

**Albuquerque Bilingual Academy**  
**ABA EMERGENCY GOVERNANCE COUNCIL VIRTUAL MEETING AGENDA**  
**Date: Thursday, January 20, 2022**

<b>Board Members Present</b>	Julian Munoz, Doris Cole, Brenda Baca, Jose Garcia	
<b>Absent</b>	Melissa Trujeque	
<b>Others in Attendance</b>	Chris Jones, Kyle Hunt, Danielle Miranda, David Bryant, Esteban Cole, Priyam Banerjee	
<b>QUORUM</b>	<u> X </u> YES <u>    </u> NO	
<b>Meeting called to order</b>	Julian Munoz called the meeting to order at <u>5:33 pm</u> & Roll Call by Julian Munoz	
<b>Item</b>	<b>Discussion</b>	<b>Action/Recommendation</b>
<b>Approval of the Agenda</b>	01/20/2022	Julian Munoz called for a motion to approve the agenda. Brenda Baca motioned Jose Garcia seconded -Julian Munoz called for a vote. GC approved unanimously by a vote of 4-0; 0 opposed; 0 abstained
<b>Special Issues</b>	<b>Discussion</b>	<b>Action/Recommendation</b>
<b>Head Admin. Travel Approval</b>	<p><u>Jones:</u> Kyle and I have identified a Human Resource Training for the two of us. Both of us deal with Human Resources at the school; Mr. Bryant does as well. However, with a lot of the changes that we're having to adapt to, not only that but Post-COVID, there's been a lot of challenges with personal and just a lot of things that have gone on. So I have identified a conference to attend; the conference is in New Orleans and Kyle and I plan to attend the conference. Again, it's really just to prepare for a lot of the challenges that we're facing in a Post-COVID era. We thought it was a good one. I've personally never had HR Training with the exception of when I went through my administrative program so I think this would be a really good structure way for us to both learn some new skills and identify some things that we may be able to improve upon. I want to plant in the board's ear is that the National Charter School's Conference is coming up this summer in June and it's in Washington, DC. Early bird pricing ends the beginning of February or maybe mid-February I'd have to look at it again. I think it would be a really good idea for the board to attend of course and participate in the board sessions. We would need to make sure that we got everyone registered as quickly as possible and so it's a good idea for you guys to consider it and hopefully on the 31<sup>st</sup> we can have a little bit more discussion; I can share information about the conference. But I do want to plant that in the board's ear; it would be a really good thing for you guys to attend.</p> <p><u>Hunt:</u> Our travel, while we are going to New Orleans, as he had stated, our hotels came in slightly above \$215/night and that is right at the limit where the GC actually has to approve the hotel expenses. So if you could just make that apart of your vote, Mr. President that would be really great. It's not too much, it's about \$220/night or so after all of the taxes and hotel fees and stuff like that. If you didn't want to approve it, we would just reimburse myself and Chris up to the \$215/night and be out like \$20 or so; it's not a huge deal but if we could make that apart of this vote I think it would keep us on the safe side.</p> <p><u>Jones:</u> Let me pull up the website for you and again it's just a basic HR Training. So it's for HR Directors and Superintendents.</p> <p><u>Munoz:</u> Do you have your travel request reimbursement set up or kind of just a breakout of costs really?</p> <p><u>Jones:</u> Yeah, I do. Kyle, do you have the file that you can pull up? I did send it to you. I think they're most concerned with and want to see the expenses. If you could pull that up Kyle, that'd be awesome.</p> <p><u>Hunt:</u> I think I might have scanned them and left them on my shared drive or my thumb drive; let me double check my files. But I do remember the exact costs of each one because I did just do those a few days ago, so I can definitely do an overview. So this is the travel request form that has been updated to 2022, so the most recent information. Last legislation, they expanded meals to \$55/day, hotel best rate available and requires GC approval. The flights we did find were \$300/each, the cheapest flights roundtrip for both of us. The meals for 3 days for a 24 hour period is \$165. The hotel was \$667 and \$645 is the limit but the taxes and fees did push us slightly right above that. The actual registration fee was \$650. The total was \$1800 or so per person.</p>	<p>Julian Munoz called for a motion to approve the training cost and travel for Chris Jones and Kyle Hunt. Brenda Baca motioned Jose Garcia seconded -Julian Munoz called for a vote. GC approved unanimously by a vote of 4-0; 0 opposed; 0 abstained</p>
<b>Test to Stay Update</b>	<p><u>Jones:</u> PMG was the contractor, I shared this information with you previously about a grant that we applied for through the DOH. Originally, we hoped to have them onsite 2-3 days per week for a 2-3 hour window. What needed up happening because the state supposedly didn't calculate the costs over time for the number of schools that exist in our state, they ended up decreasing our frequency of testing to once per week and only for 1 hour. Kyle actually identified a different group that comes out and tests on a different day. Right now we're supposed to have this group PMG testing 1 day per week for 1 hour. The new requirement from the PED is that we have a minimum of 3 days of testing. So Kyle is going to reach out to the other organization to contract with them to add a couple of days, if possible, so that we meet the requirement. I'm bringing this up because of the big challenges that we're facing is of course having a lot of positive cases of COVID. We also have a lot of close contacts. So PMG was supposed to assist with surveillance</p>	

