

9TH GRADE PLAN FOR COLLEGE AND CAREER READINESS (PCCR):



“PICKING YOUR PATHWAY”

Millcreek Junior High

2022-2023

Are you college and career ready?

We want all students to have college and career goals that will prepare them to experience fulfilling lives, actively participate as educated citizens, and thrive in a competitive and global marketplace.

Plan now to succeed in the labor market that is Utah's future! Most jobs in Utah require 1, 2, 4, or more years of education beyond high school.

Why plan now?

What you study now and learn in junior high and in high school will prepare you to be college and career ready. It is never too soon to start thinking about your future and what you need to do in school to be ready. If you plan now, you won't miss out on opportunities to take the classes you want. Look at the course listings from Bountiful High and Woods Cross High School. You may also take classes at other high schools if your school doesn't offer the class you want to take.

REMEMBER 1, 2, 4 OR MORE

When you think of

COLLEGE!

1

One year
certificate
programs

2

Two year
associate's or
technical
degrees

4

Four year
bachelor's
degrees

What are the steps to get me where I want to go?



Step 1.

Build an Academic
Foundation

Take academically challenging classes to develop an understanding of different subjects and a solid academic preparation for college-level courses. Also, take classes to explore different careers. Try new things, you may discover something you love!

Step 2.

Select classes to gain
knowledge and skills

Practice creative problem solving skills. Increase written and oral communication and teamwork skills. Learn to think critically, and become technology proficient. Learn time management. Develop good study habits, and work on skills that will impress a future employer!

Step 3.

Evaluate progress &
revise your plan

Do your best! Don't make choices now that will limit your choices when you graduate from high school. Don't be afraid to change your mind. Revise and update your 4-year plan as you go. Take advantage of free testing and use the results to help build/revise your 4-year plan. Meet regularly with your counselor to discuss course selection and post high school options.

Step 4.

Explore Post
High School options

College and military representatives visit high school frequently. TALK TO THEM! Start exploring colleges, universities, and technical schools now! It is never too early to make a plan for your future. Use tools, like Keys to Success (ktsutah.org/resources) to explore careers, colleges, programs, and scholarships. Research your chances of getting the job you want (Job Outlook) by visiting the Department of Workforce Services.

Class Options and Opportunities

Think about your goals. There is so much to consider as you plan. Think about all the classes, programs and options that can enhance and maximize your high school experience. Stay focused and stay interested. **Don't give up what you want most for what you want now.** What are your career dreams? College dreams? Life dreams?

"We are looking for students whose transcript reflects academic risk."

-Matthew R. López, Director of Admissions, U of U

If you are earning A's and B's in your core classes, consider challenging yourself by taking an Honors level class. They are also great stepping stones to AP courses as well as college preparation.

Military program offered at Northridge and Clearfield High Schools.

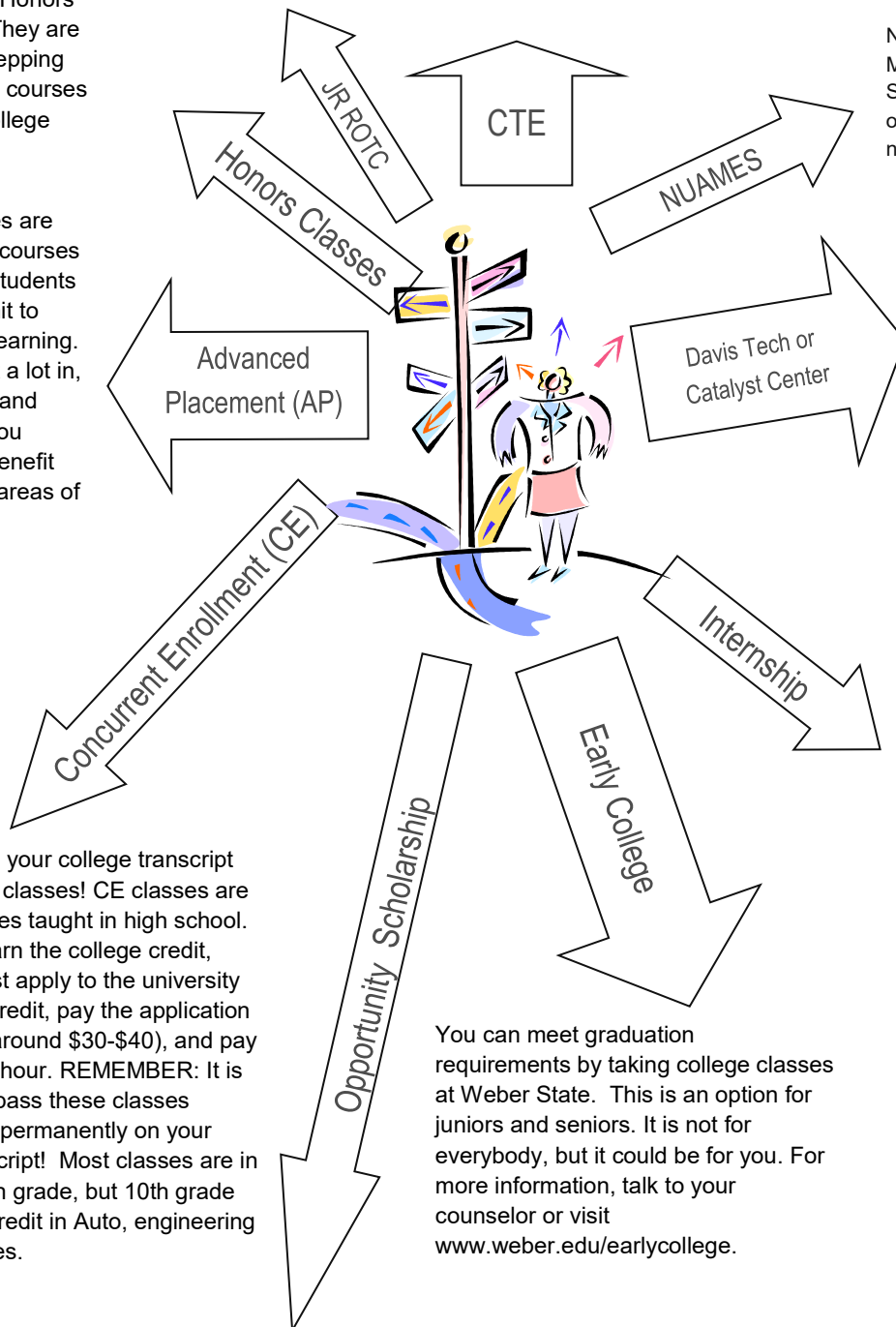
These are the classes that help you explore possible career pathways and build skills for life. Skills certifications are available in all eight CTE Areas of Study. The certificates you earn can be used as evidence of your accomplishments when you seek a job or apply for further education and training.

Northern Utah Academy of Math, Engineering and Science. Call 801-402-5920 or visit: nuames.org/dc/dc-home

These classes are college level courses that require students to fully commit to that level of learning. Expect to put a lot in, but the skills and experience you receive will benefit you in many areas of your life.

Some professions do not require four years of college. You can earn a professional certificate in an area of focus that will give you the skills and credentials you need to land your dream job! For example, diesel/ auto mechanic, plumbing and cosmetology. www.davistech.edu

Have a hands-on experience by participating in this program. It is a semester long/double period class that will allow you to explore if your dream job is really a dream or a nightmare before you invest time and money. If interested, students must complete an application. Spaces available are limited (senior year).



