

Albuquerque Bilingual Academy
ABA GC Special Meeting Minutes for Virtual Meeting
Date: September 27, 2021

Board Members Present	Doris Cole, Jose Garcia, Julian Munoz, Brenda Baca (technical difficulties)	
Absent	Melissa Trujeque, Brenda Baca (technical difficulties)	
Others in Attendance	Chris Jones, Kyle Hunt, Danielle Miranda, Priyam Banerjee, Amanda Trujillo	
QUORUM	<u> X </u> YES <u> </u> NO	
Meeting called to order	Brenda Baca called the meeting to order at <u>5:30 pm</u> & Roll Call by Brenda Baca	
Item	Discussion	Action/Recommendation
Approval of Minutes	08/30/2021	Brenda Baca called for a motion to approve the 08/30 minutes. Brenda Baca motioned. Julian Munoz seconded. Brenda Baca called for a vote. GC approved unanimously by a vote of 4-0; 0 opposed; 0 abstained
Approval of the Agenda	09/27/2021 <i>*Brenda Baca had technical difficulties and had to log out of the meeting; Julian Munoz took over the meeting.</i>	Brenda Baca called for a motion to approve the agenda. Julian Munoz motioned. Doris Cole seconded. Brenda Baca called for a vote. GC approved unanimously by a vote of 4-0; 0 opposed; 0 abstained
Special Issues (Discussion/Action)		
Budget Report Updates	<u>Hunt:</u> Starting off, we have our financial reports for period of 8/31/21. Starting with our Revenue Report as always, we have barely received anything. Two months of SEG, some of our Transportation Distribution, we just started the year so we don't actually get a lot of RFR's or any other items until midway through the year, once we submit requests and then PED processes them. We did get some Medicaid from the previous year and we get our HB-33 and SB-9 monthly as well. But those are smaller distributions compared to the two larger distributions that typically happen around December and June. Going down to the Expenditure Report, overall we are very much on track. We do have a few items that we did have full budget for such as this ELTP and the athletic stipends. We are budgeting those in with BARs today but those will be addressed. Other than that, we are on track with most items. We do have an over expenditure on our coordinator because we did rearrange some of our grants this year. However, we do have an award for our family income index which we're actually going to review this position in two; so that will no longer be an issue as well. We did previously speak on how my position was no originally budgeted for so there are overages there but again that's being addressed with maintenance today. Along with a few other minor deficits in supply assets, our property and liability insurance, items like that. But overall, our Operational budget is still looking good. Our actual available budget is closer to \$1.4 which means that we're operating in a fairly surplus because our carryover was \$1.3 this last year; so we're still operating in a surplus just not as large of a surplus as we were last year. Going down to Transportation, we actually haven't received any invoices from Herrera or we have but they were paid in September. Food Services, pretty much in line. Our Federal grants, we pretty much have them all in lines. Our Community Schools, we did start expenditures for that in September as well. We also have our Title III being used and Title II that BAR is still waiting approval. We do have a lot of our ESSER II money remaining; we're brainstorming how we're going to best use this. Part of it is going to be for Dean of Academics and other interventionists, but just trying to find those positions and where to house them or put them once they come to the school. It's a challenge that we're actively working on. PSCOC Lease Assistance, that is budgeted and we have a BAR today. We always have to wait for the award from the PSFA and we did get that recently; so, we have a BAR for that tonight. Our Capital Outlay, we have been doing a lot of projects over here but overall, we still have a lot of available budget within those two funds. Going down to the bank account register activity report, this is everything that entered or left our bank account in the month of August. Stop me if you do have any questions such as my name being on there. I did have to get fingerprinted to come work for the school as a contractor I didn't have that requirement but before I did. As I mentioned our HB-33 and SB-9 in non-tax paying months, those are usually pretty small, but once everyone pays those in November and December, that's when we see our larger distributions. Going to our actual bank account reconciliation, we began the month with \$3 million in the bank and we dispersed \$351,462 and we actually took in \$444,000 in revenue. So it did leave us with \$3.1 million in the bank and only \$8,000 of outstanding checks; leaving us with \$3.1 million ledger which did tie to our GL and we didn't have any issues. I did miss applying my signature to there but as part of our new processes Chris also reviews our bank recs; I do have an internal document that shows that both him and I are looking at those documents. A list of the Outstanding Checks, those are all payrolls even though they say that; it's just shifted from direct deposit. Going down to the Balance Sheet, we do have our layout of Operational funds which majority of our cash	

	sitting in our Capital funds as well. Going down to the dashboard, side by side last year, we are pretty much on point with our spending. We do have higher spending this year in our instruction, we do have greater staff, we had a lot more going on, and we bought a lot more curriculum this year. However, we did have less spending in support services, function 2000s, that's due to a lot of things but mainly the lease being not included in our operational fund and actually being fully provided by HB-33 and lease assistance. Our federal programs, just because of the change in the times, we do have little minor difference there but nothing big.	