	<p>testing. Test to Stay is of course separate from that; Test to Stay is really about close contacts testing on days 1, 3, and 5 after the day of exposure. Those rules have since changed as well. But the jest of it is that I can stay at work/school if I participate in testing. Unfortunately, I haven't had any consistency with testing from this group. Therefore, a lot of students and staff have been sent home because they don't have the opportunity to test and receive a negative test so that they can stay. So we're struggling with that in that area but I believe that after tonight's meeting we'll continue to work on getting a provider in that's going to be more consistent. The Secretary of Education is aware of the problem; we had a superintendent's call this morning and many of the same issues arose in our discussion. Schools are freaking out and panicking because they are losing teachers that are having to go home to quarantine and it's hard to operate a school that way. Hopefully we can get on track. But I wanted to give you that brief update on Test to Stay because it does impact our operation and it does lead into our discussion that we're having tonight as well.</p>	
<p><b>School Closure (COVID-19-infectious rate above 5%)</b></p>	<p><u>Jones:</u> Jose actually sent me an email yesterday and thank you for that email. Jose expressed his concern from a parental perspective as well as a board member's perspective because he sees firsthand how many cases we had because my responsibility as the point of contact for the school is to notify members of our school community which includes parents and staff primarily. The alerts go out on Class Dojo and they've been daily and we've had a lot of cases over the last two weeks. We're well above 5% and we're actually approaching a total of 30 cases; some are still pending results. We've had a lot of difficulty trying to obtain results from families in some cases; they'll call and say their student is sick and experiencing COVID-like symptoms and they believe the student has COVID. So we ask that they get tested but there is a lag in that entire process of course because they have to locate a test and then wait for the results. So when I say we're approaching 30 cases it's because right now we still have roughly 10 cases that are pending and we have 22 confirmed positives as well. This entire surge has become somewhat of a concern. We've had a couple of staff members that have also been positive that greatly impacts our operation. Not only that but there are a lot of rules and I will send you an email with the rapid response guidebook. So for example, if students are positive, if someone is exposed to another student, student to student, as long as they're wearing their masks correctly, they are not considered close contacts. However, if a teacher is positive, the students that are around the teacher for longer than 15 minutes within 6 feet for a 24 hour period are in fact considered close contacts and they must be sent home or participate in Test to Stay. As I mentioned previously, Test to Stay is almost nonexistent in our school unfortunately because of the implementation from the PMG provider. So for example, 3<sup>rd</sup> grade the entire class was sent home and they are unable to come back until next week because unfortunately they were close contacts. So I'd like to share with you guys, I don't know if you looked at the packet and had an opportunity to look at the tracking form. I just want to share something very briefly with you so you can see exactly what I'm referring to. It is a bit of concern because of the number of cases. I think the biggest concern is that this surge is supposed to peak before the end of the month and into next month. So I'd just like to share the tracking form and part of this discussion is deciding what is best for our school and what's best for our students; obviously we want to keep everyone safe to the fullest extent possible. We have enacted our enhanced COVID safe practices plan. We've been very strict with our practices at school; obviously there's going to be those cases at school where they may have their mask below their nose, students touching one another. But in comparison to other schools, we've done a really good job, in my opinion, because I do have two daughters that attend APS schools, we've done a really good job of making sure our students are abiding by these guidelines that we put in place for their safety. Very quickly I'd like to share with you a tracking form to give you an idea, this is a copy and names have been redacted but I do want to give you an idea of some of what I'm working against. I'd like for you to see these things so that you can make an informed decision. This is a tracking form and what I want you to see is these cases are all happening recently within the last two weeks. When you look at the form, you're going to notice that the dates are a little wonky and that's because we're also having, as I mentioned before, the problem of parents reporting to us. When students are absent for a couple of days, we immediately call and touch base with the family to ask if students are okay. Oftentimes we'll learn after the fact that students are actually positive with COVID and we start collecting information and I go ahead and report to the state. Looking at these cases, you can see of course we have various grade levels that it has impacted from Pre-K all the way through 8<sup>th</sup> grade. We have different return dates and we have testing dates that are all different. These down here, they are all missing information because I am still awaiting results from families who are getting their students tested or we're trying to get ahold of because they've indicated to the front office that the student has a fever and body aches, so we're requesting that they get tested. When you get to the bottom, this is the total case count and we're at 30. Again, I want to remind you that this is within the last two weeks; even though the dates look a little funny, these are all cases that I've reported within the last two weeks beginning from last Monday. This link down here is a journal article that states that the worst is yet to come; before the end of the month, we're anticipating that peak as I mentioned previously. I have some other things in here and I've posted a lot of these things online like our enhanced COVID safe practices plan; you guys can look at that. We don't allow visitors on campus, students are supposed to be social distancing, they wear masks properly of course, we don't have large group gatherings, and our parent connection events and large scale</p>	<p>Julian Munoz called for a motion to transition to online learning starting on Monday, January 24<sup>th</sup> for a two-week period with the board meeting again on February 4<sup>th</sup> for an emergency meeting to determine if the school will open for February 7<sup>th</sup>. Brenda Baca motioned Jose Garcia seconded -Julian Munoz called for a vote. GC approved unanimously by a vote of 4-0; 0 opposed; 0 abstained</p>