Start building your college transcript by taking CE classes! CE classes are college classes taught in high school. In order to earn the college credit, students must apply to the university offering the credit, pay the application fee (usually around \$30-\$40), and pay \$5 per credit hour. REMEMBER: It is important to pass these classes because it is permanently on your college transcript! Most classes are in 11th and 12th grade, but 10th grade can get CE credit in Auto, engineering and languages.

You can meet graduation requirements by taking college classes at Weber State. This is an option for juniors and seniors. It is not for everybody, but it could be for you. For more information, talk to your counselor or visit www.weber.edu/earlycollege.

Opportunity Scholarship— Requirements: Earn a 3.3 cumulative high school GPA; Complete 3 advanced courses: Complete 1 Advanced Placement (AP) or Concurrent Enrollment (CE) course in each of the core areas of high school graduation: math, science, and language arts; Complete the Free Application for Federal Student Aid (FAFSA); Graduate from a Utah high school.

Promise Scholarship

BACKGROUND:

The Access Utah Promise Scholarship ("Promise Scholarship") – is the first ever statewide needs-based scholarship program in Utah.

The scholarship will be available not only for students right out of high school but for adult learners as well at both Utah System of Higher Education (USHE) and Utah System of Technical Colleges (UTECH) institutions.

ELIGIBILITY

To qualify for a Promise Scholarship, applicants must meet the following criteria:

- Have a high school diploma or equivalent;
- Not have previously earned an associate degree or higher postsecondary degree;
- Be a resident of the State of Utah.
- Demonstrate financial need.
- Accept all other grants, tuition and/or fee waivers, and scholarships offered to the applicant to attend the institution in which the applicant enrolls; and
- Maintain academic good standing as defined by the institution at which they attend.

An institution shall establish criteria to assess an applicant's financial need. The criteria shall use quantifiable, need-based measures (for example, institutions may establish a range with a minimum and maximum Expected Family Contribution (EFC) based on the Free Application for Federal Student Aid within which an eligible recipient's EFC must fall to be eligible for an award).

If an institution does not have enough appropriated Promise Scholarship funds or other funding sources to award all eligible applicants, it may establish procedures to prioritize which applicants will receive awards based on financial need.

APPLYING FOR SCHOLARSHIP:

- Talk to you high school counselor.
- Given by college or technical college that you are attending in Utah.

What tests can I take?

| Test | 10th | 11th | 12th |
|--|------|------|------|
| ACT—American College Test. This is the test a student takes for college admissions. | X | X | X |
| PSAT/NMSQT—Pre-Scholastic Aptitude Test/National Merit Scholarship Qualifying Test. This is a practice SAT and is also a scholarship contest for juniors. Sophomore year it can be taken for practice. | X | X | |
| SAT I/SAT II—Scholastic Aptitude Test. This test can be taken for college admissions. The SAT II tests are subject specific. | | X | X |
| ASVAB—Armed Service Vocation Aptitude Battery test. This is a free aptitude test given by the military. Gives great feedback on abilities and career options. | | X | X |
| AP Test—Advanced Placement test. Tests given in a specific subject area are given in May for possible college credit. | X | X | X |

ACT Test Breakdown

English Test—45 Minutes

| | |
|----------------------|--------------|
| • Punctuation | 10 Questions |
| • Grammar and Usage | 12 |
| • Sentence Structure | 18 |
| • Strategy | 12 |
| • Organization | 11 |
| • Style | 12 |
| Total Questions = | 75 |

Mathematics Test — 60 Minutes

| | |
|------------------------|----|
| • Pre-Algebra | 14 |
| • Elementary Algebra | 10 |
| • Intermediate Algebra | 9 |
| • Coordinate Geometry | 9 |
| • Plane Geometry | 14 |
| • Trigonometry | 4 |
| Total Questions = | 60 |

Reading Test — 35 Minutes

| | |
|--------------------|----|
| • Prose Fiction | 10 |
| • Humanities | 10 |
| • Social Studies | 10 |
| • Natural Sciences | 10 |
| Total Questions = | 40 |

Science Test — 35 Minutes

| | |
|--------------------------|----|
| • Data Representation | 15 |
| • Research Summaries | 18 |
| • Conflicting Viewpoints | 7 |
| Total Questions = | 40 |



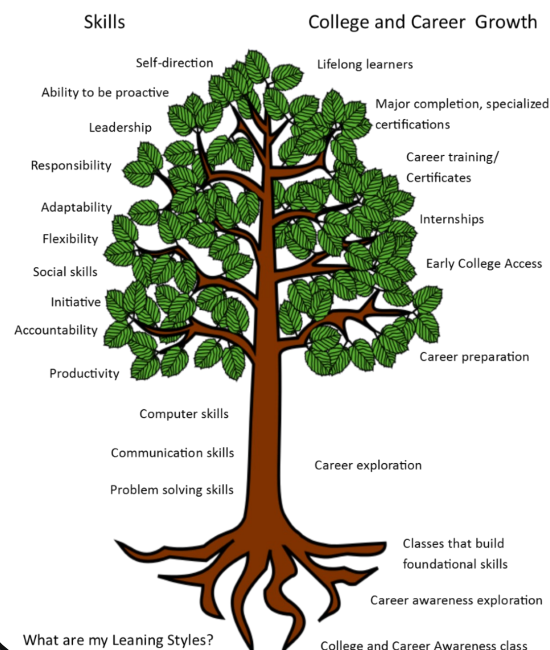
Test Preparation Websites:

<http://www.actstudent.org>
<http://www.march2success.com>
<http://www.collegeboard.com>
<http://www.ktsutah.org>
<https://www.shmoop.com/login>
 (Shmoop—Magic Word is: ASPEN)

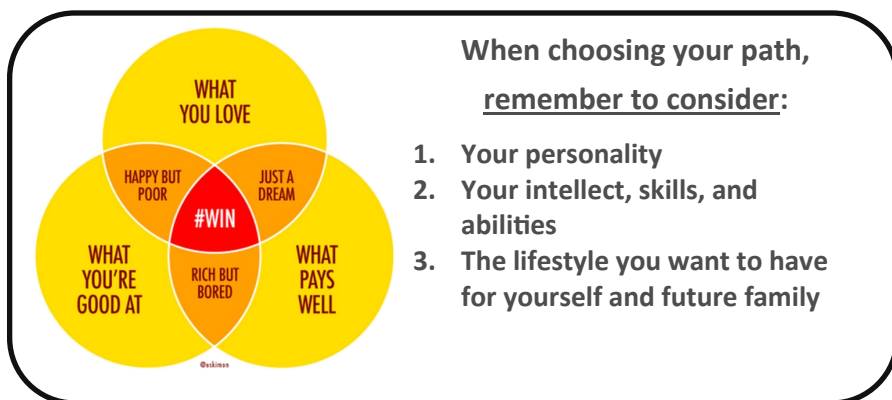
ACT Averages

National=20.8
 Utah=20.2
 BHS=22.4
 WXHS=21.4

What do the next 4 years look like?
 Are you advancing and growing
 in the areas you are interested?



What do I want to do?



Do I want to go to the University of Utah? BYU? (Holistic application – point system)

Do I want to play sports in college? NCAA requirements

Do I want to go out-of-state? If yes, what are the admissions requirements of the out-of-state schools? (i.e. CA schools require full-year art credit, most out-of-state schools have 2-3 year language requirement)

How do I get financial aid?

