 955,007          | \$ 929,931          | \$ 936,643          | \$ 1,151,670        |
| Gifted                        | \$ 439              | \$ 655              | \$ 649              | \$ 292              | \$ 500              |
| Special Education             | \$ 176,175          | \$ 185,168          | \$ 187,314          | \$ 165,811          | \$ 221,150          |
| Compensatory                  |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 86,367           | \$ 90,365           | \$ 91,782           | \$ 79,061           | \$ 71,750           |
| SCE to Support Title I        | \$ 124,012          | \$ 84,776           | \$ 127,469          | \$ 110,881          | \$ 142,700          |
| Pre-Kindergarten              | \$ 63,742           | \$ 67,252           | \$ 34,531           | \$ 56,658           | \$ 75,300           |
| Pre-Kindergarten-Comp Ed      | \$ 32,050           | \$ 35,320           | \$ 35,571           | \$ 34,480           | \$ 53,500           |
| Pre-Kindergarten-Bilingual Ed | \$ 60,027           | \$ 64,119           | \$ 32,677           | \$ 28,410           | \$ 35,500           |
| Early Education Allotment     |                     | \$ 244,198          | \$ 130,153          | \$ 28,171           | \$ 35,000           |
| Dyslexia                      |                     | \$ 70,296           | \$ 71,531           | \$ 61,856           | \$ 72,000           |
| Other Instructional Area      | \$ 589,334          | \$ 614,779          | \$ 537,841          | \$ 598,437          | \$ 669,640          |
| <b>Grand Total</b>            | <b>\$ 2,485,903</b> | <b>\$ 2,411,935</b> | <b>\$ 2,179,448</b> | <b>\$ 2,100,701</b> | <b>\$ 2,528,710</b> |

|                         |          |          |          |          |           |
|-------------------------|----------|----------|----------|----------|-----------|
| <b>Per Student Cost</b> | \$ 7,248 | \$ 7,136 | \$ 7,897 | \$ 8,403 | \$ 10,760 |
|-------------------------|----------|----------|----------|----------|-----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 84%        | NA         | NA         | 85%        |            |
| Mathematics               | 85%        | NA         | NA         | 85%        |            |
| Writing                   | 73%        | NA         | NA         | NA         |            |
| Science                   | 83%        | NA         | NA         | 88%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting



## Dr. Joey Pirrung Elementary School

Tammi Froning, Principal

The mission of Pirrung Elementary is to empower students to excel and become confident, productive citizens as they discover their own purposes and transform the lives of others with integrity and kindness.



|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 438       | 392       | 396       | 388       | 446       |
| <b>Student/Teacher Ratio</b> | 16.5      | 15.5      | 15        | 13.6      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 33.5      | 32.3      | 35.4      | 36.5      |           |
| <b>Teachers</b>              | 26.5      | 25.3      | 26.4      | 28.5      |           |
| <b>Professional Support</b>  | 5         | 5         | 7         | 6         |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 7.9       | 7         | 10        | 10.8      |           |
| <b>Total</b>                 | 41.4      | 39.3      | 45.4      | 47.3      |           |

### Expenditures

|                        | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 2,340,085        | \$ 2,205,517        | \$ 2,273,450        | \$ 2,227,654        | \$ 2,867,623        |
| Contracted Services    | \$ 74,406           | \$ 72,809           | \$ 68,408           | \$ 108,425          | \$ 87,515           |
| Supplies and Materials | \$ 60,571           | \$ 64,640           | \$ 65,093           | \$ 46,488           | \$ 29,310           |
| Other Operating Costs  | \$ 24,460           | \$ 14,404           | \$ 12,466           | \$ 14,631           | \$ 8,800            |
| Fixed Assets           | \$ 646,966          | \$ 10,640           | \$ 265              | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 3,146,488</b> | <b>\$ 2,368,010</b> | <b>\$ 2,419,683</b> | <b>\$ 2,397,198</b> | <b>\$ 2,993,248</b> |

### Expenditures by Intent

|                            | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|----------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                      | \$ 1,511,433        | \$ 1,107,747        | \$ 979,391          | \$ 1,171,403        | \$ 1,476,910        |
| Gifted                     | \$ -                | \$ -                | \$ 648              | \$ -                | \$ 500              |
| Special Education          | \$ 243,320          | \$ 263,850          | \$ 390,080          | \$ 330,067          | \$ 447,650          |
| Compensatory               |                     |                     | \$ -                | \$ -                | \$ -                |
| Bilingual                  | \$ 65,419           | \$ 69,393           | \$ 67,466           | \$ 60,705           | \$ 72,550           |
| SCE to Support Title I     | \$ 101,383          | \$ 67,783           | \$ 100,871          | \$ 107,724          | \$ 138,800          |
| Pre-Kindergarten           | \$ -                | \$ -                | \$ 33,985           | \$ 31,482           | \$ 37,000           |
| Pre-Kindergarten - Comp Ed |                     | \$ -                | \$ 17,392           | \$ 14,135           | \$ 24,800           |
| Early Education Allotment  |                     | \$ 201,294          | \$ 276,213          | \$ 30,176           | \$ 35,900           |
| Dyslexia                   |                     |                     |                     | \$ -                | \$ 64,900           |
| Athletics                  |                     |                     |                     | \$ 611              | \$ 2,500            |
| Other Instructional Area   | \$ 1,224,933        | \$ 657,944          | \$ 553,637          | \$ 650,895          | \$ 691,738          |
| <b>Grand Total</b>         | <b>\$ 3,146,488</b> | <b>\$ 2,368,010</b> | <b>\$ 2,419,683</b> | <b>\$ 2,397,198</b> | <b>\$ 2,993,248</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 7,184 | \$ 6,041 | \$ 6,110 | \$ 6,178 | \$ 6,711 |
|-------------------------|----------|----------|----------|----------|----------|

| Assessment Results | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|--------------------|------------|------------|------------|------------|------------|
| Reading            | 80%        | NA         | NA         | 68%        |            |
| Mathematics        | 77%        | NA         | NA         | 55%        |            |
| Writing            | 49%        | NA         | NA         | NA         |            |
| Science            | 70%        | NA         | NA         | 61%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

## G.R. Porter Elementary School

LeeAnn Englert, Principal

Porter will be a unified campus with high expectations for critical thinking, creativity, and problem solving. Providing a nurturing, respectful environment based on supportive relationships between teachers, students and parents that encourage every child to be the best they can be.



|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 442       | 421       | 389       | 374       | 419       |
| <b>Student/Teacher Ratio</b> | 15.3      | 14.3      | 13.8      | 12.0      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 36.3      | 35.4      | 35.6      | 39.1      |           |
| <b>Teachers</b>              | 28.9      | 29.4      | 28.2      | 31.1      |           |
| <b>Professional Support</b>  | 5.4       | 4         | 5.4       | 6         |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 5.9       | 6         | 7         | 9         |           |
| <b>Total</b>                 | 42.2      | 41.4      | 42.6      | 48.1      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 2,616,569        | \$ 2,629,410        | \$ 2,242,638        | \$ 2,354,406        | \$ 3,047,200        |
| Contracted Services    | \$ 74,556           | \$ 82,021           | \$ 64,141           | \$ 71,077           | \$ 88,024           |
| Supplies and Materials | \$ 62,686           | \$ 87,818           | \$ 59,842           | \$ 53,342           | \$ 30,959           |
| Other Operating Costs  | \$ 22,611           | \$ 17,569           | \$ 10,858           | \$ 13,807           | \$ 12,600           |
| Fixed Assets           | \$ 67,503           | \$ 63,097           | \$ 109,116          | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 2,843,926</b> | <b>\$ 2,879,916</b> | <b>\$ 2,486,596</b> | <b>\$ 2,492,631</b> | <b>\$ 3,178,783</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 1,744,231        | \$ 1,536,827        | \$ 1,336,568        | \$ 1,387,194        | \$ 1,774,733        |
| Gifted                        | \$ -                | \$ -                | \$ -                | \$ 639              | \$ 500              |
| Special Education             | \$ 150,312          | \$ 116,820          | \$ 113,938          | \$ 189,510          | \$ 232,700          |
| Compensatory                  |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 70,975           | \$ 74,272           | \$ 74,214           | \$ 63,654           | \$ 75,350           |
| SCE to Support Title I        | \$ 140,396          | \$ 112,398          | \$ 164,797          | \$ 143,522          | \$ 221,200          |
| Pre-Kindergarten              |                     | \$ -                | \$ -                | \$ -                | \$ -                |
| Pre-Kindergarten-Comp Ed      | \$ 25,638           | \$ 25,087           | \$ 16,906           | \$ 20,695           | \$ 25,000           |
| Pre-Kindergarten-Bilingual    | \$ 60,489           | \$ 64,409           | \$ 32,814           | \$ 28,699           | \$ 35,500           |
| Early Education Allotment     |                     | \$ 169,424          | \$ 149,143          | \$ 27,611           | \$ 34,400           |
| Dyslexia                      |                     | \$ 69,737           | \$ -                | \$ -                | \$ 65,900           |
| Other Instructional Area      | \$ 651,886          | \$ 710,941          | \$ 598,218          | \$ 631,107          | \$ 713,500          |
| <b>Grand Total</b>            | <b>\$ 2,843,926</b> | <b>\$ 2,879,916</b> | <b>\$ 2,486,596</b> | <b>\$ 2,492,631</b> | <b>\$ 3,178,783</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 6,434 | \$ 6,841 | \$ 6,392 | \$ 6,665 | \$ 7,587 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 87%        | NA         | NA         | 76%        |            |
| Mathematics               | 93%        | NA         | NA         | 80%        |            |
| Writing                   | 70%        | NA         | NA         | NA         |            |
| Science                   | 84%        | NA         | NA         | 76%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting



## Vernon Price Elementary School

Ashley Goodwin, Principal



Excellence Always!

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 379       | 348       | 299       | 311       | 339       |
| <b>Student/Teacher Ratio</b> | 15.4      | 16.1      | 13.7      | 12.7      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 32.6      | 29.6      | 29.8      | 32.5      |           |
| <b>Teachers</b>              | 24.6      | 21.6      | 21.8      | 24.5      |           |
| <b>Professional Support</b>  | 6         | 6         | 6         | 6         |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 8         | 8         | 8         | 8         |           |
| <b>Total</b>                 | 40.6      | 37.6      | 37.8      | 40.5      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 2,262,071        | \$ 2,172,286        | \$ 1,947,868        | \$ 1,978,876        | \$ 2,700,700        |
| Contracted Services    | \$ 66,315           | \$ 62,072           | \$ 50,351           | \$ 62,489           | \$ 61,120           |
| Supplies and Materials | \$ 36,937           | \$ 39,132           | \$ 36,506           | \$ 29,468           | \$ 25,340           |
| Other Operating Costs  | \$ 20,910           | \$ 19,396           | \$ 12,475           | \$ 14,254           | \$ 8,248            |
| Fixed Assets           | \$ 80,926           | \$ 50,752           | \$ 265              | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 2,467,159</b> | <b>\$ 2,343,639</b> | <b>\$ 2,047,465</b> | <b>\$ 2,085,087</b> | <b>\$ 2,795,408</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 1,298,587        | \$ 986,337          | \$ 685,461          | \$ 909,907          | \$ 1,411,590        |
| Gifted                        | \$ -                | \$ -                | \$ -                | \$ -                | \$ 500              |
| Special Education             | \$ 312,861          | \$ 387,827          | \$ 391,386          | \$ 337,949          | \$ 426,500          |
| Compensatory                  |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 38,107           | \$ 76,641           | \$ 76,664           | \$ 68,419           | \$ 73,650           |
| SCE to Support Title I        | \$ 103,754          | \$ 67,470           | \$ 97,034           | \$ 85,008           | \$ 121,500          |
| Pre-Kindergarten              | \$ 61,206           | \$ 65,525           | \$ 32,753           | \$ 30,549           | \$ 37,000           |
| Pre-Kindergarten - Comp Ed    | \$ 20,524           | \$ 21,631           | \$ 18,341           | \$ 17,343           | \$ 25,100           |
| Early Education Allotment     |                     | \$ 118,285          | \$ 221,630          | \$ 30,463           | \$ 35,900           |
| Other Instructional Area      | \$ 632,119          | \$ 619,924          | \$ 524,195          | \$ 605,450          | \$ 663,668          |
| <b>Grand Total</b>            | <b>\$ 2,467,159</b> | <b>\$ 2,343,639</b> | <b>\$ 2,047,465</b> | <b>\$ 2,085,087</b> | <b>\$ 2,795,408</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 6,510 | \$ 6,735 | \$ 6,848 | \$ 6,704 | \$ 8,246 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 63%        | NA         | NA         | 72%        |            |
| Mathematics               | 76%        | NA         | NA         | 58%        |            |
| Writing                   | 50%        | NA         | NA         | NA         |            |
| Science                   | 75%        | NA         | NA         | 67%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

# I. N. Range Elementary School

Kelly Locke, Principal



To develop and grow all students academically, socially, and emotionally in order to foster a life-long desire to learn.

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 613       | 601       | 580       | 572       | 580       |
| <b>Student/Teacher Ratio</b> | 15.4      | 15.4      | 15.1      | 14.0      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 47.1      | 46.5      | 46.1      | 49.5      |           |
| <b>Teachers</b>              | 39.7      | 38.9      | 38.5      | 40.9      |           |
| <b>Professional Support</b>  | 5.4       | 5.6       | 5.6       | 6.6       |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 10.9      | 10        | 7         | 10        |           |
| <b>Total</b>                 | 58        | 56.5      | 53.1      | 59.5      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 3,468,498        | \$ 3,420,583        | \$ 3,007,118        | \$ 3,057,574        | \$ 3,872,450        |
| Contracted Services    | \$ 137,984          | \$ 236,747          | \$ 79,464           | \$ 119,196          | \$ 95,440           |
| Supplies and Materials | \$ 92,826           | \$ 120,944          | \$ 76,550           | \$ 57,256           | \$ 35,606           |
| Other Operating Costs  | \$ 37,700           | \$ 29,948           | \$ 24,642           | \$ 30,232           | \$ 25,900           |
| Fixed Assets           | \$ 94,696           | \$ 7,720            | \$ 265              | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 3,831,704</b> | <b>\$ 3,815,941</b> | <b>\$ 3,188,039</b> | <b>\$ 3,264,258</b> | <b>\$ 4,029,396</b> |

| <b>Expenditures by Intent</b>   | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|---------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                           | \$ 2,521,430        | \$ 2,049,252        | \$ 1,724,958        | \$ 1,885,139        | \$ 2,276,730        |
| Gifted                          | \$ -                | \$ -                | \$ -                | \$ 647              | \$ 650              |
| Special Education               | \$ 360,439          | \$ 356,937          | \$ 170,379          | \$ 224,438          | \$ 293,850          |
| Compensatory                    |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                       | \$ 65,479           | \$ 68,446           | \$ 68,057           | \$ 60,802           | \$ 76,750           |
| SCE to Support Title I          | \$ 159,492          | \$ 158,612          | \$ 229,323          | \$ 219,898          | \$ 247,800          |
| Pre-Kindergarten                |                     | \$ -                | \$ 71,523           | \$ 49,457           | \$ 72,700           |
| Pre-Kindergarten - Comp Ed      |                     | \$ -                | \$ 31,053           | \$ 34,690           | \$ 56,000           |
| Pre-Kindergarten - Bilingual Ed |                     | \$ -                | \$ 35,005           | \$ 28,843           | \$ 37,000           |
| Early Education Allotment       |                     | \$ 273,985          | \$ 218,666          | \$ 89,740           | \$ 108,100          |
| Dyslexia                        |                     | \$ 66,634           | \$ 121,998          | \$ 56,729           | \$ 135,200          |
| Other Instructional Area        | \$ 724,865          | \$ 842,074          | \$ 517,078          | \$ 613,876          | \$ 724,616          |
| <b>Grand Total</b>              | <b>\$ 3,831,704</b> | <b>\$ 3,815,941</b> | <b>\$ 3,188,039</b> | <b>\$ 3,264,258</b> | <b>\$ 4,029,396</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 6,251 | \$ 6,349 | \$ 5,497 | \$ 5,707 | \$ 6,947 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 72%        | NA         | NA         | 73%        |            |
| Mathematics               | 73%        | NA         | NA         | 64%        |            |
| Writing                   | 70%        | NA         | NA         | NA         |            |
| Science                   | 72%        | NA         | NA         | 66%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

## J. C. Rugel Elementary School

Dr. Amanda Walker, Principal



Rugel All In.

