Jasper High School Annual Continuous Improvement Plan 2021-22

Jasper High School

Vision

A system characterized by excellence in education and focus on the future.

Mission

Inspire students to achieve academic excellence and make positive contributions to our interconnected community & world.

Beliefs

- All students can learn

- All students should have the opportunity to attend school in a safe and supportive environment

- Technology is a tool for learning

- All students deserve a rigorous, relevant learning experiences

- All students are valued and we seek to empower them to reach their potential

Leadership Capacity

Objectives

- Leadership develops opportunities for students to succeed in an engaging learning environment.

Critical Initiatives

- Provide feedback for students' learning progress, documented in lesson plans as formative assessment and observed through administrative walkthroughs.

- Increase community and family involvement in the school programs.

Teaching & Learning

Objectives

- Students will be proficient on grade-level standards

Critical Initiatives

- Provide targeted and differentiated instruction to meet the needs of all learners, documented in lesson plans and monitored through administrative walkthroughs.

- Monitor instruction through daily pulse data and evaluate student performance data to ensure student success.

- Increase quality of English and math instruction through the use of IXL progress monitoring to provide student grade level equivalency and inform instruction.

Resource Management

Objectives

- Provide resources that encourage student success.

Critical Initiatives

- Provide resources for increasing academic achievement through the use of ACT preparation, dual-enrollment, and Tier III intervention. This initiative focuses on improvement in our ATSI status.

- Provide professional development for the faculty that aligns with Marzano's Leading a High Reliability School and The New Art & Science of Teaching. Research-based instruction supports ATSI growth.

Key Measures	Key Measures	Key Measures
• Student engagement defined by ELEOT Obs. Tool	• At least 25 minutes per week in IXL skills needed	• Mental Health Referrals
• Student Health and Wellness	• IXL grade equivalency data and student growth data	• Participation in ACT Boot Camp & ACT score data
• Daily Pulse Data Google Form from walkthroughs	• Google doc data from Daily Pulse Data	• ACT data and College acceptance and course data
• Parent Perception Surveys	• ACCESS 2.0 Data	• Assessment evaluation for minority and subgroups
	• Pre-ACT, ACT, ACT WorkKeys Data	• Student failure rates
		• State Assessment Scores and engagement survey
		• Climate & Culture surveys
		• Assessment evaluation for subgroups