

Albuquerque Bilingual Academy
ABA GC Meeting Minutes for Virtual Meeting
Date: February 5, 2021

Board Members Present	Brenda Baca, Melissa Trujeque, Julian Munoz, Doris Cole, Jose Garcia	
Absent		
Others in Attendance	Chris Jones, Danielle Miranda, Diana Diaz, Priyam Banerjee, Esteban Cole	
QUORUM	<u> X </u> YES NO	
Meeting called to order	Brenda Baca called the meeting to order at 4:30 pm & Roll Call by Brenda Baca	
Item	Discussion	Action/Recommendation
Approval of the Agenda	02/05/2021	Brenda Baca called for a motion to approve the agenda. Julian Munoz motioned. Melissa Trujeque seconded. -Brenda Baca called for a vote. GC approved unanimously by a vote of 5-0; 0 opposed; 0 abstained
Special Issues (Discussion/Action)		
Head Administrator Report	a. Current Enrollment b. Current State of Assessment c. Projected Enrollment Per LOI Submissions <u>Jones:</u> a. Current Enrollment- I just wanted to share the total with you. Right now, Pre-K is pretty low, and it looks like it's reflecting 18 students. I'm not sure how accurate that part is but I would have to go back into the spreadsheet to look. Obviously, Pre-K is a state funded program; state funded meaning that it has its own separate funding source. It looks like that's pretty accurate; it looks like there are 18 students enrolled. We did receive funding for 37 students, so that is a concern of ours which means that we are about half capacity right now. That means that potentially we stand to lose 50% of our funding; we're waiting on a safe harbor provision to come from the state and the final decision about that. But we are beginning to prepare for making some staffing changes as needed. I've already communicated with Pre-K staff about a plan that would impact some staff members but they're aware of it and I'm trying to communicate with them on a regular basis as much as possible. So, Pre-K isn't looking as good; of course, that is a situation we need to address quickly. The next thing is K-8 enrollment and we're at 373 students. We are down a little but that isn't that bad. When we went through all of our trials and tribulations we actually were at 333 students, so that was a tough year but rightfully so because people lost trust in the school and fortunately, we've been able to regain their trust. So, enrollment-wise this year we're looking ok. Financially, we're looking ok because we've stacked programs, extended learning time and k plus. It's more to manage and more to do but it is kind of our saving grace for this year when it comes to funding. b. Current State of Assessment- It will be addressed in the re-entry presentation. c. Projected Enrollment Per LOI Submissions- This is what nearly gave me a heart attack at the beginning of the week. I'll be honest with you I was gravely concerned. Last Friday we closed our Letters of Intent for returning students; so, every single year students are asked to indicate whether or not they will come back. We've had hard copy forms in the past and this year we had to do it electronically of course. So, it isn't a full registration as of yet, but it is an intent to come back. At the beginning of this week, we were actually sitting at 117 students who submitted to us their intent to return. When you think about the total enrollment being 373 students and you only have 117 of those kids, that is pretty scary because that is substantially limits what we can do funding-wise and that would mean we would have had to at that point cut 2/3 of our staff and programs. Fortunately, we made a stronger push and we worked with the teachers who have been very helpful. Diana has been super helpful in preparing the spreadsheet and creating a more living document, so we understand who we have to harass; the front office staff has assisted. We are up at 332 right now; so obviously, we've doubled the number of students that are planning to return and that is helpful. I honestly thought we were facing difficult times ahead and we've had too many. And that is one of the reasons I called the meeting because I wanted update you and maybe get some ideas on how to proceed. But fortunately, it is looking better and so we're at 332; still shy of where we'd like to be because 412 is our projected enrollment. But we do have a lottery coming up and we're hopeful that we can draw some new students to our school and perhaps some returning students will actually enter the lottery because they decided to come back after missing their letter of intent deadline. So that is looking ok; it is shaping up for next year. Obviously, we want to sit at 412, so we have quite the work to do but it is better than 117. And at that point, I think we would have all been gone including myself. So very important to share that with you and at this time I'll take any questions about that, if you have any.	

