

MARYMOUNT
INTERNATIONAL SCHOOL ROME

Quality Teaching and Learning

Quality Teaching and Learning

The program of teaching and learning at Marymount International School endeavors to develop in each member of its community the characteristics and traditions reflected in the Mission of the Religious of the Sacred Heart of Mary (RSHM), the Mission of the School, and the Goals and Criteria of the RSHM Network of Schools.

Drawing from these sources, and from the philosophy of the IBO, the following Marymount Teacher and Learner Profile challenges each teacher and student to strive to embody the characteristics of a Marymount education.

By articulating these characteristics and describing some of their salient features the Marymount Teacher and Learner Profile provides teachers and students with a picture of people who are committed to the high standards, continuous improvement and personal responsibility needed to ensure the highest quality of teaching and learning in the School.

**Quality Teaching and Learning
characteristics**





INQUIRERS

STUDENTS

Develop well-scaffolded, student-centered activities that allow students to develop natural curiosity, explore their own knowledge, and build on it through experimentation and research.

Inspire and enthruse the students with subject knowledge.

Recognize and validate the independent work of students.

Provide opportunities for authentic learning.

Develop natural curiosity.

Acquire the skills necessary for inquiry and research.

Show independence in learning.

Actively enjoy learning and sustain a life-long love of learning.

TEACHERS



KNOWLEDGEABLE

STUDENTS

Demonstrate secure knowledge of the curriculum and an awareness of knowledge issues within and beyond their disciplines.

Help students recall and apply information that has been taught.

Accurately assess student work and progress according to national and international standards and benchmarks.

Share knowledge and encourage open and balanced student discussion of current events, both local and global.

Explore issues and ideas that have local and global significance.

Acquire in-depth knowledge in a broad and balanced range of disciplines.

Develop an understanding of different ways of knowing.

Demonstrate an ability to connect knowledge across disciplines.

TEACHERS



THINKERS

Give reflective time for students to organize and express their individual thoughts.

Provide opportunities for students to apply newly-acquired knowledge to challenging questions and problems.

Use open-ended questions to develop and emphasize conceptual understanding and critical thinking.

TEACHERS

STUDENTS

Exercise initiative.

Apply thinking skills critically and creatively to recognize and approach complex problems.

Make reasoned and ethical decisions.

Contemplate and develop an awareness of beauty in the universe.



PRINCIPLED

STUDENTS

Exemplify the virtues they seek to inspire in students: curiosity, tolerance, honesty, fairness, respect for diversity and appreciation of cultural differences.

Take responsibility for their actions and have a high standard of self-discipline.

Expose students to Gospel values and to real-world examples of principled people.

Debate controversial issues, encouraging students to reflect on their moral responsibility when proposing solutions.

Act with integrity, honesty, and a strong sense of fairness.

Act with justice and respect the life and dignity of individuals, groups, and communities.

Take responsibility for their actions and have a high standard of self-discipline.

Know that being a Christian requires following the teachings of the Gospel.

TEACHERS



COMMUNICATORS

STUDENTS

Communicate effectively with all students: speak clearly, listen attentively and respectfully, provide students with channels for feedback, and respond in a timely manner.

Create supportive environments and design learning opportunities that encourage the development of communication, decision-making, and leadership skills.

Model these skills by working collaboratively with all members of the School Community.

Provide students with opportunities to express their ideas in a variety of modes.

TEACHERS

Express ideas confidently and creatively in more than one language.

Communicate in a variety of modes.

Work effectively and willingly in collaboration with others.

Develop skills for effective decision making and leadership.



OPEN-MINDED

Appreciate the beauty and enrichment of differences and diversity.

Challenge students' beliefs by exposing them to a variety of cultures, perspectives, and problems.

Explore, understand, and accept the diversity of student responses to situations and issues as they arise.

Understand and appreciate their culture and personal history.

Seek and evaluate a range of points of view and be willing to grow from the experience.

Embrace the perspectives, values, and traditions of other individuals and communities.

Be sensitive to the diverse abilities and talents of others.

TEACHERS



STUDENTS



CARING

Exemplify how to be a good listener and a good friend, showing kindness by building caring relationships with students and colleagues.

Encourage students to support and help each other in facing challenges.

Develop awareness and empathy about issues of human rights and approach the School's Abana Project for Zambia and other service initiatives in developmentally appropriate ways.

TEACHERS

Show empathy, compassion, and respect, acting to make a positive difference to the lives of others and to the environment.