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 369       | 355       | 321       | 293       | 325       |
| <b>Student/Teacher Ratio</b> | 13.9      | 14        | 13.5      | 12.2      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 33.3      | 31.4      | 31.4      | 31.8      |           |
| <b>Teachers</b>              | 26.5      | 25.4      | 23.7      | 24.1      |           |
| <b>Professional Support</b>  | 4.8       | 4         | 5.7       | 5.7       |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 8         | 9         | 8         | 8         |           |
| <b>Total</b>                 | 41.3      | 40.4      | 39.4      | 39.8      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 2,364,752        | \$ 2,392,309        | \$ 2,204,152        | \$ 2,137,694        | \$ 2,620,400        |
| Contracted Services    | \$ 163,030          | \$ 74,861           | \$ 70,854           | \$ 88,404           | \$ 76,430           |
| Supplies and Materials | \$ 57,477           | \$ 64,181           | \$ 50,287           | \$ 47,973           | \$ 24,080           |
| Other Operating Costs  | \$ 21,518           | \$ 16,351           | \$ 11,070           | \$ 14,327           | \$ 8,763            |
| Fixed Assets           | \$ 88,064           | \$ 9,868            | \$ 265              | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 2,694,841</b> | <b>\$ 2,557,571</b> | <b>\$ 2,336,628</b> | <b>\$ 2,288,398</b> | <b>\$ 2,729,673</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 1,468,842        | \$ 1,177,386        | \$ 969,636          | \$ 1,099,115        | \$ 1,352,430        |
| Gifted                        | \$ 3,050            | \$ 201              | \$ -                | \$ 239              | \$ 500              |
| Special Education             | \$ 356,604          | \$ 324,693          | \$ 364,185          | \$ 333,208          | \$ 398,900          |
| Compensatory                  |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 64,496           | \$ 68,136           | \$ 68,282           | \$ 60,601           | \$ 73,150           |
| SCE to Support Title I        | \$ 78,262           | \$ 67,653           | \$ 101,574          | \$ 104,769          | \$ 141,200          |
| Pre-Kindergarten              |                     | \$ -                | \$ 167              | \$ -                | \$ -                |
| Pre-Kindergarten - Comp Ed    |                     | \$ -                | \$ 1,794            | \$ -                | \$ 1,100            |
| Pre-Kindergarten—Bilingual Ed |                     |                     |                     | \$ -                | \$ 600              |
| Early Education Allotment     |                     | \$ 202,445          | \$ 182,218          | \$ -                | \$ -                |
| Dyslexia                      |                     | \$ 80,630           | \$ 82,373           | \$ 70,820           | \$ 73,000           |
| Other Instructional Area      | \$ 723,588          | \$ 636,426          | \$ 566,398          | \$ 619,645          | \$ 688,793          |
| <b>Grand Total</b>            | <b>\$ 2,694,841</b> | <b>\$ 2,557,571</b> | <b>\$ 2,336,628</b> | <b>\$ 2,288,398</b> | <b>\$ 2,729,673</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 7,303 | \$ 7,204 | \$ 7,279 | \$ 7,810 | \$ 8,399 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 66%        | NA         | NA         | 68%        |            |
| Mathematics               | 77%        | NA         | NA         | 67%        |            |
| Writing                   | 51%        | NA         | NA         | NA         |            |
| Science                   | 66%        | NA         | NA         | 70%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

# Sam Rutherford Elementary School

Dr. Holly Grubbs, Principal



Where the Best Begins

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 687       | 659       | 648       | 657       | 703       |
| <b>Student/Teacher Ratio</b> | 16.8      | 15.3      | 14.6      | 14.4      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 48.4      | 50.3      | 53.5      | 53.6      |           |
| <b>Teachers</b>              | 41        | 43        | 44.5      | 45.6      |           |
| <b>Professional Support</b>  | 5.4       | 5.3       | 7         | 6         |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 5         | 10        | 14.7      | 14.7      |           |
| <b>Total</b>                 | 53.4      | 60.3      | 68.2      | 68.3      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 3,615,861        | \$ 3,825,540        | \$ 3,566,829        | \$ 3,503,726        | \$ 4,450,100        |
| Contracted Services    | \$ 72,503           | \$ 82,032           | \$ 86,796           | \$ 146,553          | \$ 122,715          |
| Supplies and Materials | \$ 117,295          | \$ 100,385          | \$ 98,339           | \$ 69,249           | \$ 51,532           |
| Other Operating Costs  | \$ 31,114           | \$ 22,995           | \$ 13,042           | \$ 17,100           | \$ 15,400           |
| Fixed Assets           | \$ 113,189          | \$ 6,346            | \$ 265              | \$ 5,390            | \$ -                |
| <b>Grand Total</b>     | <b>\$ 3,949,963</b> | <b>\$ 4,037,298</b> | <b>\$ 3,765,272</b> | <b>\$ 3,742,018</b> | <b>\$ 4,639,747</b> |

| <b>Expenditures by Intent</b>   | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|---------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                           | \$ 2,597,089        | \$ 2,337,610        | \$ 1,888,028        | \$ 2,113,706        | \$ 2,757,982        |
| Gifted                          | \$ 538              | \$ 382              | \$ 641              | \$ 632              | \$ 700              |
| Special Education               | \$ 336,859          | \$ 337,153          | \$ 511,356          | \$ 473,230          | \$ 552,000          |
| Compensatory                    |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                       | \$ 68,532           | \$ 74,419           | \$ 71,149           | \$ 15,710           | \$ 4,550            |
| SCE to Support Title I          | \$ 145,907          | \$ 151,124          | \$ 240,246          | \$ 202,004          | \$ 246,600          |
| Pre-Kindergarten                | \$ 66,664           | \$ 73,986           | \$ 37,417           | \$ 34,739           | \$ 36,900           |
| Pre-Kindergarten - Comp Ed      | \$ 17,838           | \$ 18,511           | \$ 36,963           | \$ 32,521           | \$ 72,200           |
| Pre-Kindergarten - Bilingual Ed |                     | \$ -                | \$ 37,285           | \$ 33,744           | \$ 37,600           |
| Early Education Allotment       |                     | \$ 263,352          | \$ 247,033          | \$ 65,915           | \$ 71,700           |
| Dyslexia                        |                     | \$ 66,939           | \$ 69,522           | \$ 59,988           | \$ 72,700           |
| Other Instructional Area        | \$ 716,536          | \$ 713,820          | \$ 625,632          | \$ 709,828          | \$ 786,815          |
| <b>Grand Total</b>              | <b>\$ 3,949,963</b> | <b>\$ 4,037,298</b> | <b>\$ 3,765,272</b> | <b>\$ 3,742,018</b> | <b>\$ 4,639,747</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 5,750 | \$ 6,126 | \$ 5,811 | \$ 5,696 | \$ 6,600 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 76%        | NA         | NA         | 82%        |            |
| Mathematics               | 74%        | NA         | NA         | 77%        |            |
| Writing                   | 64%        | NA         | NA         | NA         |            |
| Science                   | 87%        | NA         | NA         | 77%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

# S.M. Seabourn Elementary School

Renea Kern, Principal



Seabourn PRIDE -  
Excellence Always

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 680       | 661       | 578       | 608       | 680       |
| <b>Student/Teacher Ratio</b> | 17.1      | 17.8      | 14.8      | 15.8      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 48.7      | 46.2      | 48.4      | 48        |           |
| <b>Teachers</b>              | 39.7      | 37.2      | 39.1      | 38.6      |           |
| <b>Professional Support</b>  | 7         | 7         | 7.3       | 7.4       |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 12.8      | 12        | 12        | 11.7      |           |
| <b>Total</b>                 | 61.5      | 58.2      | 60.4      | 59.7      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 3,108,780        | \$ 3,166,850        | \$ 2,969,641        | \$ 2,824,325        | \$ 3,695,250        |
| Contracted Services    | \$ 100,485          | \$ 125,452          | \$ 77,806           | \$ 100,326          | \$ 86,350           |
| Supplies and Materials | \$ 77,981           | \$ 74,888           | \$ 53,712           | \$ 54,748           | \$ 51,567           |
| Other Operating Costs  | \$ 32,716           | \$ 20,626           | \$ 12,714           | \$ 13,391           | \$ 15,500           |
| Fixed Assets           | \$ 84,873           | \$ 1,252            | \$ 265              | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 3,404,835</b> | <b>\$ 3,389,068</b> | <b>\$ 3,114,138</b> | <b>\$ 2,992,789</b> | <b>\$ 3,848,667</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 1,860,850        | \$ 1,512,233        | \$ 1,488,558        | \$ 1,536,005        | \$ 1,948,167        |
| Gifted                        | \$ -                | \$ -                | \$ -                | \$ -                | \$ 650              |
| Special Education             | \$ 375,687          | \$ 405,323          | \$ 360,464          | \$ 300,389          | \$ 393,050          |
| Compensatory                  |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 64,162           | \$ 66,796           | \$ 67,327           | \$ 59,091           | \$ 72,950           |
| SCE to Support Title I        | \$ 158,507          | \$ 158,494          | \$ 211,803          | \$ 169,051          | \$ 248,300          |
| Pre-Kindergarten              | \$ 67,691           | \$ 67,997           | \$ 35,899           | \$ 31,593           | \$ 36,600           |
| Pre-Kindergarten-Comp Ed      | \$ 54,800           | \$ 56,804           | \$ 56,984           | \$ 52,001           | \$ 80,000           |
| Pre-Kindergarten-Bilingual Ed | \$ 131,482          | \$ 143,460          | \$ 71,619           | \$ 63,863           | \$ 73,900           |
| Early Education Allotment     |                     | \$ 239,895          | \$ 224,699          | \$ 93,443           | \$ 107,700          |
| Dyslexia                      |                     |                     |                     | \$ -                | \$ 129,800          |
| Other Instruction Area        | \$ 691,657          | \$ 738,065          | \$ 596,784          | \$ 687,354          | \$ 757,550          |
| <b>Grand Total</b>            | <b>\$ 3,404,835</b> | <b>\$ 3,389,068</b> | <b>\$ 3,114,138</b> | <b>\$ 2,992,789</b> | <b>\$ 3,848,667</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 5,007 | \$ 5,127 | \$ 5,388 | \$ 4,922 | \$ 5,660 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 75%        | NA         | NA         | 69%        |            |
| Mathematics               | 75%        | NA         | NA         | 67%        |            |
| Writing                   | 51%        | NA         | NA         | NA         |            |
| Science                   | 78%        | NA         | NA         | 56%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

# Elsie Shands Elementary School

Brandi Lewis, Principal



Expect Excellence

No Excuses

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 664       | 629       | 622       | 544       | 549       |
| <b>Student/Teacher Ratio</b> | 16.8      | 15.6      | 14.9      | 13.3      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 48.5      | 49.4      | 51.2      | 51.5      |           |
| <b>Teachers</b>              | 39.5      | 40.4      | 41.7      | 41        |           |
| <b>Professional Support</b>  | 7         | 7         | 7.5       | 8.5       |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 8.9       | 8.9       | 12.7      | 11.9      |           |
| <b>Total</b>                 | 57.4      | 58.3      | 63.9      | 63.4      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 3,462,934        | \$ 3,625,380        | \$ 3,315,167        | \$ 3,281,379        | \$ 3,966,600        |
| Contracted Services    | \$ 100,853          | \$ 106,540          | \$ 82,998           | \$ 111,511          | \$ 96,230           |
| Supplies and Materials | \$ 77,648           | \$ 110,755          | \$ 60,085           | \$ 54,477           | \$ 47,190           |
| Other Operating Costs  | \$ 32,074           | \$ 25,494           | \$ 10,922           | \$ 17,929           | \$ 13,389           |
| Fixed Assets           | \$ 99,810           | \$ 21,912           | \$ 265              | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 3,773,318</b> | <b>\$ 3,890,080</b> | <b>\$ 3,469,437</b> | <b>\$ 3,465,296</b> | <b>\$ 4,123,409</b> |

| <b>Expenditures by Intent</b>   | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|---------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                           | \$ 2,463,183        | \$ 2,057,566        | \$ 1,935,328        | \$ 2,095,725        | \$ 2,483,190        |
| Gifted                          | \$ -                | \$ -                | \$ -                | \$ -                | \$ 650              |
| Career & Technology             | \$ -                | \$ -                | \$ -                | \$ -                | \$ -                |
| Special Education               | \$ 353,750          | \$ 401,160          | \$ 465,695          | \$ 364,775          | \$ 436,900          |
| Compensatory                    |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                       | \$ 64,999           | \$ 66,213           | \$ 66,878           | \$ 56,427           | \$ 73,250           |
| SCE to Support Title I          | \$ 183,456          | \$ 283,260          | \$ 191,188          | \$ 175,241          | \$ 208,500          |
| Pre-Kindergarten                |                     | \$ -                | \$ -                | \$ -                | \$ 600              |
| Pre-Kindergarten - Comp Ed      |                     | \$ -                | \$ 39,416           | \$ 40,885           | \$ 54,100           |
| Pre-Kindergarten - Bilingual Ed |                     | \$ -                | \$ -                | \$ -                | \$ 600              |
| Early Education Allotment       |                     | \$ 332,273          | \$ 172,176          | \$ -                | \$ -                |
| Dyslexia                        |                     |                     |                     | \$ -                | \$ 64,900           |
| Other Instructional Area        | \$ 707,931          | \$ 749,608          | \$ 598,754          | \$ 732,243          | \$ 800,719          |
| <b>Grand Total</b>              | <b>\$ 3,773,318</b> | <b>\$ 3,890,080</b> | <b>\$ 3,469,437</b> | <b>\$ 3,465,296</b> | <b>\$ 4,123,409</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 5,683 | \$ 6,185 | \$ 5,578 | \$ 6,370 | \$ 7,511 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 78%        | NA         | NA         | 72%        |            |
| Mathematics               | 82%        | NA         | NA         | 70%        |            |
| Writing                   | 57%        | NA         | NA         | NA         |            |
| Science                   | 78%        | NA         | NA         | 70%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting



## Ruby Shaw Elementary School

Kim Dumaine Banuelos, Principal



The Shaw Bulldog vision is to create and nurture a family of learners where every person is encouraged and empowered to become his or her best.

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 505       | 577       | 555       | 514       | 490       |
| <b>Student/Teacher Ratio</b> | 13.4      | 15.8      | 14.2      | 13.6      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 43.7      | 45.6      | 48.1      | 46.8      |           |
| <b>Teachers</b>              | 34.7      | 36.6      | 39.1      | 37.8      |           |
| <b>Professional Support</b>  | 7         | 7         | 7         | 7         |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 9.9       | 11        | 8         | 8.7       |           |
| <b>Total</b>                 | 53.6      | 56.6      | 56.1      | 55.5      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 3,181,016        | \$ 3,209,545        | \$ 2,894,626        | \$ 2,718,354        | \$ 3,450,050        |
| Contracted Services    | \$ 111,685          | \$ 118,578          | \$ 83,824           | \$ 111,065          | \$ 104,545          |
| Supplies and Materials | \$ 67,571           | \$ 71,270           | \$ 77,058           | \$ 44,510           | \$ 37,441           |
| Other Operating Costs  | \$ 35,727           | \$ 27,184           | \$ 16,847           | \$ 22,703           | \$ 16,050           |
| Fixed Assets           | \$ 79,110           | \$ 4,203            | \$ 265              | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 3,475,110</b> | <b>\$ 3,430,781</b> | <b>\$ 3,072,619</b> | <b>\$ 2,896,633</b> | <b>\$ 3,608,086</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 2,040,417        | \$ 1,663,522        | \$ 1,572,509        | \$ 1,577,135        | \$ 2,048,041        |
| Gifted                        | \$ -                | \$ -                | \$ -                | \$ 330              | \$ 600              |
| Special Education             | \$ 457,940          | \$ 385,285          | \$ 261,818          | \$ 289,151          | \$ 378,550          |
| Compensatory                  |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 72,684           | \$ 76,482           | \$ 76,967           | \$ 68,113           | \$ 74,650           |
| SCE to Support Title I        | \$ 231,036          | \$ 256,189          | \$ 183,746          | \$ 169,889          | \$ 221,600          |
| Pre-Kindergarten              |                     | \$ -                | \$ 606              | \$ 39,355           | \$ 68,600           |
| Pre-Kindergarten - Comp Ed    |                     | \$ -                | \$ 15,466           | \$ 15,121           | \$ 25,300           |
| Early Education Allotment     |                     | \$ 254,449          | \$ 230,625          | \$ -                | \$ -                |
| Dyslexia                      |                     | \$ 68,671           | \$ 135,269          | \$ 61,622           | \$ 72,800           |
| Other Instructional Area      | \$ 673,033          | \$ 726,184          | \$ 595,613          | \$ 675,915          | \$ 717,945          |
| <b>Grand Total</b>            | <b>\$ 3,475,110</b> | <b>\$ 3,430,781</b> | <b>\$ 3,072,619</b> | <b>\$ 2,896,633</b> | <b>\$ 3,608,086</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 6,881 | \$ 5,946 | \$ 5,536 | \$ 5,635 | \$ 7,363 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2022 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 74%        | NA         | NA         | 69%        |            |
| Mathematics               | 83%        | NA         | NA         | 61%        |            |
| Writing                   | 57%        | NA         | NA         | NA         |            |
| Science                   | 76%        | NA         | NA         | 61%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

## B. J. Smith Elementary School

Stacy Bennett, Principal



A family that innovatively invests in their school and community.

