

Language and Vocabulary

LV8

Overhead Antonyms

Benchmarks: C.1a, C.1b



Objective

The child will identify antonyms.



Materials

- Antonym Cards (Activity Master) - *Copy on cardstock, cut apart, and laminate.*
- Antonym Pairing Sheet (Activity Master) - *Copy on cardstock and laminate.*
- Basket
- Writing Utensils
- Extension: Child Sheets (Activity Master) – *Make copies of Antonym Pairing Sheet.*



Activity

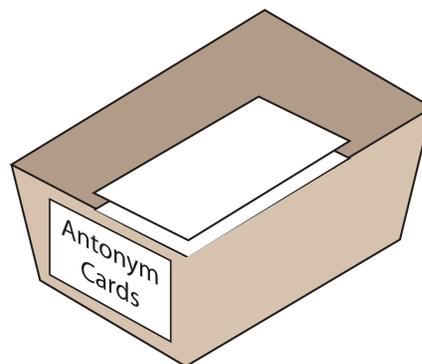
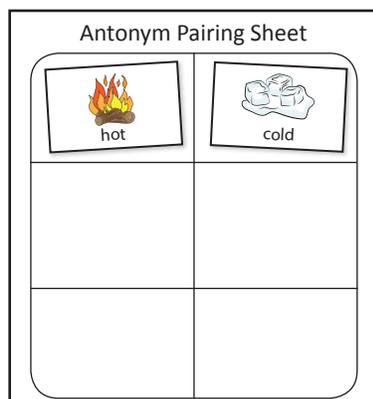
After teacher introduction, children pair antonym cards.

1. Place the Antonym Pairing Sheet Master and 6 pairs of Antonym Cards in a basket at the center. Provide each child with a Child Sheet.
2. Taking turns, student one selects an Antonym Card, reads the picture word (e.g., “hot”), and places it in the top left box on the Antonym Pairing Sheet.
3. Child two then selects an Antonym Card, reads it aloud, and determines if it is a match for the corresponding antonym. If the card is not a match then the child will place it on the bottom of the pile and pick another card.
4. Once a match is found, child two places it in the top right box next to the corresponding antonym.
5. Reverse roles and continue until all antonyms are matched.
6. Children then read each pair of antonyms aloud.
7. Peer evaluation.



Adaptations and Extensions

- Name a synonym for each antonym.
- Make Sentences with each antonym.
- Write the antonyms on a Child Sheet (teacher evaluation).



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Antonym Pairing Sheet

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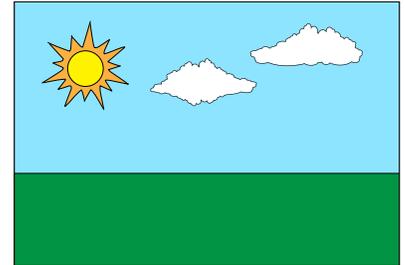
Benchmarks: C.1a



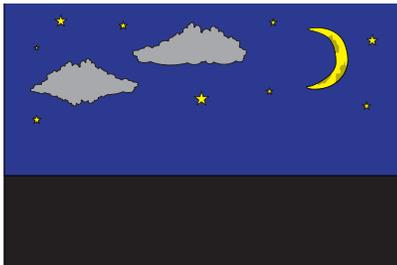
hot



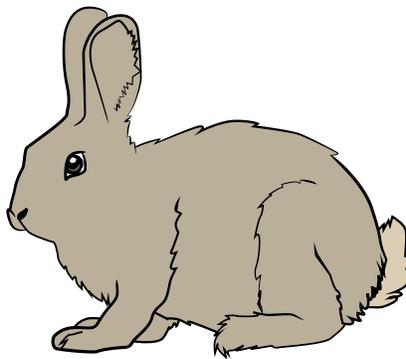
cold



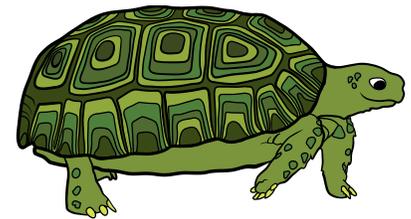
day



night



fast



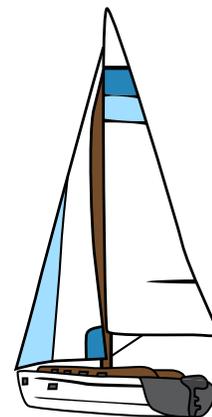
slow



inside



outside



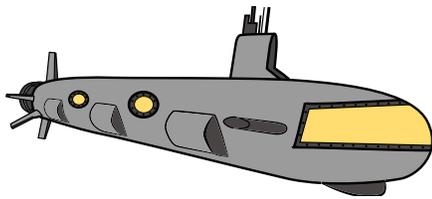
above

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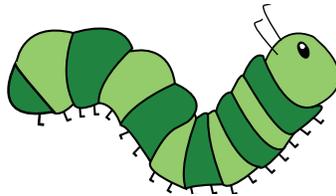
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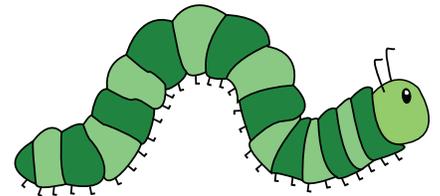
Benchmarks: C.1a



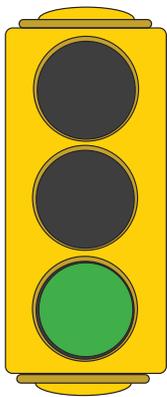
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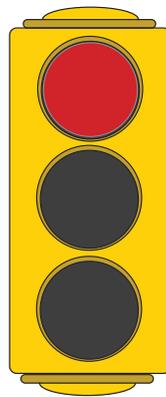
short



long



go



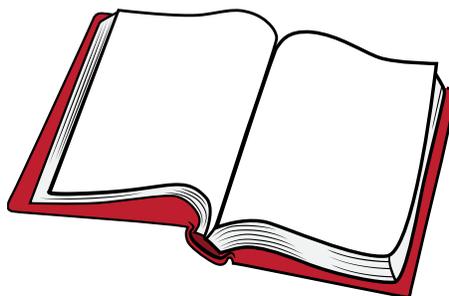
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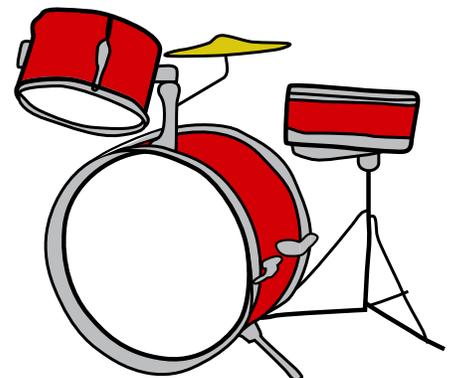
wet



dry



quiet



loud