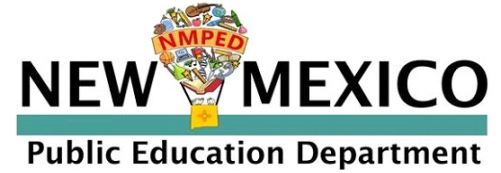


# Title II ESEA Consolidated Application



2021-2022

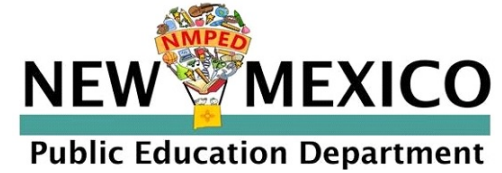
ALBUQUERQUE BILINGUAL ACADEMY

Title II Part A Allocation	
<b>Admin Indirect Funds</b>	
<b>Increase Equity Funds</b>	0.00
<b>Mentor Teacher Support Total Funds</b>	3,000.00
<b>PD Budget Domain Funds</b>	5000
<b>Additional PD Funds Total</b>	3000
<b>Other Salary Funds Total</b>	8974.6
<b>Charter School Amount Total</b>	
<b>Private School Amount Total</b>	0
<b>Transferred Funds</b>	0
<b>Preliminary Allocation</b>	\$19,974.60
<b>Debit</b>	\$19,974.60
<b>Credit</b>	\$0.00
<b>Balance</b>	\$0.00

## Title II Section 1 Contact Information

Rural District	Title Funds Acceptance	Superintendent Charter	Contact Phone 1	Title II Federal Program Director	Contact Phone 2	Title II Business Manager	Contact Phone 3	Title II RFR Submitter	Contact Phone 4
No	Yes	Chris Jones	5058367706	Chris Jones	5058367706	Kyle Hunt	505-320-5657	Kyle Hunt	505-320-5657

# Title II ESEA Consolidated Application



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## ALBUQUERQUE BILINGUAL ACADEMY

### Title II Section 2: Indirect Cost

Administrative Costs	Preliminary Allocation	Indirect Cost Rate Percentage	Indirect Cost Rate	Indirect Base Amount	Admin Indirect Funds
No	19974.60	6.96	1.00	19974.60	0.00

### Title II Section 3\_1: High Quality Instruction

Question 1	Question 2	Question 3
<p>ABA will increase student achievement for all students in several ways. First, the school will provide teachers with professional learning opportunities in the areas of curriculum and instruction, assessment, classroom management, instructional technology implementation, and social and emotional learning. These staff development opportunities will align with locally adopted/acquired programs and will assist teachers in becoming fluent in using each of the academic systems in place for SY 20-21. Next, ABA will implement initiatives to monitor teaching and learning. This includes walkthroughs to capture instructional delivery, data analysis to monitor student progress toward grade level proficiency, and consistent review of planning and preparation documents developed by teachers, assistants, and support providers.</p>	<p><b>ABA is data-driven and regularly conducts analysis of student academic performance and non-academic performance data. This includes implementation of the school's Know Your Number campaign that consists of students, teachers, and parents working collaboratively to do the following: 1. analyze previous year and recent assessment performance data, 2. set goals related to academic proficiency gains, 3. complete the KYN goal setting form and develop a strategy for reaching goal(s), 4. monitor progress toward goal attainment after each assessment administration.</b></p>	<p>ABA ensures access to HQPD by ensuring that extended implementation curriculum packages during the adoption process as well as self-guided m subsequent year beyond the adoption year. Currently, ABA utilizes the McGraw-Hill Wonders and Maravillas core reading programs, which came with extensive teacher training. Training included the process by which to implement the curricula in accordance with the paced modules described above. During the 20-21 school year, ABA also adopted Houghton Mifflin Harcourt's Arribas core math curriculum, which comes with both training as well as self-paced modules. The ABA principal who oversees curriculum and instruction is responsible for overseeing the implementation of all core programs.</p>

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## ALBUQUERQUE BILINGUAL ACADEMY

### Title II Section 3\_2: Educator Quality Measures By Subgroup

**RATING** How does the LEA ensure that all students in the subgroups listed are provided with high quality instruction

ABA ensures that all students in the above subgroups are provided with high quality instruction through the following efforts:

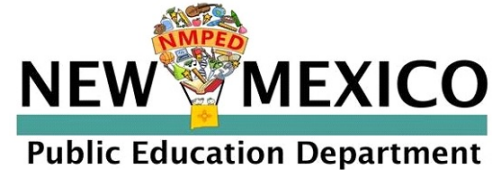
Case management, tutoring, reading interventions and after-school programs that are delivered by social workers, counselors, teachers or other professional staff, and; Services to engage and support parents and families in the education of students.

- Advisory (MS)- implementation of daily advisory period for students in grades 6-8 that is focused on social and emotional learning and supports, academic progress checks and supports, as well as college and career exploration and readiness.
- Afterschool program- after school programming that offers enrichment activities for students in grades K-8. Activities include technology, language, fine arts, performing arts, health and wellness, etc. Activity leaders include certified staff.
- Reading and math intervention- all teachers work with small groups of students who were identified through BOY and MOY assessment results as those in need of intensive instruction/intervention.
- Afterschool intervention- daily afterschool reading and math intervention is provided by licensed teachers. Students are identified through the analysis of interim assessment results.
- Tutoring sessions- tutoring is offered to enrolled students in the areas of math and reading. This takes place daily from 3:00-3:30 pm via zoom check-ins so that in-person and remote students have access to the service. Tutors include certified staff as well as other qualified personnel with adequate content knowledge.
- Parent workshops and training- parent workshops are offered via parent connection events. These quarterly events are centered on literacy, math, and science. Reading, math, and science committees lead workshops for parents in which strategies are taught in order for parents to support students at home.
- Social worker and student success advisor- the two positions are responsible for coordinating academic intervention services with respect to social and emotional support.