Approval of BARs	<u>Hunt:</u> BARs for consideration: 1. #0003-IB 2. #0004-IB 3. #0005-IB 4. #0006-M 5. #0007-M 1. Justification: \$285,459- To create budget to match PSCOC Lease Assistance Award for FY22. 2. Justification: \$855,654- To create budget for ARP/ESSER III based on 2/3 allocation from initial PED award. 3. Justification: \$206,613- To create budget for FY22 based on allocation table from PED for School Counselor and interventionists 4. Justification: \$0- To adjust budget to match expenditures and encumbrances for current year. 5. Justification: \$0- To adjust budget to match current year expenditures and encumbrances.	Julian Munoz called for a motion to approve BARs #0003-IB, #0004-IB, #0005-IB, #0006-M, and 0007-M. Julian Munoz motioned. Doris Cole seconded. -Julian Munoz called for a vote. GC approved unanimously by a vote of 3-0; 0 opposed; 0 abstained
FY21 Audit Update	<u>Hunt:</u> The audit is going well; we've provided them with almost all of the documents. We're right on schedule. As soon as we're able to get a full update, we'll report to you once it is released by the office and state auditors, we'll definitely do that. But that's probably going to be February-March by the time it is published. <u>Munoz:</u> Clean audit so far? <u>Hunt:</u> As far as we aware. We haven't had any major issues.	
Approval of ESSER III Application	<u>Jones:</u> Give me one second please. I apologize I have someone who is trying to attend and join the meeting but obviously having some issues. So, give me one second. <i>*Amanda Trujillo entered the meeting</i> Ok, so I think we got that resolved. Sorry, I apologize for the delay. I had an email and I had someone who was attempting to enter the meeting. <u>Munoz:</u> Who entered the meeting? <u>Jones:</u> It's one of our staff members, Amanda Trujillo and I believe she wants to participate in the Public Comment. Within the agenda, there's a signup sheet and as long as she signed up, we should be ok. If not, we'll still give her the opportunity to speak to the board. <u>Munoz:</u> That's fine. <u>Jones:</u> To answer your question, I'm sorry Mr. Munoz, that's who it was. Let me try to share my screen. What I want to do is give you some information about the ESSER III Application. So, we've gone over the ESSER III Application itself including the award amount; we've given you information about what's for, and where it came from. Really the only update to provide you with is on the application itself. I wanted to give you guy's kind of our final proposal with moving forward to figure out what the best course of action is for our school. There are specific purposes for the award but I wanted to give you that input and if you have any adjustments that you're requesting to the application then certainly we can make those adjustments. The application is due on October 1st. Mr. Hunt and I both did meet with Title I earlier and they're the group that's responsible for overseeing the application submission process. Mr. Hunt did elude to some of our goals with the application so we'll go over it. It was in your packets, so I'm sure you had an opportunity to view; so I'll try my best to go over it quickly. The very first thing is thinking of Allowability and they're asking us to consider: Is the use of funds intended to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social, emotional, mental health, and academic needs of students? Does the use of the funds fall under one of the authorized uses of ESSER funds? I wanted to give you the Fund Allocations: • Total Allocation: \$1,283,481.22. • ⅔ Allocation: Total: \$855,654.15, 20%: \$171,130.83. • ⅓ Allocation: Total: \$427,827.07, 20%: \$85,565.41. -20% Reservation: Address Academic Impact of Lost Instructional Time. Intervention materials, Core supplemental materials (i.e. leveled resources and CLR resources), Instructional supplies, Math and/or reading interventionist/coaches, Dean of Academics, Full-time auto substitute(s), Professional development, and Partnerships with local groups. -Plan for Safe Return: Safe Return to In-Person Instruction and Continuity of Services. Outdoor classrooms, HVAC installation (2 shells), Construction services, Nursing services, Social and emotional learning, Fitness equipment -for school community use, Personal wellness initiatives, and On-site therapy. The three that are bolded are our priorities. I've explained to you what our rationale might be with stakeholder input, but I do open it up for questions from the board at this time.	Julian Munoz called for a motion to approve the ESSER III Application. Julian Munoz motioned. Jose Garcia seconded. -Julian Munoz called for a vote. GC approved unanimously by a vote of 3-0; 0 opposed; 0 abstained

	<u>Munoz:</u> You mentioned a Dean of Academics, is that still on the board then or did you say that's going away? <u>Jones:</u> We actually had a person in here for a very short period and decided to leave. Had something to do with a family issue. So we are not filling that position for this current academic school year. <u>Munoz:</u> Ok, but the position will still be open or available, right? <u>Jones:</u> It would, if we have a highly qualified individual that we think would make a difference, we will defiantly consider that in the coming year. <u>Munoz:</u> And as far as the construction? <u>Jones:</u> The application is due on the 1st and we're hoping to hear from Dave Baca much sooner than that. I can't give you a specific date but we are hopeful that'll happen maybe even tomorrow. Thank you for your questions sir.	
