



LEARNING FORWARD

Allocating American Rescue Plan Funds to Address Student Needs





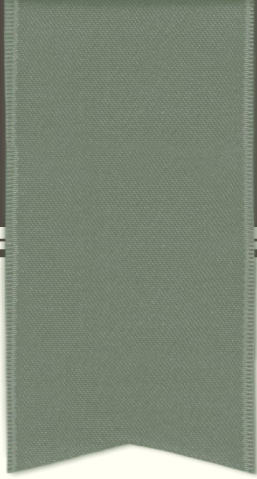
PRESENTED BY

Dr. Eddie Campbell *Superintendent*

Donna Talerico *Deputy Superintendent*

Nicole Kemper *Treasurer*

Norma Gaines *Director of Federal Programs and Elementary Curriculum*



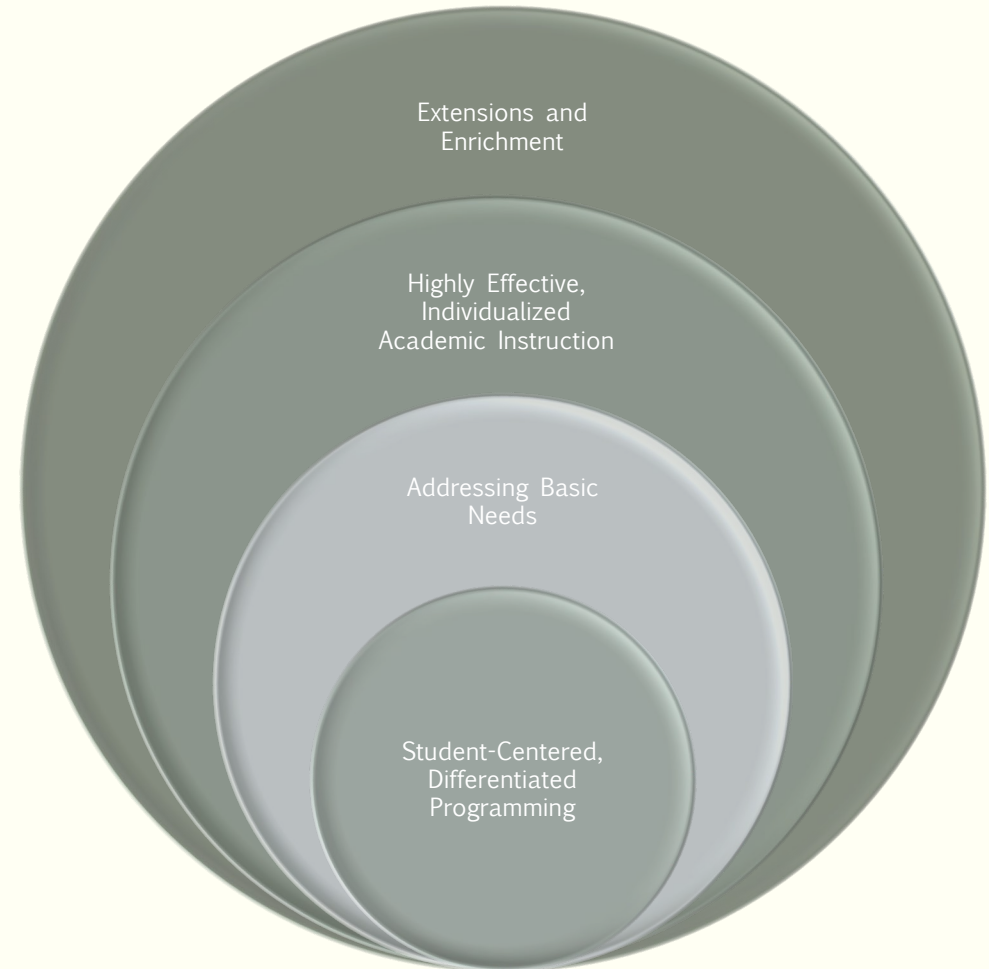
DEVELOPED IN COLLABORATION WITH

Monongalia County Schools Curriculum and Instruction Team, Student Services Team, School Administrators, Academic Coaches, Teachers, and Parents.