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 425       | 437       | 545       | 541       | 573       |
| <b>Student/Teacher Ratio</b> | 14.3      | 14.9      | 14.7      | 14.2      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 37.7      | 37.4      | 45.5      | 46        |           |
| <b>Teachers</b>              | 29.7      | 29.4      | 37.2      | 38        |           |
| <b>Professional Support</b>  | 6         | 6         | 6.3       | 6         |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 10.9      | 10.8      | 12        | 11.3      |           |
| <b>Total</b>                 | 48.6      | 48.2      | 57.5      | 57.3      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 2,418,664        | \$ 2,534,279        | \$ 2,699,364        | \$ 2,688,851        | \$ 3,641,500        |
| Contracted Services    | \$ 100,066          | \$ 92,486           | \$ 87,936           | \$ 123,944          | \$ 93,015           |
| Supplies and Materials | \$ 55,553           | \$ 86,010           | \$ 69,113           | \$ 66,401           | \$ 40,945           |
| Other Operating Costs  | \$ 25,690           | \$ 26,768           | \$ 11,567           | \$ 14,129           | \$ 15,600           |
| Fixed Assets           | \$ 71,730           | \$ 4,745            | \$ 265              | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 2,671,703</b> | <b>\$ 2,744,288</b> | <b>\$ 2,868,245</b> | <b>\$ 2,893,325</b> | <b>\$ 3,791,060</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 1,583,518        | \$ 1,342,972        | \$ 1,372,624        | \$ 1,548,630        | \$ 2,044,695        |
| Gifted                        | \$ 131              | \$ -                | \$ 411              | \$ 622              | \$ 600              |
| Special Education             | \$ 228,241          | \$ 276,918          | \$ 288,503          | \$ 313,947          | \$ 404,400          |
| Compensatory                  |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 61,708           | \$ 65,386           | \$ 61,173           | \$ 53,235           | \$ 70,450           |
| SCE to Support Title I        | \$ 67,246           | \$ 73,608           | \$ 163,810          | \$ 154,630          | \$ 216,200          |
| Pre-Kindergarten              | \$ 61,327           | \$ 69,049           | \$ 35,214           | \$ 31,398           | \$ 36,700           |
| Pre-Kindergarten-Comp Ed      | \$ 16,664           | \$ 18,434           | \$ 43,766           | \$ 34,405           | \$ 54,400           |
| Pre-Kindergarten-Bilingual Ed |                     | \$ -                | \$ 30,707           | \$ 54,741           | \$ 75,700           |
| Early Education Allotment     |                     | \$ 189,401          | \$ 297,736          | \$ 30,775           | \$ 36,000           |
| Dyslexia                      |                     | \$ 65,995           | \$ -                | \$ -                | \$ 131,700          |
| Other Instructional Area      | \$ 652,869          | \$ 642,525          | \$ 574,302          | \$ 670,942          | \$ 720,215          |
| <b>Grand Total</b>            | <b>\$ 2,671,703</b> | <b>\$ 2,744,288</b> | <b>\$ 2,868,245</b> | <b>\$ 2,893,325</b> | <b>\$ 3,791,060</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 6,286 | \$ 6,280 | \$ 5,263 | \$ 5,348 | \$ 6,616 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 84%        | NA         | NA         | 68%        |            |
| Mathematics               | 76%        | NA         | NA         | 59%        |            |
| Writing                   | 67%        | NA         | NA         | NA         |            |
| Science                   | 87%        | NA         | NA         | 65%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting



## Jay R. Thompson Elementary School

Bridgett Mitchell, Principal



Our mission is to ensure the academic and social-emotional growth of ALL students every day.

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 529       | 523       | 566       | 566       | 589       |
| <b>Student/Teacher Ratio</b> | 16.1      | 16.9      | 16.4      | 15.8      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 40.4      | 38.9      | 41.5      | 43.9      |           |
| <b>Teachers</b>              | 32.9      | 30.9      | 34.5      | 35.9      |           |
| <b>Professional Support</b>  | 5.5       | 6         | 5         | 6         |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 6.9       | 8         | 8         | 10.3      |           |
| <b>Total</b>                 | 47.3      | 46.9      | 49.5      | 54.2      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 2,852,745        | \$ 2,849,188        | \$ 2,731,384        | \$ 2,770,175        | \$ 3,700,550        |
| Contracted Services    | \$ 96,869           | \$ 109,170          | \$ 108,683          | \$ 126,367          | \$ 110,650          |
| Supplies and Materials | \$ 64,411           | \$ 87,737           | \$ 60,656           | \$ 63,424           | \$ 43,950           |
| Other Operating Costs  | \$ 28,814           | \$ 21,647           | \$ 13,790           | \$ 18,988           | \$ 13,973           |
| Fixed Assets           | \$ 79,561           | \$ 4,486            | \$ 265              | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 3,122,400</b> | <b>\$ 3,072,229</b> | <b>\$ 2,914,778</b> | <b>\$ 2,978,955</b> | <b>\$ 3,869,123</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 1,930,036        | \$ 1,535,067        | \$ 1,345,381        | \$ 1,563,426        | \$ 2,109,150        |
| Gifted                        | \$ -                | \$ 84               | \$ 84               | \$ -                | \$ 650              |
| Special Education             | \$ 315,197          | \$ 344,196          | \$ 397,275          | \$ 329,217          | \$ 500,450          |
| Compensatory                  |                     |                     |                     | \$ -                | \$ 500              |
| Bilingual                     | \$ 64,831           | \$ 65,298           | \$ 68,423           | \$ 57,361           | \$ 73,250           |
| SCE to Support Title I        | \$ 72,411           | \$ 100,214          | \$ 83,180           | \$ 160,732          | \$ 193,100          |
| Pre-Kindergarten              | \$ 59,678           | \$ 63,554           | \$ 64,770           | \$ 76,935           | \$ 108,000          |
| Pre-Kindergarten Comp Ed      | \$ 16,723           | \$ 17,415           | \$ 37,616           | \$ 32,381           | \$ 56,200           |
| Early Education Allotment     |                     | \$ 195,647          | \$ 248,870          | \$ 27,412           | \$ 36,300           |
| Dyslexia                      |                     | \$ 68,810           | \$ 70,073           | \$ 61,889           | \$ 72,200           |
| Other Instructional Area      | \$ 663,522          | \$ 681,944          | \$ 599,106          | \$ 669,602          | \$ 719,323          |
| <b>Grand Total</b>            | <b>\$ 3,122,400</b> | <b>\$ 3,072,229</b> | <b>\$ 2,914,778</b> | <b>\$ 2,978,955</b> | <b>\$ 3,869,123</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 5,902 | \$ 5,874 | \$ 5,150 | \$ 5,263 | \$ 6,569 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 71%        | NA         | NA         | 61%        |            |
| Mathematics               | 69%        | NA         | NA         | 52%        |            |
| Writing                   | 52%        | NA         | NA         | NA         |            |
| Science                   | 69%        | NA         | NA         | 48%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

## Ben Tisinger Elementary School

Amanda Relf, Principal



Where We Inspire A LOVE for Learning in ALL Students

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 770       | 660       | 631       | 648       | 637       |
| <b>Student/Teacher Ratio</b> | 16.1      | 15.9      | 15.4      | 15.1      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 55.9      | 50.5      | 50.9      | 52.4      |           |
| <b>Teachers</b>              | 47.9      | 41.5      | 41.1      | 42.8      |           |
| <b>Professional Support</b>  | 6         | 7         | 7.8       | 7.6       |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 12        | 10.9      | 10.9      | 12.6      |           |
| <b>Total</b>                 | 67.9      | 61.4      | 61.8      | 65.0      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 3,797,528        | \$ 3,511,891        | \$ 3,152,218        | \$ 3,116,846        | \$ 3,955,250        |
| Contracted Services    | \$ 149,956          | \$ 132,594          | \$ 87,970           | \$ 143,351          | \$ 105,760          |
| Supplies and Materials | \$ 96,980           | \$ 90,813           | \$ 62,012           | \$ 68,572           | \$ 53,337           |
| Other Operating Costs  | \$ 32,752           | \$ 20,014           | \$ 17,500           | \$ 16,026           | \$ 9,300            |
| Fixed Assets           | \$ 112,643          | \$ 4,486            | \$ 265              | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 4,189,859</b> | <b>\$ 3,759,798</b> | <b>\$ 3,319,965</b> | <b>\$ 3,344,795</b> | <b>\$ 4,123,647</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 2,765,237        | \$ 2,014,569        | \$ 1,644,722        | \$ 1,936,623        | \$ 2,373,287        |
| Gifted                        | \$ -                | \$ -                | \$ -                | \$ -                | \$ 700              |
| Special Education             | \$ 392,837          | \$ 376,001          | \$ 357,052          | \$ 300,391          | \$ 365,250          |
| Compensatory                  |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 30,769           | \$ 34,153           | \$ 34,023           | \$ 31,895           | \$ 38,750           |
| SCE to Support Title I        | \$ 207,828          | \$ 256,574          | \$ 272,148          | \$ 189,564          | \$ 253,100          |
| Pre-Kindergarten              | \$ 61,019           | \$ 70,641           | \$ 65,998           | \$ 59,904           | \$ 74,300           |
| Pre-Kindergarten Comp Ed      | \$ 26,262           | \$ 27,690           | \$ 46,970           | \$ 55,552           | \$ 81,000           |
| Pre-Kindergarten Bilingual Ed |                     |                     | \$ -                | \$ 59,960           | \$ 72,600           |
| Early Education Allotment     |                     | \$ 272,719          | \$ 304,483          | \$ 58,461           | \$ 72,600           |
| Dyslexia                      |                     |                     |                     | \$ -                | \$ 64,900           |
| Other Instruction Area        | \$ 705,906          | \$ 707,451          | \$ 594,569          | \$ 652,444          | \$ 727,160          |
| <b>Grand Total</b>            | <b>\$ 4,189,859</b> | <b>\$ 3,759,798</b> | <b>\$ 3,319,965</b> | <b>\$ 3,344,795</b> | <b>\$ 4,123,647</b> |
| <b>Per Student Cost</b>       | <b>\$ 5,441</b>     | <b>\$ 5,697</b>     | <b>\$ 5,261</b>     | <b>\$ 5,162</b>     | <b>\$ 6,474</b>     |

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 68%        | NA         | NA         | 70%        |            |
| Mathematics               | 77%        | NA         | NA         | 61%        |            |
| Writing                   | 46%        | NA         | NA         | NA         |            |
| Science                   | 69%        | NA         | NA         | 78%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

# Charles A. Tosch Elementary School

Amy Childress, Principal



Excellence Always

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 664       | 594       | 617       | 585       | 603       |
| <b>Student/Teacher Ratio</b> | 17.3      | 15.8      | 15.0      | 13.9      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 47        | 46.7      | 49.8      | 50.6      |           |
| <b>Teachers</b>              | 38.3      | 37.7      | 41.2      | 42        |           |
| <b>Professional Support</b>  | 6.7       | 7         | 6.6       | 6.6       |           |
| <b>Campus Administration</b> | 2         | 2         | 2         | 2         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 10        | 13        | 14.9      | 14        |           |
| <b>Total</b>                 | 57        | 59.7      | 64.7      | 64.6      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 3,188,518        | \$ 3,225,745        | \$ 3,180,032        | \$ 3,165,519        | \$ 4,080,550        |
| Contracted Services    | \$ 125,994          | \$ 125,851          | \$ 110,512          | \$ 138,839          | \$ 120,320          |
| Supplies and Materials | \$ 80,848           | \$ 112,974          | \$ 81,648           | \$ 68,700           | \$ 50,737           |
| Other Operating Costs  | \$ 24,926           | \$ 18,894           | \$ 13,981           | \$ 19,611           | \$ 11,500           |
| Fixed Assets           | \$ 201,435          | \$ 122,506          | \$ 485              | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 3,621,721</b> | <b>\$ 3,605,971</b> | <b>\$ 3,386,657</b> | <b>\$ 3,392,668</b> | <b>\$ 4,263,107</b> |

| <b>Expenditures by Program Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|---------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                                 | \$ 2,203,650        | \$ 1,899,857        | \$ 1,581,591        | \$ 1,746,765        | \$ 2,273,337        |
| Gifted                                | \$ -                | \$ 318              | \$ 760              | \$ 373              | \$ 650              |
| Special Education                     | \$ 191,132          | \$ 303,368          | \$ 363,444          | \$ 331,625          | \$ 406,650          |
| Compensatory                          |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                             | \$ 160,069          | \$ 169,027          | \$ 168,499          | \$ 149,419          | \$ 181,850          |
| SCE to Support Title I                | \$ 169,680          | \$ 178,401          | \$ 164,641          | \$ 195,870          | \$ 266,900          |
| Pre-Kindergarten                      | \$ 61,825           | \$ 63,910           | \$ 67,631           | \$ 79,178           | \$ 106,800          |
| Pre-Kindergarten Comp Ed              | \$ 21,690           | \$ 22,421           | \$ 65,630           | \$ 59,611           | \$ 82,100           |
| Pre- Kindergarten-Bilingual Ed        | \$ 686              | \$ 886              | \$ 58,148           | \$ 34,289           | \$ 37,100           |
| Early Education Allotment             |                     | \$ 219,372          | \$ 289,510          | \$ 70,649           | \$ 72,200           |
| Dyslexia                              |                     |                     |                     | \$ -                | \$ 64,900           |
| Other Instruction Area                | \$ 812,989          | \$ 748,409          | \$ 626,804          | \$ 724,889          | \$ 770,620          |
| <b>Grand Total</b>                    | <b>\$ 3,621,721</b> | <b>\$ 3,605,971</b> | <b>\$ 3,386,657</b> | <b>\$ 3,392,668</b> | <b>\$ 4,263,107</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 5,454 | \$ 6,071 | \$ 5,489 | \$ 5,799 | \$ 7,070 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 72%        | NA         | NA         | 73%        |            |
| Mathematics               | 74%        | NA         | NA         | 61%        |            |
| Writing                   | 59%        | NA         | NA         | NA         |            |
| Science                   | 72%        | NA         | NA         | 42%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

# Frank B. Agnew Middle School

Bret Peterson, Principal



Our mission at Agnew Middle School is to cultivate an innovative learning experience while empowering our students to make their hope a reality.

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 1231      | 1228      | 1227      | 1153      | 1130      |
| <b>Student/Teacher Ratio</b> | 16.5      | 16.4      | 16.6      | 15.4      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 88.2      | 90.3      | 89.3      | 90.4      |           |
| <b>Teachers</b>              | 74.8      | 74.9      | 73.9      | 75        |           |
| <b>Professional Support</b>  | 9.4       | 11.4      | 11.4      | 11.4      |           |
| <b>Campus Administration</b> | 4         | 4         | 4         | 4         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 5         | 6         | 5         | 7.6       |           |
| <b>Total</b>                 | 93.2      | 96.3      | 94.3      | 98.0      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 5,765,103        | \$ 5,961,667        | \$ 5,279,123        | \$ 5,470,788        | \$ 6,688,035        |
| Contracted Services    | \$ 222,528          | \$ 191,706          | \$ 182,258          | \$ 229,813          | \$ 239,235          |
| Supplies and Materials | \$ 178,227          | \$ 203,275          | \$ 201,800          | \$ 140,657          | \$ 112,383          |
| Other Operating Costs  | \$ 145,359          | \$ 138,677          | \$ 84,956           | \$ 131,895          | \$ 126,993          |
| Fixed Assets           | \$ 678,609          | \$ 48,066           | \$ 138,589          | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 6,989,827</b> | <b>\$ 6,543,391</b> | <b>\$ 5,886,727</b> | <b>\$ 5,973,153</b> | <b>\$ 7,166,646</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 4,012,785        | \$ 3,864,716        | \$ 3,669,604        | \$ 3,565,551        | \$ 4,288,233        |
| Gifted                        | \$ 40,828           | \$ 66,305           | \$ 58,279           | \$ 21,676           | \$ 36,600           |
| Career & Technology           |                     | \$ 90,452           | \$ 107,527          | \$ 90,110           | \$ 108,235          |
| Special Education             | \$ 553,528          | \$ 625,488          | \$ 517,191          | \$ 474,669          | \$ 692,200          |
| Compensatory                  | \$ -                |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 60,047           | \$ -                | \$ 2,901            | \$ -                | \$ 500              |
| SCE to Support Title 1        | \$ 194,772          | \$ 424,000          | \$ 355,552          | \$ 393,064          | \$ 457,350          |
| Athletics                     | \$ 110,929          | \$ 122,742          | \$ 106,499          | \$ 110,194          | \$ 111,500          |
| Other Instructional Areas     | \$ 2,016,937        | \$ 1,349,688        | \$ 1,069,173        | \$ 1,317,889        | \$ 1,472,028        |
| <b>Grand Total</b>            | <b>\$ 6,989,827</b> | <b>\$ 6,543,391</b> | <b>\$ 5,886,727</b> | <b>\$ 5,973,153</b> | <b>\$ 7,166,646</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 5,678 | \$ 5,528 | \$ 4,798 | \$ 5,180 | \$ 6,342 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 66%        | NA         | NA         | 69%        |            |
| Mathematics               | 77%        | NA         | NA         | 67%        |            |
| Writing                   | 60%        | NA         | NA         | NA         |            |
| Social Studies            | 51%        | NA         | NA         | 48%        |            |
| Science                   | 80%        | NA         | NA         | 82%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

The 2018 year a wing was added from 199. This is what added to the high expenditure per student.