Approval of Student Handbook	<u>Jones:</u> I wanted to share with you two handbooks, the first is going to be the Student Handbook and the next item on the agenda is the Approval of Staff Handbook an Amendment- something Kyle and I did not catch in the previous addition that was approved by the board. So, I seek to have that approval by the board tonight. Student Handbook: The important thing to know is that the legal team- Matthews Fox is the legal team- and they're responsible for creating these handbooks. These meet all the statutory requirements when it comes to changes, handed down by the legislative body during the last session. We have a lot of information within those handbooks but what I feel most comfortable about is that these were not copied and pasted from other districts or LEAs in general; these come from our attorneys. Our attorneys charged us a pretty penny to create these templates but at the same time as the governing body and as the head administrator, it's important that we fully understand what our requirements are, what our expectations are as employers as an LEA. Everything that you reviewed within the handbooks is again approved by our legal team which typically would be something that the board asks that I do before approving any of our policies. With that in mind, I do ask for your approval of the student handbook. There isn't a lot of specific information that I can share with you right off the bat, but if you have any questions, I'd be happy to answer any questions about the student handbook before getting to the staff handbook.	Julian Munoz called for a motion to approve the Student Handbook. Julian Munoz motioned. Jose Garcia seconded. -Julian Munoz called for a vote. GC approved unanimously by a vote of 3-0; 0 opposed; 0 abstained
Approval of Staff Handbook Amendment – personal leave	<u>Jones:</u> I'll go ahead and project this one; this one is a smaller section. We have one change that I would like to have approved or I would like the board to consider. This one has to do with leave before and after holidays. I want to give you some background as to why this policy has always been in place. For years and years, since my position as the assistant principal, we always had a policy in place that does not allow staff to take leave before and after planned holidays. What you're looking at right now is highlighted in green. The reason that we have a policy that says you can't take your two personal days before let's say fall break is because we're trying to maintain the integrity of our operation. That means that if every single staff member decided to take leave at the same time, let's say during Fall Break coming up and if everyone wanted to take our two personal days right before fall break to give us Tuesday, Wednesday, Thursday, and Friday off plus Saturday and Sunday, that would really halt our operation. If everyone had the same idea, we wouldn't have enough coverage because there aren't enough substitutes in the entire city such a drastic leave request. That means we would have to shut down for the day because we wouldn't have even the number of bodies to supervise kids without educating them but also that means that our students would miss out on academic days. As opposed to having their teachers there providing the instruction, they would have maybe, in a best case scenario, individuals there that are more caretakers; someone there to watch them and their wellbeing, ensuring that no one hurts one another, ensuring that everyone is in fact in class. Those types of days get us almost nowhere and so what we would like to approve leave as it comes based on the amount of coverage that we have and based on leave that has been requested. Obviously if you have emergency sick leave, that will be granted. But these planned vacations well in advance, this policy in of itself, prevents our staff, including myself, from taking these period of extended leave where we would otherwise have to shut our doors.	Julian Munoz called for a motion to approve the Staff Handbook Amendment- personal leave. Julian Munoz motioned. Jose Garcia seconded. -Julian Munoz called for a vote. GC approved unanimously by a vote of 3-0; 0 opposed; 0 abstained
NMPED Rapid Response Toolkit Updates	<u>Jones:</u> This is just a quick verbal update and I wanted you to know because it does apply to our staff as well. We have 5 staff members that are unvaccinated; everyone has the ability to choose whether or not they become fully vaccinated. That isn't something that administration is comfortable trying to enforce locally. If the state decides or the federal government decides that all staff members in a public school must be vaccinated then that's obviously what we will enforce. However, one thing that we're having difficulties with is that we're having staff go home due to being close contacts. So that is a problem, similar to what I just mentioned, if we don't have teachers in place that's a big impact on kids. They've been out for so long that it is very difficult to be there with a substitute or be there online all day. The only thing I wanted to share is right now the NMPED has changed their close contact definition. Prior to this change, we had a rule within the close contact definition that said that if I'm vaccinated as a staff member, I do not have to quarantine or exposed to someone with a lab-confirmed positive. But it also went on to say that there was an exception: anyone who was around another individual in a school setting that had been masked properly, attempted to practice socially distancing, and who followed other LEA set established covid-safe practices, they did not have to quarantine. So now, they've	

