

# The Raven Way

## Student Success Guide



Juanita High School

2024-2025 Student Handbook

# The Raven Way:

Your path to success in the classroom, extra-curricular activities, and life.

## Welcome!

Welcome to Juanita High School! The Raven Way Student Success Guide has been created by students and staff at Juanita High School to share with all students, parents/guardians, and community members. It will help you understand the operations of the school as well as your rights and responsibilities as a student. It is the mission of the Lake Washington School District that each student will graduate and be “future ready” for college, the global workplace, and personal success.

At Juanita High School, we want to make sure we give you the tools you need to be successful for your future and that you have a wonderful experience during your time here.



Juanita High School  
10601 N.E. 132<sup>nd</sup> Street  
Kirkland, WA 98034

## General Information

Administration .....	425 936-1600
Attendance .....	425 936-1607
Counseling .....	425 936-1610
Athletics .....	425 936-1673

## Administration

Kelly Clapp, Principal .....	(TC Students) 425 936-1600
Terry Jess, Associate Principal .....	(A-F, Flex & ML Students) 425 936-1675
Robbie Furtado, Associate Principal .....	(G-P, IC Students) 425 936-1608
Ryan Malone, Associate Principal .....	(Q-Z, Cambridge Students) 425 936-1604
Breck Ivy, Dean of Students .....	425-936-1600
Jason Thurston, Athletic Director .....	425 936-1606
Travis Salmi, Activities Coordinator .....	425 936-1643
Andelka Pongo, Receptionist .....	425 936-1600
Alice Wheeler, Office Manager .....	425 936-1601
Pamela Woo, Attendance Secretary .....	425 936-1607
Michelle Ruan, Counseling Secretary, Registrar .....	425 936-1610
Kris Blanch, Athletic Secretary .....	425 936-1673
Lynn Grager, Bookkeeper .....	425 936-1617

## Juanita HS Positive Behavior Interventions and Supports (PBIS) Matrix

The staff at Juanita is committed to helping all our Ravens be **Safe**, show **Respect**, and be **Responsible**. The following chart shows some examples of behaviors that keep all of us working toward being safe, responsible, and showing one another respect.

	Classroom	Bathrooms	Commons	Hallways and Stairwells	Buses
<b>Ravens are SAFE when...</b>	<p>We keep track of our personal space and belongings.</p> <p>We sign out and take the pass when leaving the classroom.</p>	<p>We “use, flush, wash, leave”.</p> <p>We stay one per stall.</p> <p>We keep it drug free.</p>	<p>We keep it clean and clear.</p> <p>We keep our hands/feet to ourselves.</p> <p>We stay in designated areas.</p>	<p>We move with purpose.</p> <p>We keep our hands/feet to ourselves.</p> <p>We keep our eyes up.</p> <p>We keep it clean.</p>	<p>We stay seated.</p> <p>We keep our belongings secured.</p> <p>We use situational voices</p>
<b>Ravens show RESPECT when...</b>	<p>We are open to others’ beliefs, values, opinions, and right to learn.</p> <p>We have “heads up/ears clear”</p> <p>We keep devices away until we’re told okay.</p>	<p>We mind our own personal space and business.</p> <p>We keep it a food free zone.</p>	<p>We use situational voices</p> <p>We use proper pronouns and preferred names.</p> <p>We invite others to join us.</p> <p>We wait our turn.</p>	<p>We are upstanders.</p> <p>We use school appropriate language.</p> <p>We greet others.</p> <p>We stay to the right.</p> <p>We give others’ space.</p>	<p>We follow directions.</p> <p>We are kind to peers and adults.</p>
<b>Ravens are RESPONSIBLE when...</b>	<p>We have needed materials</p> <p>We ask for help and clarification.</p> <p>We arrive on time to class (in class when bell rings).</p> <p>We stay in class the first/last 5 minutes.</p>	<p>We keep it clean and quick.</p> <p>We report unsafe behavior.</p>	<p>We wait our turn patiently.</p> <p>We have your ID #/payment ready when purchasing food.</p> <p>We clean up our messes.</p> <p>We only take our assigned lunch</p>	<p>We stay on the same floor as our pass.</p> <p>We use situational voices</p> <p>We show Raven pride.</p>	<p>We report unsafe behavior.</p> <p>We keep it clean.</p>

## Graduation Requirements

To earn a Lake Washington School District high school diploma, students must fulfill the graduation requirements that are in place when they first enter ninth grade, unless the state legislature votes to reduce those requirements. The requirements will not increase once a student has started ninth grade. The requirements do not change even if the student's graduation year changes.

