

Student _____

Grade _____

Teacher _____

Date _____

RTI / Pre-referral Checklist for Speech or Language Concerns

Please review and check if a student is significantly discrepant from peers of similar cultural and language background. Additional comments can be added to the right of the checklist.

____ Expressive Language (Oral Expression)

- Limited verbal participation
- Poor sentence structures
- Word finding or vocabulary difficulty
- Difficulty commenting, requesting, asking, answering questions
- Difficulty telling personal experiences, retelling stories or explaining ideas
- Frequent off-topic or unrelated comments
- Other (please specify)

____ Receptive Language (Comprehension)

- Difficulty following multi-step directions
- Does not appear to understand questions
- Does not appear to understand reading-level vocabulary
- Struggles with reading comprehension questions
- Other (please specify)

____ Speech Articulation

- Poor speech intelligibility
- Errors w/specific speech sounds
- Other (please specify)

____ Speech Fluency (Stuttering)

- Frequently repeats sounds, syllable, whole words, or phrases
- Has noticeable silent blocks or prolongations in speech
- Appears frustrated or gives up when stuck on words
- Other (please specify)

____ Voice/Resonance

- Frequently loses voice
- Consistent harsh or hoarse vocal quality
- Has nasal quality when speaking
- Always sounds like he/she has a cold
- Other (please specify)

Comments: _____

Team Decision: Is speech-language consult needed? Yes or No

