

Name of Assessment	CMAS Science	CMAS Social Studies	CMAS English Language Arts	CMAS Math	CoAlt: DLM	CoAlt: Science and Social Studies	CogAt	PALS
Required - Federal, State, or Local	Federal and State (CRS 22-7-1006.3)	State (CRS 22-7-1006.3)	Federal and State (CRS 22-7-1006.3)	Federal and State (CRS 22-7-1006-3)	Federal and State (CRS 22-24-106)	Federal and State (CRD 22-24-106)	Local	State (CRS 22-7-1205)
Grades Tested	5, 8, 11	4, 7	3-8	3-8	3-11	Science Grades 5 & * (4.0 Hours) Social Studies Grades 4 & 7 (4.0 Hours)	2, 6	K-3
Student Population	All students in selected grades except for students taking the Alternate for students with significant disabilities	All students in selected grade from a sample of schools every three years	All students in selected grades except for students taking the Alternate for students with significant disabilities	All students in selected grades except for students taking the Alternate for students with significant disabilities	Students with significant disabilities in the selected grade levels	Students with significant disabilities in the selected grade levels	All students in selected grade	All students in selected grade
Type(s) - Summative, Interim, Formative, Diagnostic	Summative	Summative	Summative	Summative	Summative	Summative	Diagnostic	Diagnostic
Content Standards	Colorado Academic Standards	Colorado Academic Standards	Colorado Academic Standards	Colorado Academic Standards	Colorado Academic Standards	Colorado Academic Standards	N/A	Colorado Academic Standards
Purpose of Assessment	Measure knowledge of science standards	Measure knowledge of social studies standards	Measure knowledge of literacy standards and college & career readiness	Measure knowledge of math standards and college & career readiness	Manages what students with significant cognitive disabilities know and can do in the content areas of English Language Arts and Mathematics	Manages what students with significant cognitive disabilities know and can do in the content areas of English Language Arts and Mathematics	GT Identification	Identify students at risk for significant reading deficiencies and in need of early intervention
Use of Assessment Results	Public reporting, accountability, improvement planning, curriculum & instructional review	Public reporting, accountability, improvement planning, curriculum & instructional review	Public reporting, accountability, improvement planning, curriculum & instructional review	Public reporting, accountability, improvement planning, curriculum & instructional review	Public reporting, accountability, improvement planning, curriculum & instructional review	Public reporting, accountability, improvement planning, curriculum & instructional review	Part of GT identification body of evidence; initiate ID process	Screen, diagnose, and progress monitor students' fundamental components of literacy. READ Plans developed for students identified as having a significant reading deficiency
Type of Administration	Online	Online	Online	Online	Online	Online	Group	1:1 teacher-student, with group components embedded withing assessment
Item Type(s)	Selected response, technology enhanced, constructed response	Selected response, technology enhanced, constructed response	Selected response, technology enhanced, constructed response	Selected response, technology enhanced, constructed response	Selected response, technology enhanced, constructed response	Selected response, technology enhanced, constructed response	Multiple Choice	Oral selected response, written selected response, written constructed response
Administration Time	Mas of 4 hours	Max of 4 hours	Grades 3-5 Max of 4.5 hours Grades 6-12 Max of 5.25 hours	Max of 4 hours	Max of 105 minutes	Max of 4 hours	60-90 minutes	15 minutes for student who meets the benchmark; 30 minutes total for students needing further assessment
Testing Frequency	Once a year	Once a year	Once a year	Once a year	Once a year	Once a year	Once a year	Fall, Winter, Spring
Testing Window* (*Testing will only occur during a small portion of the window based on school choice and testing logistics)	April 10 - 28, 2023	Not planned for 2023	April 10 - 28, 2023	April 10 - 28, 2023	April 10 - 28, 2023	April 10 - 28, 2023	Week of October 10, 2022	Fall, Winter, Spring
Time for Delivery of Results	Summer	Summer	Late Fall	Late fall	Summer	Summer	December	Immediate
Vendor (if not Federal or State)	N/A	N/A	N/A	N/A	N/A	N/A	Pearson	PALS Marketplace
Annual Cost (if not Federal or State)	N/A	N/A	N/A	N/A	N/A	N/A	\$10/student	N/A

