



NORTHBROOK SCHOOL DISTRICT 27

The Evaluation/IEP meeting

You are attending an evaluation/IEP meeting because your child had a case study evaluation. The purpose of the evaluation/IEP meeting is to report on the information that was gathered as part of the case study evaluation.

What will happen at the Evaluation/IEP meeting?

- 1) When you come to the evaluation/IEP meeting, you will be introduced to the staff that are part of the team. Typically, there will be an administrator, the school psychologist, a grade level representative, a resource teacher, and any related service staff (speech/language therapist, social worker, etc.) who have participated in the case study evaluation
- 2) At the evaluation/IEP meeting, information that was gathered in some or all of the following domains will be shared:
Academic Performance, Functional Performance, Cognitive, Communication, Health, Hearing/Vision, Motor, Social/Emotional
- 3) In each domain area, staff will share the information that was determined necessary at the Domain meeting. This may include reporting out on a social/medical history, updating current academic information and reviewing any assessments that were completed as part of the case study evaluation.
- 4) Once all of the information is shared, a determination will be made as to whether or not the student is eligible for special education services, based on criteria.

If your child is not eligible:

The meeting will be concluded and you will receive a copy of all documents for your records.

If your child is eligible:

- 1) The team will discuss the eligibility category that is most appropriate to identify your child's needs
- 2) The team will develop an Individual Education Plan (IEP) for you child.
- 3) The IEP is a document that addresses the following areas:
 - Annual goals that will outline anticipated growth over the school year.
 - Accommodations that teachers should put in place in order to support the student's needs.
 - Services that are needed to help the student achieve the goals. These services can include support within the classroom, support outside of the classroom, and/or support from related services – speech/language, social work, etc.
- 4) You will receive a copy of all documents that were completed as part of this meeting.