events have been online. We don't allow students to intermingle with other cohorts; so they stay with the same group of students all day. Obviously, there is going to be some interactions in the hallways for middle school during passing periods. They eat lunches in the classrooms. We are doing a lot of things that other districts haven't and I feel really happy about that and our efforts. But I think this discussion tonight is about what's best for our school. You guys can take a look at the other tracking documents. Jose did ask me yesterday where he did express his concern. I then brought the concern to Mr. Munoz and we decided to call the emergency meeting tonight to let the board kind of ponder on where we are currently and make a decision whether or not we should remain in person or perhaps take a break and go back to remote learning.

Munoz: I have a question, sorry for interrupting, what's the current confirmed cases?

Jones: Right now, we're at 20 and awaiting 10 more.

Munoz: And what's your total population?

Jones: Total population is 372 is what we reported.

Munoz: So we're at 5. something % already?

Jones: Yeah, well you figure 37 cases would be 10%. At 10% is beyond a mandatory closure. The other concern I'm having is with the state. At 3%, they're supposed to contact me to let me know there is some concern and we've passed 3% some time ago. At 5%, we're expected to of course enact the enhanced COVID safe practices plan that I just mentioned. Then we start having the discussion as a school and as a board regarding closure. No one will contact us.

Munoz: So we're reaching that 10% threshold then?

Jones: Yeah.

Munoz: So the question to the board then is do we switch to the models that you have in place for at home or do we keep in person? Is that correct?

Jones: That's right.

Munoz: Okay, so Jose, Brenda, you guys got skin in this game, what do you want to do?

D. Cole: I need to say something. I'm not in favor to close the school because the kids when they are at home only play video games and this is not healthy for them. It's more healthy if they come to school even if they have COVID. If they go back home for 10 days or 5 days, and come back to school. To close the school is very problematic. They don't learn anything; they only play video games. It is terrible. In the case of my school, the kids are different and act different from the other years. Last year was lost; loss of education, nothing. Only get more practice for video games. They put the camera on but only the eyes are down to play games. What is that? That is not education. Therefore, I am, as a teacher, against to close the school. I don't know?

Munoz: Well, thank you for that Mrs. Cole. I think it will be taken out of our hands if we reach that 10%. By PED guidelines, we have to close if we hit that 10% positivity rate, right?

Baca: No Julian, that is not true.

Munoz: Hold on. Let me ask the question to Mr. Jones.