# Judge Frank Berry Middle School

Angela Wiggins, Principal



*Love First: We believe in creating a loving culture of community and value built on positive relationships, servant leadership, and mutual respect.*

*Standards Focused: We believe that beginning with the end in mind includes setting high expectations and achievable goals, getting to know our students through engaging and creative activities, delivering TEKS-focused, differentiated instruction, and preparing students to be lifelong learners.*

*Bear PRIDE: WE believe unity, consistency, and a culture of honor exemplifies Bear PRIDE.*

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 1112      | 1103      | 613       | 601       | 586       |
| <b>Student/Teacher Ratio</b> | 16        | 16.5      | 14.2      | 13.7      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 74.9      | 79        | 52        | 52.5      |           |
| <b>Teachers</b>              | 69.6      | 67        | 43.1      | 43.9      |           |
| <b>Professional Support</b>  | 6.3       | 8         | 5.9       | 5.6       |           |
| <b>Campus Administration</b> | 4         | 4         | 3         | 3         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 10        | 7.9       | 5         | 6         |           |
| <b>Total</b>                 | 89.9      | 86.9      | 57        | 58.5      |           |

| Expenditures           | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 5,387,070        | \$ 5,300,881        | \$ 3,171,293        | \$ 3,495,987        | \$ 4,241,982        |
| Contracted Services    | \$ 215,230          | \$ 193,388          | \$ 220,816          | \$ 319,754          | \$ 288,105          |
| Supplies and Materials | \$ 180,646          | \$ 190,033          | \$ 148,518          | \$ 109,840          | \$ 84,984           |
| Other Operating Costs  | \$ 132,873          | \$ 113,739          | \$ 78,327           | \$ 115,066          | \$ 108,350          |
| Fixed Assets           | \$ 1,350            | \$ 32,794           | \$ 132,511          | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 5,917,169</b> | <b>\$ 5,830,835</b> | <b>\$ 3,751,465</b> | <b>\$ 4,040,647</b> | <b>\$ 4,723,421</b> |

| Expenditures by Intent    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|---------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                     | \$ 3,510,270        | \$ 3,202,840        | \$ 1,762,949        | \$ 1,903,947        | \$ 2,334,784        |
| Gifted                    | \$ 140,525          | \$ 169,745          | \$ 147,895          | \$ 82,197           | \$ 102,400          |
| Career & Technology       |                     | \$ 74,991           | \$ 83,690           | \$ 77,403           | \$ 96,800           |
| Special Education         | \$ 560,159          | \$ 686,766          | \$ 364,504          | \$ 397,712          | \$ 469,000          |
| Compensatory              | \$ -                |                     |                     | \$ -                | \$ -                |
| Bilingual                 | \$ 68,719           | \$ 61,435           | \$ -                | \$ -                | \$ 500              |
| SCE to Support Title 1    | \$ 216,458          | \$ 260,623          | \$ 280,103          | \$ 257,751          | \$ 295,900          |
| Athletics                 | \$ 101,097          | \$ 126,914          | \$ 101,701          | \$ 101,159          | \$ 105,000          |
| Other Instructional Areas | \$ 1,319,941        | \$ 1,247,521        | \$ 1,010,624        | \$ 1,220,478        | \$ 1,319,037        |
| <b>Grand Total</b>        | <b>\$ 5,917,169</b> | <b>\$ 5,830,835</b> | <b>\$ 3,751,465</b> | <b>\$ 4,040,647</b> | <b>\$ 4,723,421</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 5,321 | \$ 5,286 | \$ 6,120 | \$ 6,723 | \$ 8,060 |
|-------------------------|----------|----------|----------|----------|----------|

| Assessment Results | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|--------------------|------------|------------|------------|------------|------------|
| Reading            | 75%        | NA         | NA         | 72%        |            |
| Mathematics        | 83%        | NA         | NA         | 74%        |            |
| Writing            | 70%        | NA         | NA         | NA         |            |
| Social Studies     | 69%        | NA         | NA         | 54%        |            |
| Science            | 87%        | NA         | NA         | 76%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting



# Lanny Frasier Middle School

Kristi Morse, Principal



|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 1225      | 1200      | 1126      | 1087      | 1055      |
| <b>Student/Teacher Ratio</b> | 17.7      | 16.4      | 15.4      | 15.5      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 82.9      | 88.8      | 88.8      | 86.9      |           |
| <b>Teachers</b>              | 69.5      | 73.1      | 73        | 70        |           |
| <b>Professional Support</b>  | 9.4       | 11.7      | 11.5      | 12.9      |           |
| <b>Campus Administration</b> | 4         | 4         | 4         | 4         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 8.9       | 7.8       | 9         | 8.9       |           |
| <b>Total</b>                 | 91.8      | 96.6      | 97.5      | 95.8      |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 5,716,744        | \$ 5,974,674        | \$ 5,578,269        | \$ 5,656,735        | \$ 6,799,696        |
| Contracted Services    | \$ 214,809          | \$ 207,743          | \$ 140,787          | \$ 224,390          | \$ 211,155          |
| Supplies and Materials | \$ 269,980          | \$ 158,240          | \$ 142,766          | \$ 116,129          | \$ 108,515          |
| Other Operating Costs  | \$ 132,694          | \$ 113,906          | \$ 84,130           | \$ 120,074          | \$ 133,100          |
| Fixed Assets           | \$ 62,918           | \$ 33,882           | \$ 2,069            | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 6,397,146</b> | <b>\$ 6,488,444</b> | <b>\$ 5,948,022</b> | <b>\$ 6,117,329</b> | <b>\$ 7,252,466</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 3,642,937        | \$ 3,594,636        | \$ 3,298,669        | \$ 3,258,148        | \$ 3,994,765        |
| Gifted                        | \$ -                | \$ -                | \$ -                | \$ -                | \$ 1,200            |
| Career & Technology           | \$ -                | \$ 98,128           | \$ 86,261           | \$ 90,771           | \$ 105,000          |
| Special Education             | \$ 966,852          | \$ 1,010,015        | \$ 1,038,396        | \$ 909,326          | \$ 1,114,100        |
| Compensatory                  |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 63,782           | \$ 65,336           | \$ 65,077           | \$ 58,676           | \$ 73,500           |
| SCE to Support Title 1        | \$ 192,135          | \$ 321,273          | \$ 352,704          | \$ 370,489          | \$ 466,000          |
| Athletics                     | \$ 101,479          | \$ 123,299          | \$ 111,288          | \$ 101,555          | \$ 85,700           |
| Other Instructional Areas     | \$ 1,429,961        | \$ 1,275,757        | \$ 995,627          | \$ 1,328,363        | \$ 1,412,201        |
| <b>Grand Total</b>            | <b>\$ 6,397,146</b> | <b>\$ 6,488,444</b> | <b>\$ 5,948,022</b> | <b>\$ 6,117,329</b> | <b>\$ 7,252,466</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 5,222 | \$ 5,407 | \$ 5,282 | \$ 5,628 | \$ 6,874 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 65%        | NA         | NA         | 71%        |            |
| Mathematics               | 73%        | NA         | NA         | 68%        |            |
| Writing                   | 68%        | NA         | NA         | NA         |            |
| Social Studies            | 54%        | NA         | NA         | 45%        |            |
| Science                   | 78%        | NA         | NA         | 72%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

## R.B. Kimbrough Middle School

Chris Brott, Principal



EVERY student EVERY day

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 1342      | 1357      | 1260      | 1188      | 1167      |
| <b>Student/Teacher Ratio</b> | 18        | 17.3      | 16.3      | 15.3      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 89        | 94.6      | 92.4      | 92.8      |           |
| <b>Teachers</b>              | 74.6      | 78.6      | 77.4      | 77.9      |           |
| <b>Professional Support</b>  | 9.4       | 12        | 11        | 10.9      |           |
| <b>Campus Administration</b> | 5         | 4         | 4         | 4         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 7         | 8         | 9.7       | 10.7      |           |
| <b>Total</b>                 | 96        | 102.6     | 102.1     | 103.5     |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 5,948,195        | \$ 6,463,157        | \$ 5,675,171        | \$ 5,782,353        | \$ 7,247,050        |
| Contracted Services    | \$ 244,185          | \$ 215,777          | \$ 170,569          | \$ 229,463          | \$ 200,600          |
| Supplies and Materials | \$ 211,912          | \$ 172,442          | \$ 193,489          | \$ 145,165          | \$ 109,437          |
| Other Operating Costs  | \$ 137,546          | \$ 120,042          | \$ 89,615           | \$ 136,775          | \$ 142,370          |
| Fixed Assets           | \$ 1,283,699        | \$ 23,459           | \$ 157,600          | \$ 11,775           | \$ -                |
| <b>Grand Total</b>     | <b>\$ 7,825,538</b> | <b>\$ 6,994,876</b> | <b>\$ 6,286,445</b> | <b>\$ 6,305,531</b> | <b>\$ 7,699,457</b> |

| <b>Expenditures by Program Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|---------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                                 | \$ 3,831,188        | \$ 3,849,565        | \$ 3,527,675        | \$ 3,412,958        | \$ 4,354,356        |
| Gifted                                | \$ 164,494          | \$ 191,010          | \$ 255,417          | \$ 154,832          | \$ 173,800          |
| Career & Technology                   |                     | \$ 61,363           | \$ 93,204           | \$ 78,607           | \$ 95,200           |
| Special Education                     | \$ 801,895          | \$ 989,752          | \$ 953,684          | \$ 863,148          | \$ 1,076,100        |
| Compensatory                          | \$ 75               |                     |                     | \$ -                | \$ -                |
| Bilingual                             | \$ 60,808           | \$ 61,738           | \$ 61,629           | \$ 54,027           | \$ 72,900           |
| SCE to Support Title 1                | \$ 234,370          | \$ 376,502          | \$ 316,830          | \$ 286,085          | \$ 353,600          |
|                                       |                     |                     |                     | \$ -                | \$ 64,900           |
| Athletics                             | \$ 101,214          | \$ 127,892          | \$ 110,566          | \$ 110,035          | \$ 112,100          |
| Other Instructional Areas             | \$ 2,631,494        | \$ 1,337,055        | \$ 967,439          | \$ 1,345,838        | \$ 1,396,501        |
| <b>Grand Total</b>                    | <b>\$ 7,825,538</b> | <b>\$ 6,994,876</b> | <b>\$ 6,286,445</b> | <b>\$ 6,305,531</b> | <b>\$ 7,699,457</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 5,831 | \$ 5,155 | \$ 4,989 | \$ 5,308 | \$ 6,598 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 71%        | NA         | NA         | 75%        |            |
| Mathematics               | 83%        | NA         | NA         | 76%        |            |
| Writing                   | 68%        | NA         | NA         | NA         |            |
| Social Studies            | 62%        | NA         | NA         | 57%        |            |
| Science                   | 81%        | NA         | NA         | 79%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting  
The 2018 school year 199 funds were used to build a wing.

## T. H. McDonald Middle School

Jordan Simmons, Principal



Believe in all students

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 883       | 908       | 923       | 840       | 786       |
| <b>Student/Teacher Ratio</b> | 16.2      | 16.6      | 16.2      | 15.1      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| Professional                 | 66.7      | 68.1      | 70.2      | 68.5      |           |
| Teachers                     | 54.5      | 54.8      | 56.9      | 55.7      |           |
| Professional Support         | 9.2       | 10.3      | 10.2      | 9.8       |           |
| Campus Administration        | 3         | 3         | 3.1       | 3         |           |
| <b>Support</b>               |           |           |           |           |           |
| Educational Aides            | 5         | 5         | 9         | 7         |           |
| <b>Total</b>                 | 71.7      | 73.1      | 79.2      | 75.5      |           |

| Expenditures           | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 4,501,909        | \$ 4,624,538        | \$ 4,342,951        | \$ 4,467,799        | \$ 5,523,100        |
| Contracted Services    | \$ 191,294          | \$ 173,627          | \$ 162,158          | \$ 222,836          | \$ 210,980          |
| Supplies and Materials | \$ 166,059          | \$ 166,098          | \$ 143,694          | \$ 113,910          | \$ 88,686           |
| Other Operating Costs  | \$ 134,217          | \$ 121,602          | \$ 79,325           | \$ 126,770          | \$ 129,200          |
| Fixed Assets           | \$ 475,038          | \$ 49,424           | \$ 49,438           | \$ 152,680          | \$ -                |
| <b>Grand Total</b>     | <b>\$ 5,468,516</b> | <b>\$ 5,135,289</b> | <b>\$ 4,777,566</b> | <b>\$ 5,083,995</b> | <b>\$ 5,951,966</b> |

| Expenditures by Intent | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                  | \$ 2,999,687        | \$ 2,854,464        | \$ 2,648,807        | \$ 2,706,342        | \$ 3,175,811        |
| Gifted                 | \$ 30,200           | \$ 45,159           | \$ 43,581           | \$ 39,431           | \$ 49,400           |
| Career & Technology    |                     | \$ 108,234          | \$ 88,918           | \$ 81,895           | \$ 97,400           |
| Special Education      | \$ 507,483          | \$ 568,121          | \$ 681,015          | \$ 647,225          | \$ 834,475          |
| Compensatory           |                     |                     |                     | \$ -                | \$ -                |
| Bilingual              | \$ 9,549            | \$ 86               | \$ -                | \$ -                | \$ 500              |
| SCE to Support Title I | \$ 229,250          | \$ 263,775          | \$ 261,743          | \$ 276,086          | \$ 401,600          |
| Athletics              | \$ 94,668           | \$ 114,675          | \$ 108,895          | \$ 104,746          | \$ 105,100          |
| Other Instructional    | \$ 1,597,679        | \$ 1,180,775        | \$ 944,607          | \$ 1,228,270        | \$ 1,287,680        |
| <b>Grand Total</b>     | <b>\$ 5,468,516</b> | <b>\$ 5,135,289</b> | <b>\$ 4,777,566</b> | <b>\$ 5,083,995</b> | <b>\$ 5,951,966</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 6,193 | \$ 5,656 | \$ 5,176 | \$ 6,052 | \$ 7,572 |
|-------------------------|----------|----------|----------|----------|----------|

| Assessment Results | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|--------------------|------------|------------|------------|------------|------------|
| Reading            | 68%        | NA         | NA         | 69%        |            |
| Mathematics        | 81%        | NA         | NA         | 67%        |            |
| Writing            | 61%        | NA         | NA         | NA         |            |
| Social Studies     | 58%        | NA         | NA         | 43%        |            |
| Science            | 77%        | NA         | NA         | 68%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting



## A.C. New Middle School

Regina Jackson, Principal



Knights boldly learn and work together to grow as a family!

