



# Mount Olive Township School District - Elementary Code of Conduct



*Mission Statement: The Mount Olive Township School District, a guiding and unifying partner in a dynamic community, educates, challenges and inspires all learners within a safe, nurturing environment to discover and develop their unique abilities as literate, ethical and contributing citizens of the world.*

## Rights and Responsibilities

I have a **RIGHT** to learn and grow.

It is my **RESPONSIBILITY** to be in attendance at the beginning of school each day and be prepared to do my best work.

I have the **RIGHT** to have my ideas and feelings heard by others.

It is my **RESPONSIBILITY** to express myself, listen to others, and participate in an appropriate manner.

I have the **RIGHT** to be safe from hurtful words and actions.

It is my **RESPONSIBILITY** to respect individual differences, ideas, and feelings and avoid physical confrontations with my classmates.

I have a **RIGHT** to have my personal property protected.

It is my **RESPONSIBILITY** to respect items that belong to others.

I have a **RIGHT** to go to an adult when I have a problem I cannot solve on my own.

It is my **RESPONSIBILITY** to try to include others in work and play activities and ask others to help solve problems.

# Elementary Behavioral Tiered Supports

***Behavioral Rtl supports including but not limited to the following:***

Tier 1 Behavioral Supports	Tier 2 Behavioral Supports	Tier 3 Behavioral Supports
<ul style="list-style-type: none"> <li>● Sanford Harmony Lessons</li> <li>● SiLAS Jump Start Lessons</li> <li>● Kindness Ambassador Lessons</li> <li>● Building Based Monthly Character Trait Lessons</li> <li>● Classroom behavior charts, behavior tracking and reward programs</li> <li>● Teacher communication with parents about areas of concern</li> <li>● Building Code of Conduct</li> <li>● Restorative Justice activities</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Meeting to develop a Formal Behavior Plan with pre-assessment data, goals and progress monitoring</li> <li>● Behavior Concern Checklists</li> <li>● Targeted SiLAS Lessons</li> <li>● Guidance Counselor supports - push-in/pull-out, targeted small group sessions</li> <li>● Lunch Bunch groups</li> <li>● Ongoing review through Behavioral Rtl team</li> <li>● Peer mediation</li> <li>● Student check-ins</li> </ul>	<ul style="list-style-type: none"> <li>● Rtl committee meets to evaluate/update the plan</li> <li>● SiLAS Social Stories</li> <li>● ABA behavioral consultation</li> <li>● Intensive push-in/pull-out support from counselors or CST</li> <li>● Intensive progress monitoring and behavioral goals</li> <li>● Peer mediation</li> <li>● Individual counseling</li> <li>● Student check ins- increased frequency</li> <li>● Increased individualized SiLAS lessons</li> </ul>

## Code of Conduct: Behavior Rubric

Behavior	1st Infraction	2nd Infraction	3rd Infraction
Possession of nuisance item if not approved	<ul style="list-style-type: none"> <li>• Warning</li> <li>• Student directed to put item away</li> <li>• Parent notified by teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Item confiscated</li> <li>• Parent notified to pick up in the main office</li> </ul>	<ul style="list-style-type: none"> <li>• Item confiscated</li> <li>• Parent notified to pick up in the main office</li> <li>• Parent/Teacher Conference</li> </ul> <p style="text-align: center;">Or</p> <ul style="list-style-type: none"> <li>• Loss of school privileges as assigned by administration</li> </ul>
Use of cell phones, smart watches, or other electronic communication and recording devices (ERCs) on school grounds <a href="#">Use of Electronic Communication and Recording Devices Policy 5516</a>	<ul style="list-style-type: none"> <li>• Warning</li> <li>• Student directed to put item away</li> <li>• Parent notified by teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Office referral</li> <li>• Item confiscated by administration for 5 days</li> <li>• Parent notified to pick up item in the office after 5 days</li> </ul>	<ul style="list-style-type: none"> <li>• Item confiscated by administration for 30 days</li> <li>• Parent notified to pick up item in the office after 30 days</li> <li>• Reflection Sheet</li> </ul> <p style="text-align: center;">Or</p> <ul style="list-style-type: none"> <li>• Loss of school privileges as assigned by administration</li> </ul>
Disrespectful actions or words towards staff or student and/or defiance	<ul style="list-style-type: none"> <li>• Student/teacher conference</li> <li>• Parent notified by teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom-based consequence assigned by teacher</li> <li>• Parent notified by teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Administration notified by teacher</li> <li>• Parent/Teacher conference</li> <li>• Reflection Sheet</li> </ul> <p style="text-align: center;">Or</p> <ul style="list-style-type: none"> <li>• Parent conference with administration</li> <li>• Loss of school privileges as assigned by administration</li> </ul>
Disrupting class instruction or student learning	<ul style="list-style-type: none"> <li>• Student/teacher conference</li> <li>• Parent notified by teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom-based consequence assigned by teacher</li> <li>• Parent notified by teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Administration notified by teacher</li> <li>• Parent/Teacher conference</li> <li>• Reflection Sheet</li> </ul> <p style="text-align: center;">Or</p> <ul style="list-style-type: none"> <li>• Parent conference with administration</li> <li>• Loss of school privileges as assigned by administration</li> </ul>
Disruptions on the bus <a href="#">Bus Conduct Rules</a>	<ul style="list-style-type: none"> <li>• Warning by driver</li> </ul>	<ul style="list-style-type: none"> <li>• Bus conduct report sent home</li> </ul>	<ul style="list-style-type: none"> <li>• Bus conduct report sent home</li> <li>• Seat moved to front</li> <li>• Reflection Sheet</li> </ul> <p style="text-align: center;">Or</p> <ul style="list-style-type: none"> <li>• Bus suspension</li> </ul>

