

Modifications to Cien Aguas Reentry Plan

2020-2021

Remote Learning- Instructional Materials:

Teachers have weekly collaboration set times where they meet with colleagues in common grade or subject area. In addition, they have set meeting times weekly with our curriculum coordinator. These collaboration meetings occur no less than once a week on Wednesday afternoons or during common prep times that the teachers may have during the day while in remote learning. Teacher collaborations are no less than 2 hours per week and collaboration with the curriculum coordinator is not less than 1 hour per week. I will attach a schedule of professional development and collaboration that was conducted at the beginning of the year as well as a weekly schedule of when teachers and or the curriculum coordinator meet.

Remote Learning- Learning Loss:

We have a plan to bring in our K-3 students for istation BOY testing. We plan to use a Wednesday to bring all students in groups of 5 to test in 30 minute intervals. In addition we will test our kids using the Lucy Caulkins reading curriculum and ECOT testing.

We will be considering learning loss while the students have been on remote learning during the Covid-19 pandemic. In addition, after studying the data, we will make plans to identify those most in need and then assign them to interventionist. Cien Aguas international School has hired a writing interventionist and a math interventionist for the 2020-2021 school year anticipating that there would be students in need of intervention. Cien Aguas already had a reading interventionist prior to the 2020-2021 school year. All interventionist will be team teaching with teachers and using small group break out groups to further help those that have experienced learning loss.

During weekly teacher collaboration meetings, we have specifically designed the schedule so that teachers are able to prepare curriculum that aligns vertically and horizontally.

Social and Emotional Well-being – SEL Framework:

Social Emotional health is included as part of our curriculum. Once every two weeks we give the opportunities for families to be able to call in and talk to an administrator. This is called Café y Platica. In addition to this, the Physical Education instructor holds weekly social and emotional check ins with the students to discuss items that may be concerning to them. Lately the main topic has been the effects of Covid-19. Many students are worried they may become ill or lose a loved one due to the pandemic.

Social and Emotional Well-being-Mandatory Reporting of Abuse and Neglect and Wellness Checks.

All staff is required to complete a training before they can start teaching remotely. We use safeschools website to accomplish these training. All staff are required to take the following courses.

- Youth Suicide: Awareness, Prevention and Postvention
- Bloodborne Pathogen Exposure Prevention
- Child Abuse: Identification and Intervention
- Child Abuse: Mandatory Reporting
- Cyberbullying.

Family and Community Communication- Emergency Communication

There are many ways that parents can take advantage of two way communications. First and foremost, as the school director, I give all the parents my office cell number as well as my office number and email. Parents may contact me whenever they like by calling, texting or emailing me. We also use the school messenger program to send out bulk, mass emails which parents can respond to if they wish. We have a website that lists all staff emails and phone numbers at cienaguas.org. Cien Aguas also uses social media to communicate. Almost all messages sent through our school messenger account are also sent by twitter and facebook. If parents would like to comment on the social media posts, all questions go directly to the director.

Lastly, every other week we have what we call Café y Platica where we give parents the opportunity to log in virtually and ask or talk about any topics that they wish.

Family and Community Communication-Academic and Social Emotional Communication.

Cien Aguas International School teachers will hold office hour times where parents can call in if they wish to get strategies to enhance remote learning instruction. All teachers go over remote learning norms and expectations. These norms may consist of but not be limited to having students seated upright and have their computer camera on during remote instruction. In addition in many of my primary grades, there are a few teachers in one classroom. If a teacher observes that a certain student is having difficulty logging on or simply paying attention to the instruction, they will be referred to the school counselor and she will give strategies to the parents. One strategy may be to designate a space in the home that is a learning area. This learning area may consist of a chair or desk that is free of distractions. In addition, the Instructional leadership team of the school are all designated certain classes throughout the day to monitor teacher instruction and student behavior and correct them immediately if need be.