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 910       | 935       | 831       | 797       | 724       |
| <b>Student/Teacher Ratio</b> | 13.1      | 15.7      | 14.1      | 13.6      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 69.7      | 70.2      | 69.6      | 69        |           |
| <b>Teachers</b>              | 60.3      | 59.5      | 59.1      | 58.5      |           |
| <b>Professional Support</b>  | 6.4       | 7.7       | 7.5       | 7.5       |           |
| <b>Campus Administration</b> | 3         | 3         | 3         | 3         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 5         | 7         | 7         | 7         |           |
| <b>Total</b>                 | 74.7      | 77.2      | 76.6      | 76        |           |

| <b>Expenditures By Character</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|----------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs                    | \$ 4,568,547        | \$ 4,730,067        | \$ 4,308,521        | \$ 4,316,959        | \$ 5,387,550        |
| Contracted Services              | \$ 183,642          | \$ 198,748          | \$ 147,385          | \$ 218,422          | \$ 196,065          |
| Supplies and Materials           | \$ 191,632          | \$ 169,299          | \$ 169,388          | \$ 134,117          | \$ 104,735          |
| Other Operating Costs            | \$ 118,146          | \$ 98,255           | \$ 87,048           | \$ 151,962          | \$ 122,400          |
| Fixed Assets                     | \$ 50,355           | \$ 194,619          | \$ 11,287           | \$ -                | \$ -                |
| <b>Grand Total</b>               | <b>\$ 5,112,322</b> | <b>\$ 5,390,988</b> | <b>\$ 4,723,629</b> | <b>\$ 4,821,461</b> | <b>\$ 5,810,750</b> |

| <b>Expenditures by Program Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|---------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                                 | \$ 2,883,646        | \$ 3,035,675        | \$ 2,521,401        | \$ 2,495,186        | \$ 3,130,910        |
| Gifted                                | \$ 51,424           | \$ 44,766           | \$ 11,384           | \$ 10,221           | \$ 13,200           |
| Career & Technology                   |                     | \$ 85,174           | \$ 107,594          | \$ 72,458           | \$ 96,300           |
| Special Education                     | \$ 535,414          | \$ 551,983          | \$ 565,369          | \$ 545,068          | \$ 719,000          |
| Compensatory                          | \$ 26               |                     |                     | \$ -                | \$ -                |
| Bilingual                             | \$ 63,118           | \$ 71,877           | \$ 70,410           | \$ 68,509           | \$ 73,900           |
| SCE to Support Title I                | \$ 298,361          | \$ 311,778          | \$ 337,411          | \$ 258,354          | \$ 355,900          |
| Dyslexia                              |                     |                     | \$ 68,614           | \$ 58,839           | \$ 72,750           |
| Athletics                             | \$ 98,853           | \$ 121,010          | \$ 102,336          | \$ 106,243          | \$ 103,900          |
| Other Instructional                   | \$ 1,181,481        | \$ 1,168,725        | \$ 939,109          | \$ 1,206,581        | \$ 1,244,890        |
| <b>Grand Total</b>                    | <b>\$ 5,112,322</b> | <b>\$ 5,390,988</b> | <b>\$ 4,723,629</b> | <b>\$ 4,821,461</b> | <b>\$ 5,810,750</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 5,618 | \$ 5,766 | \$ 5,684 | \$ 6,050 | \$ 8,026 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 63%        | NA         | NA         | 69%        |            |
| Mathematics               | 75%        | NA         | NA         | 74%        |            |
| Writing                   | 55%        | NA         | NA         | NA         |            |
| Social Studies            | 57%        | NA         | NA         | 33%        |            |
| Science                   | 76%        | NA         | NA         | 71%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

## Dr. James P. Terry Middle School

Kelley Prewitt, Principal

At Terry M.S. we believe in a respectful, collaborative, and student-centered environment where teachers build relationships with students and peers, and students are empowered to think independently. Their accomplishments are celebrated all while promoting a culture of positive behavior.



|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 1425      | 1463      | 1039      | 1056      | 1028      |
| <b>Student/Teacher Ratio</b> | 16.6      | 17.5      | 15.4      | 15.8      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 96.4      | 98.1      | 81        | 79.4      |           |
| <b>Teachers</b>              | 86        | 83.5      | 67.5      | 67        |           |
| <b>Professional Support</b>  | 7.4       | 10.6      | 9.5       | 9.4       |           |
| <b>Campus Administration</b> | 3         | 4         | 4         | 3         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 8.8       | 8.9       | 7.8       | 7.6       |           |
| <b>Total</b>                 | 105.2     | 107       | 88.8      | 87        |           |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 6,648,852        | \$ 6,720,318        | \$ 5,193,923        | \$ 5,111,461        | \$ 6,335,900        |
| Contracted Services    | \$ 265,385          | \$ 369,561          | \$ 183,099          | \$ 310,635          | \$ 301,790          |
| Supplies and Materials | \$ 209,260          | \$ 199,359          | \$ 117,127          | \$ 119,379          | \$ 108,688          |
| Other Operating Costs  | \$ 141,558          | \$ 118,904          | \$ 90,055           | \$ 142,088          | \$ 133,060          |
| Fixed Assets           | \$ 14,477           | \$ 194,814          | \$ 77,374           | \$ 7,634            | \$ -                |
| <b>Grand Total</b>     | <b>\$ 7,279,531</b> | <b>\$ 7,602,956</b> | <b>\$ 5,661,578</b> | <b>\$ 5,691,196</b> | <b>\$ 6,879,438</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         | \$ 4,591,491        | \$ 4,433,425        | \$ 3,149,636        | \$ 3,113,027        | \$ 3,840,788        |
| Gifted                        | \$ 61,419           | \$ 55,181           | \$ 44,144           | \$ 28,650           | \$ 37,700           |
| Career & Technology           |                     | \$ 100,324          | \$ 85,047           | \$ 75,263           | \$ 85,300           |
| Special Education             | \$ 863,533          | \$ 910,315          | \$ 808,706          | \$ 678,302          | \$ 948,450          |
| Compensatory                  | \$ -                |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ 113,290          | \$ 123,213          | \$ 66,476           | \$ 1,527            | \$ 1,500            |
| SCE to Support Title 1        | \$ 160,470          | \$ 368,924          | \$ 337,739          | \$ 348,689          | \$ 379,300          |
| Dyslexia                      |                     |                     | \$ 72,973           | \$ 62,560           | \$ 72,850           |
| Athletics                     | \$ 99,527           | \$ 127,883          | \$ 105,223          | \$ 109,646          | \$ 107,250          |
| Other Instructional Areas     | \$ 1,389,801        | \$ 1,483,690        | \$ 991,635          | \$ 1,273,532        | \$ 1,406,300        |
| <b>Grand Total</b>            | <b>\$ 7,279,531</b> | <b>\$ 7,602,956</b> | <b>\$ 5,661,578</b> | <b>\$ 5,691,196</b> | <b>\$ 6,879,438</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 5,108 | \$ 5,197 | \$ 5,449 | \$ 5,389 | \$ 6,692 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 65%        | NA         | NA         | 64%        |            |
| Mathematics               | 73%        | NA         | NA         | 63%        |            |
| Writing                   | 62%        | NA         | NA         | NA         |            |
| Social Studies            | 63%        | NA         | NA         | 53%        |            |
| Science                   | 74%        | NA         | NA         | 74%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

## Ed F. Vanston Middle School

Melissa Smith, Principal

To establish an educational environment that produces productive members of society who are creative, innovative, and global thinkers. To utilize strategies that promote innovation through problem solving, collaboration and critical thinking. To provide a positive learning environment that empowers our students to succeed academically, as well as acquiring skills necessary to succeed in the 21st century.



|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 913       | 923       | 847       | 856       | 825       |
| <b>Student/Teacher Ratio</b> | 15.3      | 15.0      | 14.1      | 14.5      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 71.2      | 73.2      | 73.2      | 72.9      |           |
| <b>Teachers</b>              | 59.8      | 61.7      | 60.2      | 59.2      |           |
| <b>Professional Support</b>  | 8.4       | 8.5       | 10        | 10.7      |           |
| <b>Campus Administration</b> | 3         | 3         | 3         | 3         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 9         | 10        | 9.6       | 12.2      |           |
| <b>Total</b>                 | 80.2      | 83.2      | 82.8      | 85.1      |           |

| Expenditures           | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 4,753,161        | \$ 4,836,808        | \$ 4,484,387        | \$ 4,531,668        | \$ 5,652,455        |
| Contracted Services    | \$ 191,231          | \$ 191,240          | \$ 168,690          | \$ 184,850          | \$ 215,385          |
| Supplies and Materials | \$ 170,985          | \$ 173,851          | \$ 125,454          | \$ 98,545           | \$ 93,400           |
| Other Operating Costs  | \$ 147,096          | \$ 119,845          | \$ 76,895           | \$ 118,599          | \$ 130,100          |
| Fixed Assets           | \$ 31,379           | \$ 192,080          | \$ -                | \$ -                | \$ -                |
| <b>Grand Total</b>     | <b>\$ 5,293,852</b> | <b>\$ 5,513,823</b> | <b>\$ 4,855,425</b> | <b>\$ 4,933,662</b> | <b>\$ 6,091,340</b> |

| Expenditures by Intent | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                  | \$ 3,032,627        | \$ 3,017,314        | \$ 2,566,241        | \$ 2,591,531        | \$ 3,242,700        |
| Gifted                 | \$ 35,698           | \$ 56,999           | \$ 46,604           | \$ 41,761           | \$ 49,200           |
| Career & Technology    | \$ -                | \$ 86,435           | \$ 87,490           | \$ 72,164           | \$ 84,700           |
| Special Education      | \$ 636,329          | \$ 738,816          | \$ 754,063          | \$ 652,753          | \$ 855,000          |
| Bilingual              | \$ 64,734           | \$ 68,261           | \$ 71,414           | \$ 64,004           | \$ 73,500           |
| SCE to Support Title I | \$ 210,416          | \$ 242,207          | \$ 276,208          | \$ 265,609          | \$ 354,800          |
| Dyslexia               |                     |                     |                     | \$ -                | \$ 64,900           |
| Athletics              | \$ 92,894           | \$ 126,761          | \$ 102,327          | \$ 109,011          | \$ 108,200          |
| Other Instructional    | \$ 1,221,154        | \$ 1,177,031        | \$ 951,078          | \$ 1,136,829        | \$ 1,258,340        |
| <b>Grand Total</b>     | <b>\$ 5,293,852</b> | <b>\$ 5,513,823</b> | <b>\$ 4,855,425</b> | <b>\$ 4,933,662</b> | <b>\$ 6,091,340</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 5,798 | \$ 5,974 | \$ 5,732 | \$ 5,764 | \$ 7,383 |
|-------------------------|----------|----------|----------|----------|----------|

| Assessment Results | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|--------------------|------------|------------|------------|------------|------------|
| Reading            | 65%        | NA         | NA         | 65%        |            |
| Mathematics        | 80%        | NA         | NA         | 68%        |            |
| Writing            | 63%        | NA         | NA         | NA         |            |
| Social Studies     | 48%        | NA         | NA         | 47%        |            |
| Science            | 77%        | NA         | NA         | 75%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

## Walter L. Wilkinson Middle School

Tomika Johnson, Principal



Wilkinson Vision-Catch Greatness

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 776       | 790       | 797       | 724       | 701       |
| <b>Student/Teacher Ratio</b> | 13        | 14        | 13.7      | 14.0      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 69        | 66.9      | 68.2      | 64.4      |           |
| <b>Teachers</b>              | 59.8      | 56.6      | 58.3      | 51.6      |           |
| <b>Professional Support</b>  | 6.2       | 7.3       | 6.9       | 9.8       |           |
| <b>Campus Administration</b> | 3         | 3         | 3         | 3         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 9         | 9.6       | 8.7       | 5.7       |           |
| <b>Total</b>                 | 78        | 76.5      | 76.9      | 70.1      |           |

| Expenditures By Character |                     |                     |                     |                     |                     |  |
|---------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|--|
|                           | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |  |
| Payroll Costs             | \$ 4,547,022        | \$ 4,601,515        | \$ 4,045,594        | \$ 4,056,606        | \$ 5,097,660        |  |
| Contracted Services       | \$ 252,691          | \$ 222,485          | \$ 168,419          | \$ 249,840          | \$ 213,530          |  |
| Supplies and Materials    | \$ 162,198          | \$ 154,134          | \$ 136,347          | \$ 109,242          | \$ 95,695           |  |
| Other Operating Costs     | \$ 136,813          | \$ 121,916          | \$ 92,620           | \$ 124,853          | \$ 121,100          |  |
| Fixed Assets              | \$ 7,082            | \$ 169,413          | \$ 18,037           | \$ 11,775           | \$ -                |  |
| <b>Grand Total</b>        | <b>\$ 5,105,805</b> | <b>\$ 5,269,463</b> | <b>\$ 4,461,017</b> | <b>\$ 4,552,315</b> | <b>\$ 5,527,985</b> |  |

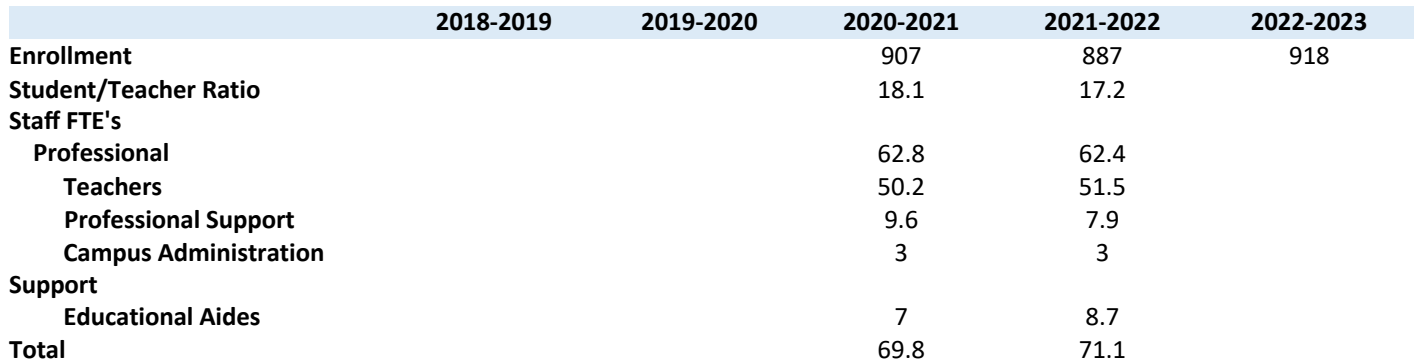
| Expenditures by Program Intent |                     |                     |                     |                     |                     |  |
|--------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|--|
|                                | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |  |
| Basic                          | \$ 2,821,827        | \$ 2,770,902        | \$ 2,372,181        | \$ 2,330,980        | \$ 2,958,000        |  |
| Gifted                         | \$ 84,832           | \$ 84,230           | \$ 57,278           | \$ 50,227           | \$ 61,800           |  |
| Career & Technology            |                     | \$ 89,316           | \$ 84,378           | \$ 63,732           | \$ 87,300           |  |
| Special Education              | \$ 490,764          | \$ 622,284          | \$ 569,362          | \$ 398,436          | \$ 624,600          |  |
| Compensatory                   |                     |                     |                     | \$ -                | \$ -                |  |
| Bilingual                      | \$ 125,714          | \$ 105,659          | \$ 82,628           | \$ 74,601           | \$ 74,200           |  |
| SCE to Support Title I         | \$ 211,586          | \$ 249,457          | \$ 246,853          | \$ 258,801          | \$ 325,600          |  |
| Athletics                      | \$ 92,711           | \$ 120,914          | \$ 101,349          | \$ 109,332          | \$ 108,100          |  |
| Other Instructional            | \$ 1,278,370        | \$ 1,226,702        | \$ 946,989          | \$ 1,266,205        | \$ 1,288,385        |  |
| <b>Grand Total</b>             | <b>\$ 5,105,805</b> | <b>\$ 5,269,463</b> | <b>\$ 4,461,017</b> | <b>\$ 4,552,315</b> | <b>\$ 5,527,985</b> |  |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 6,580 | \$ 6,670 | \$ 5,597 | \$ 6,288 | \$ 7,886 |
|-------------------------|----------|----------|----------|----------|----------|

| Assessment Results | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|--------------------|------------|------------|------------|------------|------------|
| Reading            | 72%        | NA         | NA         | 69%        |            |
| Mathematics        | 90%        | NA         | NA         | 64%        |            |
| Writing            | 72%        | NA         | NA         | NA         |            |
| Social Studies     | 69%        | NA         | NA         | 54%        |            |
| Science            | 92%        | NA         | NA         | 84%        |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

Ashly Cochran, Principal



| Expenditures by Intent    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET |
|---------------------------|---------------------|---------------------|---------------------|---------------------|-------------|
| Basic                     | \$ 17,280           | \$ 2,703,846        | \$ 2,455,446        | \$ 3,061,520        |             |
| Gifted                    | \$ -                | \$ -                | \$ -                | \$ 1,000            |             |
| Career & Technology       | \$ 2,105            | \$ 96,904           | \$ 49,713           | \$ 84,800           |             |
| Special Education         | \$ -                | \$ 576,267          | \$ 511,146          | \$ 647,500          |             |
| Bilingual                 | \$ -                | \$ 64,432           | \$ 59,076           | \$ 73,200           |             |
| SCE to Support Title 1    | \$ 1,813            | \$ 266,854          | \$ 298,089          | \$ 380,100          |             |
| Athletics                 | \$ 1,435            | \$ 92,016           | \$ 106,721          | \$ 90,700           |             |
| Other Instructional Areas | \$ 1,564,327        | \$ 1,488,361        | \$ 1,222,097        | \$ 1,194,932        |             |
| <b>Grand Total</b>        | <b>\$ 1,586,960</b> | <b>\$ 5,288,680</b> | <b>\$ 4,702,287</b> | <b>\$ 5,533,752</b> |             |

| Assessment Results | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2022 STAAR |
|--------------------|------------|------------|------------|------------|------------|
| Reading            |            |            | NA         | 66%        |            |
| Mathematics        |            |            | NA         | 61%        |            |
| Writing            |            |            | NA         | NA         |            |
| Social Studies     |            |            | NA         | 47%        |            |
| Science            |            |            | NA         | 69%        |            |