	<u>Munoz:</u> So, if we stay at the current 332 enrollment, how much would we be getting cut in budget give or take? <u>Jones:</u> So, we're at 373 right now and fortunately it's looking ok. We were at 333 when we went through the revocation scare after the embezzlement issues. So, at that time I think Diana and I were really afraid, and we had to work through that fortunately we have. So, 373 puts us in a decent position; we would have lost funding through SEG and we have lost funding through SEG for our membership. However, we have been able to stack those two programs which has led to several \$100,000 that they've added to our budget to our operational and through that program that has really saved us from making cuts to staff or programs. For next year, Mr. Munoz, the unit value came out and it's \$5 higher and I'll have to get you the exact unit value. If our enrollment were to stay, let's just say each student is worth \$5,000 on average and right now we're under enrolled from where we want to be and so if our projection is 412 minus 70 students multiply that by \$5,000 and that is our budget for next year. <u>Munoz:</u> Ok, thank you. <u>Jones:</u> You're welcome sir. So that's enrollment and if you guys have any questions about that I would be happy to answer them and if not, we can go ahead move forward with the agenda.	
Reentry Update	a. Reentry Requirements b. Reentry Site Inspection Date and Time <u>Jones:</u> a. Reentry Requirements-The very first thing I wanted to do, and I know this isn't really a part of the agenda but it's a part of my presentation, I think it's important we consider these things prior to moving forward with any recommendations on re-entry. First thing is that I want to remind you of 7 key milestones that, since I've arrived back which was in April of 2016 and I took over in October of 2017 as the head administrator, these are the things that we faced together here as a board for those of you that have been with me. 1) We regained our board of finance designation after having it taken away by the PED for potential embezzlement and financial mismanagement, 2) overcame a lawsuit involving some abuse, 3) we recovered \$650,000 in lost funding, 4) we improved our school letter grade from and 'F' to a 'B' within three years, 5) we escaped charter revocation in 2017 when they wanted to shut down the school, 6) we achieved a full-term 5-year charter renewal, and 7) we acquired this property. I wanted to bring these things back to your attention. I think it's important that we celebrate our accomplishments, but I also think it's critical for all of us to keep this in the back of our mind as we make decisions as a governance team to see the best way we should proceed through this pandemic and into next school year. Status Update on Re-Entry Requirements: I want to let you know there is a lot of work tied to what we're doing, and I think there's a lot more work than what people see and there's a lot of work being done behind the scenes. I thank Diana for helping me with the work going on behind the scenes that people don't know and don't see but it is being done. I am going to give you an update right now on what we have done. On the left-hand side are the minimal requirements for re-entry established by the PED and DOH; so, in order for you to be considered for re-entry, you have to prove that you've met these requirements. On the right-hand side, I will indicate to you what we've already done to address these requirements and how I feel about them being satisfied. Requirements for Reentry NMPED's Reentry Guidance provides requirements, recommendations, and best practices to encourage a safe and successful school year. The following are important minimum requirements for all reentry. The following minimum requirements for reentry are: 1 To begin, all districts and schools across the state are permitted to operate strictly according to the hybrid model and COVID-Safe Practices if the county meets NMPED and DOH established public health criteria. 2 Schools must participate in a surveillance testing program. 3 Schools must always adhere to the social distancing requirements. 4 Schools must restrict large group gatherings. 5 All PreK and elementary schools must cohort or pod students into distinct small groups that stay together throughout an entire school day during in-person learning. 1. No longer a county color reentry criterion. 2. ABA Surveillance Testing Program began January 2021 through Vault. We have to share our information on weekly basis with DOH and PED. 3. Classroom configurations approved by ABA admin to ensure 6' distancing. 4. Schedules, processes, and procedures to prevent large groups from congregating (i.e. lunch in classrooms). 5. Cohorting implementation - teachers rotate at both elementary and secondary levels. 6 Face coverings are required for all students and staff except while eating and drinking, with limited exceptions for students or staff who have been instructed otherwise by a healthcare provider (see NMPED's COVID-19 Response Toolkit). 7 All staff must be screened on a daily basis, including a temperature check and review of COVID-19 symptoms. While not required, this is also recommended for students. 8 All sites must work with state and local health officials to create a plan for contact tracing. 9 Bus transportation requirements: a. All staff and students must wear face masks b. A maximum of two students may sit together on a bus seat. c. Schools in hybrid category must take all reasonable steps to limit bus seats to one student to the best of their ability. 10 Meals must be provided to students during in-person instruction and remote learning. 6. ABA acquired PPE required for reentry. In addition, the school reports weekly through the NMDOH portal to disclose PPE inventory. 7. Daily screenings upon entry into the ABA campus are performed by administrative designees. 8. ABA abides by contract tracing requirements found within the NMPED/NMDOH rapid response protocols. 9. ABA has utilized Herrera Coaches for distribution of supplies, materials, and meals. Plans for ridership include a maximum of two students per seat. 10. ABA will serve meals in classrooms per the cohort model.	