Jones: My understanding is yes. In the superintendent calls, that is exactly what they mentioned. They actually stated that the DOH will close you at 10%. Obviously there's been a lot of changes to the guidance and you name it. But I do want to say this and I hate to continue on, this is a big decision on course because of what Mrs. Cole stated. You know there is going to be learning loss; our students have made great progress. You have to look at both sides. And I completely understand where she is coming from as an educator. I also do understand from our perspective how the operation of the school slows as well because when you're lacking substitute teachers and there are a lot of COVID cases then people are suffering and then it becomes somewhat of a problematic situation for all. From the school side, that for us becomes a concern as well. But you know we have to look at both sides that's for sure and that's why it was brought to the board tonight.

Garcia: I was just going to ask, I know before we had to like where they were going 3 days at home and 2 days in person. I mean is that not an option anymore to do? To kind of at least limit the kids from the school at one time. That way we can maybe get the numbers down at the school.

Jones: I think there are a lot of options. I think that is a complex solution to be honest with you. That is something that really shook up our staff and our teachers; it is a difficult thing to plan for online learning as well as in person instruction simultaneously. It is taking a toll on them; even being in person right now has taken a toll on them granted all of the things happening. For me, personally, my vote on that or take on that it would be better to make one decision or another. If we're going to stay in person, we'll just weather the storm and see what happens and come 5 days per week or transition to online learning. I think that the Hybrid is very difficult thing for teachers to do and I would hate to lose anyone or burn anyone out.

Baca: Honestly, Chris you're right. The teachers are burned out. What is your goal and what are the teachers telling you to do?

Jones: Honestly, no one has asked me to do anything specifically. They've come to me and have expressed their concern about contact tracing and about notifications; Jose brought that up in his email as well. In the guidance, it states specifically the way I'm supposed to respond as the point of contact and I will tell you that over the last two weeks it's taken the majority of every single one of my days. The amount of reporting for each student takes quite a while and when you have 5 close contacts, each one of those students is its own sub-report; it takes a long time. Staff has been mostly concerned about that whole lag that I explained to you earlier. When students are

coming in and telling teachers that they had COVID but they haven't notified the school. When I can't notify staff in a timely manner because we're still awaiting results and before you know it we're passed 5 days, things like that have been their concerns. No one has expressed to me one way or another; that they wanted to go remote or stay in person. I think they're just really, to me in my opinion anyway, really kind of frazzled; they are just doing the best they can. Everyone is just doing the best they can and you can see in their eyes and in their faces how difficult this has been because the students who go out on quarantine they also have to provide that instruction. So they have to plan for what does online learning look like for those students or create packets and send home learning resources and coordinate with families. To answer your question Brenda, no one has asked me anything specifically.

Baca: For me now to personally ask you. What are your hopes for us to do because you're the head administrator? Which way do you think is the best way for our school to go?

Jones: Here's one thing I will say, my understanding is that when you get to 10% the DOH closes the school and makes you go into remote learning. Such as Santa Fe public schools and other charter schools that have done it. Everyone is enacting their enhanced COVID safe practices; obviously, you can't attend sports, large events, or games anymore. So you know we're 7 cases away. For me personally, I'm okay with whatever the board decides. I think we're trending towards closure to be perfectly honest with you. I think we will be closing our doors soon because we are reaching the 10% threshold; it's become somewhat problematic and Mr. Bryant is on with us tonight. I think the difference between our school and say APS is that we don't have a substitute pool; so we're pulling EA's away from their teachers on a regular basis. Our substitute pool is basically zero and so we're doing the very best we can with what we have. It's a concern of ours because online learning is difficult for kids and there will be learning loss but at the same time having staff out on a regular basis, students aren't learning anything in the classroom anyhow. Because when you bring in someone that's external, that doesn't know the content, that really doesn't have the same experience as the teacher, the students are gaining very little. Mr. Bryant can probably attest to the fact that we are approaching a situation where if we have another teacher who gets COVID and has to be out, we don't really know what we're going to do. Short of maybe trying to plant some office staff in the classroom which we are already doing and the operation gets effected that way as well.

Baca: Mr. Jones, what are the timeframes are we looking at if we, as the board, decide to close the school down? Are we looking at 10 days? Are we looking at 14 days or 21 days? What is the suggestion that we should think about as a board to coming back and how to address it to our parents?