The Free Application for Federal Student Aid (FAFSA) is a form that can be prepared annually by current and prospective college students (undergraduate and graduate) in the United States to determine their eligibility for student financial aid. You can start applying during your junior year. (fafsa.ed.gov)

Federal Student Aid offers several different types of financial aid. The four most common types of aid students are offered from the federal government as a result of completing a FAFSA are:

Pell Grant – A grant of up to \$6,895 (as of the 2022-23 Award Year) for students with a low expected family contribution.

Stafford Loan – As of July 1, 2022, any Federal Direct subsidized/unsubsidized loan will have a fixed interest rate of 6.54% and the interest is paid by the government while the student is enrolled at least half time.

The Federal Work-Study Program

A program where students can get part-time work, up to a certain amount. In most cases, the federal government pays half of a student's wage and the school pays the other half. Your eligibility for Federal Work-Study is determined by the results of your Free Application for Federal Student Aid, or FAFSA. You will only be matched with a job if you have high enough financial need.

General Scholarship Information

****Start keeping a file now that includes: your extra-curricular activities, community service, awards and recognitions, and leadership experience.****

TYPES OF SCHOLARSHIPS:

- **ACADEMIC** - Scholarships are based on students GPA and ACT score (index number). Index numbers for scholarships vary in each college and for each award.
- **TALENT** - Scholarships awarded in several areas such as music, dance, marching band, arts, forensics/debate, newspaper staff, rodeo and varsity athletics. Each department has individual criteria. Amounts for talent scholarships vary. Applicants should complete a scholarship application and make arrangements with department heads for auditions.
- **LEADERSHIP** - Scholarships for students who have shown outstanding leadership in high school and the community. Students should be prepared to serve on leadership committees.
- **DEPARTMENTAL** - Scholarships are awarded to students excelling in specific areas who show potential for academic success in a chosen major. Students apply to their chosen department.
- **ACHIEVEMENT** - Most schools offer scholarship money to Regional and State Sterling Scholar winners. Most schools offer scholarship money to students who have achieved National Merit winner status which is determined by a score on the PSAT/NMSQT.
- **AMBASSADOR** - Many schools offer one year tuition waiver, student fees and stipend, renewable up to 4 years. Students assist with recruitment, orientation and student life functions.



Scholarships for Utah Residents

- Opportunity Scholarship: An achievement-based scholarship that requires students to complete advanced coursework in high school. Completing a FAFSA is required as part of the application process, but federal aid is not considered when determining eligibility.
- Utah CTE Scholarships: Awards are available to graduating seniors who plan to pursue Career and Technical Education training after high school.
- TH Bell Teaching Incentive Scholarship: Tuition scholarship program that aims to recruit first-generation students into teaching, encourage outstanding students to work in high-need fields, and recognize teaching as a critically important career in Utah.
- Promise Scholarship: a statewide scholarship program available to students with financial need in Utah. It is available at all Utah public colleges, universities, and technical colleges. The Utah Promise Scholarship will cover up to tuition and fees for up to two years.

ON-LINE RESOURCES:

District database: Go to the Davis School District web site. Look under "Parents and Family," and then click on "Scholarship Database," and then "Scholarships." Some other on-line search tools include:

www.ktsutah.org www.fastweb.com www.studentaid.gov

Never pay for scholarship searches.

What is an Index Score?

Many institutional scholarships and admissions are determined by a combination of a student's grade point average and ACT score; this is referred to as an index score. You can determine your index score with this chart:

| TEST SCORE | | | | | | | | | | | | | | | | | | | | | | | |
|------------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| ACT | SAT | GPA | 4 | 3.9 | 3.8 | 3.7 | 3.6 | 3.5 | 3.4 | 3.3 | 3.2 | 3.1 | 3 | 2.9 | 2.8 | 2.7 | 2.6 | 2.5 | 2.4 | 2.3 | 2.2 | 2.1 | 2 |
| 36 | 1600 | | 142 | 140 | 139 | 137 | 135 | 133 | 132 | 130 | 128 | 126 | 124 | 123 | 121 | 119 | 117 | 116 | 114 | 112 | 110 | 108 | 106 |
| 35 | 1550 | | 140 | 138 | 137 | 135 | 133 | 131 | 130 | 128 | 126 | 124 | 122 | 121 | 119 | 117 | 115 | 114 | 112 | 110 | 108 | 106 | 105 |
| 34 | 1520 | | 138 | 136 | 135 | 133 | 131 | 129 | 128 | 126 | 124 | 122 | 120 | 119 | 117 | 115 | 113 | 112 | 110 | 108 | 106 | 104 | 103 |
| 33 | 1470 | | 136 | 134 | 133 | 131 | 129 | 127 | 126 | 124 | 122 | 120 | 118 | 117 | 115 | 113 | 111 | 110 | 108 | 106 | 104 | 102 | 101 |
| 32 | 1420 | | 134 | 132 | 131 | 129 | 127 | 125 | 124 | 122 | 120 | 118 | 116 | 115 | 113 | 111 | 109 | 108 | 106 | 104 | 102 | 100 | 99 |
| 31 | 1380 | | 133 | 131 | 130 | 128 | 126 | 124 | 123 | 121 | 119 | 117 | 115 | 114 | 112 | 110 | 108 | 107 | 105 | 103 | 101 | 99 | 98 |
| 30 | 1340 | | 131 | 129 | 128 | 126 | 124 | 122 | 121 | 119 | 117 | 115 | 113 | 112 | 110 | 108 | 106 | 105 | 103 | 101 | 99 | 97 | 96 |
| 29 | 1300 | | 129 | 127 | 126 | 124 | 122 | 120 | 119 | 117 | 115 | 113 | 111 | 110 | 108 | 106 | 104 | 103 | 101 | 99 | 97 | 95 | 94 |
| 28 | 1260 | | 127 | 125 | 124 | 122 | 120 | 118 | 117 | 115 | 113 | 111 | 109 | 108 | 106 | 104 | 102 | 101 | 99 | 97 | 95 | 93 | 92 |
| 27 | 1220 | | 126 | 124 | 123 | 121 | 119 | 117 | 116 | 114 | 112 | 110 | 108 | 107 | 105 | 103 | 101 | 100 | 98 | 96 | 94 | 92 | 91 |
| 26 | 1180 | | 124 | 122 | 121 | 119 | 117 | 115 | 114 | 112 | 110 | 108 | 106 | 105 | 103 | 101 | 99 | 98 | 96 | 94 | 92 | 90 | 89 |
| 25 | 1140 | | 122 | 120 | 119 | 117 | 115 | 113 | 112 | 110 | 108 | 106 | 104 | 103 | 101 | 99 | 97 | 96 | 94 | 92 | 90 | 88 | 87 |
| 24 | 1110 | | 120 | 118 | 117 | 115 | 113 | 111 | 110 | 108 | 106 | 104 | 102 | 101 | 99 | 97 | 95 | 94 | 92 | 90 | 88 | 86 | 85 |
| 23 | 1070 | | 118 | 116 | 115 | 113 | 111 | 109 | 108 | 106 | 104 | 102 | 100 | 99 | 97 | 95 | 93 | 92 | 90 | 88 | 86 | 84 | 83 |
| 22 | 1030 | | 117 | 115 | 114 | 112 | 110 | 108 | 107 | 105 | 102 | 101 | 99 | 98 | 96 | 94 | 92 | 91 | 89 | 87 | 85 | 83 | 82 |
| 21 | 990 | | 115 | 113 | 112 | 110 | 108 | 106 | 105 | 103 | 101 | 99 | 97 | 96 | 94 | 92 | 90 | 89 | 87 | 85 | 83 | 81 | 80 |
| 20 | 950 | | 113 | 111 | 110 | 108 | 106 | 104 | 103 | 101 | 99 | 97 | 95 | 94 | 92 | 90 | 88 | 87 | 85 | 83 | 81 | 79 | 78 |
| 19 | 910 | | 111 | 109 | 108 | 106 | 104 | 102 | 101 | 99 | 97 | 95 | 93 | 92 | 90 | 88 | 86 | 85 | 83 | 81 | 79 | 77 | 76 |
| 18 | 870 | | 109 | 107 | 106 | 104 | 102 | 100 | 99 | 97 | 95 | 93 | 91 | 90 | 88 | 86 | 84 | 83 | 81 | 79 | 77 | 75 | 74 |
| 17 | 830 | | 108 | 106 | 105 | 103 | 101 | 99 | 98 | 96 | 94 | 92 | 90 | 89 | 87 | 85 | 83 | 82 | 80 | 78 | 76 | 74 | 73 |
| 16 | 790 | | 106 | 104 | 103 | 101 | 99 | 97 | 96 | 94 | 92 | 90 | 88 | 87 | 85 | 83 | 81 | 80 | 78 | 76 | 74 | 72 | 71 |
| 15 | 740 | | 104 | 102 | 101 | 99 | 97 | 95 | 94 | 92 | 90 | 88 | 86 | 85 | 83 | 81 | 79 | 78 | 76 | 74 | 72 | 70 | 69 |
| 14 | 690 | | 102 | 100 | 99 | 97 | 95 | 93 | 92 | 90 | 88 | 86 | 84 | 83 | 81 | 79 | 77 | 76 | 74 | 72 | 70 | 68 | 67 |