Students must fulfill the following three requirements for graduation:

1. Earn required high school credits
2. Complete a "High School and Beyond Plan"
3. Graduation Pathway Options

### Required High School Credits

Students graduating in the class of 2019 and beyond must earn **24 credits**. Each credit is equivalent to a full year class. These credits must be distributed among different subject areas, as shown below:

#### 24 Credits needed to graduate

- Language Arts: 4.0
- Math: 3.0 +
- Science: 3.0 ^
- Social Studies: 3.0
- PE: 1.5 ^^
- Health: 0.5
- Arts: 2.0 ^^^ (1 can be PPR)
- CTE or Occ. Ed: 1.0
- World Language: 2.0 ^^^ (2 can be PPR)
- Electives: 4.0

#### Notes

+ Algebra I, Geometry, and a third credit of high school mathematics aligning with a student's interests and HS & Beyond Plan

^ 2.0 lab science, 1.0 non-lab science

^^ A student may request to be excused from P.E. under certain conditions, per state law and district policy.

^^^ Personalized Pathway Requirements (PPR) are related courses that lead to a specific post-high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career & Technical Education, and are intended to provide a focus for the student's learning.

#### Classes required to gain admission to a state four-year college or university:

- English: 4.0 (must include 3 credits of college preparatory composition or literature)
- Math: 3.0 (including Senior year math-based quantitative course)
- Science: 3.0 (2 lab sciences, with 1 credit an algebra-based science course)
- Social Science: 3.0
- Arts: 2.0
- World Language: 2.0

### High School and Beyond Plan

To graduate, all students must develop a High School and Beyond Plan specifying how they will meet high school graduation requirements and what they will do following high school. For more information, go to

[jhs.lwsd.org/academics/high-school-and-beyond](https://jhs.lwsd.org/academics/high-school-and-beyond) or contact your counselor with any questions.

## Graduation Pathway

Beginning with the Class of 2020, students must meet **at least one of these** pathway options to graduate:

- **State Assessment:** Meet or exceed the graduation scores in the Smarter Balanced Assessments (SBA) in English language arts (ELA) and mathematics or in WA-AIM (Washington Access to Instruction & Measurement).
- **Dual Credit:** Earn at least one high school credit in ELA and at least one high school credit in math in dual credit courses (Running Start, College in the High School, and/or Career and Technical Education dual credit courses).
- **AP/Cambridge:** For both ELA and math, earn a 3 or higher on certain Advanced Placement (AP) or an E on certain Cambridge International exams, or pass the course with at least a C+.
- **SAT/ACT:** Meet or exceed the graduation scores set by SBE in the math and ELA portions of the SAT or ACT.
- **Transition Course:** Pass a transition course in ELA and math (for example, a Bridge to College course) which allows a student to place directly into a credit-bearing college level course.
- **Combination:** Meet any combination of at least one ELA and one math option of those options listed in 1-5.
- **Armed Services Vocational Aptitude Battery (ASVAB):** Meet standard on the ASVAB by scoring at least the minimum established by the military for eligibility to serve in a branch of the armed services.\*
- **CTE Sequence:** Complete a sequence of Career and Technical Education (CTE) courses.\*

*\* **Note:** Students who pursue these pathways (ASVAB or CTE) do not need to meet English and math requirements separately. English and math content are embedded in both pathways – and a student who meets either the ASVAB standard or the CTE pathway requirements has met the graduation pathway requirement.*

For more information, go to the [Course Registration and Grad planning page](#) on the JHS website or contact your counselor.

## Academic Policies, Procedures, and Services

### Student Rights and Responsibilities

Juanita High School is an educational institution that strives to meet the educational needs of each student with a rigorous, integrated education and equal opportunity for all students.

Juanita High School students are responsible, caring citizens of our community. Each student is an integral part of making Juanita a school that promotes student learning. The discipline policy has been established to provide a safe environment for every student and appropriate consequences when rules are broken. It has also been designed to provide an opportunity for students to learn from their mistakes.

