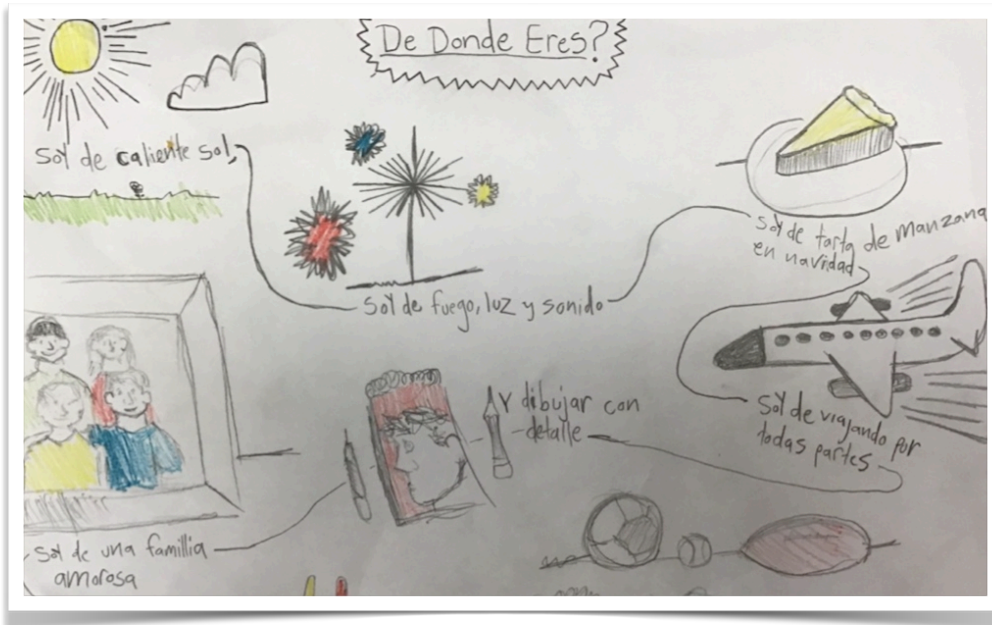


# SPANISH 4

**Communication is more important than accuracy**

Students are presented with the basics of the language and facts about different Spanish speaking cultures around the world.



**INSTRUCTION INCLUDES GAMES, MINI-LESSONS, READ ALOUDS AND SONGS.**

In **Unit 1** we will read '¿De dónde eres?', a book about belonging set in Argentina. We will reflect on the things that we value and write a poem in Spanish about them. Sharing our poems will be a way to get to know each other better and create the kind of community we want our class to be.

Later in the term, during **Unit 2**, we will honor the important people in our lives by describing them in Spanish. We will learn about basic verb conjugation and how to string original sentences.

In the second term, **Unit 3** will focus on our community, its different parts and how to get around it. We will imagine and design our perfect cities in

**1**

## ¿DE DÓNDE SOY?

Using original language with the help of external tools, basic metaphors in Spanish.

**2**

## QUIÉN ES QUIÉN

Describing others using adjectives, conjugating verbs and making comparisons.

**3**

## MI COMUNIDAD

Places in the city, directions, jobs and skills, -wh questions in Spanish.

## REPORTED STANDARDS



### LISTENING

Students will demonstrate their ability to understand simple instructions and questions about the year's topics.



### SPEAKING

Students will demonstrate their ability to use their presentational language to engage an audience, participate in or lead classroom games, as well as answer familiar questions on demand.

Spanish and describe the jobs of the future and how they will make our world a better place.

### HOW DO FOURTH GRADES LEARN?

Grade 4 students are good at using highly rehearsed language. They can also lead games and activities and work independently on their assignments. They are encouraged to learn both key words and the words that speak to their preferences and choices and are introduced to very simple grammar concepts such as gender and number agreement and basic verb conjugation. They can read simple words and familiar sentences.



### FREQUENTLY ASKED QUESTIONS

**How often do students have Spanish in Grade 4?** Students have 3 sessions of 35 minutes every cycle (105 min a cycle).

**How does the program attend different proficiency levels ?** Whether a student has not received Spanish instruction before or is a heritage speaker, teachers will provide with extra help and resources to meet their individual needs.

**How can we support the learning at home?** Check out Seesaw for monthly updates, ask your kids about what they are learning, try some of the games we play in the classroom, read to your kids in Spanish and watch/listen to age appropriate shows, movies and songs.

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Manu has been a teacher at ASL since 2014. He has taught in Primary Schools in Spain and is a certified Teacher of Spanish as a Second Language by the Instituto Cervantes.

Manu loves traveling, sports and music. His favorite book in Spanish is 'La invención de Morel' by Adolfo Bioy Casares

Rosa has worked at ASL since 2015. She has taught in Secondary Schools in Spain and is a qualified English as a Second Language teacher. She is also a certified Teacher of Spanish as a Second Language by the Instituto Cervantes.

Rosa loves traveling, reading and cooking. Her favorite author is Isabel Allende and she has all her books.