	changed it say that students that are next to one another and following LEA established covid-safe practices, do not need to quarantine for 10 days. However staff, based on this definition, do in fact now need to quarantine for the 10 days. So we have five unvaccinated staff members, what this means is that if they are in close contact with anyone with a lab-confirmed positive test for 15 minutes or longer over a 24-hour period, they must quarantine. I'm giving you this information because we know in our handbook there is a new change which is there is emergency leave that's been put into law. We have to offer our staff members that are unvaccinated the opportunity to take that leave without being docked. So if they've made the decision to not get vaccinated but if they've been around students that are positive and they meet the definition, they must quarantine. I wanted to share that with you because we will most likely if this ramps us, have some staffing issues and some operational issues. If we in fact have to secure coverage for individuals that must quarantine for 10 days. If all five of them are out at the same time because they've all been exposed to the same student or same set of students, that leaves us in a predicament where I will have to come to you and let you know that we may be in a situation where we must close our doors for a period of time until we can get these individuals back. That's the only purpose for me presenting this to you tonight; to make you aware that there may be an instance that arises in the future due to this change that would require our school to close at which time I would notify the PED and hold a special meeting with the board and inform you of any changes that would require such a shutdown. <u>Munoz:</u> That's good to know. Are these five key positions? Have you planned worst case scenario? <u>Jones:</u> We've certainly been working with our substitute company and the reason that we had differentials for our EAs in case we do need them to fill in. But really there is no long-term solution; we never know if this will affect us or not and there aren't substitutes available unfortunately. So we're in a tough situation. I wanted to bring this to everyone's attention because if in fact all five of our unvaccinated individuals are exposed, we will most likely have to take off a short period of time until they complete their quarantine. <u>Munoz:</u> Good to know; thank you.	
Facilities Updates	<u>Jones:</u> I will turn this over to Kyle. <u>Hunt:</u> We did meet with Brycon on Friday; they gave us some updates and our drawings are at what they say 90% complete. We are finalizing some items for what we want in the next building. There are hoping to begin construction, depending on the finalization, mid-October hopefully November the latest. I mean they just keep pushing that back so, we'll kind of see how that it goes from there. However, it is looking good; they are staying within the budget \$1.2 million of what we originally set out for and what you approved the agreement for. We haven't ran into any major issues there yet. They are still looking at moving forward with the bathroom renovations for our auxiliary gym as well. That is something that we are trying to discuss a little bit more just because we weren't sure of their pricing. So we're debating on if we're going to be moving forward with them or doing our own request for procurements where other vendors will put in bids, ones that necessary don't have state contracts that may be able to give us better pricing. Those are the two major updates. The music building did get its HVAC installed and we are looking to have PNM come and finalize their setup and turn the power onto that building, and at which point, Mr. Villa will have his own space. Other than that, our facilities are looking good; we are hoping, as previously mentioned, to use art to help use a good portion of that. Our Central campus is being currently rented which you approved last month as well; that lease is going to run until December. So far we haven't had any issues with that; we did have to replace a few sprinkler heads and there was one thing with the fire alarm but overall it has been going very smoothly as well. <u>Jones:</u> The last thing I would like to mention is we have our facilities master plan and that'll be next year. I did receive some information from the PED regarding our facilities master plan and I will be reaching out to the board, most likely in our next meeting I'll give you more information. But also to recruit members of the facilities committee. Again the idea of the facilities master plan is that we set a vision for the school regarding buildout and really that falls in line with the time we have for expansion or programming. Just keep that in mind; we have some activity coming soon. <u>Hunt:</u> To tag onto that, there is a facilities master plan assistance grant from the PSFA, the ones that do the lease assistance, so we are applying for this grant as well. Our school is in pretty good financial shape so they'll most likely be covering about 50% of our award which could amount to \$16-\$17,000 for a \$35-\$40,000 facility master plan depending on who we contract to help us do that.	