You can access the complete Discipline Process here: [Student Rights and Responsibilities](#)

### Attendance Policy

Regular, responsible attendance and active participation in each class are critical parts of the learning process and keys to academic success. The following policies and procedures are designed to help students develop and practice responsible attendance habits and increase their potential for academic success.

Students are responsible for daily attendance in all classes. As stated in the attendance policy, absences are for: illnesses, family emergencies, and medical/dental appointments that cannot be scheduled outside the school day and other emergencies. It is expected that students obtain parental permission before any absence. In the event of a pre-arranged, extended absence (more than two days), students should notify their teachers as soon as possible so that arrangements can be made for schoolwork missed during the absence by completing the Pre-Arranged Absence Form 5 days prior to the absence.

Parents/guardians are responsible for encouraging and reinforcing the value of daily attendance with their students. Parents/guardians should monitor and be aware of their student's attendance and assist them in maintaining any documentation relevant to their absences.

**Reporting an Absence** - All absences should be reported by a phone call to the attendance office (425-936-1607) during school hours or through a message left on the Attendance Office voice mailbox during non-school hours (same phone number) or via e-mail (jhsattendance@lwsd.org). **Parents are responsible for notifying Juanita High School of their student's absences within 48 hours of the beginning of the absence (the day of the absence plus one day).** Absences cannot be excused after the 48 hours. Notifications should include the student's name, the parent/guardian calling, the date(s) of the absence(s) and the reason for the absence from JHS (see following list for legitimate reasons):

- a. Illness,
- b. Family emergency,
- c. Medical or dental appointments which cannot be scheduled outside the school day, and
- d. Other emergency situations.

In the event of extended absences for medical reasons, written confirmation from a physician may be required.

### Homework Requests

In the event of student illness requiring more than two day's absence, the student or parent may request homework assignments by calling the Attendance Office or by e-mailing teachers directly. Allow at least 24 hours for assignments to be collected from teachers. Assignments may be picked up in the Attendance Office.

### Late Arrival/Early Dismissal Policy

Late arrival and early dismissal are options for students, if they have the necessary credits planned for graduation **and have not waived any classes**. Late arrival and early dismissal apply only at the beginning and the end of the school day. Juanita is a closed campus, and no students will be permitted open periods in the middle of their class schedules. Students who have late arrival/early dismissal must arrive no more than 10 minutes before class and leave campus not more than 10 minutes after class. **Students who cannot do this due to athletics, transportation, etc., will not be considered a candidate for early dismissal.**

### Field Trips/Interscholastic Activities

School-sanctioned activities, field trips, athletic contests, and other interscholastic events are an extension of the regular school program. All school rules and policies will therefore apply and will be enforced while students are participating in any such activity. This includes activities taking place both at Juanita High School and elsewhere.

### Tardy Policy

Students are expected to have less than 5 tardies in a week. If students accrue 5 or more tardies in a week then students will be assigned to a tiered tardy deterrent system that could include completing a feedback form, detention, parent/guardian meetings, and/or loss of privileges.

### Hall Passes

Any student out of class during instructional time must have a hall pass issued by the appropriate staff member. Students must sign-out and sign back into their classrooms. Students are not allowed a hall pass during the **first five minutes and last five minutes of class**. Students are not allowed to use their cellphone or other electronic devices while using the hall pass.

### Assemblies

All assemblies at Juanita High School are required, except for those students who obtain waivers. Students not in attendance at assemblies will be subject to disciplinary action as outlined in the discipline policy. Students needing waivers can see their case manager, a counselor, or their administrator.

### Academic Connection Time (ACT)

ACT is a scheduled period every Wednesday and it is tied to a student's 2<sup>nd</sup> period class. During this time, students can sign up to see a teacher to get extra help or make-up work; teachers are also able to request students to come and see

them. Scheduling is done through FlexiSched, which everyone learns how to use. All students are expected to remain in their 2<sup>nd</sup> period class if they are not scheduled to go to a different teacher.

### Homeroom

Homeroom is scheduled every Thursday. The purpose of Homeroom is to get important information about school, participate in school-wide lessons, and some fun activities we do throughout the school year. Students are assigned a homeroom based on their interests.

### Student Support Services

**Health Room:** Students who become ill during the school day are required to check out with their teacher and report directly to the Attendance Office secretary. Students who need to leave because they are sick must check out through the health room.