<p>Inappropriate intentional physical contact (consequence and/or police involvement will be determined based upon the severity of the incident)  <a href="#">Threat and/or Risk to Others Policy 8420.30</a></p>	<ul style="list-style-type: none"> <li>● Reflection Sheet</li> <li>● Parent notified by administration</li> <li>● Refer to Board of Education Policy</li> </ul>	<ul style="list-style-type: none"> <li>● Parent notified by administration</li> <li>● Loss of school privileges</li> <li>● Refer to Board of Education Policy</li> </ul>	<ul style="list-style-type: none"> <li>● Parent conference with administration</li> <li>● Loss of school privileges</li> <li>● Refer to Board of Education Policy</li> </ul>
<p>Violation of Internet Acceptable Use Policy (Depending on the nature of violation, police involvement may be necessary)  <a href="#">Acceptable Use Policy 2361</a></p>	<ul style="list-style-type: none"> <li>● Warning</li> <li>● Parent notified by teacher</li> </ul>	<ul style="list-style-type: none"> <li>● Loss of privileges per policy</li> <li>● Parent notified by administration</li> </ul>	<ul style="list-style-type: none"> <li>● Loss of privileges per policy</li> <li>● Parent notified by administration</li> <li>● To be determined by administration</li> </ul>
<p>Possession of drugs, alcohol, and/or cigarettes, vaping instruments.  <a href="#">Drug Free School Zones Policy 9322</a>  <a href="#">Substance Abuse Policy 5530</a>  <a href="#">Student Smoking Policy 5533</a></p>	<ul style="list-style-type: none"> <li>● Refer to Board of Education Policy</li> </ul>		
<p>Possession of a weapon or item perceived as a weapon, explosive, and/or destructive device  <a href="#">Weapons Policy 8467</a>  <a href="#">Removal of Students for Assaults with Weapons Offenses Policy 5613</a></p>	<ul style="list-style-type: none"> <li>● Refer to Board of Education Policy</li> </ul>		

**[Board Regulation r5600](#) re: District Code of Conduct**

\*Please note if there is a conflict between the rubric and BOE policy or regulation, the rubric will be the prevailing document to guide student consequences.

Notes:

- Consequences apply to events that occur on school property and at school events on or off school property
- Students may be disciplined for off-campus conduct in accordance with N.J. Code
- Suspension refers to both in-school suspension and out-of-school suspension
- Severity Clause: Any action causing physical harm, the serious threat of physical harm, or language used in a profane and derogatory manner should be sent immediately to an administrator
- While the possible consequences for any given infraction are delineated and non-exhaustive, the appropriate chosen consequence doesn't necessarily have to be sequential, and will ultimately be determined by the school administrator/ designee. The code of conduct chart above shall serve as a general guideline which the administration may deviate from depending upon the circumstances.