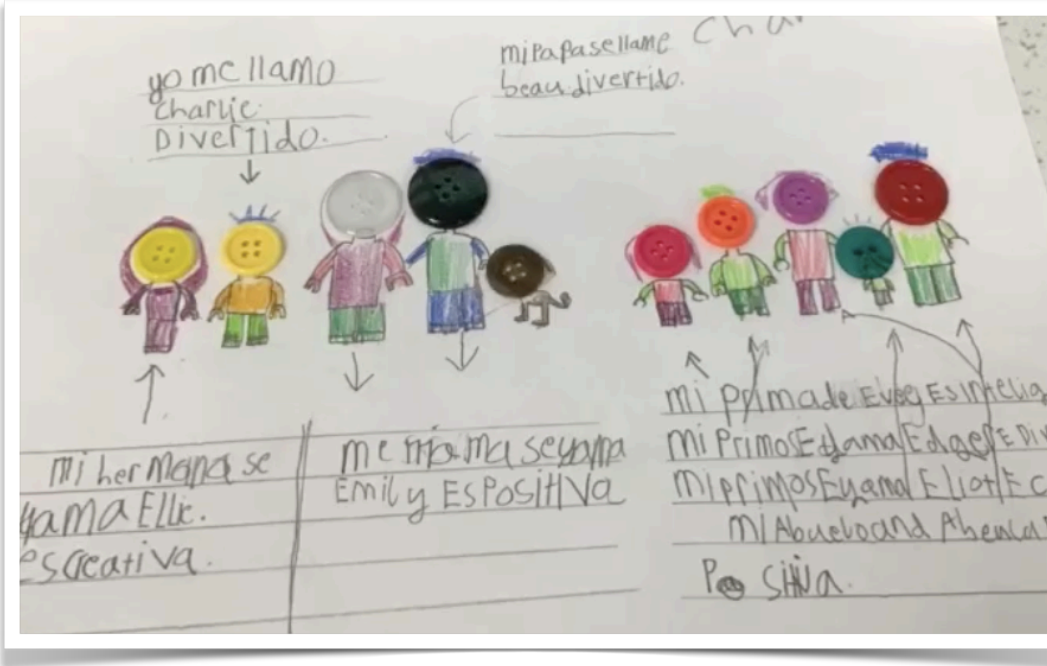


SPANISH 2

Communication is more important than accuracy

Students are presented with the basics of the language and facts about different Spanish speaking cultures around the world.



INSTRUCTION INCLUDES GAMES, MINI-LESSONS, READ ALOUDS AND SONGS. EACH UNIT OF STUDY CULMINATES IN A PROJECT THAT WILL BE SHARED ON SEESAW.

In **Unit 1**, we will read 'Como un puñado de botones' and learn about different types of families. Our students will learn to talk about their loved ones integrating grammar concepts like the adjective and noun agreement.

Later in the term, during **Unit 2**, we will learn about other schools around the world and make a presentation about ASL using simple language structures to express opinion and preference.

1

MI FAMILIA Y YO

Family members, description words, name-adjective agreement.

2

MI ESCUELA

Subjects, description words, expressing opinion and preference.

3

LOS ANIMALES

Animals, habitats, action words, basic verb conjugation.

REPORTED STANDARDS



LISTENING

Students will demonstrate their ability to understand simple instructions and easy questions about the year's topics.



SPEAKING

Students will demonstrate their ability to use their presentational language to engage an audience as well as answer familiar questions on demand.

In **Unit 3** in the second term, we will read ‘Rana de tres ojos’, a book about the impact of human activity on natural habitats. Integrating with the science curriculum, we will make a presentation describing animals and habitats in Spanish.

HOW DO SECOND GRADERS LEARN?

Grade 2 students are good at repeating words and high frequency phrases, reacting to verbal cues and responding with highly rehearsed language. We do not ask them, for example: ‘How do you say this in Spanish?’ Instead, we ask open questions and let them answer with a rehearsed word/sentence. E.g.: ¿Cuál es tu animal favorito? ¡El caballo!



FREQUENTLY ASKED QUESTIONS

How often do students have Spanish in Grade 2? Students have 3 sessions of 30 minutes every cycle (90 min a cycle).

How does the program attend different proficiency levels? Whether a student has not received Spanish instruction before or is a heritage speaker, teachers will provide with extra help and resources to meet their individual needs.

How can we support the learning at home? Check out Seesaw for monthly updates, ask your kids about what they are learning, try some of the games we play in the classroom, read to your kids in Spanish and watch/listen to age appropriate shows, movies and songs.

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Manu has been a teacher at ASL since 2014. He has taught in Primary Schools in Spain and is a certified Teacher of Spanish as a Second Language by the Instituto Cervantes.

Manu loves traveling, sports and music. His favorite book in Spanish is ‘La invención de Morel’ by Adolfo Bioy Casares

Rosa has worked at ASL since 2015. She has taught in Secondary Schools in Spain and is a qualified English as a Second Language teacher. She is also a certified Teacher of Spanish as a Second Language by the Instituto Cervantes.

Rosa loves traveling, reading and cooking. Her favorite author is Isabel Allende and she has all her books.

