SUBJECT: SOCIOLOGY

NESTON HIGH SCHOOL

KS5 CURRICULUM PLAN

YEAR 12	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	Education / Families	Education / Families	Research methods / Families	Methods in Context / Families	Theory and Methods / Families	Theory and Methods / Families
Knowledge	Paper 1: key concepts; theories and processes. Paper 1: Education - key theories on the role of education; education policies; social class and achievement (external factors). Paper 2: Families - key theories on the role of families; changing role relationships (functionalist views).	Paper 1: Education - social class and achievement (internal factors); ethnicity and achievement (external and internal factors); gender and achievement (external and internal factors). Paper 2: Families - role relationships; childhood (traditional / postmodern views).	Paper 1: Research methods - types of data; research process; primary methods (uses / evaluation). Paper 2: Families - demography (births, deaths, ageing population, migration,); changing family patterns (overview).	Paper 1: Methods / Methods in context - secondary research methods; applying different methods to a variety of topics in education. Paper 2: Families - changing family patterns (divorce, marriage, cohabitation, parenthood, ethnicity, extended families).	Paper 1 / 3: Theory and Methods - review of key issues in using primary / secondary data; sociology and the science / objectivity debates. Paper 2: Families - diversity (traditional and postmodernist views).	Paper 1 / 3: Theory and Methods - the development of theory (functionalism, Marxism, feminism, social action, postmodernism); sociology and social policy. Paper 2: Families - famliy and social policy (comparative views, theoretical views.
Skills	AO1: knowledge and understanding of sociological concepts, theories and evidence. AO2: application of concepts, theories and evidence. AO3: analysis and evaluation of concepts, theories and evidence.	AO1: knowledge and understanding of sociological concepts, theories and evidence. AO2: application of concepts, theories and evidence. AO3: analysis and evaluation of concepts, theories and evidence.	AO1: knowledge and understanding of sociological concepts, theories and evidence. AO2: application of concepts, theories and evidence. AO3: analysis and evaluation of concepts, theories and evidence.	AO1: knowledge and understanding of sociological concepts, theories and evidence. AO2: application of concepts, theories and evidence. AO3: analysis and evaluation of concepts, theories and evidence.	AO1: knowledge and understanding of sociological concepts, theories and evidence. AO2: application of concepts, theories and evidence. AO3: analysis and evaluation of concepts, theories and evidence.	AO1: knowledge and understanding of sociological concepts, theories and evidence. AO2: application of concepts, theories and evidence. AO3: analysis and evaluation of concepts, theories and evidence.
Key Vocab	Consensus; conflict; selection; marketisation; socialisation; warm bath; capitalism; conjugal roles.	Labelling; self-fulfilling prophecy; institutional racism; feminism; social construct; toxic childhood.	Quantitative / qualitative data; practical, ethical, theoretical issues; infant mortality; life expectancy; globalisation.	Validity; reliability; research contexts / characteristics; secularisation; stigma.	Positivism; intepretivism; deductive / inductive method; empiricism; neo-conventional family; individualistion thesis.	Consensus; conflict; structure; action; cross-cultural; New Right; patriarchy.

YEAR 13	SUMMER 2	SUMMER 1	SPRING 2	SPRING 1	AUTUMN 2	AUTUMN 1
TOPIC			Crime and Deviance / Beliefs in Society	Crime and Deviance / Beliefs in Society	Crime and Deviance / Beliefs in Society	Crime and Deviance / Beliefs in Society
Knowledge		Revision of papers 1, 2, 3.	Paper 3: Crime and Deviance - crime control and punishment; victims of crime. Paper 2: Beliefs in Society - religious organisations; participation (gender and age); science and ideology.	Paper 3: Crime and Deviance - globalisation and crime; green crime; state crime. Paper 2: Beliefs in Society - postmodernism and globalisation; religion in a global context.	Paper 3: Crime and Deviance - ethnicity and crime; class and crime; media (reporting crime / causing crime). Paper 2: Beliefs in Society - social change (enabler vs. barrier); secularisation (patterns / data, reasons / theories).	Paper 3: Crime & Deviance - theories (functionalism; interactionism; Marxism; realist views); gender and crime. Paper 2: Beliefs in Society - role of religion in society (functionalist, Marxist, feminist views). NB: we are currently teaching the remainder of Theory and Methods, as part of a recovery curriculum following the lockdown of spring / summer 2020.
Skills		AO1: knowledge and understanding of sociological concepts, theories and evidence. AO2: application of concepts, theories and evidence. AO3: analysis and evaluation of concepts, theories and evidence.	AO1: knowledge and understanding of sociological concepts, theories and evidence. AO2: application of concepts, theories and evidence. AO3: analysis and evaluation of concepts, theories and evidence.	AO1: knowledge and understanding of sociological concepts, theories and evidence. AO2: application of concepts, theories and evidence. AO3: analysis and evaluation of concepts, theories and evidence.	AO1: knowledge and understanding of sociological concepts, theories and evidence. AO2: application of concepts, theories and evidence. AO3: analysis and evaluation of concepts, theories and evidence.	AO1: knowledge and understanding of sociological concepts, theories and evidence. AO2: application of concepts, theories and evidence. AO3: analysis and evaluation of concepts, theories and evidence.
Key Vocab			Crime prevention; surveillance; mass incarceration; victimology; New Religious Movements; open / closed belief systems.	Global risk; green crime; state crime; religious diversity; spiritual shopping; religious market; fundamentalism.	Institutional racism; subcultures; alienation; moral panics; cyber crime; conservatism; dual character; secualrisation.	Strain; criminogenic capitalism; labelling; chivalry thesis; beliefs; ideology; patriarchy.

KS4 Knowledge and key skills

Key Knowledge Transfer