

# JCS Continuous Improvement Plan fy22

## Jasper City Board of Education

### Vision

The vision of the Jasper City School system is characterized by excellence in education and a focus on the future.

### Mission

JCS mission is to inspire students to achieve academic excellence and make positive contributions to our world.

### Beliefs

All students

- can learn, succeed and be prepared for life.
- are inherently unique and diversity enhances learning.
- deserves a rigorous, relevant, and engaging learning experience including extracurricular and fine arts experiences.
- will learn in a safe, secure, and supportive environment.
- are valued.

#### Leadership Capacity

##### Objectives

- Increase involvement and engagement of stakeholders in schools and school system programs.

##### Critical Initiatives

- Increase school culture and climate as student engagement is increased for English Learner and minority populations.
- Increase community and family involvement in the school programs.

#### Learning Capacity

##### Objectives

- Students will be proficient on grade-level standards.

##### Critical Initiatives

- Provide targeted and differentiated instruction to meet the needs of all learners.
- Monitor instruction and data to ensure student success.
- Increase quality reading/literacy instruction and quality math instruction.

#### Resource Capacity

##### Objectives

- Provide resources that encourage student success.

##### Critical Initiatives

- Provide resources for increasing academic achievement.
- Provide resources for increasing teacher efficacy.

Key Measures

- Technology usage data (website & social media)
- Parent participation- committees & volunteer work.

Key Measures

- PD implementation & walk-through observations
- Data -Attendance, State Assessments, Discipline.
- ACT, ACAP Summative/Alt., Benchmark assessments
- Attendance data at each school.
- State assessments, benchmark assessments

Key Measures

- ACCESS and State Assessments, Benchmark assessment
- State, benchmark, common assessments, & suveys