Jones: Yeah, that's a really good question and I think it would be for the board to decide. My concern is the peak hasn't hit; that is my major concern. I think the other thing that I notice with our population is they don't have the resources that others have; they also double-up and live in households with many people and COVID is spreading through their household and it's coming into school. They don't have, in my opinion, the same access to testing and even hand sanitizer. It seems that it is spreading very rapidly and when I reached out to Dr. Frost with the PED, he was very much aware of our situation and he did indicate to me that he was sorry to see that our cases were rising so quickly and wished everyone the best. He also stated to me that once you as a board made a decision, he gave me the point of contact for us to notify if in fact you do decide to close for any period of time. So you know if we are going to close, my recommendation would be to close through February 7<sup>th</sup>. If we haven't hit the peak, I'm a little concerned about that to be honest with you. Because I have mentioned before, you guys saw my tracking sheet, we're up to almost 30 cases with 10 pending. I think that if that isn't peak season, I wonder what peak season will look like. However, I'm okay and we have a good administrative team that is perfectly fine with rolling with any decision made by the board. Obviously, this is consuming a lot of what we're doing with our time and obviously the major concern is not being able to maintain an operation because of not having substitutes and staffing issues. But in my opinion, there's two sides to look at. There is the learning loss, there is that factor of course. I will tell you that our reading scores are higher than they have been in quite a while, math is suffering a little bit. I think online learning wasn't great for all but I'll tell you what on paper it really did something for our kids when it comes to that read-write learning preference. Learning to use a computer and become more fluent, I believe helped our students to really thrive more so on an online assessment because it's showing in their reading scores. I don't think there will be too much harm done as long as it isn't for an extended period of time. So again, my recommendation would be to return on February 7<sup>th</sup>, if the board does in fact choose to close. That way we avoid the peak.

Baca: So are we looking at starting on Monday until February 7th?

Jones: That's correct.

Munoz: That was going to be one of my two questions. When would you want to transition to this online platform?

Jones: That would be Monday or whatever date the board decides, whatever is reasonable. Of course, there is notification; we have to give people advance notice of course.

Munoz: That's what I was going to ask, if that enough time for you?

Jones: Well, it is enough time on our end because we've been down this road before. So you know for us, I met with everyone individually and we have a meeting set up for the morning with

our administrative team. I think our teachers would be able to pivot very quickly. My major concern would be parents, you know families who work; they have expressed their concern on the number of cases but obviously for some they absolutely need school because it is that service that students are cared for when they're at work.

Munoz: And then you mentioned Mr. Bryant, Mr. Bryant you're kind of silent on this. What are your thoughts?

Bryant: Yeah, I would agree with Mr. Jones. I think what I'm seeing on my end is the challenge of substitute issues. Right now, we are pulling EA's out of their classrooms. At the Kindergarten level, we have a lot of students who have speech needs, who have some behavioral issues because they haven't been around people, they haven't been socializing because of the last couple of years of COVID. So when we pullout those EA's from that classroom it kind of takes away that foundation that these kids are having in terms of a safety net; it's almost like we're starting from scratch all over again. I think if we were to have one or two more staff members test positive that would be our breaking point where we're going to have to pull the administration team or additional staff into the classrooms just to even man our duties. I had to do two lunch duties today during lunch which I don't mind doing; I like being around the kids. I think everyone pulls their weight to try to make the school run but I think when it comes to the breaking point, we're going to end up suffering academically anyways just because of what Mr. Jones said. We're putting people in there that may not necessarily qualify to be there in the first place.

Munoz: I see that we also have two other teachers on the line. I mean I'd like your thoughts on this. This affects you guys. Mr. Cole? Ms. Priyam?

Banerjee: It's a challenge and I think the cases, the kids are out. So if you have classrooms with half the kids gone on the teaching side. I'm fight now out of the classroom. But even when I'm pulling my small groups, I'm not getting my full 5-6 kids, I'm missing 2-3. I've talked to the teachers, my former teaching partner is gone. It's a huge challenge. I agree on the learning loss but again if we are going to be shut down on a mandatory basis maybe we do our best to preempt it. We do what we can; we've pivoted it before. I don't think it's a challenge on our end to be able to do it again if it comes to it.

E. Cole: Yeah, I would agree. I actually disagree with the complete shutdown but I do agree with what Mr. Jones stated if we hit 10% we're going to get a required shutdown. So if that's the case, then might as well. You know all of us, we can put it together tomorrow and the next two weeks just stay at home and make sure that our kids are safe and teachers and everybody. So I do agree with not getting to that 10%.