	So here are some concerns for our current state of remote learning: 1) Attendance: 20% of our ABA students that are in Tier 4 which means they have missed 20% or more of their classes. If you look at the number of months that we've been in school since August, that equates to months that students have missed. That's months of lost instructional time because they have not logged in and they have not engaged. This is 20% of currently enrolled students; these are kids that are still here who have just not engaged. 2) Passage Rates: I just looked at the failure report, Mr. Bryant and I were studying that together, and we have nearly 37% of our students that are failing at least once class, 3) Assessment: It's been a tough year for assessment; It's been hard because we don't have final word from PED. We have continued with the assessment program; Mr. Cole has made sure that teachers are using the assessments appropriately. We have a pretty good assessment report to share, that Mr. Cole has created, and at this time I will share it. • 3rd through 8th grade take NWEA. Dates: BOY: September 17th to September 24th MOY: January 19th to February 5th EOY: May 3rd to May 14th • Kindergarten through 2nd grade: Istation Reading and Lectura. Dates: BOY: October, MOY: January, EOY: May • 3rd through 8th grade: I-MSSA, Interim Measures of Student Success and Achievement. Dates: BOY: October 15th to October 23rd MOY: December 8th to December 11th EOY: May 17th to May 27th. • ABA Assessments SY20-21, On-Hold: ACCESS for English Language Learners. Spring 2021, Avant STAMP, Assessing Spanish Language Proficiency. Spring 2021, NM-MSSA, Measures of Student Success and Achievement. Spring 2021, reading and math, and NM-ASR, Assessment for Science Readiness, Spring 2021. • SY20-21 Data Istation K-2: ○ BOY: Participation 95%, Reading Proficient 26%, Lectura Proficient 50% ○ MOY: Participation 96%, Reading Proficient 32%, Lectura Proficient 35% • SY20-21 Data I-MSSA 3-8: ○ BOY: Participation 90%, Reading Proficient 47%, Math Proficient 13% ○ MOY: Participation 96%, Reading Proficient 46%, Math Proficient 9% • SY20-21 ABA Assessment Highlights: ○ Assessment participation percentages are high, for remote learning. Beginning of the year goal was 80% or above. ○ Reading results are much higher than math results, in both NWEA and I-MSSA. ○ Lectura scores are higher than Reading for Istation K-2. ○ Istation K-2 scores in both languages are higher than to prior years. ○ On-Hold assessments can only take place in person. Federal regulations do not allow for these tests to be completed remotely. 4) Enrollment Uncertainties- I think for me as the school leader, obviously it is a business and we need to maintain the business, but we need to put families first. We need to really identify what our families want at this point in time. I've been on a few home visits as of recently for those kids that are at the Tier 4 level and I can tell that students are in need of some additional support. One of my large concerns for us is when APS decides to return, and I know they tabled the decision until the 17th, there is a potential loss of our students who are seeking out in-person learning opportunities. So, that is one consideration I wanted to share with you because there are financial implications. Something to think about anyhow. We are in competition with APS and all charter schools constantly. • Head Administrator Recommendation: I wanted to give you some of my recommendations for what comes next. I want to remind you that as a governing body, the ultimate decision is yours. So, I give a recommendation and we do have a 5-person governance council because the majority is going to win when it comes to taking votes on actions in the future. ○ My recommendation for us now is to return on March 1st. I believe a re-entry for K-3 and a phased in sort of approach would be advantageous, so we can test our systems. I think that would be than having all students return at the same time. March 1st, I know is soon; however, I think it's possible and I think that at this point in time our students need a place to land. They need support in-person, they need a better learning environment with less distractions, they need a steady environment where meals are served, and they feel safe. I think March 1st would be the earliest I would recommend students coming back for a hybrid re-entry. ○ My next recommendation is to have all teachers return to their classrooms beginning February 22nd. I live by a few charter schools and I have colleagues who are principals across APS and charter schools and many schools have had staff working from their classrooms on a daily basis. I know that safety is priority and we've given our staff an opportunity to work from home especially because of their comfort level but I believe productivity will increase if everyone is here in their classrooms with COVID-safe practices in place.	
