

POST FALLS SCHOOL DISTRICT NO. 273

Series 500: Student Policy: General

Policy No. 508.13

Policy Title: Gifted and Talented Program

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Gifted and Talented Program

The term “gifted and talented” means students who are identified as possessing demonstrated or potential abilities that give evidence of high performing capabilities in intellectual, creative, specific academic or leadership areas, or ability in the performing or visual arts and children of outstanding abilities who are capable of high performance and require services or activities not ordinarily provided by the District in order to fully develop such capabilities.

By law, the District is required to provide for special instructional needs of gifted and talented children enrolled in the District. The Board, in conjunction with the Superintendent and staff, shall develop the State required plan for the District’s gifted and talented program. The Plan shall include a philosophy statement, a definition of giftedness, program goals, program options, identification procedures, and a program evaluation. The District’s initial plan was submitted to the Department of Education in 2013. Pursuant to State Board mandate, the Plan will be updated every three years. This plan, developed with input from gifted and talented teachers, parents, homeroom teachers and administrators, will follow the program considerations set forth from the State Department of Education. Further, classroom assignments for students participating in the program will focus on providing students with rigorous, appropriate learning experiences based on their strengths and needs. Procedures for gifted and talented students who miss general education classes for a pullout program will be outlined in the 3-year plan.

The Board designates the Superintendent or designee to be responsible for development, supervision, and implementation of the District’s gifted and talented program. Such program shall include, but not be limited to, the following:

1. Expansion of academic attainments and intellectual skills;
2. Stimulation of intellectual curiosity, independence, and responsibility;
3. Development of a positive attitude toward self and others; and
4. Development of originality and creativity.

The Superintendent or designee shall establish procedures consistent with State guidelines for screening, nominating, assessing, and selecting children of demonstrated achievement, or potential ability in terms of general intellectual ability and academic aptitude.

Legal References:	I.C. § 33-201	Attendance at Schools - School Age
	I.C. § 33-2001	Education of Exceptional Children - Definitions
	I.C. § 33-2003	Education of Exceptional Children - Responsibility of School Districts for Education of Gifted/Talented Children
	IDAPA 08.02.03.171	Gifted and Talented Programs

Policy History:

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