Retaining Existing Staff

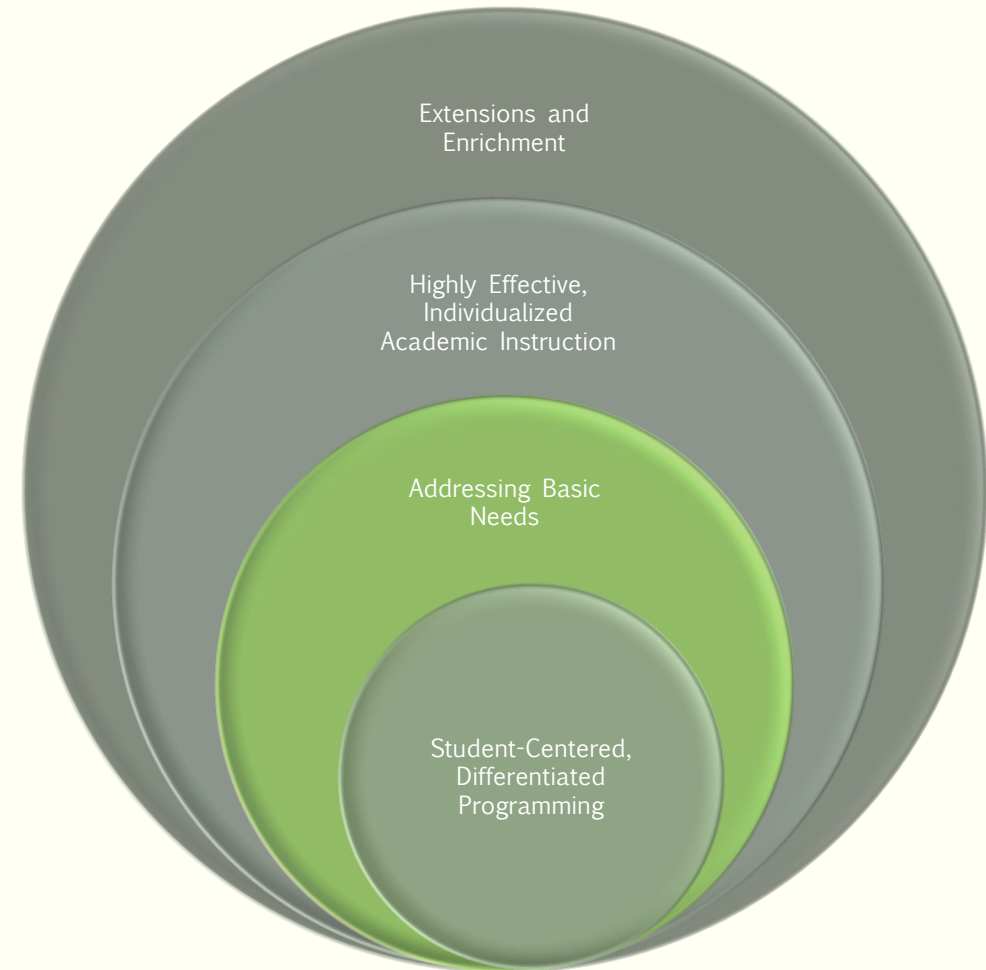
- Maintaining existing staff due to enrollment decreases--\$3,000,000

Enhancing a Framework of Student Supports, PK-12



Addressing Basic Needs

- “You have to Maslow before you can Bloom”.
- Overall Poverty Level: 32.98%*
- 3,584 Direct Certified Students*



*Source: WVEIS Second Month Report, 2020

Addressing Basic Needs: Rationale

- High Cost of Living in Monongalia County
- Food Insecurity
- Increase in Students Experiencing Homelessness
- Social-Emotional Wellness Needs*