**Chemical Abuse and Crisis Support:** Students who are experiencing difficulty in their personal lives are encouraged to speak with any trusted adult including your teachers, one of Juanita's counselors, or administrators.

### Grading System/Progress Reports

The grading system at Juanita High School is based on a 4-point scale, with A = 4.00. Student Ranking is done in the senior year with no weighing of grades or of the ranking scale. Individual teachers develop graded course requirements and grading systems appropriate for the courses they teach. Classes are one or two semesters long. If a student or a parent has a concern regarding a student's progress at any time during the year, they should contact the teacher of the course. Staff will return messages and e-mail messages within 2 business days. Student grades are available to students and parents on-line through Skyward.

### Parent Communication

**Messages to Students During the School Day:** If a student needs to be contacted during the day, please call the front office. Gifts will not be delivered to students. Balloons and flowers are not appropriate items in the classroom, as they can cause a disruption to the educational process.

**Staff Voicemail** - You may reach a teacher's voicemail by calling 425-936-1600 and asking to be connected to their voicemail.

**Staff E-Mail** - Staff members are happy to give their school e-mail addresses upon request. E-mail addresses are also available on the Juanita High School website: <https://jhs.lwsd.org/about-us/staff-directory>. Questions regarding graduation requirements, personal issues, post high school planning, crisis intervention, alternative programs, and academic policies and practices are appropriate to direct to a student's counselor. Students may see their counselors during school hours and before/after school by appointment. Students and parents also may call the counselor for a telephone conference, or to schedule an appointment. Counselors utilize voicemail and e-mail. Counseling assignments are according to a student's last name. Please check with the counseling office secretary for specific information.

### Class Schedule Corrections

Students' Course Selection Worksheets are used to build the Master Schedule and to staff the school. Students' original course selections are honored, and class corrections are allowed only to correct an error in a student's schedule. Class correction requests must be submitted using the Class Schedule Correction Request Form available in the Counseling Office. The ADD/DROP period ends on the 10th day of each semester. Classes dropped on or after the eleventh day earn a failing grade.

### Special Schedule Requests

Special schedules that include late arrival or early dismissal, or waiving a course, must be approved by a counselor and an administrator. All special schedules will require completion of an application form and compliance with practices and policies of Juanita High School. With any special schedule request, a specific and compelling reason must be presented in



writing. Counselors and administrators will assist students and parents who are making requests for special schedules. Course waivers and late arrival/early dismissal requests will be considered only during the DROP/ADD period in the student's senior year.

### Emancipated Students

Emancipated students are students 18 years of age or older who are self-supporting and self-reliant and are taking full responsibility for their own education. A parent/student conference with an administrator must be held before a student is emancipated, and appropriate paperwork must be submitted. Once emancipated, no parent/guardian contact will be required.

### Library Fines

Juanita High School is committed to having library materials available for all students. Library items which are more than 30 days overdue will incur a library fine and will be listed as "lost." Students with library fines will be unable to purchase parking passes until the fines are cleared. If fines are incurred during the school year, parking privileges will be temporarily revoked until the fines are paid.

### Parking

**Visitor Parking:** The visitor parking in front of the field house is reserved for adult visitors only. Students should never park in visitor spaces and violators can be ticketed.

**Student Parking Applications:** Students must have no fines outstanding and must have submitted an application, read and signed by both the student and the parent/guardian(s). Approved applicants will be permitted to purchase parking permits. Parking fees must be paid in full. Parking fee information can be found on the JHS website. To obtain a parking permit, a student must submit a photocopy of the following: 1) a valid driver's license, (2) proof of liability insurance (3) vehicle registration along with a completed application form and original copy of the parking fee receipt. All completed paper work and required copies must be provided at the time the parking permit is purchased.

**Juanita High School Parking Policy:** All students, including Running Start and WaNIC students, who park their vehicle(s) on Juanita High School's campus during normal school hours must have a visible and valid Student Parking Permit properly displayed on their vehicle. Violators are subject to fines and/or towing. Any student with an excessive number of tickets (5 or more) will be towed and/or booted. A parking permit is to be used only by and for the car and driver for whom it is issued. The parking permit is not transferable and may not be resold by the student. Students must relinquish their parking permit when directed to do so. Please note that there is no "free" or "open" parking. All students, including Running Start and WaNIC students, must have a permit to park on campus.

