# T.R. Simmons Elementary School ACIP 21-22

# T. R. Simmons Elementary School

# Vision

The vision of Jasper City Schools is characterized by excellence in education and a focus on the future.

## Mission

Inspire students to achieve academic excellence & make positive contributions to our interconnected community and world.

# **Beliefs**

## All students:

- can learn, succeed, and be prepared for life.
- deserve a rigorous, relevant, and engaging learning experience including extracurricular activities and fine arts.

Family and community participation is essential for educational excellence.

Students excel in a caring and safe environment.

# Leadership Capacity

#### Learning Capacity

### esource capacity

#### Objectives

 Leadership - Develop opportunities with students to succeed in an engaging environment.

#### Objective

Students will be proficient on grade-level standards.

#### Objectives

· Provide resources that encourage student success.

#### Critical Initiatives

- Increase student engagement in a positive school culture.
- Increase community and family involvement in the school programs.

#### Critical Initiatives

- Provide targeted and differentiated instruction to meet the needs of all learners.
- · Monitor instruction and data to ensure student success.
- Increase quality reading/literacy instruction and quality math instruction.

#### Critical Initiatives

- Provide resources for increasing academic achievement.
- · Provide resources for increasing teacher efficacy.

### Key Measures

- sign in sheets, conference doc, student software
- SeeSaw app engagement
- sign in sheets, conference documentation, app info

#### Key Measures

- DIBELS, math common assessments
- Data meeting, individualized student data, aides
- STAR, DIBELS, common assessments, EL aide
- Attendance Data
- DIBELS, STAR, STEM, and SBRC measures
- Data from math coaching cycles and targeted PD

#### Key Measures

- DIBELS, ACCESS, STAR, common assessments
- DIBELS, Common assessments & benchmark assessments