Munoz: Thank you guys; I appreciate it.

Jones: Thank you and Mr. Munoz I think what would be very important is Mr. Jose's perspective as well; he sent me a very thoughtful email. From a person who wears two hats like Brenda as far as a parent and a board member, Jose I'd like to hear your input as well.

Garcia: You know I'm just thinking, I know we're getting close to there anyway. I know everyone is getting overwhelmed at the school like you said you're having to pull people from other places to go somewhere else and we're losing that education anyway. So instead of putting more people at risk, I was just thinking well maybe we should shut down during this peak period and then when we get back, hopefully we have everybody back, all of our staff and kids back and go strong starting from there, you know? Because right now, I think it's just going to get worse like you're saying. People aren't getting better and we might hit that 10% by Monday or Tuesday of next week. Why prolong it and just go ahead and start now and do it that way we can protect everyone from here on out and come back fresh again, you know?

Munoz: Thank you, Jose. So here's what I want. I just want to make sure you guys have enough time to get everything gets sent out. So Monday will be enough time for you guys and stuff?

Jones: Yeah, that's correct. Parent notification is a tricky balance. I can't predict how parents will react or if the weekend would be enough time for them to plan; I couldn't tell you that. I can tell you on our end, as a staff, they would be very quick to prepare and they've done it before.

Baca: Mr. Jones, I have a question for you and Kyle and Mr. Bryant, I was talking with people from Santa Fe today and they brought up how the National Guard is coming in to substitute and other stuff. But my concern is they had asked me if Mr. Jones reached out for the people that are working like you were saying. For the parents that are working, what about their children? And they can't find babysitters and stuff like that. How can we, as a community, do something on that part? Is there any way or is there nothing that we can do? Just throwing it out there to you guys.

Jones: I think that's a difficult one. Before there was a lot of coordination on behalf of the state with childcare; there was a lot of initiatives in place where they were assisting families in finding childcare. I honestly don't know what we could do Brenda? I think the idea is to protect students and staff by not having them together on campus; they've been in cohorts thus far. So let's say we had a 50-60 kids who didn't have childcare and needed to come in, then suddenly we mixed the cohorts and they're all together and learn on their chrome books. I don't know what we could do, just to be perfectly honest with you. Mr. Brant might have a different perspective or idea as to how we can approach, same thing goes for Kyle.

Bryant: Yeah, I think that's a concern for everybody. But honestly, I feel like we're all in this together as a state anyways outside of education. Speaking personally from my family and my two nieces that go to the school, the impact ends up being the whole family anyways you know; if

one member of the family gets it because this thing is so contagious, many other members from what we're seeing are getting altogether anyways and have to stay home and quarantine anyway. So I feel like it's going to be one way or the other, families are going to be affected whether they get COVID or whether they don't get COVID or they're at home doing remote learning. I think that one point or another, we're just all affected and we're impacted by this. I think if we can think outside of a box of a possible solution that can maybe help out families that might be in need but I just don't know what else we might be able to do given the staffing shortages that the rest of the state is seeing as well.

Baca: Right, I was just thinking because parents asked. I'm just throwing things out there.

Munoz: That's fine; that's a valid question because that's a concern. It affects the whole dynamic, right? That's one of the other things, maybe we can give parents til like Tuesday? I don't know what Mr. Jones thinks? I'm going to leave that to you to say Monday or Tuesday to give parents notifications. What do you think?

Jones: I would prefer to notify everyone of course tomorrow. As far as the last day classes is concerned, I guess you know we can be flexible with that.

Munoz: I say if you can get parent notification out by tomorrow and transition by Monday, kudos to you. I think that would be great.