Check the college/university you plan on attending for index scores required for admissions and scholarships. Here is information on the colleges and universities in Utah. This information can change; please refer to the college/university website for updates.

| College/University | Admission Index | Scholarship Index |
|-------------------------------|----------------------------------|---|
| BYU (Provo, Idaho and Hawaii) | Average 110 (Idaho); 124 (Provo) | 129 |
| Dixie State University | Open Enrollment | Formula—See website |
| Ensign College | Open Enrollment | Varies |
| Salt Lake Community College | Open Enrollment | Varies |
| Snow College | Open Enrollment | Starting at 97 |
| Southern Utah University | 90 | Starting at 105 |
| University of Utah | >2.0 GPA; Holistic evaluation | Determined yearly; Holistic; around 128 |
| Utah State University | 90 | Starting at 106 (Presidential = 133) |
| Utah State University—Eastern | 90 | Starting at 90 |
| Utah Valley University | Open Enrollment | Starting at 113 |
| Weber State University | Open Enrollment | Starting at 105 |
| Westminster College | Unpublished | Starting at 95; Varies—use key on website |

Letter of Completion (LOC)

LOC Required Coursework

Students can complete the requirements through Advanced Placement (AP) and Concurrent Enrollment (CE) classes from 9th to 12th grade.

English Composition (EN) (3 credits):

- English 1010 (<29 on ACT)
- English 2010
- English 2015

American Institutions (AI) (3 credits):

- US History 1700

Quantitative Literacy (QL) (3-4 credits):

- Math 1030
- Math 1050

Information Literacy (IL) (1 credit):

- English 2015

Diversity Requirement (DV) (3 credits):

- English 2200
- Human Development 1500
- Adult Roles and Financial Lit. 2400
- Dance 1010
- Geography 1300

Humanities/Creative Arts (HU/CA) (9 credits):

- Communications 2110
- Any Foreign Language 2020
- English 2200
- Art 1010
- Art 1030
- Art 1110
- Game Development Fundamentals 1010
- Dance 1010
- Introduction to Interior Design 1010
- Music 1010
- Theater 1013

Social Sciences (SS) (6 credits):

- Human Development 1500
- Adult Roles and Financial Lit. 2400
- Introduction to Criminal Justice 1010
- Geography 1300
- Economics 1010
- Psychology 1010

Physical Sciences (PS/LS) (9 credits):

- Chemistry 1010
- Physics 1010
- Biology 1010
- Dynamics of the Earth: Geology 1110
- Integrated Human Anatomy and Physiology 1110
- Foundations of Nutrition 1020

WARNING:

At 30 credits, students are not considered in-coming freshman. They are not eligible for in-coming freshman scholarships. (CE credit only/not AP)

What is the Letter of Completion (LOC)?

(Form: <https://apps.weber.edu/wsuiimages/SSC/ce-advising/General%20Ed%20Course%20Requirements%202021-22.pdf>)

- It is a letter from Weber State University stating all General Education (GE) requirements are fulfilled.
- The LOC can be presented to any State University or College and their GE requirements are waived, even if they are different.

Why do I need to know about the LOC?

- There are a total of 39 college credits to complete the GE requirements for a college degree. You can earn these credits in high school by taking a combination of AP and CE classes. Save time and money!
- You save money earning a LOC versus aiming for an Associates degree to transfer between schools. A year of college is 30 credit hours. (i.e. a Bachelors degree would be 120 credit hours).
- It locks in classes as completed, such as the Math 1050 requirement. If a student were to take a couple of years off from school, they would not have to retake any classes.

Bountiful High School

English Composition (EN) (3 credits):

- English 1010 (<29 on ACT)
- English 2015
- AP English Language & Comp.

American Institutions (AI) (3 credits):

- CE History: Amer. Civ. 1700
- AP US History

Quantitative Literacy (QL) (3-4 credits):

- Math 1030
- Math 1050
- AP Calculus AB or BC
- AP Statistics

Information Literacy (IL) (1 credit):

- English 2015

Diversity Requirement (DV) (3 credits):

- Human Development 1500
- AP Human Geography
- AP World History
- AP English Literature
- AP Foreign Language

Humanities/Creative Arts (HU/CA) (9 credits):

- Communications 2110
- Studio Art 1030
- Game Develop Fundamentals 1010
- Introduction to Interior Design 1010
- AP Foreign Language
- AP Studio Art
- AP Art History

Social Sciences (SS) (6 credits):

- Human Development 1500
- AP Economics
- AP Human Geography

- AP Psychology
- AP World History
- AP Comparative Government

Physical Sciences (PS/LS) (9 credits):

- Physics 1010
- Foundations of Nutrition 1020
- AP Chemistry
- AP Physics
- AP Biology
- AP Environmental Science



Woods Cross High School

English Composition (EN) (3 credits):

- English 1010 (<29 on ACT)
- English 2015
- AP English Language & Comp.

