



Tacoma Public Schools’ International Baccalaureate Education Continuum

- ⇒ Henry Foss High School
- ⇒ Gaudrone Middle School
- ⇒ Hunt Middle School (candidate)
- ⇒ Wainwright Intermediate School
- ⇒ McCarver Elementary
- ⇒ Whittier Elementary (candidate)

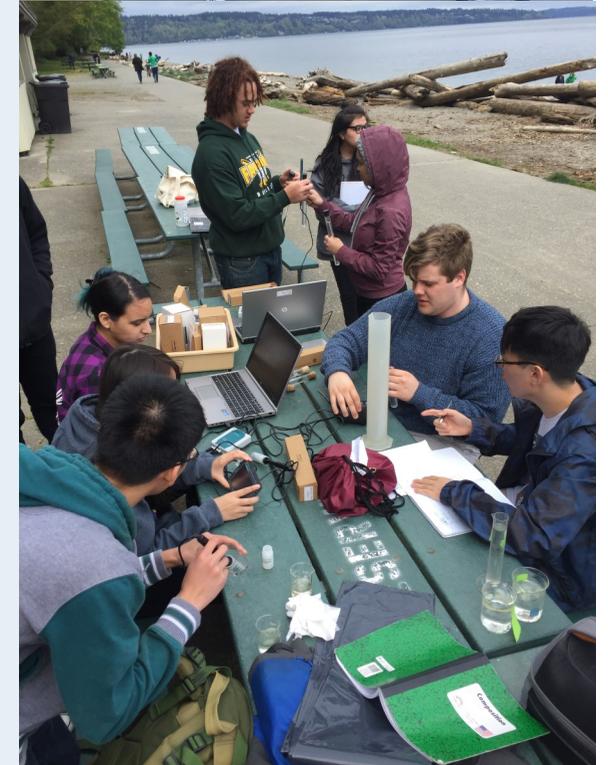


Mission: Henry Foss High School develops every student to be inquiring, knowledgeable, and reflective through intercultural understanding and respect.

Vision: Henry Foss High School will graduate every student with an International Baccalaureate (IB) education that prepares students for college, career, and life.

What is an International Baccalaureate (IB) education?

International Baccalaureate Programme was originally designed to provide a consistent and available college-readiness education to diplomats. Since its development in 1968, the IB program has grown to include educational opportunities for grades K-12 with statistics showing IB has the greatest high school graduation and college-readiness program. **The International Baccalaureate education supports the learning for ALL students.** Chmelynski wrote, “The program [IBO] focuses on developing the whole child — outside as well as in the classroom — including children’s academic, social, physical, emotional, and cultural needs. It uses structured inquiry as a vehicle for learning and emphasizes the development of socially responsible behavior”.



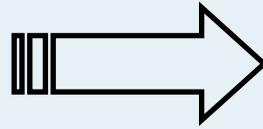
Henry Foss High School

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International Baccalaureate Continuum



The Primary Years Programme (PYP): Grades K-5

The Primary Years Programme (PYP) is designed for students in grades K-5. The program nurtures independent learning skills, encouraging every student to take responsibility for their learning. The program incorporates local and global issues into the curriculum, asking students to look at six related content (English, math, science etc) area themes and to consider the links between them. The themes include 'who we are', 'where we are in place and time' and 'how the world works'.

This programme is found at the following schools in Tacoma:

- ◆ McCarver Elementary
- ◆ Wainwright Intermediate School
- ◆ Whittier Elementary (candidate)

The Middle Years Programme (MYP): Grades 6-10

The Middle Years Programme (MYP) is designed for students in grades 6-10. The program aims to develop active learners and internationally minded young people who can empathize with others and pursue lives of purpose and meaning. The program empowers students to inquire into a wide range of issues and ideas of significance locally, nationally, and globally. The result is young people who are creative, critical and reflective thinkers.

This programme is found at the following schools in Tacoma:

- ◆ Gaudrone Middle School
- ◆ Hunt Middle School (candidate)
- ◆ Wainwright Intermediate School (candidate)
- ◆ Henry Foss High School



The Career Programme (CP) and Diploma Programme (DP): Henry Foss High School, Grades 11-12

The Career Programme (CP) is designed for students in grades 11-12. The program consists of occupational education classes and an internship that prepares the student for the pursuit of a career in the field of their choice. Students who participate in the Career Program will earn a CP certificate that demonstrates their preparation for college, career, and life.

The Diploma Programme (DP) is designed for students in grades 11-12. The program consists of seven content areas: English, Math, Social Studies, Arts, Theory of Knowledge, Science, and World Language. Students have the opportunity to either earn an IB certificate or seek to earn the IB Diploma (more information on the diploma is inside the brochure). Regardless of the students' choice, they will leave Foss with an education that prepares them for college, career, and life.

Earning the IB Diploma

The IB Diploma is for students who take six IB courses, pass all six exams and papers, write an extended essay on a topic of their choosing, and participate in CAS (Creative, Action, Service). Students must earn a total of 24 points to earn the IB Diploma.

The Six Courses of Study (each course ranges 1 to 7 points)

- ◆ Language and Literature
- ◆ Language Acquisition
- ◆ Individuals and Society
- ◆ Sciences
- ◆ Mathematics
- ◆ The Arts

Theory of Knowledge: Students are asked to write a paper that reflects on the nature of knowledge, and on how we know what we claim to know.

Extended Essay: A 4,000 word essay on the topic of the student's choice. In combination with the Theory of Knowledge the EE can contribute up to 3 additional points toward the overall Diploma score.

CAS Project: Creative, Action, Service): Does not contribute to the points total but authenticated participation is a requirement for the award of the