--	---	--

	○ Again, I do recommend a Hybrid Re-Entry. I think that at-risk selection would be the criteria and Ms. Miranda brought this up the other day in my office as a recommendation which is if we do a 50% Hybrid Re-Entry, we still try to identify those students that are most in need of returning to prioritize their re-entry. By that, that's outreach to families to explain to them the importance of returning. When it comes to at-risk criteria that would be students with poor attendance (Tier 4), students failing multiple classes and risking retention, and students with special populations of special education and ELL's. ○ Maintaining parental choice is going to be not only essential but it's a requirement. Parents may choose if they would like to come in-person or continue to learn remotely if they so choose; they do not have to send their students back. But again, based on what we're seeing with the number of students failing classes, not engaged, and facing retention we would target those students first. ○ Childcare for staff (on-site)- I have two applicants for a childcare position for staff that would be held on-site; we know that our staff such as myself that have kids in APS schools for the most part. We know that any school that a student attends will be for 2 days per week and then they will have 3 days of needing a place to go. I think that's one concern of our staff, not figuring out what to do with their own kids so we have a solution for that as well. ○ b. Reentry Site Inspection Date and Time: On February 22nd we have a site inspection that I have scheduled with the state fire marshal; they're working with conjunction with DOH and PED. We have a full checklist of items similar to what I shared with you except it's on a spreadsheet and they will come and make sure that all those are met including the Merv 13 filters that we were able to access and Diana was able to get onto our campus. ● Other considerations: There is of course some negotiations. This is a recommendation and of course it is up to you guys to decide what is best for our students and staff based on my recommendation and based on your own feeling and knowledge of research that you've done. ○ Later re-entry date- But I would ask you to consider setting a hard re-entry date as opposed to what we've come up before. I think my previous recommendation was 2 straight periods of time which our county was green, and truth be told if you look and some of the studies that have been done, that could be months and months away. That means our students would never return on-site and they would continue to be in the same situation they're in now facing retention, facing failure of classes, and overall low attendance and engagement. ○ Small group implementation- This is similar to what we've discussed before. This would allow us to bring less students back but continue down the road of re-entry as opposed to what we're doing right now.	
Approval of Final Reentry Date	<u>Jones:</u> My major concern is productivity, not only for students but I believe our staff would be more productive on-site and I believe in-person instruction would be a tool to get there. I will tell you that our staff is doing a great job and I've never shorthanded our staff when it comes to giving them credit; you've heard me in the PEC meetings and really the credit goes to them. Although I did spout out a list of items that we accomplished together, staff makes the school go round. We do want them to feel safe and we do want them to come back and feel like they're valued. I will bring up to you one point which is this: our staff received a 5% raise as opposed to the 1% raise and a large part of that was due to the risk that we're all facing with this crazy disease. A 5% raise is higher than APS and any other school that I've researched and so nothing is going to replace the true safety of having the virus go away. I do support vaccines and I do recommend that staff receive their vaccines but I'm having a difficult time in getting us past a state where our students are suffering. I'm hearing from many staff members and I've heard this on several occasions of staff members not wanting the vaccine and not wanting to return because it is unsafe. So, really that leaves us in a place where I believe that many staff across the state are getting content being at home and I don't believe that's the best-case scenario for our students at ABA. On that note, I'd like for them to maintain their 5% increase and one possibility and its contractual language is retracting that if we choose to stay remote and I believe that would be a good option as well, if staff does decide not to return. I do want to address a question from Mr. Munoz that was in the chatbox: "Is there a plan in case of a COVID outbreak among staff and students?" the hyperlinks in this presentation, I'd love you guys to take a look at, but I'll explain to you the way that works. As the point of contact for COVID-19 for the school, my job is to make sure that we follow a rapid response flowchart and set up procedures and I've done that. Those of you who follow us on social media, you see my notifications to the community which is one step. As soon as we're notified of a case, immediately we take action. We must quarantine anyone who's been exposed for a period of 14 days and the school is required to shut down that place for a period of time to clean and which people cannot return. I'll tell you for staff that's 10 days after symptoms subside and 14 days for students. There are a list of procedures and protocols and it is a lot of work. But one thing that we're noticing and researching other schools is that many of these cases are stemming from the community and not from inside of schools. When people are positive, which we've had positive cases here and we've had staff members end up testing positive for COVID on a couple of occasions that's a community-based outbreak and it	Brenda Baca called for a motion to approve the head administrator's re-entry recommendation for March 1, 2021, for ABA and that we also meet the opening requirements set by the state. Melissa Trujeque motioned. Doris Cole seconded. -Brenda Baca called for a vote. GC approved unanimously by a vote of 3-0; 0 opposed; 2 abstained.

