

Bear Creek SAC Agenda/Notes - 09/07/2022

- Introductions (Renee and Tanner)
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 - *Attendance - Aysegul Aydin, Michael Behar, Ashley Birsic, Leigh Gannan, David Kahn, Eliza Kingsford, Dominic Schwartz, Sloan Speck, Rachel Walker, Finn White, Renee Williams, Leyla Yeung, Tanner Dayhoff, Robin Norton, Dana Miller*
 - Meeting Dates (3:15-4:30 in Library) - September 7th, October 5th, November 2nd, December 7th, January 11th, February 8th, March 8th, April 5th, May 3rd
 - Bear Creek SAC Membership and [SAC Website](#)
 - Committee Needs:
 - Co-Chairs - Renee Williams and Tanner Dayhoff
 - Recorder - OPEN
 - DAC Representative - Kate Stricklan
 - Community Representative - OPEN
 - Teacher Representatives - Robin Norton (1st grade) and Dana Miller (4th grade)
- Introduction to SAC (Renee)
 - [BVSD SAC Manual](#) and purpose
 - *see below for summaries*
 - *Tanner asked for volunteers for a Recorder and any recommendations on Community Representative*
- Principal Report (Tanner)
 - Enrollment
 - 340 students, up from the anticipated 320
 - Staffing
 - Fully staffed, may be posting for an ILC Paraeducator soon
 - Community Building
 - Great participation in Back to School Night
 - Thursday, September 8th - 50th Anniversary Celebration
 - Thursday, October 6th - School Carnival
 - October 11th, 13th, 19th - Parent/Teacher Conferences
 - Last night virtual
 - Wednesday, October 12th - Walk/Ride to School Day
- DAC Report (Kate)
 - Agendas and minutes can be found on [BVSD DAC Website](#)
 - Recent discussions:
 - [DAC Agenda - 08/24/2022](#)
 - [Slides](#)
 - Notes:
 - *Renee brought up the importance of LRAC and the upcoming Bond. Several questions were asked about the implications of LRAC on Bear Creek. Tanner shared that this will be a point of conversation for upcoming meetings, and a topic that we'll want to pay close attention to.*
- Student Data and Unified Improvement Plan ([Previous UIP](#))
 - [Student Data Presentation](#)

- [School Performance Framework](#)
- Unified Improvement Plan - Next Steps
 - Collaborate with Staff and District Leadership to set goals and action steps
 - Review with SAC in October
- Notes:
 - *A request was made for a copy of the previous UIP. See above.*
 - *Tanner presented the school's desire to focus on Math in the upcoming UIP.*

Colorado State Statute [22-11-402](#) and BVSD policies [AE](#) and [AE-R](#) established SAC powers and duties. SAC responsibilities include the following:

- Recommending to the principal of the school priorities for spending school moneys, including federal funds, where applicable;
- Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or Improvement plan, if either type of plan is required;
- Meeting a least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the public school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the public school's accreditation contract;
- Providing input and recommendations to the DAC and district administration, on an advisory basis, concerning principal development plans and evaluations;
- Publicizing opportunities to serve and soliciting parents to serve on the SAC
- Assisting the district in implementing at the school level the district's family engagement policy; and
- Assisting school personnel to increase family engagement with teachers, including family engagement in creating READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)

Each school is responsible for establishing a School Accountability Committee (SAC). Colorado State Statute [22-11-401](#) and BVSD policy ([AE-R](#)) determine membership requirements. Each SAC should consist of at least the following seven members:

- The principal of the school or the principal's designee;
- At least one teacher who provides instruction in the school;
- At least three parents of students enrolled in the school
- At least one adult member of an organization of parents, teachers, and students recognized by the school; and
- At least one person from the community

A person may not be appointed or elected to fill more than one of these required member positions in a single term. The number of parents must exceed the number of representatives from the group with the next highest representation. Finally, SACs must select one of their parent representatives to serve as chair or co-chair of the committee.

Note: To the extent practicable, parents serving on accountability committees should reflect the student populations that are significantly represented within the school. Such student populations may include, but not be limited to, students who are members of non-Caucasian races, those who are eligible for free or reduced-cost lunch, those who are Emerging Bilingual students, migrant children, students who are identified as having a disability and students who are identified as gifted.

Note: Generally, a parent who is an employee of the school or who is a spouse, son, daughter, sister, brother, mother or father of a person who is an employee of the school is not eligible to serve on a SAC. However, if, after making good-faith efforts, a principal or organization of parents, teachers and students is unable to find a sufficient number of persons who are willing to serve on the SAC, the principal, with advice from the organization of parents, teachers and students, may establish an alternative membership plan for the SAC that reflects the membership specified above as much as possible.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)