**Lake Washington School District Parking Policy:** By issuance of a parking permit, the Lake Washington School District does not assume liability for any property damage to any private automobile parked on its property. The owner/operator(s) of all private vehicles accepts responsibility for their own property and agrees that they are parking at their own risk.

### Visitors

Parent visitors are always welcome; however, student visitors are not permitted on campus. All visitors must register in the Main Office upon arrival at the school.

### Food Delivery Services

Please do not order food to be delivered to the school during class time. If food is delivered to the school, it needs to be picked up during lunchtime. Students are not allowed to leave their classes to pick up deliveries. The school is not responsible for any food that is delivered.

## Cellphones & Personal Electronic Devices

To ensure a focused and productive classroom atmosphere, ***the staff and administration at Juanita High School require that student cell phones be away and out of sight for the duration of each class period. This includes the use of other Personal Electronic Devices (PEDs) during class time, including ear buds, headphones, and handheld video games.***

### Policy Overview

- **No Cell Phone Use During Class Time:** Students are prohibited from using cell phones during class time. This includes all forms of communication, social media, games, and any other non-academic activities.
- **Storage of Cell Phones:**
  - **In Backpacks:** Students are expected to store their cell phones in their backpacks during class time. Phones should be turned off or set to silent mode.
  - **Designated Classroom Storage:** If a student does not have a backpack or cannot store their phone securely, each classroom will have a designated area where students can place their phones at the beginning of the class. Phones can be retrieved at the end of the class period.

### Additional Guidelines

- **No Phones During Hallway or Restroom Breaks:** Students are not permitted to take their phones when leaving classrooms to use the restroom. Students using their phones in hallways or restrooms during class periods will face disciplinary consequences.
- **Permitted Use Times:** Students may use their cell phones before and after school, during passing periods, and during their assigned lunch period.
- **Emergency Contact:** Families are respectfully requested to refrain from contacting students via cell phone during class time. If you need to contact your student during the school day, please contact the Juanita High School Main Office at (425) 936-1600.
- **Medical Exemptions:** Students with documented medical needs, such as using an app to monitor blood sugar, are permitted to use their phones as needed.

### Enforcement and Consequences

- **Cell Phone Policy Violation:** The teacher will ask the student to store their phone immediately in classroom provided storage for the remainder of the period. Phones can be retrieved at the end of the class period.
- **Non-Compliance:** If a student does not follow their teacher's directions, it is considered "willful disobedience." This will result in the confiscation of their cell phone/electronic device by the administration for the rest of the day and contact home.
- **Repeated Violations:** Continued violations will result in escalated consequences, including detention, loss of privileges, or other disciplinary actions as deemed appropriate by the administration.

Juanita High School is not responsible for lost or stolen cell phones, ear buds, or other personal electronic devices. Students bring these items at their own risk.

## Dances

Juanita High School dances are school sponsored events intended for students enrolled at Juanita High School. A guest may only attend a Juanita event if a student enrolled at Juanita High School sponsors them. The sponsoring student is limited to one guest per event. The sponsor must obtain, complete, and submit the guest pass form prior to purchasing tickets. No last-minute substitutions will be allowed.

Once the students enter the dance facility they are not allowed to leave and enter again. Dress for informal or theme dances must meet the school dress code.

School rules regarding student behavior, use of tobacco, alcohol and illegal drugs will be upheld at dances. Sexually suggestive dances, gestures and physical contact are prohibited. Any behaviors deemed to be inappropriate by the chaperones will be stopped. Students who engage in such behavior may be asked to leave the dance. Any student who is

asked to leave the dance will not be entitled to a refund. The administration has the right and responsibility to deny entrance to the dance at the door, and any students choosing to ignore any rules shall be asked to leave the dance.

### **Dress Code**

**Proper Dress/Clothing:** Students are expected to dress in a manner that is conducive to the educational environment. A student's dress or appearance may not present a health or safety hazard or create a material and substantial disruption to the educational process at school. Student dress shall not be gang-related, nor may it promote illegal activities or activities that violate school regulations.

