

Vision summary/ Curriculum intent:

Week	Unit	Year 7	Assessment	Homework	Unit	Year 8	Assessment	Homework
1	Who controlled Medieval Life? (T1: The importance of religion; T2: The emerging power of the King)	Introduction to Medieval England	Baseline assessment	Key words	Industry, Empire and Slavery: How did this shape the world? (T1: Promoting individual agency; T3: Protest leading to change)	Industrial Revolution - what was it?		Key words
2		Who should be king?		Key words		Industrial Revolution - how did life change?		Key words
3		Why did William win the Battle of Hastings?		Key words; ILT		Industrial Revolution - the experience of Children		Key words
4		Why did William win the Battle of Hastings?		Key words; ILT		Industrial Revolution	minor assessment - children in the mills (S1)	Key words
5		Battle of Hastings Assessment	How did William win the Battle of Hastings? (S1)	Key words; ILT		Empire - what was it?		Key words; ILT
6		How did William keep control?		Key words; ILT		Empire - India		Key words; ILT
7		How did William keep control?		Key words; ILT		Empire - Interpretations		Key words; ILT
October								
8	Who controlled Medieval Life? (T1: The importance of religion; T2: The emerging power of the King)	Castles - Early development	ILT assessed (S2)	Key words	Industry, Empire and Slavery: How did this shape the world? (T1: Promoting individual agency; T3: Protest leading to change)	Slavery - Africa and the Middle Passage		Key words; ILT
9		Castles - Later development		Key words		Slavery - life on the plantations	ILT assessed (S1)	Key words
10		Castles: Kenilworth 1266 (Local History)		Key words		Slavery - resistance		Key words
11		Life for individuals in Medieval England		Key words		Abolition - who were the abolitionists?		Key words
12		Exploring history: Kineton		Key words		Abolition - how did slavery end in the British Empire?		Key words
13		Religion in Medieval England		Key words		Abolition - US Civil War	Black People of the Americas exam (s2)	Key words
14	Religion in Medieval England		Key words	Post-Civil War Black America		Key words		
Christmas								
15	How did the Medieval world begin to change? (T1: Challenges to the Church; T2: Challenges to the King)	The Black Death - what was it?		Key words	Why was there so much conflict in the Twentieth Century? (T2: Emerging political systems and theories)	Causes of World War One		Key words
16		The Black Death - Causes		Key words		Causes of World War One		Key words; ILT
17		The Black Death - Cures?		Key words		Causes of World War One		Key words; ILT
18		The Black Death - Consequences		Key words; ILT		Causes of World War One	Causes of WWI essay (S1)	Key words; ILT
19		The Black Death - Consequences		Key words; ILT		World War One - life in the trenches		Key words; ILT
20	The Peasants Revolt - what was it?	Full assessment - Changes to power exam (S2)	Key words; ILT	World War One - women at war	ILT assessed (S1)	Key words		
February								
21	How did the Medieval world begin to change? (T1: Challenges to the Church; T2: Challenges to the King)	The Peasants Revolt - Interpretations		Key words; ILT	Why was there so much conflict in the Twentieth Century? (T2: Emerging political systems and theories)	Treaty of Versailles		Key words
22		The murder of Beckett		Key words; ILT		Rise of Dictatorship - Communism		Key words
23		The murder of Beckett	ILT assessed (S1)	Key words		Rise of Dictatorship - Fascism		Key words
24		Interpretations of King John		Key words		World War Two - Major events		Key words
25		Interpretations of King John		Key words		World War Two - Turning points?		Key words
26	Interpretations of King John - Magna Carta	minor assessment - interpretations of John (S4)	Key words	Atom Bomb	minor assesment - atom bomb (S3)	Key words		
Easter								
27	How was modern Britain made? (T1: emerging divisions; T2: Growth in the role of Parliament)	Henry VIII - why did he break with Rome?		Key words	What can we learn from the Twentieth Century? (T2: the development of international institutions and global superpowers; T3: Diversity and Contested protests)	Holocaust - what was it?		Key words
28		Henry VIII - why did he break with Rome?		Key words		Holocaust - who was involved?		Key words; ILT
29		Henry VIII - consequences of the break with Rome	Full assessment - Henry VIII essay (S1)	Key words		Holocaust - the roots		Key words; ILT
30		Religious change under later Tudors		Key words		Holocaust - resistance		Key words; ILT
31		Gunpowder Plot		Key words		Feminism and Suffragettes		Key words; ILT
32	Civil War		Key words	Apartheid - what was it?	ILT assessed (S4)	Key words		
Whitsun								
33	How was modern Britain made? (T1: emerging divisions; T2: Growth in the role of Parliament)	Civil War: Battle of Edgehill (Local History)		Key words	What can we learn from the Twentieth Century? (T2: the development of international institutions and global superpowers; T3: Diversity and Contested protests)	Apartheid - resistance		Key words
34		Interpretations of Oliver Cromwell		Key words; ILT		End of Empire		Key words
35		Interpretations of Oliver Cromwell	Minor assessment - Interpretations of Cromwell (S3/4)	Key words; ILT		End of Empire		Key words
36		Immigration over time - chronology		Key words; ILT		Cold War - chronology	Twentieth Century change exam (S2/3/4)	Key words
37		Immigration over time - different groups		Key words; ILT		Cold War - sources		Key words
38	Enrichment week	ILT assessed (S2)		Enrichment week				
39	Immigration over time - Windrush		Key words	Twentieth Century Genocide and the ICC	minor assessment - protest campaign (S4)	Key words		

Assessment objectives/ skills:
S1: Depth – describe; explain; analyse and evaluate (causation, consequence, significance)
S1a) identify S1b) describe S1c) explain S1d) analyse S1e) evaluate
S2: Thematic – (chronology, change and continuity)
S2a) chronology S2b) change and continuity S2c) compare and contrast
S3: Source analysis – infer; investigate/question; utility
S3a) identify S3b) infer S3c) contextualise S3d) provenance S3e) utility
S4: Interpretations
S4a) identification of different interpretations S4b)based on evidence S4c) evidence and provenance S4d) evaluation
T1: The Role of Religion in Society
T1a) importance of religion T1b) challenges to the Church T1c) emerging divisions T1d) promoting individual agency
T2: The Development of Systems of Power
T2a) emerging powers of the king T2b) challenges to the king T2c) emerging political systems and theories
T3: The Development of Social Protest
T3a) protest leading to change T3b) contested social change T3c) diversity