

**Snipes Academy of Arts & Design
School Improvement Team Meeting Agenda and Minutes
Monday at 3:00 pm**

SIT Team Members

Principal - Rachel Manning	Assistant Principal - Rachael Beckelhimer
Assistant Principal - Stephanie Willis	Instructional Coaches Maura O'Mahony K-2, Mandi Kausak 3-5
School Counselor -Cora Laurens	Kindergarten - Jennifer Goss
1st Grade - Courtney Malahias	2nd Grade - Carter Kennedy
3rd Grade - Julie Vincent- Horne	4th Grade - Amanda Rouse
5th Grade - Taylor Henley	EC Dept - Kelly Smith
Enhancement - Kim Jernigan	Paraeducator - Donnell Giles
Rotating Interventionists: Kristen Peterson, Jenny Cotten	Other:

Staff Members Absent:

Parent Representatives Present:

Parent Representatives Absent:

Guests Present:

Topics	Presenter
<p>Welcome/Celebrations</p> <ul style="list-style-type: none"> ● 9 days until our break ● Smith's brother was honored for 9/11 ● Malahias loves her class! 	Kausak
<p>Performance Group Expectations</p> <p>The Enhancement team would like to bring a conversation to SIT regarding performance groups. Should we have expectations for students who have made the groups in order to stay? (attendance, behavior, grades, etc)</p> <ul style="list-style-type: none"> ● We will create a Parent/Student contract regarding performance groups that will go home regarding expectations. (cohesive for all performance groups) It will include attendance/tardies & behavior expectations- Jernigan will create and send to Kausak who will share with the team to review before sharing with the staff. We will start this in the 2nd quarter- we will send it home with students our first day back from break. ● If students come after 7:45 they will stay in the classroom and miss performance groups that day, it will count as an absence from group- counted as an absence (late busses will not be taken into account, those students will not be penalized) ● If students have 6 absences from the group due to tardies/absences, they will lose their privilege of being in group. ● If students have more than 2 bounces in a week, 1 referral, or 1 assigned ISS from admin, they will not be allowed to attend performance groups at all that week 	Kausak/Jernigan

Topics	Presenter
<ul style="list-style-type: none"> ● If students miss 3 weeks of performance groups due to behavior, they will lose their privilege of being in the group. ● Enhancement teachers need to create performance group rosters in Educator's handbook 	
<p>NC Star- Pass out our indicator focus for the year. School Improvement Plan for the year- Each SIT meeting we will focus on a different indicator listed on our plan. Look over the dates we will discuss each one.</p> <p>Today we will focus on A3.09. This is an additional indicator we voted on to add to our plan. A3.09 All teachers differentiate assignments to provide the right challenge of attainability and challenge for each student (currently have 3 actions already)</p> <p>Read the Wise Ways for A3.09. Make three different groups and come up with 1-2 actions for each group. I will give you a template to fill this out on and ten minutes then we will come back together and discuss them.</p> <p><u>Last year's additional action-</u> Extra problems will be provided for early finishers (posted or in folders) <u>New actions-</u> Students will show mastery of the standards through differentiated student created products. Teachers will differentiate the process when delivering instruction. Teachers will create academic goals with students individually and monitor them throughout the year in response to the following questions, "Where am I going?, How am I doing?, and Where do I go next?" The AIG teacher will provide differentiation PD at 3rd-5th grade PLCs.</p>	Beckelhimer
<p>Safety-</p> <ul style="list-style-type: none"> ● Fire drill this month- Mrs. Manning will let us know when we will have this before the break 	Beckelhimer
<p>Parent Input - Parent couldn't come to this meeting, but should be able to attend the next one</p>	Team
<p>Next Steps-</p> <ul style="list-style-type: none"> ● Enhancement teachers need to create performance group rosters in Educator's handbook ● Jernigan will work on the Performance group letter, share with Kausak and Kausak will share out to the team for feedback before finalizing ● SIT reps need to share the actions for A.3.09 with their teams 	Team
<p>Plus/Delta</p> <ul style="list-style-type: none"> ● Good conversation ● Snacks 	Team
<p>Next Meeting: 10/17/22 @ 3:00pm</p> <p>Snacks- Smith & Malahias</p>	

NC STAR INDICATOR ASSESSMENT WORKSHEET: Draft for discussions

Indicator Being Assessed: A3.09 All teachers differentiate assignments to provide the right challenge of attainability and challenge for each student

Current Level of Implementation:

No Development **Limited** Fully Implemented

Priority Score:

High: 1 Medium:2 Low:3

Opportunity Score:

3: Easy to Address
2: **more difficult but can be obtained with current policy or budget**
1: Changes will be required to policy and/or budget

What should this look like at our school once fully implemented? This needs to be a couple of paragraph

Action/Tasks 1

What:

Who is responsible-

Timeline:

Monitor task: (**progressing**, completed)

Action/Task 2

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)

Action/Task 3

What:

Who is responsible:=-

Timeline:

Monitor task: (progressing, completed)

NC STAR INDICATOR ASSESSMENT WORKSHEET: Draft for discussions

Action/Task 4

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)