Mesquite ISD Official Budget 2022-2023



## Dr. John D. Horn High School

Deedra Brown, Principal

Our mission is to enable all students at Dr. John D. Horn High to become lifelong learners and to acquire the attitudes, values, and ethics needed to be cooperative and productive citizens of a free society. We will strive to create a school community of empowerment, leadership, and continuous learning that offers success for all students.



|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 2620      | 2898      | 3099      | 3089      | 3065      |
| <b>Student/Teacher Ratio</b> | 16.4      | 16.9      | 16.6      | 17.2      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 189.5     | 201.2     | 218.5     | 212.5     |           |
| <b>Teachers</b>              | 159.7     | 171.1     | 186.8     | 179.6     |           |
| <b>Professional Support</b>  | 21.3      | 21.4      | 23.2      | 23.7      |           |
| <b>Campus Administration</b> | 8.5       | 8.7       | 8.5       | 9.2       |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 14.8      | 14.7      | 16        | 16.5      |           |
| <b>Total</b>                 | 204.3     | 215.9     | 234.5     | 229       |           |

| Expenditures By Character |                      |                      |                      |                      |                      |  |
|---------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--|
|                           | 2019 AUDITED         | 2020 AUDITED         | 2021 AUDITED         | 2022 UNAUDITED       | 2023 BUDGET          |  |
| Payroll Costs             | \$ 13,946,851        | \$ 15,053,516        | \$ 14,411,823        | \$ 15,383,569        | \$ 17,574,752        |  |
| Contracted Services       | \$ 778,674           | \$ 607,874           | \$ 454,259           | \$ 646,408           | \$ 497,085           |  |
| Supplies and Materials    | \$ 886,312           | \$ 708,246           | \$ 464,794           | \$ 343,508           | \$ 407,871           |  |
| Other Operating Costs     | \$ 717,955           | \$ 616,644           | \$ 396,748           | \$ 557,761           | \$ 468,950           |  |
| Fixed Assets              | \$ 715,455           | \$ 481,919           | \$ 114,712           | \$ 118,251           | \$ -                 |  |
| <b>Grand Total</b>        | <b>\$ 17,045,247</b> | <b>\$ 17,468,199</b> | <b>\$ 15,842,336</b> | <b>\$ 17,049,497</b> | <b>\$ 18,948,658</b> |  |

| Expenditures by Program Intent |                      |                      |                      |                      |                      |  |
|--------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--|
|                                | 2019 AUDITED         | 2020 AUDITED         | 2021 AUDITED         | 2022 UNAUDITED       | 2023 BUDGET          |  |
| General                        |                      |                      |                      | \$ -                 | \$ -                 |  |
| Basic                          | \$ 7,293,626         | \$ 8,746,314         | \$ 8,269,244         | \$ 8,909,675         | \$ 10,193,616        |  |
| Gifted                         | \$ 191,399           | \$ 217,850           | \$ 207,773           | \$ 184,593           | \$ 204,600           |  |
| Career & Technology            | \$ 2,071,040         | \$ 2,468,205         | \$ 2,194,618         | \$ 1,787,483         | \$ 1,950,800         |  |
| Special Education              | \$ 1,482,863         | \$ 1,599,340         | \$ 1,641,022         | \$ 1,385,209         | \$ 1,871,200         |  |
| Compensatory                   | \$ (26)              |                      |                      | \$ -                 | \$ -                 |  |
| Bilingual                      | \$ -                 | \$ -                 | \$ 688               | \$ -                 | \$ 100               |  |
| SCE to Support Title I         | \$ 421,707           | \$ 327,737           | \$ 264,500           | \$ 341,970           | \$ 379,400           |  |
| High School Allotment          | \$ 1,120,391         | \$ -                 | \$ 1,085             | \$ 35,745            | \$ 200               |  |
| College Career & Mil Readiness |                      | \$ 137,177           | \$ 52,346            | \$ 126,523           | \$ 142,500           |  |
| Athletics                      | \$ 1,237,792         | \$ 974,632           | \$ 836,919           | \$ 880,370           | \$ 838,200           |  |
| Other Instructional            | \$ 3,226,455         | \$ 2,996,943         | \$ 2,374,140         | \$ 3,397,932         | \$ 3,368,042         |  |
| <b>Grand Total</b>             | <b>\$ 17,045,247</b> | <b>\$ 17,468,199</b> | <b>\$ 15,842,336</b> | <b>\$ 17,049,497</b> | <b>\$ 18,948,658</b> |  |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 6,506 | \$ 6,028 | \$ 5,112 | \$ 5,519 | \$ 6,182 |
|-------------------------|----------|----------|----------|----------|----------|

| Assessment Results | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|--------------------|------------|------------|------------|------------|------------|
| Reading            | 65%        | NA         | NA         | 61%        |            |
| Mathematics        | 88%        | NA         | NA         | 76%        |            |
| Social Studies     | 90%        | NA         | NA         | 84%        |            |
| Science            | 93%        | NA         | NA         | 83%        |            |

Serves Grades 9th-12th

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

## Mesquite High School

Jeff Johnson, Principal

The Skeeter community invests in the growth of our students, empowering them to reach their full potential and impact the future.



|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 2650      | 2625      | 2561      | 2345      | 2381      |
| <b>Student/Teacher Ratio</b> | 14.9      | 13.9      | 13.8      | 13.0      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 208.1     | 223.7     | 219.9     | 211.9     |           |
| <b>Teachers</b>              | 178.1     | 188.9     | 186.3     | 179.8     |           |
| <b>Professional Support</b>  | 21.5      | 25.3      | 24.5      | 24.0      |           |
| <b>Campus Administration</b> | 8.5       | 9.5       | 9.1       | 8.1       |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 21.7      | 19.4      | 20.6      | 15.0      |           |
| <b>Total</b>                 | 229.8     | 243.1     | 240.5     | 226.9     |           |

|                        | 2019 AUDITED         | 2020 AUDITED         | 2021 AUDITED         | 2022 UNAUDITED       | 2023 BUDGET          |
|------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Payroll Costs          | \$ 15,198,754        | \$ 15,574,173        | \$ 13,592,489        | \$ 13,849,968        | \$ 15,509,974        |
| Contracted Services    | \$ 767,893           | \$ 820,665           | \$ 661,001           | \$ 758,909           | \$ 787,220           |
| Supplies and Materials | \$ 980,985           | \$ 888,580           | \$ 591,150           | \$ 416,798           | \$ 412,085           |
| Other Operating Costs  | \$ 750,595           | \$ 569,640           | \$ 364,719           | \$ 550,363           | \$ 407,950           |
| Fixed Assets           | \$ 1,050,266         | \$ 463,846           | \$ 461,967           | \$ 465,415           | \$ -                 |
| <b>Grand Total</b>     | <b>\$ 18,748,492</b> | <b>\$ 18,316,903</b> | <b>\$ 15,671,326</b> | <b>\$ 16,041,453</b> | <b>\$ 17,117,229</b> |

|                                | 2019 AUDITED         | 2020 AUDITED         | 2021 AUDITED         | 2022 UNAUDITED       | 2023 BUDGET          |
|--------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Basic                          | \$ 6,958,842         | \$ 7,960,386         | \$ 7,123,963         | \$ 7,595,234         | \$ 8,493,859         |
| Gifted                         | \$ 135,459           | \$ 36,807            | \$ -                 | \$ 64,793            | \$ 72,000            |
| Career & Technology            | \$ 3,049,395         | \$ 3,250,230         | \$ 2,759,547         | \$ 1,844,785         | \$ 2,014,800         |
| Special Education              | \$ 1,782,706         | \$ 1,809,211         | \$ 1,642,725         | \$ 1,479,226         | \$ 1,770,900         |
| Compensatory                   | \$ -                 | \$ -                 |                      | \$ -                 | \$ -                 |
| Bilingual                      | \$ 82,048            | \$ 86,444            | \$ 47                | \$ -                 | \$ 500               |
| SCE to Support Title I         | \$ 598,771           | \$ 623,601           | \$ 533,407           | \$ 447,090           | \$ 538,850           |
| High School Allotment          | \$ 994,475           | \$ -                 | \$ 2,172             | \$ (3,672)           | \$ -                 |
| College Career & Mil Readiness |                      | \$ 53,418            | \$ 66,213            | \$ 61,392            | \$ -                 |
| Athletics                      | \$ 1,155,814         | \$ 980,832           | \$ 690,079           | \$ 853,837           | \$ 799,250           |
| Other Instructional            | \$ 3,990,984         | \$ 3,515,974         | \$ 2,853,173         | \$ 3,698,768         | \$ 3,427,070         |
| <b>Grand Total</b>             | <b>\$ 18,748,492</b> | <b>\$ 18,316,903</b> | <b>\$ 15,671,326</b> | <b>\$ 16,041,453</b> | <b>\$ 17,117,229</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 7,075 | \$ 6,978 | \$ 6,119 | \$ 6,841 | \$ 7,189 |
|-------------------------|----------|----------|----------|----------|----------|

| Assessment Results | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|--------------------|------------|------------|------------|------------|------------|
| Reading            | 63%        | NA         | NA         | 57%        |            |
| Mathematics        | 88%        | NA         | NA         | 76%        |            |
| Social Studies     | 88%        | NA         | NA         | 84%        |            |
| Science            | 89%        | NA         | NA         | 81%        |            |

Serves Grades 9th-12th

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

# North Mesquite High School

TJ Reed, Principal



Dream...Believe...Achieve!

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 2611      | 2522      | 2415      | 2169      | 2083      |
| <b>Student/Teacher Ratio</b> | 14.6      | 14.7      | 14.5      | 14.1      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 209.7     | 202.5     | 200.8     | 182.6     |           |
| <b>Teachers</b>              | 178.4     | 171.2     | 166.4     | 153.6     |           |
| <b>Professional Support</b>  | 21.8      | 22        | 25.2      | 21.7      |           |
| <b>Campus Administration</b> | 9.5       | 9.3       | 9.2       | 7.3       |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 19.9      | 21        | 18.7      | 19.8      |           |
| <b>Total</b>                 | 229.6     | 223.5     | 219.5     | 202.4     |           |

|                        | 2019 AUDITED         | 2020 AUDITED         | 2021 AUDITED         | 2022 UNAUDITED       | 2023 BUDGET          |
|------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Payroll Costs          | \$ 14,673,750        | \$ 14,377,240        | \$ 12,778,607.53     | \$ 12,827,198.57     | \$ 14,208,100        |
| Contracted Services    | \$ 705,742           | \$ 682,193           | \$ 551,325.38        | \$ 609,084.96        | \$ 664,170           |
| Supplies and Materials | \$ 851,835           | \$ 807,835           | \$ 537,891.45        | \$ 442,379.89        | \$ 374,099           |
| Other Operating Costs  | \$ 670,910           | \$ 540,612           | \$ 353,094.86        | \$ 511,577.02        | \$ 437,050           |
| Fixed Assets           | \$ 2,245,059         | \$ 1,462,587         | \$ 198,274.34        | \$ 420,088.87        | \$ -                 |
| <b>Grand Total</b>     | <b>\$ 19,147,295</b> | <b>\$ 17,870,466</b> | <b>\$ 14,419,194</b> | <b>\$ 14,810,329</b> | <b>\$ 15,683,419</b> |

|                                | 2019 AUDITED         | 2020 AUDITED         | 2021 AUDITED         | 2022 UNAUDITED       | 2023 BUDGET          |
|--------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Basic                          | \$ 7,741,045         | \$ 8,160,407         | \$ 7,202,281         | \$ 7,522,384         | \$ 8,088,400         |
| Gifted                         | \$ 172,654           | \$ 183,154           | \$ 213,126           | \$ 170,773           | \$ 190,800           |
| Career & Technology            | \$ 2,366,056         | \$ 2,259,136         | \$ 1,920,302         | \$ 1,378,324         | \$ 1,601,100         |
| Special Education              | \$ 1,231,081         | \$ 1,219,950         | \$ 1,065,981         | \$ 950,128           | \$ 1,131,100         |
| Compensatory                   | \$ 135               |                      |                      | \$ -                 | \$ -                 |
| Bilingual                      | \$ 137,978           | \$ 115,942           | \$ 112,636           | \$ 146,881           | \$ 175,800           |
| SCE to Support Title I         | \$ 383,030           | \$ 437,157           | \$ 409,479           | \$ 501,272           | \$ 502,300           |
| High School Allotment          | \$ 853,677           | \$ -                 | \$ 4,664             | \$ 471               | \$ 100               |
| College Career & Mil Readiness |                      | \$ 91,810            | \$ 58,908            | \$ 67,292            | \$ 73,200            |
| Athletics                      | \$ 1,004,890         | \$ 850,755           | \$ 766,013           | \$ 767,408           | \$ 764,600           |
| Other Instructional            | \$ 5,256,748         | \$ 4,552,156         | \$ 2,665,803         | \$ 3,305,397         | \$ 3,156,019         |
| <b>Grand Total</b>             | <b>\$ 19,147,295</b> | <b>\$ 17,870,466</b> | <b>\$ 14,419,194</b> | <b>\$ 14,810,329</b> | <b>\$ 15,683,419</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 7,333 | \$ 7,086 | \$ 5,971 | \$ 6,828 | \$ 7,529 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | <b>2019 STAAR</b> | <b>2020 STAAR</b> | <b>2021 STAAR</b> | <b>2022 STAAR</b> | <b>2023 STAAR</b> |
|---------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Reading                   | 64%               | NA                | NA                | 57%               |                   |
| Mathematics               | 90%               | NA                | NA                | 80%               |                   |
| Social Studies            | 89%               | NA                | NA                | 86%               |                   |
| Science                   | 90%               | NA                | NA                | 87%               |                   |

Serves Grades 9th-12th

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting



# Ralph H. Poteet High School

Kelly Long, Principal



Respect the past, Honor the future, and take Pride in today.

|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 1794      | 1822      | 1750      | 1651      | 1600      |
| <b>Student/Teacher Ratio</b> | 15.6      | 16        | 15.3      | 14.8      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 134.5     | 133.1     | 133.2     | 132.1     |           |
| <b>Teachers</b>              | 115.3     | 114       | 114.1     | 111.5     |           |
| <b>Professional Support</b>  | 12.9      | 12.8      | 11.8      | 13.3      |           |
| <b>Campus Administration</b> | 6.3       | 6.3       | 7.3       | 7.3       |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 12        | 11        | 10        | 11        |           |
| <b>Total</b>                 | 146.5     | 144.1     | 143.2     | 143.1     |           |

| <b>Expenditures</b>    | 2019 AUDITED         | 2020 AUDITED         | 2021 AUDITED         | 2022 UNAUDITED       | 2023 BUDGET          |
|------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Payroll Costs          | \$ 10,270,160        | \$ 10,016,580        | \$ 8,846,657         | \$ 9,570,113         | \$ 10,784,123        |
| Contracted Services    | \$ 586,274           | \$ 565,070           | \$ 439,051           | \$ 537,388           | \$ 454,380           |
| Supplies and Materials | \$ 868,851           | \$ 801,709           | \$ 593,730           | \$ 344,278           | \$ 352,184           |
| Other Operating Costs  | \$ 599,735           | \$ 530,310           | \$ 355,595           | \$ 521,134           | \$ 416,900           |
| Fixed Assets           | \$ 234,512           | \$ 456,054           | \$ 218,172           | \$ 125,467           | \$ 1,000             |
| <b>Grand Total</b>     | <b>\$ 12,559,532</b> | <b>\$ 12,369,723</b> | <b>\$ 10,453,206</b> | <b>\$ 11,098,382</b> | <b>\$ 12,008,587</b> |

| <b>Expenditures by Intent</b>  | 2019 AUDITED         | 2020 AUDITED         | 2021 AUDITED         | 2022 UNAUDITED       | 2023 BUDGET          |
|--------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Basic                          | \$ 5,037,219         | \$ 5,655,297         | \$ 4,669,128         | \$ 5,332,749         | \$ 5,940,284         |
| Gifted                         | \$ 254,829           | \$ 224,289           | \$ 198,285           | \$ 116,943           | \$ 130,600           |
| Career & Technology            | \$ 1,849,565         | \$ 1,773,008         | \$ 1,668,648         | \$ 1,183,963         | \$ 1,402,550         |
| Special Education              | \$ 943,294           | \$ 966,155           | \$ 900,792           | \$ 796,301           | \$ 948,500           |
| Compensatory                   | \$ 418               |                      |                      | \$ -                 | \$ -                 |
| Bilingual                      | \$ 54,657            | \$ -                 | \$ -                 | \$ -                 | \$ -                 |
| SCE to Support Title I         | \$ 288,655           | \$ 289,387           | \$ 211,703           | \$ 212,982           | \$ 293,100           |
| High School Allotment          | \$ 599,666           | \$ -                 | \$ 1,745             | \$ -                 | \$ -                 |
| College Career & Mil Readiness |                      | \$ 62,302            | \$ 69,239            | \$ 78,185            | \$ 73,400            |
| Athletics                      | \$ 1,087,737         | \$ 992,697           | \$ 762,490           | \$ 810,707           | \$ 791,200           |
| Other Instructional            | \$ 2,443,491         | \$ 2,406,588         | \$ 1,971,175         | \$ 2,566,552         | \$ 2,428,953         |
| <b>Grand Total</b>             | <b>\$ 12,559,532</b> | <b>\$ 12,369,723</b> | <b>\$ 10,453,206</b> | <b>\$ 11,098,382</b> | <b>\$ 12,008,587</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 7,001 | \$ 6,789 | \$ 5,973 | \$ 6,722 | \$ 7,505 |
|-------------------------|----------|----------|----------|----------|----------|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   | 69%        | NA         | NA         | 67%        |            |
| Mathematics               | 88%        | NA         | NA         | 81%        |            |
| Social Studies            | 86%        | NA         | NA         | 90%        |            |
| Science                   | 90%        | NA         | NA         | 91%        |            |

