



NORTHBROOK SCHOOL DISTRICT 27

The Domain Meeting

You are attending a domain meeting for one of the following reasons:

- Your child is being considered for a case study evaluation to determine any individual needs that need to be considered.
- Your child is due for a reevaluation to determine continued eligibility and any necessary changes. A reevaluation needs to be considered every 3 years.

A domain meeting is the first step in the case study evaluation process.

What will happen at the domain meeting?

1) When you come to the domain meeting, you will be introduced to the staff that are part of the team. Typically, there will be an administrator, the school psychologist, a grade level representative, a resource teacher, and any related service staff (speech/language therapist, social worker, etc.) who have been invited to attend.

2) At the domain meeting, the following areas of functioning (domains) within the school setting will be reviewed:

Academic Performance, Functional Performance, Cognitive, Communication, Health, Hearing/Vision, Motor, Social/Emotional

In each domain, staff will share what information we already know and determine additional information that needs to be collected to identify the need for appropriate supports and services. There will also be information regarding which staff members will be gathering this additional information.

3) Some examples of additional information to be gathered include: a social/medical history of the student, updated hearing and vision information, updated progress monitoring data, updated teacher reports and assessments, rating scales, testing, etc. This gathering of information is called a case study evaluation.

4) At the conclusion of the meeting, the parent will be asked to sign their consent for the gathering of the additional information.

What will happen next?

The school team has 60 school days to gather the information needed for the case study evaluation. As we get closer to the completion of the case study, parents will receive a phone call to schedule a follow up meeting.

The purpose of the follow up meeting will be as follows:

- Report on the findings of the case study evaluation
- Determine whether or not the student is eligible for special education services
- Discuss the appropriate eligibility category for special education services
- Develop the Individual Education Plan (IEP) if eligible

****PLEASE NOTE – NO DRAFT PAPERWORK IS SENT HOME IN ADVANCE OF A DOMAIN MEETING**