

**Jasper City Board of Education
Board Briefs**

February 21, 2011

The Jasper City Board of Education met in regular session on February 21, 2011, at 5:00 p.m. in the boardroom at the Central Office.

Chief School Financial Officer, John Skalnik, presented the financial reports and bank reconciliations for the month of January 2011. The ending balance reported in the General Fund is \$5,317,844.79 with an ending balance in the Capital Projects Fund of \$6,155,700.20. All CNP, payroll and school bank reconciliations balanced without problems. On a motion by Mr. Beall and a second by Mr. Nelson, the financial reports and bank reconciliations were unanimously approved.

Dr. Sparkman then requested adoption of a motion to approve an overnight field trip from Walker High School to attend the State Drama Convention at Randolph High School in Huntsville Alabama on February 25-27th. The motion carried.

Superintendent Sparkman requested adoption of a motion to approve the Automatic External Defibrillator (AED) Policy. This policy would require an automatic external defibrillator be placed in each school and at least one employee at each school will be trained on the use of this machine. The AED Policy was unanimously adopted.

Dr. Sparkman presented an updated Career Technical Policy Manual for approval. The changes that were made were the updating of the dates on the forms used by the Career Tech department. The motion passed unanimously.

The Superintendent requested adoption of a motion to approve the 2011-2012, and the 2012-2013 JCS school calendars. The motion carried.

The personnel report was approved.

Dr. Martha LaCroix, Director of Accountability Programs, along with Lynn Aaron, Reading Specialist at West Jasper Elementary School, and Betty Odom, Director of Special Education, presented their progress with assessments and their goals on establishing the need for additional monitoring and intervention of special education students. Using a software program called AIMSweb, the benchmark and progress monitoring system provides the following for grades K-8:

- multiple assessments for screening and progress monitoring, and web-based data management, charting and reporting
- offers direct, continuous assessment of basic skills, with up to 33 alternate assessment versions per skill, per grade
- includes 3 benchmarks per year: fall, winter, and spring
- includes assessments in reading, math, early literacy, and language arts

With no other business to come before the Board, the meeting was adjourned.