

SUBJECT: PHILOSOPHY, RELIGION AND ETHICS



**NESTON
HIGH SCHOOL**

KS5 CURRICULUM PLAN

These units are taught in parallel throughout the year, so all is covered by the end point.

YEAR 12	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6
TOPIC	ETHICS AND PHILOSOPHY	DCT/ETHICS AND PHILOSOPHY	ETHICS AND PHILOSOPHY	DCT AND PHILOSOPHY	DCT	ETHICS
Knowledge	ETHICS:NATURAL LAW/SITUATION ETHICS, PHILOSOPHY: ANCIENT PHILOSOPHICAL INFLUENCES/ COSMOLOGICAL ARGUMENT	DCT: AUGSTINE ON HUMAN NATURE/PROBLEM OF EVIL, ETHICS: EUTHANASIA/PHILOSOPHY:SOUL MIND AND BODY	PHILOSOPHY: ONTOLOGICAL ARGUMENT ETHICS:UTILITARIANISM/KANT /BUSINESS ETHICS	DCT: DEATH AND THE AFTERLIFE, KNOWLEDGE OF GOD'S EXISTENCE, PHILOSOPHY: RELIGIOUS EXPERIENCE	DCT: THE PERSON OF JESUS, CHRISTIAN MORAL PRINCIPLE AND CHRISTIAN MORAL ACTION.	ETHICS: CONSCIENCE /TIE UP LOOSE ENDS: AIM TO START SECOND YEAR CONTENT
Skills	AO1: Demonstrate knowledge and understanding of religion and belief, religious, philosophical and/or ethical thought and teaching, influence of beliefs, teachings and practices on individuals, communities and societies. AO2: Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.	AO1: Demonstrate knowledge and understanding of religion and belief, religious, philosophical and/or ethical thought and teaching, influence of beliefs, teachings and practices on individuals, communities and societies. AO2: Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.	AO1: Demonstrate knowledge and understanding of religion and belief, religious, philosophical and/or ethical thought and teaching, influence of beliefs, teachings and practices on individuals, communities and societies. AO2: Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.	AO1: Demonstrate knowledge and understanding of religion and belief, religious, philosophical and/or ethical thought and teaching, influence of beliefs, teachings and practices on individuals, communities and societies. AO2: Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.	AO1: Demonstrate knowledge and understanding of religion and belief, religious, philosophical and/or ethical thought and teaching, influence of beliefs, teachings and practices on individuals, communities and societies. AO2: Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.	AO1: Demonstrate knowledge and understanding of religion and belief, religious, philosophical and/or ethical thought and teaching, influence of beliefs, teachings and practices on individuals, communities and societies. AO2: Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.
Key Vocab	A PRIORI, APOSTERIORI, CAUSE AND EFFECT, PRIME MOVER, TELOS, AGAPE	NATURE/NURTURE/EVIL/INCONSISTENT TRIAD/ EUTHANASIA/ DUALISM/SOUL/IMMORTAL/ THEODICY	REASON, A PRIORI, DUTY, CATEGORICAL IMPERATIVE, HEDONIC CALCULUS/UTILITARIANISM	AFTERLIFE/HEAVEN/HELL/MYSTICAL EXPERIENCE/CONVERSION/ OMNISCIENCE/OMNIPOTENCE/ OMNIBENEVOLENT	SON OF GOD/LIBERATOR/INNATE/ DIVINE/AGAPE/DUTY/ DISCIPLESHIP	CONSCIENCE/EGO
YEAR 13	SUMMER 2	SUMMER 1	SPRING 2	SPRING 1	AUTUMN 2	AUTUMN 1
TOPIC	Revision and external examination	Revision	PHILOSOPHY	PHILOSOPHY	DCT AND ETHICS	DCT AND ETHICS
Knowledge	Revision sessions planned. To consolidate knowledge and understanding, bringing in synoptic links between the different areas of study.	Revision sessions planned. To consolidate knowledge and understanding, bringing in synoptic links between the different areas of study.	NATURE AND ATTRIBUTES OF GOD/ REVISION AND CONSOLIDATION OF KNOWLEDGE.	RELIGIOUS LANGUAGE/ Negative, Analogical or Symbolic/Twentiethcentury perspectivesandphilosophical comparisons	DCT: RELIGIOUS PLURALISM AND THEOLOGY/ THE CHALLENGE OF SECULARISM AND LIBERATION THEOLOGY/ ETHICS: META ETHCS	WITH CURRENT YEAR 13 WE ARE WORKING ON A RECOVERY CURRICULUM AND ARE STILL TEACHING YEAR 12 CONTENT. INTENDED TEACHING PRIOR TO SCHOOL CLOSURES : DCT: GENDER THEOLOGY/RELIGION AND SOCIETY; ETHICS: SEX ETHCS
Skills	Retrieval exercises, knowledge organisers, knowledge tests, timed essays. evaluation skills and analysis.	Retrieval exercises, knowledge organisers, knowledge tests, timed essays. evaluation skills and analysis.	AO1: Demonstrate knowledge and understanding of religion and belief, religious, philosophical and/or ethical thought and teaching, influence of beliefs, teachings and practices on individuals, communities and societies. AO2: Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.	AO1: Demonstrate knowledge and understanding of religion and belief, religious, philosophical and/or ethical thought and teaching, influence of beliefs, teachings and practices on individuals, communities and societies. AO2: Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.	AO1: Demonstrate knowledge and understanding of religion and belief, religious, philosophical and/or ethical thought and teaching, influence of beliefs, teachings and practices on individuals, communities and societies. AO2: Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.	AO1: Demonstrate knowledge and understanding of religion and belief, religious, philosophical and/or ethical thought and teaching, influence of beliefs, teachings and practices on individuals, communities and societies. AO2: Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.
Key Vocab			OMNISCIENCE/OMNIPOTENCE/OMNIBENEVOLENT /CONTRADICTION	ANALOGICAL/SYMBOLIC/ CATAPHATIC/SYNTHETIC/ ANALYTIC/MEANINGLESS/ POSITIVISM	INCLUSIVISM/EXCLUSIVISM/SECULAR/LIBERATION /EMOTIVISM/ RELATIVISM/INTUITIVISM	GENDER/HOMOSEXUAL/MARRIAGE/PREMARITAL AND EXTRAMARITAL SEX

KS4 Knowledge and key skills

Key Knowledge Transfer