American Institutions (AI) (3 credits):

- CE History: Amer. Civ. 1700
- AP US History

Quantitative Literacy (QL) (3-4 credits):

- Math 1030
- Math 1050
- AP Calculus AB or BC
- AP Statistics

Information Literacy (IL) (1 credit):

- English 2015

Diversity Requirement (DV) (3 credits):

- Human Development 1500
- Adult Roles and Financial Lit 2400
- Criminal Justice 1010
- AP Human Geography
- AP World History
- AP English Literature
- AP Foreign Language

Humanities/Creative Arts (HU/CA) (9 credits):

- Communications 2110
- Art History 1010
- Studio Art 1030
- Drawing 1110
- Theater 1013
- Game Develop Fundamentals 1010
- AP Foreign Language
- AP Studio Art
- AP Art History

Social Sciences (SS) (6 credits):

- Human Development 1500
- Adult Roles and Financial Lit. 2400
- Criminal Justice 1010
- AP Economics
- AP Human Geography
- AP Psychology
- AP World History
- AP Comparative Government

Physical Sciences (PS/LS) (9 credits):

- Foundations of Nutrition 1020
- AP Chemistry
- AP Physics
- AP Biology

CE & General Education Planning



WEBER STATE UNIVERSITY

Concurrent Enrollment & General Education Academic Planning

| CORE GENERAL EDUCATION REQUIREMENTS | | |
|---|---|---|
| <i>Must earn a "C" grade or better to satisfy WSU Graduation requirements</i> | | |
| WSU COURSE REQUIRED | CONCURRENT ENROLLMENT OPTION(S) | AP TEST WITH SCORE OF 3+ (UNLESS NOTED) OR IB TEST WITH SCORE OF 5+ |
| COMPOSITION (EN) Complete ENGL 2010 and earn a C grade or better. 3 Credits Needed | | |
| ENGL 1010 (Required for students with English ACT score <29) | ENGL 1010 (3 Credits) | AP: English Language and Composition ONLY IB: HL English A1 |
| ENGL 2010 | ENGL 2015 (4 Credits) | IB: HL English A1 |
| AMERICAN INSTITUTIONS (AI) Select one of the following options and earn a C grade or better. 3 – 6 Credits Needed | | |
| HIST 1600, 1610, 1620, 1700, or 2700 & 2710, POLS 1100, ECON 1740 | POLS 1100 <u>or</u> HIST 1700 (3 Credits) | AP: U.S. History <u>or</u> U.S. Gov. & Politics IB: HL US History |
| QUANTITATIVE LITERACY (QL) Select one of the following and earn a C grade or better. 3 – 4 Credits Needed See WSU Catalog or weber.edu/placement for prerequisite information. | | |
| MATH 1030/1035/1040/1050/1080/1090/1120/2020 or ACT Math of 26+ Check with major advisor. | Math 1030 (3 Credits) <u>or</u> Math 1050 (4 Credits) | AP: Calculus AB <u>or</u> Calculus BC <u>or</u> Statistics IB: HL Mathematics |
| INFORMATION LITERACY (IL) 1 Credit Needed | | |
| LIBS 1704 <u>or</u> 2504 <u>or</u> 2604 <u>or</u> 2704 <u>or</u> 2804 <u>or</u> 2904 <u>or</u> 1504 | If ENGL 2015 is taken via Concurrent Enrollment, the Information Literacy Requirement will be met. | None |
| DIVERSITY REQUIREMENT (DV) Select 3 credits from the list of approved courses for your catalog year and earn a passing grade. Breadth General Education courses marked with "❖" fulfill the Diversity requirement as well as the specified Breadth requirement. | | |
| ❖ ENGL 2200; DANC 1010; CHF 1500 or 2400; GEOG 1300; (see HU, CA, or SS for credit earned) | | AP: Human Geography <u>or</u> World History <u>or</u> English Literature <u>or</u> any For. Lang. test w/5 |
| BREADTH GENERAL EDUCATION REQUIREMENTS | | |
| Do not duplicate departments | | |
| WSU COURSE REQUIRED | CONCURRENT ENROLLMENT OPTION(S) | AP TEST WITH SCORE OF 3+ (UNLESS NOTED) OR IB TEST WITH SCORE OF 5+ |
| HUMANITIES (HU) AND CREATIVE ARTS (CA) : EACH COURSE MUST BE FROM A DIFFERENT DEPARTMENT. 9 Credits Needed | | |
| Humanities (3 credits) | COMM 2110; FL 2020 (3 Credits); or ENGL 2200 (3 credits); COMM 1010 (where available via SLCC CE); or FL Bridge Program | AP: Any FL w/5; English Literature; Latin IB: HL For. Lang. A2 (w/ WSU Dept. test of 75%+); HL Philosophy |
| Creative Arts (3 credits) | ART 1010, 1030, or 1110; CS 1010; DANC 1010; IDT 1010; MUSC 1010; or THEA 1013 (3 Credits) | AP: Art (General, History, or Drawing) IB: HL Art or Art History; HL Music; HL Theatre |
| Humanities or Creative Arts from a 3 rd Dept. (3 credits) | See Above (3 Credits of Additional HU/CA) | See Above |
| SOCIAL SCIENCES (SS) : EACH COURSE MUST BE FROM A DIFFERENT DEPARTMENT. 6 Credits Needed | | |
| Social Science (3 credits) | CHF 1500 or 2400; CJ 1010; GEOG 1300; ECON 1010; or PSY 1010 (3 credits each; 2 classes needed) | AP: Econ: Micro OR Macro; Human Geog.; Psychology; World History; Comp Gov. & Pol. IB: Soc. & Cultural Anth; Econ; Geography; Hist of Americas; European Hist; Psychology |
| Social Science from a 2 nd Dept. (3 credits) | | |
| PHYSICAL SCIENCES (PS) AND LIFE SCIENCES (LS) : EACH COURSE MUST BE FROM A DIFFERENT DEPARTMENT. 9 Credits Needed | | |
| Physical Science (3 – 5 credits) | CHEM 1110 (5 Credits); PHYS 1010 (3 Credits); or GEO 1110 (3 Credits) | AP: Chemistry; Physics (any) IB: Chemistry; Applied Chem; Physics |
| Life Science | HTHS 1110; NUTR 1020 (3 Credits) | AP: Biology; Environmental Science IB: Biology |
| Physical or Life Science from 3 rd Dept. | See Above (can be met w/8 Credits – See Advisor) | See Above |
| Students may take NO MORE than 30 Concurrent Enrollment credits per ACADEMIC YEAR, and no more than 20 WSU credits per semester. Grades earned in CE courses will become part of your <u>permanent college record</u> and <u>cannot be repeated</u> through the Concurrent Enrollment Program. | | |

NOTE: At 12 CE credits, WSU awards the Edge Scholarship (\$2,000 – must have a 3.0 WSU GPA)

Bountiful High School:

BHS Advanced Placement

| Course Name | Grade |
|---------------------|------------|
| AP American History | 12 |
| AP Art History | 10, 11, 12 |
| AP Biology | 10, 11, 12 |
| AP Calculus | 11, 12 |
| AP Chemistry | 11, 12 |
| AP Comparative Govt | 12 |
| AP European History | 10, 11, 12 |
| AP French | 11 |
| AP Government | 12 |
| AP Literature/Comp. | 12 |
| AP Music Theory | 11, 12 |
| AP Physics 1 | 10, 11, 12 |
| AP Physics C | 11, 12 |
| AP Psychology | 11, 12 |
| AP Research | 11, 12 |
| AP Spanish | 11, 12 |
| AP Statistics | 11, 12 |
| AP Studio Art | 11, 12 |