Jones: Yeah, I think Jose brought up a good point about reaching our threshold by perhaps Tuesday. The way things are trending, we could very well be at our threshold by Tuesday. It's a very difficult situation and unfortunately we're all in this situation together, having this discussion; I wish that we didn't have to but here we are. We're dealing with a lot of things on campus that is way beyond the realm of what I would have imagined. Even this discussion right now, how difficult it would be for parents, but we have a mixed bag is I guess the best way to summarize this. I have parents who are gravely concerned and I have parents who are upset with notification because of what I described to you earlier due to that problem with notification from parents to the school. But then I do have parents that need the "service" because have to go to work. If we're thinking about students safety in keeping that in perspective as well as staff safety and their wellbeing and the fact that our operation depends on our staff being okay and healthy. I think for me, I would hate to lose a staff member because of this entire situation. I don't like when they have to be out; staff members are really doing the very best they can. They have all been vaccinated and you know people are still getting it. If we're thinking about it from the perspective of health and safety, it's almost a no-brainer that we should shut down. Now the number of days in which we should shut down, that's my major concern. I don't know if perhaps we go one more week and we consider a shutdown beyond that because peak season is coming at the end of the month. If we close on Monday, that means that it's a longer period of time because I'd like to avoid peak seasons; I just don't know? That's a discussion that we need to keep having right now so that we can make the best decision for our school.

Munoz: I think the way that I would kind of phrase this motion then is to not only transition to online by Monday but also do a rolling two-week count, right? So we will have to have another emergency meeting before the 7<sup>th</sup> to see where the numbers are, to see if it is even possible to open. That might be the way we have to do this, what are your thoughts?

Jones: And when you say that Julian, you're referring to the cases throughout the state, right?

Munoz: Yeah, you tell me kind of what you're seeing. We'll discuss the risk factors; are we seeing a trend down, right? Or are we seeing a trend up? If see things going down, then we might be able to say yeah can start opening up by Monday which is the 7<sup>th</sup>. Or if we're seeing more of a spike, give it another week. I don't know?

Jones: Yeah, I think that would be good. One thing we won't have knowledge of anymore is the number of families from our school who have received lab confirmed positives.

Munoz: Can't you keep tracking during the two weeks that you guys are off? I mean it would be important to let them know that depending on these numbers, it's going to affect whether or not we close again.

Jones: Right, we can definitely make that request for them to continue to notify us; I don't think there's any problem with that. One of the ways that we're having to figure out who in fact is positive because they don't always report it is when kids are absent; so if they haven't been there in a couple of days, then we perform our well-being checks and attendance call to figure out where they've been and that's how we end up getting that information. But yeah, we can certainly make that request; there isn't a problem with that.

Munoz: Or do I just give it til February 14<sup>th</sup>? I mean, I don't know. I mean you're right; we're not fortunetellers, right? What's the safest bet? Do we do two weeks? Three weeks?

D. Cole: I say two weeks but we need to take into consideration one thing. COVID vitals spread more in cold weather; this virus is different than any other virus. It spreads very fast in cold. So I don't know?

Jones: Yeah, that is true and Mrs. Cole is correct. You know it's spreading and unfortunately there are all kinds of other icky things going around. My daughter was sick all last week; she never misses school. She had a sinus infection; she was tested three times and was negative all three times. But there are so many other things including stomach flu and lots of other factors that are causing students to stay home anyhow. If we were to shut down on Monday, perhaps beginning with two weeks. I do, in fact, would love to miss the peak; what I'm sharing with you is an article

	<p>from the Albuquerque Journal and Ms. Miranda actually brought some of this to my attention from KOAT regarding the peak. I think the most important part here is that it is expected to peak and so that peak hasn't hit us yet. However, we're already surpassing the daily record for case count; I think that's a scary thing and I would hate to see what it looks like soon. Right here is the part when they do mention that the surge in the state of NM will peak sometime between January 28<sup>th</sup> and February 2<sup>nd</sup>. It would be very nice to miss that peak because if we're already approaching 30 cases outside of the peak, I think we're going to exceed anything we can even imagine during that time period.</p> <p><u>Munoz</u>: Then I agree with you. We'll do a two week starting from Monday and before we open again I guess we have we'll have another emergency meeting on the 4<sup>th</sup> which is a Friday to kind of make sure that it's ok to open.</p> <p><u>Garcia</u>: Sounds like a good plan.</p> <p><u>Baca</u>: That sounds right.</p> <p><u>D. Cole</u>: Yes, I agree.</p>	
<b>Public Comment</b>		
<b>Announcement of Next GC Meeting</b>	<p>Next GC meeting: <b><u>Monday, January 31, 2021; 5:30 pm</u></b></p> <p>Meeting was adjourned at 6:25pm</p>	<p>Julian Munoz asked for a motion to adjourn.          Brenda Baca motioned          Julian Munoz seconded          -Julian Munoz called for a vote. GC approved unanimously by a vote of 4-0; 0 opposed; 0 abstained</p>
<b>Adjourn</b>		