Serves Grades 9th-12th

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

# Vanguard High School

Clinton Elasser, Principal

An Innovative Education Experience

Designed to engage students more deeply in chosen areas for either technology, engineering, health science or construction science, Vanguard High School will afford students time to engage in more project-based work.



|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            |           |           |           | 802       | 1182      |
| <b>Student/Teacher Ratio</b> |           |           |           | 15.5      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          |           |           |           | 61.4      |           |
| <b>Teachers</b>              |           |           |           | 51.6      |           |
| <b>Professional Support</b>  |           |           |           | 5.8       |           |
| <b>Campus Administration</b> |           |           |           | 4         |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     |           |           |           | 10.8      |           |
| <b>Total</b>                 |           |           |           | 72.2      |           |

| <b>Expenditures By Character</b> | 2019 AUDITED | 2020 AUDITED    | 2021 AUDITED      | 2022 UNAUDITED      | 2023 BUDGET         |
|----------------------------------|--------------|-----------------|-------------------|---------------------|---------------------|
| Payroll Costs                    | \$ -         | \$23,280        | \$ 198,512        | \$ 5,069,912        | \$ 7,231,446        |
| Contracted Services              |              | \$0.00          | \$ 17,352         | \$ 354,883          | \$ 550,100          |
| Supplies and Materials           |              | \$0.00          | \$ 116,802        | \$ 234,842          | \$ 106,265          |
| Other Operating Costs            |              | \$0.00          | \$ 517            | \$ 86,405           | \$ 111,300          |
| Fixed Assets                     |              | \$0.00          | \$ 363,593        | \$ 107,048          | \$ -                |
| <b>Grand Total</b>               | <b>\$ -</b>  | <b>\$23,280</b> | <b>\$ 696,776</b> | <b>\$ 5,853,090</b> | <b>\$ 7,999,111</b> |

| <b>Expenditures by Intent</b>  | 2019 AUDITED | 2020 AUDITED     | 2021 AUDITED      | 2022 UNAUDITED      | 2023 BUDGET         |
|--------------------------------|--------------|------------------|-------------------|---------------------|---------------------|
| Basic                          |              |                  | \$ 186            | \$ 1,974,115        | \$ 3,404,000        |
| Gifted                         |              |                  |                   | \$ -                | \$ 2,000            |
| Career & Technology            |              |                  | \$ -              | \$ 2,048,103        | \$ 2,426,300        |
| Special Education              |              |                  | \$ -              | \$ 89,656           | \$ 143,100          |
| Bilingual                      |              |                  | \$ -              | \$ -                | \$ 65,400           |
| SCE to Support Title I         |              |                  | \$ -              | \$ 164,216          | \$ 268,800          |
| College Career & Mil Readiness |              |                  |                   | \$ -                | \$ -                |
| Other Instructional            | \$ -         | \$ 23,280        | \$ 696,590        | \$ 1,577,000        | \$ 1,689,511        |
| <b>Grand Total</b>             | <b>\$ -</b>  | <b>\$ 23,280</b> | <b>\$ 696,776</b> | <b>\$ 5,853,090</b> | <b>\$ 7,999,111</b> |

**Per Student Cost** \$ 7,298 \$ 6,767

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   |            |            | NA         | 81%        |            |
| Mathematics               |            |            | NA         | 91%        |            |
| Social Studies            |            |            | NA         | 96%        |            |
| Science                   |            |            | NA         | 97%        |            |

Serves Grades 9th-12th

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

# West Mesquite High School

Karen Morris, Principal

The mission of West Mesquite High School is to educate and empower our students by providing them an innovative learning environment which will prepare them to become contributing members of a global society.



|                              | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| <b>Enrollment</b>            | 2114      | 2162      | 2280      | 2223      | 2202      |
| <b>Student/Teacher Ratio</b> | 15.2      | 15.2      | 15.2      | 14.7      |           |
| <b>Staff FTE's</b>           |           |           |           |           |           |
| <b>Professional</b>          | 160.4     | 165.8     | 177.7     | 181.2     |           |
| <b>Teachers</b>              | 139.4     | 141.9     | 150.2     | 151.5     |           |
| <b>Professional Support</b>  | 14.9      | 16.8      | 20.4      | 22.5      |           |
| <b>Campus Administration</b> | 6.1       | 7.1       | 7.1       | 7.2       |           |
| <b>Support</b>               |           |           |           |           |           |
| <b>Educational Aides</b>     | 10.5      | 11        | 11.9      | 11.7      |           |
| <b>Total</b>                 | 170.9     | 176.8     | 189.6     | 192.9     |           |

| Expenditures By Character |                      |                      |                      |                      |                      |
|---------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
|                           | 2019 AUDITED         | 2020 AUDITED         | 2021 AUDITED         | 2022 UNAUDITED       | 2023 BUDGET          |
| Payroll Costs             | \$ 11,429,987        | \$ 12,141,696        | \$ 11,254,710        | \$ 12,464,014        | \$ 14,329,500        |
| Contracted Services       | \$ 558,178           | \$ 589,174           | \$ 426,404           | \$ 467,797           | \$ 503,610           |
| Supplies and Materials    | \$ 789,765           | \$ 1,021,473         | \$ 566,109           | \$ 387,924           | \$ 370,434           |
| Other Operating Costs     | \$ 560,313           | \$ 507,544           | \$ 369,096           | \$ 528,441           | \$ 429,075           |
| Fixed Assets              | \$ 766,866           | \$ 305,868           | \$ 190,359           | \$ 186,067           | \$ -                 |
| <b>Grand Total</b>        | <b>\$ 14,105,110</b> | <b>\$ 14,565,756</b> | <b>\$ 12,806,679</b> | <b>\$ 14,034,243</b> | <b>\$ 15,632,619</b> |

| Expenditures by Intent         | 2019 AUDITED         | 2020 AUDITED         | 2021 AUDITED         | 2022 UNAUDITED       | 2023 BUDGET          |
|--------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Basic                          | \$ 5,861,710         | \$ 6,891,549         | \$ 6,772,244         | \$ 7,534,804         | \$ 8,627,750         |
| Gifted                         | \$ 78,231            | \$ 80,459            | \$ 79,835            | \$ 79,119            | \$ 97,200            |
| Career & Technology            | \$ 2,292,286         | \$ 2,551,831         | \$ 1,971,013         | \$ 1,613,980         | \$ 1,832,800         |
| Special Education              | \$ 935,980           | \$ 1,097,342         | \$ 870,573           | \$ 757,228           | \$ 995,100           |
| Compensatory                   | \$ -                 |                      |                      | \$ -                 | \$ -                 |
| Bilingual                      | \$ 65,320            | \$ 43                | \$ 59                | \$ 2,431             | \$ 100               |
| SCE to Support Title I         | \$ 408,949           | \$ 414,125           | \$ 368,043           | \$ 392,763           | \$ 474,100           |
| High School Allotment          | \$ 762,633           | \$ -                 | \$ 54,266            | \$ 277               | \$ -                 |
| College Career & Mil Readiness |                      | \$ 147,418           | \$ 39,790            | \$ 72,910            | \$ 69,200            |
| Athletics                      | \$ 868,397           | \$ 849,617           | \$ 691,501           | \$ 787,706           | \$ 764,000           |
| Other Instructional            | \$ 2,831,604         | \$ 2,533,373         | \$ 1,959,356         | \$ 2,793,025         | \$ 2,772,369         |
| <b>Grand Total</b>             | <b>\$ 14,105,110</b> | <b>\$ 14,565,756</b> | <b>\$ 12,806,679</b> | <b>\$ 14,034,243</b> | <b>\$ 15,632,619</b> |

|                         |          |          |          |          |          |
|-------------------------|----------|----------|----------|----------|----------|
| <b>Per Student Cost</b> | \$ 6,672 | \$ 6,737 | \$ 5,617 | \$ 6,313 | \$ 7,099 |
|-------------------------|----------|----------|----------|----------|----------|

| Assessment Results | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|--------------------|------------|------------|------------|------------|------------|
| Reading            | 60%        | NA         | NA         | 57%        |            |
| Mathematics        | 86%        | NA         | NA         | 81%        |            |
| Social Studies     | 85%        | NA         | NA         | 87%        |            |
| Science            | 88%        | NA         | NA         | 84%        |            |

Serves Grades 9th-12th

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

# Mesquite Academy

Terrance Williams, Principal

DREAM IT!  
BELIEVE IT!  
Excellence Always!  
Graduate!



|                              | 2018-2019 | 2019-2020                | 2020-2021                | 2021-2022                | 2022-2023                |
|------------------------------|-----------|--------------------------|--------------------------|--------------------------|--------------------------|
| <b>Enrollment</b>            | 280       | Included in Campus Count | Included in Campus Count | Included in Campus Count | Included in Campus Count |
| <b>Student/Teacher Ratio</b> | 3.8       |                          |                          |                          |                          |
| <b>Staff FTE's</b>           |           |                          |                          |                          |                          |
| <b>Professional</b>          | 60.4      |                          |                          |                          |                          |
| <b>Teachers</b>              | 47.4      |                          |                          |                          |                          |
| <b>Professional Support</b>  | 10        |                          |                          |                          |                          |
| <b>Campus Administration</b> | 3         |                          |                          |                          |                          |
| <b>Support</b>               |           |                          |                          |                          |                          |
| <b>Educational Aides</b>     | 14        |                          |                          |                          |                          |
| <b>Total</b>                 | 74.4      |                          |                          |                          |                          |

| <b>Expenditures</b>    | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 2,483,770        | \$ 2,659,355        | \$ 2,227,326        | \$ 2,238,434        | \$ 2,574,450        |
| Contracted Services    | \$ 49,698           | \$ 62,157           | \$ 45,904           | \$ 102,747          | \$ 56,700           |
| Supplies and Materials | \$ 51,355           | \$ 51,777           | \$ 63,456           | \$ 29,344           | \$ 48,100           |
| Other Operating Costs  | \$ 73,815           | \$ 89,844           | \$ 61,279           | \$ 84,728           | \$ 91,950           |
| Fixed Assets           | \$ 36,480           | \$ 56,842           | \$ 36,154           | \$ 200              | \$ -                |
| <b>Grand Total</b>     | <b>\$ 2,695,119</b> | <b>\$ 2,919,975</b> | <b>\$ 2,434,119</b> | <b>\$ 2,455,453</b> | <b>\$ 2,771,200</b> |

| <b>Expenditures by Intent</b> | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                         |                     |                     |                     | \$ -                | \$ -                |
| Career & Technology           | \$ 234,589          | \$ -                | \$ 74               | \$ -                | \$ -                |
| Special Education             | \$ 86,430           | \$ 150,794          | \$ 175,702          | \$ 154,291          | \$ 197,550          |
| Compensatory                  |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                     | \$ -                | \$ 269              | \$ 12               | \$ -                | \$ 250              |
| Nondisciplinary AEP Basic     | \$ 2,207,451        | \$ 2,588,471        | \$ 2,105,958        | \$ 2,074,764        | \$ 2,392,000        |
| Nondisciplinary AEP Supplies  | \$ -                | \$ -                | \$ -                | \$ -                | \$ -                |
| Disciplinary AEP Basic        | \$ 696              | \$ -                | \$ -                | \$ -                | \$ -                |
| SCE to Support Title 1        |                     |                     | \$ -                | \$ 555              | \$ -                |
| Other Instruction Area        | \$ 165,953          | \$ 180,441          | \$ 152,374          | \$ 225,843          | \$ 181,400          |
| <b>Grand Total</b>            | <b>\$ 2,695,119</b> | <b>\$ 2,919,975</b> | <b>\$ 2,434,119</b> | <b>\$ 2,455,453</b> | <b>\$ 2,771,200</b> |

|                         |          |   |   |   |   |
|-------------------------|----------|---|---|---|---|
| <b>Per Student Cost</b> | \$ 9,625 | - | - | - | - |
|-------------------------|----------|---|---|---|---|

| <b>Assessment Results</b> | 2019 STAAR | 2020 STAAR | 2021 STAAR | 2022 STAAR | 2023 STAAR |
|---------------------------|------------|------------|------------|------------|------------|
| Reading                   |            |            |            |            |            |
| Mathematics               |            |            |            |            |            |
| Writing                   |            |            |            |            |            |
| Science                   |            |            |            |            |            |
| Social Studies            |            |            |            |            |            |

\*\*Information obtained from the TEA PEIMS Standard Report and Munis Accounting

## The Learning Center

Dr. Valerie Nelson, Principal



Safety-Relationships-Engagement

| Expenditures           | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Payroll Costs          | \$ 2,481,968        | \$ 2,271,223        | \$ 2,039,696        | \$ 1,893,294        | \$ 2,646,650        |
| Contracted Services    | \$ 44,891           | \$ 49,283           | \$ 49,103           | \$ 55,732           | \$ 49,900           |
| Supplies and Materials | \$ 25,395           | \$ 33,323           | \$ 15,666           | \$ 18,730           | \$ 39,800           |
| Other Operating Costs  | \$ 54,632           | \$ 72,243           | \$ 52,478           | \$ 79,334           | \$ 77,600           |
| Fixed Assets           | \$ 877              | \$ 46,886           | \$ 77,176           | \$ 7,927,685        | \$ -                |
| <b>Grand Total</b>     | <b>\$ 2,607,764</b> | <b>\$ 2,472,957</b> | <b>\$ 2,234,119</b> | <b>\$ 9,974,775</b> | <b>\$ 2,813,950</b> |

| Expenditures by Intent   | 2019 AUDITED        | 2020 AUDITED        | 2021 AUDITED        | 2022 UNAUDITED      | 2023 BUDGET         |
|--------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Basic                    | \$ 1,827            | \$ -                | \$ -                | \$ 18,592           | \$ 15,100           |
| Career & Technology      | \$ 3,392            | \$ 636              | \$ 82               | \$ -                | \$ -                |
| Special Education        | \$ 222,671          | \$ 316,079          | \$ 321,072          | \$ 302,125          | \$ 404,750          |
| Compensatory             |                     |                     |                     | \$ -                | \$ -                |
| Bilingual                | \$ -                | \$ -                | \$ -                | \$ -                | \$ -                |
| Nondisiplinary AEP Basic | \$ 535              | \$ -                | \$ -                | \$ -                | \$ -                |
| Disciplinary AEP Basic   | \$ 2,276,583        | \$ 2,016,276        | \$ 1,794,671        | \$ 1,573,988        | \$ 2,248,200        |
| SCE to Support Title 1   |                     |                     | \$ -                | \$ -                | \$ -                |
| Other Instruction Area   | \$ 102,755          | \$ 139,966          | \$ 118,293          | \$ 8,080,070        | \$ 145,900          |
| <b>Grand Total</b>       | <b>\$ 2,607,764</b> | <b>\$ 2,472,957</b> | <b>\$ 2,234,119</b> | <b>\$ 9,974,775</b> | <b>\$ 2,813,950</b> |

\*\*Disciplinary Placements

## Athletics

Kody Groves, Athletic Director



|                      | 2019 AUDITED      | 2020 AUDITED      | 2021 AUDITED      | 2022 UNAUDITED    | 2023 BUDGET         |
|----------------------|-------------------|-------------------|-------------------|-------------------|---------------------|
| Payroll Costs        | \$ 619,506        | \$ 594,063        | \$ 419,113        | \$ 771,990        | \$ 1,083,300        |
| Contracted Services  | \$ 10,260         | \$ 10,694         | \$ 9,097          | \$ 9,626          | \$ 7,500            |
| Supplies & Materials | \$ 13,229         | \$ 19,886         | \$ 36,835         | \$ 17,751         | \$ 28,250           |
| Other Operating Cost | \$ 18,907         | \$ 11,792         | \$ 4,295          | \$ 9,666          | \$ 13,750           |
| Fixed Assets         |                   |                   |                   | \$ -              | \$ -                |
| <b>Total</b>         | <b>\$ 661,902</b> | <b>\$ 636,435</b> | <b>\$ 469,340</b> | <b>\$ 809,033</b> | <b>\$ 1,132,800</b> |



## GLOSSARY

This glossary contains definitions of terms used in this guide and such additional terms as seems necessary to common understanding concerning financial accounting procedures for schools. Several terms which are not primarily financial accounting terms have been included because of their significance for school financial accounting.