### **Identity-Based Harassment**

Juanita High School is a safe and accepting environment for all students, staff, and community members. While JHS follows all district procedures and the [Student Rights and Responsibilities](#) to follow through on all forms of Harassment, Intimidation, and Bullying, the administrative team has taken a strong position and response to identity-based harassment. The administration considers identity-based harassment to be a Severe Form of Harassment, Intimidation, and Bullying, and therefore any student engaging in identity-based harassment faces an immediate 1-day suspension and additional consequences as developed with their administrator. Actions that are considered Identity-Based Harassment may include:

- the use of any slur or name-calling based on the identity of an individual or group
- disparaging language about a group of people based on a protected identity
- drawings, symbols, or writing that creates an unsafe environment for students based on their identity.
- Damaging or defacing materials or signs that support a group of students based on their identity.

The action does not need to be directed towards an individual to be considered identity-based harassment.

### **Lockers**

Juanita High School has a limited number of lockers available to students on a case-by-case basis. Students should contact the main office for more details.

## **Juanita High School Extra Curricular Athletics, Activities, & Organizations**

### **Juanita ASB (Associated Student Body)**

Student activities are financed through student funds. The greatest source of funding is derived from the purchase of the Associated Student Body (ASB) card. ASB card fee information can be found on the JHS website. The ASB card provides entry to all home events. It permits the purchase of tickets to away KingCo events at a reduced price. The ASB card owner becomes a member of the Juanita Associated Student Body. **Important:** All students participating in any club or sport sanctioned by the ASB must purchase an activity card to be eligible to participate in those activities. The card may be purchased from the Bookkeeper's Office at any time during the year. There are many ways to get involved. For more information, please contact the Activities Coordinator.

#### **ASB Class Cabinet**

Each class (Freshmen, Sophomores, Juniors, and Seniors) has a cabinet of members that are responsible for organizing class fund-raisers. Members must be dedicated and willing to voice their opinions about class decisions. Applications may be obtained from Cabinet advisors.

#### **ASB Officers**

ASB officers are president, vice-president, secretary, treasurer, public relations, spirit commissioners, class representatives and director of technology. Elections are held in the spring. Freshmen class representative elections will take place in the fall.

#### **Homeroom Representative Council**

Juanita's HR Rep Council is an advisory and decision making body comprised of student representatives from each Homeroom.

## ASB Activities and Clubs

Activities are a basic part of high school life. In a school the size of Juanita there are activities of many kinds, and new ones get added from year to year. Students who would like to become involved in any of the activities should contact the advisor of the activity.

**Activities and Clubs offered include:** AAPI, ACLU, AND, ARK, ASAP, ASB, ASL Honor Society, Athletes for kids, Awareness for Homelessness, Band, Chess, Choir, Class Cabinets, Classical Literature, D & D, Deca, Drama, GSA, HOSA, Interact, Key, Knitting, Kpop, Languages (ASL, French, Japanese, Spanish), Literary Magazine, Magic: the Gathering, Model UN, National Honor Society, Orchestra, Period, Pokemon, Shakespeare, Society for Urban Gardening, Technology Student Assoc., and Yearbook.

## Athletics

### Sports by Season

Fall – Begins Aug.	Winter – Begins Nov.	Spring – Begins Feb.
Boys' Football, Cross Country, Boys' Golf, Girls' Soccer, Girls' Swim and Dive, Boys' Tennis, Girls' Volleyball	Gymnastics, Basketball, Boys' Swim and Dive, Wrestling	Badminton, Baseball, Girls' Golf, Fastpitch Softball, Girls' Tennis, Track and Field

**Athletic Director:**

**Jason Thurston**

**425-936-1606**

**Athletic Secretary:**

**Kris Blanch**

**425-936-1673**

**Bookkeeper:**

**Lynn Grager**

**425-936-1617**

## Initial Eligibility

Eligibility Process: All student athletes must complete the eligibility process at the school athletic office for each sport in which they wish to participate. All forms in the Sports Eligibility Packet **must be filled out completely**. Missing information/signatures will result in a student not being cleared. A clearance card will be issued only when all requirements have been met. NO ATHLETE is allowed to participate until the coach has received an athlete's clearance card. Academic eligibility will be verified by the Athletic office. For more information call the JHS Athletic hotline at 936-1668 or Kris Blanch at 936-1673.

## Sports Participation Fee

Prior to turning out for a sport, all students must purchase an ASB card and pay the athletic participation fee; however, sports fees will not be a barrier to participation for qualified students who are unable to afford the fee. Financial assistance is available and is based on financial need. Parents of students who are unable to afford the fee should contact the coach or athletic director at their school. Full refunds of fees will be made to students who are cut by the coaching staff.