BOUNTIFUL HIGH SCHOOL CE CLASSES 2021-2022

43 college courses totaling 131 credits

Janice Killian BHS CE Site Rep


| BHS Course Name | University Course Name | Sem/Year | Credits |
|--|---|----------|---------|
| WEBER STATE UNIVERSITY | | | |
| AUTO Intro to Automotive | AUSV 1000 | Semester | 2 |
| ASE Engine MLR (offered Spring 2022) | AUSV 1120 | Semester | 2 |
| ASE Chassis MLR-Brakes(offered Fall 2022) | AUSV 1021 | Semester | 2 |
| ASE Chassis MLR-Suspension(offered Spring 2023) | AUSV 1022 | Semester | 2 |
| ASE Engine MLR-Electrical (offered Fall 2021) | AUSV 1320 | Semester | 2 |
| Business Management | BSAD 1010 | Semester | 3 |
| Business Office Specialist | WEB 1700 | Semester | 3 |
| CE Customer Service | PS 1403 | Semester | 3 |
| CE Marketing | PS 1303 | Semester | 3 |
| Entrepreneurship | ENTR 1002 | Semester | 3 |
| CE English 1010* (Intro to College Writing) | ENGL 1010 | Semester | 3 |
| CE English 2015* (Intermediate College Writing) | ENGL 2015 includes LIBS 1704 | Semester | 4 |
| Teaching as a Profession 3 | EDUC 1010 | Semester | 3 |
| CE 2500 Child Development | CHF 2500 | Semester | 3 |
| CE 2600 Early Childhood Education | CHF 2600 | Semester | 3 |
| CE Foundations of Nutrition | NUTR 1020 | Semester | 3 |
| CE Culinary Arts (Exploration in Culinary Art & Science) | NUTR 1240 | Semester | 3 |
| CE Human Development | CHF 1500 | Semester | 3 |
| Interior Design 2 | IDT 1010 | Semester | 3 |
| CE Art 1030 (Studio Art for the Non-Art Major) | ART 1030 | Semester | 3 |
| CE Communications* | COMM 2110 | Semester | 3 |
| French 2 | FRCH 1010 | Year | 3 |
| French 3* | FRCH 1020 | Year | 3 |
| French 4* | FRCH 2010 | Year | 3 |
| French Bridge | FRCH 3118 | Year | 3 |
| German 2 | GRMN 1010 | Year | 3 |
| German 3* | GRMN 1020 | Year | 3 |
| Spanish 2 | SPAN 1010 | Year | 3 |
| Spanish 3* | SPAN 1020 | Year | 3 |
| Spanish 4* | SPAN 2010 | Year | 3 |
| CE History 1700 Amer. Civ. | HIST | Year | 3 |
| Exercise Science/Sports Medicine | RHS 2175 | Year | 3 |
| Emergency Medical Responder | RHS 2300 | Semester | 3 |
| Medical Anatomy & Physiology | HTHS 1101 (2) (Terminology) HTHS 1120 (3) (Case Studies) | Year | 5 |
| Computer Programming II* | CS 1400 | Semester | 4 |
| Computer Science Principles | CS 1030 | Semester | 4 |
| Gaming Development Fundamentals | CS 1010 | Semester | 3 |
| CE Math 1010* (Intermediate Algebra) | MATH 1010 | Semester | 4 |
| CE Math 1030* (Quantitative Reasoning) | MATH 1030 | Year | 3 |
| CE Math 1050* (College Algebra) | MATH 1050 | Semester | 4 |
| Physics | PHYS 1010 | Year | 3 |
| CE Intro Eng Design 1 PLTW | PDD 1010 | Semester | 3 |
| Civil Eng/Arch 2 PLTW | BDC 1350 | Semester | 3 |
| | CMT 2360 | Semester | 3 |

* Courses which require a prerequisite course(s) or prerequisite such as a specific ACT score, Grade, or GPA.

Course Catalog:


<https://resources.finalsite.net/images/v1613667374/davisk12utus/qtoenaluwxy3mtbhtntw/FinalBountifulHighCatalog2021-22.pdf>

Woods Cross High School

|  Woods Cross High School 2021 – 2022 CONCURRENT ENROLLMENT | | | | | | | | | |
|--|------------|--------------|----------------------|--|---------------|---------------|--------------------------|-----------------------------|--------------------|
| Concurrent enrollment classes are taught through Weber State University, Utah State University, Utah Valley University, and Salt Lake Community College. It is the student's responsibility to admit to the University offering the class and pay applicable fees. | | | | | | | | | |
| The benefits of concurrent enrollment may include: (1) Tuition fees are based on credit hours (\$5.00/hour) and registration fees and charges for required textbooks will be assessed by Universities. (2) Classes are taught at WXHS. (3) Students earn high school credit and university credit for the same class. (4) Credit usually is transferable to other state colleges/universities. | | | | | | | | | |
| Be aware that concurrent credit/grade earned at the university level will be placed on the permanent college transcript and may affect financial aid. | | | | | | | | | |
| | University | Credit Hours | College Course Title | WXHS Course Name | Course Length | HS Course No. | College Credit | HS Credit | Gr. Level Eligible |
| Arts | WSU | 3 | ART 1010 | CE Art History | Semester | 2132 | Creative Art | Fine Arts | 10-12 |
| | WSU | 3 | ART 1030 | CE Studio Art for Non-Art Major | Semester | 2130 | Creative Art | Fine Arts | 10-12 |
| | WSU | 3 | ART 1110 | CE Drawing | Semester | 2131 | Creative Art | Fine Arts | 10-12 |
| | SLCC | 3 | ART 1200 | Yearbook (InDesign Software) | Semester | 4670 | Elective | Elective | 10-12 |
| | WSU | 3 | THEA 1013 | CE Theater Appreciation | Semester | 2510 | Creative Arts | Fine Arts | 11-12 |
| Business/Marketing | WSU | 3 | BSAD 1010 | CE Business Management | Semester | 7525 | Elective | CTE | 11-12 |
| | WSU | 3 | WEB 1700 | CE Business Office Specialist | Semester | 7530 | Elective | CTE/Digital Studies | 10-12 |
| | WSU | 3 | ENTR 1002 | CE Entrepreneurship | Semester | 7542 | Elective | CTE | 10-12 |
| Computer Science | WSU | 3 | CS 1010 | CE Game Development Fundamentals | Semester | 7764 | Creative Arts | CTE | 10-12 |
| | WSU | 4 | CS 1030 | CE Computer Science Principles | Semester | 7740 | Elective | CTE/Digital Studies | 10-12 |
| | WSU | 4 | CS 1400 | CE Computer Programming 1 | Semester | 7734 | Elective | CTE/Digital Studies | 11-12 |
| | WSU | 4 | CS 1410 | CE Advanced Computer Programming | Year | 7706 | Elective | CTE | 12 |
| | UVU | 4 | DGM 1110 | CE Digital Graphic Arts Intro/ Digital Media I | Year | 7752/7755 | Elective | Elective | 10-12 |
| Engineering | WSU | 3 | PPD 1010 | CE Intro to Engineering | Year | 7888 | Elective | CTE/3 rd Science | 10-12 |
| | WSU | 2 | ENGR 1000 | CE Principles of Engineering | Year | 7890 | Elective | CTE | 11-12 |
| English | WSU | 3 | COMM 2110 | CE Communications 2110 | Semester | 4290 | Humanities | Elective | 12 |
| | WSU | 3 | ENGL 1010 | CE English 1010 | Semester | 4295 | Elective | Language Arts | 12 |
| | WSU | 4 | ENGL 2015 | CE English 2015 (ENGL 2010 + LIBS 1400) | Semester | 4300 | Composition (EN) | Language Arts | 12 |
| Family & Consumer Science | WSU | 3 | NUTR 1020 | CE Foundations of Nutrition | Semester | 7463 | Life Science | CTE | 11-12 |
| | WSU | 3 | NUTR 1240 | CE Culinary Arts | Semester | 7465 | Elective | CTE | 11-12 |
| | WSU | 3 | CHF 1500 | CE Human Development | Year | 7417 | Social Science/Diversity | CTE | 11-12 |
| | WSU | 3 | CHF 2400 | CE Adult Roles and Financial Lit. | Year | 7452 | Social Science/Diversity | CTE | 11-12 |
| | WSU | 3 | CHF 2500 | CE Child Development | Semester | 7410 | Elective | CTE | 10-12 |
| | WSU | 3 | CHF 2600 | CE Early Childhood Ed 1 | Semester | 7412 | Elective | CTE | 10-12 |
| | WSU | 3 | EDUC 1010 | CE Teaching as a Profession | Semester | 7217 | Elective | Elective | 11-12 |