**Account** – A descriptive heading under which are recorded financial transactions that are similar in terms of a given frame of reference, such as purpose, object, or source.

**Accounting System** – The total structure of records and procedures which discover, record, classify, and report information on the financial position and operations of a school district or any of its funds, balanced account groups and organizational components.

**Accrual Basis** – The basis of accounting, under which revenues are recorded when levies are made, and expenditures are recorded as soon as they result in liabilities, regardless of when the revenue is actually received, or the payment is actually made. See also Estimated Revenue and Expenditures.

**Accrue** – To record revenues when earned or when levies are made, and to record expenditures as soon they result in liabilities, regardless of when the revenue is actually received, or the payment is actually made. Sometimes, the term is used in a restricted sense to denote the recording of revenue earned but not yet due, such as accrued interest on investments and the recording of expenditures which result in liabilities that are payable in another accounting period, such as accrued interest on bonds. Also see Estimated Revenues and Expenditures.

**ACT** – represents American College Testing.

**ADA** – Average Daily Attendance is based on the number of days of instruction in the school year. The aggregate days attendance is divided by the number of days of instruction to compute average daily attendance. ADA is used in the formula to distribute funding to Texas public school districts.

**Administration** – Those activities which have as their purpose the general regulation, direction, and control of the affairs of the local education agency that are system-wide and not confined to one school, subject, or narrow phase of school activity.





**Ad Valorem Tax** – The primary source of local funding for school districts levied against the local tax base. Ad Valorem means according to the value.

**AEIS** – represents Academic Excellence Indicator System. A system of indicators established by the Legislature and adopted by the State Board of Education to help determine the quality of learning on a campus and in a school district. The indicators include passing rates on the state assessment tests, attendance, graduation rates, dropout rates, and scores on college entrance exams. The state will assess district and school performance compared with state-level standards. AEIS is the foundation for a school district’s accountability rating.

**Allocation** – A part of a lump-sum appropriation which is designated for expenditure by specific organization units and/or for specific purposes, activities, or objects.

**Appropriation** – An authorization granted by a legislative body to make expenditures and to incur obligations for specific purposes. An appropriation is usually limited in amount and as to the time when it may be expended.

**Assessed Valuation** – A valuation set upon real estate or other property by the County Appraisal District to be used as a basis for levying taxes.

**Audit** – A comprehensive review of the manner in which the government’s resources were actually utilized. A certified public accountant issues an opinion over the presentation of financial statements, tests the controls over the safekeeping of assets and makes recommendations for improvements for where necessary.

**Board of Education (School Board of Trustees)** – The elected or appointed body which has been created according to State law and vested with responsibilities for school boards, governing boards, boards of directors, school committees, school trustees, etc. This definition relates to the general term and covers State boards, intermediate administrative unit boards, and local basic administrative unit boards.

**Bond** – A written promise, generally under seal, to pay a specific sum of money called the face value, at a fixed time in the future called the date of maturity, and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality. See also Surety Bond.

**Bonded Debt** – The part of the school district debt which is covered by outstanding bonds of the district. Sometimes called “Funded Debt”.





**Bonds Authorized and Unissued** – Bonds which have been legally authorized but not issued and which can be issued and sold without further authorization. Bonds Issued – Bond sold.

**Budget** – A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them. The budget usually consists of three parts. The first part contains a message from the budget-making authority together with a summary of the proposed expenditures and the means of financing them. The second part is composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget into effect. The third part consists of schedules supporting the summary. These schedules show in detail the proposed expenditures and means of financing them together with information as to past years' actual revenues and expenditures and other data used in making the estimates.

**Budgetary Control** – The control management of the business affairs of the school district in accordance with an approved budget with a responsibility to keep expenditures within the authorized amounts.

**Capital Budget** – A plan of proposed capital outlays and the means of financing them for the current fiscal period. It is usually a part of the current budget. If a Capital Program is in operation, it will be the first year thereof. A Capital Program is sometimes referred to as a Capital Budget.

**Capital Outlays** – A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long-term work program or otherwise. It sets forth each project or other contemplated expenditure in which the local education agency is to have a part and specifies the full resources estimated to be available to finance the projected expenditures.

**Capital Projects Fund** – A governmental fund type with budgetary control established to account for projects that are financed by the proceeds from bond issues, or for capital projects otherwise mandated to be so accounted for in this fund.

**Classification, Function** – As applied to expenditures, this term has reference to an activity or service aimed at accomplishing a certain purpose or end, for example, Instructional, School Leadership, Nursing.

**Classification, Object** – As applied to expenditures, this term has reference to an article or service received, for example, payroll costs, purchased and contracted service, materials, and supplies.

**CPA** – represents Certified Public Accountant.



**Coding** – A system of numbering, or otherwise designating, accounts, entries, invoices, vouchers, etc., in such a manner that the symbol used quickly reveals certain required information.

**Debt Limit** – The maximum amount of gross or net debt which is legally permitted.

**Debt Service Fund** – A governmental fund with budgetary control that accounts for expenditures for the retirement of debt and expenditures for interest on debt, except principal and interest of current loans. See also Current Loans.

**Encumbrance Accounting** – A System or procedure which involves giving recognition in the accounting budgetary expenditure control records for the issuance of purchase orders, statements, or other commitments chargeable to an appropriation in advance of any liability or payment.

**Encumbrance** – Any commitment of funds against an appropriation. It may be in the form of a purchase order or a contract. Encumbrance accounting is formally integrated into the accounting system for expenditure control purposes. An encumbrance differs from an account payable as follows: an account payable represents a legal liability to pay and results from the goods and/or services requested in a purchase order or contract having been delivered to the District. Until such time as the goods and/or services are delivered, the commitment is referred to as an encumbrance.

**Equipment** – Moveable items used for school operation that are of a non-expendable and mechanical nature, i.e. perform an operation. Typewriters, projectors, vacuum cleaners, accounting machines, computers, lathes, clocks, machinery, and vehicles, etc., are classified as equipment. (Heating and air conditioning systems, lighting fixtures and similar items permanently fixed to or within a building, are considered as part of the building.)

**Estimated Revenue** – When the accounts are kept on an accrual basis, this term designates the amount of revenue estimated to accrue during a given period regardless of whether or not it will be collected during the period.

**Existing Debt Allotment (EDA) Program** – In 1999, the Legislature added Subchapter B to Chapter 46 of the Texas Education Code (TEC) to create the Existing Debt Allotment (EDA) program. The EDA provides tax rate equalization for local debt service taxes, operates without applications, and has no award cycles. Each school district is guaranteed a specified amount per student in state and local funds for each cent of tax effort to pay the principal of and interest on eligible bonds. Only general obligation bonds are eligible for the program. Payments demonstrating eligibility for the EDA must appear on the debt service schedule contained in the final official statement or bond order.



**Expenditures** – This grouping includes total charges incurred, whether paid or unpaid, for current expense, capital outlay, and debt service. (Transfers between funds, encumbrances, exchanges of cash for other current assets such as the purchase stores and investment of cash in U.S. Bonds, payments of cash in settlement of liabilities already accounted as expenditures, and the repayment of the principal of current loans are not considered as expenditures.)

**Expense** – Charges incurred, whether paid or unpaid, for operation, maintenance, and interest, and other charges which are presumed to benefit the current fiscal period. Legal provisions sometimes make it necessary to treat as expense charges whose benefits extend over future periods.

**Fiscal Period** – Any period at the end of which a local education agency determines its financial position and the results of its operations. The period may be a month, a quarter, or a year, depending upon the scope of operations and requirements for managerial control and reporting.

**Fiscal Year** – A twelve-month period of time to which the annual budget applies and at the end of which a local education agency determines its financial position and the results of its operations. The District's fiscal year is September 1 through August 31.

**Fixed Assets** – Assets of a long-term character which are intended to continue to be held or used, such as land, buildings, machinery, furniture, and other equipment.

**Foundation School Program (FSP)** – A program for the financial support of a basic instructional program for all Texas schoolchildren. Money to support the program comes from the Permanent School Fund, Available School Fund, Foundation School Fund, state general revenue, and local property taxes. The state establishes a foundation level and sets, for each district, a calculated contribution level called the local fund assignment (LFA). The greater a district's property wealth, the higher the LFA. State aid makes up the difference between the LFA and the foundation level. (See also "Local Fund Assignment") Currently, the FSP described in the Texas Education Code consists of three parts or tiers. The first provides funding for a basic program. The second tier provides a guaranteed-yield system so that school districts have substantially equal access to revenue sufficient to support an accredited program. The third tier equalizes debt service requirements for existing facilities debt.

**FTE** – Full-Time Equivalent measures the extent to which one individual or student occupies a full-time position or provides instruction, e.g., a person who works four hours a day or a student that attends a half of a day represents a .5 FTE. When FTE counts are included in reports they represent the aggregate of all FTE percentages, e.g., if one teacher provides four hours of instruction and four others provide one hour, together they represent one FTE.



**Fund** – An independent fiscal and accounting entity with a self-balancing set of accounts recording cash and/or other resources, together with all related liabilities, obligations, reserves, and equities which are segregated for the purpose of carrying on in accordance with special regulations, restrictions, or limitations.

**Fund Balance** – The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund’s assets and estimated revenues for the period over its liabilities, reserves, and appropriations of the period during the fiscal year prior to closing.

**Gift** – Money received from a philanthropic foundation, private individual, or private organization for which no repayment or special service to the contributor is expected.

**Grant** – A contribution by one governmental unit to another. The contribution is usually made to aid in the support of specified function (for example, job training), but it is sometimes also for general purposes.

**Guarantee Yield** – A school finance plan in which the state specifies a revenue yield that it will guarantee in terms of revenue per student per penny of local tax effort. The districts adopt tax rates and levy taxes. The state makes up the difference between what each district levies locally per student and the guarantee yield per student. High wealth districts may raise all their guaranteed-yield revenue from local tax sources. In Texas, this is commonly known as Tier Two in the Foundation School Program.

**Improvements** - Buildings, other structures, and other attachments or annexations to land which are intended to remain so attached or annexed, such as sidewalks, trees, drives, tunnels, drains, and sewers.

**Independent School District (ISD)** – The Texas Constitution permits the state Legislature to create school districts. Each district operates its schools and taxes property within the district to support, in part, the schools. The term independent refers to the fact that the school district is not a part of city or county government and has independent budgeting and taxing authority. ISD’s are governed by locally elected boards of trustees.



**Individuals with Disabilities Education Act (IDEA)** – The purpose of the Individuals with Disabilities Education Act (IDEA) are to: (1) ensure that all children with disabilities have available to them a free appropriate public education which emphasizes special education and related services designed to meet their unique needs; (2) ensure that the rights of children with disabilities and their parents or guardians are protected; (3) assist States, localities, educational service agencies and Federal agencies to provide for the education of all children with disabilities; and (4) assess and ensure the effectiveness of efforts to educate children with disabilities.

**Instruction** – The activities dealing directly with the teaching of students or improving the quality of teaching.

**Instructional Facilities Allotment (IFA)** – Granted by House Bill 4 in 1997, this program provides a guaranteed level (\$35) of state and local funds per student per penny of tax effort applicable to debt service on eligible bonds. However, there is a limit on funding for each biennium so the District must apply for funding. The applications are ranked based on relative property wealth and funds are awarded up to the dollar limit available.

**Inventory** – A detailed list of record showing quantities, descriptions, values, units of measure, and unit prices of property on hand.

**Levy** – To impose taxes or special assessments. (Noun) The total of taxes special assessments imposed by governmental unit.

**Liability** – An obligation, based on a past transaction, to convey assets or perform services in the future.

**M&O Tax Rate** – The tax rate calculated to provide the revenues needed to cover Maintenance & Operations (M&O). M&O includes such things as salaries, utilities, and day-to-day operations.

**Modified Accrual Accounting** – A basis of accounting in which expenditures are accrued when incurred and revenues are accounted for when they become measurable and available.

**National School Lunch Program (NSLP)** – A federally-assisted meal program operation in more than 101,000 public and non-profit private schools across the nation. The program was established under the National School Lunch Act, signed by President Harry Truman in 1946.



**PEIMS** - represents Public Education Information Management System.

**Personnel, Administration** – Personnel on the school payroll who are primarily engaged in activities which have as their purpose the general regulation, direction, and control of the affairs of the school district that are system-wide and not confined to one school, subject, or narrow phase of school activity: for example, superintendent of schools, business manager and accountant.

**Personnel, Full-Time** – School employees who occupy positions the duties of which require them to be on the job on school days, throughout the school year, at least the number of hours the schools in the system are in session.

**Program** – A group of related activities performed by one or more organizational units for the purpose of accomplishing a function or project for which the District is responsible.

**Program Budget** – A budget wherein expenditures are based primarily on program on work and secondarily on character and object. A program budget is a traditional type of budget between the traditional character and object budget on the one hand, the performance budget on the other.

**Refined ADA** – Refined Average Daily Attendance is based on the number of days of instruction in the school year. The aggregate eligible days attendance is divided by the number of days of instruction to compute the re-fined average daily attendance. See also ADA.

**Refunding Bonds** – Bonds issued to pay off bonds already outstanding.

**Revenue** – The yield of taxes, tuition, interest earnings, and other monetary resources that the District collects and receives into the treasury for public use. For those revenues which are recorded on the accrual basis, this term designates additions to assets which (a) do not increase any liability; (b) do not represent the recovery of an expenditure; (c) do not represent contributions of fund capital in enterprise and internal service funds. The same definition applies to those cases where revenue is recorded on the modified accrual or cash basis, except that additions would be partially or entirely to cash. See Receipts, Revenues.

**Rollback Tax Rate** – A tax rate that exceeds the rollback tax rate will automatically trigger an election to limit school taxes on a date not less than 30 days or more than 90 days after the tax rate is adopted. If the election to limit school taxes is successful, the tax rate the district may impose for the current year is limited to the calculated rollback tax rate.



**Salary** – The total amount regularly paid or stipulated to be paid to an individual, before deductions, for personal services rendered while on the payroll of the school district. Payments for sabbatical leave are also considered as salary.

**SAT** – represents Standardized Achievement Tests.

**School** – A division of the school system consisting of a group of pupils composed of one or more teachers to give instruction of a defined type and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.

**School, Elementary** – A school classified as elementary by State and local practice and composed of any span of grades not above grade five. In this District this term includes kindergartens and pre-kindergartens if they are under the control of the local board of education.

**School, Middle** – A separately organized secondary school intermediate between elementary, intermediate, and senior high school. In this District middle schools include grades six through eight.

**School Secondary** – A secondary school comprises any span of grades beginning with the next grade following the elementary school and ending with grade 12, including middle schools, the different types of high schools, and alternative high schools.

**Special Revenue Funds** – A governmental fund type with budgetary control, used to account for the proceeds of specific revenue sources, other than expendable trusts or for major capital projects, that are legally restricted to expenditures for specified purposes.

**Tax Base** – The total value of all real, personal, and mineral property in the District as of January 1<sup>st</sup> of each year, as certified by the County Appraisal Board. The tax base represents net value after all ex- emptions.

**Taxes** – Compulsory charges levied by a governmental unit of the purpose of financing service performed for the common benefit. The term includes licenses and permits. It does not include special assessments.



**Tax Rate** – Total tax rate is set by the Board of Trustees and is made up of two components: maintenance and operating and debt service rates. It is the amount levied for each \$100 of assessed valuation.

**Tax Roll** – The official list showing the amount of taxes levied against each taxpayer of property.

**TEA** – represents Texas Education Agency. It is the administrative and regulatory unit for the Texas public education system managed by the commissioner of education. TEA is responsible for implementing public education policies as established by the Legislature, State board of Education, and commissioner of education.

**Teacher Retirement System (TRS)** – TRS delivers retirement and related benefits authorized by law for members and their beneficiaries.

**Unassigned Fund Balance** – For budget purposes, the unassigned fund balance is that portion of fund equity that is currently available for allocation.

**WADA** – To treat school districts fairly in funding, a Weighted Average Daily Attendance (WADA) is used to measure the extent students are participating in special programs. The concept of WADA in effect converts all a school district's students with their different weights to a calculated number of regular students required to raise the same amount of revenue. The greater the number of students eligible for special entitlements, the greater a school district's WADA will be.