	was not tied to their presence on campus. It poses great risk and I understand that and not returning poses great risk. My job as the school leader is to make sure that we are covered as an organization when it comes to the long-term, looking for the best interest of students and families as well as staff and making a recommendation for our governance council to consider. So, at this point I will stop and open up for questions and give you guys an opportunity to discuss. <u>Baca:</u> Hi guys, I wanted to give my input. I've been researching and I've reached out to different charter schools here in the state of NM, I went to different schools myself and looked at it, and I talked to 2 children's hospitals which I know my niece is the main leader and she comes from Cincinnati Children's Hospital and she was telling me that it is less than 2% of kids that are getting COVID and its coming out from the communities. She was saying what they're doing in Cincinnati and different places that they are brining kids back in and for us, I feel that we need to bring our kids back in to the school. Honestly and truthfully, the charter schools that we have seen here in ABQ and around the state, all of them have been going since august and they have not gotten 1 COVID case at all. And the ones that have gotten the COVID cases are the ones that are on hybrid and at home and the teachers that are getting it are getting it from the community not from the schools. My niece works for the DOH, she is the one that does the COVID vaccines, and she's going to reach out to her boss and see if we can get our teachers codes and get them vaccinated. I'm going to ask Mr. Jones what teachers need to get the vaccinated. That's an opportunity, I'm thinking for you guys to decide. I'm hoping that we do what Mr. Jones says and we open up on March 1st and that's what I feel. If we could get childcare for the staff, that would be awesome so that there's no excuses for everybody. We have all the equipment, we have everything, and we're ready. That's my thought and my opinion. Thank you. <u>Trujeque:</u> I'll second what Brenda has to say. Like I've told you guys before my daughter has been in school since August and all has been well. I'm sure it was a big process to get her in there. I've seen both of my kids struggle at home. At first, I thought it was just mine but after speaking to several parents it's not; it's a majority of students who are struggling right now. My freshman right now is having a really hard time which is not like him. So, yeah, I would have to say that the students, I agree, should be back in school. <u>Cole:</u> Yes, it's better to go back to school. Because I am a teacher, I feel my students do learn anything. I try to teach the most I can, but my feeling is the year is lost; it's really lost for students and for us to because we are in the house all the time. But we need social interaction also even if it is with distance. Social interaction for everybody, for adults and young people, is important; we are humans. So, I'm ready. I don't have the vaccine; I don't have nothing but I'm ready. <u>Trujeque:</u> I also agree with Mr. Jones too, I think that a lot of people are getting comfortable working from home you know. I've been at home since March almost a full year and I'll have to agree I don't want to go back to work. But I mean eventually we're going to have to and I think it is a comfort zone thing right now. <u>Baca:</u> Jose, do you have anything to say? <u>Garcia:</u> I'm not even sure yet. <u>Trujeque:</u> Mr. Jones the re-entry, you're just considering K-3, correct? <u>Jones:</u> Re-entry would actually be K-8. Most importantly because our secondary students are struggling the most when you look at the whole. Our middle school students are struggling the most and it's amazing because they're most capable of using their computers and logging on. But that social interaction that Mrs. Cole indicated, I think is the reason that students are choosing to disengage. It would be an eventual phase in of K-8 beginning with K-3 and then going 4-5 and then 6-8. <u>Baca:</u> Julian, do you have any comments? <u>Munoz:</u> I mean the risk; you said the kids don't get it, but the risk is to the teachers. I mean we're putting a population at risk trying to open up just because you know whether or not some people are getting comfortable at home or not. I don't know about that. The question that we have to answer, as the governing council, is that are we wanting to assume the risk of someone getting sick and dying? That's basically what the question comes down to and I'm like Jose, I don't know? I know the stats very well as far as the mortality rate on this, the reason that they're saying the school hasn't been affected. I haven't seen a full reinstatement of any schools, you guys said you have seen that, so again I can't speak to it. So, I don't know which way I'm going yet as far as what we need to do. <u>Garcia:</u> Yeah, I think that's where I'm heading torn. You know, we only have what 3 more months left of the school year and to put people at risk for 3 more months of school, I just don't see it you know. I mean we're already at