Have a personal commitment to service.

Show particular care for the human rights of the poor, the powerless, and the marginalized, so that "all may have life".

Treat others the way they, themselves, would like to be treated.

STUDENTS



COURAGEOUS

STUDENTS

Encourage students to explore creative and divergent thinking when faced with problems to solve.

Embolden students to extend their capabilities.

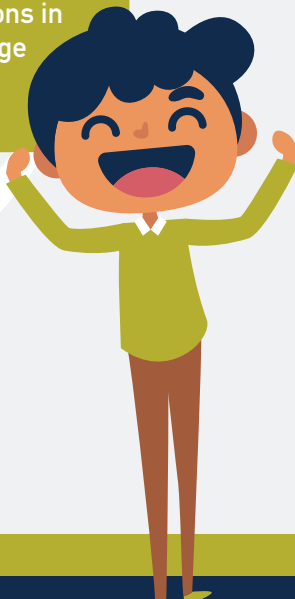
Empower students to face challenging academic situations in their own language and in a foreign language.

Approach unfamiliar situations and uncertainty with courage and forethought.

Have the independence of spirit to explore new roles, ideas, and strategies.

Articulate their beliefs and defend them courageously.

TEACHERS



BALANCED

Encourage positive habits which support the development of the whole person.

Value the community life of the School in all its variety.

Provide students with the opportunity to share information about all areas of their lives.

Understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

Show concern for their moral and spiritual growth.

TEACHERS

STUDENTS



REFLECTIVE

TEACHERS

Provide a place and time for critical self-reflection, including helpful and individualized feedback of how students can grow and actualize their potential.

Value, engage with, and act upon appraisal.

Give thoughtful consideration to their learning and experiences.

Seek conscientiously to fulfill their potential.

Assess their strengths and limitations to support learning and personal development.

STUDENTS



SPIRITUAL

STUDENTS

Model a love for God and acceptance of all religions.

Create a sacred space so that students can encounter God.

Model respectful behavior during morning prayers and spiritual events.

Encourage students to take part in the School's Mission to further the charism of the Sisters of the Religious of the Sacred Heart of Mary.

Know and love God and make God known and loved.

Pray, participate in worship, and strengthen their personal relationship with God.

Understand and give witness to their faith in respectful awareness of the religious beliefs of others.

See each person as a child of God.

TEACHERS



PEACE-MAKERS

STUDENTS

Provide opportunities for students to examine their actions and seek reconciliation.

Model honesty, compromise and forgiveness.

Use dialogue and appropriate activities to teach the students about conflict resolution.

Identify models of peace-makers, particularly within the RSHM tradition and provide opportunities for students to explore the benefits of peace for the world.

Demonstrate forgiveness, gratitude, and joy.

Examine their conscience, seek forgiveness, and make amends.

Work to foster a community where each person feels respected and valued.

Know the history of the RSHM and identify with its Mission in today's world.

TEACHERS





Global Network of RSHM Schools

The Mission is to foster the gift of internationality and to broaden our commitment to transformation of the world through education.

We commit ourselves to:

Educating for a multi-cultural and multi-religious world.

Mentoring our professionals and forming our school communities in the history, charism and spirituality of the RSHM.

Preparing our students to become leaders who are agents of transformation for justice and peace.

Working to educate and act for the causes of humanity and creation.

Marymount International School Rome

Mission Statement

Marymount International School Rome is a private, Catholic, English speaking, co-educational school that aims to further the mission of the Religious of the Sacred Heart of Mary.

We welcome students of diverse cultural and religious backgrounds, and offer an excellent program of studies and extracurricular activities. We seek to guide students towards the achievement of their full potential by empowering them to think creatively, reason critically, communicate effectively and learn continuously. It is our goal that a Marymount student should desire to celebrate God's love, respond generously to the needs of our world, and promote justice and dignity for all.

Goals and Criteria

A Marymount School is a community that commits itself:

To foster a personal relationship with God.

To create unity through diversity.

To instill a life-long love of learning.

To encourage and affirm personal growth.

To awaken a consciousness of social justice.

To fulfill the mission of the Religious of the Sacred Heart of Mary
"That all may have life."





MARYMOUNT
INTERNATIONAL SCHOOL ROME

Via di Villa Lauchli, 180
00191 Rome, Italy
Telephone +39 06 36 29 10 1
Fax +39 06 36 29 10 99
admissions@marymountrome.com
www.marymountrome.com