

The ISACS community of Lead Learners is a new opportunity for teachers to grow, share, and drive excellence across ISACS member schools.



An open forum, the network of Lead Learners connects designated Lead Learners across ISACS schools, inspiring and energizing, collectively sharing ideas, disseminating knowledge, growing skills and, together, lifting each of our schools to a higher level. Each ISACS school nominates one or more committed and motivated teacher volunteers to represent their school in this forum.



**A SUCCESSFUL LEAD LEARNER PROFILE**

- A commitment to professional development, best practices and life-long learning
- Seen by peers as a respected teacher leader
- Energized by the opportunity to grow beyond the school
- Willing to actively embrace the responsibilities of the role
- Welcomes differing perspectives and views the group as a network of trusted colleagues

### **WHY BECOME A LEAD LEARNER?**

Teaching can be a very siloed vocation, never more evident than in the past few COVID years. Within our classrooms, departments, schools, and communities there is often limited opportunity for cross-sharing of ideas, problem solving, novel (or revolutionary!) program development, or innovative teaching approaches or tools. The learning and growth we encourage for our students is often limited for us as teachers.

The Lead Learner community provides an opportunity to be part of an open 360° conduit connecting our schools, communities and ISACS to promote collective learning, sharing, growing, and inspiration.

### **CURRICULUM**

Topics and direction of discussion within the forum is totally driven by Lead Learners. We'll virtually meet throughout the school year, and gather in-person at the Annual Conference with ISACS moderators, to discuss topics of importance to the group. The head of school and the ISACS Lead Learners confer about the school's vote on association actions at the annual member meeting. This is intended to be a grass-roots effort—teachers helping teachers, sharing our collective knowledge, inspiring each other, and improving and growing the profession we love so much.

### **ELEMENTS FOR SUCCESS**

- The Lead Learner Network should always be a judgement-free zone.
- Lead Learners are committed to disseminating ISACS information, resources, and opportunities to their colleagues at school
- Lead Learners are self-motivated and responsible for sharing what they're learning internally, sparking interest, encouraging dialog, and empowering and inspiring other teachers in their school.
- The Lead Learner Network will only be successful when it is actively leveraged by participants.

### **LEAD LEARNER SELECTION PROCESS**

We are asking each school to formally identify one or more Lead Learners to represent their school in the larger ISACS conversation regarding excellence in all aspects of teaching and learning. This nomination is for a three year term.

ISACS is committed to actively facilitating the development, potential power and impact of aspiring leaders in each school setting by redesigning and strengthening the former ISACS Rep structure and shifting the program to become a community of Lead Learners, representing each school.

These Lead Learners will continue to serve as liaisons between ISACS and the school but will also benefit from participation in the ISACS community of Lead Learners. It is our desire to further develop Lead Learners into effective teacher leaders at the school level.