the end of the year, you know. <u>Jones:</u> Yeah, I completely agree; I agree with everyone. You know of course I'm caught right in the middle because at the end of the day this is my organization, it really is. There's a couple of sides to this. So, I respect any decision that's made, any vote that's taken today as far as whether that be tabling a decision or pushing back the re-entry date or choosing to stay remote. One thing I will say is that I want to remind everyone of those milestones and for me personally, as an administrator, I'll tell you that most administrators have not been through one of the things that we've been able to accomplish. <u>Munoz:</u> Chris, I have a question for you. Do you have kind of a sense of what the teachers want as far as do they want to come in, do they not want to come in? Is one group leaning towards	
--	--	--

	opening or is it more leaning towards staying or more towards a hybrid model? What are their thoughts because that's them that are going to be one the frontline? <u>Jones:</u> That's all of us and that's me too, right. So, I don't want you guys to think that I'm requesting that I stay home, and they come to school. <u>Munoz:</u> No, no not at all. But as far as what they want. <u>Jones:</u> Yeah, so what I wanted to say is there isn't a date that has been established by the board and so we've sent out probably 4 surveys to families and 2-3 surveys to staff. Those generic surveys don't give us a lot of information because I believe staff would want a definitive date. So, for example "Are you prepared to return to hybrid instruction on March 1st or August 2029?" They would then be able to decide "ok yes, I am" or "no, I won't be ready at that point." So, that's why I came to the board today because I believe our families also need and deserve more definitive information as opposed to fluffy statements about "if this, than what." So, I will say that and the other part of that is this I'll ask you the same question with the exception of Jose who works construction, everyone is pretty content with working from home right now. I think that question is an easy one for me to answer if you've been home all year. I'll tell you that there are staff members who are using the schedule and going on mid-day runs and not making meetings because of that but that's a personnel issue that I can address personally with individuals. But I will say this, the majority of people if you speak to just a sub-population of the community, they're going to say, "sure working from home is great". You heard Melissa it. I'm the opposite; you know I'll be honest; I don't like to work from home because I don't feel like I am as productive as I should be or could be. I don't like the social isolation. But at the end of the day, it is about what is best for the entire organization it isn't for our finance and business side and it isn't only what's best for a select number of staff or students. <u>Munoz:</u> So, all I'm saying is there a sense that you're getting from the teachers saying that they want to be in school and be opened up or they don't. is there anything that goes one way or another? Here or nay on that? <u>Jones:</u> It's a mixed bag. So, 50/50 I would say; there are 50% of people ready to come back and have been and 50% of those who are content at home because they don't feel that it's safe. But again, I'll remind you of the statement that I made earlier, there are people who do not want a vaccine and do not want to return to work. So, I understand that as well because there are risks with the vaccine. But at the same time, I think it's important that we're all mindful of the huge prospect that this will continue on into next year; actually, it's projected to last at least through November of next year. <u>Munoz:</u> So, that brings up another question, sorry Mr. Jones. So, let's say that we go with your recommendation, we open up, and you said 50% of your teachers are not comfortable with it, what happens then? What if they refuse to come to work or what happens here? <u>Jones:</u> Right, so without the date, I wouldn't feel comfortable even asking that's first of all. The second thing is this, if we have 50% of staff members that choose not to return, then obviously it isn't a viable solution for us. One thing I don't like to do because keep in mind I'm on the front lines too I'm here and I have an underlying condition. My job is to do what's best for kids and families. If 50% chose not to come back, then obviously it wouldn't be the best idea to have 50% of subs and claw back their 5% raise because that is what I would do. But it 3 people didn't want to come back because they had underlying conditions or family member residing in their household, then I could certainly get substitutes or highly qualified teachers if they choose to take a leave of absence to replace them. <u>Munoz:</u> I'm just trying to throw out all ideas because let's say just for an example right we do go to approve your recommendation and starting March 1st and all of a sudden you have like you said 50% of teachers saying, "I'm not coming." That's going to put you in even a worse position. <u>Jones:</u> Yeah, absolutely