WXHS Advanced Placement

| Course Name | Grade |
|---------------------|------------|
| AP Biology | 10, 11, 12 |
| AP Calculus AB | 10, 11, 12 |
| AP Calculus BC | 11, 12 |
| AP Chemistry | 11, 12 |
| AP Literature/Comp. | 11, 12 |
| AP Music Theory | 11, 12 |
| AP Physics 1 | 10, 11, 12 |
| AP Psychology | 11, 12 |
| AP Spanish | 11, 12 |
| AP Statistics | 11, 12 |
| AP Studio Art | 11, 12 |
| AP US Government | 12 |
| AP US History | 12 |
| AP World History | 10, 11, 12 |

|  Woods Cross High School 2021 – 2022 CONCURRENT ENROLLMENT | | | | | | | | | |
|---|------|---|------------|---|----------|----------------|-----------------------|-------------------------------|--------|
| Foreign Language | WSU | 3 | ASL 1010 | CE ASL 1010 | Year | 3581 | Elective | Elective | 10-12 |
| | WSU | 3 | FRNCH 1010 | CE French II | Year | 3226 | Elective | Elective | 10-12 |
| | WSU | 3 | FRNCH 1020 | CE French III | Year | 3236 | Elective | Elective/ 12 th LA | 10-12 |
| | WSU | 3 | FRNCH 2010 | CE French IV | Year | 3283 | Elective | Elective/ 12 th LA | 10-12 |
| | WSU | 3 | SPAN 1010 | CE Spanish II | Year | 3120 | Elective | Elective | 10-12 |
| | WSU | 3 | SPAN 1020 | CE Spanish III | Year | 3182 | Elective | Elective | 10-12 |
| | WSU | 3 | SPAN 2010 | CE Spanish IV | Year | 3183 | Elective | Elective | 11-12 |
| Health Science | WSU | 3 | CHIN | CE Chinese Bridge | Year | 3386/3387/3388 | Elective | Elective | 11-12 |
| | WSU | 3 | AT 2300 | CE Emergency Medical Response | Semester | 7303 | Elective | CTE | 11-12 |
| | WSU | 3 | AT 2175 | CE Exercise Science/Sports Medicine | Year | 7305 | Elective | CTE | 11-12 |
| | WSU | 3 | HTHS 1120 | CE CS - MAP (Case Studies) | Year | 7309 | Elective | CTE/3 rd Sci | 11-12 |
| Math | WSU | 2 | HTHS 1101 | CE MT - MAP (Terminology) | Year | 7309 | Elective | CTE/3 rd Sci | 11-12 |
| | WSU | 4 | MATH 1010 | CE Math 1010 Intermediate Algebra | Semester | 5610 | Elective | Math | 11-12 |
| | WSU | 3 | MATH 1030 | CE Math 1030 Quantitative Reasoning | Semester | 5230 | Quantitative Literacy | Math | 11-12 |
| | WSU | 4 | MATH 1050 | CE Math 1050 College Algebra | Semester | 5640 | Quantitative Literacy | Math | 11-12 |
| Soc. Sci. | WSU | 3 | HIST 1700 | CE HIST 1700 American Civilizations | Year | 4555 | American Institution | History | 11-12 |
| | WSU | 3 | CJ 1010 | CE Criminal Justice | Semester | 7692 | Social Science | Elective/ CTE | 12-Nov |
| Technical Skills | SLCC | 4 | WLD 1005 | Welding 1 | Year | 7667 | Elective | CTE | 10-12 |
| | WSU | 1 | MFET 2153 | CE Welding Tech Intermediate | Year | 7668 | Elective | CTE | 11-12 |
| | WSU | 3 | MFET 2670 | CE Welding Tech 3 + Lab (Must also take MFET 2670L) | Year | 7669 | Elective | CTE | 12 |
| | SLCC | 4 | CMGT 1340 | CE Woods 2: Cabinetmaking & Renewable Materials | Year | 7672 | Elective | CTE | 11-12 |
| | SLCC | 4 | CMGT 1220 | CE Woods 3: Woodworking & Millwork | Semester | 7670 | Elective | CTE | 11-12 |
| | WSU | 2 | AUSV 1000 | Intro to Auto 1 | Semester | 7642 | Elective | CTE | 10-12 |



Course Catalog:

<https://resources.finalsite.net/images/v1582665841/davisk12utis/iyiowdur0wbolhezuxhs/WXHSCourseCatalog2020-2021.pdf>

Do you want to get into a top university?

1. Starting with 9th grade, take a challenging course load. You will want to take 4 years of math, 4 years of science, 4 years of English, 4 years of social studies, and in most cases 3 years foreign language.
2. Know that excellent test scores are crucial. Learn about the ACT and SAT and how to take a standardized test. Practice taking the ACT test by taking it your sophomore year, and requesting your test booklet. This costs extra, but gives you great feedback. Take the PSAT/NMSQT your junior year.
3. Work on your writing skills. You will need several eloquent essays that are well drafted and well written.
4. Research you college or university and know how your career interest and their academic programs match up.
5. Strive to make positive impressions with teachers, counselors and community leaders who will know your strengths. You will need several letters of recommendation.
6. Prepare yourself in other areas so you will have extras to add to your application. (i.e. volunteer work, personal development, talents, extracurricular activities, academic awards, sports, as well as experience in the field you think you would like to go into). They will be interested in what makes you unique.
7. Develop an attitude of excellence in everything you do.
8. Be able to communicate effectively in an interview situation.
9. Between your junior and senior year, spend the summer doing a project, an internship, a seminar, a camp or something that will make you a strong candidate for the university admissions office.

Do you want to play sports?

NCAA Eligibility (www.ncaa.org)

What do I need to be thinking about if I want to play college sports?

College-bound student-athletes who want to practice, compete and receive athletically related financial aid during their first year at a Division I or II school need to meet the following requirements:

- Graduate from high school.
- Complete a minimum of 16 core courses for Division I or II.
- Earn a minimum required grade-point average in core courses.
- Earn a qualifying test score on either the ACT or SAT.
- Request final amateurism certification from the NCAA Eligibility Center.

For Division I student-athletes, the following must be completed in addition to the above standards:

- Earn at least a 2.3 grade-point average in core courses.
- Meet an increased sliding-scale standard (for example, an SAT score of 820 requires a 2.5 high school core course GPA)
- Successfully complete 10 of the 16 total required core courses before the start of their seventh semester in high school. Seven of the 10 courses must be successfully completed in English, math and science.

Division III colleges and universities set their own admission standards. Division III colleges and universities set their own admission standards.

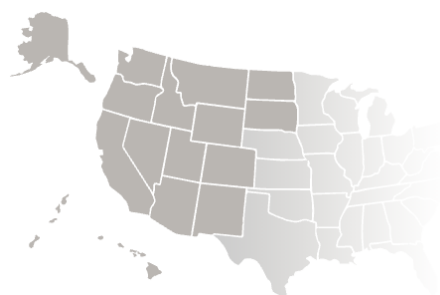
Do you want to go out of state to school?