## JHS/WIAA Eligibility Rules

To be eligible to represent Juanita High School a student shall meet these conditions.

1. Currently enrolled as a full-time student (minimum of four classes).
2. Shall be under 20 years of age at the beginning of the sport season.
3. Have six semesters of eligibility in Grade 10 –12 (see WIAA Handbook).
4. Must be passing all classes and maintain a current GPA of 2.0. Participant's progress in classes will be monitored periodically by his/her coach and the school.
5. Shall have been in regular attendance in some elementary, intermediate or high school, during the semester immediately preceding the semester in which the contest is held.

6. Shall have amateur standing. The athlete shall not have received rewards of monetary value other than letters, medals, trophies, etc. (valued at \$100).
7. The parents or guardians shall be residents of the high school district in which the student athlete is attending high school.
8. Shall not enter competition under a false name. (Penalty of one year ineligibility according to WIAA rules.)
9. **Shall have enrolled in school no later than October 1, the first semester, and February 15, the second semester, and shall have been in regular attendance to the date of the contest. (This does not apply to transfer students.)**

### Academic Progress

Academic progress by the student athletes will be evaluated at the beginning of each sport season, i.e.—Fall, Winter, Spring. In cases where a student is declared ineligible, WIAA/LWSD due process will be followed. (The WIAA Handbook is available at the Athletic Director's Office.) Responsibility for determining the academic eligibility of athletes shall rest with the Athletic Director. Students deemed to be ineligible will be allowed to practice but not participate in contests until eligibility status is restored.

If a student wishes to appeal the decision, they must notify the Athletic Director in writing within three days. The appeal shall be confined to the record, except in cases of alleged irregularities in procedure, not shown in the record. Also included may be a showing of any circumstances which have changed since the imposition of the sanction.

### WIAA Activity and Athletics Guidelines/Expectations

#### Expectations of Student Participants:

- Treat opponents with respect; shake hands prior to and after contests.
- Respect judgment of contest officials, abide by rules of the contest and display no behavior that could incite fans.
- Cooperate with officials, coaches, fellow participants to conduct a fair contest.
- Accept seriously the responsibility and privilege of representing school and community; display positive public action at all times.
- Live up to high standards of sportsmanship established by coach.

#### Examples of a Good Sport

- Exhibits spirit of benevolence and genuine concern for the opponent.
- Accepts results gracefully and acts fairly and courteously at all times.
- Maintains self-control in all circumstances.

#### Expectations of Fans:

- Realize that a ticket is a privilege to observe a contest and support high school activities, not a license to verbally assault others or be generally obnoxious.
- Respect decisions made by contest officials.
- Be an exemplary role model by positively supporting teams in every manner possible, including content of cheers and signs.
- Respect fans, coaches and participants.

#### Acceptable Behavior:

- Applause during introduction of players, coaches and officials.
- Accept all decisions of officials.
- Cheerleaders lead fans in positive school yells in a positive manner.
- Handshakes between participants and coaches at end of contest, regardless of the outcome.
- Treat competition as a game, not a war.
- Coaches/players search out opposing participants to recognize them for outstanding performance or coaching.
- Applause at end of contest for performances of all participants.

- Everyone showing concern for injured player, regardless of team.
- Encourage surrounding people to display only sportsmanlike conduct.

#### **Unacceptable Behavior:**

- Yelling or waving arms during opponent's free-throw attempt.
- Disrespectful or derogatory yells, chants, songs or gestures.
- Booing or heckling an official's decision.
- Criticizing officials in any way; displays of temper with an official's call.
- Yells that antagonize opponents.
- Refusing to shake hands or give recognition for good performances.
- Blaming loss of game on officials, coaches or participants.
- Laughing or name-calling to distract an opponent.
- Use of profanity or displays of anger that draw attention away from the game.
- Doing own yells instead of following lead of cheerleaders.
- Moshing.