*Identified through student surveys



MASLOW
BLOOM

Addressing Basic Needs: Increasing Outreach Specialists

- School-based Social Workers
- 9 positions, covering every school (+2 with this funding)
- Work in conjunction with our McKinney-Vento liaison to help families stabilize living conditions
- Assist families in accessing community resources
- Partner with other community organizations
- Estimated Cost for additional positions over 3 years: \$450,000

Addressing Basic Needs: Food Insecurity

- Most of our Schools are not eligible for the Community Eligibility Provision from the U.S. Department of Agriculture due to our low poverty rates in Monongalia County.
- Many families do experience food insecurity
- We propose continuing free breakfast and lunch for all of our students through the end of the 2023-2024 School Year.
- Approximate Cost: \$2,500,000



Addressing Basic Needs: Student Wellbeing

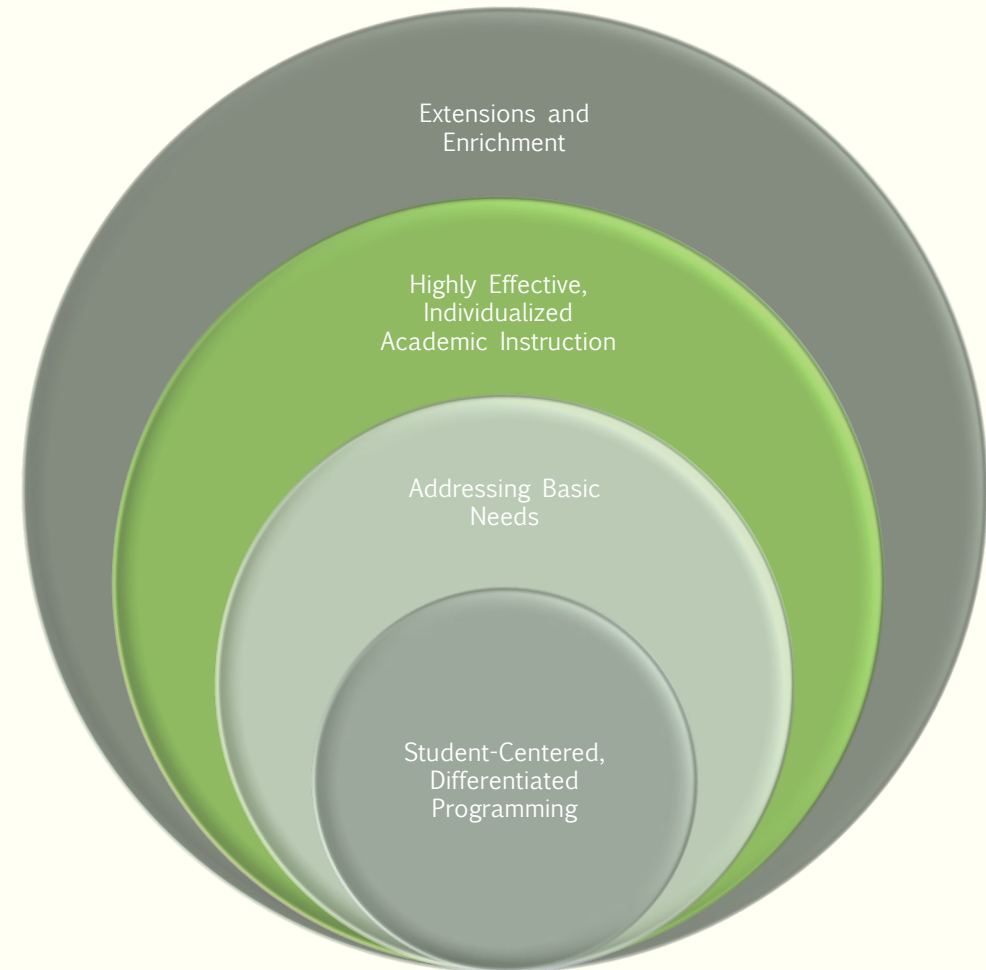
- We have a system-wide approach to promoting student academic success and personal wellbeing
- Social Emotional Learning Curricula
- Universal Screening
- Many students have additional mental health and physical wellness needs that exceed what could be supported during the traditional school day
- Expand Community Partnerships
- Student Wellbeing Clinic
- Would include personnel that could both provide mental health therapy as well as prescribe and nursing staff to complete wellness checks, examinations, and follow ups. Personnel would collaborate directly with parents and school support staff to ensure that student needs are met in and outside of school