Culturally relevant professional and curriculum development, including those necessary to support language acquisition, bilingual and multicultural education.

- Dual Language Program- the bilingual multicultural education program known as dual language immersion will again be implemented at ABA for school year 2020-2021. Students learn for three hours in their target language and three hours in their home language for a total of six hours of language instruction.
- CLAVES Training- during the 2019-2020 and 2020-2021 school years, ABA participated in CLAVES training with Dual Language Education of New Mexico. This training will continue into the 2021-2022 school year with visitas (peer instructional rounds) as well as continued training on the contextualized learning principles that make up the CLAVES model.
- Curriculum Adoption (core and supplemental)- for SY 20-21 ABA adopted a new core math curriculum. For the 21-22 school year, ABA will adopt a science curriculum and supplemental curriculum resources to round out our units of instruction.
- ELL Coach- for the 2021-2022 school year, ABA will employ an ELL/Reading coach to support teachers with aspects related to serving ELs as well as general development, including planning and implementing culturally relevant instruction.

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## ALBUQUERQUE BILINGUAL ACADEMY

### Title II Section 4: Mentorship Support for Teachers

School Locations	Name Of Mentor	Mentor's License Number	Mentor Summative Rating	Increase Equity Funds-Total Name of Teacher to Receive Support	License Number of Teacher Receiving Support	Teacher Summative Rating	Mentorship Support Funds
				0			
LA PROMESA EARLY LEARNING	Ana Cotrina	370106		TBD	000000		1500
LA PROMESA EARLY LEARNING	Yvette Barnwell	208867		TBD	000000		1500

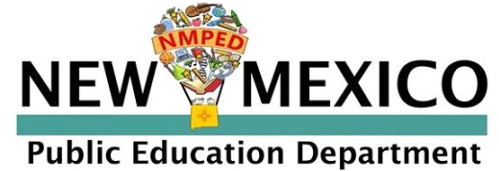
### Title II Section 5: Professional development by domains

Domains	Name of Teacher	License Number of Teacher	How will the LEA measure the success of the Professional Development	PDBudget Funds
Domain 1C: Setting Instructional Outcomes and Designing Student Assessment	ALL	00000	Certificates of completion; Stakeholder surveys; Formative assessment data; Interim assessment data; Summative assessment data	\$5000.00

### Title II Section 6: Additional professional development activities planned

Type of Professional Development	Description	Name of Person Participating	License Number	Summative Rating	Role of Person Participating	Additional PD Funds
Licensure	Coursework to earn endorsements in high need areas. May include tuition and fees.	ALL	00000		Teachers	3000

# Title II ESEA Consolidated Application



2021-2022

## ALBUQUERQUE BILINGUAL ACADEMY

### Title II Section 7: Other salaries

Name of Person	License Number	School Locations	Role Of Person	Description	Other Salary Funds
ALL	000000	LA PROMESA EARLY LEARNING	Teachers	<p>Teacher Merit Pay Incentive System: Instructors are capable of earning \$2,000 for meeting the eight applicable goals as defined below:</p> <ul style="list-style-type: none"> <li>• K-2 Istation Reading (\$250)</li> <li>• K-2 Istation Espanol (\$250)</li> <li>• K-2 NWEA Reading (\$250)</li> <li>• K-2 NWEA Math (\$250)</li> </ul> <p>• Teacher Attendance (\$250) – less than 2 days (personal or sick) unless professional.</p> <p>• NM Vistas Accountability System – score that exceeds the average score for elementary and middle schools as established by the NMPED (\$250)</p> <ul style="list-style-type: none"> <li>• ACCESS for ELLs (\$250)</li> <li>• Avant- Espanol (\$250)</li> </ul> <p>Goals to be aligned with annual goals as established by the ABA instructional leadership team and school board.</p>	8974.6

### Title II Section 8: Carry over funds

Use of Carryover Funds

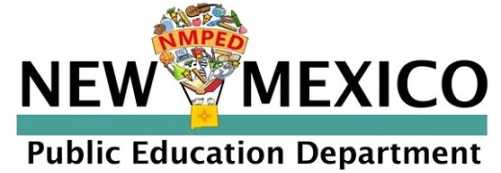
Carryover funds will be added to the balance used to fund the ABA Merit Pay System.

### Title II Section 9: Total enrollment

Public Enrollment	Private Enrollment	Charter Enrollment	Preliminary Allocation	Available T2Allocation	Per Pupil Amount	Total Enrollment
0	0	0	19974.6	0.00	#Error	0

### Title II Section 10: Locally-Authorized Charter Schools

# Title II ESEA Consolidated Application



2021-2022

## ALBUQUERQUE BILINGUAL ACADEMY

Were all Charters offered T2 Funds?	Did any Charter Schools Decline T2 Funds?	Description	Charter Enrollment	Per Pupil Amount	Charter School Amount
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### Title II Section 11: Private Schools

Were all Private Schools offered T2 Funds?	Did any Private Schools decline T2 Funds?	Description	Individual Private Enrollment	Per Pupil Amount	Private School Amount
No	No	N/A			
			0		0

### Title II Section 12: Funds Transferred to Other Federal Programs

Are you Transferring REAP Title II Funds?	Do you have Teachers that are not Effective?	Fund Utilization	Transferring In To
No	No	NA	

### Title II Section 14: Application Approval Screen

Reviewer	Date Approved	Application Status
Mark Curran	5/10/2021 12:00:00 AM	Approve