

BAA EVALUATION OF SCHOOL COMMITTEE/SCHOOL COMMITTEE SELF- EVALUATION

The Minuteman School Committee will periodically establish realistic objectives related to Committee procedures and relationships. At the end of a specified length of time, the Committee will measure its performance against the stated objectives.

The following areas of Committee operations and relationships are representative of those in which objectives may be set and progress appraised:

1. Communication with the public
2. Committee – Superintendent-Director relationships
3. Committee member development and performance
4. Policy development
5. Educational leadership
6. Fiscal management
7. Committee meetings
8. Performance of subcommittees of the Committee
9. Interagency and governmental relationships

Each Committee member will participate in the evaluation of the Committee. When the Committee has completed its self-evaluation, the members will discuss the results in detail and formulate a new series of objectives. At the same time, the Committee will set an approximate date on which the next evaluation will be conducted.

Implied in the concept of evaluation is an assumption that individuals and Committees are capable of improvement. The Committee believes that its performance will be improved if evaluation is carried out systematically in accordance with good planning, conscientious follow-through, and careful assessment of results.

NOTE: No legal reference found – a practice encouraged by MASC and certainly a quality management process.

ORIGINAL ADOPTION: 5/71

REVISION: 6/17/75, 1/16/79, 6/7/88, 8/23/88, 4/27/10, 5/25/10, 12/16/21

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ADOPTION: 7/21/09

REVIEW:

MINUTEMAN REGIONAL VOCATIONAL TECHNICAL SCHOOL DISTRICT