

SPANISH 3

Communication is more important than accuracy

Students are presented with the basics of the language and facts about different Spanish speaking cultures around the world.



REPORTED STANDARDS



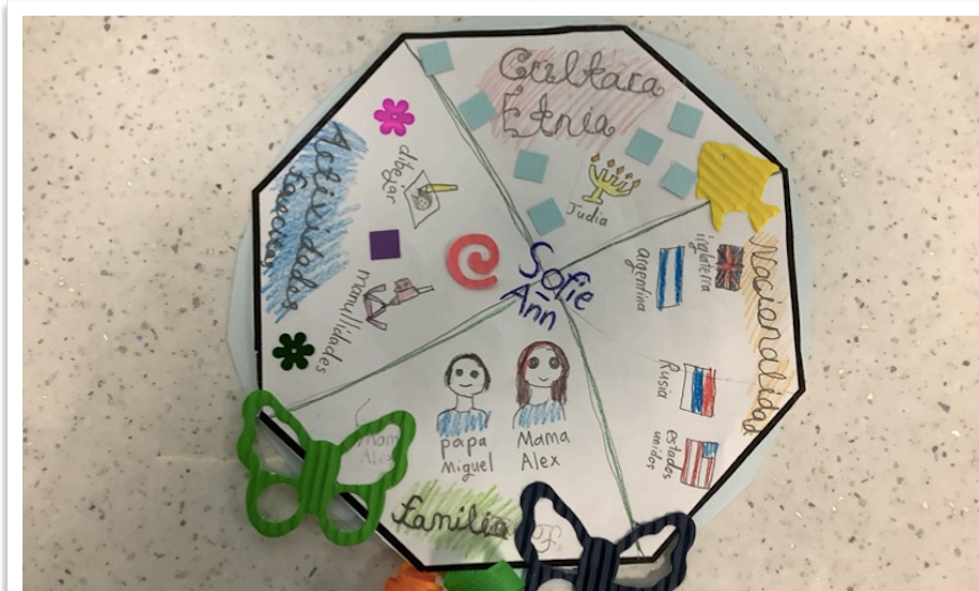
LISTENING

Students will demonstrate their ability to understand simple instructions and questions about the year's topics.



SPEAKING

Students will demonstrate their ability to use their presentational language to engage an audience, participate in or lead classroom games, as well as answer familiar questions on demand.



INSTRUCTION INCLUDES GAMES, MINI-LESSONS, READ ALOUDS AND SONGS. STUDENTS ARE ASSESSED IN THEIR LISTENING AND SPEAKING SKILLS, BUT ALSO GET TO READ AND WRITE SIMPLE WORDS AND STRUCTURES.

In **Unit 1**, we will learn about the Guatemalan Day of the Dead tradition of 'Los Barriletes' (a giant kite used to commemorate the dead). Students will be encouraged to present a tradition that is important to their own culture and design a kite that tells their own story

Later in the term, during **Unit 2**, we will engage in a collective project to find things that connect us to other people in the classroom as well as other ways in which we may be different. We will learn the basics of key verb conjugation in the plural form.

1

ASÍ SOMOS

Talking about our traditions, hobbies and asking questions.

2

JUNTOS, MEJOR

Pronouns, verbs in the plural form, linking words.

3

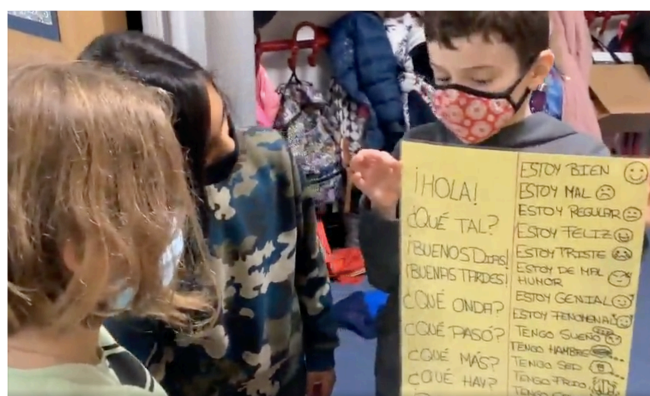
NUESTRO MUNDO

Animals, habitats, further conjugation of key verbs.

In **Unit 3** in the second term, we will reflect on the environment. We will learn about different topics connected to the natural world and how to take care of it.

HOW DO THIRD GRADERS LEARN?

Grade 3 students are good at using highly rehearsed language. They can also lead games and activities and work independently on their assignments. They are encouraged to learn both key words and the words that speak to their preferences and choices and are introduced to very simple grammar concepts such as gender and number agreement and basic verb conjugation. They can read simple words and familiar sentences.



FREQUENTLY ASKED QUESTIONS

How often do students have Spanish in Grade 3? Students have 3 sessions of 35 minutes every cycle (105 min a cycle).

How does the program attend different proficiency levels? Whether a student has not received Spanish instruction before or is a heritage speaker, teachers will provide with extra help and resources to meet their individual needs.

How can we support the learning at home? Check out Seesaw for monthly updates, ask your kids about what they are learning, try some of the games we play in the classroom, read to your kids in Spanish and watch/listen to age appropriate shows, movies and songs.

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Manu has been a teacher at ASL since 2014. He has taught in Primary Schools in Spain and is a certified Teacher of Spanish as a Second Language by the Instituto Cervantes.

Manu loves traveling, sports and music. His favorite book in Spanish is 'La invención de Morel' by Adolfo Bioy Casares

Rosa has worked at ASL since 2015. She has taught in Secondary Schools in Spain and is a qualified English as a Second Language teacher. She is also a certified Teacher of Spanish as a Second Language by the Instituto Cervantes.

Rosa loves traveling, reading and cooking. Her favorite author is Isabel Allende and she has all her books.