The Western Undergraduate Exchange (WUE) is an agreement among WICHE's 16 member states and territories, through which 160+ participating public colleges and universities provide steep nonresident tuition savings for Western students.

Through WUE, eligible students can choose from hundreds of undergraduate programs outside their home state, and pay no more than 150 percent of that institution's resident tuition rate.

Since full nonresident college-tuition rates may exceed 300 percent of resident rates, WUE increases affordable higher-education choices for students, and minimizes the adverse impacts of student loan debt.

Check it out — www.wiche.edu/tuition-savings/wue/



Do you want to learn a technical skill in high school?

Try a CTE Pathway!

What are CTE Pathways? CTE Pathways show students a direct connection between doing well in high school and being able to transition smoothly to postsecondary opportunities or getting a good job when they graduate. Students who focus on a Pathway acquire the skills necessary for entry into well paid careers with high potential for rapid financial growth, increased levels of responsibility, and high degree of personal satisfaction. If you want to find out more about the career pathways with in the 7 areas of study, please check out this website:

<https://www.davis.k12.ut.us/departments/career-and-technical-education/areas-of-study>



Five Major Benefits of a CTE Pathway

1. Pathways are focused on early career exploration and guidance.
2. Pathways represent the greatest perceived value and recognition within a respective field through certification and hands-on work-based learning experiences.
3. Pathways provide opportunities for students to build character, learn in a hands-on environment, discover their aptitude for possible careers, and creates a sense of belonging.
4. Pathways provide students an application for academic concepts learned in required high school courses.
5. Students who complete a CTE Pathway have a step up on their peers in their chosen career fields.

Agriculture Education:

- Ag Systems & Tech
- Animal Science
- Floriculture
- Greenhouse
- Natural Resource Science
- Nursery Operation Land-scape Management
- Plant and Soil Science
- Veterinary Assistant

Business and Marketing:

- Accounting
- Business Communication
- Business Law
- Business Management
- Business Office Specialist
- Customer Service
- Digital Business Technologies
- Digital Marketing
- Economics
- Entrepreneurship
- Hospitality & Tourism
- Leadership Principles
- Marketing
- Retailing
- Sports Entertainment & Marketing

Family and Consumer Science:

- Adult Roles & Financial Literacy
- Baking and Pastry
- Child Development
- Culinary Arts
- Early Childhood Education
- Fashion Design
- Food & Nutrition



- Foundations of Nutrition
- Human Development
- Interior Design
- Pro Start
- Sewing, Construction & Textiles 1 & 2
- Sewing, Construction & Textiles 3
- Sports & Outdoor Sewing
- Textile Technology

Health Science:

- Biotechnology
- Certified Nursing Assistant
- Emergency Medical Responder
- Exercise Science Sports Medicine
- Intro to Health Science
- Medical Anatomy & Physiology
- Medical Assisting
- Medical Forensics
- Pharmacy Technician

Information Technology:

- 3D Animation
- 3D Graphics
- Computer Programming
- Computer Science Principles
- Cybersecurity
- Digital Media
- Exploring Computer Science
- Gaming Development Fundamentals
- Mobile Development Fundamentals
- Web Development

Skilled and Tech:

- Advanced Commercial Photography
- ASE Chassis MLR
- ASE Engine MLR
- Cabinet Making
- Carpentry
- Composites
- Construction Trades Foundation
- Digital Photography
- Furniture Manufacturing
- Graphic Design
- Intro to Auto Service
- Intro to Graphic Communication
- Law Enforcement
- Machining
- Private Pilot
- Television Broadcasting
- Unmanned Aerial Systems
- Video Production
- Welding Technician
- Woodworking
- Technology and Engineering:

Technology and Engineering

- Aerospace Engine
- Biomanufacturing 1
- CAD Architectural Design
- CAD Mechanical Design
- Civil Engineering & Architecture
- Computer Integrated Manufacturing
- Digital Electronics - PLTW
- Electronics
- Engineering Design Development
- Intro to Engineering Design
- Manufacturing Principles
- Principles of Engineering
- Robotics

Other Information

Keys to Success

This is a great web-site that has career information, college information and career assessments. It has test preparation, scholarship information, and GREAT planning tools. Check out this site at www.ktsutah.org.

AMBASSADOR
PROGRAM

APPLYING TO
COLLEGE

COLLEGE 101

COLLEGE
SEARCH

COMPARE
COLLEGES

FIND COLLEGES

INTERNSHIPS

LAUNCH MY
CAREER
ROI TOOL

REALITY CHECK

UNDOCUMENTED
RESOURCES

UTAH COLLEGE
APPLICATION
WEEK

UTAH COLLEGE
DIRECTORY



Academic Credit Options:

Original Credit Options

- **Davis Connect:** These are online classes through the Davis School District. Sign up with your counselor at the beginning of a term. Free during the school year. Sign up through student account for summer classes.
- **BYU Independent Study:** Go to "Programs" and then choose, "High School" www.elearn.byu.edu
- **Online Providers:** The approved list of SOEP Providers that the State accepts for high school credit can be found at <https://schools.utah.gov/edonline>

Private Facilities

- **Northridge Learning Center:** Contact them at 801-776-4532 www.northridgelearningcenter.com/webstore

High School Fit for Life

- Fit for Life credit can be earned by taking full-year conditioning classes at WXHS and BHS. At WXHS sports include track, football, basketball, and swimming. At BHS, credit can be earned only for football conditioning all year.

Contact Us

To speak to a counselor, or set up an appointment, please call our counseling secretary, Mrs. Rose or Mrs. Hadley at 801-402-6207.

Last names beginning with A-K:
email Ms. Cox at acox@dsdmail.net

Last names beginning with L-Z:
email Mrs. Smith at etsmith@dsdmail.net

Summer Driver Education

(Dates and amounts subject to change.)

Woods Cross will open Summer Driver Ed. on the night of sophomore orientation. It will cost \$140. Students with birthdays before 12/31 qualify at WXHS. Students may take the class portion on Davis Connect, and pay \$80 to drive. Show class completion form to Driver Education teacher to get driving time. (WXHS: Last two weeks of June, morning and afternoon sessions)

Bountiful High will open Summer Driver Ed. in early April. It will cost \$140. Students with birthdays before 4/1 qualify for BHS. Students may take the class portion on Davis Connect, and pay \$70 to drive. Show class completion form to Driver Education teacher to get driving time. (BHS: Monday-Thursday the week after school gets out).

Must have a permit for 6 months before you can get your license.

How to Get a Utah Driver's License

- Step 1 – Learner's Permit
- Step 2 – Complete Driver's Education
- Step 3 – Complete Online Traffic Safety and Trends Exam
- Step 4 – Take the Utah Driving Skills Test
- Step 5 – Receive Your Utah Driver's License

Students must have their permit prior to taking the class, and bring a copy of your permit to register for summer drivers' ed.

Learner's Permit appointment:

<https://nqa3.nemoqappointment.com/Booking/Booking/Index/ut4gh734tse>

Important dates:

High School Orientation and Registration:

Our 9th grade students visit their future high school to learn about the different programs that are offered and review their registration information. This is an opportunity for students and parents to ask the high school counselors and teachers questions as they turn in their course requests for next year.

• **Woods Cross High**

- Handout registration forms in RAP Monday, March 6th
- Orientation: Tuesday, March 14, 2023 from 5:00-6:30pm

• **Bountiful High**

- Handout registration forms in RAP beforehand
- Orientation: TBD

Parent/Teacher Conferences

- September 28th and 29th: 3:30pm—7:15pm
- February 16th: 3:30pm—5:30pm