Head Administrator Report	<u>Jones:</u> Enrollment: We're at 364 students and this is K-8; Pre-K we have 24 additional. Our enrollment projection isn't met. However, we're working as hard as we can to ensure that our kids come and stay. We've got some requests for new students; we've had some new students enroll. Again with COVID, I think a lot of people are opting to go with their local school and I believe that's because a lot of the programming for this entire time has been similar. So yes, we're a dual-language school. But that also brings me to the idea of us being	

	more innovative and expanding our offerings and really attempting to solve some of the gaps in instruction and get kids back up to where they need to be. But not only that, with the enrichment piece and offering more than just dual-language. Bilingual education is a great model and obviously I'm an advocate of that, I'm here for that reason; however, there's more innovation that is required. Now becoming bilingual is a great start; however, you still need leave with specific skills and kind of an idea of how you'll navigate the world in our society. So, our enrollment is down but again, we're optimistic about getting it back up. We have some new marketing strategies. We've already utilized radio, billboards, and the next thing is to go into the mall. We're going to have some mall advertisements. We've added this information to our letter of intent form so that we know what our best bang is for our buck. If kids are coming because their hearing the radio advertisements, then we certainly want to continue with that in years to come. But if they are not being attracted based on billboards let's say, then we will certainly stop that practice in the future. • Staffing: This is fairly stable, I must say. We're looking for a full-time auto-sub. As soon as the applications are approved, I think we'll have more confidence in moving forward with the hiring process to get these auto-subs, these interventionists, and then to shore up some of our other staffing issues. We do want to make some changes next year in terms of staffing. I think there's better places to put the current staff that we have. I analyzed performance and it looks like we have some really bright spots and then we have some spots that are growth areas. Mr. Bryant and I will begin working on that. Otherwise, I think it's almost October and October is the burnout month. I want to forewarn the board October and April are always the most difficult months for staff and that's without the pandemic. I'm hopeful we'll get beyond the tough times and to greener pastures. But it's a team approach and we definitely need to continue working as a team with your help.	
Public Comment	<u>Munoz:</u> At this time, we'll open it up to public comment. I believe there is someone that wanted to speak, Ms. Trujillo. Is that correct? <u>Trujillo:</u> Correct. <u>Jones:</u> Yeah, that is correct. Ms. Trujillo, I checked our signup and we're not going to worry about that; it's the link that wasn't working. <u>Trujillo:</u> Just so you know, I did fill out the signup. I don't know if it didn't go through on the Google doc or the word doc, I don't know but I did fill it out about three hours ago. <u>Munoz:</u> No worries <u>Jones:</u> No worries; I was just going to tell you that it doesn't matter. You read the signup sheet, we give general public five minutes. <u>Trujillo:</u> Correct, five minutes. <u>Jones:</u> Yeah, that's amble time. But I'll turn it over to you, Mr. Munoz. If you're ok with it, we'll turn it over to Ms. Trujillo. <u>Munoz:</u> Sure, yes. Right now, let's just open up for public comment. Ms. Trujillo go ahead and say what you need to say. <u>Trujillo:</u> Ok, so Mr. Jones has my full confidence, he always has since I started working here. I've been working here for six years now. Currently I am the middle school chairperson and I was elected to this position. I do completely and utterly agree with Mr. Jones's rationale for everything he's spoken to recently. I will say that as far as the leave policy, I do take issue with some of what has been written in to our current leave policy. Primarily not because I disagree with Mr. Jones; I think that a lot of teachers tend to take for granted his good will. Mr. Jones is incredibly good willed and I've told him myself. However, I do think that it leaves room for teachers to take for granted his good will and I mentioned this to him today and in other conversations. I do think that there are teachers who have currently taken advantage of this opportunity and this privilege basically and this is beyond the legal realm. So basically saying that they've taken for granted the leave policy. I recently went over some of the diagnostics with Mr. Jones, Mr. Bryant, and my team and I did let everyone know that in past years since I've worked here, middle school has had the highest