Addressing Basic Needs: Student Services Enhancements

- Our Student Services Team provides a variety of Social Emotional Learning support to students.
- We'd like to use ARP funds to expand these services:
 - +2 School Nurse Positions
 - +2 Counselor Positions
 - +2 School Psychologist Positions
 - 1 Student Services Coordinator
 - Approximate Cost: \$1,610,000

Highly Effective, Individualized Academic Instruction

- Our students deserve the best instruction available.
- We address the needs of students who are members of subgroups through a system of data analysis, instruction, and intervention following the Multi-Tiered Systems of Support Model.
- We are dedicated to professional development for our staff to improve student outcomes. An investment in Professional Development is an investment in our children.



Professional Development

- Teachers report that they want to learn more about teaching children to read and helping students who struggle in reading.
- We plan to partner with Marshall University to train teachers as Literacy Specialists.
- K-5 Cadre of 20 teachers
- 6-12 Cadre of 20 teachers
- Total Cost: \$100,000

What We Know About Interrupted Learning*

- Fewer students are on grade level now than in previous school years, in both Reading and Math.
- Students identified as Economically Disadvantaged have lower academic performance.
- Students with Disabilities have lower academic performance.
- English Learners and Minority Students have lower academic performance.



*Source:

Analysis of Monongalia County Schools' GSA, ELPA 21, and Benchmark Data for 20-21.

Academic Needs Assessment: Elementary Schools

- *Grades K, 1, and 2 need support with early Reading and Math Skills
- *Students in subgroups in Grades K-5 need academic supports

*Source:

Analysis of Monongalia County Schools' GSA, ELPA 21, and Benchmark Data for 20-21.



Elementary Instructional Enhancements



- Early Literacy Teachers to work with small groups of at-risk children daily in grade K-2 and Specialized Training--\$2,225,000
- Part-time interventionists to work with at-risk students in small groups--\$1,500,000 (K-8)
- Teachers to work with students who may need to quarantine (Extra Duty Contracts)--\$300,000 (K-12)

Supporting Middle School Students

- *Students transitioning to Middle School need the most support
- *Students in subgroups needs extra support

*Source:

Analysis of Monongalia County Schools' GSA, ELPA 21, and Benchmark Data for 20-21.



Middle School Instructional Enhancements

- An additional RISE teacher--\$225,000
 - RISE is a program for at-risk middle school students that increases engagement and is designed to prevent dropouts.
- 4 Middle School Instructional Coaches--\$600,000
 - Supporting Differentiation in instruction for classrooms in grades 6-8
- Sixth Grade Transition Teachers--\$1,800,000
 - Reading and Math for each middle school
 - Supporting high risk, struggling students
- Teachers to work with students who may need to quarantine (Extra Duty Contracts) --\$300,000 (K-12)



Supporting High School Students

- *Transitioning 9th graders are our most at-risk group
- English Learners at the high school level tend to struggle in Math

*Source:

Analysis of Monongalia County Schools' GSA, ELPA 21, and Benchmark Data for 20-21.