we would have to reconvene and discuss a plan to stay remote. But here is the other risk, next August, what if nothing has changed? <u>Garcia:</u> So, I have another question for you, and I know you kind of said something about it's the parent's choice if they want to stay remote or go back to in-person or hybrid. Now let's say 50% of the parents want to stay remote and the other 50 want to go hybrid, I mean how do we do that with teachers? Are the teachers still going to zoom meetings and all of that stuff when they're going to be in class teaching? <u>Jones:</u> Absolutely, so we would maintain the same schedule; the only difference would be teachers would be able to provide face-to-face instruction, a warm environment, a comfortable environment, provide intervention services, in addition to the lessons that you have observed via zoom. That's a good question though, Jose. <u>Baca:</u> Julian, when you look back it like I said I'm helping Mr. Jones look back and meeting with my niece with the DOH to register to see which teachers who want the vaccine and see when we can get them vaccinated. So at least step 1, we offer the teachers the vaccine and get them done, get everyone set up. But like Jones said there are some teachers that refuse to do both; they don't want to go back, and they don't want the vaccine. <u>Munoz:</u> At that point I just think Chris can make a choice on that because he's giving them options. I don't care about that group. I think Mr. Jones will deal with that if it comes up because they have options, right? My only concern is we approve this, and he's stuck with either 50% not	
--	---	--

	wanting to come back right or it's like you said 50% of parents not want to come back. You know, what would be just another emergency meeting here. <u>Trujeque</u>: It may possibly be that way. For example, my daughter's school they have 12 students in one classroom and that's just because half of us chose to send them and half of us didn't. like that just may be the case. It may be 50/50. <u>Jones</u>: Yeah, and to Melissa's point it is a 50% re-entry anyway; that is what hybrid by definition means. It's 50% of your roster in one given room at one given time. So, if 50% of parents chose to keep their kids at home, well that would even create a better condition for us to re-enter for the kids who need to be here and want to be here. <u>Trujeque</u>: Right. <u>Garcia</u>: I'm good with that. <u>Munoz</u>: Alright, does someone motion to approve. <u>Baca</u>: Yes, I do. <u>Jones</u>: Let me just say one more thing, I just want you to be mindful and understand where I'm sitting in my seat. One thing is this, when APS returns there is a very real possibility, we'll lose students and I'm not trying to sway you in one way or another, I'm just letting you know from a business, from a finance perspective, the implications of that happening to us. I want you to consider that. The other thing I want you to consider is this, there are schools like MAS that is a large charter school and they've been in operation since August and there are many others. At one point, they had this same discussion and I have not been the type of administrator to completely allow staff to dictate what happens on campus. I'm fully up for input but if this continues into August where we're kind of feet stuck in the mud because we're afraid of what they'll say or not say we're going to be in the same circumstance. And the other thing that I was going to say is this could last until next year 2022. All things to consider but I do agree with Jose regarding the time of the year of course but I personally feel that some time I better than no time; that is my personal philosophy because a lot of kids that don't come from solid backgrounds and affluent homes, they need it. I've been into their trailers to see their living conditions; so, it's a lot different for them. The other thing is I also agree with Julian who said it really will be dictated by staff. I don't want staff to dictate what's going to happen, so I certainly won't come forward and say, "March 1st is the re-entry date, if you all agree." It's going to be a little different of an approach. But at the same time, I am cognizant of the fact that if half of our staff decides not to return then obviously it is the viable plan. Ms. Miranda is on the call and she knows very well what's going on at our secondary level. The last thing I want to say is to be a part of a board and a school and as the head administrator, passing kids along that are grossly behind and could potentially be in trouble next year at the high school level right, that to me doesn't sit well. I believe that is immoral. So that's where we are and whatever your decision is, I want to let you know that I respect it and I do thank you guys for your time this evening and for listening.	
Public Comment		
Announcement of Next GC Meeting	Next GC meeting: <u>Monday, February 22, 2021; 5:30 pm</u>	Brenda Baca asked for a motion to adjourn.
Adjourn	Meeting was adjourned at <u>5:45pm</u>	Julian Munoz motioned. Melissa Trujeque seconded. -Brenda Baca called for a vote. GC approved unanimously by a vote of 5-0; 0 opposed; 0 abstained