

# Susquehanna Township School District



*The Success of Every Learner!*



**Portrait of a**  
*Susquehanna Township*  
**Graduate**

Susquehanna Township School District Administration  
2579 Interstate Drive, Harrisburg PA 17110 | 717.657.5100

Susquehanna Township High School | 717.657.5117

Susquehanna Township Middle School | 717.657.5125

Thomas W. Holtzman Jr. Elementary School | 717.657.5158

Sara Lindemuth / Anna Carter Primary School | 717.657.5122



## Our Mission

Susquehanna Township School District's mission is *The Success of Every Learner*.

## Our Vision

Susquehanna Township School District's vision statement is *World Class. Every Day. In Every Way*. This means that we are committed to making this district #1 in all that we do. From the way we teach our learners, to the way we greet visitors who enter our schools, our goal is to provide a world class experience.

## Our Core Values

- Every learner has the right to a world class education.
- We will be a leader in innovation and technology.
- The learning environment must be safe and supportive.
- Our diversity is our strength.
- Community partnerships are vital to our success.
- We will act ethically at all levels of the organization.

## Our Strategic Goal

At Susquehanna Township School District, we resolve to improve our schools' quality, effectiveness, and outcomes, establishing ourselves as a world-class school system where every learner is safe, challenged, engaged, and prepared for success in life!

## Our Learners ...

### • Are Effective Communicators

- Articulate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts.
- Listen effectively to decipher meaning, including knowledge, values, attitudes, and intentions.
- Use communication for a range of purposes and audiences (e.g. to inform, instruct, motivate, and persuade).

### • Are Empowered Learners

- Are resilient and learn from their mistakes.
- Develop and draw baseline understanding of knowledge in an academic discipline.
- Harness information, technology, and other resources to achieve goals.
- Combine multiple sources of information and knowledge to enhance problem solving skills.
- Use content knowledge in routine, as well as innovative ways in real-world situations.

### • Are Creative Critical Thinkers

- Demonstrate originality, imagination, and new ways of thinking about things.
- Transcend traditional ideas, rules, patterns, and relationships to create new or meaningful ideas, methods, or interpretations.
- Understand the bigger picture and propose solutions that are mindful to the impact they may have on other parts of a system.
- Consistently improve the quality of one's own thinking by skillfully analyzing, assessing, and reconstructing.
- Apply disciplined thinking that is clear, rational, open-minded, and informed by evidence.

### • Are Global Citizens

- Establish a pro-social moral compass.
- Value and embrace diverse cultures and unique perspectives through mutual respect and open dialogue.
- Demonstrate personal, civic, social, local, and global responsibility through ethical and empathetic behaviors.
- Contribute and take action to make the world a better place.
- Display empathy, respect, integrity, and humility.

### • Have a Learner's Mindset

- Embrace curiosity to experience new ideas
- Possess the desire to learn, unlearn, and relearn.
- Find and maximize opportunities to actively listen and elicit diverse perspectives from others.
- Develop positive attitudes and beliefs about learning.
- Persist and achieve a goal when faced with challenges and obstacles.

# Portrait of a Susquehanna Township Graduate

### Effective Communicators



### Empowered Learners



### Creative Critical Thinkers



### Global Citizens



### Learner's Mindset





## Our Commitments

To achieve our strategic objective, *continuously improve academic performance and all learners' social and emotional development*, we have developed three Commitments focused on educating the whole child.

- **Commitment #1**  
We will PARTNER WITH LEARNERS
- **Commitment #2**  
We will PARTNER WITH TEAM MEMBERS
- **Commitment #3**  
We will PARTNER WITH FAMILIES AND STAKEHOLDERS

Trust, accountability, and transparency will remain at the forefront of our work. Our commitments are rooted in research-proven best practices in instruction, team member training, curriculum development, and data analysis.

In fulfilling our commitments, we will create the ideal learning experience in which each learner:

- Is met at their learning level (zone of proximal development)
- Is using their preferred learning style(s)
- Is learning skills and concepts with high interest content
- Understands the relevance of what they are learning
- Is challenged and successful, and
- Looks forward to coming back tomorrow

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The full plan outlining the strategies supporting our commitments are available at [hannasd.org](http://hannasd.org).

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## Learner Demographics



Our district served approximately  
**2,992 learners**  
during the 2021-2022 school year  
according to the Pennsylvania  
Department of Education.

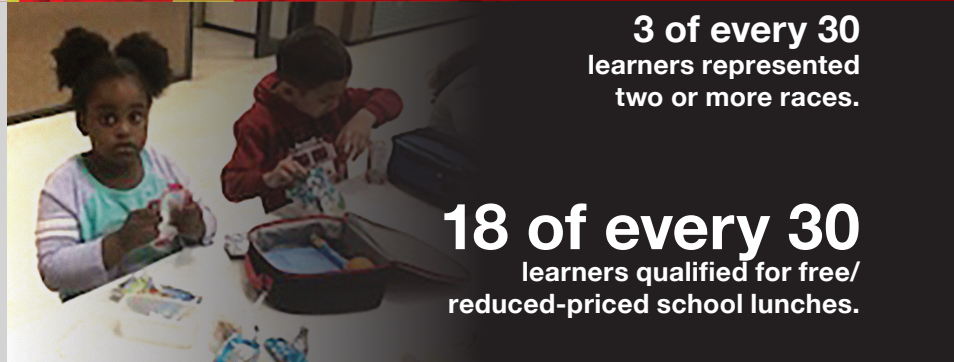


**11 of every 30**  
learners were African American.

**6 of every 30**  
learners were White.

**5 of every 30**  
learners were Hispanic/Latino.

**5 of every 30**  
learners were Asian.



**3 of every 30**  
learners represented  
two or more races.

**18 of every 30**  
learners qualified for free/  
reduced-priced school lunches.



**2 of every 30**  
learners were English Learners.



**4 of every 30**  
learners qualified for Special  
Education services.