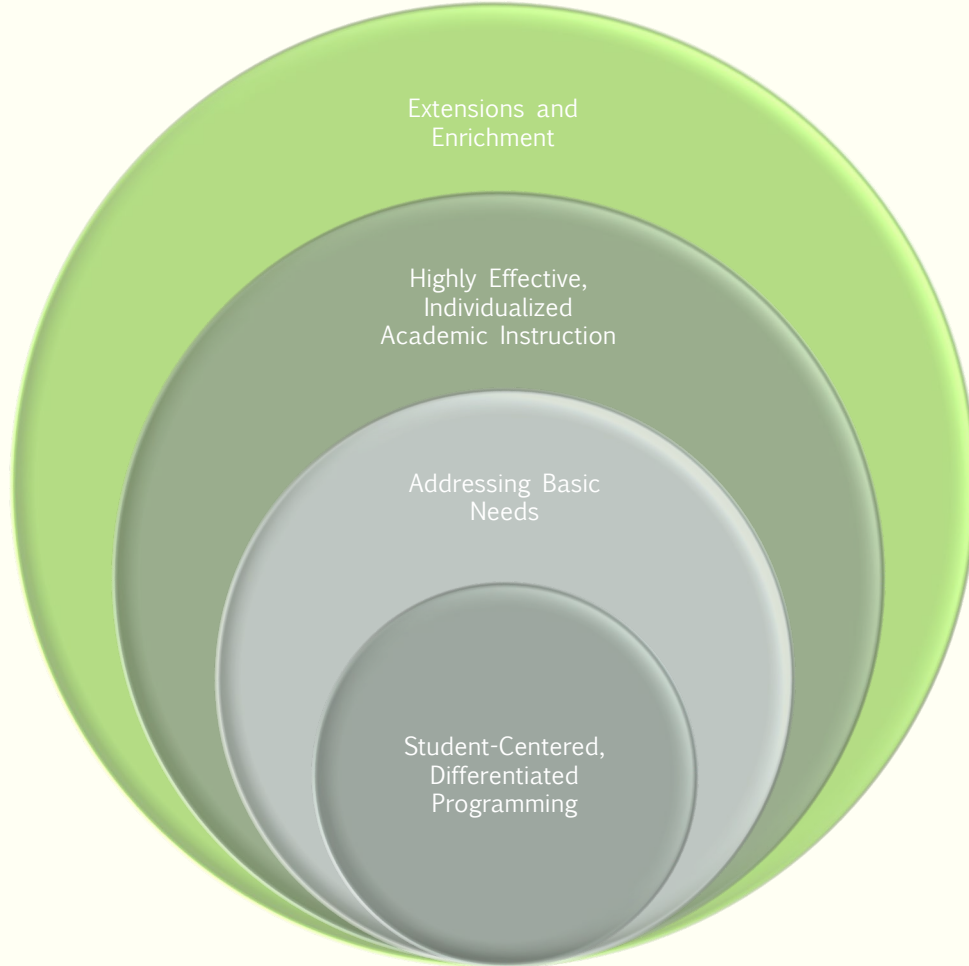




Supporting High School Students to Graduation

- An additional ESL Teacher to reduce teacher case load and target instruction to high school math--\$225,000
- High School Transition Teachers, 4 to support at-risk 9th graders--\$900,000
- Teachers to work with students who may need to quarantine (Extra Duty Contracts)--\$300,000 (K-12)

Extensions and Enrichment



- All students can benefit from innovative, engaging programming.
- After School Tutoring Expansion--\$370,000
- Summer Enrichment--\$375,000
- Elementary Artificial Intelligence/Robotics Project--\$100,000
- Middle School E-Gaming Curriculum (CTE Expansion)--\$284,800
- New Devices for Staff--\$526,500

Plan for Continuity

- We plan to conduct program evaluations to determine the efficacy of each of these initiatives. We are in the beginning stages of planning for program evaluation with Hanover Research.
- If the programs prove to be effective, we hope that increasing enrollments will allow us to maintain the staffing positions.
- If the programs are ineffective, or if funding does not permit, the programs will end in June 2024.

Plan for Public Comment

- Our plan will be presented to the Monongalia County Board of Education on Tuesday, July 27, 2021.
- After the Board Presentation, the plan will be displayed on our Monongalia County Schools' website for public comment.

Learning Forward: Every Child A Graduate

- We plan to use our American Rescue Plan funding to enhance our system of supports for all students.
 - Meeting basic needs
 - Academic Support for at-risk students at all programmatic levels
 - Academic Support for students in subgroups
 - Extended Time Programs for summer and after school
 - Enrichment programs for all
- Our End Goal: Every Child a Graduate