gains in both math and reading. Currently, we have the lowest gains. In classrooms where teachers have been present, scores have been higher. It is data so basically we can print this out for you and show you data. In classes where the teacher has not been in attendance, scores are more than marginal as far as the decreases in scores; so they are much lower than we're used to. In the past six years, I've been working for ABA for six years, La Promesa-ABA, and in past years like I said our gains have been astronomical. We've had some of the highest scores in middle school that have ever been had at La Promesa or Albuquerque Bilingual Academy. But presently they are the lowest; the lowest we've seen in six years. That is definitely a concern for me and half of my team. It is a major concern for me and it is a major concern for parents and we do have the data to back up this complaint pretty much. I have discussed with my team the fact that teacher attendance is directly aligned even its most legal state. Teacher attendance is aligned to student performance and we've been told this by Mr. Jones and Mr. Bryant time and time again. It continues to be an issue and I have discussed this with Mr. Jones and we do have a plan. I just wanted it to be a topic that we take seriously because again, in the past six years, middle school has had the highest gains and the highest growth in both math, language arts, and science and currently we're at the lowest. And currently we've had the most absences from teachers and that's just simply not ok. I have launched my complaint and I would	

	just like for us to find a way to remedy this situation because our middle school students deserve it. It is not ok for us to ignore their deficits because we want to take a day off for hunting. And unfortunately, we have teachers at our school who have taken time off, long amounts of time off, like excessive amounts of time off for hunting? It is not ok. I will not say who has exactly taken this time off but it is not ok. Do we have a death in the family? In that case, yes definitely we need to take time off. Do we have an injury? Definitely, we need to take time off. Take your time off as it may; take your time off legitimately and legally. But when you're taking time off to go on a long-term hunting trip and it's been accepted by administration, that is not ok. I'm sorry, it is just not ok. Again, I support Mr. Jones 100% but that doesn't seem ok. <u>Munoz:</u> Well, thank you very much. That'll be it. Just to make sure I understand, so there seems to be situation where a teacher has been maybe taking excessive time off and you have reported that to Mr. Jones, correct? <u>Trujillo:</u> Correct, yes. <u>Munoz:</u> And as far as that goes Mr. Jones, I'm sure you're taking a look at the policy, right? To make sure they didn't violate any school policy. And if you did or if there's something that needs to be reported to the board please let us know next meeting. <u>Trujillo:</u> Correct, thank you so much. I appreciate it. <u>Munoz:</u> No, thank you for your comment Ms. Trujillo. <u>Trujillo:</u> Thank you. <u>Jones:</u> Mr. Munoz and members of the board, there is certainly some room for improvement when it comes to policy. Unfortunately, with many of the policies that we have in our employee handbook and in most employee handbooks there is always sort of a loophole if you figure out that gray area. And unfortunately, there are employees who will totally exploit what those gray areas may be. It doesn't mean that administration is not taking action, it doesn't mean that administration has not contemplated what plans we have for the future whether that be as simple as reprimand employee-wise or not offering employment in subsequent years. I wanted to let you guys know that there are certain things within the policies that do create gray area. And if there are things that we can work through together, the board and myself and our attorneys, then certainly typing those policies up would be in our best interest. But I will give you an overview next meeting of what's taken place and I appreciate Ms. Trujillo coming tonight to share her concerns. So I'd be happy to give you an update at that time. <u>Munoz:</u> Most importantly right, if the policies kind of need to be updated just to kind of address some stuff that has been happening, by all means Mr. Jones present that to us or if it's something that you think you can take care of. Again, we trust you as far as what needs to be done for the best of the school. <u>Jones:</u> I appreciate that, thank you.	
Announcement of Next GC Meeting Adjourn	Next GC meeting: <u>Monday, October 25, 2021; 5:30 pm</u> Meeting was adjourned at 6:45pm	Julian Munoz asked for a motion to adjourn. Julian Munoz motioned. Jose Garcia seconded. Brenda Baca called for a vote. GC approved unanimously by a vote of 3-0; 0 opposed; 0 abstained