# JHS Daily Bell Schedule

Mon/Tues/Fri		Wednesday		Thursday	
1 <sup>st</sup> Period	8:30-9:20	2 <sup>nd</sup> Period	8:30-9:50	1 <sup>st</sup> Period	8:30-9:50
2 <sup>nd</sup> Period	9:25-10:15	ACT	9:55-10:35	3 <sup>rd</sup> Period	9:55-11:15
3 <sup>rd</sup> Period	10:20-11:10	4 <sup>th</sup> Period	10:40-12:00	<b>A Lunch</b>	11:15-11:45
<b>A Lunch</b>	11:10-11:40	6 <sup>th</sup> Period	12:05-1:25	5A Period	11:50-1:10
4A Period	11:45-12:35	<b>Lunch</b>	1:25-1:50	5B Period	11:20-12:40
4B Period	11:15-12:05			<b>B Lunch</b>	12:40-1:10
<b>B Lunch</b>	12:05-12:35			Homeroom	1:15-1:55
5 <sup>th</sup> Period	12:40-1:30			7 <sup>th</sup> Period	2:00-3:20
6 <sup>th</sup> Period	1:35-2:25				
7 <sup>th</sup> Period	2:30-3:20				

BEFORE SCHOOL: 7:35-8:25

AFTER SCHOOL: 3:25-4:15, Wednesdays 1:55-2:45



# Lake Washington School District | 2024-25 Calendar



## August 2024

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26*	27*	28*	29*	30*	31

## September 2024

S	M	T	W	Th	F	S
1	2	3*	4*	5*	6*	7
8	9	10*	11*	12	13	14
15	16	17	18	19*	20	21
22	23	24	25	26	27	28
29	30					

## October 2024

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15*	16*	17*	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## November 2024

S	M	T	W	Th	F	S
					1	2
3	4	5*	6	7	8	9
10	11	12*	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## December 2024

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## January 2025

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22*	23	24*	25
26	27	28*	29*	30*	31*	

## February 2025

S	M	T	W	Th	F	S
						1
2	3*	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

## March 2025

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## April 2025

S	M	T	W	Th	F	S
		1	2	3	4*	5
6	7	8	9	10	11*	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

## May 2025

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20*	21*	22*	23	24
25	26	27	28	29	30	31

## June 2025

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10*	11*	12	13*	14
15	16	17	18*	19	20	21
22	23	24	25	26	27	28
29	30					

## July 2025

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## Important Dates

Aug. 26-30	LEAP Days
Sept. 2	No school - Labor Day
Sept. 3	First Day of School (grades 1-12)
Sept. 3-5	Kindergarten Family Connections
Sept. 3-5	Half-Day Elementary Conferences (grades 1-5)
Sept. 6	First Day of School for Kindergarten**
Sept. 10	First Day of Preschool
Sept. 11	1.5 hrs. early release schedule begins
Sept. 19	First Day of SNAPS Preschool
Oct. 15-17	Preschool Conferences (No Preschool Programs)
Oct. 18	No school - LEAP Day
Nov. 5	Last Day 1st Quarter (Secondary)
Nov. 11	No school - Veterans Day
Nov. 12	Secondary Grades Due
Nov. 27	Half Day
Nov. 28-29	No school - Thanksgiving Vacation
Dec. 23-Jan. 3	Winter Break
Jan. 20	No school - MLK Jr. Day
Jan. 22	Elementary Grades Due
Jan. 24	Last Day 1st Semester (Secondary)

Jan. 28, 30-31	Half-Day Elementary Conferences;
Jan. 28-31	Preschool Conferences (No Preschool Programs)
Feb. 3	Secondary Grades Due
Feb. 13-14	No school - Mid-Winter Break
Feb. 17	No school - Presidents Day
March 7	No school - LEAP Day
April 4	Last Day 3rd Quarter (Secondary)
April 11	Secondary Grades Due
April 14-18	No school - Spring Break
May 20-22	Preschool Conferences (No Preschool Programs)
May 23	No school - LEAP Day
May 26	No school - Memorial Day
May 27	Snow Make-up Day
June 10	Last Day of SNAPS Preschool
June 11	Elementary Grades Due
June 13	Last Day of Preschool
June 18	Half-Day - Last Day of School
	Last Day 2nd Semester (Secondary)
	Secondary Grades Due

### Key

	No School		Half Day		First/Last Day
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\* Check Important Dates Section

**Wednesday schedule:**  
**1.5 hrs. early release for students**

LEAP=Learning Enhancement Academic Planning

**Calendar is subject to change.**  
**School year may be extended due to inclement weather.**

\*\*Staggered start for Kindergarten - schools will provide details.

Updated 6/10/24