

SPANISH 1

Communication is more important than accuracy

Students are presented with the basics of the language and facts about different Spanish speaking cultures around the world.



INSTRUCTION INCLUDES GAMES, MINI-LESSONS, READ ALOUDS AND SONGS.

In **Unit 1** we will meet 'El Monstruo de Colores' and learn how he feels on his first day of school. We will also name our feelings in Spanish and play games with words for numbers, colors, school supplies and shapes.

Later in the term, during **Unit 2**, we will learn about the seasons, the weather, clothing and daily action words. In the room we play games such as '4 esquinas', '¿Qué me pongo hoy?' and 'Simona dice' to practice all this vocabulary in a kinetic and engaging way. We will also talk about the different celebrations that are part of our school, class and family cultures.

1

VUELTA AL COLE

Feelings, school supplies, colors, numbers and shapes.

2

CELEBREMOS

Instructions, parts of the body, weather, clothing and celebrations.

3

LOS SENTIDOS

Foods, the senses and simple verb structures such as I see, I like, I think...

REPORTED STANDARDS



LISTENING

Students will demonstrate their ability to understand simple instructions and easy questions about the year's topics.



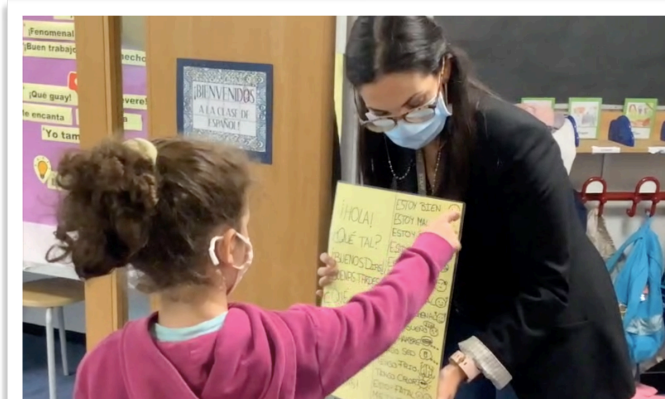
SPEAKING

Students will demonstrate their ability to use their words during classroom games as well as answer familiar and highly rehearsed questions on demand.

In the second term, **Unit 3** will engage our senses in Spanish. Students will participate in different workshops where they will explore things we can see, hear, smell, taste and touch.

HOW DO FIRST GRADERS LEARN?

Grade 1 students are good at repeating words, reacting to verbal cues and eventually responding with highly rehearsed language. We do not ask them, for example: 'How do you say this in Spanish?' or 'Can you read this?'. Instead, we challenge them to identify spoken words and use very short and rehearsed answers. E.g.: ¿Quién tiene las tijeras? ¡Yo!



FREQUENTLY ASKED QUESTIONS

How often do students have Spanish in Grade 1? Students have 3 sessions of 30 minutes every cycle (90 minutes every 8 day cycle).

How does the program attend different proficiency levels? Whether a student has not received Spanish instruction before or is a heritage speaker, teachers will provide with extra help and resources to meet their individual needs.

How can we support the learning at home? Check out Seesaw for monthly updates, ask your kids about what they are learning, try some of the games we play in the classroom, read to your kids in Spanish and watch/listen to age appropriate shows, movies and songs.

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Manu loves traveling, sports and music. His favorite book in Spanish is 'La invención de Morel' by Adolfo Bioy Casares

Rosa has worked at ASL since 2015. She has taught in Secondary Schools in Spain and is a qualified English as a Second Language teacher. She is also a certified Teacher of Spanish as a Second Language by the Instituto Cervantes.

Rosa loves traveling, reading and cooking. Her favorite author is Isabel Allende and she has all her books.

